## **Student Services**

# 1 AP 5055 ENROLLMENT PRIORITIES AND LIMITATIONS

#### 2 **References:**

- 3 Education Code Sections 66025.8, 66025.81, 66025.9, 66025.91, 66025.92,
- 4 66025.95, 78212, and 78125;
- 5 Title 5 Sections 55530, 55531 58106, and 58108

#### 6 I. Purpose

- 7 The purpose of establishing enrollment priorities is to support students endeavoring to
- 8 reach their educational goals at Cerritos College by providing priority enrollment to
- 9 groups of students (as listed herein) with special needs and/or who are in continuing
- 10 student status, as long as satisfactory progress is made.

#### 11 II. Priority Enrollment Criteria and Conditions

- A. Priority shall be set in compliance with California's *Student Success Act of 2012*,
   Title 5 §58108 *Registration and Enrollment Procedures*, and other applicable laws
- and regulations. Subject to approved appeals and exemptions, the following are effective with enrollment for the fall 2014 semester.
- 16 1. New students not otherwise exempt, including those in any state-provided priority 17 enrollment groups, must complete placement, orientation, and counseling with at 18 least an abbreviated student education plan (A-SEP), in order to receive priority 19 enrollment.
- 20 2. First time students who have identified a course of study, been assessed to 21 determine appropriate course placement, completed an orientation program 22 provided by the college, and participated in counseling, advising, or another 23 education planning service including at least an abbreviated student education 24 plan (A-SEP), are required to complete a comprehensive student education plan 25 (C-SEP) after completing 15 units of degree-applicable credit course work, or 26 prior to the end of the third (3<sup>rd</sup>) semester of enrollment, resources permitting.
- Continuing students, including those in any state-provided priority enrollment groups, except eligible current and former foster youth, are subject to loss of the enrollment priority for which they would ordinarily be eligible if they are on progress probation for two consecutive semesters.
- 4. Continuing students, including those in any state-provided priority enrollment groups, except eligible current and former foster youth, are subject to loss of the enrollment priority for which they would ordinarily be eligible if they are on academic probation for two consecutive semesters.
- 5. Continuing students, including those in any state-provided priority enrollment groups, except eligible current and former foster youth, are subject to loss of the enrollment priority for which they would ordinarily be eligible if they have earned 100 degree-applicable, non-basic skills and non-ESL units. Units for high unit

majors and programs may be disregarded to the extent they exceed the number
 of units required for non-high unit majors and programs. Units from credit by
 exam, advanced placement, International Baccalaureate, or other similar
 programs may also be exempted.

B. Subject to the above, continuing student enrollment appointments shall be set on the
 basis of units earned and cumulative grade point average at Cerritos College.

C. Students subject to enrollment priority exclusion shall have a negative service
 indicator, appearing as a Hold in the Student Center in *MyCerritos*, placed on their
 enrollment account. The effect shall be to place the student's access to enroll at the
 end of the enrollment cycle in the period known as Open Enrollment.

D. Students excluded from enrollment priority shall be notified of options they may have,
 and/or are advised to exercise. See also the section of this procedure titled Appeals
 and Exemptions.

### 52 III. Additional Criteria for Enrollment Priority of Certain Students

- A. Students who are otherwise specified by statute.
- 54 B. Students whose instructional program requires time off-campus or blocks of time 55 associated with scheduled classes for such activities as practice, meetings, 56 counseling, and off-campus time, which limit the choice of class periods.

#### 57 IV. Student Groups with Priorities:

- **A.** <u>Tier 1</u> Enrollment appointments for students in Tier 1 groups shall be set tier-wide based on units earned and cumulative grade point average, consistent with applicable regulations.
- Armed Forces Personnel and Recent Veterans: students who are any member or former member of the Armed Forces of the United States, who is a resident of California, for any academic term, within four years of leaving active duty. (Education Code Section 66025.8)
- **Foster Youth:** students formally deemed eligible current or former foster youth, who are up to and including 24 years of age. (Education Code Section 66025.9)
- 67 **EOPS:** students formally enrolled in Extended Opportunity Programs and 68 Services. (Education Code Section 66025.91)
- DSPS: students who by their specific disabilities are enrolled in Disabled Student
   Programs and Services. (Education Code Section 66025.91)
- CalWORKs: students formally enrolled in the CalWORKs Program. (Education
   Code Section 66025.92)

- Homeless Youth: verified students deemed homeless who are up to and including
  24 years of age (Education Code 66025.9)
- Student Parent: students who have a child or children under 18 years of age who
   will receive more than half of their support from that student. (Education Code
   Section 66025.81)
- **B.** <u>Tier 2</u> Enrollment appointments for students in Tier 2 groups shall be set in the order
   of the groups as listed based on units earned and cumulative grade point average,
   consistent with applicable regulations.
- Scholars' Honors Students: students who have been officially admitted to the
   College's Scholars' Honors Program each term and are currently enrolling in
   Scholars' Honors Program courses and/or Scholars' Honors contracts.
- 84 **Student Athletes:** students who have been identified as eligible to participate in 85 intercollegiate athletics.
- 86 **Mandatory Enrollment Requirement Students:** students in compliance with 87 program requirements who must maintain full-time status, with completion time 88 requirements, in order to remain in Cerritos College programs and/or who are in 89 grant-funded programs with enrollment priority requirements.
- Matriculated Students: students who, prior to their first semester of enrollment,
   completed the Admission, Orientation, Placement, and Advisement components of
   Matriculation.
- Cerritos Complete: students who graduated from designated school Districts who
   submitted an intent form during their senior year and have completed the
   mandatory steps for Cerritos Complete by the established deadlines. Students
   must enroll in math and English/ESL.
- 97 Trial, Grant-funded, or Other Special Groups for Student Success: students
   98 in groups identified for enhanced and/or expedited student success measures
   99 where trial, grant-funded, and/or other special, short-term measures are employed.
- C. <u>Tier 3</u> Enrollment appointments for students in Tier 3 groups shall be set in the
   order of the groups as listed and based on units earned and cumulative grade point
   average within those groups, consistent with applicable regulations.
- 103 **Continuing Students:** students who were enrolled in the previous academic year 104 or summer session. Students who do not attend summer session will not lose 105 continuing student status. The definition includes non-credit students who are 106 matriculating to credit student status.

107 **Returning Students:** students who have completed at least one unit of credit at 108 Cerritos College and are returning after a break of no more than one semester 109 excluding summer session.

- **D.** <u>Tier 4</u> Enrollment appointments for students in Tier 4 groups shall be set in the order of the groups as listed and based on units earned and cumulative grade point average within those groups, consistent with applicable regulations.
- **Dual Enrollment (Grades K-12):** middle and high school students, as provided for and limited in, Board Policy 5010 titled "Admissions and Concurrent Enrollment" and Administrative Procedure 5011 titled "Admission and Dual Enrollment of High School Students and Minors"

# 117 V. Enrollment Limitations

118 Enrollment in courses and programs may be limited to students meeting properly 119 established prerequisites and co-requisites. (See Board Policy and Administrative 120 Precedure 4260 titled Prerequisites and Co-requisites)

120 Procedure 4260 titled Prerequisites and Co-requisites)

# 121 VI. Additional Enrollment Limitations (including, but not be limited to):

- 122 A. health and safety considerations;
- B. faculty workload;
- 124 C. availability of qualified instructors;
- 125 D. funding limitations;
- 126 E. regional planning;
- 127 F. legal requirements;
- 128 G. facility limitations; and
- 129 H. accreditation, regulatory, and policy requirements.

# 130 VII. Priorities When Enrollment Must be Limited

- A. first come, first served, or other non-evaluative selection techniques, provided all
   prerequisite and/or course requisites have been met;
- B. in the case of intercollegiate competition, honors courses, or public performance courses, allocating available seats to those students judged most qualified;
- 135 C. limiting enrollment to any selection procedure expressly authorized by statute; and
- D. limiting enrollment in one or more sections to students enrolled in one or more other courses, provided that a reasonable percentage of all sections of the course do not
- 138 have such restrictions.

# 139 VIII. Additional Conditions May Be Applicable to Order of Enrollment

- 140 Course sections funded other than by state apportionment, such as contract education,
- 141 grant-funded programs, and certain fee-based sections (as permitted by law).

# 142 IX. Appeals and Exemptions

- 143 It is the intent of these procedures to support and promote student success, including
- 144 program completion, through access to needed courses. Petitions for appeals of, or

exemption from, the implementation of these procedures are subject to consideration
 by the Committee on Academic Records and Standards or its designee.

- A. Students may appeal the loss of enrollment priority due to extenuating circumstances or where a student with a disability applied for, but did not receive reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.
- B. Students who have demonstrated significant academic improvement may appeal 152 the loss of priority enrollment status. Significant academic improvement is defined 153 as achieving no less than the minimum grade point average and progress standard 154 established in Title 5 §55031 within a term. The minimum academic standard is a 155 2.0 grade point average, once the student has attempted 12 semester units; the 156 minimum progress standard is greater than 50% of all units enrolled in being other 157 than "W", "I", "NP", or "NC", once the student has enrolled in a total of at least 12 158 semester units. 159
- 160 C. Students may request reinstatement of enrollment priority if an institutional mistake 161 was made.
- 162 Office of Primary Responsibility: Vice President, Student Services

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