

Cerritos College President/Board of Trustees Evaluation

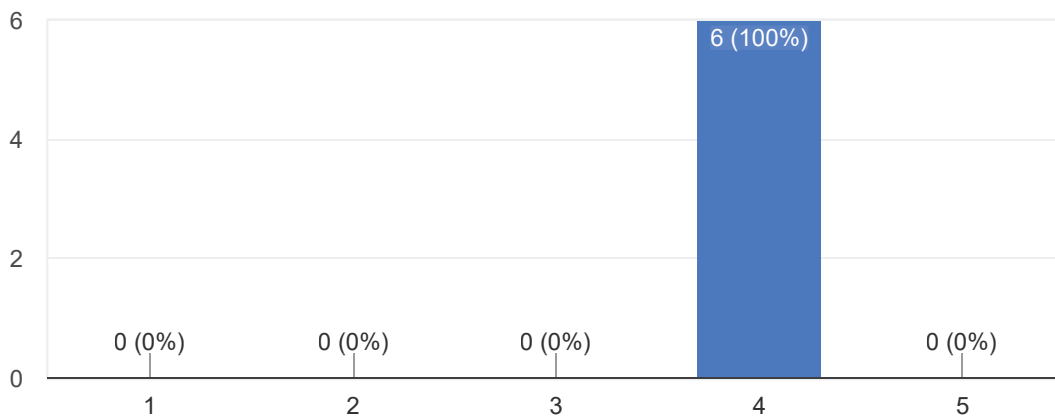
GOAL 1: Foster student success, engagement, and completion

Evaluate the following activities:



Have the Board and President received progress reports regarding new and ongoing initiatives including a data warehouse, math, Completion Project, student equity, and benchmarking on cohorts for three years at 150% and four years at 200% of the time? Has the Board provided substantive feedback to ensure success?

6 responses



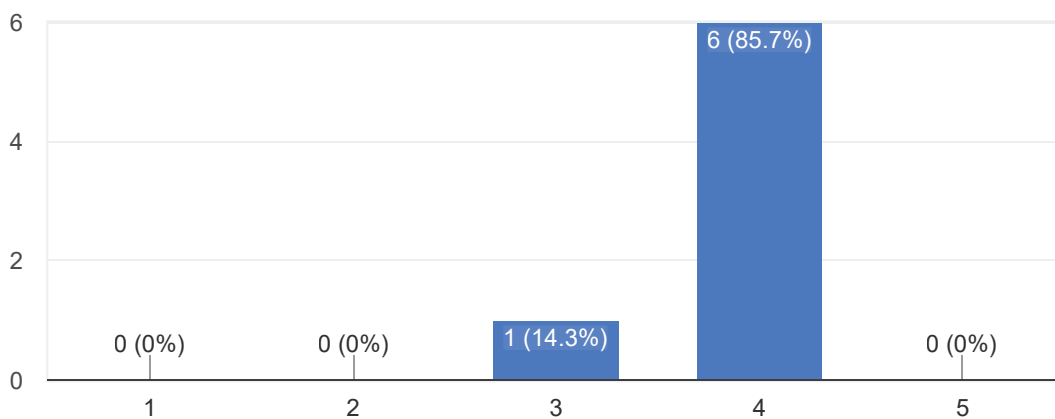
5 responses

Evaluate the following activities:



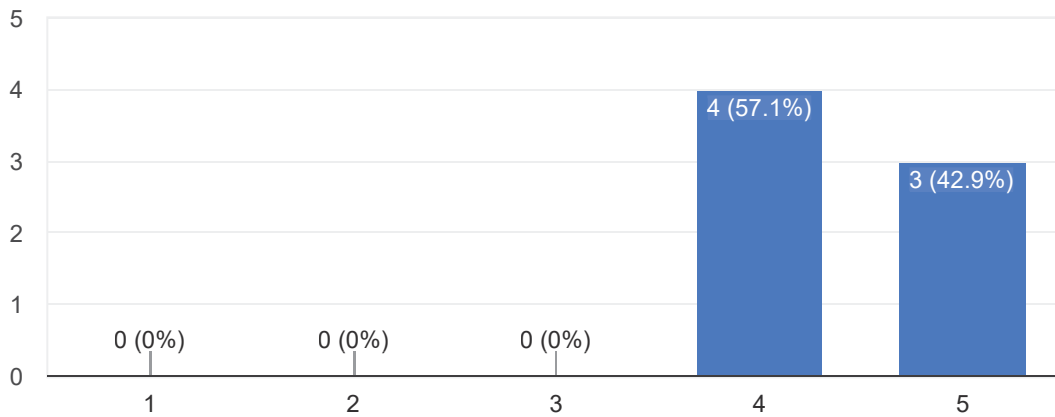
Have the Board and President participated substantively in construction updates and discussions at Board meetings? Has prudent action been taken by the Board?

7 responses



Are construction budgets and timelines monitored for fiscal responsibility and accountability? Has the President addressed any construction irregularities in a timely manner?

7 responses



6 responses

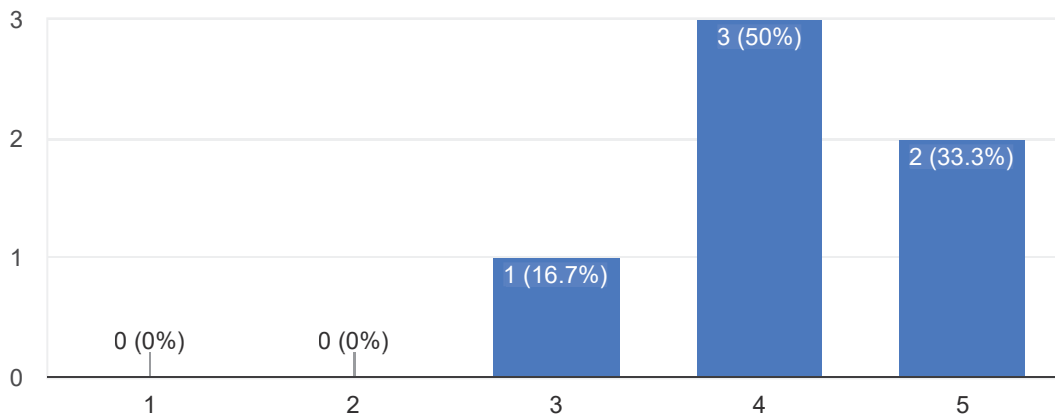
GOAL 3: Develop a new long-term strategic/education master plan

Evaluate the following activities:



Have the Board and the President engaged the college community in dialog around academic excellence and student-centered initiatives?

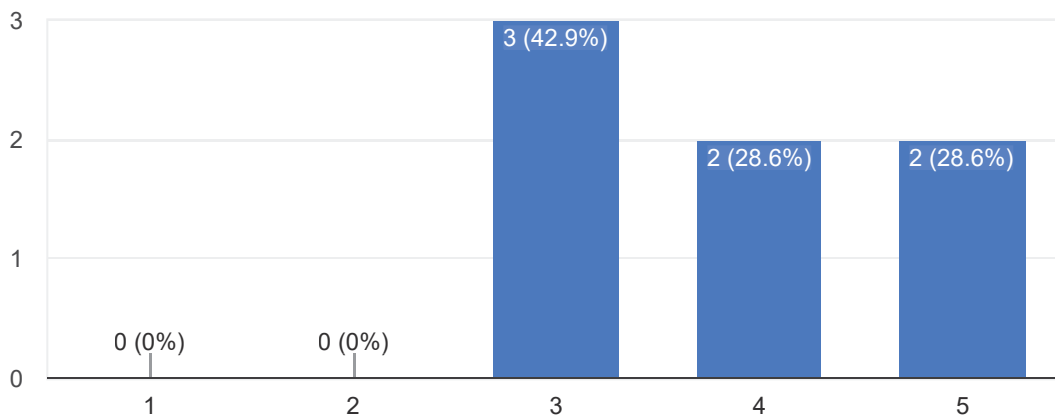
6 responses



6 responses

Have the Board and the President gathered feedback from the campus community to be used in the development of a multi-year strategic plan?

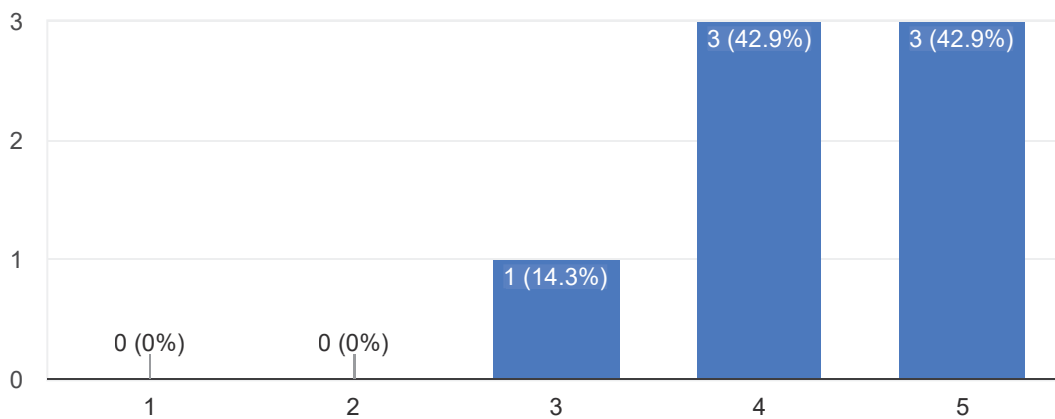
7 responses



7 responses

Has the President established a team and strategy for the development of the strategic plan during the academic year? Has the Board been informed of the steps taken?

7 responses



7 responses

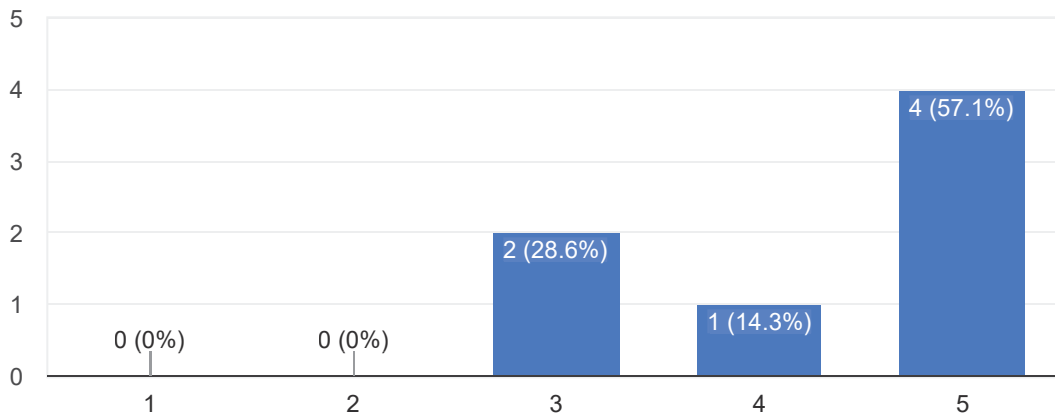
GOAL 4: Focus on Community Outreach

Evaluate the following activities:



Have the Board and President continued to host community events on Cerritos College campus?

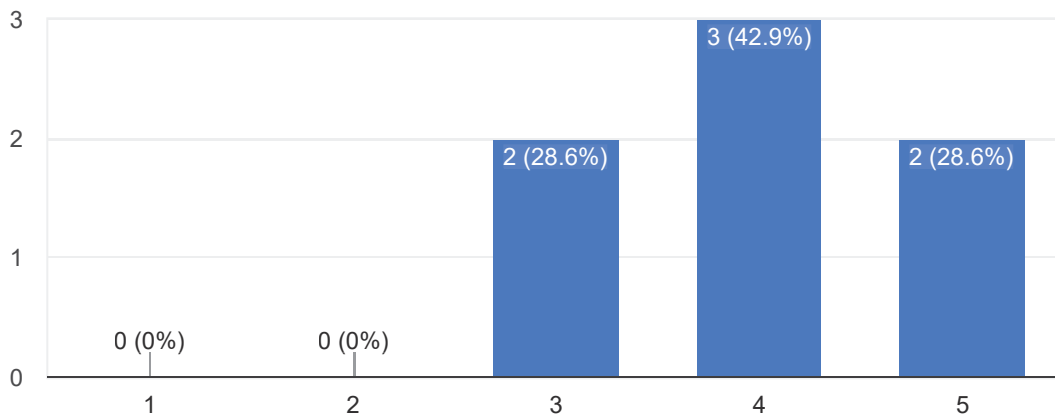
7 responses



7 responses

Have the Board and President brought community members and potential business partners to tour the Cerritos College facilities?

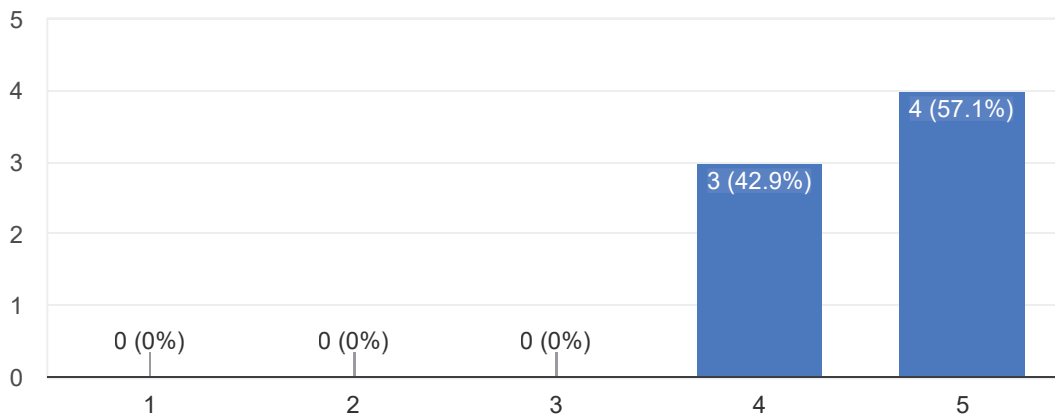
7 responses



7 responses

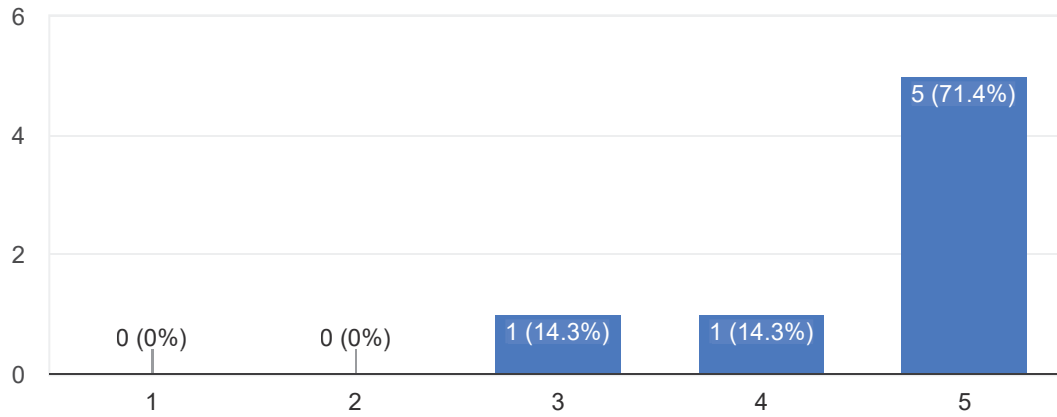
Have the Board and President reached out to service area communities and met with their respective local leadership?

7 responses



Have the Board and President maintained visibility and participation in local and state events?

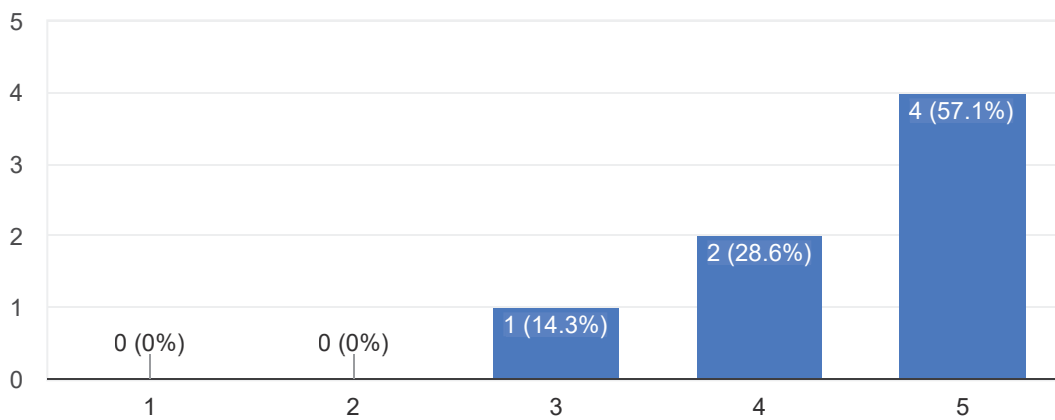
7 responses



GOAL 5: Foster a strong partnership between the Cerritos College Foundation and Cerritos College

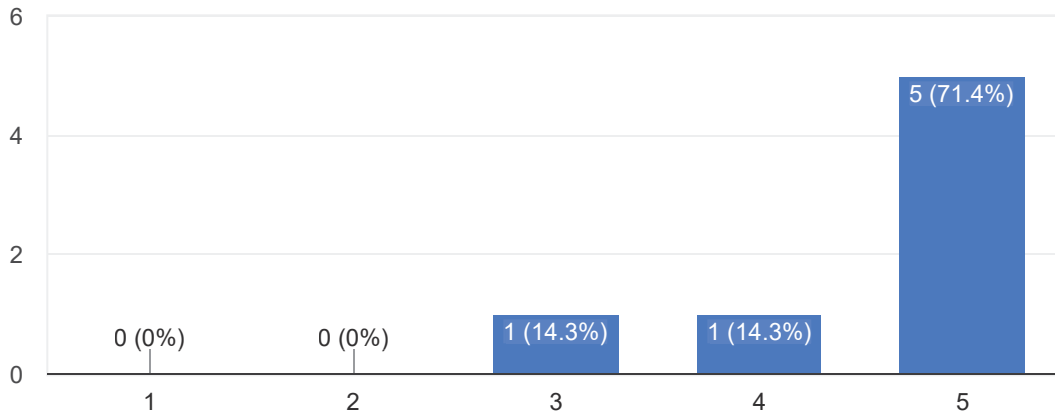
Has the Board given adequate direction for the President to engage in conversations about the development of a Foundation strategic plan that supports the direction of the district?

7 responses



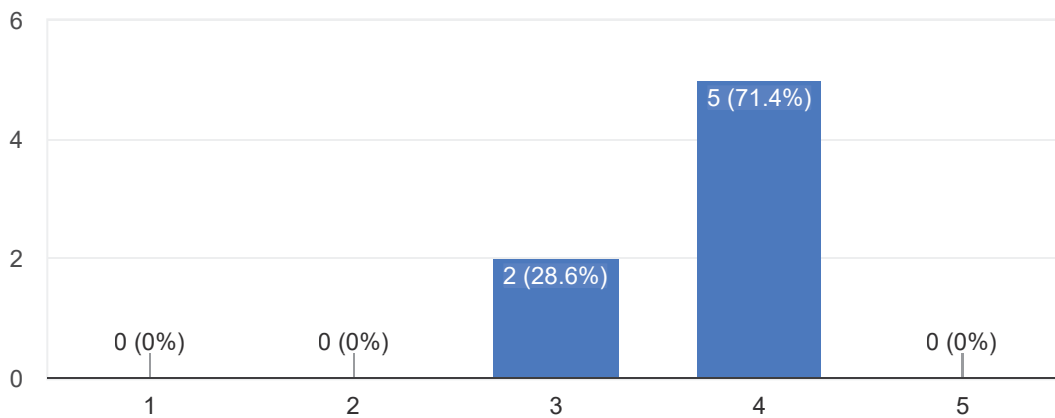
Has the Board given adequate direction for the President to develop a fundraising plan in collaboration with the Foundation?

7 responses



Have the Board and President built relationships with community members and alumni to build a donor base?

7 responses



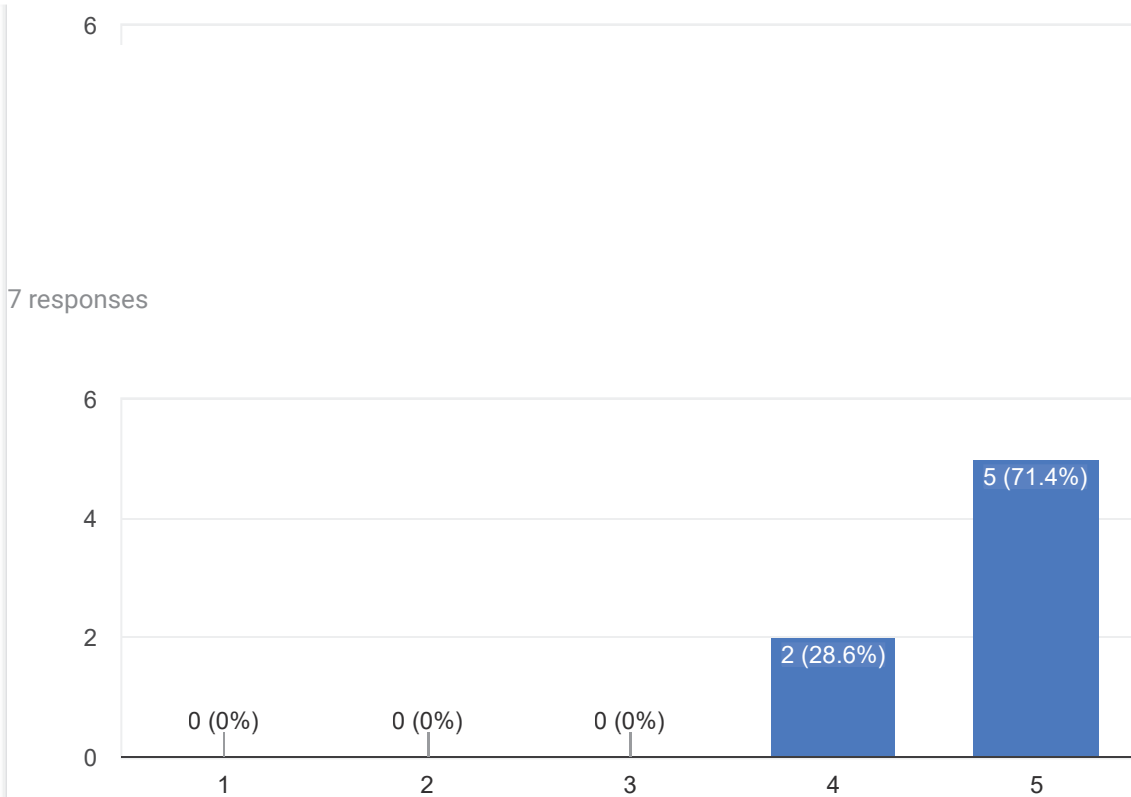
GOAL 6: Focus on affordability

Evaluate the following activities:

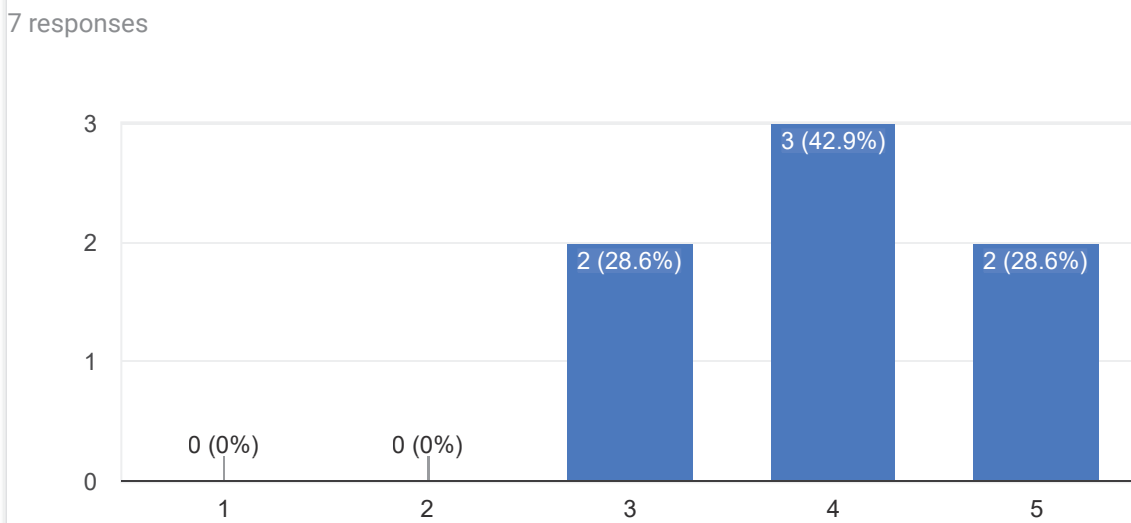


Have the Board and President been supportive of Open Educational Resources (OER)? Has the President continued to support and develop the OER initiative?

7 responses



Have the Board the President sought additional grant opportunities that cover costs associated with students' college attendance and support the institution?



GOAL 7: Strengthen the relationship between the Career Technical Education, Business Development, and Workforce Development programs.

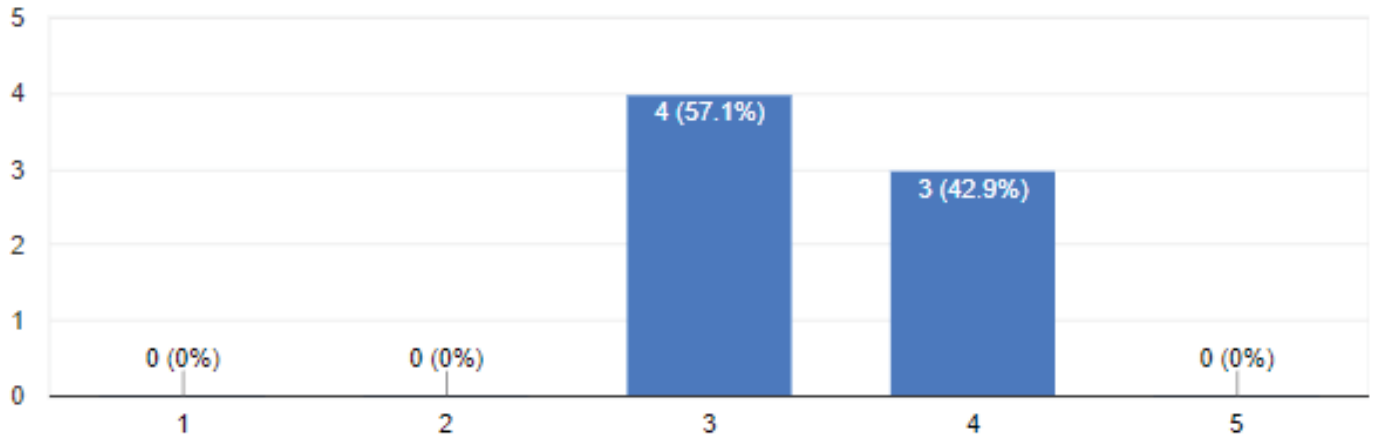
Evaluate the following activities:



Has the President conducted a Strength-Weakness-Opportunities-Threat (SWOT) analysis of current and future needs? Has the Board reviewed the report?

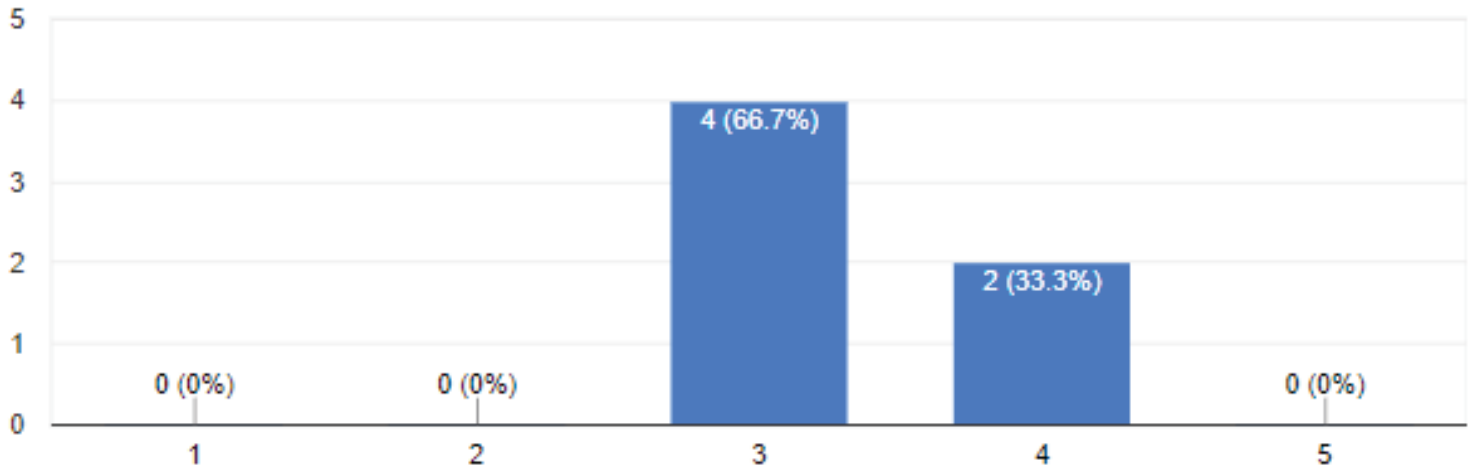
7 responses

7 responses



Has the President developed a proposal based on the results of the SWOT analysis to strengthen business development and workforce development programs with actionable steps? Has the Board provided substantive feedback?

6 responses



GOAL 8: Support and develop K-12 partnerships within the Cerritos Community College District.

Evaluate the following activities:

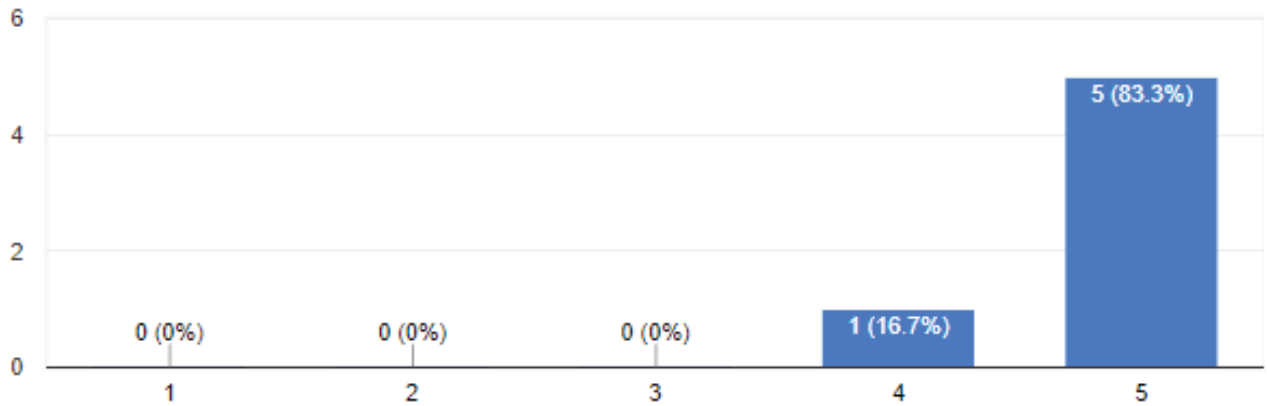


Has the college hosted a summit with its K-12 partners? Has the Board demonstrated involvement?

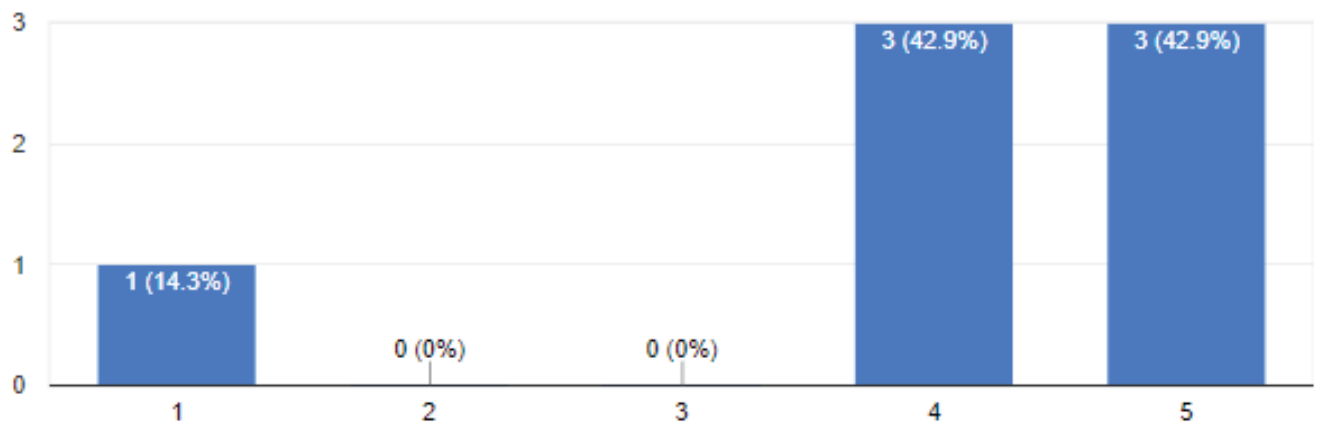
6 responses

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6 responses

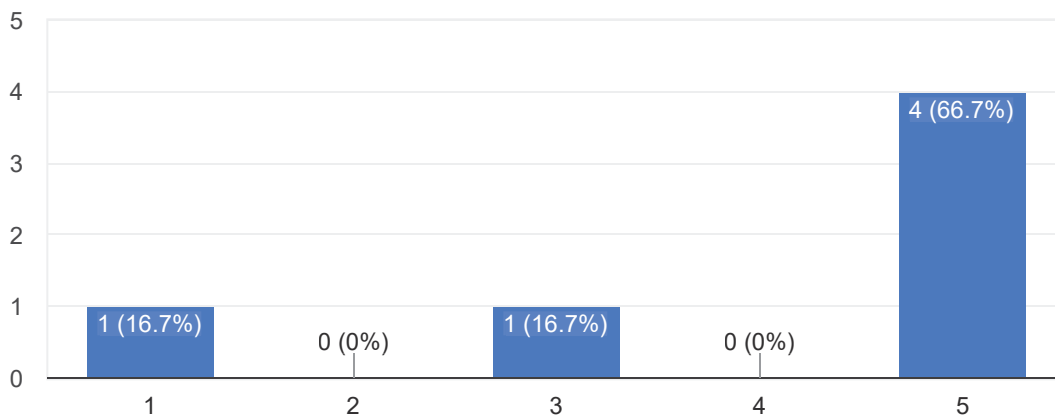


Has the Board given adequate direction and has the the President initiated conversations with K-12 partners and Cerritos College faculty regarding multiple placement measures for incoming high school seniors?



Has the President evaluated current services and partnerships with K-12 partners and made recommendations for improvement? Has the Board reviewed these recommendations and provided substantive feedback?

6 responses



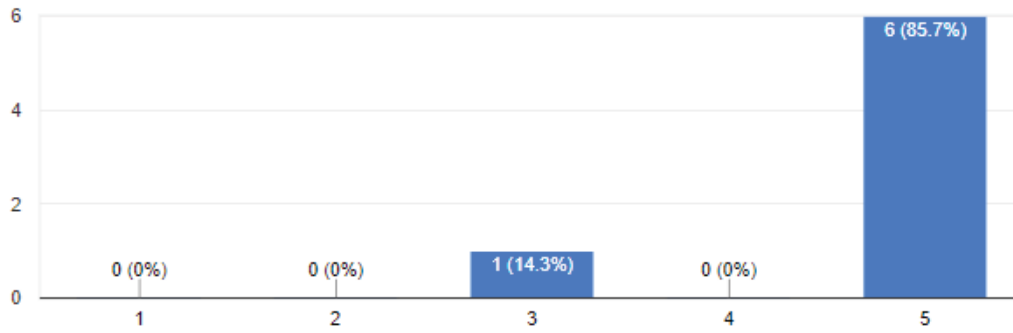
GOAL 9: Advance the diversity plan and report pertinent information accordingly

Evaluate the following activities:



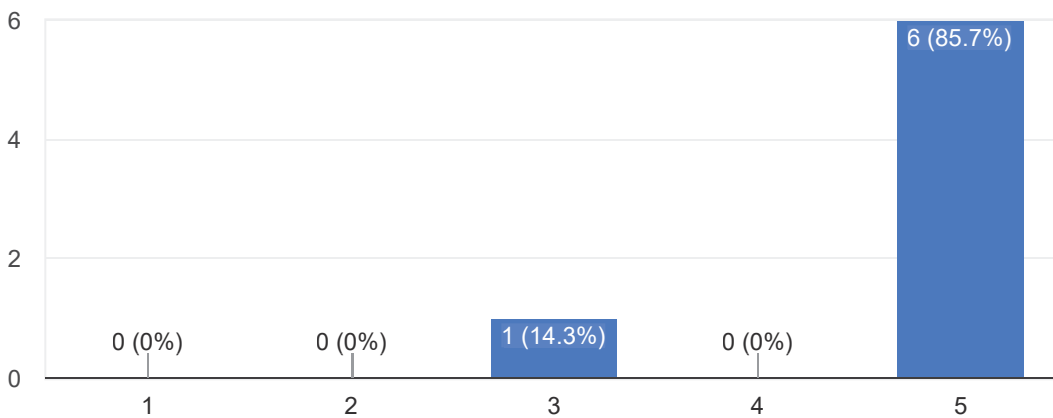
Has the President provided continuous updates regarding our progress to advance the diversity plan? Has the Board provided substantive feedback?

7 responses



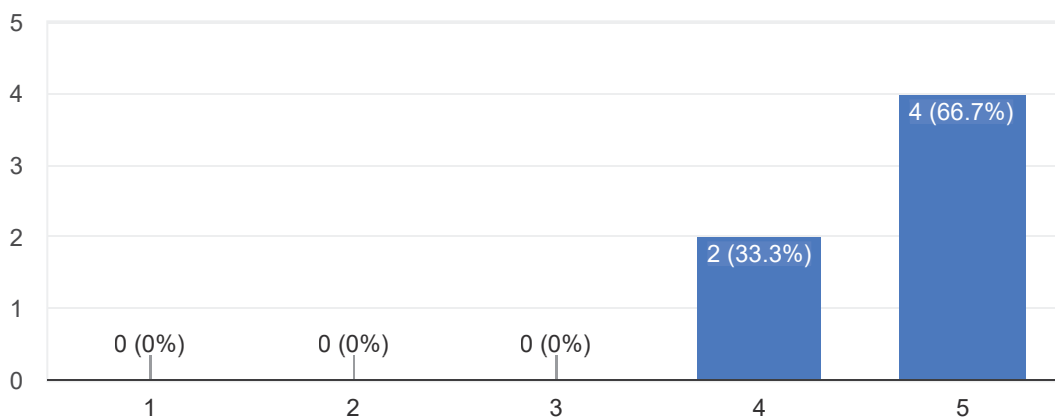
Has the President expanded diversity hiring practices and recruitment efforts? Has the Board provided adequate direction and substantive feedback?

7 responses



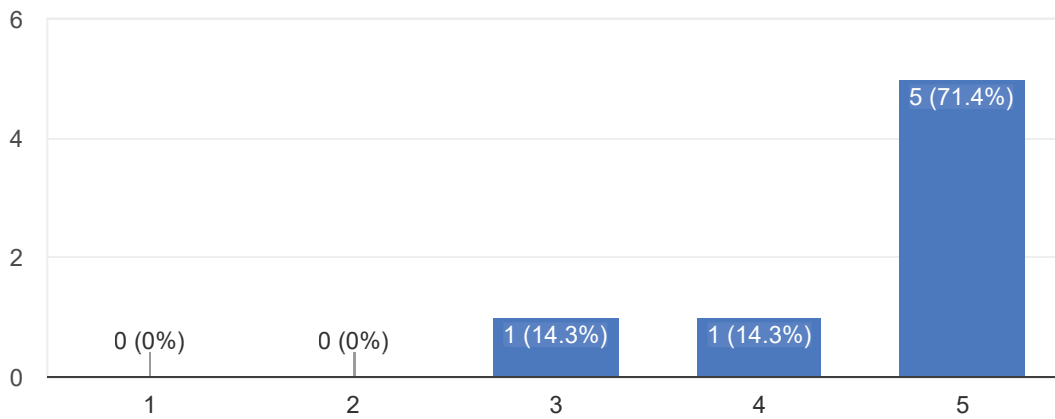
Have the Board and President provided more opportunities for employees to participate in diversity-related activities and training?

6 responses



Have the Board and President expanded the understanding of diversity across campus?

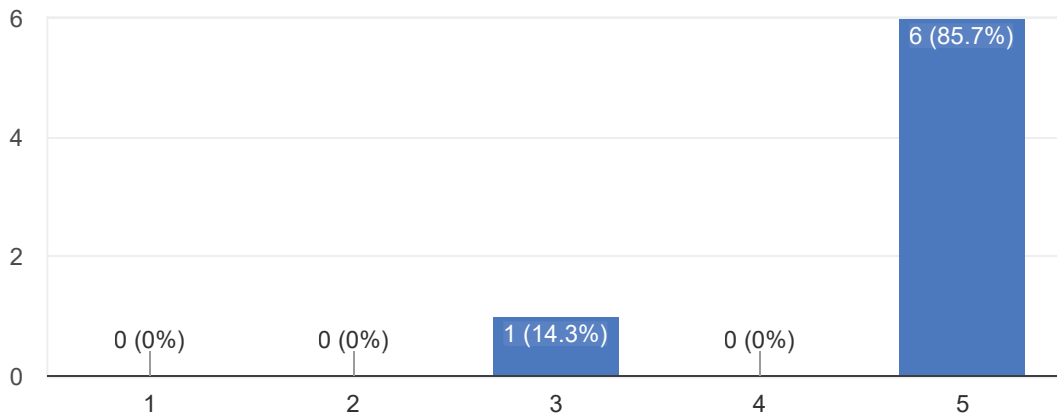
7 responses



7 responses

Has the President produced yearly reports as to the progress made advancing the diversity program? Has the Board provided substantive feedback?

7 responses



7 responses

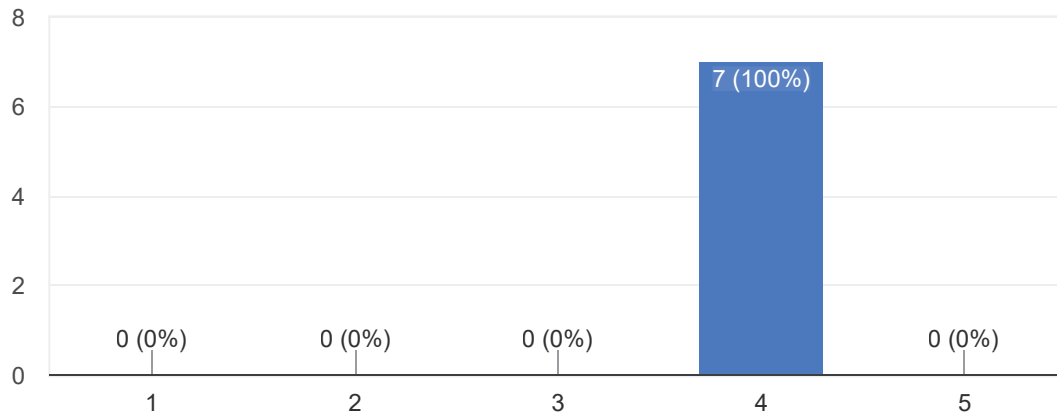
GOAL 10: Invest in Each Other

Evaluate the following activities:



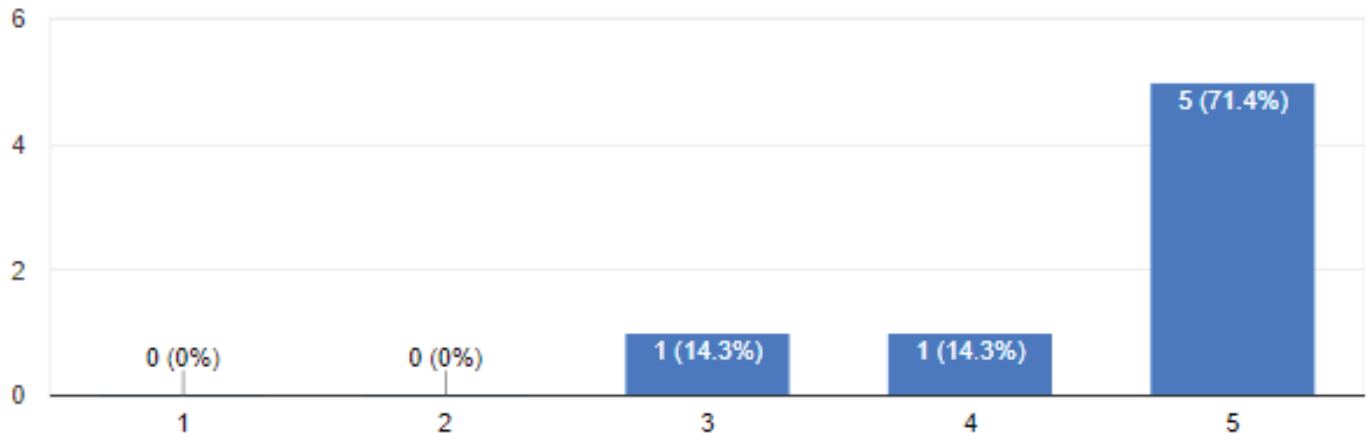
Have the Board and the President provided timely and accurate information?

7 responses



Have the Board and President engaged in meaningful professional development to advance the mission of the district?

7 responses



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