- 1 02-07-18 Cerritos BOT
- 2 [GAVEL]
- 3 >> President Lewis: Good
- 4 evening everyone. Welcome to
- 5 the meeting of the Cerritos
- 6 College Board of Trustees.
- 7 Tonight we will start our
- 8 meeting with an invocation by my
- 9 good friend pastor Jack Miranda.
- 10 >> Good evening. Trustees I
- 11 would like to come to a packed
- 12 house just to bless you. The
- 13 good word says that blessing
- 14 means to make happy so I hope
- 15 with this -- I see panels of a
- 16 lot of business. I hope you're
- 17 happy in your business. Let's
- 18 pray. Let's right size
- 19 ourselves and speak to our
- 20 maker. Good Lord we thank you
- 21 this evening for education, for
- 22 leadership. We thank you for
- 23 membership. We thank you for
- 24 students. We are all students

- 1 infuse this board room with
- 2 wisdom and knowledge and
- 3 understanding. Would you bring
- 4 unity. Would you bring peace.
- 5 Would you bring some type of
- 6 wisdom that comes from on high.
- 7 We ask to you bless every man
- 8 and woman in this room and we
- 9 ask it simply and humbly in your
- 10 name. Amen.
- 11 >> Amen.
- 12 >> President Lewis: Thank you
- 13 Pastor Jack. Next we will have
- 14 the Pledge of Allegiance done by
- 15 Trustee Birkey.
- 16 >> I pledge allegiance to the
- 17 flag to the United States of
- 18 America and to the Republic for
- 19 which it stands, one nation
- 20 under God, indivisible, with
- 21 liberty and justice for all.
- 22 >> President Lewis: Roll call
- 23 please.

- 24 >> Board President Zurich
- 25 Lewis.

- 1 >> Here.
- 2 >> Board Vice President Shin
- 3 Liu.
- 4 >> Here.
- 5 >> Board Member
- 6 Camacho-Rodriguez.
- 7 >> Present.
- 8 >> James Cody Birkey.
- 9 >> Present.
- 10 >> Marisa Perez.
- 11 >> She's late. She will be
- 12 here shortly.
- 13 >> And Member Sandra Salazar
- 14 absent. Student Trustee Raul
- 15 Avalos.
- 16 >> Present and Superintendent
- 17 President Fierro.
- 18 >> Present.
- 19 >> President Lewis: With that
- 20 does any member of the board
- 21 wish to reorganize the agenda in

- 22 any fashion? Seeing none we'll
- 23 move to comments from the
- 24 audience and the first one to
- 25 start off with Sandra Lamart

- 1 Dicard.
- 2 >> Hello. Thank you for
- 3 having me. My question is on
- 4 the card. I am wondering if
- 5 there is a conflict of anybody
- 6 in the room that be state,
- 7 federal or union before I speak?
- 8 >> President Lewis: Just
- 9 beware by law because of the
- 10 Brown Act to converse with you.
- 11 >> Brown Act? What is that?
- 12 >> President Lewis: It's a law
- 13 mandated by the State of
- 14 California and municipalities
- 15 and School Boards and boards et
- 16 cetera don't have a dialogue
- 17 with public commenters among
- 18 other things.
- 19 >> Okay.
- 20 >> President Lewis: We can

- 21 refer you to staff with any
- 22 questions.
- 23 >> I guess I need a copy of
- 24 the bylaws then of the that's
- 25 it. That's all I got.

- 1 >> President Lewis: Thank
- 2 you.
- 3 >> [INAUDIBLE] [Off Mic].
- 4 >> President Lewis: All
- 5 right. We have a number --
- 6 again of comment cards similar
- 7 to last meeting on a different
- 8 subject and as such I want to
- 9 make sure that everyone is aware
- 10 that we the time limited to
- 11 about 20 minutes. You know I
- 12 will allow to go over just a
- 13 little bit but in the interest
- 14 of time for all of us here and
- 15 in the interest of having
- 16 everyone be heard please limit
- 17 your comments to about three
- 18 minutes or less for each

- 19 speaker. All right. So with
- 20 that we will start off the
- 21 subject of the counselor layoff
- 22 with Dr. Sheila Hill. Is she
- 23 here? No? Okay. All right.
- 24 >> [INAUDIBLE] [Off Mic].
- 25 >> President Lewis: Okay.

- 1 Okay. While we wait for her to
- 2 come let's go next to Alison
- 3 Fugi.
- 4 >> Good evening. My name is
- 5 Alison and I am a part time
- 6 counselor with Career Services.
- 7 It is an honor to serve students
- 8 here at college college. I
- 9 really believe in the work that
- 10 we do as counselors to help
- 11 guide students especially since
- 12 the majority of our student
- 13 population are first generation
- 14 students and thankful for the
- 15 guidance and S because of my
- 16 specialty in career counseling I
- 17 can help students with career

- 18 exploration and decision making
- 19 and preparing them for the work
- 20 force so without me here there's
- 21 one less counselor with this
- 22 specific career counseling
- 23 expertise, and in general for
- 24 all of the part time counselors
- 25 I feel like we're really able to

- 1 provide an important role in the
- 2 department and the college and
- 3 promoting student success which
- 4 can't always be measured by
- 5 numbers and is really a valley
- 6 to each individual student.
- 7 Thank you for your time.
- 8 >> President Lewis: Thank
- 9 you.
- 10 [Applause]
- 11 >> President Lewis: Next Ken
- 12 Mazura.
- 13 >> Thank you for allowing me
- 14 to speak. I am Ken and a former
- 15 Department Chair of Counseling

- 16 for a number of years and I am
- 17 currently also serving as
- 18 another one of my roles as
- 19 Articulation Officer and I
- 20 support the discipline faculty
- 21 in developing ADTs Associate
- 22 Degree of Transfers which you
- 23 may have heard about. I think
- 24 that our department will be off
- 25 by the layoffs of the part time

- 1 counselors. They're an integral
- 2 part of the counselor and do
- 3 everything that the full time
- 4 counselors do and participate in
- 5 trainings and meetings and do
- 6 educational plans and all the
- 7 things that a full time
- 8 counselor does. They see
- 9 students on appointments so I
- 10 just learned recently we're
- 11 getting funding next year maybe
- 12 on the number of degrees and
- 13 certificate including ADTs and a
- 14 priority on ADTs. It's one of

- 15 the things that all the
- 16 counselors will mention to a
- 17 student if they're interested in
- 18 transferring to CSU about the
- 19 ADTs and I understand we had a
- 20 record number this year and
- 21 expecting more in the future, so
- 22 when their hours are cut that
- 23 means there's going to be less
- 24 educational plans that are
- 25 funding is based on the future

- 1 and I think it's just going to
- 2 hurt our counseling efforts and
- 3 so you know some of the programs
- 4 that that you know they have
- 5 participated in Cerritos
- 6 Complete, part time counselors
- 7 have participated in that and a
- 8 flagship program on campus.
- 9 There are a number of other
- 10 programs that they participate
- 11 in as well so I think it would
- 12 be a detriment to our department

- 13 and the college to be laid off
- 14 at this time. Thank you for
- 15 allowing me to speak.
- 16 [Applause]
- 17 >> President Lewis: Thank
- 18 you. Next we will hear from
- 19 Student Senator Espayo.
- 20 >> Good evening Board Members.
- 21 Good evening students and
- 22 everybody that's in here. I am
- 23 here as a student. I am here as
- 24 a child. I am here as a student
- 25 that's taking great benefits of

- 1 these great counselors. I work
- 2 at the transfer center and these
- 3 counselors are so knowledgeable.
- 4 They're life changing. They're
- 5 live is what I like to say. We
- 6 need them and assist us in
- 7 transferring and Ed Plans and
- 8 they assist us on class
- 9 selections and only that they're
- 10 human beings and I as students
- 11 we are -- they're our role

- 12 models and in order for us to be
- 13 better in the community we need
- 14 role models like the counselors.
- 15 I have taken great benefit of
- 16 them and I would like see them
- 17 here for me and my children and
- 18 my children's children and
- 19 please keep them and they're
- 20 beautiful and thanks to all the
- 21 counselors that helped me and
- 22 continue to other other
- 23 students. Thank you.
- 24 [Applause]
- 25 >> President Lewis: Armondo

- 1 Soto.
- 2 >> Good evening President
- 3 Lewis, President Fierro and
- 4 Board Members and Mr. Avalos. I
- 5 am a counselor and currently the
- 6 share of the department.
- 7 Tonight I am here to request
- 8 your support to reemploy the
- 9 part time counselors. I want to

- 10 address tonight the current narrative or perception that they have under performed and this under performance is the cause of short fall in funding. We of course implementing the student success program over the past three years and experienced 17 a soft enrollment for two of the 19 years so when we look at the
- impact our initial benchmark of
- funding in 15-16 was \$3.2
- million and we began to hire and
- train counselors under 3SP.
- During that year we invaded the
- counseling space which

- dramatically impacted our
- services but we continued to
- provide the services and as we
- went into the next year we had a
- reduction in funding. It was
- \$2.9 million from the state
- 7 based on the numbers that we
- 8 have reported the prior year so

- 9 that has been the trend. We are
- 10 now in the third year and our
- 11 funding is \$2.8 million so one
- 12 of the challenges in my
- 13 perception is lack of
- 14 infrastructure so when I talk
- 15 about infrastructure this
- 16 infrastructure includes our
- 17 ability to run queries so when
- 18 we do that it identifies and
- 19 contact the students that we
- 20 need to direct our services to
- 21 so that's an issue there.
- 22 Ultimately we need a plan. We
- 23 need to have a comprehensive
- 24 plan in place and looking at
- 25 these resources that we're

- l asking for includes space to
- 2 provide services and we're look
- 3 at technology so when I say
- 4 technology I am specifically
- 5 talking about IT support. Now
- 6 with our IT Department I don't

- 7 want to throw anybody under the
- 8 bus here. We have a talented
- 9 and trained team of staff in the
- 10 department but the issue is
- 11 prioritization so when we look
- 12 at the implementation of
- 13 services we need to have that
- 14 support so the example I have is
- 15 a couple of years ago we created
- 16 some on line products and some
- 17 of you were here so you may
- 18 recall and on line orientation
- 19 and a probation workshop so
- 20 really the purpose of those
- 21 products was to look at
- 22 automation to help with the
- 23 processes so we could again in
- 24 terms of looking at the numbers
- 25 that we're required to report.

- 1 It's been two years and they
- 2 have yet to be fully integrated
- 3 and again that impacted the
- 4 numbers. Moving forward I am.
- 5 welled with time but Board

- 6 Members and Administration and
- 7 management when you go back
- 8 tonight to close session and
- 9 specifically Board Members I am
- 10 challenging you to be critical
- 11 and to really look at the
- 12 questions you will have with Dr.
- 13 Fierro, with the Administration.
- 14 I am asking you to really you
- 15 know apply accountability here
- 16 and ask the pertinent questions
- 17 as what we need to do going
- 18 forward. Our part time
- 19 counselors are an essential part
- 20 of the department and team and I
- 21 look at them as families. The
- 22 students are connected to all
- 23 counselors equally. There is no
- 24 distinction from a student
- 25 you're part time or full time

- 1 counselor. There is a counselor
- 2 providing that connection and
- 3 service so I am asking you to

- 4 also be mindful we're working
- 5 with Administration and the
- 6 management to look at providing
- 7 the resources they just
- 8 mentioned and look at again
- 9 really pushing for maximizing
- 10 our contact with students so we
- 11 understand what we're doing in
- 12 terms of funding. We're in a
- 13 performance funding culture and
- 14 we understand that but look at
- 15 the fact we can't afford to lose
- 16 a significant part of our team
- 17 in the department here. I am
- 18 asking you again to protect our
- 19 students and our community here
- 20 so with that said I want thank
- 21 you for your consideration.
- 22 Have a good night. Thank you.
- 23 >> Thank you.
- 24 [Applause]
- 25 >> President Lewis: Debbie.

- 1 >> Hello. My name is Debbie
- 2 I'm a part time counselor here

- 3 almost 13 years and been through
- 4 good and bad times and have
- 5 helped thousands of students
- 6 over my time over my career.
- 7 Currently working with the
- 8 transfer center 12 hours and
- 9 general in ten hours so with the
- 10 cuts I will have some hours but
- 11 if I was in general I would be
- 12 at zero hours and pretty much
- 13 cut in half. In the counseling
- 14 I assist all students. I have
- 15 expertise in a lot of areas that
- 16 would be missed if I was gone
- 17 here, STEM teaching, business,
- 18 social sciences. I really work
- 19 with any student. The staff
- 20 knows they can send any student
- 21 health occupations and career
- 22 tech because I of here for so
- 23 long and I have all that
- 24 expertise. I have generate a
- 25 lot of Ed Plans for funding and

- 1 see probation students that
- 2 generates funding. In the
- 3 transfer center I see a students
- 4 for appointments and touching
- 5 them reaching their goals.
- 6 Anything they need and I help
- 7 with admission checks and CSU
- 8 and workshops and I don't know
- 9 how many students I probably
- 10 helped last semester at all, so
- 11 again as everyone has mentioned
- 12 we are a vital part of the
- 13 counseling of helping students
- 14 here at the campus and I think
- 15 we highly missed if we're not
- 16 here so and I also teach -- we
- 17 do support the Cerritos Complete
- 18 teaching the counseling 101
- 19 class in the summer and also
- 20 help out with that so thank you
- 21 for listening.
- 22 [Applause]
- 23 >> President Lewis: Solomon
- 24 demalla.
- 25 >> Board President Lewis,

- 1 President Fierro and Board
- 2 Members I am sorry I am here
- 3 again this week to bring to your
- 4 attention another matter. I
- 5 adopt to thank you for hearing
- 6 our voices on the issue Zebra
- 7 Café coffee and thank you for
- 8 the support and extending that
- 9 contract. Today like of my
- 10 colleagues I am here half the
- 11 faculty, part time counselors.
- 12 You heard they would be laid
- 13 off. I want to say three thing
- 14 things, bring three things to
- 15 your attention. One is this is
- 16 unprecedented. We've never had
- 17 in all the years where we've
- 18 told faculty members, part time
- 19 faculty members in the middle of
- 20 the semester that you're so
- 21 longer needed. We've never had
- 22 that, this is unprecedented. I
- 23 could understand if we're on the
- 24 brink of bankruptcy but we're
- 25 far from it. I don't know the

- 1 details and I know the
- 2 restricted money and the 3SP
- 3 money is out -- I think that was
- 4 talked about. I understand that
- 5 but nothing holds us from using
- 6 the General Fund to pay for this
- 7 for the rest of the semester and
- 8 I think last week we heard from
- 9 the auditor saying that we have
- 10 made \$7.5 million in surplus
- 11 last year so there's nothing
- 12 that us from using a fraction
- 13 money part time faculty through
- 14 the semester. They're
- 15 vulnerable. We know job
- 16 securities ten year there is no
- 17 guarantee semester to semester
- 18 and to let them go in the middle
- 19 of the semester I think it's
- 20 unconscionable and the most they
- 21 make after being here I think
- 22 for four years and with a
- 23 doctorate it's about \$57 an hour
- 24 and now we're going to let them

- 1 department and if I were asked
- 2 to do that to my faculty member
- 3 I don't know how I would do
- 4 that. Like Armondo and Ken
- 5 talks this hurts the morale.
- 6 They're part of our family.
- 7 Third thing you know counselors
- 8 provide valuable service. We
- 9 have a disproportionately large
- 10 first generation students and
- 11 they need guidance, hand held
- 12 guidance and counselors provide
- 13 that guidance, and you've heard
- 14 from Ken that as we move forward
- 15 our funding is tied to ADTs
- 16 degree students get and how fast
- 17 they go through the system so
- 18 that are I think it's
- 19 shortsighted to look at the
- 20 numbers now but in the long-term
- 21 we will lose students and
- 22 revenue and hurt our morale so I
- 23 hope you will reconsider this

- 24 situation and support our part
- 25 time faculty. Thank you.

- 1 [Applause]
- 2 >> President Lewis: Rosy
- 3 Miranda.
- 4 >> Good evening. Rosy
- 5 Miranda. I'm a SSSP student
- 6 supports counselor and worked
- 7 with OPES and foster youth and
- 8 financial aid so as I started
- 9 here my first semester I
- 10 completed comprehensive
- 11 educational plans and nothing
- 12 more so when you're talking
- 13 about the 30% you're getting
- 14 from SSSP counselors and a lot
- 15 is coming from us and I am
- 16 confident the number is higher
- 17 and I am told in a few days
- 18 there are no more hours for you.
- 19 It's like a slap in the face.
- 20 I'm a Cerritos College alumni.
- 21 My husband is also and my son is

- 22 here for the second semester and
- 23 I don't want to go into the
- 24 future with this bad image of
- 25 college college because you guys

- 1 prepared me to be a counselor.
- 2 I am here. I am doing my job.
- 3 I work the other community
- 4 colleges as a part time
- 5 counselor and not the same
- 6 working here where I am invested
- 7 in the student population. I
- 8 see my students everyday and I
- 9 go above and beyond and nothing
- 10 more since I have been here. I
- 11 want accountability too. Who is
- 12 responsible? Do we not pay
- 13 Administrators and managers to
- 14 do the budget and not go over
- 15 and hey get out of here in the
- 16 middle of the semester. This is
- 17 my livelihood. I am the head of
- 18 household here and when you let
- 19 me go at the end of the month
- 20 you will have a check at the end

- 21 of the month and I will not and
- 22 I asking you guys to take into
- 23 consideration all the work we
- 24 have done to make this a greater
- 25 place. We work our butts off.

- 1 And comprehensive and that's all
- 2 know how to do and it's and
- 3 you're ungrateful and the first
- 4 time I am disappointed as a
- 5 student here, of a faculty here
- 6 how this was abrupt and
- 7 disconsiderate and please
- 8 consider that please because I
- 9 still want to be here and
- 10 provide my services to the
- 11 students and do I a really,
- 12 great job at it and you can ask
- 13 anyone that worked with me or
- 14 any student that has met me. I
- 15 thank you for your consideration
- 16 and please again accountability.
- 17 [Applause]
- 18 >> President Lewis: Celles

- 19 Prado.
- 20 >> Hello. I come here as a
- 21 Puente student as a scholar
- 22 honor student and long student
- 23 and Ambassador. As far as the
- 24 two items I am here I have
- 25 guidance -- counselor guidance

- 1 and I enjoy visiting the
- 2 counselors because they help me
- 3 update my Ed Plan when I need it
- 4 and they support me with my
- 5 transfer journey to UC Merced.
- 6 Now as a member of these
- 7 programs I have more support
- 8 than a regular student has with
- 9 the counselor guidance. Getting
- 10 rid of the counselors all these
- 11 students the students should be
- 12 able to V students have the
- 13 opportunity to do ten minute
- 14 walk ins and quote guy Scarlet
- 15 Florez who is there "how do you
- 16 get your life together in ten
- 17 minutes?" So overall I don't

- 18 think there should be 15 part
- 19 time counselors laid off. Every
- 20 one is important to the student
- 21 body of college college. Now as
- 22 a Student Ambassador I recent
- 23 leer we're doing on sites and I
- 24 am trying to emphasize on the
- 25 part that counselor guiding --

- 1 counselor guidance is important
- 2 and the fact that you're about
- 3 to layoff 15 counselors it will
- 4 affect that and I think they
- 5 should stay here so thank you
- 6 for letting me speak and have a
- 7 great night.
- 8 [Applause]
- 9 >> President Lewis:
- 10 Dr. Sheila Hill.
- 11 >> Good evening Dr. Lewis and
- 12 Dr. Fierro. I want to say
- 13 excuse me I was actually
- 14 finishing up in the counseling
- 15 office before I came over and

- 16 why I wasn't here. I want to
- 17 speak to two points. One, the
- 18 value of our part time
- 19 counselors and I was a part
- 20 timer before I was hired here as
- 21 full timer six years ago. What
- 22 we provide in terms of the
- 23 opportunities part timers give
- 24 full timers is unbelievable.
- 25 Part timers allow the full

- 1 timers to help this campus grow
- 2 in ways you wouldn't believe
- 3 really because what I love about
- 4 Cerritos is the fact that we're
- 5 known for willing to take
- 6 chances. We don't let
- 7 opportunities slide by. That's
- 8 why we have for 20 some years an
- 9 outstanding learning community
- 10 program, and that didn't happen
- 11 without counselors being
- 12 involved and creating that
- 13 program. That's why our
- 14 Cerritos Complete program is

- 15 doing so well and we have
- 16 counselors invested in the
- 17 students and what they need.
- 18 It's extremely important for
- 19 those programs and many other
- 20 programs here on campus on to
- 21 have counselors be part of that
- 22 process. That doesn't happen if
- 23 we cannot back fill our hours so
- 24 that our students are seen. If
- 25 you take away that part then how

- 1 do those programs function at
- 2 the capacity we want? How do we
- 3 continue to be viewed as a
- 4 bellwether college? We don't
- 5 because we're not cutting edge.
- 6 If we want to be a cutting edge
- 7 institution we have to invest in
- 8 our people and students and to
- 9 do that that's through
- 10 counselors. Okay. That's
- 11 through quality education.
- 12 That's through quality faculty

- 13 members and counselors are both
  14 of those. Okay. Secondly I
  15 would say to you what I also
  16 love about Cerritos is the fact
  17 we're different. It feels
  18 different to be here. We are a
  19 community that respects each
  20 other and for the first time in
  21 my what 15 years I didn't feel
  22 like we respected a member of
- 23 our family. I felt like we for
- 24 the first time were concerned
- 25 with paper, numbers and not

- 1 people and that is not something
- 2 they want our institution to
- 3 turn into because we're better
- 4 than that so I ask you to
- 5 consider the fact that our
- 6 institution is a leader and
- 7 taking on challenges and
- 8 investing in new programs and
- 9 creating opportunities.
- 10 Continue that work. Allow
- 11 counselors to be a part of that.

- 12 Allow the part times be a part
- 13 of that by assisting us and
- 14 being part of the programs and
- 15 secondly I ask that you reflect
- 16 on what it means to be Cerritos
- 17 College and how that means
- 18 treating each other and caring
- 19 for each other and being a part
- 20 of this community because that's
- 21 something you can't get back
- 22 once it's lost. I appreciate
- 23 you. Thank you.
- 24 [Applause]
- 25 >> President Lewis: Thank

- 1 you. Next we will move on to
- 2 the reports and comments from
- 3 the constituent groups. Does
- 4 any constituent group wish to
- 5 make a report? .
- 6 >> Good evening. My name is
- 7 Stephanie Rosenblatt and the
- 8 Cerritos College faculty
- 9 federation president. I am here

- 10 to talk about a really unfortunate situation that happened on campus so we've all heard that part time counselors are going to be laid off. 14 Friday union representatives in the district met to the solution to this disgusting situation 17 that they're laid off and two 18 19 20
- had hours cut with only a few
- days notice and the district
- representative that met with us
- that day I truly believe did
- their best with the decision
- making power they had to make a 24
- 25 better solution than originally

- 1 proposed so we came to an
- agreement that instead of these
- people laid off immediately they
- would be allowed to continue to
- work in the positions
- information the end of February
- 7 because recognizing the fact
- 8 this is a significant financial

- 9 hardship that you heard from
- 10 them and while that agreement is
- 11 certainly better than the
- 12 original actions attempted by
- 13 the district it isn't the best
- 14 possible solution to this
- 15 situation and it certainly
- 16 doesn't reflect the values of
- 17 our community in which we live
- 18 and work. These values include
- 19 protecting the dignity of our
- 20 employees colleagues and
- 21 neighbors as well as their
- 22 livelihoods and we saw these
- 23 ideals in play at the last board
- 24 meeting as a community we
- 25 rejected a bad decision that

- l didn't support our collective
- 2 values. This layoff does not
- 3 support those values or the
- 4 goals set by the college and
- 5 this board and is increasing the
- 6 rate of transfer and completion.

- 7 The same group of people this
- 8 board was applauding in the fall
- 9 for their effective high touch
- 10 intervention and support of
- 11 students are the same ones
- 12 impacted by this reduction
- 13 enforce. Tonight you heard from
- 14 several of the faculty who are
- 15 going to lose their jobs and
- 16 they have told you how they
- 17 spend time on campus supporting
- 18 our students and how some of
- 19 them were our students and
- 20 that's why I while this decision
- 21 might look fiscally responsible
- 22 when taken out of context it's a
- 23 knee jerk reaction that will
- 24 take us farther away from our
- 25 goals. Based on the information

- 1 when I learned about this
- 2 terrible situation it will cost
- 3 less than \$140,000 to restore
- 4 the 144 hours a week of
- 5 counseling provided by these

- 6 colleagues. This is less than
- 7 7/100 so .0 7% of the 2 million
- 8 surplus that is stated on the
- 9 311 report from last year and it
- 10 is less than 5,000 -- right?
- 11 Thanks Rick. Of \$27 million of
- 12 unrestricted funds in the bank
- 13 and at the end of every year we
- 14 have a surplus that exceeds this
- 15 \$140,000 how are we going to
- 16 look at ourselves in the face
- 17 and we stopped an effective
- 18 intervention. We stopped a
- 19 program that was really helping
- 20 our students for what? The
- 21 Cerritos College Faculty
- 22 Federation and the 1,000 members
- 23 we represent allocate these
- 24 hours into counseling. We want
- 25 the administration to dedicate

- 1 resources to getting counseling
- 2 the support it needs to complete
- 3 its goals. We would like you

- 4 the board to advocate for our
- 5 students, your neighbors by
- 6 supporting our request. We
- 7 would like you to put the
- 8 discussion of the situation on
- 9 the agenda for the next meeting
- 10 so our campus and wider
- 11 community can hear your views on
- 12 this issue. Thank you very
- 13 much.
- 14 [Applause]
- 15 >> Good evening President
- 16 Fierro, President Lewis,
- 17 Trustees, Administration and
- 18 guests and faculty and
- 19 classified and students and
- 20 community members and others.
- 21 Half the Faculty Senate I have
- 22 two issues to report and a
- 23 request for support on the board
- 24 for both issues. First as you
- 25 know there are 13 part time

- 1 counselors that may lose their
- 2 jobs soon and two are reduced

- 3 hours. This situation is a
- 4 result of decrease in funding
- 5 that is dependent on the amount
- 6 services that counseling engage
- 7 in and Ed Plans and at risk
- 8 students. While they are
- 9 following the program for shared
- 10 governance the numbers came up
- 11 short and why we're here today
- 12 and I am requesting that they're
- 13 funded through the rest of the
- 14 semester with different funds
- 15 and we can serve the students
- 16 needs as part of the student
- 17 success and completion process.
- 18 And Administration and
- 19 counseling are working on a plan
- 20 to increase the numbers for
- 21 these services. However to do
- 22 it without the part time
- 23 counselors in question the full
- 24 time faculty must separate from
- 25 activities and committees that

- 1 are essential to the success of
- 2 our students. For example we
- 3 have full time counselors that
- 4 leave the Emoja and Puente
- 5 program for 50% of the time and
- 6 they're important and for under
- 7 represented students and other
- 8 work on Cerritos Complete and
- 9 serves 1,000 students currently
- 10 and the work to prepare the
- 11 students is high touch intensive
- 12 and very strong in support.
- 13 There are two full time
- 14 counselors dedicated to this and
- 15 any time four or five others
- 16 contributing to part of their
- 17 work week to Cerritos Complete.
- 18 We have state mandated and
- 19 internal initiatives which
- 20 counselors play a crucial role
- 21 and Guided Pathways and transfer
- 22 program and AB 705 and
- 23 management and student equity
- 24 and basic skills. If the
- 25 faculty are not funded for the

- 1 rest of the semester is there is
- 2 a possibility that the college
- 3 will lose the invaluable
- 4 contributions to attend to the
- 5 students' needs and programs and
- 6 initiatives. The number
- 7 involved in these programs and
- 8 initiatives will hurt the
- 9 students and the progress to
- 10 increase high touch or medium or
- 11 some touch students for here at
- 12 Cerritos. As the plans
- 13 regarding the 15 counselors and
- 14 increase the services for 3SP
- 15 funding is developed it's my
- 16 hope that all across campus from
- 17 the classified employees and
- 18 first line of contact for
- 19 students and do that very well
- 20 to the faculty in the classroom
- 21 and provide direction for
- 22 counseling services to the
- 23 Administration and the Board of
- 24 Trustees who can support
- 25 financially a line in the budget

- 1 for the valueand goals of
- 2 Cerritos College and provide an
- 3 infrastructure that supports the
- 4 work of these groups and to the
- 5 students who already understand
- 6 the need and benefit of
- 7 counseling services that they
- 8 will all contribute to the
- 9 efforts of student services and
- 10 do as much they can to courage
- 11 all students to contact
- 12 counseling services as this is
- 13 the best possible support they
- 14 can get up front to ensure
- 15 continued success in college and
- 16 lead to goal completion so I
- 17 respectfully request on behalf
- 18 of the Faculty Senate and
- 19 students that the counselors are
- 20 funded for the rest of the
- 21 school year. The second issue
- 22 is regarding the STEM symposium
- 23 for this Friday and sponsored by
- 24 an outside agency that rented

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| 1  | their program to students. I     |
|----|----------------------------------|
| 2  | have only known about this for   |
| 3  | one day so I'm not familiar with |
| 4  | the process that lead to the     |
| 5  | symposium. However the issue     |
| 6  | here for faculty is              |
| 7  | multilayered. First the          |
| 8  | promotion of this event is       |
| 9  | misleading and sounds like our   |
| 10 | division is running the          |
| 11 | symposium. This is of course is  |
| 12 | inaccurate and the division was  |
| 13 | unaware and they're have         |
| 14 | competing classes that we offer  |
| 15 | at Cerritos and creates a        |
| 16 | conflict of interest that the    |
| 17 | classes from the outside group   |
| 18 | are competing for students in a  |
| 19 | time of softening enrollment for |
| 20 | us and while I understand that   |
| 21 | some employees and individuals   |
| 22 | related to the college will be   |

23 speaking and/or presenting and I

- 24 think this is an honest effort
- 25 to engage the students and I

- 1 applaud that effort but no
- 2 members of our division were
- 3 invited to participate and
- 4 they're the experts we hired to
- 5 engage our students so I
- 6 respectfully request that try to
- 7 find a way that we're not
- 8 allowing outside agencies to
- 9 compete with our educational
- 10 mission and ensure when it does
- 11 happen that the proposal
- 12 materials make it clear they're
- 13 not necessarily associated with
- 14 Cerritos College and this can be
- 15 done through a policy and/or a
- 16 administrative procedure. Again
- 17 I applaud the efforts to engage
- 18 our students but I do believe
- 19 that the members of the SEM
- 20 Division should have the first
- 21 right to refusal or opportunity

- 22 to participate and promote our
- 23 own courses here at Cerritos
- 24 College. Thank you.
- 25 [Applause]

- 1 >> President Lewis: All
- 2 right. With no other
- 3 constituent group -- oh there is
- 4 one constituent group. Madam
- 5 President.
- 6 >> Yes. Give me one second.
- 7 President and Vice President
- 8 will be tag teaming on this one.
- 9 Hello fellow Board Members.
- 10 It's a pleasure to see you and
- 11 Administration. On behalf of
- 12 the student body I would like to
- 13 express the concern on the
- 14 information we received and
- 15 about the counselors being laid
- 16 off and please remember that the
- 17 goal is guide the sister
- 18 students on transferring. How
- 19 can we do this with a shortage
- 20 of counselor that their sole

- purpose is helping the students
  and facilitate the process that
  students have to go to see a
  counselor. If the demand
- 25 justifies the laying off of

- 1 counselors and recommend take a
- 2 step back and look at the
- 3 situation because some
- 4 opportunities are discouraged
- 5 from seeing one because of the
- 6 program to get an appointment
- 7 and recommend a financial aid
- 8 program or a student friendly
- 9 process. In addition I ask that
- 10 we provide students with
- 11 adequate time to talk to a
- 12 counselor. Instead of 15
- 13 minutes a student should get a
- 14 minimum of 30 minutes without
- 15 being in one of the programs.
- 16 The average student should have
- 17 more than 15 minutes with a
- 18 counselor and I am here to offer

- 19 not only the concerns of the
  20 students but also a couple of
  21 solutions and I really think
  22 that we need to relook the
  23 process of getting a counselor
  24 appointment. We know internally
  - Sample footer

25 on campus communication is not

- 1 always the best and I think we
- 2 need to look at that as well. I
- 3 don't understand we don't have
- 4 Social Media postings or posters
- 5 on campus stating see a
- 6 counselor today, something like
- 7 that goes a long way and seeing
- 8 the flier or posters in campus
- 9 and work collaboratively on the
- 10 issue because it's a campus wide
- 11 issue and not a one time thing.
- 12 Communication is a repetitive
- 13 think that you need to
- 14 continuously do and if we can't
- 15 work together why are we here.
- 16 Our purpose is to serve the
- 17 students and that's what we must

- 18 do. Thank you for your time.
- 19 >> Hello board. I know you
- 20 love seeing me up here. I am
- 21 Vice President of ASCC and also
- 22 the STEM club on campus and I
- 23 found that the STEM symposium is
- 24 not exactly what it appears to
- 25 be. I found out that we're

- 1 inviting a for profit college to
- 2 our university to compete with
- 3 the program and not very smart
- 4 with the FTE numbers and I was
- 5 excited when I heard about it
- 6 and last week Dr. Fierro had
- 7 fliers and give me poster and
- 8 fliers and I started posted it
- 9 everywhere and you need to
- 10 understand the frustration when
- 11 I found out symposium exactly
- 12 what was it and unfortunately I
- 13 am telling my members it has
- 14 something to do with technology
- 15 and health but there wases

- 16 miscommunication about it was
- 17 about. I think it's great to
- 18 get people to come to the
- 19 symposium but perhaps lay out a
- 20 agenda for the event. I have
- 21 been contacted by the President
- 22 [INAUDIBLE] and pharmaceutical
- 23 company and talk about positions
- 24 and work with the board on that
- 25 and I have been working with --

- 1 Abby George is on sabbatical and
- 2 getting others to teach at
- 3 Cerritos College. We can fill
- 4 up the room. The STEM club has
- 5 over 100 members and I am
- 6 willing to work with the college
- 7 and establish STEM oriented
- 8 events and that apply to
- 9 everyone and not in direct
- 10 competition to other colleges.
- 11 [Applause]
- 12 >> President Lewis: Thank
- 13 you. Next we will have the
- 14 recognition of two classified

- 15 employees of their respective
  16 months. We will recognize
  17 Danielle Rogacion who is an
  18 Instructional Lab Technician for
- 19 Classified Employee of the Month
- 20 for December 2017 and Yesenia
- 21 Ramirez aid specialist as
- 22 Classified Employee of the Month
- 23 for January 2018. Is Danielle
- 24 here?
- 25 [Applause]

- 1 >> President Lewis: The
- 2 Outstanding Classified and
- 3 Confidential Employee Selection
- 4 Committee named Danielle
- 5 Rogacion as the recipient of the
- 6 outstanding Classified Employee
- 7 of the Month award for
- 8 December 2017. Danielle began
- 9 her clear at Cerritos College on
- 10 November 17, 2014 in the Child
- 11 Development Center as the food
- 12 specialist. In August 2015 she

- 13 was promoted to an Instructional14 Lab Technician for the Culinary
- 16 the Culinary Arts cafe and a

Arts department want she manages

- 17 balance of student supervision
- 18 and education and public
- 19 relations. She makes sure on
- 20 the system runs smoothly. Thank
- 21 you and makes you feel welcome
- 22 by knowing your name when you
- 23 pick up your order. She has
- 24 helped increase foot traffic and
- 25 awareness about the college's

### Sample footer

- 1 Culinary Arts Program. Thank
- 2 you. She is constantly coming
- 3 up with marketing idea and keeps
- 4 the Facebook and other accounts
- 5 up-to-date. Danielle -- maybe
- 6 pin twist too? Danielle your
- 7 dedication commitment and
- 8 willingness to go above and
- 9 beyond and meet the needs of the
- 10 students and staff are truly
- 11 exceptional. We are proud

- 12 you're a Cerritos College
  13 employee and commend you for
  14 your outstanding service and
- 15 dedication. Thank you for a job
- 16 well done.
- 17 [Applause]
- 18 [Laughter]
- 19 >> Hi everyone. I don't want
- 20 to say a long speech but I want
- 21 to thank everyone for being here
- 22 to my Dean Sandy Marx and Amber
- 23 and -- [INAUDIBLE] to chefs and
- 24 the health occupation secretary
- 25 and the committee who picked me

- 1 for December and all the faces I
- 2 am seeing in the room today are
- 3 faces that I see in our
- 4 department so please continue to
- 5 support our program and for the
- 6 students and hopefully see you
- 7 in the cafe and if you haven't
- 8 seen me before -- [INAUDIBLE]
- 9 thank you

- 10 [Applause] 11 13 [Applause] 14
  - >> President Lewis: Thank
  - you. Next Yesenia Ramirez.
- >> President Lewis: The
- **Outstanding Classified** 15
- Confidential Selection Committee
- named Yesenia Ramirez as the
- outstanding Classified Employee
- 19 of the Month for January 2018
- 20 and began her career in the
- Financial Aid Department 17
- years ago as a work study
- student. She was hired as a
- full time classified employee in
- 2002 and promoted to her current

- 1 position as financial aid
- 2 specialist in 2004. Yesenia is
- a true advocate for students.
- She is responsible for
- coordinating the Cal Grant full
- time success grant and the
- 7 California completion grant.
- Yesenia always works closely

- 9 with the undocumented student
  10 population here at Cerritos
  11 College. She started the Dream
- 12 Act application workshops,
- 13 chaired the work force and
- 14 increased awareness for our
- 15 students and lead high schools
- 16 over the years and the
- 17 Administration and staff and
- 18 students appreciate your
- 19 personal attributes and
- 20 outstanding efforts so thank you
- 21 for a job well done.
- 22 [Applause]
- 23 >> Hi everybody. I just want
- 24 to say thank you for taking the
- 25 time to recognize us and I

- 1 couldn't do what I do without
- 2 our great management team and
- 3 staff and faculty and as a part
- 4 time counselor I support all
- 5 part time counselors and keeping
- 6 them so please think twice

- 7 before laying anybody off. Thank you. [Applause] >> President Lewis: Next we 10 11 will move on to the Consent Calendar items. Is there any 12 member of the board wish to make a motion or an extraction? 15 >> I would like to pull items 16 eight and Number nine. >> Items eight and nine. All 17
- right. Anything else? I will entertain a motion to approve
- the Consent Calendar with such
- exceptions. 21
- >> Motion to approve the
- remaining items on consent.
- 24 >> Is there a second?
- 25 >> Second.

- >> President Lewis: All
- 2 right. We have a motion and a
- consent five through 19 with the
- 4 exception of eight and nine.
- 5 Any objection? Seeing none the

- 6 motion carries and we move to
- 7 Item eight. Trustee Perez.
- 8 >> Marisa Perez: I would like
- 9 a staff presentation of items
- 10 eight and Number nine.
- 11 >> Jimmy would you please help
- 12 us with this? Thank you.
- 13 >> Good evening. Jimmy
- 14 Riordan Bond Manager for the
- 15 bond item. Item eight on the
- 16 agenda tonight is the
- 17 recommendation to award a
- 18 construction contract for the
- 19 stadium ADA improvements that
- 20 were required by DSA as part of
- 21 the turf upgrade done this
- 22 summer. This work took longer
- 23 to plan out and coming to you
- 24 now as a separate phase. That
- 25 item includes -- three bids were

- 1 received. The lowest bid on bid
- 2 day requested to be relieved and
- 3 withdraw their bid due to a

- 4 mathematical error that they
- 5 uncovered the days after the bid
- 6 so this is to award the second
- 7 lowest responsive responsible
- 8 bidder to Dalke & Sons
- 9 construction for the amount
- 10 listed. Item nine is the bid
- 11 category 21. This is the
- 12 audiovisual portion of the
- 13 health and wellness complex that
- 14 is currently under construction.
- 15 The audiovisual package is
- 16 typically bid out later than the
- 17 original bids that were done
- 18 earlier last year which started
- 19 construction in March. That way
- 20 if there technology or model
- 21 changes with audio equipment you
- 22 get the latest and greatest
- 23 versions being bid upon so this
- 24 is two bids were received. One
- 25 is the lowest responsive bid is

- 1 to audio associates who is also
- 2 the contractor that did the Fine

- 3 Arts and Math-CIS buildings and
- 4 those systems and this is for
- 5 the amount listed. Any
- 6 questions?
- 7 >> Marisa Perez: Going back
- 8 to Item 8 what is the cost
- 9 estimate for this work?
- 10 >> It was \$723,000 and change
- 11 >> And what's the reason we're
- 12 bidding -- award the the
- 13 contract over that amount?
- 14 >> There were three bids
- 15 received. The lowest was
- 16 \$722,000 which is the contractor
- 17 that had an error and requested
- 18 the error and there there was a
- 19 spread between the other two and
- 20 shows current market rate if you
- 21 will for that work. The market
- 22 is definitely getting more
- 23 competitive.
- 24 >> I guess it's over the
- 25 estimate. That's what stood out

- 1 to me and a little less than
- 2 200,000 over the estimate and I
- 3 understand the market, yes. I
- 4 know there's a lot of work now
- 5 and not a lot of hungry
- 6 contractors but the other one is
- 7 much lower than the estimate so
- 8 I am wondering what happened
- 9 there at the stadium?
- 10 >> On the bid day that low bid
- 11 at \$722,000 compared to estimate
- 12 and right on the estimate. This
- 13 requires abatement and
- 14 demolition inside the restrooms
- 15 in the stadium and subjectivity
- 16 how many demo they will tear out
- 17 and rework to put it back
- 18 together of the estimate was
- 19 based on very strict dimensions
- 20 and areas and so there some
- 21 subjectivity there that a bidder
- 22 could look at things differently
- 23 and in a sense in accounting for
- 24 risk, excess money, but overall
- 25 that was broken down. The error

- 1 was defined to be a subcontract
- 2 for plumbing and listed but not
- 3 calculate it in the final
- 4 amount.
- 5 >> All right. Thank you.
- 6 >> President Lewis: Any other
- 7 questions from Board Members on
- 8 items eight or nine?
- 9 >> Jimmy when was the original
- 10 estimate made?
- 11 >> I don't have that exact
- 12 date in front of me but this --
- 13 it was about three to four
- 14 months ago that was finalized.
- 15 >> Because my understanding is
- 16 in Q4 of 2017 we've seen like a
- 17 really significant increase in
- 18 construction costs across the
- 19 board. I don't know if that is
- 20 directly related to this
- 21 particular scope of work.
- 22 >> The estimate did account
- 23 for escalation and the last year
- 24 or so the construction
- 25 escalation that has been the

- 1 biggest challenge. It's truly
- 2 been a moving target a matter of
- 3 how much, how little is going to
- 4 be included to one, make it a
- 5 valid estimate without plugging
- 6 in insanely too much to where
- 7 projects are over estimated and
- 8 then other items aren't afforded
- 9 because too much was allocated
- 10 and money moves back and forth.
- 11 I don't know if was a direct
- 12 reflection of that. This
- 13 project bid in late December if
- 14 I am not mistaken and truly has
- 15 been a challenge.
- 16 >> President Lewis: All
- 17 right. Any other questions?
- 18 Thank you Jimmy.
- 19 >> Thank you.
- 20 >> President Lewis: I will
- 21 entertain a motion to accept
- 22 both items.
- 23 >> Motion.
- 24 >> Second.

- 1 objection to this item? Seeing
- 2 none the item passes. We will
- 3 move to item 20 an information
- 4 item on the College Coordinating
- 5 Committee minutes. Can I
- 6 receive a motion to receive and
- 7 file.
- 8 >> Motion.
- 9 >> President Lewis: Is there
- 10 is a second? There is a second.
- 11 Any objection to said motion?
- 12 Seeing none the item passes and
- 13 we move to reports and comments
- 14 from officials and members.
- 15 Student Trustee Raul Avalos.
- 16 >> Just if the board can
- 17 agendize for the part time
- 18 counselors and provide feedback
- 19 and what we can do so it doesn't
- 20 happen again. That's all I have
- 21 to say. Thank you.
- 22 >> President Lewis: Trustee
- 23 Perez.

24 >> Marisa Perez: Thank you

### 25 for being here and committing

### Sample footer

- 1 the comments. I appreciate the
- 2 feedback. The last weeks were
- 3 busy. I want to thank professor
- 4 Patty George and on sabbatical
- 5 and the professor here and she
- 6 put together an internship
- 7 workshop and invited me to speak
- 8 about the experience in the STEM
- 9 workshop. And I shared my story
- 10 how my internship in STEM
- 11 changed my life, not just
- 12 professionally but personally
- 13 because that's how I met my
- 14 husband and if we not in the
- 15 internship in Washington, D.C.
- 16 in the mid-90's we wouldn't have
- 17 met and internships change lives
- 18 and I wanted to commend her for
- 19 the her work and applaud her
- 20 work and thank everybody. The
- 21 room was packed and a lot of

- 22 students came up and asked
- 23 questions. I shared my concerns
- 24 with Dr. Fierro about this and
- 25 some of the questions are basic

- 1 questions. How do you get an
- 2 internship? When I do apply for
- 3 a internship? And just things
- 4 that again we -- the more we can
- 5 connect with our students and
- 6 guide them because some of them
- 7 need guidance and help to get to
- 8 the next level so again a
- 9 fantastic opportunity. I did
- 10 several follow up meetings with
- 11 students from the seminar that
- 12 reached out and we talked and
- 13 strategized about how they can
- 14 get to their next level so I
- 15 encourage everybody to on the
- 16 board to spend time with
- 17 students because their students
- 18 are all unique and have many
- 19 challenges and big, big dreams
- 20 so anything we can do to support

- 21 that. several of us traveled to
  22 Sacramento several weeks ago for
  23 the community college conference
- 24 and well attended and had good
- 25 sessions. One of the big, big

- 1 areas of interest I will say
- 2 that is the Governor and the
- 3 Chancellor's call to create an
- 4 online college, lots of interest
- 5 and different opinions.
- 6 Hopefully we can talk about that
- 7 and hear from the campus on
- 8 their thoughts on online college
- 9 because has a lot of potential.
- 10 The Governor is on board 100%
- 11 behind this so I think we need
- 12 to talk about -- I think we need
- 13 to talk about that as a
- 14 community and what we want to
- 15 see assuming the proposal is
- 16 moving forward. Another talk a
- 17 lot of great discussion and
- 18 changes in financial aid at the

federal level. There was a 19 great discussion on the prosper act which is the bill introduced by the Republican leadership to reauthorize the Higher Education Act and impacts on many 25 financial aid programs and Sample footer especially the loan programs and 2 all of made it here through loans and basically the program has been dismantled and proposed eliminate subsidized loan and there is no way I could have sensitive repayment again also

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5 eliminate subsidized loan and
6 there is no way I could have
7 financed my career and graduate
8 career and getting rid of income
9 sensitive repayment again also
10 was a huge impact for me and the
11 first job I was making \$35,000
12 and the first check went to
13 rent. No way I could have
14 afforded to pay my student loans
15 without having some of the
16 flexibilities and again this is
17 a really important issue. I

- 18 know we don't have loans for
- 19 students here but when they move
- 20 to a four year university it's a
- 21 real issue for them and again
- 22 lots of opportunities for
- 23 advocacy. I think we're meeting
- 24 with our Congresswoman when she
- 25 comes back here during the break

- 1 and good to get Board Members
- 2 and Administrators and staff and
- 3 faculty and students to talk
- 4 about the impacts. Even though
- 5 she's a strong advocate of
- 6 higher education and community
- 7 colleges we need to explain the
- 8 real impacts to our students.
- 9 Also lead a discussion along
- 10 with Dr. Flores Church and Dr.
- 11 Fierro. We talked about our
- 12 hiring and our diversity
- 13 initiatives and equity and
- 14 hiring. It was very well
- 15 received. Dr. Flores church did

- 16 a fantastic job and Dr. Fierro
- 17 did a great job too and well
- 18 received and it's highlighting
- 19 everybody's work here because
- 20 everybody sitting on the hiring
- 21 committee, everybody who goes to
- 22 the trainings your work is what
- 23 we celebrated and what we
- 24 presented so I wanted to thank
- 25 everybody for their efforts on

- 1 that. Dr. Fierro and I also
- 2 attended the joint CEO Trustee
- 3 Board meeting which we have a
- 4 couple times a year and again
- 5 what was the discussion? Online
- 6 college and interesting to hear
- 7 everybody's different
- 8 perspective on that. Next week
- 9 I will go to the Chancellor EEO
- 10 and Advisory Committee to
- 11 represent the trustees and pass
- 12 more information as we move
- 13 forward with the next round of
- 14 multiple method funding. Today

- 15 I had a great opportunity and
- 16 attended Lakewood state of the
- 17 city and it's that time of the
- 18 year and Bellflower tomorrow and
- 19 Bellflower state of the city and
- 20 the various cities that we
- 21 represent so thank you.
- 22 >> President Lewis: Thank
- 23 you. Trustee Avalos.
- 24 >> I just want to wish
- 25 everyone a wonderful Valentines

- 1 next week and it's it.
- 2 >> President Lewis: All
- 3 right. Vice President Liu.
- 4 >> Shin Liu: I want to let
- 5 everyone know that the Asian
- 6 festival is on the 18th and free
- 7 food.
- 8 >> I like free. April 18th.
- 9 >> Yes.
- 10 >> Okay President Lewis: Dr.
- 11 Fierro.
- 12 >> Dr. Fierro: I have a lot

- 13 of comments and save for next
  14 time and ask Dr. Janson to give
  15 an update on student services.
  16 >> Sure thank you Dr. Fierro
  - 17 and good evening everyone. So I
  - 18 want to comment a little bit on
  - 19 what we're doing regard to 3SP
  - 20 funding and our work toward
  - 21 increasing our productivity in
  - 22 that area, and thereby
  - 23 increasing our funding, so we're
  - 24 meeting and look at basically a
  - 25 five point plan where we

- 1 identify a number of steps that
- 2 we can take, and rather promptly
- 3 in order to increase our
- 4 outreach, increase our
- 5 participation and therefore
- 6 increase our reportable numbers
- 7 for our funding. You know so
- 8 far in this system really the
- 9 Counseling Departments are the
- 10 ones under 3SP that are in this
- 11 performance based funding model.

- 12 It looks like there's a lot more to come so in a way this is an 13 early heads up as to what it will require of everyone to make 15 sure that we're maximizing our 17 opportunities. When I say that it's a combination of maximizing our productivity for student
- success because we embrace all
- of the funded measures under
- 22 3SP. They are with the
- exception of the assessment
- piece, even though that's a
- 25 relationship there, they're all

- 1 classic counseling faculty
- functions. The very reason that
- this system has such a strong
- history and a strong support for
- counseling faculty as opposed to
- advisers is because these
- 7 functions are so critical to
- student success, and so when we
- 9 talk about a new student

10 orientation or an abbreviated 11 student Ed Plan, a comprehensive student Ed Plan, counseling and advising, at risk follow up, and 13 other follow up these are all the things that we do that are 15 so critical. They're really the priority items so we look at the 17 state model as a complement if 19 you will in terms of its acknowledgment of the critical work that counselors do, but we have to recognize it as a performance based model. If we don't do the numbers we don't 24 get the money and the way the Sample footer

- 1 state formula works every
- 2 college for every measure is
- 3 part of a proration system so
- 4 the more productive you are the
- 5 more chances for to you get even
- 6 more funding and so part of what
- 7 we're also looking at is how we
- 8 compare and what we can do with

- 9 those comparisons to identify10 ways that we can do better, so11 that we move ourselves up
- 12 progressively in terms of our
- 13 amount of funding, and of course
- 14 that funding will bring with it
- 15 the resources that are needed
- 16 for salaries among other things.
- 17 This has a long-term aspect to
- 18 it in the sense that our costs
- 19 for personnel in particular will
- 20 continue to go up. That's the
- 21 nature of that. Most of the
- 22 employees who are funded under
- 23 3SP are relatively new so when
- 24 you're new you are getting
- 25 annual increases and those

- 1 increases of course bring
- 2 additional costs, so we're in
- 3 that situation where we have
- 4 escalating costs and a need to
- 5 reach at least our base in terms
- 6 of our productivity if not

- 7 exceed it, and so the
- 8 multi-point plan that we're
- 9 putting together for immediate
- 10 action and for immediate steps
- 11 to improve again our outreach
- 12 and our actual delivery of
- 13 services will be designed to get
- 14 us to that point progressively
- 15 week to week, month to month,
- 16 and then ultimately on an annual
- 17 basis.
- 18 >> President Lewis: Does that
- 19 conclude your comments Dr.
- 20 Fierro?
- 21 >> Dr. Fierro. Yeah.
- 22 >> President Lewis: Trustee
- 23 Camacho-Rodriguez.
- 24 >> I wanted to thank faculty
- and everyone that supported the

- 1 thanks we're going to be
- 2 discussing. Thank you.
- 3 >> Trustee Birkey.
- 4 >> James Cody Birkey:
- 5 Likewise I want to thank

- 6 everyone for the comments as it
- 7 relates to the counselors and an
- 8 important issue for all of us as
- 9 we stated on multiple o
- 10 occasions from the board
- 11 perspective. Another item is
- 12 that I want to circle back on
- 13 some of the issues surrounding
- 14 DACA and obviously that's a
- 15 poignant issue as of today as it
- 16 has been for some time, and our
- 17 prayers and support are with
- 18 those in our government --
- 19 [INAUDIBLE] right now. The
- 20 other point I wanted to report
- 21 on was a little more local in
- 22 terms of the local politics of
- 23 it. We -- not only do we have a
- 24 Bellflower Bravo Awards tomorrow
- 25 night and the event center

- 1 opened up in Bellflower and
- 2 those in the district worked on
- 3 for years revitalize a key

- 4 community asset in our area with
- 5 the Los Angeles County fire
- 6 museum so that's a great win for
- 7 all of us and I just want to
- 8 commend all those that have been
- 9 involved with that for so many
- 10 years to bring it to life.
- 11 Thank you.
- 12 >> President Lewis: Thank
- 13 you. Trustee Salazar.
- 14 >> Sandra Salazar: No report.
- 15 >> President Lewis: I want to
- 16 thank everyone for participating
- 17 in the process that we have here
- 18 and making it show for your
- 19 fellow colleagues so thank you
- 20 for being a part of this and you
- 21 will hear from us next week as a
- 22 part of the agenda on that. As
- 23 Trustee Perez mentioned I also
- 24 attended the Sacramento
- 25 conferences both the effective

- 1 Trustee and legislative
- 2 conference and was very proud of

- 3 our representatives, Dr. Fierro,
- 4 Dr. Church and Marisa for
- 5 showing the state how we tackle
- 6 diversity and that we are the
- 7 leader in the state for how we
- 8 implement the EEO plan and how
- 9 to make diversity a priority
- 10 here on campus, so in addition
- 11 to that as Trustee Perez alluded
- 12 to a number of times online
- 13 community college was the top
- 14 issue up there and in our
- 15 meetings Maya -- the PIO --
- 16 Dr. Maya
- 17 [Laughter]
- 18 and one with the speaker himself
- 19 and Anthony Rendon and from
- 20 Cerritos College and told him
- 21 that online community college
- 22 needs to be a supplement to the
- 23 structure that we have with our
- 24 online programs rather than a
- 25 prescription that is given by

- 1 the state so we will see how far
- 2 that goes with that and on top
- 3 of that the Baccalaureate
- 4 Degrees were an issue that was
- 5 discussed. We currently have a
- 6 three plus one program here but
- 7 we're looking to be an
- 8 institution that will be
- 9 conferring those degrees rather
- 10 than just simply offering it
- 11 with a partnership with someone
- 12 else. One of the colleges I
- 13 believe was Redwoods area asked
- 14 for a cybersecurity Bachelor's
- 15 Degree and I thought that was an
- 16 interesting idea that in of
- 17 itself is something that we
- 18 could possibly look into too and
- 19 not stealing ideas and such, but
- 20 you know it goes to show there
- 21 are a lot of what people believe
- 22 to be niche programs that are
- 23 actually very highly applicable
- 24 and highly in demand by our work
- 25 force, cyber security being one

- 1 of those, and one idea that I
- 2 brought up to Dr. Fierro a
- 3 number of times is start a
- 4 brewing degree here at Cerritos
- 5 College. You know micro brewing
- 6 has become a very big industry
- 7 little by little here in
- 8 Southern California and amongst
- 9 other places and I think
- 10 providing a business degree and
- 11 providing the chemistry of how
- 12 the brewing comes along would be
- 13 something very beneficial for
- 14 our community, so we will --
- 15 >> [INAUDIBLE] [Off Mic].
- 16 >> President Lewis: And we
- 17 could have a tasting room and
- 18 work with Amber and the Culinary
- 19 Arts department.
- 20 >> [INAUDIBLE] [Off Mic].
- 21 >> President Lewis: So other
- 22 than that I also attended the
- 23 grand opening of the Norwalk
- 24 Chamber of Commerce's new office
- 25 north of the five freeway. They

- 1 have a corner office and it's
- 2 real big and they're very active
- 3 and making sure our businesses
- 4 are a part of our community, so
- 5 thank you to that. I also
- 6 attended the Norwalk Educational
- 7 Alliance mock interview sessions
- 8 although I didn't have time this
- 9 year due to schedule at law
- 10 school to be part of the
- 11 interviews. I was interviewed
- 12 by some of the local media
- 13 including the L.A. County Office
- 14 of Education and Norwalk now
- 15 regarding our partnerships with
- 16 the City of Norwalk, Norwalk La
- 17 Mirada Unified and other
- 18 business partners including L.A.
- 19 County Office of Education and
- 20 showing how we take proactive
- 21 steps ensuring that our
- 22 community and well equipped to
- 23 meet the work force demands by
- 24 not only presenting themselves

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| 1  | but also presenting themselves   |
|----|----------------------------------|
| 2  | well through an actual in person |
| 3  | live interview. As all of us     |
| 4  | know all of us got each of our   |
| 5  | individual jobs through an       |
| 6  | interview process and part of    |
| 7  | that is making sure that you     |
| 8  | have good communication skills   |
| 9  | and finding the right balance    |
| 10 | through a number of factors and  |
| 11 | I am always amazed every year    |
| 12 | that I always go to see the      |
| 13 | Norwalk mock interviews and the  |
| 14 | students come pretty darn well   |
| 15 | prepared already that we don't   |
| 16 | need to make anything than       |
| 17 | slight adjustments and maybe     |
| 18 | stand up straighter and speak    |
| 19 | clearer but overall they're      |
| 20 | ready to be hired day one and    |
| 21 | very proud of the City of        |
| 22 | Norwalk for making a strong      |

23 investment in the education and

- 24 partnering with us at the
- 25 college level. Finally the last

- 1 thing I want to mention is that
- 2 today at the Rotary Club of La
- 3 Mirada we had Mara the former
- 4 Mayor of Downey and civilian aid
- 5 to the secretary of the Army for
- 6 at the federal level, an
- 7 appointed position by President
- 8 Obama and he was speaking
- 9 amongst other things that our
- 10 military force is bright and
- 11 intelligible contrary to what
- 12 any high school teacher may say
- 13 that there are plenty of
- 14 opportunities students to be
- 15 part of the armed forces to not
- 16 just provide combat roles but
- 17 one specific instance he brought
- 18 up that the Army will pay to go
- 19 up to Monterey to learn Arabic
- 20 and be a translator for the
- 21 armed services out in the Middle

- 22 East and anywhere else that is
- 23 needed and they will literally
- 24 pay for your education. They
- 25 will have you be a part of the

- 1 work force in the armed forces
- 2 so they're plenty of
- 3 opportunities for people to find
- 4 their calling through a number
- 5 of different ways that include
- 6 community college that include
- 7 the armed forces and include our
- 8 Norwalk areas businesses and La
- 9 Mirada, Bellflower, Downey,
- 10 Lakewood et cetera so with that
- 11 I want to thank you for that and
- 12 Dr. Fierro did you have
- 13 something else you wanted to
- 14 mention?
- 15 >> Dr. Fierro: Yeah, I said I
- 16 was going to hold the comments
- 17 until next time but I couldn't
- 18 help it and five, ten minutes at
- 19 the most -- just kidding. We're
- 20 celebrating Black History Month

- 21 and great events. We had a
- 22 great event today -- [INAUDIBLE]
- 23 the area by the Burnight Center
- 24 where the club was happening.
- 25 We had performers. We had

- 1 acrobatics group that was
- 2 scheduled to come but one of the
- 3 members couldn't make it and
- 4 then we Miya improvised with a
- 5 group much peers and not and
- 6 they filled the spot and great
- 7 event and great attendance and
- 8 next week we have two big events
- 9 and the kick off of the employee
- 10 giving campaign and the second
- 11 one very well known speaker that
- 12 was the creator of Kwanza. I
- 13 can't remember.
- 14 >> [INAUDIBLE] [Off Mic]
- 15 >> And he's going to be here on
- 16 the 14th and if you're around
- 17 and stop by both celebrations.
- 18 One is academic in nature and

- 19 the other one is going to be fun
- 20 and games literally and food if
- 21 you play so you get to eat if
- 22 you play so I will stop by for
- 23 lunch after I spend time at
- 24 seeing the presentation and
- 25 that's it.

- 1 >> President Lewis: All
- 2 right. Thank you. Next we will
- 3 go into what is a heavy close
- 4 session. There are three items
- 5 but multiple parts to them.
- 6 Item 21 is a significant
- 7 exposure to litigation pursuant
- 8 to Government Code 54954.5 and
- 9 Item 22 is public employee
- 10 discipline dismissal and release
- 11 and sub items A-F and conference
- 12 with Labor Negotiators. There
- 13 are no read outs?
- 14 >> No read outs.
- 15 >> No read outs.
- 16 >> Thank you.
- 17 [GAVEL]

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