Supporting the Basic Needs of Cerritos College Students

Presented to the Board of Trustees
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Definitions

**Basic Needs:**
Things necessary to sustain life, such as food, shelter, and essential services.

**Housing Insecurity:**
The lack of security in an individual’s shelter.

**Homelessness:**
The lack of a fixed, regular, and adequate nighttime residence.

**Food Insecurity:**
The state of being without reliable access to a sufficient quantity of food.
Understanding the Need

Cerritos College Financial Aid Data:
• 70% receive the California College Promise Grant
• 50% receive Pell Grant (n=10,122)
  • Of these students 70% (n=7,121) have an Expected Family Contribution (EFC) of $0

Food & Housing Insecurity of Community College Students in Los Angeles County*:
• 62% are food insecure
• 55% are housing insecure
• 19% are homeless

*Jovenes, Inc. (2017), based on HOPE Lab data from survey of LACCD
Understanding the Need

18/30 Food Insecure
16/30 Housing Insecure
6/30 Homeless
Understanding the Hierarchy of Needs

Physiological Needs:
- Food, Housing/Utilities, Clothing, Hygiene

Safety and Security Needs:
- Safety from abuse/violence, Access to physical and mental health services, financial, child care, transportation

Sense of Belonging:
- Relationships to faculty/staff/admin, Involvement in clubs, Connecting with other students, Connecting to holistic and centralized services

Esteem Needs:
- Course Completion, Satisfactory Academic Progress, Academic Support Services, Counseling Services

Success:
- Certificate and/or Degree Completion, Transfer to University, Career Attainment

Self-fulfillment Needs

Model based on Maslow’s Hierarchy of Needs (1943)
# Current Services & Resources

<table>
<thead>
<tr>
<th>Financial</th>
<th>Food</th>
<th>Housing</th>
<th>Hygiene/Clothing</th>
<th>Mental Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid</td>
<td>Food Pantries in Student Health, CalWORKs, Counseling, and EOPS/CARE/LINC</td>
<td>Referrals: On-campus Peer Navigator for Jovenes, Inc.</td>
<td>Shower facilities available in Kinesiology Bldg.</td>
<td>College Psychologist</td>
</tr>
<tr>
<td>Financial Literacy Workshops</td>
<td>LA Foodbank Distribution Truck</td>
<td>Referrals: PATH</td>
<td>Hygiene kits available in HR, CalWORKs, Student Health, EOPS/CARE/LINC</td>
<td>Mental Health Workshops</td>
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<tr>
<td>Emergency Aid</td>
<td>CalFRESH Application Assistance</td>
<td>Homeless Liaison</td>
<td>Clothing donations available in CalWORKs, CARE, and LINC</td>
<td>Referrals to community mental health services</td>
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</tbody>
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From a typical student experience

To a holistic student support experience

Figures/images from Achieving the Dream (2019)
<table>
<thead>
<tr>
<th></th>
<th>CEOCCC Recommendations</th>
<th>Cerritos College Responsiveness</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Establish a <strong>Basic Needs Single Point of Contact</strong></td>
<td>In Progress</td>
</tr>
<tr>
<td>5</td>
<td>Create a <strong>single hub</strong> for county and community based organizations to provide services</td>
<td>In Progress</td>
</tr>
<tr>
<td>6</td>
<td>Establish a <strong>seamless system</strong> to connect students to services they are eligible for</td>
<td>In Progress</td>
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<td>7</td>
<td>Establish a <strong>committee of campus experts</strong> to address basic needs</td>
<td>In Progress</td>
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<td>8</td>
<td>Board of Trustees <strong>adopt a resolution</strong> in support of programs and services that address basic Needs</td>
<td>In Progress</td>
</tr>
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<td>9</td>
<td>Continue to <strong>support Open Educational Resources</strong> and other efforts to reduce textbook costs</td>
<td>In Progress</td>
</tr>
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[https://www.ccleague.org/sites/default/files/publications/taskforce_recommendations_affordability.pdf](https://www.ccleague.org/sites/default/files/publications/taskforce_recommendations_affordability.pdf)
MISSION STATEMENT

Cerritos College Food and Housing Insecurity Taskforce seeks to improve student’s ability to access food and housing resources. The taskforce is committed to fostering community partnerships, increasing awareness, advocating for resources, and addressing barriers to create a safe and supportive campus for our students to be successful.
Questions?