

AB 705 Progress

Accuplacer Placements

	Below Transfer-Level	Transfer-Level
English	84%	16%
Math	96%	4%

The Impact of Accuplacer Placements

	3 levels and below	2 levels below	1 level below	Transfer-level
English	38%	26%	40%	76%
Math	.9%	7%	29%	66%

AB705—High School Transcripts

A community college district or college shall . . . use, in the placement of students into English and mathematics courses . . ., one or more of the following measures:

- (i) High school coursework.
- (ii) High school grades.
- (iii) High school grade point average.

AB 705 Math and English Placement (cont.)

When high school transcript data is

- difficult to obtain,
- logistically problematic to use, or
- not available,

A community college district or community college may use

- **self-reported** high school information or
- **guided placement**, including **self-placement** for students.

Self-Report Tool (SRT)

- Placement into math, English or ESL based on HS records
- Students encouraged to bring HS transcripts
- Series of questions including high school GPA and coursework
- Follows default placement rules
- For students who have completed through at least 11th grade at a U.S. high school within the last 10 years

Guided Placement Tool (GPT)

- Self-assessment of language, writing and math experiences (history with and confidence in)
- Similar to SRT re: math course recommendations based on major
- May receive pre-transfer level ESL and/or math recommendations
- For students who graduated more than 10 years ago, did not complete 3+ years of high school in the U.S., earned a GED, completed adult school, and some ESL students

SRT and GPT Administration

- Administered by Career and Assessment Services
- All start on same tool (SRT), but branch off to GPT as appropriate
- Staff available to help determine if SRT or GPT is most appropriate
- 5-10 minutes to complete any single tool
- Peak season: Counselors in sessions to field questions
- SRT upload: primarily automated upload, but manual in some cases
- GPT upload: manual upload

Default Placement Rules: Math (SLAM)

HIGH SCHOOL PERFORMANCE METRIC FOR STATISTICS/LIBERAL ARTS MATH	RECOMMENDED AB 705 PLACEMENT FOR STATISTICS/LIBERAL ARTS MATH
<p>HSGPA \geq 3.0</p> <p>Success rate = 75%</p>	<p>Transfer-Level Statistics/Liberal Arts Mathematics No additional academic or concurrent support required for students MATH 112</p>
<p>HSGPA from 2.3 to 2.9</p> <p>Success rate = 50% CC: 1 Level Below = 29%</p>	<p>Transfer-Level Statistics/Liberal Arts Mathematics Additional academic and concurrent support recommended for students MATH 112 + MATH 5 + (AED)</p>
<p>HSGPA $<$ 2.3</p> <p>Success rate of 29% CC: 2 Levels Below = 7%</p>	<p>Transfer-Level Statistics/Liberal Arts Mathematics Additional academic and concurrent support strongly recommended for students MATH 112 + MATH 5 + (AED)</p>

Default Placement Rules: Math (STEM)

HIGH SCHOOL PERFORMANCE METRIC FOR BSTEM MATH	RECOMMENDED AB 705 PLACEMENT FOR BSTEM MATH
<p>HSGPA \geq 3.4 OR HSGPA \geq 2.6 AND enrolled in a HS Calculus course</p> <p>Success rate = 75%</p>	<p>Transfer-Level BSTEM Mathematics No additional academic or concurrent support required for students</p> <p>MATH 114 or MATH 140</p>
<p>HSGPA \geq 2.6 OR Enrolled in HS Precalculus</p> <p>Success rate = 53% CC: 1 Level Below = 29%</p>	<p>Transfer-Level BSTEM Mathematics Additional academic and concurrent support recommended for students</p> <p>MATH 114 + 5 + (AED) OR MATH 140 + 5 + (AED)</p>
<p>HSGPA \leq 2.6 AND no Precalculus</p> <p>Success rate = 28% CC: 2 Levels Below = 7%</p>	<p>Transfer-Level BSTEM Mathematics Additional academic and concurrent support strongly recommended for students</p> <p>MATH 114 + 5 + (AED) OR MATH 140 + 5 + (AED)</p>

Default Placement Rules: English

HIGH SCHOOL PERFORMANCE METRIC FOR ENGLISH	RECOMMENDED AB 705 PLACEMENT FOR ENGLISH
<p>HSGPA \geq 2.6</p> <p>Success rate = 78.6%</p>	<p>Transfer-Level English Composition No additional academic or concurrent support required</p> <p>ENGL 100</p>
<p>HSGPA 1.9 - 2.6</p> <p>Success rate = 57.7% CC: 1 Level Below = 40%</p>	<p>Transfer-Level English Composition Additional academic and concurrent support recommended</p> <p>ENGL 100 + 5L classes</p>
<p>HSGPA $<$ 1.9</p> <p>Success rate = 42.6% CC: 2 Levels Below = 26%</p>	<p>Transfer-Level English Composition Additional academic and concurrent support strongly recommended</p> <p>ENGL 100 + 5L classes</p>

Current Fall 2019 Math Placements

Courses	SRT-Math Placement		GPT-Math Placement	
	Percentage	Count	Percentage	Count
Math 225	0%	0	0%	0
Psyc 210	13%	151	23%	63
Math 190	0%	0	0%	0
Math 170	0%	0	0%	0
Math 155	0%	0	0%	0
Math 140	8%	91	0%	0
Math 140 + 5	15%	177	1%	16
Math 116	0%	0	0%	0
Math 114	1%	15	0%	0
Math 114 + 5	4%	43	2%	19
Math 112	8%	97	0%	0
Math 112 + 5	18%	208	1%	14
Math 110A	3%	37	1%	4
Met 80 Rqmt	11%	127	0%	0
Math 80	18%	216	29%	79
Math 75	0%	0	0%	0
Math 70	2%	23	16%	44
Math 60	0%	0	14%	38
Math 40	0%	0	0%	0
AED 49.01	0%	0	0%	0
Accuplacer	0%	0	0%	0
Totals		1185		277
Transfer	80%	946	42%	116

Current Fall 2019 English Placements

	SRT-READ Placement		GPT-Read Placement	
Courses				
Exempt	69%	794	56%	142
READ 97	3%	30	2%	6
READ 54	11%	126	20%	50
READ 49	10%	112	10%	25
READ 48	8%	91	12%	29
Totals		1153		252
Enrollment	31%	359		
	SRT-ENGL/ESL Placement		SRT-ENGL/ESL Placement	
ENGL 103	0	0	0%	0
ENGL 100	71%	814	59%	166
ENGL 100+5L	25%	288	25%	69
ENGL 72	0%	0	0%	0
ESL 152	2%	20	1%	3
ESL 120	1%	8	2%	7
ESL 5	0%	4	5%	13
ESL 4	0%	0	4%	10
ESL 3	0%	0	4%	9
AED 48.05	0%	0	1%	4
Accuplacer	2%	19	0%	0
Totals		1153		281
Transfer	96%	1102	84%	235

Curricular Innovation for Co-Requisite Support – Math

- Math 112 + Math 5 + (AED)
 - Elementary Statistics
- Math 114 + Math 5 + (AED)
 - College Algebra
- Math 140 + Math 5 + (AED)
 - Trigonometry

Curricular Innovation for Co-Requisite Support - English

- English 100 + English 5L
 - Freshman Composition and Freshman Composition Supplemental Support

Innovative Campus Support

- AED Math and English Support Courses
- Success Center Math and English Tutoring
- Counselor Visits to the Classroom
- Equity Gaps
- Professional Development