

Cerritos College Board of Trustees Meeting for June 21, 2017.

>> President Lewis: We will start our meeting tonight with an invocation by Pastor Tracy Williams.

>> Good evening.

>> Good evening.

>> I'm going to be reading Isaiah 1512 and it says [INAUDIBLE] you will reveal the [INAUDIBLE] and raise up the age old found and called to repair the breech to restore the streets to do well. Let us pray. God we thank you for this day and prepare for this board and all the measure members and they continue do the work beneficial to the students and this community and you will bless each one of us in Jesus' name. Amen.

>> President Lewis: Thank you pastor. Next we will do the Pledge of Allegiance lead by Zurich Lewis. Face the flag with your hand over your heard. Ready begin. I pledge allegiance to the flag to the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.. Would the clerk please call the roll please.

>> Board President Lewis.

>> Clear.

>> Board Carmen Avalos.

>> Here.

>> Sandra Salazar.

>> Here.

>> Marisa Perez is absent.

Member James Cody Birkey is running late. Member Shin Liu.

>> President Lewis: Is there any member that would like to reorganization the agenda in any

way?

>> Dr. Fierro: I would like to move the oath for trusty Birkey from item four to Item 6.

>> President Lewis: After Item 6. Is there about objection for that movement? Seeing none it is so done. Is there any item wished to be moved? All right. Seeing none we will go to comments from the audience and we have one comment card. Would you like to give it now or at the time of the item?

>> [INAUDIBLE] [Off Mic]

>> President Lewis: All right. Thank you. All right. With that being the only card we will move on to the reports and comments from constituent groups. Is there any constituent group wishing to give a report? All right. Seeing none we will move on to Item Number 5. Which is the present recognition of Classified Employee of the Month and the Board of Trustees will recognize Blanca Gamez as Classified Employee of the Month for May 2015.

[Applause]

>> Congratulations.

>> Thank you. President Lewis. The outstanding employee collection committee nominated Blanca Gamez as the outstanding Classified Employee of the Month award for May 2017 and began her year at Cerritos College as a short term employee and hired in 2016 as the worker for the CalWORKs department and she has taken the lead in the open house and the coordination of the end of the year celebration and part of the AB 540 task force on campus and the important change this is impact our students.

Served on the California

Department of Education CalWORKS association and one of the key members in the association of the statewide conference and she is ready and willing to guide new students to the service that the department has to offer and we're proud you're a Cerritos College employee and for your direction and thank you for a job well done.

[Applause]

>> I just want to say thank you. Sorry, it's my first time. Hopefully not my last time. I want to say thank you so much. I appreciate everybody that nominated me. It's a really an honor just to be known so I really appreciate it. Thank you so much to everyone.

[Applause]

>> President Lewis:

[INAUDIBLE] [Off Mic]

>> She's here.

>> [INAUDIBLE] [Off Mic]

>> Like my sister; right? .

>> [INAUDIBLE] [Off Mic]

>> Thank you so much.

[Applause]

>> President Lewis: We will move to Item Number 6 which the Institutional Presentation a presentation of Community College Foundation upon asks which we will recognize the recipients of the Perez-Medrano scholarship, Kimberly Ramos and Danielle Varela.

[Applause]

>> Dr. Fierro: All right. Good evening. Trustee Perez is not feeling well this evening and it's a downgrade. I am sorry it has to be me giving you the scholarship. Danielle is an example how life circumstances can impact your educational journey. At ten years old she was diagnosed with a disorder

that forever changed her lives. Her experiences spurred her to the medical field and become a medical assistant or [INAUDIBLE] and conduct medical research and auto I immune disorders and she is currently taking classes both here at Cerritos and California State University Long Beach which she plans to graduate in the spring of 2018 and congratulations as a former Biology major you're doing great.

[Applause]

And so we have a scholarship in the name of Perez-Medrano and I would like to present this to you on behalf of Trustee Perez who isn't able to be here tonight.

[Applause]

>> I would like to say something I am sure Trustee Perez is watching the live feed and if you want to say something go ahead.

>> [INAUDIBLE] [Off Mic]

>> Hi Marisa. Thank you for this opportunity and supporting my college education so I can pursue the career of my dreams.

Thank you.

[Applause]

>> Dr. Fierro: We also have a second recipient who is unable to be Kimberly Ramos and is a Biology major and attained a perfect 4.0 GPA and transfer for a -- (low audio) and she is unable to be here and make sure she gets the scholarship check in the next few days so thank you.

[Applause]

>> President Lewis: All right. Next would be the installation of Mr. Birkey because his flight is still delayed and be here shortly so

can I explain a motion to postpone the item until he approves? We have a motion --
>> Second.

>> President Lewis: We have a second. Is there any objection to that motion? Seeing none we will postpone the item until it comes to fruition. Next we will move to Item 7 which is a discussion and cell evaluation in accordance Board Policy 2745.

>> Carmen Avalos: I think we're doing great.

>> President Lewis: Any other comments but receive and file.

>> Dr. Fierro. Receive and file.

>> President Lewis: Motion to receive and file. Any discussion on the file? All right with no discussion I will entertain a notion to receive and file.

>> Carmen Avalos: Receive and file.

>> President Lewis: All right all right. Is there a second?

>> [INAUDIBLE]

>> President Lewis. Is there any objection and seeing none we will move on to Item 8, a Institutional Presentation, a presentation of the tentative budget for the 2017-18 fiscal year which the Board of Trustees will participate in a discussion, Study Session of the budget and a presentation by Felipe Lopez, Vice President of business services and I guess Jose too.

>> As you know every year on the second meeting of June we do the tentative budget and obviously this budget is nearly finalized but we just need to wait until the final adoption in September so this presentation and the subsequent approval of

the tentative budget essentially give us the authority to continue to spend the General Fund and our restricted account it is to maintain college operations until the budget is approved so we will do that with Felipe Lopez and go through the major steps some of the more scientific items. I will be here to answer some of the questions.

So this is history of COLA. This year we have been fortunate enough the COLA was approved by the Governor and both of the houses and it's 1.56 and this also be extended to our restricted account so all areas of our budget are getting the 1.56% of COLAs. Last year it was 1/2 percent by final budget resulted in no COLA and this year we're fortunate enough that the COLA seems to be moving along through the budget process. Another one of the key assumptions that has an impact on the budget is the faculty obligation number or Fawn and it's a number calculated by the Chancellor's Office determining the minimum number of faculty that we have to have and the current number for the budget is 306 at about eight positions from previous budget in 2016. We are in the process of finalizing the hirings for the positions and we should be right on time when the fall semester begin. You can see here the historical changes in 2011 of the there were a couple of years the Chancellor's Office froze the FON because obviously the economy wasn't doing well for colleges to maintain the growth of it but since then we have been making our way back to the

2011 levels and beyond as you see in this graph. We have another key assumption which increase the cost of the stirs and PERS contributions. As you're away there is 1% increase every year of the way until 2021 and you can see the cost, the impact in the budget, the employee and the employer contribution projected from 20142021 and see the difference in our contributions to the retirement system in this case the STRS. If you look at the 2017-2018 projection based on that change or projected contribution jumps from \$2 million to \$3 million based on the current rate and that obviously will continue to grow up to 2021. It's important to remember that after that time if needed STRS do not need to go back to the legislation to request another increase so they could potential increase the 1% indefinitely which hopefully is not the case. They find a solution prior to but right now they have legislative authority to continue to change the rate at 1% per year all the way to 2021 and after at a still have the authority to do it without going to the legislators.

CalPERS has a projection here. It's projected to continue to increase. You see the projected 2017-2018 [INAUDIBLE] and nearly doubles to 2017-18 to 873,000 with an end projected end in 2021 of \$2.1 million or 20% of increase on employer contribution on top of the actual salary so all of the assumptions as I mentioned before have an impact in the projected budget but as I right now I encourage to you keep an

eye on 2017-18 which how we calculated our budget at this particular time. Another part of how much on top of the actual salary the college contributes to the employees you see the break down of the additional contribution of to the different obligations so you have the STRS and PERS contribution. You have the unemployment insurance, workers' comp and retirement plan for adjunct faculty and the main difference you see between classified and academic administrators or employees is the academic administrators we do not contribute to Social Security, so just to put it into perspective for every \$100 for an mic administrator we contribute an additional \$17 and for classified staff an additional \$24. This is projections on FTEs. As you know there were years we are high enrollment but the state didn't have the ability to cover the total FTEs that we were serving. Some of those days we had some funded project in the unfunded category as you see and in some other years they were funded on the availability of resources from the state. From the 2016-2017 we are as you know going to have a short fall in FTEs. We were projected to have a base of 17,740 but going to be short 960 FTEs and unfunded balance of roughly \$5 million. Our income essentially depends on the amount of FTEs we are able to generate and based on that our budget or fluctuate based on the revenue. This is where our break down of employees in each category. We have total of 692 employees for the 2017-2018 budget projecting

the positions are filled and the break down as you see right there and [INAUDIBLE] for classified (low audio) and child development and so on and so forth and this budget of full time employees goes. For the 2017. 2018 as you remember we have a salary increase of 2.5% coming up based on our previous negotiation. This is just to remind you the cost of 1% so the cost with 1% with benefits plus the actual salary increase is \$980,000 and [INAUDIBLE] each percentage is going to impact our current budget.

This is a very important graph I wanted to direct your attention to. If you add the first three lines, the academic salaries, classified employee salaries to the -- low audio) and in salary and benefits which will give us less than 9% to work on supplies and services meaning electricity, water, repairs and so on and so forth, what we use to keep the doors open. It's a very lean budget for savings. The state average is 87.5% and the average is below 90%. In some cases it's all the way to 85% but obviously given our size and so on being below the 90% it's recommended at this point. As you can see there is little room to find additional savings in supplies or outside services essentially and \$100 million budget we're talking 8.5 million that can be used for other things, everything else is committed to salary and benefits. So based on that break down as you can see right here our revenue is roughly 100 million, and our expenses are going to be projected to 104 million meaning

we will have a deficit of 5.4 million. Please remember this is assuming that all positions are filled and every position in the books are filled.

>> [INAUDIBLE] -- Carmen

Avalos: I want to hear that 5.4 million we have a deficit.

>> Dr. Fierro: Correct.

>> Carmen Avalos: Going into the current year.

>> Dr. Fierro: The deficit would be that amount. We are closing this year balance. We started this year with a deficit of 2.6 million. We found savings in some of the discretionary items on the General Fund. Key kept a number of positions open and closing at a balanced budget rather than a deficit but next year if we do nothing chances are we end up with a deficit of 5.4 million. That is again assuming that 100% of the positions on the books would be filled. At this point we have approximately one and a half million dollars potential savings on positions that are not filled so if we were going to leave those positions opened we could reduce that deficit to about \$4 million. Another items that we need to consider when talking about the budget and increasing costs is the state minimum wage increase. As you know we have a number of employees that are hourly employees and earn minimum wage. With the change in minimum wage to \$15 an hour every year we have to get close are to the \$15.00 minimum so every year the budget will be impacted by that change and obviously if the salaries increase we will be impacted -- will be an additional impact in the budget.

Then we have the employer contribution for CalPERS that is 1.65% in addition to what we already pay and STRS in addition to what we currently pay.

Before we go to the saving measures what you see at the end I would like to show you I would like to show you something.

>> [INAUDIBLE] [Off Mic]

>> I would like to direct your attention to page three of this document. The last block where it reads total non payroll expense and expenditures and transfer operating surplus deficit. The first column that you see here, right here, is the projected actuals, so essentially what we projected if we had to fill 100% of the positions that we had open so at this time if we had every single position open and we had kept them -- I mean closed and kept them closed throughout the year our deficit would be 1.9 million which is better what we started with in the year. As you're aware we get a number of positions vacant. We decreased expenditures in different areas. We essentially made some early budget cuts but and we're able to save an additional 1.9 million or project the actuals are projected to be \$390,000 in the red. This maybe little generous and it maybe less than this but what I am trying to say out of the numbers in the negative we're likely even or close to even. It maybe in the red but not probably more than \$100,000 or \$200,000 and in the evening essentially and the researches will be \$27 million but entering into the next Fiscal Year 2017-18 I want to direct your attention to the

last line. Again this is a projection of 5.4 million dollars and out of that amount we have a potential savings of one, one and a half million dollars if we decide to implement a soft freeze until final budget at least until September so we will make the determination if we keep the positions currently open to be able to save an additional million, million and a half. At final budget in September we can determine whether or not we freeze them all the way down to the December depending how the enrollment is doing and reallocate again and determined whether need to be open for the rest of the year in order to recapture those dollars. The other part I wanted to direct your attention to in the line that reads total expenditures and transfers we have a project the increase of cost of easily \$2.5 million. That is only if we calculate raises. Because of the savings that we have been able to implement you can actually see the increased cost from 2016-2017 the difference is only \$1.1 million so the projection of total expenditures for 2017-2018 are only changing by \$1.1 million which is essentially a little over 1% even though the rest of the expenditures have increased so we done a good job of clean up and make the budget tighter and increase the expenditures. What is hurting right now is the decrease in enrollment so the FTEs we're missing essentially account for nearly \$5.4 million, a little less than that so if we bounced back on enrollment right now we are on target with the

budget. With that said we are going to move into the recommendations that we have been made -- that we are going to consider for the next academic year. So one of the first things that we could do for the next academic year in order to begin additional saving measures is implement temporary freeze, hiring freeze, at least until final budget. Final budget obviously will come out in September when we adopt that and we maybe able to see changes. We know of additional half a million dollars we're going to receive at final budget deferred maintenance. It was supposed to be deferred for I building 22, 24 months? 22 months but it was a change in the conversation and we're going to receive that money ahead. Not as much that we have received in the past but we're going to offset some of the costs with the general maintenance of the General Fund dollars and see a change in the budget so the deficit is likely to be \$5 million rather than the 5.4 we're projecting at this time so the first part they mentioned before is we recommend the implementation of soft hiring freeze at least until final budget so we're able to better calculate what the dollars we will have able for the next academic year and at that point have the conversation if we extend the hiring freeze to December and the reason I am saying December because at that time we will have a better idea what enrollment looks like and if enrollment is declining and hit the benchmarks to get base and we will have higher revenue

than expects and we can hire again because the money will be available. If enrollment is not declining and not the revenue and the expectation at that point will be to maintain the freeze until the end of the year and I mean until the end of the year depending what the budget does for the next year and how we do P2 enrollment the spring enrollment and what the projections will look like. In years past when the college experienced tough financial times there were a list of items developed for savings, saving measurement. This process is part of the shared governance process so we need to have additional conversations with our planning and budget and the different groups on campus of whether or not we are going to revive the list that was produced a few years back for cost saving measures. The list has been developed by the group but the conversation needs to occur to determine what items are going to be at for implementation and recommendations for implementations. This conversation will take place the first meeting of the planning and budget of the academic year and essentially we will have the fall to identify additional items we're going to use for us saving measures. Now the thing here is working on the enrollment and increase our enrollment so this year because we are not going to keep the base. The base is 17,740 and base we we're not going to hit the base -- [INAUDIBLE] and means we will receive dollars equivalent to the enrollment but

at the end of the year if we don't meet the goal we will be short as many FTEs and not get to the point and if we're missing 100 and divide by 5,000 and the number we're missing so we will have make sure we have summer terms and begin the year with a strong enrollment number. Then we're going to make sure we have a high efficiency for the fall, spring semester and have a very robust summer two terms, essentially the first part of the summer as soon as the spring is over and with the culmination we're expecting to get close to the base and the reason I say that because it has a couple of stages so this is the originally benchmark. If we hit it we will get the money and not have the short fall. If we get a little under we enter a second stage of stabilization and the base decreases a little bit but don't lose \$5 million and whatever we hit between the number we get to and the original base so let's say we hit \$7,500 we will have the equivalent of -- [INAUDIBLE] instead of the 1,000 we were projecting to begin with and when we enter the second phase of stabilization or third year we're trying to hit to meet the budget and if not we go up and down for a while. What are we doing to increase the enrollment? As you know we have been working with the school districts and implementing dual enrollment courses. We have signed MOUs with some of the districts including Norwalk La Mirada and one class in every single high school and the goal is offer the Pre-Algebra if that in all of the districts. We are moving to offer classes on sites

on some of the high schools in order increase the opportunity for high school students to access college courses and that in turn obviously helps with our enrollment. Our first pilot is happening with Norwalk La Mirada adult school. We will offer courses starting in the fall, the adult school of Norwalk La Mirada and have classes to offer and the MOU was recently approved and you will see that in the next meeting and we're generating additional ones to bounce back our revenue. I'm going to be quiet for a second and let you ask any questions that you have.

>> Carmen Avalos. Dr. Fierro -- sorry. So in terms of just offering classes at the adult school are those going to be transferrable for the students or classes that support for example them taking a lower level English class to pass the exam? What exactly are we doing there? I know with the dual enrollment now are we going to be offering courses so students take them at every single school? For example I talked about the early college and the President's -- we changed the name to President's program -- what is it called?

I forget the name but you understand what we're talking about?

>> Dr. Fierro: Yes, for the summer program we launched the summer scholar's act which is a cohort or group of classes that are offered for local high school students. They are designed around transfer completion any they begin July 3 and helps them to finish high school and take a break and

begin classes with us.

>> Carmen Avalos: I know it has been successful and mostly done with Downey unified if I am not mistaken and we need to work with the K-12 partners to participate that at every school and when we look at the demographics in the area and what we receive of the attainment and access and completion portion of that I think in essence kill two bird with one stone, right, and where we need to move forward with that. how much time do you think it will to accomplish that and not in this year because we're catching up but in terms of progression and full tilt FTEs and a transition for our students.

>> Dr. Fierro: I think this year we laid the infrastructure we and made progress with the districts and I think the pilots we're running at districts if they go well this year will help us I will say easily increase that enrollment by 20 or 30% come the 30 year. So from now that we have built infrastructure I would say not more than three years to start seeing that in every single site. The conversations we have had with the Superintendents during the Superintendent meetings we have had and with the principals have been extremely encouraging. They want to see the same thing we want to see at the high schools. It's essentially getting everyone on the table and getting everyone to agree how to do it because we have our ideas. The faculty have their ideas. The districts have their ideas so we have to flush the pieces

out but they're moving I will say a lot faster than I expected and the proof of that is essentially every district is working on some MOU. Some are moving faster than others but every district that we serve right now is moving forward with MOU and the faculty is open to the courses to offer the high school and increase the footprint there and make sure that the courses are courses that are good for completion and transfer. We want to make sure that the courses are meaningful where they need to go rather than just courses that are not transferrable or add to their future program of study.

>> How does that look with numbers and not around FTE and since we're talking about budget and this is one strategy we want to pursue no matter what but sounds like we have an impact on FTEs so ballpark what are we expecting?

>> Dr. Fierro: I will have to get back to you with an exact number or projections and I of course it's under 100 FTEs to start with but yeah to give you the correct number I have to get back to you but right now it's under 100 which is not significant but after a year, year and a half of work we're expecting to see that increase as we increase our footprint on site which is the pilot we're trying to implement.

>> That's the number I had in my head too so can you also -- keeping it on the budget here can you also touch on the 1.5 million in deferred maintenance that is listed under revenues but I seem it's basically a non expenditure. Is that about

right?

>> Dr. Fierro: What page is that?

>> [INAUDIBLE] [Off Mic]

>> It's 1212. I think it's another line item in the detailed budget.

>> [INAUDIBLE] [Off Mic]

>> But essentially my understanding there is some deferred maintenance we're not under taking because of our bond implementation program.

>> [INAUDIBLE] [Off Mic]

>> Yeah, so it's sort of a short term savings. This is right.

>> This actually talks on the revenue side we originally on the May revise that came out by the Governor's Office deferred maintenance we had previously included, which is about \$1.5 million and actually a block grant and deferred maintenance and instructional equipment and districts are able to choose the allocation themselves.

Typically colleagues as Cerritos College has chosen it but when the May revise was submitted if you remember it talked about the deferred -- this actual block grant being deferred 22 months in payment because of some ability to allow legislators to actually use the funds to offset some potential deficits in other areas of the budget. By doing so we felt that it wouldn't be wise to actually budget for the actual dollars in our budget because one, we have to wait 22 months from now to actually received the dollars, and two, we didn't know whether or not we would be able to recruit the original 1.5 million we were anticipating weed receive so our budget did not include deferred

maintenance and instructional equipment. We took that out without making that assumption. However, just recently after we prepared our document the Governor did sign and there was a reversal of this so districts will now receive the block grant going forward. We will not have to wait 22 months. However the original dollar amount in the May revise got knocked down considerably so we will have to at the final budget include that dollar amount in there but it's actually a lot less of dollars. We originally anticipated receiving 1.5. It's morally it's in the neighborhood of \$900,000 in total of funding we will receive so the good news we will receive it this year and utilize it and that's what Dr. Fierro mentioned we have additionally \$500,000 and it was developed by basically taking a million dollars and split it in half to utilize to offset deferred maintenance cost that would be through the General Fund.

>> Okay. Thank you.

>> Dr. Fierro: Any other questions? I think I am missing a slide here on the new presentation here.

>> Can I follow up? Felipe how frequently does that block grant come on board as we look into the future. This is a one time --

>> This actually -- districts actually for many years -- it has been recently I would say within the last four, five years we have been receiving this money so it's not money we have historically have seen and I believe based on the Governor what he signed that actually it

makes this portion I believe is actually on going and I have to double check on that but I recall it's ongoing dollars so there's a number of funds that we're flip flopping becomes one time dollars versus ongoing but I believe this one in the recent converted to ongoing. It's at a smaller level but we believe the intention was this money was going to be ongoing so we continue to see that. How rare is this? It's pretty -- it's one of the things that are pretty rare and like the Prop 39. We got the energy efficient dollars and one time funds as well and in the actual because it was a five year program and the fifth year is supposed to end this coming fiscal year in 18. However, 18 in the all budget that the Governor signed that actually extended the program. The kicker is there is no money to fund the program and they want to extend the program but gives legislators the ability to negotiate for the dollars so the program is not ending. It's going to be in existence --

>> It's not funded.

>> -- so it's not funded so we could sees pop up that way.

>> How did we do it before that?

>> Basically from the General Fund and limited to what we were able to do with deferred maintenance. A lot of our maintenance really became with renovating buildings which was funded one time on bond dollars for you know major renovation projects but ongoing maintenance is a different thing. You can't necessarily -- you can't use bond dollars --

>> So we didn't have an account
that necessarily went towards
that -- [INAUDIBLE]

>> Right. We had a budget
with the facilities but that was
limited and how much resources
we could throw at -- for
instance repairing HVAC or doing
regular maintenance on
buildings. It was very limited
and in some cases non existence.

>> Yeah, no, that makes sense.
I was just looking for some
possible way of no longer
spending money on deferred
maintenance when we have money
coming on line but sounds like
we don't have options.

>> With the actual block grant
it ties the money for that
purpose and we're actually
required to submit proposals for
the money on both sides so the
state basically gives you shall
use this for deferred
maintenance and that's what we
utilize the dollars.

>> We can talk about what it's
going for but that amount on a
campus this size doesn't go for.

>> Exactly.

>> Go ahead.

>> [INAUDIBLE] [Off Mic]

>> Dr. Fierro: Thank you.

There were if you recall last
year you had approved the
creation of a couple of funds,
the president Innovation Fund,
the arts endowment and the
sustain I believe fund so those
funds weren't necessarily to
spend all the money at once.
They were meantime to be spent
over a long period of time.
Each of the funds were allocated
a million dollars so the first
fund and the president's
innovation -- the activities
funded under the President's
Innovation Fund. The first one

was the first time that Cerritos College has hosted [INAUDIBLE] and nice event and run by the colleagues in the CTX, well attended. And we had a number of presenters from the community, from the campus who participated on these event. The next item that was funded through the fund was the initiative, the Men of Color Initiative to the university -- [INAUDIBLE] state university and again another one of the initiatives that are not directly impacting the fund and already allocated but allows faculty and staff to tap into resources to create things that are innovative that maybe outside of the box of other things that we traditionally fund and thank you for allocating those dollars on behalf of the faculty and staff and this was the two initiatives and [INAUDIBLE] and the that we're currently collecting data for. The next one is on the endowment of the arts -- [INAUDIBLE] that we hosted on campus earlier this year that was completed funded through the public art endowment so if you recall we had a weekend event probably the largest art exhibition that hatched in this region for a whole weekend. Extremely well attended and we got a lot of really got publicity from that. It was college wide effort but you know there were people that participated in the fullest and again we would like to thank you on behalf of the students and faculty that had the opportunity to do this so again these are initiatives that traditionally had a hard time to fund through

the General Fund or the departmental budgets because they're outside of what we traditionally do and require a one-time expense of thousands of dollars and this can fund the initiatives for quite some time. Each one of the funds have been reduced by about 40,000, \$50,000 each year and talking about 15 to 20 years in which faculty and staff could possibly tap into the resources if we spend under that per year on some of the initiatives and I am expecting that to as the interest grows outside campus and another picture of some of the art that was in exhibition during the bizarre and the last one we haven't been able to utilize is our sustainability funds and we have a robust fund but as you know with rotation of the staff Vice President of business service is gearing up to that and the faculty member leading that initiative with the President of Business Services transitioned to a different job and lost? There and which means we didn't spend dollars from the Sustainability Funds which means that fund grew because of the interest but we missed a little opportunity to implement some of the ideas that came from the sustainability plan so now that we're fully staffed and rehired leadership for the initiatives we expect to see implementation of those ideas that were presented to you last year with our sustainability plan. Any questions?

>> How big is the sustainability fund?
>> Dr. Fierro: Each one is a million dollars and one per fund. The funds are not outside

of our college but anything -- when it says endowment it's simply a word. It doesn't mean we can't draw money out for things. We need to bring them to your attention and authorize the transfer and use it for something else but right now they're essentially earmarked for this faculty staff initiatives.

>> Is there any money earmarked for the funds for this budget or are we working off the million -- per fund from the last year?

>> Dr. Fierro: Yeah, so the actual allocations what we have projected is 40,000-dollar to \$60,000 per expenses per we're. It would be higher or lower and we're work out of the budgets based on initiatives and we don't encumber the money until it's presented and approved. In the meantime we simply project the actual expense but we don't encumber them until that time.

>> So no new money is --

>> Correct. Because they grow interest we add it back into the fund.

>> Okay.

>> Dr. Fierro: Each one of the groups have a community and not that one person makes a decision randomly. There is a group of people that meet and determine how the proposals are going to be taken and how the money is going to be allocated and everyone has been extremely responsible with that. we haven't received any wild proposals. The proposals have been solid and everyone has made a point to say on budget around the budget actually. I think all of the initiatives submitted were on the budget as present

the so the allocation of dollars even though available are responsible with the members of the different committees.

>> So it's a self funded -- functions a lot like a endowment and -- [INAUDIBLE] ([talking over one another] I don't know who came up with the idea and before my time but good job.

>> Dr. Fierro: It was with support of the board so it was a team effort. Thank you for doing that because it makes a difference when someone comes with an idea and needs to be funded. Finding \$60,000 out of a budget is difficult but if the committee says so and go to the fund it's nice to support the initiative and say yes make it happen and they made it happen in every occasion so thank you for supporting that.

>> President Lewis: Anymore on the presentation?

>> Dr. Fierro: No. I am happy to answer questions.

>> President Lewis: Any questions from any Trustee? Seeing none thank you Dr.

Fierro.

>> Dr. Fierro: Thank you.

>> President Lewis: Next we will to what we have been waiting for and that is the inauguration of Trustee Birkey.

>> [INAUDIBLE]

>> President Lewis: After the inauguration he will come up and say something.

>> James Cody Birkey: Do you need to pledge on a bible or anything?

>> President Lewis. You're a member and that's okay.

>> Carmen Avalos: Do you have anyone here Mr. James Cody Birkey? Mr. Birkey do you want a family member here who maybe

could hold the Bible for you?
>> James Cody Birkey: Sure.
>> Carmen Avalos: He's been claimed.
>> I James Cody Birkey do solemnly swear they will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies foreign and domestic. That I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California that I take this obligation freely without any mental reservation or purpose of evasion and that I will well and faithfully and discharge the duties upon which I am about to enter.

[Applause]
President Lewis: Would you like to say a few words Trustee Birkey?

>> James Cody Birkey: I want to thank the members of the committee and the board for welcoming me into this position. It's not something I take lightly and I flew out of a storm of Louisiana to get here and I am excited to work with you and this is important and you're a great team to join on this so thank you.

>> President Lewis:
Absolutely. Thank you.
>> [INAUDIBLE] [Off Mic]
>> James Cody Birkey: That is my wife Christine Birkey.

[Applause]
>> President Lewis: All right would you like to say something?
>> [INAUDIBLE] [Off Mic]
>> President Lewis: Is the microphone on?
>> I was going to share some kind words for Mr. Birkey and I

know there is no better welcome to Cerritos College than a budget presentation. I am the Chief Justice for the associated students of Cerritos College. I came here today representing Student Government tuition. A warm welcome to Cerritos College. I want to echo the confidence of the board for this position and wish him the best for service of the college and I speak for our board and the members of community are and the -- your presentation threw me for a loop.

>> [INAUDIBLE] [Off Mic]
>> As a Student Government member I am more familiar with deficits and I wish to hope he continues the special relationship between the Board of Trustees and Student Government in our dedication to bettering the college and welcome and I hope it didn't spook you and I hope you enjoy your tenure.

>> President Lewis: Thank you. And welcome and I am glad you jumped into the deep end of the pool and asking very pointed and very good questions and we're happy to your expertise on the board and looks to the years here.

>> James Cody Birkey: Thank you. I appreciate that.

>> President Lewis: Next we will move to approve the budget for the fiscal year.

>> Carmen Avalos: Motion to approve.

>> Second.

>> President Lewis. Is there any objection to the motion? Seeing none we move on the Number 10 and consideration of approval of Resolution numbers authorizing specified employees

of the Cerritos Community College District to approve notices of enjoy contracts or orders of salary or partial payments in the LACOE financial system for the period as listed.

Is there a motion at the table?

>> [INAUDIBLE] [Off Mic]

>> Carmen Avalos: Motion to approve.

>> Is there a second?

>> Second.

>> We have a second. With that is there any objection to the adoption of the motion?

Seeing none we move on to reports and comments from district officials starting with my left Student Trustee Avalos.

>> I just want to say that the deficit also threw me off. I hope we can work on that. Maybe spend less money to lower to 4 million or possibly lower. I know it's an estimate and higher than 5.4 but I hope it doesn't happen so hopefully we can do the soft freeze and lower that down. Thank you.

>> President Lewis: Trustee Camacho-Rodriguez.

>> Trustee Camacho-Rodriguez: I wanted to thank Marisa with the scholarships and the community that continually comes out to support and all of the staff during the summer working very hard. Thank you.

>> President Lewis: Trustee -- yeah, Trustee Avalos.

>> I like student.

[Laughter]

We should register to increase the FTEs --

>> [INAUDIBLE] [Off Mic]

>> Exactly. First of all thank you for the presentation. I think definitely going into the red not a good thing but let's hope it's only for a

temporary basis. Nothing really to report other than to say my kids are in summer school and great for them to do something productive during the summer so they don't have the summer slide. Cerritos College has a lot of things for the kids. Look into the adult -- Community Ed Programs so food for thought for those that are looking and secondly this Saturday we have the pinning for the dental hygienist program and I hope you had a great father's day and stay cool and have a great summer.

>> President Lewis: All right. Dr. Fierro.

>> Dr. Fierro: I would like to graduate the dental hygienist students and 100% of the students passed the practice exams with a 94% average.

[Applause]

>> We need to make a tougher exam to keep up with the students.

>> Dr. Fierro: So the 94 sound good but slipped and they got 100% on the written exam and on the practice and we cut them and the 94% is still hard and they're doing well and as Trustee Avalos -- Student Trustee Avalos.

>> Carmen Avalos: I am trying to get use the to the name.

>> Dr. Fierro: The graduation is coming up this weekend and proud of the students and staff and the faculty got them to that point, a lot of training has gone there, a lot of coaching went there to help the students be successful. During the summer we had the opportunity to be involved in events at the different cities. The scholarship gala in Hawaiian

Gardens. It was a great event a couple of weekends ago. They are making a tremendous investment in the location making sure that the students have the access that they need to order to be able to move on to higher education after they complete their high school requirements so I am very proud of our community, very proud of our students and so that's all I have for this evening.

>> President Lewis: All right. Thank you. Trustee Liu.

>> Shin Liu: Well, this afternoon Dr. Johnson and I want to thank Elizabeth Miller and recognized her and work so hard so we have a orientation for our ten students going to Taiwan for study abroad. We're leaving this Sunday. We have the trip adviser Cindy [INAUDIBLE] and she will take the students there and come back July 2027 and a wonderful experience for the students and I am experienced thank you.

>> President Lewis: Thank you. Trustee Birkey.

>> James Cody Birkey: Thank you for welcoming me. On Monday I was working with the local transit and the Metro is looking through the area and a wonderful opportunity for the students that appreciate those options and then Tuesday President Lewis was President Fierro was great to walk me through campus and the projects and I couldn't be prouder of this college so thank you again.

>> President Lewis: Thank you. Trustee Salazar.

>> Sandra Salazar. I want to thank Trustee Avalos for sustaining in for me standing in for me during the interviews and

welcome.

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>> President Lewis: I had the opportunity to go to the programs and we (low audio) and take the money that we raised during the July 4, or July 3 hot dog booth which you should go to on July 3 and the fireworks boot on the corner of La Mirada and imperial and take that money allow for about 30 to 40 children in the La Mirada area to buy clothes for the upcoming fall semester so they can go in with confidence knowing that they have the esteem to succeed at the elementary level and take that momentum and esteem and keep it going through the rest of K-12 and Cerritos College as well and happy to receive that award through Rotary and Cerritos College there too. Also this afternoon I had the chance to attend the Norwalk Chamber of Commerce installation dinner of the new officers and we received an award for our 26 years of having been involved in the Norwalk Chamber of Commerce and our very own Tony [INAUDIBLE] received a number of awards, big number of awards for dedication and service to the Chamber of Commerce and each and every person at that event had something glowing to say about her and it says a lot about Cerritos College that we have her representing us at the chamber and throughout the rest of the community so we're looking forward to have her sunshine going to Norwalk and the other ten chambers in the district so thank you for that and thank you for to serve with us and we're happy to have you and with that we will move on to the close session which includes

four items. The President
Superintendent's annual
evaluation. The conference with
legal counsel student appeal and
conference with labor
negotiators and with that we
will move on to close session.

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