

1 08-15-18 Cerritos BOT
2 [GAVEL]
3 >> President Lewis: Good
4 evening and welcome to the
5 Cerritos College Board of
6 Trustees Meeting for August 15,
7 2018. Tonight we will start
8 with an invocation. Is he here?
9 Okay.
10 [speaking Spanish]
11 >> Good evening members of the
12 boards. I'm going to be
13 starting off in Spanish and
14 right here my colleague Juan
15 Carlos is translating in
16 English. Okay.
17 [speaking Spanish]
18 >> Can I ask everyone to bow
19 your heads in a moment of
20 silence?
21 [speaking Spanish]
22 Heavenly father thank you for
23 this beautiful day --
24 [speaking Spanish]

25 thank you for a how long us to

Sample footer

2

1 be here father --

2 [speaking Spanish]

3 I ask that you this meeting is a

4 bless are for everyone --

5 [speaking Spanish]

6 I ask that your blessing be

7 before us tonight father and you

8 also provide wisdom and

9 understanding for every Board

10 Member in the decisions they

11 make tonight.

12 [speaking Spanish]

13 also father we ask that you

14 protect this school. We know

15 it's dark times and your holy

16 hand with with us and the

17 decisions that you make father.

18 [speaking Spanish]

19 and all the decisions that we

20 make tonight in regard to the

21 students and education and

22 blesses and in the near future

23 and they [INAUDIBLE] for the

24 students here. Thank you

25 [speaking Spanish]

Sample footer

3

1 in the name of the father, the

2 son and the holy spirit. Thank

3 you very much.

4 >> President Lewis: Okay. We

5 will have the Pledge of

6 Allegiance done by Trustee

7 Perez.

8 >> [INAUDIBLE] [Off Mic].

9 >> Pledge of Allegiance two

10 one nation under God,

11 indivisible, with liberty and

12 justice for all.

13 >> President Lewis: Roll call

14 please.

15 >> Board President Zurich

16 Lewis.

17 >> Here.

18 >> Vice President Shin Liu.

19 >> Here.

20 >> Board Clerk Martha

21 Camacho-Rodriguez.

22 >> Present.
23 >> Member Carmen Avalos is
24 absent. Member James Cody
25 Birkey.

Sample footer

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1 >> Present.
2 >> Member Marisa Perez.
3 >> Present.
4 >> Member Sandra Salazar.
5 >> Here.
6 >> Student Trustee Phil
7 Herrera.
8 >> Here and President
9 Superintendent Fierro.
10 >> Present. Trustee Avalos
11 will be late.
12 >> President Lewis: With that
13 is there any member of the board
14 wishing to reorganize the
15 agenda? Seeing none we will
16 move to comments from the
17 audience. Is there a member of
18 the audience wishing to give a
19 comment or any cards or -- I
20 would like to recognize former

21 Trustee Raul Avalos.
22 >> Good evening Board Members.
23 I am here to thank everyone for
24 trip that the students got to
25 experience in Taiwan: It was a

Sample footer

5

1 wonderful experience. I met a
2 lot of people. The students
3 were amazing. I got to play a
4 lot of sports with them, a lot
5 of walking. I never experienced
6 so much walking in my life and I
7 actually missed my car when I
8 got back and oh my God I love my
9 car and I want to thank you all
10 and I hope this program
11 continues in the future. Thank
12 you.

13 >> President Lewis: Thank
14 you. Is there any reports or
15 comments from the constituent
16 groups here? Stephanie.

17 >> Hi. Happy fall. It's
18 still hot but we're back in

19 school so I guess the only thing
20 I wanted to talk about is I just
21 recently got to spend time with
22 the counselors so they asked me
23 -- they dispatched me to you and
24 wanted you to know what is going
25 on with them so the one thing I

Sample footer

6

1 want to talk about that Dr.
2 Fierro might mention to you that
3 the counselors 101A course
4 taught this summer in essence
5 save the FTEs for the school.
6 Over a thousand students
7 enrolled and served many
8 students and taught 22 sections
9 in the middle of the summer and
10 based on some past research for
11 program review they found that
12 the students that complete 101A
13 are more likely to get a
14 transfer or degree faster than
15 our average students, so this is
16 really great because we set up a
17 thousand students to have a

18 really great fall semester and a
19 really great career at Cerritos
20 College so they wanted me to
21 share that with you guys and
22 they were proud and that Dr.
23 Fierro talked about it and the
24 counselors will have a big
25 presence on club days on

Sample footer

7

1 August 29 10 o'clock to
2 1:00 o'clock and the 30th five
3 to 8:00 o'clock there's
4 counselors to meet the counselor
5 thing and they're excited about
6 it and make sure you knew they
7 were excited about the work with
8 ASCC and the clubs to promote
9 this and if you want to meet a
10 counselor show up and usually we
11 have free food at those events
12 and you could come and see the
13 clubs and see the counselors and
14 meet the students so I wanted to
15 let you know about that. Thank

16 you.
17 >> President Lewis: Thank
18 you. Any other member? April.
19 >> Hi. I am excited to be
20 joining you as the new Faculty
21 Senate President. Usually when
22 I am here I'm with a group of
23 students to tell you about
24 tournaments they won and that is
25 exciting and they will be here

Sample footer

8

1 with Nick and I am here to work
2 with you for the next couple of
3 years and I am excited and we're
4 at a important time of change
5 with Guided Pathways and AB 705
6 and Cerritos Complete and
7 they're helpful with the
8 students and counselors are
9 integral with the students and I
10 watched the Cerritos Promise
11 video and I noticed about
12 everyone in there was a
13 counselor and I thought how neat
14 that the students got to have

15 the one-on-one experience with
16 the counselors and how neat
17 we're able to offer that program
18 and I want to thank the college
19 with flexibility for the
20 counselors to be part of that
21 program as well and excited to
22 be with you the next couple of
23 years and hopefully we have a
24 great time.
25 >> President Lewis: Thank

Sample footer

9

1 you. Any other?
2 >> I'm a little challenged.
3 Hi. I wanted to welcome you all
4 to my 37th fall semester at
5 Cerritos College. Just kidding.
6 I just would like a moment of
7 personal privilege. You know we
8 had some colleagues pass away
9 and the hope the board could
10 adjourn the meeting in their
11 memory. We have some funerals
12 this week and hopefully we get

13 some folks out there. Thank
14 you.
15 >> President Lewis: Thank
16 you. With that and with no
17 other constituent group wishing
18 to give a report we will move to
19 our open session agenda. Item
20 Number four. I will now open
21 the Public Hearing for the
22 public discussion and
23 presentation of the initial
24 proposal of the Cerritos
25 Community College District to

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1 the California School Employees
2 Association Chapter No. 161 for
3 the negotiations of the CSEA
4 district Collective Bargaining
5 Agreement for the period July 1,
6 2018 to June 30, 2021. So are
7 there any members of the public
8 wishing to speak in favor of
9 this proposal? Are there any
10 members of the public wishing to
11 speak against this proposal?

12 Seeing none I will close the
13 Public Hearing.
14 [GAVEL]
15 >> President Lewis: Thank
16 you. Next we move on to our
17 Consent Calendar items 5- 22. I
18 will entertain a motion to,
19 prove these Consent Calendar
20 items. We have a plosion about
21 Trustee Perez.
22 >> Marisa Perez: I have a
23 question about Number 12.
24 >> President Lewis: Okay. We
25 will pull that item. Is there

Sample footer

11

1 any other items that members
2 wish to pull. With that is
3 there a second for the motion
4 for all other items.
5 >> Second.
6 >> President Lewis: We have a
7 second by Trustee Board Member
8 Birkey. Is there any objection
9 to the items 5- 22 excluding 12?

10 Seeing none the Motion carries
11 and we move to Item 12. Trustee
12 Board Member Birkey.
13 >> James Cody Birkey: I am
14 wondering if we could get an
15 update for the master services
16 and how it relates to the
17 timeline overall on campus.
18 >> Dr. Fierro: Absolutely. I
19 will give you a quick overview
20 and Vice President Lopez will
21 give you the details so
22 obviously one of the goals and
23 the conversation over the last
24 semester is updating our
25 Facilities Master Plan to make

Sample footer

12

1 sure it align with the Ed Master
2 Plan and usually what happens
3 you put a big RFP and hire a
4 company and develop the scope
5 but what we're trying to make
6 sure that we align everything is
7 to determine some of the
8 overarching needs before we go

9 to a large contract, so in order
10 to help us gather the
11 information from all the user
12 groups around campus and to make
13 sure that we have very specific
14 focused direction we secured the
15 services of Gensler not to
16 exceed \$20,000 to develop the
17 initial scope of the project.
18 If Gensler after receiving the
19 full contract the \$20,000 that
20 are allowed here are part of the
21 total amount of the contract so
22 rather than opening a big RFP to
23 one vendor without narrowing
24 down what we want to do we are
25 opting to initially piecemeal

Sample footer

13

1 the early going of the process
2 to make sure that the feedback
3 of everyone is here and a report
4 is put together to present to
5 everyone before we move forward.
6 The ultimate goal of this is to

7 ensure that we have full
8 alignment with our academic
9 goals, with our budget goals and
10 any potential growth that is
11 needed of the institution rather
12 than using the shotgun approach
13 so I will let Vice President
14 Lopez add to the details.
15 >> I will add on it to that and
16 the previous Master Plan is a
17 little more than five years old.
18 In between that we completed our
19 Educational Master Plan which
20 was finalized in early part of
21 2017, so as part of the whole
22 alignment is now we need to up
23 date a couple of our existing
24 Master Plans, Facilities Master
25 Plan being one of them and also

Sample footer

14

1 our IT Master Plan being the
2 other one so as we move through
3 this process we went through RFP
4 process and when we got the
5 initial proposals on that we

6 were shocked at the dollar
7 values we were receiving and
8 this particular firm provided an
9 alternative approach of instead
10 of -- you know it's hard to
11 gather what the entire scope is
12 and the needs of the campus
13 without having those
14 conversations start with that,
15 and so the approach was well
16 let's do a small contract.
17 Let's did what they call the
18 discovery phase. Fine tune the
19 scope. Start meeting with
20 constituent groups, and then
21 fine tune what that is, and by
22 doing so this approach we're
23 going to save a significant
24 amount of money by moving this
25 approach so the next step as we

Sample footer

15

1 go through this would be our
2 Facilities Planning Committee is
3 actually in charge of the update

4 of the Facilities Master Plan so
5 our next meeting that is
6 scheduled this month that
7 committee will be tasking a task
8 force that will be dedicated it
9 to have representation across
10 the campus to develop to be
11 basically the foot soldiers on
12 that are going to help guide
13 these facilities Master Plan
14 through it, and the time table,
15 the goal is to have a Master
16 Plan to the board for approval
17 before the end of this academic
18 year, and so our expectation is
19 to have something to you by May
20 of 2019 that aligns with our
21 Educational Master Plan, our
22 strategic goals and so we have
23 more full alignment both from
24 the planning aspect to the
25 budget aspect, so basically a

Sample footer

1 complete package.

2 >> That's helpful. Thank you.

3 And this firm is very well
4 respected in the design
5 community so I appreciate that.
6 >> Okay.
7 >> President Lewis: Thank
8 you.
9 >> Any other questions?
10 >> No, that's my question.
11 >> Okay.
12 >> President Lewis: With that
13 I will entertain a motion to
14 approve this item.
15 >> Motion.
16 >> President Lewis: We have a
17 motion. Is there a second? A
18 second and is there any
19 objection to the adoption of
20 said motion? Seeing none Motion
21 carries. We move to item Number
22 23 an informational item on the
23 Faulty Senate Resolution
24 regarding the faculty evaluation
25 procedure and the tenure

Sample footer

1 granting process. I will
2 entertain a motion to receive
3 and file.
4 >> [INAUDIBLE].
5 >> President Lewis: If
6 anybody has any information on
7 this or wants to make a motion
8 to receive and file.
9 >> [INAUDIBLE] [Off Mic].
10 >> Motion to receive and file.
11 >> President Lewis: We have a
12 motion to receive and file. Is
13 there a second?
14 >> Second.
15 >> President Lewis: Is there
16 any discussion on this item?
17 Seeing none the Motion carries.
18 Item Number 24 the three month
19 look ahead schedule for the RFP
20 and RFQ solicitations. I will
21 entertain a motion to receive
22 and file.
23 >> Receive and file.
24 >> President Lewis: Is there
25 a second?

Sample footer

1 >> [INAUDIBLE].

2 >> President Lewis: We have a
3 second. Is there any objection
4 to said motion? Seeing none the
5 Motion carries. Item 25 the
6 Associated Students of Cerritos
7 College annual budget of
8 2018-19. I will entertain a
9 motion to receive and file.

10 >> Receive and file.

11 >> President Lewis: Is there
12 a second?

13 >> [Off Mic].

14 >> President Lewis: Second.
15 Is there any discussion on this
16 item or objection to this item?
17 Seeing none the motion carries.
18 Item number 26 consideration of
19 adoption of the 2018-19 Board of
20 Trustees and President
21 Superintendent goals. Is there
22 any discussion on this item or
23 otherwise a presentation?

24 >> Dr. Fierro: Well, before
25 you consider the approval from

1 Item 26 when we're talking about
2 705 within the goals which is
3 what we had initially
4 established I would like to ask
5 if you would be open to modify
6 the item to include ESL and
7 reading ESL as part of the 705
8 bill and they have been already
9 working on it. The only
10 difference between the work of
11 ESL and reading are doing in
12 relation to the math and English
13 fields is ESL and reading have a
14 three year Implementation Plan
15 so that would be the only
16 difference but all four groups
17 are working and we need to add
18 ESL and reading and I would like
19 to apologize to the instructors
20 for the omission. We will
21 hopefully just make the
22 modification and make sure to
23 correct any documents to reflect
24 the ESL and reading are working

Sample footer

20

1 English.

2 >> President Lewis:

3 Absolutely. Is there a motion

4 to amend the item as such to

5 include ESL? So moved. Is

6 there a second?

7 >> [INAUDIBLE] [Off Mic].

8 >> President Lewis: Second.

9 Any objection to the amendment?

10 Seeing none the motion carries.

11 now we go to the many item, the

12 adoption of the goals. Is there

13 a member wishing to make a

14 motion or otherwise discuss? I

15 will entertain a motion then.

16 >> [INAUDIBLE] [Off Mic].

17 >> President Lewis: Sure.

18 Use the mic.

19 >> Marisa Perez: Thank you

20 very much for preparing the

21 goals. We're on item number?

22 >> 26.

23 >> Okay. I wanted to see if

24 we could elaborate maybe on goal

25 Number seven which is foster and

Sample footer

21

1 invest in professional

2 employment development and

3 stability and leadership and

4 talk about the plans in that

5 area.

6 >> Dr. Fierro: Yeah. Thank

7 you for that question. This

8 year we would like to place a

9 heavy emphasis on professional

10 development across all groups at

11 the institution, and with that

12 we not only mean opportunities

13 to receive professional

14 development outside of the

15 institution but to bring

16 professional development

17 opportunities within the

18 institution to make sure that we

19 reach largest population as

20 possible. The main goal is to

21 provide a professional

22 development opportunities on
23 topics that are related to our
24 goals as to how we can get to
25 the accomplishment of those

Sample footer

22

1 goals. As we know know the
2 goals are long-term. Most of
3 the goals won't be completed in
4 one year. It's an on going
5 process for the next few years
6 and we want to provide everyone
7 with the knowledge, the tools
8 and resources they need in order
9 to contribute from where they
10 are so one of the main
11 initiative and I have to thank
12 many of the people in the
13 audience and Adriana and
14 Stephanie and I'm not sure if
15 April is involved and the
16 professional day coming up on
17 November 2 is the first one that
18 we're going to do at the
19 institution. Essentially we're
20 going to shut the campus down

21 and offer a number of concurrent
22 sessions for everyone. We are
23 also going to focus on our
24 managers and other employees of
25 the institution on topics that

Sample footer

23

1 are related to personal
2 development so with the help of
3 one of our lead custodians I
4 will be working with him to
5 deliver a series of workshops
6 that address anything from
7 personal goal settings, career
8 goal settings, financial
9 planning and so on -- not
10 financial planning. I will
11 bring a financial planner to
12 provide some of the information.
13 In fact the financial planner
14 that I am planning to bring is a
15 Cerritos graduate who didn't
16 have anything when he came to
17 Cerritos. Actually he had to
18 work to the job on the other

19 side of Norwalk after class as a
20 dish washer and saved enough
21 that he bought the restaurant
22 and owned a number of franchises
23 around here and evolved to
24 something else and now he does
25 financial planning so it's a way

Sample footer

24

1 for us to be able to relate to
2 many of our students and
3 employees and so on. The next
4 set of training that we will be
5 providing will be in inquisitive
6 inquiry, emotional intelligence
7 and personal development, and
8 all of those align with some of
9 the goals that we have
10 established as a board and
11 President and the department
12 areas and I think it's a good
13 opportunity for us to set that
14 type of tone since we are making
15 transition to new team members
16 across all employee groups in
17 such a large forum so I think

18 it's important to set the tone
19 of what we would like the
20 institution to look like in the
21 next five to ten years and we
22 want to invest heavily on
23 professional development across
24 the board.
25 >> Well thank you very much

Sample footer

25

1 for that explanation and the
2 detail. I am very excited about
3 that. I think professional
4 development is really key for
5 all employees and especially the
6 ones who most interact with our
7 students too and a lot of time
8 they are custodians and our
9 support services and food
10 service workers and I am happy
11 to see that the opportunities
12 are offered to all employees and
13 great job about that. I would be
14 remiss if I didn't talk about
15 Item ten and the plan and report

16 pertinent information and maybe
17 you could elaborate on the goals
18 for that too. Thank you.
19 >> Dr. Fierro: So we will
20 continue to obviously implement
21 -- thank you. So we will
22 continue to implement the plan
23 as has been developed and
24 approved by the board in the
25 different constituent groups but

Sample footer

26

1 I think the committee and
2 Adriana have been working on
3 different updates and new
4 initiatives. In fact there is
5 an Email that went out recently
6 about true professional
7 development on culture and
8 sensitivity and so on, so we
9 will continue to update the
10 plan, continue to provide
11 reports on the information that
12 is collected and the changes
13 that we will see in the
14 different groups but I think

15 something that we have to
16 consider as we pivot into the
17 separate part of implementation
18 is the cultural events we do on
19 campus in order to establish
20 tolerant environment for all of
21 us, so I think that is part of
22 the plan that we have been
23 working on as long as with
24 others so we will be an
25 investment in the future and on

Sample footer

27

1 tolerance and highlighting the
2 different cultures we are a
3 better understanding to one
4 another and that is part of the
5 pivot that we will be doing as
6 we move into this year and the
7 subsequent years.
8 >> Thank you very much because
9 I was for the explanation. I
10 think we know that the research
11 shows that our students are
12 successful when they have

13 faculty and staff that reflect
14 their population. I know we
15 have been making progress
16 towards that goal so thank you
17 for the leadership and their
18 commitment to that because I
19 think we have come a long way.
20 There is still a lot more ways
21 to go and again I think a big
22 opportunity in the future. I
23 know we're not hiring full time
24 faculty for a while because of
25 the budget and the FON and stuff

Sample footer

28

1 but I attended a couple of years
2 ago with the recruitment
3 workshop for full time faculty
4 members and we did one for part
5 timers too and they're great
6 resources to reach a broad
7 perspective of people who are
8 interested teaching at our
9 schools and I would like you to
10 consider some of those things to
11 try to continue to increase our

12 number of applicants of
13 diversity and I know Dr. Flores
14 Church and I talked about the
15 work with the hiring committees
16 and that's another way for us to
17 be able to also increase our
18 diversity is the hiring --
19 having diverse hiring committees
20 and having different people on
21 the hiring committees and I know
22 we did a lot of work in that
23 area too and I want to recognize
24 that and ask everyone to keep
25 focus on that too. Thank you.

Sample footer

29

1 >> Dr. Fierro: Something I
2 forgot to mention. I believe
3 last week we had the seal group,
4 the former N2C3 and folks from
5 San Diego and Luke and frank
6 were here presenting and they
7 addressed some of the issues
8 that were raised with the survey
9 we implemented last year with

10 men of color, and I guess this
11 is the preview that all of you
12 will get and those that will
13 listen to the board meeting
14 later there will be with us
15 during convocation because that
16 is going to be our topic and one
17 of our main initiatives
18 throughout the year so we will
19 focus on men of color and the
20 success and closing the student
21 gap and I wanted to clarify that
22 when we focus on men of color
23 we're not saying the other
24 groups are not important. We're
25 are focusing on practices that

Sample footer

30

1 are shown to provide good
2 results for men of color while
3 at the same time raising the
4 results for other groups, so
5 it's not an exclusive program.
6 It's an inclusive program but
7 the data is showing that some
8 practices at academic

9 institutions tend to provide
10 higher benefit to men of color
11 without hurting other groups.
12 Actually the increase is for
13 everyone, but that requires a
14 series of changes over a period
15 of time so we want to start
16 bringing that to the attention
17 of everyone. I know there are
18 many people on campus that
19 already implement that type of
20 practices but we want to make it
21 more a common denominator rather
22 than the exception and again
23 that is one of our focus areas
24 for the year, and we're happy to
25 have both of them with us during

Sample footer

31

1 convocation. We have been
2 trying to do for a while and
3 finally got them.
4 >> President Lewis: All
5 right. Any other Board Member
6 wishing to make a comment on

7 this? While we're expanding on
8 items Dr. Fierro could you
9 elaborate on the community
10 relations aspect particularly
11 with respect to the K-12 and
12 other institutions, educational
13 institutions?
14 >> Dr. Fierro: Yeah. I think
15 the investment of time that we
16 have all made collectively in
17 the community is flourishing and
18 providing really good results,
19 so we want to continue to spend
20 time in the community and make
21 sure that we build relations
22 that are beneficial for the K-12
23 for the cities and for the
24 district and continue to gather
25 that support, so over the last

Sample footer

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1 couple of years we have
2 established partnerships with
3 every single one of our
4 districts to develop dual and
5 concurrent enrollment programs.

6 We recently signed the CCAP
7 agreement that we will use in
8 all of the school districts to
9 make sure that we have a big
10 opportunity to offer dual
11 enrollment courses with our
12 local high schools. The other
13 portion that we have been
14 working on is to continue to
15 strengthen our relation with
16 Norwalk La Mirada in order to do
17 a couple of things. Actually
18 this is multi-prong approach.
19 We have some issue of capacity
20 in some of the classrooms and
21 opening classrooms in Norwalk La
22 Mirada have helped us to offer
23 classes that are of high demand
24 that we couldn't offer on campus
25 so hopefully we get to open

Sample footer

33

1 another two classrooms or
2 hopefully more during the fall
3 semester to offer additional

4 sections in Norwalk La Mirada.
5 One of the things that we have
6 discussed with Vice President
7 Miranda depending how many
8 classrooms we can use at the
9 adult school and the type of
10 classrooms available to use is
11 potentially offering some of our
12 science labs there. We do not
13 have the science labs here to
14 meet the capacity especially in
15 anatomy and Biology, so if we
16 are able to get labs there that
17 meet the needs of our
18 instructors we maybe able to
19 offer a few sections of those
20 classes there which obviously
21 will help us with the bottleneck
22 we have in science. Every
23 semester actually we get a lot
24 of students making comments
25 about the long waiting list in

Sample footer

1 these classes but the truth is
2 as you look at the schedules we

3 are booked from morning to
4 evening in those classrooms so
5 hopefully we can do that. there
6 are some conversations already
7 ongoing with Norwalk La Mirada
8 so the goal would then be to
9 open additional classrooms on
10 the spring semester. The goal
11 with every single one of our
12 school districts continue to
13 offer math and English for every
14 single one of the students that
15 are eligible and are willing to
16 take it prior to graduation.
17 This is more important today
18 than it was last year and the
19 year before especially for those
20 that are coming to community
21 college. The measure of success
22 continues to be how soon you
23 take mathematics and English and
24 how soon you pass it. The
25 longer it takes to you complete

Sample footer

1 those classes the lower your
2 chances of graduation, and then
3 the Chancellor is -- the
4 Chancellor's Office has a
5 prerequisite in order to finish
6 the new funding model they count
7 how many of our students
8 complete those classes on time
9 as a measure so it is not only
10 important for the student but it
11 is important with us, and at the
12 state level obviously we have
13 been able to position the
14 college in a good place. We get
15 a lot of invitations to show
16 case what we're doing. We get a
17 lot of recognition at the state
18 for being able to make some of
19 the connections and we're trying
20 to do the same at the national
21 level to make sure that we are
22 present and that we are known
23 for the good work that is being
24 done and that little by little
25 obviously improves how we look

Sample footer

1 to the community and how we look
2 for students and our
3 international employees.

4 >> President Lewis:

5 International with Taiwan.

6 >> President Lewis: Correct

7 and the international also.

8 It's not a one person. It's a

9 team effort and a lot of us out

10 in the community and a lot of

11 the us participate in national

12 and state events across the

13 board so that is giving the

14 district more and more notoriety

15 and I think that is valuable for

16 everyone.

17 >> President Lewis: Thank

18 you. Is there any other member

19 wishing to give a comment or

20 speak on the goals?

21 >> Just a follow up question

22 President Lewis: Trustee Perez.

23 >> Marisa Perez: I know we

24 talked about offering one

25 English and one math class on

1 everyone campus. Did we achieve
2 that goal or where are we at?
3 Thank you.
4 >> Thank you for that
5 question. So we continue to
6 work on meeting that goal.
7 We've run across a few
8 challenges in having the number
9 of students available at these
10 campuses to meet the
11 prerequisites or the stuff they
12 need to move in. The faculty
13 that we have here on campus and
14 the part time faculty and the
15 Chairs have been -- have done
16 tremendous job trying to find a
17 faculty that will go to these
18 high schools as well. There's
19 been a couple of challenges
20 sometimes because of the time of
21 the day but for the most part
22 it's know the faculty but the
23 high schools themselves don't
24 have the head count. We tried

25 to offer combining between a

Sample footer

38

1 couple of schools within the
2 same district but then you have
3 a transportation issue at times
4 so we continue to look for and
5 work with all districts at this
6 time, and not only math and
7 English. We sometimes are asked
8 that they can fill a course in a
9 different topic so we are at
10 least offering some courses that
11 are GE applicable in other areas
12 as we move forward. Yes we have
13 the directive and try to move
14 forward on math and English but
15 we will afford our partners and
16 our students any opportunity on
17 getting college credit as we
18 move forward on continuing to
19 make the goal.
20 >> [INAUDIBLE] [Off Mic].
21 >> Math and English?
22 >> [INAUDIBLE] [Off Mic].
23 >> Yeah.

24 >> [INAUDIBLE] [Off Mic].

25 >> Yes, I could pull a list

Sample footer

39

1 and provide it to you. I could

2 give you a full list of what has

3 been offered and what will be

4 offered as well.

5 >> Could you give us a sense

6 of how many schools on a

7 percentage basis?

8 >> To be honest I canceled

9 more than I have been able to

10 keep so I can't give you that

11 percentage right now. I would

12 have to look at it. It's new

13 and we continue to move forward

14 and I don't want to sound

15 negative because we're all

16 working -- our district partners

17 with working with us. Our

18 faculty are moving with us and

19 we're all rowing in the same

20 direction but it's a new process

21 for all. We continue to meet

22 these challenges as they come
23 almost weekly in some cases but
24 I will give you that data so at
25 least you can have that but I

Sample footer

40

1 can't give you the numbers off
2 of the top of my head right now.
3 I apologize.
4 >> I didn't mean it as a
5 critique. I am trying to get a
6 sense.
7 >> Marisa Perez: I think
8 that's a big challenge. I
9 actually just left my son's
10 middle school and they're
11 pushing AP classes already and
12 the goal is you will take AP
13 class and pass the tests and I
14 am cringing in my seat and again
15 I think it does it's it's a
16 culture of change too. I think
17 we have to continue to educate
18 our community of taking a class
19 with dual enrollment is just as
20 better as the AP class --

21 >> Or better.
22 >> Or better. Again there are
23 many students who are very
24 driven that multiple AP classes
25 get to and again that's

Sample footer

41

1 something we need to educate our
2 community about because again
3 there's a lot of benefits to
4 dual enrollment. I mean it's
5 free. It's free. That's all I
6 have to say. Will you please
7 consider this. I appreciate the
8 work and a lot of people are
9 working on this and not just
10 Cerritos and colleges across the
11 nation and going to take some
12 time and I know we're making
13 progress and thank everybody
14 working on that.
15 >> I would be remiss if I
16 didn't mention specifically the
17 EPP department here as well and
18 Colleen and Carla are at it

19 everyday and also this past week
20 we have started the liaison
21 between the campuses as well, so
22 as a matter of fact one of the
23 districts forgive me which one
24 specifically asked for more time
25 so they're looking to increase

Sample footer

42

1 the use of the liaison between
2 us and the campus as well, so
3 again there are steps. We're
4 all rowing in the same
5 direction. We will get there
6 over time.
7 >> Trustee Perez sounds like
8 you're saying we should expand
9 to middle schools next.
10 >> Dr. Fierro: That's a goal.
11 The lesson is Downey and not
12 only Downey asking for more
13 hours. In fact on the second
14 day of the program I was
15 forwarded an Email sent from one
16 of the Assistant Principals at
17 Columbus high to one of the

18 community members who then
19 forwarded to me that says the
20 person hired by the foundation
21 to do this working with Cerritos
22 Complete is amazing. He's
23 presenting to all of our staff
24 today and the excitement and buy
25 in is excellent. Cerritos

Sample footer

43

1 Complete will change the culture
2 of Columbus high school for the
3 benefit of our students so I
4 think as we get more and more
5 involved with the high schools
6 it will be a little more clear
7 that coming to Cerritos College
8 in high school is very
9 beneficial for our students and
10 because I have been upset ever
11 since I read this. I had to
12 bend Andrea and Cheryl's ear and
13 not upset but frustrates me they
14 can't do more and I saw Social
15 Media and a picture of mine and

16 friend and the daughter's senior
17 year and I remember recently
18 last year or something I seen
19 pictures of them visiting
20 colleges, and eventually oh
21 sorry I just [INAUDIBLE] to
22 college and she's going and
23 major in everything and I saw
24 the picture today. Today was
25 her first day as a senior in

Sample footer

44

1 high school so I was like I just
2 saw the pictures of them in
3 college. I thought she was
4 entering college. No, she has a
5 college selected and already
6 mapped out and already ahead of
7 many first year college students
8 without even being in college
9 so the notion when they get here
10 we prepare them it is not
11 advantageous for our students so
12 the more we connect with the
13 high school the better our
14 students will be. It is late

15 for many of our students when
16 they get here because it will
17 take them a couple of years
18 before they get traction as to
19 how to handle the higher
20 education system. This girl is
21 not even in college and already
22 has college credits and ready to
23 go tomorrow but she doesn't have
24 the high school diploma so by
25 the time she finish she's a

Sample footer

45

1 second year student rather than
2 a first year student and I think
3 we could do better for our
4 students and we could provide
5 that information if we continue
6 to get closer our K-12 partners.
7 >> President Lewis: Well
8 that's certainly within the
9 goals Dr. Fierro and we're
10 behind you and I hope I speak
11 for the rest of the board and
12 we're 100% behind and you show

13 our K-12 institutions that
14 Cerritos College is a far better
15 alternative than the AP system,
16 and I think as we continue to
17 get involved in each of our
18 school districts that
19 alternative will be a lot
20 clearer to the traditions that
21 have been set and thank you for
22 the work and we look forward to
23 swift progress on that. Without
24 any further discussion I will
25 entertain a motion to adopt the

Sample footer

46

1 goals as outlined and amended.
2 >> Motion.
3 >> President Lewis: We have a
4 motion. Is there a second?
5 >> Shin Liu: Second.
6 >> President Lewis: Is there
7 any adoption to said motion?
8 Seeing none the Motion carries.
9 Item 27 the consideration of the
10 adoption of the board and
11 President Superintendent

12 evaluation instrument. Dr.
13 Fierro do you have any comments
14 on this other than --
15 >> Dr. Fierro: We updated the
16 tool. We use the same system by
17 the last board committee but
18 updated it to reflect the goals
19 and initiatives that were
20 updated this year, and we
21 created a scale of the progress
22 that will grade the progress
23 that we have made so we haven't
24 achieved the goal but we're
25 working on it. Doesn't mean

Sample footer

47

1 we're not doing well but so the
2 scale is work and achieve and
3 whether or not the goal was
4 achieved this year because the
5 idea is tweak and modify the
6 goals that we set for the next
7 four years while the Ed Plan
8 continues to be current. Once
9 we develop a new direction we

10 will continue to change our goal
11 but the same system. Andrea did
12 a nice job of putting it on
13 Google forms and what she called
14 an interactive format and I
15 needed to get with the times but
16 it's nice to use and once we put
17 it live she will be able to look
18 at individual addresses and get
19 individual responses in private.
20 >> President Lewis: All
21 right. Thank you. Is there any
22 comments by those that were on
23 the committee or any motion to
24 adopt the instrument as
25 outlined?

Sample footer

48

1 >> Motion.
2 >> President Lewis: We have a
3 motion. Is there a second?
4 >> Shin Liu: Second.
5 >> President Lewis: MVP. We
6 have a motion and a second.
7 Without objection the Motion
8 carries. Item number 28 the

9 consideration of the adoption of
10 the initial proposal of the
11 Cerritos Community College
12 District to the CSEA Chapter No.
13 161 for a period July 1, 2018 to
14 June 30, 2021. Is there any
15 discussion or motion on this
16 adopt of this proposal? MVP.
17 >> Motion.
18 >> President Lewis: We have a
19 motion. We have a second.
20 Without objection the Motion
21 carries and we move to our
22 reports and comments from
23 district officials starting with
24 Student Trustee Phil Herrera.
25 >> Phil Herrera: Good evening

Sample footer

49

1 everyone. First off I wanted to
2 give a shout out to the ASCC
3 President here and Vice
4 President here.
5 [Applause]
6 >> I just wanted to point out

7 they noticed they have been
8 working hard to recruit new --
9 future student leaders for the
10 Senate and cabinet for next
11 year. Besides that I had the
12 pleasure of going up to the Bay
13 Area last weekend to attend the
14 San Francisco State wide Student
15 Trustee conference. It was very
16 enlightening. I got to learn
17 about the state budget a little
18 bit further which for me was
19 great because it was brought
20 down in the terms that I even
21 could understand so that
22 presentation was actually was
23 valuable to me and I shared it
24 with some of my peers to clarify
25 the state budget proposal.

Sample footer

50

1 Besides that I got to network
2 and communicate with a few other
3 Trustees from our region, Long
4 Beach, L.A. area. I hope to
5 continue to network with them

6 and work closely with them in
7 the future. Besides that I am
8 looking forward to hopefully a
9 successful and maybe slightly
10 less stress full semester here
11 at Cerritos and good luck to
12 everyone in their studies in the
13 fall.

14 >> President Lewis: Thank
15 you. Trustee Perez.

16 >> Marisa Perez: Thank you
17 for everybody being here
18 tonight. I wanted to welcome
19 everyone back for the fall
20 semester and look forward to a
21 great semester and thank the
22 faculty and staff and
23 administrators for everything
24 that you do to prepare and get
25 ready and congratulations and

Sample footer

51

1 best of luck. I wanted to talk
2 about some of the things I have
3 been doing out in the community,

4 and maybe a couple things for
5 Dr. Fierro to talk a little bit
6 about maybe not this time, next
7 time. I remember I had seen an
8 Email about us offering child
9 care -- child care services for
10 evening through the Child
11 Development Center so I would
12 like to hear more about that. I
13 also wanted to let everyone know
14 in case you missed the
15 Chancellor created a task force
16 on affordability and food and
17 housing access. That's a big
18 issue in colleges across the
19 state and we're putting together
20 recommendations for the
21 Chancellor on that and
22 February 15, 2019 is when
23 they're doing and hopefully we
24 have opportunity to give
25 comments as the task force

Sample footer

1 continues to move forward. I
2 wanted to congratulate everybody

3 for the nomination for the
4 excellence in education nominee
5 for Cerritos Complete. Thank
6 you to everybody that works on
7 that. I am really excited. We
8 have still competition among the
9 other community colleges in the
10 nation but I hope we come out on
11 top for that. I was able to
12 attend Cerritos Complete kick
13 off last week. It was about a
14 thousand students so the numbers
15 have really grown and we need to
16 talk long-term as a board how we
17 will continue to fund it
18 long-term because it's doing
19 very well. The initial figures
20 are good. I know we're still
21 trying to make progress on
22 student success and completion
23 so again we need to start
24 thinking creatively how we're
25 going to have a long standing

Sample footer

1 funding source for that. I
2 wanted to thank everybody who
3 attended and who came out to
4 support that event. We have a
5 new Superintendent at Bellflower
6 Unified School District. Some
7 of you already know her but she
8 was selected over the summer and
9 that is Ms. Tracy [INAUDIBLE]
10 and she's the new Superintendent
11 at Bellflower and we're excited
12 to welcome her and she's
13 familiar with Cerritos College
14 and look forward to
15 strengthening the partnership
16 with Bellflower. I attended the
17 Trustee swearing in for Long
18 Beach City college and had the
19 opportunity to attend. They
20 have a super fancy board room.
21 I was blown over how nice that
22 was and a note to visit that
23 because it was amazingly
24 beautiful but again they have a
25 new Board Member who won -- Joe

Sample footer

1 Ulack and exciting to meet him
2 and his family and sunny and
3 Dr. [INAUDIBLE] and I was able
4 to congratulate them on behalf
5 of our college and our board. I
6 think it was last weekend. I
7 attended a three day academy. I
8 was honored to be selected to
9 attend. It was the first ever
10 policy academy that was held
11 through allayo and through the
12 Latino policy and politics
13 initiative at UCLA so there was
14 60 of us from across the country
15 and it really was a fantastic
16 three day events. I'm going to
17 send the link to the virtual
18 academy to Andrea and maybe send
19 it to the board and the
20 Executive Committee because
21 there's so many resources that
22 we went over they would spent
23 too long but there was a couple
24 of cool information and slides
25 they wanted to quickly go over.

1 We talked a lot about the census
2 and the last minute changes that
3 the Administration has proposed
4 to change how we question and we
5 ask for information, and
6 especially the impact on the
7 Latino community so I know I
8 forwarded a Resolution they
9 would like for us to consider on
10 the census and I'm not sure
11 which funding sources for the
12 community college but a big
13 issue for the K-12 and we need
14 to make sure that the population
15 is accurately counted and they
16 talked about that. the whole
17 focus of the academy was to
18 frame different issues but how
19 we can better support the Latino
20 men and boys. That was the
21 whole focus of that so it was a
22 lot about K-12, college
23 education, the interaction
24 between the Criminal Justice

25 System, voting -- I mean it was

Sample footer

56

1 just information over load, data
2 over load. A lot of talk about
3 immigration too. This is
4 probably one of my favorite
5 slides because we talk about
6 what is going on now with the
7 Trump Administration and how
8 Latinos -- how they're
9 recollecting and this question
10 really kind of stood out to me
11 and the question was since
12 President Trump's election to
13 you feel whites are more
14 rationally discriminatory and
15 angry towards Latinos and
16 overwhelming 72% feel that so
17 it's a real issue across the
18 country and our campus so that
19 was probably my favorite slide.
20 We talked a about what we can do
21 to better support our students,
22 and this is the other one that
23 stood out to me too. Which has

24 more influence in school versus

25 out of school factors and that

Sample footer

57

1 67% are actually facts out of
2 school impacts students. I know
3 we do a lot of focusing what we
4 could do here on campus but the
5 students are struggling with
6 things outside campus and we
7 talked about them and food
8 insecurity, family stress,
9 working, their neighborhoods,
10 not having transportation, not
11 having health care, so again
12 that -- I mean that always pops
13 out to me but speaking to the
14 choir here but again talking a
15 lot about what we can do to
16 support our students. Fantastic
17 actually from my college and I
18 was totally surprised and Texas
19 A & M university who had the
20 consortium focusing all on
21 Latino males and this is

22 probably the two handouts that
23 stuck out the most that no
24 Latino male et cetera -- ethnic
25 subgroup has more than 30% and

Sample footer

58

1 wherever you look and we can't
2 have 30% of the Latino men
3 graduate with an Associate's
4 Degree and worse with a
5 Bachelor's Degree and no
6 subgroup has above 20%
7 completion rate and I am excited
8 that Dr. Wood and Dr. Harris are
9 coming and I heard them speak.
10 They're fantastic and there's so
11 much work to continue to be
12 doing. Again talking about all
13 the progress that Latinos are
14 making in college and again we
15 all know this. If you're in
16 college and Latino you're at a
17 community college and there's a
18 whole bunch of different
19 barriers that are impacting our
20 community and what we can do to

21 help them succeed and again so
22 much information. It was so
23 inspiring. I just wanted to
24 thank LAO and thank you UCLA for
25 hosting us and bill and Melinda

Sample footer

59

1 Gates foundation and the
2 sponsors and State Farm
3 Insurance and I encourage
4 everyone to attend. I know it's
5 hard to take three days out of
6 our time but there's different
7 times. They're doing one on
8 Criminal Justice and emergency
9 preparedness and public Ed and
10 higher education and again I
11 encourage you to become a member
12 and attend their conferences and
13 it's really eye opening so thank
14 you very much.
15 >> President Lewis: Thank
16 you. Trustee Liu.
17 >> Shin Liu: Thank you. I
18 would like to thank you for the

19 Board Members to support one of
20 our goal is promote
21 international program, and like
22 August 10 Raul and 18 students
23 came back from new Taipei CT and
24 provide this program and I
25 appreciate it. August 19 we

Sample footer

60

1 will have another 18 students
2 and they will enter into a
3 experimental new program so
4 these 18 students will spend the
5 fall semester entire fall
6 semester at Taipei university
7 and these 18 students will be
8 there and their meal and lodging
9 and tuition would be waived.
10 They paid by them. This is a
11 new program. We got a lot of
12 attention from the Taiwanese
13 government so the Taipei
14 university actually hired nine
15 faculties to be our advisers so
16 every two students have one
17 visier. If you ever go to

18 Graduate School you know your
19 master degree, even your
20 doctorate doctor do you have
21 adviser just share with two
22 student, one adviser? I guess
23 not. We never [INAUDIBLE] the
24 adviser; right? So these
25 students are very lucky in some

Sample footer

61

1 experimental program. The
2 student is taking two online
3 courses here so they will be our
4 student but take one, two
5 courses at Taipei university and
6 they also work for three days if
7 this and because this is quite
8 intensive so like I told you
9 every two students we all have
10 one adviser to help them to
11 adopt into the life there, help
12 them to take courses because
13 every student have different
14 major and probably take
15 different courses and also they

16 have to adopt their life, their
17 job so this a brand-new program
18 and leaving August 19 and back
19 on December 15. Hopefully this
20 is -- again this is a brand-new
21 program and one of the schools
22 in whole United States to work
23 with Taiwan government and I
24 hope this will be a new program
25 and will be a continuing program

Sample footer

62

1 for the other student and the
2 benefit student. I have another
3 thing to say is I am very happy
4 to join this [INAUDIBLE] so we
5 don't need to run our election.
6 Thank you. Thank you for
7 community. Thank you so much.
8 We are very lucky. Thank you.
9 >> President Lewis: Dr.
10 Fierro.
11 >> Well, thank you. Thanks to
12 Stephanie for mentioning the
13 meeting that we have, the
14 stakeholder meeting we had on

15 Cerritos Complete that we had
16 last week. It was a really good
17 meeting and I had the
18 opportunity to present everyone
19 from the team -- counselors
20 there -- some of the data that I
21 have been looking into in
22 relation our Cerritos Complete
23 so our FTE projection was 16,800
24 students, and we were on track
25 to meet that, but during the

Sample footer

63

1 spring semester we were not
2 really meeting those numbers.
3 We were anticipating a short
4 fall of enrollment about 100,
5 maybe 200 FTES depending how
6 everything was going to end up,
7 but yet again we had a very
8 strong summer and the summer
9 enrollment helped us to get to
10 16,799 so we were essentially
11 one off from the projection and
12 I looked at the last couple of

13 summers and had the strong last
14 summers -- I think three summers
15 we've had very strong enrollment
16 so I started looking at what
17 we're doing in the summer and
18 there's a number of things that
19 we're doing but one that
20 continues to grow is the summer
21 connections class so we ran 1100
22 plus students through the summer
23 connection class which means all
24 those were the Cerritos Complete
25 students and half unit all of

Sample footer

64

1 the students contribute
2 significantly for us to be able
3 to meet the enrollment
4 benchmarks that we set up based
5 on the budget projections. This
6 is credit to the whole Cerritos
7 Complete team but particularly
8 to the counselors that teach
9 those classes all throughout the
10 summer and those classes are
11 quick rotation. Four days I

12 believe they work with the
13 students until they get through
14 the whole 1100 plus students, so
15 that was very, very good work
16 there. They not only contribute
17 to the students completions as
18 the data shows that the student
19 that are going through the
20 classes and this particular
21 programs tend to finish faster
22 but only help us with the issue
23 of enrollment and budget so big
24 thanks to everyone on the
25 Cerritos Complete team and

Sample footer

65

1 everyone that participated in
2 the program and especially the
3 counselors for working on that
4 particular piece. That also
5 includes to the conversation
6 what else that is happening
7 there that is showing some of
8 the improvement numbers and one
9 of the things that is happening

10 and coincidentally is one of the
11 benchmarks by the new funding
12 formula is the Ed Plan for the
13 students and one thing that the
14 Cerritos Complete students have
15 in common they have to go and
16 see their counselors and their
17 counselors usually give them an
18 Ed Plan so they can easily go
19 through the rotation because
20 they have a map and seems the
21 more and more we're starting to
22 find out at least at the local
23 level that this is having a
24 significant impact on the
25 performance of the students and

Sample footer

66

1 now a requirement from the
2 Chancellor as part of the
3 funding formula is a way for us
4 to demonstrate that we need to
5 continue to move in that
6 direction so it is difficult to
7 argue the Cerritos complete is
8 pilot program or a small program

9 anymore because it's essentially
10 servicing over 25% of our
11 incoming students so as Trustee
12 Perez mentioned we need to start
13 thinking into ways to get better
14 at it because what I see into
15 the future is that we on board
16 every single Cerritos College
17 student the way that we on board
18 the Cerritos Complete students
19 so essentially moving from the
20 old practices to this new
21 approach, and it's not
22 necessarily a new approach
23 because some of the counselors
24 were already doing. It's the
25 packaging that we're doing and

Sample footer

67

1 bringing the people that were
2 doing good work together. They
3 put their good ideas and this is
4 the product that we're seeing.
5 In order to that obviously we
6 have to reallocate resources and

7 the that means we move funding
8 from one end to the other and
9 some initiatives that are no
10 longer needed to start phasing
11 them out and moving some of the
12 resources human and capital
13 resources into these larger
14 initiative and obviously this
15 will require obviously resources
16 allocation as we move into the
17 future so one of the funding
18 mechanisms that we're planning
19 to use until we're able to find
20 a large -- time for a larger
21 conversation with all of you is
22 AB19, the promise bill, but this
23 is not a guarantee deal. This
24 is year by year depending on
25 funding availability but this

Sample footer

68

1 year we're receiving \$530,000
2 which we're going to use to
3 provide our students with the
4 wraparound services that are
5 being provided to Cerritos

6 Complete so additional
7 counseling. Appointments.
8 We're working into making sure
9 that all counselors have clear
10 -- not clear calendar but basic
11 calendars with the students
12 because obviously it is very
13 clear that the contact with our
14 counselors is making a huge
15 difference to make sure that
16 they have enough tutoring hours
17 to make sure they have enough
18 support service across campus so
19 we meet their needs and we're
20 planning to use some of the
21 resources from AB19 to do that,
22 but as I said this is not
23 ongoing dollars. This is a one
24 time payment or subject to
25 availability every year so we

Sample footer

69

1 need to have a continuous
2 conversation among all of us to
3 see how we grow the program.

4 I'm not planning to propose that
5 we should grow it right away and
6 grow it the I way we're doing it
7 until we absorb 100% of the
8 incoming population or close to
9 that because one of the
10 difficult things about growing a
11 program that student successful
12 is ensuring quality and the
13 level of success stays the same,
14 so we need to make sure as we
15 grow the program we have the
16 capacity to grow. We have the
17 capacity of providing our
18 students with the resources that
19 we're finding out that make the
20 difference and obviously
21 providing our team with the
22 resources they need to service
23 the students in the best
24 possible way so right now it's
25 growing fast but I don't think

Sample footer

1 we should grow any faster until
2 we identify a way to grow it

3 without compromising quality.
4 We had the opportunity with
5 Felipe and Kathy and Conrad and
6 to attend the Chancellor's
7 budget workshop, and it is
8 interesting, so there's a lot of
9 emphasis on AB 705, on Guided
10 Pathways, and the student
11 success formula. We still
12 didn't receive the background
13 numbers as to how calculations
14 are going to be projected into
15 the future, but it was very
16 clear we need to focus on the
17 initiatives that outlined there
18 if we want to maximize our
19 funding. It was very evident
20 they did not flat out said it
21 that way but essentially the
22 numbers show if you don't do
23 this you won't get this and
24 that's the way it was shown and
25 obviously what is concerning if

Sample footer

1 we don't -- well, for those that
2 are not really doing the student
3 success and the support pieces
4 as we are is that the FTE loses
5 value every year and the
6 percentage points grow in value
7 so if our initiatives are not
8 aligned with where the points
9 are allocated we will lose money
10 in the FTE value but also on the
11 funding formula. The good news
12 for us we're ahead in many areas
13 so we need to continue to move
14 that direction and in order to
15 do that we had a conversation
16 about data and how to get the
17 data points and how to make the
18 data available to everyone and
19 that includes faculty and staff
20 because it's very, very
21 important for all of us to see
22 leading indicators rather than
23 what we see are lagging
24 indicators. By the time we see
25 how students are doing is almost

Sample footer

1 the end of the semester so it's
2 difficult to make any
3 corrections so we want to see
4 fresh data that and that is part
5 of the conversation we had today
6 so to that we will be moving to
7 the phrase three and run a pilot
8 project out of [INAUDIBLE] area
9 and a different way to extract
10 area and hopefully get a small
11 sample to get data available for
12 everyone and I want to make sure
13 that this is obviously being
14 recorded and on the record that
15 the data is for us to get
16 better. It is not a matter of
17 being punitive. I think we need
18 to use the data for the benefit
19 of our students rather than to
20 point fingers and who isn't
21 doing what. The data helps us
22 to figure out what to improve
23 and not to accuse anyone. That
24 doesn't change our numbers. I
25 want to thank our grounds team.

1 It has been super hot lately and
2 --
3 >> [Off Mic].
4 >> Yeah, thank you for the
5 emphasis. It has been super hot
6 and you don't see these guys
7 hiding from the heat, guys and
8 girls hiding from the heat.
9 They're out there making sure
10 that the campus is looking nice
11 and clean so I would like to ask
12 all of you that if you see them
13 make sure you thank them for the
14 work they're doing. Get them a
15 bottle of water or something.
16 Usually they don't take anything
17 but it doesn't hurt to offer
18 anyway but they're out there
19 doing the work in the heat and
20 doing a nice work so I would
21 like to ask you that if you see
22 them around please thank them
23 for what they're doing, and last
24 but not least we actually two

25 pieces. One on September 19 we

Sample footer

74

1 have a Study Session in which
2 we're going to talk about our
3 allied programs so we will be
4 talking about [INAUDIBLE] safe
5 zone AB 540 so be sure to come
6 in and learn a little bit about
7 that and if can't come in at
8 least look at the recording of
9 that, the small section of the
10 meeting. It is important to
11 support these programs because
12 they're taking a significant
13 difference for our students.
14 They're discrete programs and
15 that's what we want them to be
16 so the students and the staff
17 feel safe sharing, but programs
18 that have made a difference at
19 the institution and continue to
20 make a difference, and we will
21 be hiring our Vice President of
22 Student Services at the end of
23 the fall semester.

24 We posted the position and
25 thank everyone involved in the

Sample footer

75

1 feedback and the process and I
2 think we're at a better place
3 with the institution for the
4 search and I think the first
5 search brought up a lot of ideas
6 what is truly what we're looking
7 for so hopefully we find a match
8 for the institution. I think
9 closing the search although it
10 was a hard decision to make and
11 may have been disappointed was a
12 way for us to refocus our
13 efforts and zero into the
14 characteristics that we're
15 looking for the next Vice
16 President, so I am sure we will
17 be okay by the end of the
18 semester. Thank you Kim for
19 stepping up and continuing to do
20 the work. I know you were
21 looking forward to not do it but

22 thank you for continuing to work
23 with us on this and I actually
24 appreciate it.
25 >> President Lewis: All

Sample footer

76

1 right. Thank you. Trustee
2 Camacho-Rodriguez.
3 >> I justed to welcome
4 everyone back and start off on a
5 good year and excited things to
6 come.
7 >> President Lewis: Trustee
8 Board Member Birkey.
9 >> James Cody Birkey: Welcome
10 back. I notice people are more
11 tan and welcome back. I hope
12 you had a great summer. Also
13 congratulations on the
14 excellence program. That's
15 something that I am really proud
16 of what we have been able to do
17 especially with Cerritos
18 complete. I think it's kind of
19 neat to see the funding formula
20 come through from on high in the

21 sense that it really validates a
22 lot of the things we -- have
23 been working on for a long time
24 and who we are and how the
25 funding mechanisms work and I

Sample footer

77

1 know it's not kind of an easy
2 transition but it's not one -- a
3 lot of times you get government
4 saying they have a great new
5 idea and it's really not that
6 great but in this case I was
7 actually very impressed that a
8 school like ours gets rewarded
9 for doing a great job with
10 people across the board and
11 doing a great job with people
12 who are the most vulnerable
13 positions across the board and
14 those two things combined really
15 represent who we are and where
16 our passions are and I feel like
17 our school gets the spotlight in
18 some sense because we're already

19 dedicated to those things and I
20 want to congratulate really
21 President Fierro and the staff
22 that worked so hard to bolster
23 us in this direction regardless
24 whether we're paid for it and
25 neat that we can double down on

Sample footer

78

1 these sorts of things and it
2 shows in the bottom line. Also
3 I am excited about August 19
4 with the Taipei program. I
5 think that's really healthy for
6 our students to get to
7 participate but also healthy for
8 the college to be busy with
9 those sorts of things all
10 around, and I wanted to be show
11 my gratitude of being part of
12 the lucky club with Dr. Fierro
13 and President Lewis and
14 unfortunately you're left with
15 us for another four years so
16 thank you very much --
17 [Laughter]

18 >> President Lewis: Thanks
19 for the confidence Stephanie.
20 All right. With that Trustee
21 Salazar.
22 >> Sandra Salazar: No report.
23 >> President Lewis: Okay. I
24 want to thank Congresswoman
25 Sanchez for continuing to choose

Sample footer

79

1 our venue for the senior fair.
2 I had the honor of introducing
3 her at the event last week and
4 well attended by the seniors of
5 our communities with I believe
6 over 40 vendors, thereabouts, a
7 lot of vendors from the
8 immigration services, from
9 federal, local, county, city, et
10 cetera that were all available
11 to help those that were in
12 attendance and that needed any
13 particular issue so thank you to
14 Congresswoman Sanchez for
15 continuing to host that, vent to

16 help our community and choosing
17 us as a partner to make that
18 happen. I also attended the La
19 Mirada Chamber of Commerce as I
20 do every month. I unfortunately
21 wasn't able to attend the
22 foundation golf tournament or
23 dinner as it was in the middle
24 of finals week and unfortunately
25 I had to make the heart breaking

Sample footer

80

1 choice of choosing my law school
2 career over the foundation but
3 Nonetheless I am very happy to
4 hear that it went well and we
5 look forward to hearing the
6 final numbers on that and how we
7 can continue our foundation's
8 goals of continuing our campaign
9 which is going well as I hear ;
10 right?
11 >> [INAUDIBLE] [Off Mic].
12 >> President Lewis: Good to
13 hear other than that tomorrow is
14 Havana nights over in Downey

15 which is going to be from
16 7:00 o'clock to 9:00 o'clock,
17 and I will be attending that to
18 celebrate half of my heritage so
19 if any of you can come out and
20 help celebrate the Cuban
21 community here in our college
22 district we would love to see
23 you there. That's all I have
24 other than -- I don't want to
25 call it the lucky club per se

Sample footer

81

1 but I just want to show -- sure,
2 fortunate. You know it's not so
3 much about a luck thing as it is
4 I think the work that we've done
5 here at the college all
6 together, not just the board,
7 but those at the college
8 community as a whole that we've
9 made the college so good and
10 it's been such a productive
11 college with no issues that no
12 single person decided that I

13 want to make Cerritos College
14 better because we can't make it
15 better. We are making it better
16 already so there's no reason to
17 change the horses in the middle
18 of the race and I want to thank
19 the communities that we
20 represent for allowing us to
21 continue the work that we have
22 been doing and basically have
23 what is a stamp of approval
24 saying that we appreciate the
25 work that you're doing and keep

Sample footer

82

1 on going and I think that's one
2 of the greatest honors that any
3 elected official can have, much
4 less being the first in as far
5 as we know until at least 1977
6 we will still find out if it's
7 before then but no Trustee in
8 Cerritos College history has
9 never run unopposed until this
10 year and thank you for the
11 community to make that history

12 and with that we will move on to
13 the closed session which
14 includes three items. Number 29
15 which is the consideration of
16 employment of the acting Deans
17 of Student Support Services and
18 counseling. Number 30,
19 potential litigation and number
20 31 a conference with Labor
21 Negotiators and without any
22 comments from the public on
23 these three items we will
24 adjourn to closed session and
25 will there be a read out?

Sample footer

83

1 >> [Off Mic].
2 >> Two read outs so there will
3 be two read outs. Thank you.
4 [GAVEL]
5 >> (closed session)
6 [GAVEL]
7 >> All right. The Board of
8 Trustees authorizes the
9 temporary appointment of

10 Ms. Jamie Quiros focus acts Dean
11 of support services as dates ass
12 cite the. She will be
13 complicated grade 42 step one of
14 the management employees salary
15 schedule. The vote was 7-0.
16 The Board of Trustees here by
17 amends the temporary appointment
18 to Ms. Yvette foyer of acting
19 Dean as counseling services
20 effective August 16, 2016 and
21 until someone assumes the
22 position and at grade 42 step
23 three of the management salaries
24 schedule to the percent of
25 employment. The vote was

Sample footer

84

1 unanimous and concludes the read
2 outs for today and he will
3 continue with our closed
4 session. Thank you.
5 [GAVEL]
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