

[GAVEL]

>> President Lewis: Good evening everyone and welcome to the Cerritos College Board of Trustees. Before we begin I would like to remember the Charlottesville terrorist attack that took her life and injured many others and those responsible must take 100% of the blame and have a evil ideology that certain people are inferior of race, ethnicity of nation of origin. When an entire movement is built on anger and treatment of someone that is difference between them and this not protected free speech. These groups dress in para-military gear and use the things that the Nazis did and KKK and many of which a generation ago and many of our relatives died abroad and domestically and do not let them die in vein. On behalf of Cerritos College let's join with all races and nationalities and ethnicities and races and categorically disavowing this and with that let's make a moment of silence for healthier and the critically injured victims. Thank you. Next we have the invocation done by Pastor Jason Nevil from Grace [INAUDIBLE] Chapel Downey. Pastor Jason Nevil, at the microphone please.

>> [INAUDIBLE] [Off Mic]

>> Excuse me. Could you turn on the button there? Yeah.

>> [INAUDIBLE] [Off Mic], there we go. Great honor to be here. My name is Jason Nevil the Chaplain in Downey and before I pray over this time and I would like to share and go off what was already said and First John it says "Dear friends let

us love one another as love comes from God. Everyone loved

is born of goodness God. God is love and anything that's done outside of love is not done in the name of God, and so I just want to share that and open up this time together in a word of prayer so we bow our heads in reverence to the Lord. Heavenly farther we come before you this evening Lord God and we just take this time to thank you for another day that you have given us for breath in our lungs so we can come together and Lord we pray that you have your way in this place and appointed people in positions and bring wisdom to all at Cerritos College and Lord God direct this time and we honor you this day Lord God and we pray for everything going in our world and nation and we know ultimately you're the top authority in all that takes place Lord God. We know that people are put in places but you're the top authority Lord and we ask that you would take control over our nation, our country Lord God and all that is happening Lord God. We give you the glory and honor in Jesus' name. Amen. Thank you.

>> President Lewis: Amen. Thank you. Next we will have the Pledge of Allegiance done by Trustee Marisa Perez.

>> Marisa Perez: Please place your right hand over your heart. Ready begin.

>> I pledge allegiance to the flag to the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

>> President Lewis: Thank you. Will the clerk call the roll please.

>> Board President Lewis.

>> Here.

>> Vice President Carmen Avalos.

>> Present.

>> Board Clerk Shin Liu.
>> Here.
>> Board Member Birkey is absent. Member Camacho-Rodriguez. Absent. Member Marisa Perez.
>> Here.
>> Member Sandra Salazar.
>> Here.
>> Student Trustee Raul Avalos.
>> Present.
>> And Superintendent President Fierro.
>> Present.
>> President Lewis: All right. Next we will go to agenda organization. Is there any member of the Board of Trustees wish to reorganize the agenda in any which way? Seeing none we will move on to comments from the audience and I don't have any cards here, but if there's anyone from the audience that wishes to come and speak they may do so and be aware that any particular subject is eliminated to 20 minutes total regardless of how many speakers there are. Okay. Seeing no comments from the audience we will move to reports and comments from constituent groups. Is there any member of a constituent group wishing to make a report? Okay.
>> [INAUDIBLE] [Off Mic]
>> President Lewis: Amen. Thank you. All right. So we will have Sandy Marx the President of the ACCME Association of Cerritos College Management Employees come up and give a short presentation.
>> Good evening Board of Trustees, Dr. Fierro, other members present, guests present and streaming viewers. I am pleased to introduce to you the Association of Cerritos College Management Employees otherwise known as ACCME executive team. First I would like to introduce

the Treasurer Dr. Kristi Blackburn, Dean of Institutional Effectiveness, Research and Planning. She has been with the college three years. Second is the secretary who unfortunately is ill this evening and not able to be with us and that is Dr. Renee DeLong Dean of Counseling and with the college for 11 years. Third the Vice President Rachel Mason Dean of Business Humanities and Social Sciences. She has been with the college for nine years. Last the President, me, Sandy Marx Dean of Health Occupations. I have been with Cerritos College for 22 and a half years. We wanted just to introduce ourselves to you and we look forward to working with Dr. Fierro over the next academic year. Thank you for your time.

>> President Lewis: Thank you. Next we will move on to Institutional Presentation and recognition of Outstanding Classified and Academic Managers in which we will recognize Shannon Kaveney and Shawna Baskette.

[Applause]

>> I need the President and Zurich.

>> Okay.

>> So part of the tradition that we have is the previous managers that receive the award are the ones that introduce the incoming manager so I'm Patrick O'Donald Director of IT and I would like to talk about Shannon Kaveney. So as the comments were reviewed some common themes emerged and coordinated multiple projects, can do attitude and customer service. Under coordinated multiple projects Shannon is seen driven -- driving all over campus stopping to follow up on repairs, working with contractors as new buildings are evicted and

planning small construction projects to existing buildings. Over saw the installation of the College Rook at the lab and many are utilizing to prepare sterile medications which further prepares them for their externship sites. He is overseeing the remodel of the control room for simulations and benefit the students through patient care. She is part of the staff that oversees senior preview day and commencement and provided off duty and emergency response to the campus on nights and weekends. With his can do attitude dealing with projects at the skills lab he was responsive to the division needs and ready to work -- I'm sorry and easy to work with. He does all of this with a smile and can do attitude. On top of his assigned duties he assumed responsibility for custodians during a peer's extended absence. In customer service he is responsive to work orders and works importantly. He has seen the district has his customers and strives to provide and improve customer service across campus. We are proud to present you Shannon with the outstanding manager -- I'm sorry, the Outstanding Classified Manager for 2016-2017 academic year. Congratulations.

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[Applause]

>> Thank you.

>> [INAUDIBLE] [Off Mic]

[Laughter]

>> Dr. Fierro: Just to add what was mentioned about Shannon. Shannon has been a great guy to work with. Every time I have a question or request he always responds very quickly and he organizes some great barbeques back there for his team.

>> That's right.

>> So I had the opportunity to

be there even though -- help me continue to eat.

[Laughter]

It was a great time and I was happy to spend some time with his team down in facilities so we're fortunate to have you Shannon. Thank you very much for all that you do and congratulations.

>> Thank you Dr. Fierro.

[Applause]

I appreciate it.

>> Do you want to bring your wife for a picture?

>> Thank you. I appreciate it.

>> Thank you.

>> I would like to call Shawna Baskette up please.

[Applause]

As Patrick said it's tradition for the previous recipient to give the award. That was to Sue Parsons and she retired so it's my privilege to present the award this evening and again as the comments were review the some common themes emerged and they were communication, good problem solver, fair with her team and student centered. So under communication Shawna is consistently willing to hear staff ideas and tries to make the staff all that they can be and not having them in the Army. Okay. They know they're being heard when speak about issues concerning the library or campus. Shawna is also engaged and interested in improving the morale of her employees. You should have seen her office today. Good problem solver. Her actions are well thought out and fair across the department. She was one that rangelled noise and conduct problem that the library has had for a few years. She gave back the library to the staff and students. Shawna has developed a handbook for various types of situations which the

library employees may use if situation is encountered. Under student centered one staff member shared "Everything they do now is to serve our students" and this wasn't something a staff member would have done before Shawna started. This has resulted in a better learning library environment for our students. She is engaged and interested in improving the success of our students. We are proud to present you Shawna -- come up here, the outstanding educational manager for the 2016-17 academic year.

[Applause]

>> Thank you. This is all the library.

[Applause]

>> President Lewis:

Congratulations.

>> Thank you. Thank you.

>> Dr. Fierro: So Shawna is another great selection. Yes, she is problem solving because in times when we have to make some adjustments we have called on Shawna to provide the same quality of service, the same hours that we offer at the library with fewer resources, and so far she's doing a great job, and I know it's very difficult to do, so I truly appreciate your flexibility, the support that you have from all your staff because we continue to receive great comments from the service that is provided at the library, and I am very well aware how you're doing. Things in the background show that and the flexibility of you and your team is truly appreciated so thank you very much and well deserved.

>> Thank you. Can I say --

>> Dr. Fierro: Yeah, go for it.

[Applause]

>> Shawna Baskette: Well, this really means a lot to me

and the words that you have really mean a lot to me so thank you very much. I really do try my best but I'm only as good as the team that I am surrounded by and I have a fierce team. Most of them are here today. You know anything they do is a reflection of my team, and I just hear your ideas, your brilliant ideas. I collect them and I try to take them somewhere and sometimes it takes a little longer to get things done, but I'm really glad they have you guys behind me, you know, reminding me what matters and I really appreciate that, and also to my team of managers. I know and I have done this. I know that you will be there for me to help me out with a lot of problems and I go to you to seek out that help, and it's been one of the most collaborative teams that I've been fortunate to be a part of so I want to thank everybody who has helped me along the way. It means a lot to me.

[Applause]

>> [Off Mic]

[Applause]

>> President Lewis: Again thank you and congratulations to Shawna and Shannon, both well deserved awardees, and you know even though they are great classified and Academic Managers it also comes with a team and we definitely see that fierce team shown up for Shawna and Shannon's got a pretty fierce team as well but not as fabulous with all the decorations and such. Congratulations again and we look forward to many more years of outstanding classified and Academic Managers so next will be Item Number 5 and Institutional Presentation on the Student Success Scorecard in which we will receive a presentation regarding the

Student Success Scorecard which is a performance measurement system that tracks student success statewide.

>> Good evening. I am Dr. Kristi Blackburn, the Dean of Institutional Effectiveness and Research and Planning. Let data you are going to be presented tonight is the state score card and this presentation is required by California State Law, so some of these measures you will recall from last year, and I'm going to talk about how we have improved from last year as well as talk about how we compare to the state, so tonight we're going to look at a cohort which started six years ago and ended last year, so this exit point is 2016 and the starting point was 2010 so the cohort was tracked for six years and based on national completion metrics, and the score card measures completion persistence 30 units remedial education progression, CTE career development and college preparation non credit, skill builders and we have a new one this year called transfer level achievement. So about our students. We match fairly closely to the state demographic in regard to gender and 52.1% and state is at 53% and males are 49 and statewide 45.5. Where we're slightly different is on the age profile and we are slightly higher in 20 to 24 years old at 35.9% compared to the state of 31.7 and fewer students over the age of 40 at 12.5% compared to the state average of 15.5. We are similar to the state average of full time faculty at 55.9. The state is at 55% so we're slightly above. We are also slightly above average when it comes to first generation students. We have 54.7% compared to the state average of 42.4. Our state

counseling ratio is at -- 615 to one and now we're at 789 to one so we have just a little bit of decrease in our ratio from last year which was around 489. However, not all of our counselors get counted in this measure and so we adopt to put the qualifications on that that we have really made significant strides over the past five years in bringing down our student counselor ratio and it's something that we know is fully because of the board support that we've had in hiring counselors over the past several years so thank you. The first metric we're going to look at tonight is called completion and known as spar and the definition of is the percentage of first time students with a minimum of six units earned who attempted any Math or English in the first three years, and achieved any of the following outcomes within six years of entry. Earning their AA, AS or certificate, transfer to a four year institution or became transferred prepared which is meeting the criteria of 60 transferrable units with above a 2.0 GPA. So we have some good news to share tonight and that good news is that we are compared to state averages. We are very much on par so while we're slightly below the state average for college prepared at 69.9 the state is at 79.6 so we're very much on par. In regards to unprepared students we're at 39.4 and the state is 40.8 so again less than a full percentage point. Overall Cerritos is at 42.8 chaired to the state average 48% and the circles that you see in purple are our sample size and this is what matters in regards to the overall because our overall measure is 11% of our students,

and the state has about 24% of their students being counted in this measure so the proportionality gets a little bit wonk and he that's why we differ so far on the overall measure so it really is a difficult apples to apples kind of comparison to make so take that one with a grain of salt.

In regards to how we do compare in regards to completion with our peers there was a change to this metric this year in that our peer group changed and so this year our peer group became Chafey College, Fresno City College, Riverside, Modesto and we were at 42.8 which is right in there with our peers but I think you're more interested in how are we doing with our competitive neighboring colleges and there we have some wonderful news. We are well above Rio Honda in regards to completion. They're at 39.6 and we're at 42.8. Long Beach is at 39.9. Again we're at 42.8 and East L.A. is at 41.7 so what we have normally considered as our peers are now our neighbors and we're doing better than our neighbors so that's pretty exciting.

[Applause]

>> I'm sorry real quick when they change -- why did they change our peers? Is that based on a certain formula?

>> It is. There are three elements and they use a cluster analysis and what they have done in this measure is created a similarity by number as a peer group instead of by geographical location and some of the metrics just tend to gravitate in a way. This is the second year that they have done this methodology and I was frankly surprised that there was as much change in our peer group this year as there was because previously we had I would say

about three of the L.A. District schools. We had ELAC being one of them. We had Rio Honda as a peer group so it was really a surprise to see how different the peer grouping was this year.

>> And again this is just comparison based on this particular definition of what they're looking at?

>> Yes in regards to completion so this is a apples to apples comparison in regards to overall completion.

>> President Lewis: Quick question regarding apples to apples is this why the NOCCD colleges are not considered the peers to us?

>> Well, it really had to do with the metrics and the calculation that they used in the weighted formula to created peer groups, and I can tell you about that. That's -- there are three measures that they use. One is the number of -- the first factor is the API school -- API score of the high school which as you know they stop used those scores several years ago so they use the latest one they have which means it's a dated measure. The second is they look at the number of people in the service area that have a Bachelor's Degree plus by the age of 25, and finally the number of students attending the college that are 25 years or over and that's negatively associated with overall completion, and so it is a cluster analysis regression using hierarchical factors and so it's a little more complicated to go into in six more minutes and so if you don't mind we will move on to our next metric.

>> President Lewis: Sure. Yes.

>> I don't think you to think I am squirting the question.

>> No worries.

>> The next metric is persistence and the definition and percentage of first time students with six units earned that attempted Math or English and achieved the progress or momentum point and enrolling in the three consecutive primary term anywhere in the California community college system and counted them here even if they migrated and came back to us so they're counted and that is it exciting thing when it comes to persistence and we also have good news on persistence. We are above state levels on persistence on all metrics so we're above with college prepared students and the state average listed here and we are above the state level for unprepared at seven 7.1 and the state is at 72.2 and overall seven 7.7 and the state average is 75.9 so again some very good news. In regards to 30 units the definition of this metric is the percentage of first time students with a minimum of six units earned who attempted any Math or English in the first three years and achieved the following measure of progress within six years of entry and earned at least 30 years in the California Community College system and again we have great news. We are above the state average on all three of these metrics. We're at 9.1 for the college prepared and the state is 75.1. We are above on the unprepared at 66.8 and overall we have 70.1% versus the state being at 68.8. We improved on these measures not just against the state comparison but against ourselves from last year so we had improvement on all metrics from last year as well.

>> Carmen Avalos: Quick question. Can you go back to

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that slide?

>> Sure.

>> Carmen Avalos: So we have the amount prepared for college. Is that what this indicates?

Correct?

>> And they completed 30 units within the timeframe specified.

>> Carmen Avalos: Six year period.

>> This one actually has to do with -- I want to say the first three years. Let me go back to

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>> [INAUDIBLE] [Off Mic]

>> Yes. You're correct. They had to do the English and Math in the first three years and overall six years of 30 units, yes.

>> Carmen Avalos: So when we look at this percentage unprepared for college this is what we currently 68.9 and the said the state is at 66 so we're higher than the state. We shouldn't be happy about that.

>> No. I'm sorry. My apologies. Thank you for the correction.

>> I am looking at it and how are we higher than the state.

>> Because we did perform higher so 68.9 of the unprepared students achieved the 30 units.

>> Carmen Avalos: Of the unprepared students?

>> Yes.

>> Got it. That makes -- that didn't make sense to me and thank you for the clarification.

>> No problem.

>> Carmen Avalos: Thank you very much.

>> Dr. Fierro: As a side note. I'm sorry. This is part what we have been talking it to decrease the time to completion because if you look at this and think about it 30 units in three years elsewhere is 150% of the time for completion meaning that two year degree 60 hours is two years and talk about 150%

completion it's three years and 200% is four. We are measuring on three and six but internally what we're trying to do is decrease the time to get to the 30 and decrease the time to get to the 60 and measure less than three and less than four as is mentioning the numbers are starting to show progress into getting closer to those benchmarks to decrease time to graduation.

>> Carmen Avalos: Got it. As I was looking at this and okay do we share this -- I recognize it's public information that will be on our website but when we have these meetings with the K-12 districts I hope this is being shared with them because I think oftentimes we think of K-12 as graduating students -- just graduation they're aiming for which we should look at college completion rates and this should be a unified effort and I know we are talking about this and we're discussing what are we going to do and great to start the centers at the high school and continue that trend and I think it make a huge impact on the numbers that we're seeing tonight so thank you.

>> No problem. In the interest of time I'm going to just gloss over these next two slides because really the message that we want to send is exactly the message that Dr. Fierro just stated which is in regards to remedial education we've made significant strides, so over the past six years that are represented there we've seen improvement, improvement, improvement in regards to both English and Math, and so while we at the math remedial might be still below the state average we have made progress here on this campus, and English is above the state average, and it is also

continuing to make progress, so it is something to celebrate because we're starting to see the initiatives that have taken off at this campus reflect in the metrics that we see reported at the state level. This is a new measure and that is transfer level achievement and I have to tell you that with it being a new measure there's not a lot of talk about it, and so as much as I would love to tell you what other schools are saying and how they're using it everybody is still getting used to this new measure. The one thing I have to point out is this cohort that we're talking about for these next two slides is not the same cohort that is the 2010- 2016. This is a cohort of students in 2014-15 who completed six units and attempted any Math or English in their first year who then completed a transfer level course in Math or English in their second year, and so with this being a new measure it was interesting to see how we performed, and that basic skills to college level progression we do see that we need to perhaps start looking at some initiatives that we have going on to increase this and there's some exciting things that we're doing, the Amy program for one. We're instituting multiple measures so we can bypass many of the remedial levels to go straight to transfer so we have exciting things on the horizon so I anticipate as we go forward we will start to see a pretty quick improvement on these metrics. Our CTE metric has to do with the percentage of students who attempted a CTE course for the first time and completed more than eight units in three subsequent years in a single discipline. And that has to do with the two digit

vocational talk code and one of the courses is occupational San B or San C and achieved any of the following outcomes in six years and earning the degree or certificate, transfer or achieved transfer prepared so when it comes to our CTE we also saw an improvement this year as well. Last year we were at 50.2 and this year we're at 54.2 and above the state average slightly which is 53.9. Our skill builders, this has been reported extensively through the state because of the wage earning we're starting to report on people considered that are skill builders who stop in and take a course at the college or another California Community College and see immediate wage increase because of taking a course, so the definition of this is the median inflation adjusted wages before and after the year of enrollment for students who completed one of these courses and passed all of the CTE course work in a given year. They also had to no longer be enrolled anywhere in the system. They couldn't earn an award or transfer and reported by disciplines with the highest enrollments and median earning changes. They also couldn't

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fail a CTE course and the measurement was the median wage percent increase and so this is the second year that this metric has been reported on and this is pretty exciting because we went from 15.4% to 25.2 and so the disciplines that have the biggest gains were auto technology, and administrative -- Administration of Justice which is similar to last year. They were both in there last year. We also see the wage increases for accounting and child development as well as paralegal. So again some good

news. Do you have any questions at this point?

>> President Lewis: Trustee Perez.

>> Marisa Perez: I have a statement and a question. On regards to the end number why is it so low?

>> On CTE building?

>> No, in general and 2,000, 3,000 students and we have a much larger student population and I am wondering why the number is so low in general?

>> This is a cohort report and took the students that started in 2010 and in order to be counted in the bucket they couldn't be a student anywhere else at any other time and first time attending here so they got put in that bucket so when you look at how the buckets are formed first time students at any college tend to be very -- it tends to be a smaller population and that cohort is tracked over six years.

>> Marisa Perez: Okay. I see and the other observation I have is just in regards -- again going back to Math and English. While I definitely recognize

that we have some improvements in both remedial to college level completion I think there is still a lot work to do in math.

>> Agreed.

>> Marisa Perez: Because even if you look at the trend information is very helpful.

We're still -- went from 24.8% to [INAUDIBLE] and a small percentage increase and I guess my question and comment is why are we doing so much in English than math? Because over the same time period the percentage improvement is greater and almost double that so I am wondering what is going on with math specifically?

>> Well, with English we had

some curricular changes so we had I believe it's English 72 created which was the 50 and the 20 and so that was able to fast track students through the developmental pipeline much more aggressively, and we have seen the Math Department also do some restructuring and I want to say for the first time last year math 85 was offered and we just don't have enough data yet to report on the math 85, what impact has that had?

>> Marisa Perez: What is math 85 again? What specific was the change?

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: So the Math 75 then replace two remedial classes then?

>> [INAUDIBLE]

>> Marisa Perez: What percentage of the students overall are in this pilot?

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: Okay.

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: But aren't these pre-college level classes?

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They're not college level classes anyway so why is it a challenge for the college to accept it if it's not accepted anyway?

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: Okay.

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: All right. So did we ever decide to pilot the co-remediation class or are we not doing that this fall after all?

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez: Okay.

>> [INAUDIBLE] [Off Mic]

>> Marisa Perez.. So I'm a big supporter of that and all the statistics show it's working across the state and we talked about the California Acceleration Project and I know they're having the one day training in Southern California

and I have the information and hopefully pass this to Dr. Fierro to see if we can get some of the Math and English faculty there and again the co-remediation is going lots of places and the data shows the results are there and we have been talking about piloting a class and Math 75 is a step in the right direction but again I believe that we need to get these students into a college level class sooner and again I know all of us have our stories students that we know are stuck in the math sequence without a college level class, four, five, six years and again it's a drain on their -- not only their schedule, their financial aid, and again I mean the time they don't have to get a job and to work. I just think it's a much bigger problem they hope we can place much more focus on because again that's the number one thing I hear about from any student I meet is the difficulties they're having in math.

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>> [INAUDIBLE] [Off Mic]
>> Marisa Perez: Sure.
>> [INAUDIBLE] [Off Mic]
>> Marisa Perez: Right.
>> [INAUDIBLE] [Off Mic]
>> Marisa Perez: Sure. Yeah and I definitely agree. I know that -- I have been talking about this for two years now and again it's something that I learned about two years ago and I'm at the very high level, policy level where I don't know a lot of the details. I'm not a faculty member but again I feel it's been already two years we have been talking about it, so I just want the students into these college level classes quicker and I will leave it at that.

>> Shin Liu: Can I?
>> President Lewis: Dr. Liu.

>> Shin Liu: I have a question on the slide. The CTE program and I want to ask for the first time student complete more than eight unit. The reason is in one district most likely we have [INAUDIBLE] and advance and then finish a sequence but a lot of course are three units so they finish in six units. Once they finish then they leave and how do we track them? They finish. They came to learn a single -- just a specific subject maybe you know, maybe for -- you know accounting -- one specific and intro and advance and they're done and six units and we do not track them so I just wonder is there any way we can track them?

>> We can certainly take a look at it. The state is the one that decides the score card metrics and they're the ones through a task force that review the metrics they're the ones that came up with eight as the cut off and I honestly do not know the justification for this decision but we can -- we do have the data files we could look at and see what the measure would be if we took it down to six. Yeah, we are happy to look at that data.

>> Shin Liu: Thank you.

>> President Lewis: Okay. Any other Trustee wishing to make a comment or a question. Seeing none I do have just one clarification or question. There's a term of on slide three and "we're about the above state compared to the state and Cerritos College as I 2% [INAUDIBLE] per the CCCCO.

>> Okay. So the metric that is used to create the unitary level of data is the Social Security number and we're 98% -- very close to 98% complete so that meant that 2% of our data is missing because the students

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didn't have a social security number did and this is good news because we went from 7.3 to last year 3.5 to this year at 2.8 so our students are getting their Social Security numbers reported and I think we made a big push college wide just recently but this cohort goes back to 2010 so back then even our students were doing a great job of filling out the application fully and getting the socials reported where is where the metric resides and the state itself has over 10.8% system wide of missingness so we're far below that which is great.

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>> President Lewis: All right. Thank you.

>> You're welcome. Thank you all.

>> President Lewis: All right. Next I will move on to Item Number 6 which I will now open the Public Hearing for public discussion and a presentation of the initial proposal of the Cerritos Community College District to the California School Employees Association Chapter No. 161 for negotiation with the CSEA district Collective Bargaining Agreement for the period July 1, 2017 to June 30, 2018.

[GAVEL]

Is there a presentation? All right. Is there any member of the audience wishing to speak in favor of this proposal? Is there any member of the audience wishing to speak against this proposal? Seeing none I will close the Public Hearing.

[GAVEL]

And move on to Item Number 7 an information item in which the Board Advisory Committee activities report and Jimmy Riordan will give a report on the Bond Construction Advisory Committee. Jimmy.

>> Good evening. Jimmy

Riordan Program Manager from Tildon-Coil. Thank you for allowing me to provide a summary of the construction related items on the board agenda this evening the committee wasn't able to meet ahead of this board meeting but I am happy to answer any questions that you may V Items 10-14 are five separate change orders for the Fine Arts-CIS Math projects. These are split by contractor and by building for clarity. It's a total of just over \$30,000 which brings the change order percentage for the project to 4.3% to date. We're getting very close to wrapping up the remaining change orders to close out all contracts. Item 15 and 16 are two notices of completion. This is two of the contractors who have completed all of their contract obligations. This is for Rocky Coast Builders, the concrete contractor and Empyrean Plumbing. There have been two NOCs like this prior of the 20 total prime contractors. There are six more notices of completion that have been prepared to come before you in September and then another five in October and five in November so we're getting close again to closing that project out. Item 24 on the agenda is a professional services agreement. It's an amendment to the agreement we have, the district has with Koury Engineering. This is for DSA coordination and close out services of the few remaining old, old projects that are still open with DSA from years and decades past. There's been a lot of progress that you've heard over the years. About four years ago there were 33 open projects. This is a challenge across the state with colleges and schools in DSA.

There are four remaining here on campus and it's a lot of paperwork and old files that the team is going through, so if there are any questions I am happy to answer them.

>> President Lewis: All right. Seeing no questions thank you.

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>> Thank you very much.

>> President Lewis: All right. Next we will move on to the Consent Calendar items 8-27. I will entertain a motion.

>> I would like to pull Item Number 17.

>> President Lewis: All right. Item 17 will be pulled. Is there any other member of the board wishing to pull a item or motion to approve the rest of the Consent Calendar?

>> Carmen Avalos: I will make a motion to approve the remainder.

>> President Lewis: So moved. Is there a second?

>> Marisa Perez: Second.

>> President Lewis: Is there any member of the board in opposition to the motion or object? Seeing none the motion carries and we'll move to Item 17. Trustee Perez.

>> Marisa Perez: Item 17 is adopting the prequalification bid package and the system of rating and the only question -- I'm not sure I saw it. What were the changes in the rating system?

>> Good evening. Mark Logan Purchasing and Contracts. Just to give a brief history the district had approved a prequalification process for our formerly bid construction processes for select trades and Class A and flat work and B general construction and engineering and plumbing and 2015 I believe we made some changes to make it a little bit more user friendly and to update

it with certain requirements that were mandated by the state. Last year you may recall I believe it was December of 2016 we had an issue where the way that we qualified contractors and established the qualification limit was is the dollar threshold a contractor could bid on created some problems in that we didn't have a good pool and a lot of that is because our projects -- some of our projects are very large. We're running into the same issue with the future projects. As you know the performing arts is going to be even larger in dollar value than the Health and Wellness Center which we did make a variance and that variance was we included a contractor's bonding capacity. In the past the way we established the qualification limit was based upon their experience limit which was the largest -- the average of their largest three education projects or ten times their working capital. Now in a lot of cases when we used this formula for the health and wellness project we would have a pool of zero bidders or one or two and that was not good so what we did is we -- the board approved that we use bonding capacity. Now, moving forward we're going to run into the same issues so we're being proactive bringing it before you today because we will release the formal bid package following this meeting if you do approve this process to establish a pool for 2018. What we are proposing is to amend the pre-qualification package specifically the qualification limit that will include both the experience limit and the financial strength and also include 90% of a company's bonding capacity so it

will be the higher of the three
and ensure we have a good pool
and advantageous for some of the
smaller businesses. In the past
we recognized that some of the
companies even locally couldn't
bid the project and didn't have
the opportunity to bid on a
educational project or the
working capital wasn't as high.
We feel that adding the bond
capacity 90% is also prudent in
that bonding capacity is
established by a company's
surety company. The surety
guarantees that both the
performance happens and also
that workers are paid
appropriately and there's
probably no better company
that's going to do due diligence
on a contractor than a surety
company so that's what proposing
tonight is modify the limit and
the method to determine the way
a contractor can lowest
responsive bidder on the project
and including 90% of the bonding
capacity.

>> Marisa Perez: Thank you.

>> President Lewis: Okay. Is
there any other discussion from
any members of the board?

Seeing none I will entertain a
motion to accept this item.

>> Move approval.

>> Second.

>> President Lewis: Motion
and a second. Is there any
member of the board wishing to
object to the motion? Seeing
none the motion passes and we
move on to Item 28 an
informational item. A three
month look ahead schedule for
RFP and RFQs.

>> I have a couple of?

>> President Lewis: Trustee
Perez.

>> Marisa Perez: The first
question I have on the Ad Min
project and we have a bench
using for several current and
previous projects but are we

going out for a new bench,
specifically for student
services.

>> Mark.

>> [INAUDIBLE] [Off Mic]

>> Dr. Fierro: You want to?

>> Carmen Avalos: Why don't we
have a mic over there?

>> The idea is yes we are
going to go out for full bid
process inviting all architects.
We do have a pool of five but we
felt that this project is going
to be the largest project.

Most costly project on campus
and we felt it would be prudent
to invite all architects instead
limiting to five that we
currently have. The five can
participate but we think we
would get better value opening
it up to all architects for this
particular project.

>> Marisa Perez: Then in
regards -- remind me is it fully
funded?

>> Yes, by Measure G.

>> Marisa Perez: Okay.

That's the first question and
two other questions and the next
question is on the bond under
writing services. I can't
remember are we --

>> So our underwriting we
actually have a pool as well.

>> Okay.

>> We do a rotating of three.

They all three participate.
It's a pretty unique process.
We're also entertaining that we
go out and explore opportunities
of providing services for our
next issuance of bonds.

>> Marisa Perez: Okay. So
the current contractor is who --

>> So there are three. Wells
Fargo, RBC and JP Morgan.

>> Okay. So they're allowed
to participate again?

>> They're allowed to payment.
We will basically put them on
notice we're going out to RFP
that they are able to
participate in the pool and

we're hoping to get better value through this process.

>> Marisa Perez: Okay. And my last question is on the food and concession services so I think the last time we talked about it the students are going to be surveying the students, right, in the fall?

>> Yes.

>> Marisa Perez: As to what they not as option and I assume that information is going to be used as you prepare the RFP?

>> Yes, we have been working hard with student services, also with students developing -- we actually developed a pre-timeline of what this is so one of the things we're waiting on now is the survey results. We like to incorporate the results in the actual RFP when we actually release it so we have been having ongoing meetings on making sure that we include items that might not have been in the previous RFP to ensure we're getting best value and making sure we're meeting the needs of what students, staff and faculty want.

>> Marisa Perez: Okay. So can I ask that the RFP come back to the board in a draft format before it gets released?

Because I like to take a look at it again based on what the students' feedback as well as the board and I think the one thing I would like to encourage is electronic payment

everywhere. I know square is

easier for students to use --

>> Right. That's something we're working on it and we've had that conversation right before we started the board meeting so those are thing things we're looking at. We want to make sure the vendor could accept EBT, electronic payment, mobile ordering if possible, apple pay would be one

of them. Obviously if you're paying with a card with a chip that takes time. The chip readers are long and process can hold up lines so we're looking to try to be -- get students and staff through the lines a lot quicker with other types of technology that we have, apple pay being one of them.

>> Marisa Perez: Okay. Good. When do you think it will come back to the board? You said February; right?

>> Dr. Fierro: Yeah. In the meantime in the timeline did we survey faculty and staff to make sure their preferences for food services are included because I know that we have a number of staff, faculty and even administrators that utilize the cafeteria food services and getting a sample from students and everyone that potentially is a customer is important.

>> We can include that as well.

>> Thank you.

>> So right now tentatively we're looking to potentially release the RFP some time in end of September, so you know so once we get the survey results we can bring back the RFP for additional feedback on it, so we like to get it out by the end of September because of the length of time it's going to take. We

need to get a food service -- likely get it approved so they have enough time to do any modifications if there is any change out, give the ability to use know if any of the other vendors are leaving give the opportunity for the new vendor to come in and make modifications so we don't lose any potential food service, you know, offerings at that time so potential could be depending on the timing on that, but that's something we trying to work

through.

>> Marisa Perez: Okay. Again we have talked about this for a while and repeat item of business since I have been on the board and the students want healthier options and we tried to do last time and a lot of work from the staff and others to get Subway on campus and people are generally happy about that and if that's what the community wants to have healthier options let's encourage that through the RFP process versus going through the process and spending all the staff time as well as our vendor time and then not be happy with the people who we decide to pick again so I hope we avoid that this time around so thank you very much.

>> No problem.

>> Marisa Perez: That's all I have on that.

>> President Lewis: All right. Is there any other members of the board wishing to participate in the discussion on this topic? Seeing none we will move on to item number 29, the consideration of adoption of the 2017-2018 Board of Trustees and President Superintendent goals.

I will entertain a motion or discussion.

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>> I move all for discussion purposes.

>> President Lewis: All right. There's a motion. Is there a second? All right. There's a second. Any Board Member wishing to discuss this particular item? Seeing none then --

>> Carmen Avalos: We're going to reach all our goals.

>> Dr. Fierro: Yes that's my hope.

>> Carmen Avalos: Can you describe what they are and give an overview?

>> Absolutely.

>> Carmen Avalos: My system is not working -- it should be on there.

>> Dr. Fierro: Yes. So this time around the goals are aligned with the Educational Master Plan and they were also aligned with the feedback they received from the managers, different managers retreat and student service retreat, retreat with academic affairs and the information that floated from those meetings was then forwarded to me. As I started to put our goals together I made sure the important activities in each of the areas on all the individuals on the ground aligned with our priorities as they were identified in the Educational Master Plan, and after that obviously I presented those goals to you in our last closed session, and the idea is to essentially make yearly progress over the next five years that is validation of our Educational Master Plan to achieve the highest level of performance in each one of those goals so we want to use the model of continuous improvement rather than one and done goals so we want to make sure if the benchmark is X we will continue to work over the five year period to see how close we can get to X or if we get to X at that point we simply maintain and switch efforts to the following goal, so the idea with these goals is to be more strategic how we do our work, more strategic how funding is going to be allocated as we go forward. By next year we should have all academic plans and all goals across the institution aligned to our budget and planning process so we put our dollars where we set our efforts, where we want our efforts to be, so again these

goals are meant to be an ongoing process during the duration of the Educational Master Plan and the report you see the goals are very specific what we're trying to do. It will be done yearly and in a snapshot how much progress have we made on any of those and what else do we need to do to achieve the level of satisfaction that we believe is necessary. Something that I am very happy to see that came out through the normal process of the Educational Master Plan and the meetings that took place around campus is the goal of completion and creating a culture and a stronger culture of completion on campus. Seems to be a topic that resonates across the institution and obviously a topic that is important to all of us in this room and obviously sitting on this table and I think that is going to be essentially the staple of everything that we do and will work around the completion and the culture of transfer for all of our students. I think we're making great progress based on the data presented today but we have additional room to grow and I think our goals are lofty but if we don't have high goals we won't become as good as we want to be, so I think the goals are have a high level of difficulty but I think we can work to get there rather than setting lower expectations. One more things that the goals have is [INAUDIBLE] to the new Strategic Plan released by the Chancellor's Office. It was not -- it was simply did not work together but seems that the culture of the state is becoming more and more transfer and increasing the speed to completion so many of our goals are actually mirroring some of

the efforts that are happening or will start happening at the state level.

>> Carmen Avalos: You might want to send them a letter saying we were first.

>> Dr. Fierro: I did.

>> Carmen Avalos: Thank you. I would like to move approval.

>> President Lewis: Already been moved so there's a motion at the table and without further discussion is there any comment from a member of the board on this item? Seeing none we move to Item 30 and consideration of the adoption of the initial proposal of the Cerritos Community College District to the California School Employees Association Chapter No. 161 for the period July 1, 2017-june 30, 2018. Is there a motion at the table?

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>> Motion to approve.

>> There is a motion. Is there a second?

>> Second.

>> President Lewis: Is there any discussion? Is there any objection by any Board Member? Seeing none the motion passes and we move on to reports and comments from district officials starting with Student Trustee Raul Avalos.

>> Raul Avalos: Thank you. I just want to actually thank Andrea for signing me up for the Student Trustee workshop and Dr. Fierro and the Board Members as well. It was a great experience. I learned a lot and met a lot of student Trustees. They all had great ideas and the bonding was actually you know great. I wish it would have been a little longer but we had to say good bye. We're planning get together next year as the term ends and discuss the future and where we're going but I just want to say it was a great experience. I learned a lot and

yeah thank you very much.

>> President Lewis: Thank you. Trustee Perez.

>> Marisa Perez: Thank you everybody for being here today and welcome back to all the faculty and staff and students again for another great semester so excited about this semester and all the great news that we will have. Just a couple of items. I just wanted it to congratulate everybody on the foundation team and you will at volunteers from our staff who came out for the foundation golf tournament last week I think. It was fantastic again and really well attended, raised a

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lot of money for scholarships for our students and the auction went very well and the adopt a scholarship program was a great idea. I think they raised close to \$14,000 just in that one day for individuals pledging thousand dollars, \$500, \$250,000 to support the student scholarships in the foster care program so that was really exciting. We had the Foundation Board meeting that President Lewis and I attended as well as Dr. Fierro and we are making progress on the hiring of the major gifts and the alumnae association Director. One we're going to interview already, right, and one we're going to get more people to apply so that's moving forward. Since I last gave a report I attended my first CCCL meeting on behalf of Cerritos College and back in June and went very well and excited to participate and represent Cerritos College on that board. Our next meeting is going to be September 16 so I will be giving a report afterwards. I also just got appointed by the Chair of the CCCL board to the statewide EEO and District Advisory Committee

to the Chancellor's Office so I will be joining that board and meeting four times a year so excited again to represent the college and learn more about the issues to bring back to our colleagues as well as give them our thoughts on those items.

The Board of Governors is actually meeting down here in Southern California so if you're interested in attending I will be attending.

They're here on September 18-19 and again this is the policy

board -- statewide board for community colleges and they're meeting at Santa Ana College so if you want to attend I will be there. A couple other events coming up in the community. I wanted to let everybody know that the state of the city for the City of Hawaiian Gardens is coming up and if you are interested in attending me and have the annual 3K fun run in Hawaiian Gardens and September 30 and in regards to two kind of big things going on at the statewide level. One California Community College league is having the Equity Summit and September 9 in Ontario and if you are attend just for a one day event of the I attended a couple of years ago along with Dr. Fierro and one of the keynote speakers and a good focused discussion on equity so if you have time to attend to make it out there it would be great to have a group from Cerritos there and I think you got invited to attend the summit on higher education and this year it's in California and September 22-23 in Calrsbad so if you can attend it's a great event. I went a couple years ago in Washington, D.C. so I hoping that we will have a good contingency there as well so that's about it for me. Thank

you.

>> President Lewis: All right. Trustee Avalos.

>> She gave the entire calendar. I'm happy she's on top of that. Thank you very much. For me welcome back everyone. School is in session.

We're excited. Be safe. I am heavy to have my first high school student after so many years so I am very excited. My son is taking the first AP class as a ninth grader so I am proud of him and everything else and I am excited certainly about the opportunities to continue to park with the local K-12 districts to offer our students a wider opportunity to hopefully graduate with AA Degrees when graduating high school. That was a big hint Dr. Fierro.

>> Dr. Fierro: I'm a big supporter of that.

>> Carmen Avalos: But anyway I hope everyone has a amazing academic year for 2017-18 and excited for all the opportunities and all the things happening at the state level just in terms of getting our students to the finish line as quickly as possible and definitely in the most prudent and financial fiscal way because you know if we look at our numbers I think our numbers across the state have gone down in enrollment for every campus and if you are listening Cerritos College welcomes you back and anyways welcome back and looking forward to the school year. Thank you.

>> President Lewis: Dr. Fierro.

>> Dr. Fierro: Well, first thing I want to thank everyone for getting the first few days of classes started in a very high note. Many of us were out and about the last couple of days roaming the campus, working

with the students, providing directions and overall the comments and feedback from our students was great.

I had the opportunity before the manager's celebration to give a ride to one of our students and he proceeded to tell me how happy he had been with the services he had received at the institution and that this institution has been his second opportunity to do things the way he wants to do it and that was just one comment of the many that we are receiving so clearly you're making a difference in what you do every day and to reinforce that the presentation that Dr. Blackburn did tonight the numbers are moving, the last couple of years. They continue to move so the work inside and outside of the classroom by all of us and student success is everyone's business. Everything that we do at this college at any level reflect the student success. It's not just the classroom only. It's across the board is paying off. We are getting better and we will continue to get better so thank you very much for your efforts to make all this happen. I also would like to recognize our Vice President especially Felipe and Steven. A couple of weeks ago you heard that our male soccer team had a hit and run accident on the way to one of their training trips and once we received the information Steven and Felipe interrupted their day and their evening with family and friends and drove to pick up the students and to help transport them their houses and making sure everything was taken care and making sure that the students transport to the hospital were okay. It was a late night. I believe

the last text I received was at 11:30 p.m. or something and thank you very much for going above and beyond the call of duty. I know the students appreciate you being there and driving two hours to get them and back and busing them around so thank you very much. The last meeting I didn't get to publicly thank the board and I would like to thank all of you for extending my contract and you know placing additional confidence on what we're trying to do so thank you very much for extending my contract an additional year. That will keep us with continuity and looking forward to continuing to be here working with you for the long run so I am very excited to be here, very happy that you extended the contract and continue to work with me so thank you very much. The next one is not so much a comment but I hope we have viewers this evening watching our stream especially from the City of Cerritos. I know there had been some miscommunication what is happening with the strawberry field and the plot on Studebaker and I would like to provide clarification. Let first thing we will hold an open meeting next Wednesday at 6:30 p.m. so all of you are welcome. We will provide refreshments. It will be some of us. We will have representation from Norm Reeves. They're the partner on the venture and answer any questions that anyone may have that is a little bit of miscommunication going around so we're going to try to clarify it a little bit what is happening there. We used to rent the lot to Monsorrow Farms and the income a month was about \$1,700 a month, about \$20,000 a year for 5 acres so we were making about 20,000 a

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year, \$1,700 a month for renting 5 acres. We reentering a partnership with Norm Reeves from the auto mall to rent the cars in our lot and produce over \$400,000 a year which is significantly more than what we were receiving from our previous tenant. This contract is a five year contract. It could be broken dependent on the needs of the dealership or the institution but right now it's a commitment of five years that will provide about \$2 million over this period of time for revenue for the institution. The revenue we are planning to use to fund the scholarships as we know. We have a program, Cerritos Complete and the board has been generous donating to this program but obviously to maintain the program over the long haul we need additional sources and we have been allocating \$250,000 a year to cover the tuition and 800 students and if we want to expand and continue the program we need to find additional revenue and considering revenue to come from these partnership to be added to our ongoing program to decrease cost for our students so we are committed to use dollars coming from this particular partnership to improve our students services and to increase our scholarship allocation. In addition to this norm reefs is providing a scholarship directly to the foundation in order to support our students in academic programs and they are also willing to allow our students to do pre-inspection in their vehicles as it relates to our automotive program so this goes beyond just being traditional rental of a facility. It's more of a partnership in which a large employer of our community

is willing to work with our institution. They could go elsewhere and rent a lot but they're willing to pay a high fee in order to contribute dollars to our institutions, contribute scholarship to our foundation, and developing a partnership in which our students could potentially do pre-inspection which is something they will do once they graduate and work in one of the local dealerships. There will be no in and out traffic from that lot. It's essentially a storage facility so once the cars move into the lot they will only be rotated depending on sales so it's not ongoing traffic have 100, 200 cars coming in and out daily. Once they're there they are there and only rotated on inventory turnover. We are working with norm reefs to make sure that the vehicles are transported one by one rather than a large truck blocking the road and making sure that we do the minimum disturbance as possible to the community. We are also planning put fabric around our fence to make sure that inside lot is covered and there is not an eye sore when people look around. We are planning to put landscape to cover the fence with vines and we are proposing to the city that we want to repair the concrete that is broken on the sidewalk on 166 with new concrete repair replace the trees that are there, remove the roots and essentially take care of the sidewalk on 166 because we want to be good neighbors and contribute to the neighborhood since we are getting a contribution from our partners at Norm Reeves. We are open to any suggestions to minimize the impact of the change of the strawberry patch and we will

hold a community meeting
Wednesday at 630 at the
teleconference room. We'll send
a press release with that and we
will be extending communication
to our neighbors so if they want
to come in and provide any
feedback as to how we can better
the project we are open to that.
At the moment we are working
with the city to secure change
of use permit. The paperwork
was submitted. The application
was submitted August 11, and our
conversations with the city
about this project began May 9,
2017 so it has been several
months we had conversations
leading up to this point so if
any community members are
watching I will be happy to
answer any questions personal
meetings or during -- or
Wednesday meeting at 6:30 p.m.
and we will have our partners
from Norm Reeves there to answer
questions and we'll work
together in order to make sure
the impact to our neighbors is
non or minimal as possible so
thank you very much. That
concludes my report.

>> President Lewis: Dr. Liu.

>> Shin Liu: Thank you for
the explanation and [INAUDIBLE]
that's all.

>> Dr. Fierro: One more thing
I forgot to mention. In the
paperwork we submitted to
Cerritos there's six month and a
year evaluation of the impact

and we are committed to work
with our neighbors and collect
the feedback at six months or
after a year of implementing
this change and making
modifications if there was any
impact on traffic or any impact
to our local community, and once
our lease is up and if we choose
to do something different we
will have a conversation with
all of our neighbors again if
it's going to be more of a

personal change after the initial lease but as I said we're essentially open for any changes that our neighbors may want to see on this field.

Thank you.

>> Shin Liu: Thank you.

>> President Lewis:

Dr. Salazar.

>> Sandra Salazar: I wanted to welcome everyone back. I attended the Blue Ribbon Commission on Early Childhood Education. I want to thank the CDC as well as the staff for welcoming the Commission and they took the tour through the CDC and they were all impressed and I wanted to mention they read and heard about Cerritos College today a new story on NPR and Dr. Fierro -- he spoke during the interview as well as there was a Facebook news story also about the data base and the giving program so I think that's great. It looks like we're the pioneers when it comes to this and data base so I want to thank Dr. Fierro for leading that charge.

>> President Lewis: All right. Since last board meeting I have attended the Foundation Board meeting as long as with Trustee Perez as she mentioned. I attended the Blue Ribbon

Commission as Dr. Salazar mention and thank the speakers and the members of the Commission from coming from all parts of the state to see our Child Development Center and there was a couple of their members that said that this was the single best Child Development Center they have seen throughout the state so congratulations to Debra Ward and everyone else working at the CDC for being exemplary throughout the state. I attended the foundation tournament as well and that was

always -- as it always is a great haul for the foundation, for the students and a good time had by all. Next I attended the state of the nation by our Congresswoman Linda Sanchez along with the other Chamber of Commerces throughout her Congressional district and finally the senior fair which is the 15th annual of her's and I believe the seventh time hosted at Cerritos -- yeah seventh time hosted at Cerritos so we're very happy to help the seniors of our community and partner with our Congresswoman to make sure that all of the resources are available are available at a convenient location that any one senior and their caregivers can attend and help them so with that I will adjourn this meeting.

[GAVEL]

Thank you.

>> [INAUDIBLE]

>> No, you're right. I will adjourn the open session of this meeting. Let me amend that. there will be a closed session and conference with the labor negotiators starting now and there will be no read out afterwards.

