

1 09-06-17 Cerritos College Board

2 of Trustees.

3 >> All right. Good evening

4 everyone and welcome to the

5 Cerritos College board meeting

6 tonight and first we will have

7 an invocation done by Elder

8 Jacob Mathhews of Rock of the

9 Nation Church in Norwalk.

10 Jacob.

11 >> Let's pray. Heavenly

12 father we come to you today

13 asking for guidance, wisdom and

14 support as we begin this

15 meeting. Help us to engage in a

16 meaningful discussion, allow to

17 grow closers and a group and

18 bond of community. Lord fill us

19 with your guidance as we make

20 decisions that affects students

21 and staff alumni and friends and

22 the community. Lord continue to

23 remind us that we do here today

24 all that we complete is for the

Sample footer

2

1 glory of you, and for the
2 everybody suggest the humanity.
3 Lord we ask for all the leaders
4 who are gather here father you
5 bless them abundantly. We pray
6 for the President and the
7 Superintendent Dr. Jose Fierro
8 and special anointing to him
9 that he lead this college in a
10 higher standard of Jesus. We
11 pray for the Board President
12 Zurich Lewis and Vice President
13 Carmen Avalos and Clerk Shin Liu
14 and each and every one who
15 gathered here father that we
16 embrace and shown upon the
17 cavalry for us Jesus. Bless
18 this meeting and you be the
19 guide, you be the leader in
20 Jesus' name we pray. Amen.
21 >> President Lewis: Amen.
22 Thank you Elder. Next can we
23 have the roll call?

24 >> I'm sorry, the Pledge of
25 Allegiance first which will be

Sample footer

3

1 done by -- well, I do it.
2 There's no one here. If you
3 could all face the flag. Hand
4 over your heart. Ready begin.
5 >> I pledge allegiance to the
6 flag to the United States of
7 America and to the Republic for
8 which it stands, one nation
9 under God, indivisible, with
10 liberty and justice for all..
11 >> President Lewis: Now the
12 roll call.
13 >> Board President Zurich
14 Lewis.
15 >> Here.
16 >> Board Vice President Carmen
17 Avalos. Board Clerk Shin Liu.
18 >> Here.
19 >> Member James Cody Birkey is
20 absent. Member Martha
21 Camacho-Rodriguez.

- 22 >> Present.
- 23 >> Member Marisa Perez.
- 24 >> Present.
- 25 >> Member Sandra Salazar.

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- 1 >> Here.
- 2 >> Student Trustee Raul
- 3 Avalos.
- 4 >> Present and Superintendent
- 5 President Fierro.
- 6 >> Present.
- 7 >> President Lewis: All
- 8 right. We have quorum and is
- 9 there about member of the board
- 10 wishing to reorganize the agenda
- 11 in any way they may want?
- 12 Trustee Perez.
- 13 >> Marisa Perez: Yes
- 14 President I would like to
- 15 suggest that we take items 32,
- 16 33 and 34 right after Item
- 17 Number five since they're all
- 18 related.
- 19 >> President Lewis. You said
- 20 32, 33 and 34, correct?

21 >> Marisa Perez: Yes.
22 >> President Lewis: Okay is
23 there any objection to the
24 reorganization as stated?
25 seeing motion passes and we will

Sample footer

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1 have 32, 33 and 34. Okay. Is
2 there any other member wishing
3 to reorganize the agenda in any
4 other way?
5 Seeing none we will move to
6 comments from the audience but
7 before we do I want to recognize
8 one elected official in our
9 midst. He's from Rio Honda
10 elected by the students of Rio
11 Honda. Would you come up to the
12 microphone and introduce
13 yourself? .
14 >> Good evening everybody. My
15 name is Brandon and while I
16 actually -- my term ended as
17 student Trustee as Rio Honda
18 college. I would like to thank

19 you all for hearing about our
20 program today. I did have a
21 couple of remarks I would like
22 to briefly give. So as I said
23 my name is Brandon and I am a
24 student from Rio Honda college
25 and I was a participation in the

Sample footer

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1 Taiwan program and I know you
2 will about the awesome
3 experiences and as being a
4 student advocate and a student I
5 can say this is an incredible
6 opportunity for community
7 college students who would have
8 never had access to this
9 educational adventure and gives
10 students the chance to travel
11 aboard and new customs and
12 teaching English of the people
13 memory skills and teaching
14 really challenge students to
15 grow in an unique way. I never
16 dreamed what incredible
17 experiences and opportunities

18 the students would be exposed to
19 from the program and as the
20 older of seven kids I would have
21 never been able to afford to
22 study aboard and I know from
23 students of diverse backgrounds
24 that attend Cerritos College and
25 Rio Honda and not a lot of

Sample footer

7

1 resources and will support
2 students and equity and overall
3 campus diversity so I really
4 hope that as someone who
5 participated in countless
6 meetings about student access
7 and equity and all that good
8 stuff that you really embrace
9 this program that has incredible
10 potential and is a real great
11 way into globalization and
12 before I yield the mark I would
13 like to congratulate professor
14 Shin Liu and the other staff for
15 their dedication and for student

16 equity and were able to bring
17 this program to us and an
18 opportunity for all students.
19 Thank you very much.
20 >> President Lewis: Thank you
21 [Applause]
22 >> President Lewis. Next we
23 have a card, Mr. Casey Petroski.
24 >> Good evening Dr. Fierro and
25 members of the board and members

Sample footer

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1 of the staff and faculty here
2 and Administration. Many of you
3 know me. I am one of the
4 advisers for the radio station
5 and today was the first day of
6 club info day and clubs try to
7 get new members and they give
8 away candidate and he other
9 stuff. We try to give away
10 something with the radio station
11 logo on it and we thought about
12 it during the summer and found a
13 hot item and blessedly we found
14 them and if I may go off mic I

15 would like to pass these off to
16 the members of the board.
17 Carmen Avalos: Thank you for
18 entertaining us. .
19 >> President Lewis: We will
20 try to keep the spin to a
21 minimum.
22 >> [INAUDIBLE] [Off Mic].
23 >> President Lewis: We need
24 one more.
25 >> Shin Liu: Two more

Sample footer

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1 [Laughter]
2 >> [INAUDIBLE] [Off Mic] and
3 you know how they work; right?
4 You take them out and spin like
5 this but these are special as I
6 told you. Please take them out
7 of the boxes and turn them over,
8 pull them out of the plastic
9 thing and turn them over. On
10 the back you will see in each of
11 the white things you see a black
12 thing. Click that black thing.

13 >> Oh, nice.
14 >> And now spin it. That will
15 keep anybody crazy for a while.
16 We just wanted to pass these out
17 to you. Thank you for your
18 support of us and we try to
19 support the activities of the
20 clubs and the student leaders
21 and the student athletes and the
22 student actors and musicians and
23 activists here on campus. We
24 really appreciate it and I want
25 to thank everybody that is a

Sample footer

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1 member of a club. Thank you.
2 Have a good school year
3 everybody
4 [Applause]
5 >> Dr. Fierro: Casey thank
6 you so much for all that you do.
7 You go above and beyond the
8 obligations with the club and
9 with the students and we truly
10 appreciate the work that you do
11 with our students. Every time I

12 walk there you're there and I'm
13 not sure if you ever leave the
14 station.
15 >> [INAUDIBLE] [Off Mic].
16 >> Dr. Fierro: Yeah. Thank
17 you very much and I appreciate
18 what you do and I know the board
19 appreciates what you do as well.
20 >> President Lewis: Thank
21 you. Can you show us any tricks
22 before you leave?
23 >> [INAUDIBLE] [Off Mic].
24 >> President Lewis: All
25 right. Thank you. Next we will

Sample footer

11

1 move on to reports and comments
2 from constituent groups. Is
3 there any constituent group
4 wishing to give a report?
5 Stephanie.
6 >> Hello. My name is
7 Stephanie and the President of
8 the Cerritos College Faculty
9 Federation and I just wanted to

10 mention just three issues on the
11 faculty's minds this week.
12 the first of course is DACA so
13 we all heard Jeff Sessions
14 speech and last year groups on
15 campus supported resolutions
16 reporting the document documents
17 and they -- undocumented
18 students and resolutions are
19 great but we need for the
20 Administration and the board at
21 this time to direct entities on
22 how to respond in case ice or
23 other law enforcement officials
24 come on our campus and want
25 information about the staff

Sample footer

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1 accident students or faculty so
2 at this time I would like to you
3 draft specific policies because
4 the resolution will not help a
5 staff member who is confronted
6 from someone from the government
7 to know what to do but a policy
8 will so that's the first thing

9 on our mind this week. The
10 second is additional revenue
11 sources. There's been a lot of
12 talk of additional revenue
13 sources and we all agree they're
14 excellent ideas. More money is
15 better for the students and it's
16 the feeling of faculty the best
17 place to go is the General Fund
18 and could be efficiently
19 distributed to help more
20 students and we would like you
21 to consider where you place the
22 additional revenue sources and
23 place them where we think they
24 would do the most good and
25 things that we help will help

Sample footer

13

1 student success is equal access
2 to the professor no matter their
3 job status and remediation
4 programs for students, smaller
5 classes are always nice, access
6 to great technology, and being

7 able to learn in clean, safe
8 well maintained facilities like
9 the ones we constructed so far
10 and last but not least tonight
11 you will see the budget
12 presentation which is our
13 favorite time of year. There
14 were some questions at Faculty
15 Senate about some of the
16 assumptions to come up with the
17 figures particularly related to
18 salaries for faculty and
19 Mr. Felipe Lopez is coming back
20 to to explain where the numbers
21 come from and I hope he will
22 share that information later on.
23 Thank you very much.
24 >> President Lewis: Thank
25 you. And seeing no other

Sample footer

14

1 constituent group we will move
2 on to our open session agenda.
3 First one being the
4 Institutional Presentation, the
5 students from the Taiwan

6 Experience Education Program.
7 Professor.
8 > Good evening everyone. I am
9 not used to having a microphone.
10 I prefer to use my teacher voice
11 but thank you for letting the
12 TEEP cohort who was in Taiwan
13 this summer come and share their
14 experiences with you. I would
15 like to kick off the
16 presentation with some
17 background about what TEEP is
18 and what it was they were doing
19 and the middle of sweltering
20 sweaty humid Taiwan for five
21 weeks, but before that I would
22 like to echo Brandon's sentiment
23 of a big thank you to Dr. Shin
24 Liu because without her vision
25 and collaboration and dedication

Sample footer

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1 to students in general this
2 program would have never
3 happened because it took a lot

4 of work from different parties,
5 both here and in that country,
6 so thank you Dr. Liu. You're a
7 treasured colleague. First TEEP
8 is the Taiwan Experience
9 Education Program and it's
10 hosted in the south of the
11 country in Tainan Taiwan which
12 is the oldest city in the
13 country and former capitol so
14 lots of great history. Let's
15 see. Is it was held for five
16 weeks in summer and a program to
17 promote cultural exchange and
18 globalization for that island
19 nation. The main focus is to
20 have summer camps to have
21 children either come on to the
22 university where the program was
23 housed, or for hour students
24 visiting from both Cerritos and
25 Rio Honda college to go off site

Sample footer

1 and teach English to a variety
2 of elementary schools and also

3 junior high schools. This is
4 TEEP's third year but the first
5 time for a cohort from L.A. to
6 participate. They were lucky
7 and excited. As you can see
8 from the pictures even the take
9 off from LAX, a lot of family
10 and friends came to support them
11 before they even left this
12 country. So who participated?
13 We had about 20 plus students, a
14 fairly even balance from both
15 Cerritos and Rio Honda college.
16 It wasn't just students who had
17 Political Science majors or
18 linguistic majors. We had
19 computer science. We had
20 communications. We had history
21 so it really was a broad cross
22 section of different types of
23 students from these two
24 community colleges. While they
25 were there during the first two

Sample footer

1 weeks before they got into the
2 mentor teaching they were able
3 to acclimate themselves to the
4 campus and local culture in
5 general by taking culture
6 courses. On the left they go
7 martial arts with a master and
8 another sweltering room on
9 campus. That's why I sat down
10 during that. They different
11 took different trips to sites
12 and a beautiful mangrove tour
13 and got a boat and romantic and
14 scenic one of the oldest
15 preserve sites in the city and
16 on the right the last two weeks
17 is when the students went off
18 site to teach or visiting local
19 Taiwan students came on to
20 campus where we stayed for the
21 English summer camps so this was
22 housed at the southern Taiwan
23 University of science and
24 technology, again in the south
25 of the country, in the former

Sample footer

1 capitol of Tainan. The
2 students, the staff the Ad Min,
3 the professors, the Dean, the
4 President, everybody was behind
5 the TEEP program, and everyone
6 was so helpful. You can see on
7 the left the big picture, the
8 TAs that guided our students I
9 would say largely bilingual in
10 English so communication wasn't
11 a problem. They helped us get
12 meals and coordinate travel and
13 helped run different programs on
14 campus and off site so yay TAs;
15 right? We've have quite of few
16 students here today. On the
17 right is a sampling of what the
18 campus looked like, beautiful
19 and old architecture surrounded
20 by a city really steeped in
21 culture. Some of the culture
22 classes they took included
23 calligraphy with a master and
24 there was indigo dyeing from the
25 people from that particular

1 region -- well, actually it's
2 more complicated than that and I
3 don't want to make a mistake but
4 a traditional technique and I
5 wanted show a clip of the video
6 you about I think it's important
7 that the students have time to
8 share their experiences. There
9 is a link by one of the videos
10 by Oscar. Say hi Oscar. He was
11 the documenter throughout trip
12 and put together many
13 interesting things can you
14 access on YouTube and after
15 opportunities were able to get
16 used to the hot weather, how to
17 get around the city, how to
18 order all the delicious food
19 they went to work, so you can
20 see in the middle we have well
21 English teaching. That was the
22 primary objective but included
23 in some of these lessons you
24 could have cultural experiences

Sample footer

1 sports and it seemed like the
2 kids that came into our
3 university or our students that
4 went off site everybody had a
5 great time and learning was
6 definitely involved. You can't
7 forget the food. If you went
8 been to Taiwan please put it on
9 the list of places to G. I think
10 a lot of us came back a few
11 pounds heavier. It's delicious.
12 It's cheap and flavorful and
13 despite being such a small
14 country no matter where you go
15 there are various local flavors
16 whether at a night market or in
17 the upper left. When we stayed
18 on campus the cafeteria -- yes,
19 I did say cafeteria at a college
20 had the best food. I I couldn't
21 believe it so Dr. Fierro you
22 might want to -- just kidding,
23 but I think we enjoyed the

24 delights there. Other thank

25 yous, plenty of people involved

Sample footer

21

1 in fundraising support. I won't

2 go through the list because I

3 think it's time for -- if our

4 students -- if you could stand

5 up one by one, tell you should

6 name and the college you go to

7 and what your major is and share

8 one memorable experience you had

9 while in Taiwan.

10 >> Professor you want them to

11 go over --

12 >>In you know [Off Mic].

13 >> Yeah, professor --

14 >> President Lewis: If you

15 could come over to the podium

16 here, the microphone.

17 >> Okay. .

18 >> Hello everybody. My name

19 is Wendy. I am currently at

20 Cerritos College. I am actually

21 majoring in pre-med and AA in

22 Biology and one thing I enjoyed
23 in Taiwan was that even though
24 we were there mainly to teach
25 English we also met a lot of

Sample footer

22

1 international students and
2 French and Australian people.
3 They had a lot of cultural
4 backgrounds and we taught people
5 about our own backgrounds and we
6 got to learn a lot of different
7 things from just the Chinese
8 TAs, the Australians. We had a
9 lot of French people there so it
10 was a really diverse experience
11 and I hope that more people will
12 be able to do this because it
13 was an eye opening experience to
14 see a beautiful country. A lot
15 of scenic areas and end policy
16 possibilities in Taiwan.
17 >> Hello my name is Anthony
18 and a student at Rio Honda
19 College and I participated in
20 this TEEP program. It was an

21 eye opening experience as many
22 have claimed all right. I just
23 want to say it was very
24 rewarding as a student at
25 community college and they're

Sample footer

23

1 not available us to from Rio
2 Honda and great if other
3 students from community colleges
4 are exposed to experiences like
5 these. Thank you.
6 >> Hello. I am Oscar. I am
7 actually a history major and
8 what I liked about this program
9 that it gave me the experience
10 of being in front of a classroom
11 and it gave me the experience
12 from teaching like elementary
13 level students and also like
14 middle school students and
15 someone who is looking to be a
16 teacher it showed me like what
17 kind of teacher I would like to
18 be, whether it's elementary or

19 middle school because it's
20 different teaching elementary
21 and middle school, and it was a
22 great experience for me to have
23 because it made me -- just made
24 me have a -- made me have a
25 better understanding teaching in

Sample footer

24

1 front of the classroom and what
2 kind of teacher I upon and how
3 good I am and something I want
4 to do in the future so yeah it
5 was a really great experience.
6 I recommend it to all. I had
7 fun learning -- I was actually
8 learning Chinese and it was
9 great. I had a good.
10 >> All right. I have to say
11 what was said about the food.
12 The food is absolutely delicious
13 but what the great experience
14 was teaching to be able to be
15 challenged in that way to have
16 so many students to be able to
17 you know have that experience is

18 really, really impactful and
19 it's very powerful and
20 challenges students to grow in
21 ways they wouldn't have had that
22 opportunity any other way and I
23 would like to echo Wendy's
24 comments and it's a really foray
25 into globalization. You're

Sample footer

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1 meeting students from all over
2 the world and India, Asia,
3 Europe, you name it. There were
4 students from Africa and you're
5 immersed in that cultural
6 infusion and share your culture
7 and learn other cultures and
8 it's a life changing experience.
9 Thank you.
10 >> Well said. Well said. I
11 don't know if I can top that but
12 definitely this experience -- I
13 have zero regrets about it.
14 Yeah, there were times on the
15 plane and going to Taiwan in 12

16 hours. What I am going to do,
17 and the students were so
18 welcoming. They were so
19 amazing. Their English -- it
20 was pretty good. We were
21 talking B I have some Chinese
22 background and we were able to
23 exchange languages and cultures
24 and also there were Australian
25 students as well and I was

Sample footer

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1 talking with them and I was able
2 to break some stereotypes "wow
3 you don't sound like valley
4 girls not awl. You're trying
5 new food" and it was good to be
6 part of the students and
7 students from here that we
8 wouldn't have met before and we
9 were forced to be together and
10 we made friend and met cert
11 times since being back and I am
12 glad to meet them and even
13 though -- [INAUDIBLE] thank you
14 so much guys.

15 >> Hi. I am Monica and
16 studying Political Science and
17 foreign languages and got my
18 degree here and foreign language
19 and working on French and thank
20 you for the opportunity and I
21 went to a program in Shanghai
22 and I had to work three jobs to
23 get there because we got to fist
24 -- I got to focus on this and
25 put my whole heart into it.

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1 thank you so much from relieving
2 from the stress worrying too
3 much and also through this
4 program I got to apply for a new
5 program and I am doing an
6 internship. I am leaving in a
7 couple of days to go back to
8 Taiwan but in Taipei to do an
9 internship and I couldn't have
10 done it without the program and
11 ultimately I want to expand
12 language programs and give

13 students opportunities to study
14 abroad too and I am working with
15 the Chinese club now. They're
16 doing their best to gather up
17 students and raise their
18 interest and hopefully we get to
19 help them apply for next year
20 and I wanted to say thank you so
21 much for the opportunity.
22 >> So thank you very much. I
23 think I forgot to introduce
24 myself. I am Cindy and a
25 Adjunct Professor here and in

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1 ESL for 20 years and my own
2 teaching abroad experience and
3 once you catch the bug it's hard
4 to make it go away. My most
5 memorable experience was working
6 with the students and a mentor
7 as a language teacher. It was a
8 joy to watch their eyes grow
9 wide and "Hey teaching is hard."
10 you got it and thank you very
11 much and thank you board

12 [Applause]
13 >> Carmen Avalos: I want to
14 say thank you Dr. Shin. I know
15 you do so much work, a lot of
16 background work on your end to
17 support students and provide
18 experiences for many of our
19 first generation students so and
20 to the students thank you for
21 sharing. It's a good insight
22 for us so we appreciate that. .
23 >> President Lewis: Yes thank
24 you and coming and doing this
25 presentation. I am kind of

Sample footer

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1 jealous actually.
2 >> [INAUDIBLE] [Off Mic].
3 >> President Lewis: Yeah.
4 Definitely. Thank you Dr. Liu
5 for making this happen and
6 getting Cerritos involved.
7 We're very grateful for that and
8 I am sure they are too. Next we
9 will move on to presentation on

10 the improvements to the lot
11 located on 166th and Studebaker
12 and done by Vice President
13 Felipe Lopez.
14 >> Felipe Lopez: All right.
15 So I'm going to talk about the
16 changes going on that we're
17 proposing on the lot of 166th
18 Street and Studebaker.
19 Currently right now we are
20 waiting City of Cerritos
21 approval on a temporary use
22 permit which is scheduled on
23 September 18, but here hopefully
24 I can address questions and our
25 plan that we're proposing in

Sample footer

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1 preparation of that meeting, so
2 some of the improvements that I
3 will be addressing is addressing
4 some questions regarding loading
5 and unloading of vehicles, dust
6 mitigation, landscape, and
7 lighting. So first some
8 clarification on the loading

9 /unloading. We're proposing and
10 as part of the contract
11 amendment with the C.A.R. Group
12 we will not allow the C.A.R.
13 Group to actually unload and off
14 load vehicles on our lot or
15 around our campus. They will be
16 required per their contract to
17 off load their vehicles on their
18 actually property located in the
19 Cerritos auto square. From
20 there they will move and
21 transport each car one by one
22 over to our lot, and we are
23 actually proposing a couple of
24 changes how they actually enter
25 your campus, and so one of those

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1 changes would be is right now on
2 the corner lot there's two
3 driveways that you can actually
4 enter from 166th. We're
5 actually proposing they don't
6 enter off 166th Street. That

7 they actually enter actually off
8 of our Lot C ten which is this
9 area right in here, and they
10 would travel on a driveway that
11 is in between our facilities
12 complex and CDC so this area
13 right here. We have an opening
14 here where vehicles can actually
15 enter. This will help with any
16 potential impact to traffic but
17 again this lot is designated as
18 storage. We would only get
19 actual impact with traffic on
20 the actual first time moving all
21 the vehicles into that lot, so
22 the way they enter -- they can
23 enter off of 166th through lot
24 ten or off of Studebaker off of
25 new Falcon Way, go all the way

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1 into our campus to the stop sign
2 where campus police is located,
3 hang a right. come down and
4 hang a right in between that
5 driveway that's in between the

6 facilities complex and CDC. And
7 so we're hoping this will help
8 with any impact to any traffic
9 proposed on 166th but once cars
10 are loaded into the lot there's
11 going to be very little activity
12 going on because again this is
13 really over flow storage of
14 vehicles within norm Reeves so
15 no typical day to day movement.
16 Typical sales from my
17 understanding from speaking with
18 them usually they ramp up on
19 weekends and big sales utilizing
20 so typically if they sell a
21 couple of cars off their lot
22 they would move cars from their
23 temporary over flow and replace
24 them as is, so there's not too
25 much impact regarding traffic.

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1 Once they're there they're
2 pretty much there and are
3 retrieved with needed so that's

4 what we're proposing on the
5 actual loading and unloading.
6 Again we will incorporate this
7 in the amendment to their
8 contract that is on today's
9 agenda for approval. So next is
10 the dust mitigation, so there's
11 a multiple factors that we are
12 proposing. First off currently
13 on the lot is basically dirt and
14 gravel compressed. Obviously
15 when you run over it you will
16 still get some type of dust
17 factor or to help with that
18 we're proposing to use a type of
19 decomposed granite, what they
20 call DG and there are many types
21 out there but the two less coste
22 and more effective is what they
23 call loose DG or what they call
24 stabilized DG and has a
25 stabilizer in it. It kind of

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1 looks like a sand and so
2 depending on the cost because

3 obviously we have to cost this
4 out depending if we're going to
5 cover the entire 5 acres or what
6 we could do is actually create
7 driveways on to the lot with DG
8 where each of the cars moving
9 actually travel down an actual
10 driveway and park. This will
11 help with any of the dust factor
12 because driving a vehicle there
13 you won't pick up dust and it's
14 sand based and there wouldn't be
15 any dust. Another item that
16 will also help with the dust is
17 actually the -- and I will get
18 to the -- talk about it on the
19 next slide is the fence fabric
20 will play a big deal in the
21 actual dust mitigation because
22 once the dust fabric is up it
23 will act as a wind barrier which
24 will limit the amount of dust
25 that actually goes through the

Sample footer

1 actual fence, and so with a
2 combination of those two we
3 believe that this will
4 dramatically lessen any dust
5 impact to the land.
6 Landscaping. So right now we're
7 proposing and this is in line
8 with the city guidelines of
9 installing or planting yellow
10 turnip vines on 166. Again this
11 will help block the view of the
12 green fence fabric. Obviously
13 this takes time for the actual
14 vegetation to actually cover the
15 entire fence. Kind of an
16 illustration of what it could
17 look like is the illustration
18 right here. This is the yellow
19 vines that we were proposing and
20 so basically it would limit the
21 actual view into the actual
22 parking lot and actually the
23 fence fabric that's right here
24 and actually I have a piece of
25 it that the board can actually

Sample footer

1 pass down and take a look --
2 [INAUDIBLE] [Off Mic] is --
3 sorry.
4 >> [INAUDIBLE] [Off Mic].
5 >> No, don't worry. Thank
6 you. So that's the fence fabric
7 and as you know that it would
8 basically block anything that
9 actually goes through it and so
10 which would limit any potential
11 eye sores from the community
12 looking into the lot and seeing
13 a number of cars parked there,
14 and so along with the fence
15 fabric and then also the yellow
16 turnips that cover the fence
17 fabric you would virtually
18 wouldn't be able to penetrate
19 and see into the lot whatsoever.
20 >> [INAUDIBLE] [Off Mic].
21 >> Yeah. Yellow trumpet
22 vines.
23 >> Yellow trumpet flower.
24 >> Carmen Avalos: I don't
25 know what you were talking

1 about.

2 >> That's an illustration of

3 what it would look like.

4 >> Dr. Fierro: The median is

5 on the fence that you saw on the

6 slide and this is the --

7 >> Yes.

8 >> Dr. Fierro: And you can

9 see through and plant the vines

10 here and over here and allow

11 them to grow over the fence.

12 And estimated within a year or

13 so they should be covered in the

14 fence right away, but as soon as

15 you put the fence the view into

16 the lot is gone.

17 >> Carmen Avalos: So I have a

18 quick question and I am sure

19 there's some similar type of I

20 guess fence material that

21 already has flowers on them.

22 Can we do that in the interim?

23 >> No. That's based on the

24 city -- we actually proposed

25 that to put a graphic on that.

Sample footer

38

1 they actually required it to be
2 plain green and so we're -- this
3 proposal is based on the city's
4 recommendation so we originally
5 did propose that and they turned
6 that down and recommend that we
7 go with the solid green so we
8 tried.

9 >> Carmen Avalos: Okay.

10 >> I have a quick question. I

11 know the community was concerned

12 that the green stuff would get

13 graffiti all over. What would

14 happen in that situation and

15 replace the entire thing or

16 paint over it?

17 >> It's a vinyl so chances are

18 we will be mitigate that by

19 either cleaning it, using a

20 paint thinner to take it off.

21 We would use those steps first.

22 Obviously the fence fabric is

23 costly so we would try not to

24 necessarily replace that but try

25 to clean it first and so but the

Sample footer

39

1 initial plan was to put the

2 actual fence fabric on the

3 inside of the fence so basically

4 they would have to spray paint

5 through the fence to get to the

6 fabric, but we heard the

7 concerns on that and we would

8 have have to address it when it

9 came up. There's an actual

10 brick wall right across the

11 street which you know is a

12 little more enticing than spray

13 paint on a green fence fabric,

14 but if it does come just like

15 our building on the facilities

16 complex on 166th Street which is

17 concrete if again if there's any

18 graffiti on that we would take

19 care of that so obviously we

20 wouldn't want to leave that

21 there.

22 >> President Lewis: Before
23 you go on is there been any
24 discussion about putting or
25 multiple trees on that side

Sample footer

40

1 because some of the residents
2 there have second story and may
3 be able to see over that fence?
4 >> Yeah. So going back to it
5 and so a couple things we've
6 also proposing on the landscape
7 besides the fence fabric. These
8 two are subject to city
9 approval. We've already met
10 with City Planning Department
11 and basically got their verbal
12 okay to do that. Once we
13 actually get the permit then we
14 would go physically down there
15 to get the necessary permits to
16 go ahead and remove it. There
17 are existing trees on 166th
18 Street but they're trees that
19 belong to the City of Cerritos,
20 their property and a number of

21 them are either dead. Some are
22 them have been flat out removed
23 and there are some that are
24 basically over grown. We have
25 are proposing to remove all

Sample footer

41

1 those existing trees including
2 the dead trees on 166th Street
3 and replace them with pear trees
4 which are actually consistent to
5 the landscaping that we have
6 right in front of our facilities
7 complex. So the entire 166th
8 Street would actually be nothing
9 but pear trees but matches our
10 landscape that we have right in
11 front of the facilities
12 purchasing complex. Initially
13 they were okay with us doing
14 that.
15 >> Just to clarify -- excuse
16 me, both sides of 166?
17 >> Only on our side, yes.
18 >> only on our side.

19 >> Yes.
20 >> and there are ten trees we
21 will replace from the corner of
22 Alondra I mean Studebaker and
23 166th Street until what point?
24 Where does that end? Does it
25 end where C10 starts or are we

Sample footer

42

1 talking about the other side as
2 well?
3 >> I can pull up the map and
4 show you that quick
5 >> I assume that we're looking
6 to put trees on our side of the
7 street not necessarily because
8 we wouldn't want to put them on
9 the other side but it's not
10 necessarily in our jurisdiction
11 and opportunities by this?
12 >> Yes that's correct. The
13 only way we're proposing it in
14 this instance is really this
15 gives us the opportunity to
16 clean up that corner on it so
17 here is the actual trees that

18 we're proposing or these little
19 indications are trees. There's
20 approximately ten of them so it
21 would go from Studebaker and 166
22 all the way up to basically
23 right up to our facilities
24 complex. We actually have trees
25 that go along the front side of

Sample footer

43

1 this facility complex here, so
2 it would only be approximately
3 ten of them.
4 >> Dr. Fierro: It is also
5 important to mention as was said
6 before the trees that are
7 currently there are the property
8 of the City of Cerritos so we
9 will replace those at their own
10 cost in addition to fixing the
11 sidewalk on 166 and removing the
12 dead roots from the trees that
13 were caught at some point by the
14 city so we will be talking care
15 of the whole sidewalk from the

16 corner of Studebaker. We
17 received the question why are we
18 doing that with the budget and
19 the reason obviously is clean up
20 the corner, contribute obviously
21 to the neighborhood but make
22 sure it matches the rest of the
23 landscape of the college.
24 >> Correct. And then what was
25 Dr. Fierro was mentioning

Sample footer

44

1 there's a sidewalk along this
2 166th Street basically from the
3 corner of Studebaker all the way
4 up to our facilities purchasing
5 complex on the college's side of
6 the street. There's about a
7 3-foot wide walk way there is
8 what we're mentioning. Within
9 these little -- these are
10 actually cut outs within the
11 actual concrete so the previous
12 roots have uplifted concrete
13 that is pretty severe, in some
14 cases at least a couple of

15 inches up so we're proposing to
16 go in there and saw cut those
17 portions out, get it back level,
18 and then basically fill and
19 repair the sidewalk so it's
20 basically one level area. .
21 >> If I can follow up then so
22 when we get to the item with the
23 resolution. I think it's Item
24 33 that needs to be clarified in
25 that resolution because in

Sample footer

45

1 regards to the trees it mentions
2 trees -- "remove all trees on
3 166" so we need to make sure
4 it's on our property line only
5 to clarify that.
6 >> Okay.
7 >> I will add that suggestion
8 when we get to item.
9 >> Unless we go the entire
10 length of 166 across Los Angeles
11 County. That would be bad I
12 agree.

13 >> We can clarify the end
14 point on our side.
15 >> It's very expensive. .
16 >> Okay. So again that's the
17 fence fabric that we're
18 proposing. Lighting. So there
19 will be 17 light fixtures on the
20 lot, and what we're also
21 proposing which is also a
22 recommendation from the city is
23 to -- we will match them to the
24 actual same color scheme that we
25 have in our existing Lot C ten

Sample footer

46

1 which I believe is a silver. I
2 think originally we were
3 proposing a different color so
4 we're changing the color so
5 they're actually matching colors
6 in our existing lot. Another
7 thing regarding the lighting is
8 we were able to -- we did go out
9 for what they call Mitigated
10 Negative Declaration a few years
11 ago when we updated our last

12 Facilities Master Plan and
13 within there it actually points
14 out two items. One, it points
15 out the actual strawberry field
16 and also lighting on campus, is
17 and what I wanted to mention the
18 third party on that it actually
19 talks about whether or not any
20 type of construction work that
21 you do on your campus, whether
22 or not there's going to be
23 impact to the adjacent
24 communities. Here the report
25 clearly states that there is no

Sample footer

47

1 impact regarding parking lot
2 lightings. In fact it says that
3 the existing street lights along
4 Alondra and Studebaker influence
5 lighting to the adjacent off
6 site resident areas more than
7 the campus lighting patterns do
8 and one of the things that we're
9 trying to illustrate how that is

10 is we do have an illustration to
11 assist us in kind of
12 demonstrating how that works.
13 >> Dr. Fierro: Felipe on the
14 negative mitigation did we
15 submit the study to the city or
16 college side and what was the
17 answer?
18 >> Yes we did submit it. The
19 city actually did respond on
20 that and the comment that they
21 actually respond was pretty
22 brief, and so they indicated
23 they reviewed the Mitigated
24 Negative Declaration. They said
25 that they didn't find any

Sample footer

48

1 significant environmental
2 impacts. It did suggest that
3 within our parking lot ten they
4 made a comment that it had no
5 trees and proposing that we
6 implemented trees in lot ten.
7 It also makes reference to the
8 strawberry field and in here it

9 says the City of Cerritos wishes
10 to be notified of future plans
11 of said field to be evaluated
12 for potential impacts and insure
13 compatibility of areas within
14 the City of Cerritos so based on
15 this that's what triggered our
16 visit to the City of Cerritos on
17 May 9 to meet with the city to
18 inform them of our plans for the
19 change of the lot that we're
20 proposing here today. .
21 >> If I can go back to the
22 lighting real quick. Just for
23 clarity this is paired by a
24 third party environmental
25 consultant.

Sample footer

49

1 >> Yes.
2 >> outside the college?
3 >> Outside the college,
4 correct.
5 >> Does it say anything about
6 zoning? .

7 >> It says zoning and one of
8 the questions that talked about
9 the actual potential -- the
10 actual land itself was zoned
11 farm. That's incorrect. The
12 actual Mitigated Negative
13 Declaration did specify this is
14 zoned open space and use for
15 college facilities and
16 educational use. So I'm going
17 to bring up the light
18 illustration. All right. So we
19 have a photo metric plan of the
20 light proposed for the corner
21 lot, and we also have the
22 lighting standards for the city
23 and county on street lights. As
24 I made reference before in the
25 Neg Dec it's specified that the

Sample footer

50

1 street lights would put off more
2 light than the actual campus
3 lighting and the reason that is
4 for example this circle
5 represents light, and this is

6 where the actual street lights
7 are placed. The standards for
8 the street lights are a maximum
9 of what they say they consider
10 20 candle feet of light which is
11 pretty strong for a street
12 light, and so in this diagram
13 represents if you're looking at
14 the light and it's shining
15 straight down that this is the
16 lighting pattern. Obviously
17 underneath the light it would be
18 the greatest and light would
19 basically fade all the way to
20 the very end and then anything
21 after that there is no light
22 measurement at that point.
23 Compare that to the light
24 standards within the lot which
25 have a maximum of 8.3.

Sample footer

51

1 Obviously nearly more than half
2 of the light intensity than the
3 actual street lights have and so

4 you can clearly see that the
5 street lights will over power
6 any of our lighting that we're
7 proposing on this particular
8 lot. The street lights even in
9 fact over power our current Lot
10 C ten. Our C10 is at 10.6 as a
11 maximum foot candle which is the
12 street lights give off 20 so you
13 can clearly see, so what this
14 shows these lights face inward
15 into our campus, and the lights
16 also include -- I don't know the
17 technical term on it, but light
18 shields on it so they can direct
19 light towards the actual lot
20 itself, and it limits light from
21 the back end of it, so that's
22 why you see this gap of really
23 no sunlight or no light glare
24 coming off the back end of the
25 light because of the light

Sample footer

1 shields attach to the covers.

2 The majority of the light is

3 faced on to our site and has
4 really no impact to the adjacent
5 communities and you could
6 clearly see the actual street
7 lights clearly over shadow any
8 of our proposed lighting plans
9 that we have for this lot. .
10 >> Dr. Fierro: Also the light
11 as you see 8.3 in luminosity and
12 the highest point so essentially
13 under. As you walk away the
14 intensity of the light will
15 decrease and if you get to the
16 edge of the semi-circle it goes
17 down to 0.1 so what you see
18 there is actually worst case
19 scenario than what the light
20 would look and assuming that the
21 whole candle power of the light
22 will be even -- evenly
23 distribute through the figure so
24 all at 8.3. That also assumes
25 the angle of the light is

Sample footer

1 approximately 60 some degrees
2 and [INAUDIBLE] and they're
3 pointing inside and to
4 illustrate that the figure on
5 the street is at 90-degree
6 angles which the lights on the
7 streets are not usually at
8 90-degree angles and between 45
9 and 30 depending how much
10 intensity they do and that
11 assuming a 90-degree angle and
12 this slide will go farther down
13 into the street and less into
14 our field -- [INAUDIBLE] [Off
15 Mic] around here, the sidewalk
16 and down into the street but the
17 same is true on the 20
18 luminosity and 20 is the highest
19 point of the street light and as
20 you go further out it increases
21 to ten -- Well, obviously as
22 you get to the end of it it
23 would still go back to basically
24 .1 or even zero so the farther
25 you walk away but here we're

Sample footer

1 just trying to illustrate the
2 actual difference between the
3 current lighting that is on the
4 street in comparison to what
5 we're proposing to show that
6 there would not necessarily be
7 any lighting impact to the
8 adjacent communities

9 >> Question really quick and
10 motion activated or on the
11 entire time?

12 >> No are they're motion and
13 basically means they turn on
14 during activity. That's a good
15 point because also in the
16 amendment to the agreement we're
17 limiting hours of operation that
18 the call group can be in the
19 lot. Currently we're proposing
20 -- I believe it's 7:00 a.m. to
21 10:00 p.m. so after 10:00 p.m.
22 there would be no activity in
23 that and essentially after
24 10:00 p.m. there would be no
25 light because there shouldn't be

1 anyone walking around there
2 after 10:00 o'clock. .
3 >> You pointed out there's a
4 lot of light coming off of the
5 street lights. Can you
6 reiterate us to what the value
7 is to have our own second set of
8 lights in the lot?
9 >> Of course. Primary it's for
10 safety for anyone walking around
11 after hours it's primarily for
12 safety and we want to have the
13 ability if we need to light it
14 up that we have the ability to
15 light the actual lot up and it
16 actually helps when the patrol
17 is patrolling the entire campus
18 which includes lot. As they
19 make their way through if a
20 motion acts after up
21 10:00 o'clock campus police will
22 know someone is in there that
23 shouldn't be in there and also
24 aid in the security efforts of

25 monitoring what activities are

Sample footer

56

1 going on in there along with the
2 actual security cameras that are
3 actually be installed in each of
4 the lights itself, and so it's
5 going to have great value us to
6 from just being able to monitor
7 a lot easier on it so if the
8 light kicks on at certain times
9 that we know people shouldn't be
10 in there we will be able to
11 immediately address those
12 issues.
13 >> Question. Who is
14 responsible for constructing the
15 lights? Is that our
16 responsibility or theirs?
17 >> It is our responsibility. I
18 just presented here is 100%
19 Cerritos College.
20 >> Okay.
21 >> The only thing that the
22 C.A.R. Group is responsible to
23 monitor is the actual security

24 cameras of their vehicles.

25 >> Okay. And then my next two

Sample footer

57

1 questions are what are the costs

2 for each lighting pole that we

3 will be installing? And the

4 second question is why so many?

5 Why 17?

6 >> Well, I think if you look at

7 the candlelight if we go any

8 less than that we will have kind

9 of dark areas. It is 5 acres so

10 it is a huge lot. If it was a

11 normal parking lot for a staff

12 and students we would definitely

13 have a lot more than that, so

14 what we tried to do is put the

15 bare minimum to cover the entire

16 lot without necessarily

17 impacting anything, so that's

18 why you see the candlelight

19 levels even lower than what our

20 current lot ten is. If we went

21 any lower than that it would be

22 pretty dim in there so we felt
23 that this would be sufficient
24 enough. It's not as bright as
25 our current standards on our

Sample footer

58

1 parking lot, but we felt that at
2 least provides enough light to
3 be able to move around. The
4 cost -- I am trying to think off
5 of the top --
6 >> [INAUDIBLE] [Off Mic].
7 >> So the cost of the entire
8 lighting is about \$34,000.
9 >> I have a question. So
10 you're saying that Norm Reeves
11 is only covering the security.
12 What about the cost for the
13 other stuff? How much will it
14 cost overall?
15 >> Fence fabric and sidewalk --
16 against subject to approval.
17 We're working on cost estimates
18 for that. Obviously the DG is a
19 big unknown so depending on the
20 cost for that we're working on

21 providing pricing on that to be
22 able to make a determination
23 which way we're going to go on
24 the actual -- is it more cost
25 effective for us to go with the

Sample footer

59

1 loose DG or stabilizer DG? We
2 have a lot of options to play
3 and cost is one of the topics
4 that is driving a lot of this,
5 so I don't necessarily have
6 concrete figures right now. The
7 lighting is the one that we know
8 for sure. The fence fabric I
9 believe has been ordered. We do
10 have that here. We're just
11 waiting for a official all. We
12 could put it on right now but we
13 decided not to do anything until
14 we have the temporary use
15 permit. Nothing would prevent
16 from putting fence fabric on a
17 fence. That's just pretty
18 standard. We would be able to

19 do that but we really haven't
20 done anything yet to do that but
21 I can provide -- once we finally
22 get the approval I can present
23 an actual cost of the -- what
24 the entire project would be on
25 that. One funding is where

Sample footer

60

1 we're going to pay for all of
2 this so the idea would be that
3 we would use one time funds from
4 the actual rent of this lot to
5 be able to pay for it, so it
6 wouldn't impact any General Fund
7 dollars or any operations it.
8 Whatever cost we put into it
9 would be paid from the rent
10 we're actually going to receive
11 and that would be a one time
12 cost.
13 >> Vice President Lopez I have
14 one additional -- maybe a bit of
15 a technical question. Currently
16 we worked hard to explore
17 lighting options that have very

18 minimal impact to the
19 surrounding neighborhood. But
20 as you said it's much, much less
21 than a normal parking lot and
22 there's reasons why people
23 oftentimes light parking lots to
24 a certain level. If we were
25 hear from our neighbors that

Sample footer

61

1 they would prefer to have a much
2 more well lit parking lot, much
3 like our current park lot or
4 something in between just to
5 make sure because one of the
6 things we heard as we spent time
7 with community member was a
8 concern over funny business
9 going in the parking lot at
10 night and obviously lighting is
11 one way to deter that. If we
12 were to hear from our
13 neighborhood that they preferred
14 a greater level of luminosity is
15 that something we could easily

16 or functionally upgrade at that
17 time? I told you it might be
18 technical.
19 >> [INAUDIBLE] [Off Mic].
20 >> Mostly just the fixtures?
21 >> [INAUDIBLE] [Off Mic].
22 >> Yeah, that's probably as
23 simple as it gets. Thank you.
24 >> Any other questions?
25 >> President Lewis: Are you

Sample footer

62

1 done with the presentation? Is
2 there still more left?
3 >> I think there could be a
4 couple slides left. Lighting --
5 again here's the 17. This slide
6 just represents -- oops sorry.
7 Represents the areas of where
8 the locations of each light pole
9 will be and now I'm at the end.
10 >> President Lewis: Perfect.
11 Any other questions from the
12 board?
13 >> I have a couple of
14 questions but I don't know if

15 you want me to hold the
16 questions until we get to the
17 items or prefer the actual
18 questions now?
19 >> President Lewis: Well since
20 he's at the podium perhaps now.
21 >> Okay. Actually I think I
22 need to wait because it's an
23 amendment. I'm sorry. I have
24 to wait until we get to the
25 item.

Sample footer

63

1 >> All right.
2 >> President Lewis: Thank
3 you. Next we will move on to
4 item number 32 which is the
5 consideration of approval of
6 amendment number one to this
7 contract with the C.A.R. Group
8 and its affiliates so before we
9 go into discussion one of the
10 things that came up during Item
11 five was clarifying some
12 language regarding 166th Street

13 so I will entertain a motion to
14 amend that specific language.
15 >> That's actually not the
16 one. 33.
17 >> 33. Was that in the
18 resolution? Okay. .
19 >> So I will move approval of
20 item number 32 to start.
21 >> President Lewis: All
22 right. There's a motion. Is
23 there a second?
24 >> Carmen Avalos: Second.
25 >> President Lewis: There's a

Sample footer

64

1 motion and a second. Trustee
2 Liu.
3 >> Shin Liu: I locate the
4 area where the strawberry field
5 is located. I understand the
6 concern from the city members
7 because I live in the City of
8 Cerritos. After attending the
9 community forum on August 23 I
10 heard so many concern, received
11 many phone calls so I asked the

12 President of the College to make
13 improvement of this project
14 based on the community members'
15 concerns. You already heard the
16 full plan presented by Vice
17 President of Business, Felipe
18 Lopez, but I just want to
19 re-cap. Okay. Number one, make
20 sure we already let you know
21 that operation hour is 7:00 a.m.
22 to 10:00 p.m. and the lighting
23 is low enough not to bother the
24 neighbor, and we also have -- we
25 have security camera install,

Sample footer

65

1 and very important is that
2 they're responsible to maintain
3 the fence and we're responsible
4 for the dust and mitigation to
5 ensure amount of dust is
6 limited, and I want to say is
7 the contract and the project.
8 We will not ask for before we
9 actually receive temporary use

10 permit from the City of
11 Cerritos. Cerritos College will
12 follow all the rules and
13 regulation from the City of
14 Cerritos, and we will go over
15 and beyond to meet the
16 requirement for the City of
17 Cerritos. Cerritos College is a
18 community college. We are here
19 not only for students. We are
20 also here for community members,
21 so we will follow everything to
22 make sure your concern will be
23 resolved, so I just want to --
24 you know, tell you that because
25 I represent you for the District

Sample footer

66

1 Number 5. Thank you.
2 >> President Lewis: Thank
3 you. .
4 >> I would like to also throw
5 in a few words. Much like
6 Dr. Liu I am the Trustee for
7 area three which borders on the
8 strawberry field and soon it to

9 become the parking lot that
10 we're talking about, and I want
11 to say that I have been really
12 impressed with the turn out that
13 we got recently when we held our
14 session to try to solicit a lot
15 of feedback from the community.
16 I had a number of conversations
17 with people ahead of time, and
18 following, and I just thought it
19 was a really wonderful
20 opportunity to get to interface
21 with a lot of community members,
22 and to really get a good sense
23 of where our neighbors are at in
24 terms of this and so many other
25 things, and I really understand

Sample footer

67

1 that there's a lot of
2 apprehension and I think there's
3 a lot of well founded
4 apprehension as things move
5 around on our campus because you
6 know obviously we're not an

7 island, and beyond that the
8 connectivity with our hunt is
9 what makes us special and what
10 makes us a different kind of
11 college. I work with colleges
12 and universities everyday and I
13 know what it's like to have an
14 institution that has its back to
15 the community and neither side
16 benefits from that, so I thought
17 the engagement was -- maybe dark
18 as it sounds was really
19 wonderful to have this kind of
20 open dialogue. I spent several
21 hours not only at the community
22 session but also well over an
23 hour talking to people
24 afterwards and a as well as a
25 number of other conversations

Sample footer

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1 and I would bring together two
2 concerns that I heard -- there
3 was a lot of different things
4 expressed and they're all very
5 valid but two rise to the top in

6 my mind in the conversations
7 that we had. One is around
8 safety. I think that this is an
9 issue that isn't really just
10 about a strawberry field and
11 isn't really just about a
12 parking lot. It really has to
13 do with the nature of our
14 neighborhood and our cities in
15 general. I think it was a great
16 interface for us to be able to
17 hear from the community members
18 in terms of their real concerns
19 as it relates to public safety
20 in and around the college, and
21 the other one was around
22 community esthetics, and what
23 the neighborhood experience is
24 and what it means to live next
25 to Cerritos College. So out of

Sample footer

69

1 those two things I thought they
2 were two avenues of exploration
3 they would like us to entertain.

4 One is that it's necessary for
5 us to explore opportunities to
6 collaborate with the public
7 safety efforts in the City of
8 Cerritos to do a very good job
9 of making sure that the
10 community in and around Cerritos
11 College is as safe if not much
12 safer than the rest of the
13 surrounding area. It's
14 exemplary in its public safety
15 and I think there's
16 opportunities given the fact
17 that we have a number of
18 different public safety agencies
19 involved in this geography to
20 make sure that we're doing a
21 really, really good job of
22 making our neighbors
23 extraordinary comfortable so
24 close to the college. I think
25 secondly as it pertains to

Sample footer

1 community esthetics I think we
2 need to look for a regular and

3 frequent review of the fencing
4 in and around the lot so that we
5 can ensure that everything we're
6 trying to do in terms of
7 improving the community
8 aesthetic actually happens. I
9 think there were some level of
10 concern about graffiti and that
11 sort of thing. I am glad we're
12 working with vinyl which has the
13 opportunity to be so easily
14 cleaned and patched and even
15 painted over if somebody really
16 gets a wild idea about what to
17 do with that fencing, and then I
18 am very comfortable with the
19 City of Cerritos' suggestion to
20 use the yellow trumpet flowering
21 wine which really does a good
22 job of creating a really
23 beautiful way of fencing
24 anything regardless of whether
25 it's a parking lot or something

Sample footer

1 much more attractive on the
2 other side. I think there's an
3 opportunity to do something that
4 improves the visual aspect of
5 our neighborhood, and then in
6 that same vein is there an
7 opportunity for us to as we
8 talked about when we first
9 discussed this loop in in the
10 upcoming Master Plan that is
11 happening imminently look for
12 opportunities to incorporate the
13 agricultural heritage on to the
14 campus and particularly in the
15 Southwest corner of campus so we
16 can continue to honor the past
17 of this community in the way
18 that we develop over time, and I
19 think that those efforts are
20 direct out pourings of a
21 community concerns and thoughts
22 and input and that the kind of
23 way that a community college can
24 really benefit from community
25 input, and something like this

Sample footer

1 can be a win-win where we have
2 students benefiting from our
3 optimization of campus assets
4 and at the same time we're
5 making changes that actually
6 improve the quality of life for
7 our neighbors so that's my line
8 of thinking, and my set of
9 proposed items.

10 >> President Lewis: Great.
11 Thank you Trustee Birkey. Is
12 there any other discussion by
13 any other Board Member? Trustee
14 Perez.

15 >> Marisa Perez: Yes thank
16 you very much. I have a couple
17 of comments and questions and
18 going back to the amendment,
19 amendment number one as it
20 relates to Item 1.5 the C.A.R.
21 Group is responsible for
22 maintaining and monitoring
23 security cameras located on the
24 designated lot. In regards to
25 our campus police what will they

1 be doing as it relates to
2 patrolling this lot? Again I
3 don't know what their nighting
4 patrol is but how often are they
5 patrolling the light in the
6 night time.
7 >> Dr. Fierro: Their primary
8 responsibility is the campus and
9 the C.A.R. Group takes the
10 respond of tenants and as we do
11 the normal patrol if we see
12 something that shouldn't be
13 there and contact the Sheriff
14 and provide assistance as needed
15 but the Police Department's
16 primarily responsibility is to
17 monitor college grounds. Norm
18 Reeves is in charge of their lot
19 and if the permit is approved
20 and my understanding they will
21 their security in the evenings
22 there.
23 >> Marisa Perez: So they're
24 going to have their own

25 security? They're going to

Sample footer

74

1 employ their security on the lot

2 in addition to monitoring

3 cameras?

4 >> [INAUDIBLE] [Off Mic].

5 >> Marisa Perez: Okay.

6 >> [INAUDIBLE] [Off Mic].

7 >> Dr. Fierro: Correct.

8 >> So in the event that some

9 funny business happened they

10 would immediately respond to the

11 lot?

12 >> [INAUDIBLE] [Off Mic].

13 >> Is that the assumption?

14 >> [INAUDIBLE] [Off Mic]. .

15 >> James Cody Birkey: So we

16 have double duty effectively so

17 we have their security operation

18 and our public safety involved?

19 >> [INAUDIBLE] [Off Mic].

20 >> James Cody Birkey: Okay.

21 >> [INAUDIBLE] [Off Mic].

22 >> Currently we set up a

23 protocol and we can actually

24 implement the same protocol on

25 it, so right now when Norm

Sample footer

75

1 Reeves was here in the summer in

2 lot ten. We implemented a

3 protocol and this came from the

4 Chief that anytime they came on

5 to our campus to either pick up

6 a car, add a car, remove a car,

7 they were required to call

8 dispatch to inform us they were

9 on their way. And that was a

10 way for us to know whether or

11 not if there is any activity in

12 the lot that they would know

13 okay yes we were just contacted.

14 Someone is either there so

15 someone should be there we can

16 ask that same requirement of

17 them to inform us that when

18 they're on their way for

19 whatever reason is to call

20 dispatch so our officers are

21 aware that that if they do see

22 activity they have been notified
23 someone is in there so it
24 actually helps -- gives us a
25 head's up so our campus police

Sample footer

76

1 doesn't inadvertently react in a
2 way they shouldn't have and if
3 they see somebody in there that
4 shouldn't be in there, but
5 primarily the fence -- the gates
6 are completely locked. There
7 wouldn't be anyone going in and
8 out unless they opened the gate
9 and they're removing a car in or
10 a car out. It's primarily a
11 storage lot and so from the
12 campus safety perspective they
13 would just monitor our entire
14 campus as they normally would
15 which basically includes the lot
16 essentially. They would not
17 physically drive into the lot
18 because it's a locked facility,
19 and but they would be able to
20 see any activity, specially at

21 night if lights are coming on
22 they're able to respond
23 accordingly so obviously they
24 would know whether or not
25 somebody should be in there

Sample footer

77

1 through the notification through
2 dispatch so that's the current
3 protocol. I think we can easily
4 extend that protocol and include
5 that perhaps in the amendment as
6 well to actually have that
7 protocol that when they do visit
8 the lot that they actually
9 notify dispatch in a way to
10 better communicate activity that
11 is going on in the lot.
12 >> Right. I guess my point
13 too and I appreciate that
14 response is that while this is
15 -- we will be renting this
16 property out. I understand that
17 to Norm Reeves Honda it's still
18 the district's responsibility

19 and our responsibility to keep
20 the area safe for not only our
21 students and staff and faculty
22 here but also the community.
23 >> So that's good to hear
24 there are protocols in place.
25 >> And just to put the board's

Sample footer

78

1 mind at ease it's the case that
2 the campus police would respond
3 immediately if there was a
4 concern and responds to the area
5 currently because it's our
6 property. We do have much aid
7 agreement with the external
8 policing agencies around us and
9 the Sheriff Department for
10 Norwalk and Cerritos but we will
11 respond first and immediately so
12 I think it's best to
13 characterize it as double
14 coverage that way.
15 >> Dr. Fierro: And it it has
16 been the case outside of the
17 permit on the college if you

18 recall the situation of Alondra
19 and Studebaker about a year ago
20 and the Police Department was
21 the first on scene and happened
22 in the different corners of
23 campus so we provide support as
24 needed but again primary
25 responsibility is our campus

Sample footer

79

1 grounds but we do provide that
2 support. The other part helps
3 on the control that was just
4 mentioned there is only one
5 entrance to that lot now and
6 it's through the driveway of
7 Child Development Center and
8 facilities which means they will
9 have to physically drive through
10 our campus and in the evenings
11 usually a patrol on the other
12 side of C10 either waiting there
13 or just patrolling that
14 particular area, so with
15 notification we will be able to

16 keep track of who is coming in
17 and out especially late at night
18 and the police station remember
19 is just about a block away down
20 from that driveway so having
21 that single entrance will
22 definitely help making sure we
23 know who is in and out of the
24 lot.
25 >> And I have one other

Sample footer

80

1 question before comments on this
2 item. My only other concern is
3 Item 2.2 and 2.3, the very
4 bottom of the page. It says "in
5 compliance with city request and
6 standards" and the two words I
7 am concerned with are complies
8 and request because what if the
9 city requests to address the
10 dust we have to do something
11 that is well over the budgeted
12 amount that we have for this as
13 well as the lighting too? What
14 if the city requests that in

15 order to be compliant we need to
16 do this for the light something
17 so that's my only concern.
18 Again I'm a lawyer and they're
19 two words that I am concerned
20 with.
21 >> I really appreciate that
22 Marisa. Sorry my microphone is
23 hurting. But I would suggest
24 that maybe we modify language to
25 say as commercially reasonable

Sample footer

81

1 -- [INAUDIBLE].
2 >> Dr. Fierro: As commercial
3 --
4 >> Commercially reasonable. As
5 the legal threshold of
6 acceptability for the requests.
7 >> President president:
8 Before you say that could you
9 word that in a friendly
10 amendment to the motion made
11 >> I would like to make an
12 amendment that includes the

13 language "commercially
14 reasonable.
15 >> President Lewis: Okay. Is
16 there a second?
17 >> Dr. Fierro: Before you
18 approve.
19 >> Sure.
20 >> Dr. Fierro: According to
21 Municipal Code or City Code. I
22 understand -- I think I
23 understand what Trustee Perez is
24 saying, request and standard --
25 a request could go above and

Sample footer

82

1 beyond the standard. The
2 standard could be placed on what
3 is required by public
4 construction.
5 >> Your legal mind is beyond
6 ours.
7 >> The suggestions that could
8 be proposed by the city are
9 basically up to the city.
10 There's no really set standard.
11 In conversations with them they

12 basically said that they take
13 this case by case and so I agree
14 we can modify the language that
15 specifies in it and actually I
16 would go further to say that if
17 costs are deemed unreasonable --
18 for example if they say we you
19 want to black top or pave the
20 entire lot. Obviously when we
21 do the cost analysis of on that
22 the cost is so grand that the
23 benefit to us overall would be
24 dramatically affected and we
25 might make that decision not to

Sample footer

83

1 move forward at that point, and
2 so I would even go further to
3 even suggest language that
4 basically suggests that it's
5 within reason of what we're
6 going to deem it reasonable to
7 move forward on the actual
8 contract itself. So the language
9 then -- under that -- maybe

10 there's people with a better
11 legal background and dealt with
12 more contracts than I have but I
13 think the language then would be
14 at the approval of the city, not
15 own reasonably with held.
16 >> [INAUDIBLE] [Off Mic].
17 >> Carmen Avalos: I'm sorry.
18 Go ahead.
19 >> Shin Liu: Yeah. Before we
20 even get a permit from the City
21 of Cerritos I believe we need to
22 say we want to meet the
23 requirement of the City of
24 Cerritos and I believe the City
25 of Cerritos will post commercial

Sample footer

84

1 or reason. You know that's a
2 city so if we want to apply a
3 permit for them, right. we
4 haven't got the permit yet. We
5 want to say we want to follow
6 their compliance, their
7 regulation. That's how I
8 believe.

9 >> Dr. Fierro: Just a caveat
10 there. I'm sorry. Remember we
11 already received the all right
12 from the city with their
13 particular requirements and what
14 we presented is following with
15 the requirements, and those
16 mitigation actually what we
17 proposing with the --
18 >> DG.
19 >> DG is actually above the
20 city's request. The current
21 mitigation requires movement on
22 the entrance and we have already
23 done that so right now by the
24 time we submitted the
25 application we have already met

Sample footer

85

1 their requirements that were
2 given us to on the initial
3 letter to apply for a temporary
4 use permit. I guess the caveat
5 here is anything beyond what has
6 been already required could be

7 within reasonable --
8 >> Approve --
9 >> Within reasonable.
10 >> Commercially reasonable as
11 a legal definition if it doesn't
12 make business sense you're not
13 obligated to do it simply put so
14 I totally agree with you Vice
15 President Lopez. I believe at
16 some point there is such a thing
17 as Trustee Perez pointed out
18 there's such an occasion it no
19 longer makes commercial sense it
20 to do it but as commercially
21 reasonable it's appropriate to
22 pursue actions requested by the
23 city.
24 >> Okay. President Lewis.
25 Trustee Avalos.

Sample footer

86

1 >> Carmen Avalos: I think I
2 would like to put things in
3 perspective and the district
4 generally as I say put their
5 best foot forward this this

6 matter and unfortunately it
7 became a political matter and
8 the reality is the revenue for
9 that particular area is coming
10 back to the community in terms
11 of keeping lighting on to
12 provide access to students and
13 that's the focus of this -- you
14 know, business venture for the
15 college and so let's keep that
16 in mind because I think
17 ultimately that's why we're here
18 tonight. In terms of what --
19 and I work for a city so when I
20 look at the contract what stands
21 out it's great to work with the
22 local communities but they're
23 one community that we serve. At
24 the end of the day we have 14
25 cities that we serve and the

Sample footer

87

1 back portion of the college is
2 in the City of Cerritos.
3 Reasonably having said that we

4 need to keep in mind that ever
5 request is not going to be
6 granted because there should be
7 a reasonable request and a
8 request that will in some way
9 benefit both parties because
10 when I hear just the word we're
11 going to request it could be
12 anything. It doesn't
13 necessarily mean it's
14 reasonable like you said,
15 business -- I guess -- yeah.
16 >> [INAUDIBLE] [Off Mic].
17 >> Carmen Avalos: Yeah,
18 commercially viable is the
19 change and any changes at the
20 end of the day should come back
21 to the board and not be
22 automatic because I don't know
23 what requests will look like.
24 We originally received from the
25 city pretty much moving forward

Sample footer

1 and now we're here. We're
2 having to go back and we do

3 things a little differently now
4 which is fine, but again I think
5 that we need to be very mindful
6 as we move forward even with
7 this contract that all requests
8 come to the board for approval
9 period.

10 >> So then Trustee Avalos are
11 you suggesting that we would
12 then have as approved by the
13 board of Cerritos College
14 unreasonably held.

15 >> Carmen Avalos: I am mine
16 with that. I don't want to give
17 the house away and I want to
18 make decisions for the house so
19 I think we need to clean up some
20 of the language just to make
21 sure that the college has first
22 right to say yes or no to those
23 requests. I don't think we're
24 not going to be a good neighbor.
25 I think the college has been a

Sample footer

1 good neighbor to every community
2 but I think we should be given
3 the priority to say no some
4 times. It's not always yes and
5 we're doing the most to put the
6 best foot forward and this is
7 your district and voting block
8 and I recognize that and I
9 sympathize with that but the
10 college serves 14 communities
11 within the district so to say
12 that one community has more
13 leverage than another is unfair
14 and that's the way it's feeling
15 right now and I am very
16 disappointed with that and at
17 the end of the day the college
18 serves all communities and one
19 community or one city tends to
20 be able to pull more than others
21 and that is really disappointing
22 because at the end of the day
23 we're all here for the same
24 purpose to provide education; to
25 provide opportunities and be

Sample footer

1 really just be be a good steward
2 for the folks that put us into
3 office and the premise to what
4 we agree to tonight.
5 >> Shin Liu: I understand
6 that and the community members
7 they also understand. They want
8 to help students but after all
9 they live over there. They see
10 the car field so it is them that
11 will see that everyday. They
12 will face that everyday, so we
13 need to meet the lease -- you
14 know the improvement to make
15 them with blending the
16 environment friendly way, so let
17 them feel like they contribute
18 to our college to serve student
19 but we also want to make that
20 field that right now is a
21 parking lot a least blend into
22 their environment so it's not an
23 eye sore so I believe we need to
24 do every effort because I know
25 we serve 14 cities but that

1 parking lot is in front of their
2 house.
3 >> Carmen Avalos: Do we not
4 only have a parking lot there?
5 So this is actually so if you
6 look at what is happening -- you
7 know I appreciate all of your
8 comments. I don't want to
9 disregard that but if we look at
10 what is currently there I think
11 we're doing as I said putting
12 our best foot forward and
13 mitigate any issues that arise
14 and doing that in the best way
15 possible and trying to be good
16 neighbors so I think we've
17 already done that.
18 >> Shin Liu: Yeah.
19 >> Just to wrap everything up
20 and pull everything what
21 everyone is saying and I don't
22 know if I make this amendment or
23 Trustee Birkey --
24 >> President Lewis: Trustee

25 Birkey do you want to make the

Sample footer

92

1 amendment.

2 >> Yes, Student Trustee

3 Perez.

4 >> Let me know if you need

5 legal language and grad school.

6 >> So it's 2.2 -- "the

7 district is responsible for dust

8 mitigation including monitoring

9 and ensuring the amount of dust

10 is limited in compliance with

11 city requests, as commercially

12 viable, and standards as

13 approved by the Board of

14 Trustees" .

15 >> President Lewis: Does

16 anyone need a repeating of that?

17 Can you repeat that one more

18 time.

19 >> Sure. It says the district

20 is responsible for dust

21 mitigation including monitoring

22 and ensuring the amount of dust

23 is limited in compliance with

24 city requests, as commercially

25 viable, and standards as

Sample footer

93

1 approved by the Board of

2 Trustees" .

3 >> Commercially reasonable if

4 that's all right.

5 >> Marisa Perez: Did I say

6 viable? As commercially

7 reasonable.

8 >> President Lewis: The city

9 request in commercially

10 reasonable with standards -- .

11 >> Marisa Perez: Approved by

12 the Board of Trustees to address

13 what Trustee Avalos said.

14 >> Sorry. This is like legal

15 technical stuff.

16 >> [INAUDIBLE] [Off Mic].

17 >> Could we put as approved by

18 the Board of Trustees

19 immediately following

20 commercially reasonable.

21 >> To put it twice? I'm

22 sorry. I see.

23 >> [INAUDIBLE] [Off Mic].

24 >> Compliance with city

25 requests as commercially

Sample footer

94

1 reasonable as approved by the

2 Board of Trustees, and

3 standards" .

4 >> Yes, I think that captures

5 Trustee Avalos' point.

6 >> President Lewis: Okay.

7 There's a motion. Is there a

8 second on that self friendly

9 amendment?

10 >> Second.

11 >> President Lewis: All

12 right. That's a second. Is

13 there any objection to the

14 friendly amendment to the

15 originally motion? Seeing none

16 the motion is adopted and we

17 move back to the original

18 motion. Is there any discussion

19 on the overarching motion before

20 we take a vote on it? Oh and I

21 have one comment card from Sally
22 Harvis if you could make a brief
23 comment on this.
24 >> It will be brief. It's a
25 question. I have a question.

Sample footer

95

1 With regard to the -- well, I
2 understand there is gravel on
3 there now, and there's this
4 crushed granite being proposed.
5 What will be the environmental
6 impact of using such a product?
7 Will it forever ruin itself so
8 maybe -- you know because ten
9 years -- five, ten, 20 years
10 from now maybe the people who
11 are sitting up there and sitting
12 out here maybe they will want
13 something else but maybe it's
14 not usable anymore for anything
15 but a parking lot so that's what
16 I am asking. I have no idea
17 what this product is, but it
18 sounds like it's something that

19 a real strong wind could pick up
20 which would make it even more
21 dangerous than plain old dust
22 because it's heavy particle dust
23 and we do have our Child
24 Development Center not far from
25 there and they were running in

Sample footer

96

1 our mind as you were talking
2 about it. Is it going to be
3 forever ruined just because we
4 want to prevent more dust from
5 going into the wind? And will
6 it leech into our watershed into
7 our water table? You know -- I
8 have no idea. Never took
9 Geology so I have no idea
10 properties what that particular
11 -- was it granite he said it was
12 so I think they're
13 considerations. We have to
14 think of the future. It's our
15 former little strawberry patch.
16 It's not a big, big thing but
17 there were a lot of small places

18 that have been ruined because
19 people didn't think ahead to the
20 future, and that's my question.
21 >> I'm going to attempt to
22 answer that as the recovering
23 architect in the room. I think
24 that your concerns are
25 completely well founded and

Sample footer

97

1 that's exactly the right frame
2 of mind and that's the exact
3 right kind of question that
4 should be asked about what we
5 put on that lot. I will have
6 you know I was personally
7 comforted by Vice President
8 Lopez's update that we're using
9 DG, decomposition proposed
10 granite and that is a material
11 used by many of the most
12 advanced landscape architects in
13 the country to create walkable
14 paths, to create durable paths
15 and it's relatively easily

16 removed, but it's heavy enough
17 that it's not liable to create
18 excess dust so it's actually a
19 preferred material. It has a
20 cost implication so sometimes
21 you won't see it in like a lower
22 price landscape solutions, but
23 higher price landscape solutions
24 tend to use it and even though
25 it's inorganic because of the

Sample footer

98

1 positive naturals" and the
2 ability to do the things that I
3 mentioned.
4 >> They're paths but not the
5 whole smear.
6 >> That's right but it's not a
7 material that would have any
8 pollution that's naturally tied
9 to it and even if you have a lot
10 of it it doesn't necessarily
11 change its weight property which
12 is can be helpful in doing the
13 thing we're trying to prevent
14 which is additional cut so I

15 think that's -- and I am open to
16 any other suggested solutions
17 but based on my knowledge.
18 >> No, I don't have any.
19 >> President Lewis: Thank you
20 Sally.
21 >> So you're saying --
22 >> President Lewis: Thank you.
23 We have the rest of the meeting.
24 Thank you for the community and
25 expertise Trustee Birkey. The

Sample footer

99

1 motion is on the table currently
2 and is there any other
3 discussion from the Trustee at
4 the table? Seeing none we will
5 move to a vote. Is there any
6 objection to adoption of this
7 motion? To the amendment?
8 Seeing none the motion passes
9 and we go on to Item Number 33
10 which is the resolution for
11 that.
12 >> Move approval.

13 >> President Lewis: Move
14 approval S there a second?
15 >> Carmen Avalos: Second.
16 >> President Lewis: Is there
17 any objection to the motion?
18 >> Yes there's a couple of
19 clean up with respects though so
20 I will move to that to coincide
21 with what we talked about with
22 the other and I guess before I
23 wanted to thank Dr. Liu and
24 Trustee Birkey for your
25 leadership on this issue. I

Sample footer

100

1 know this is a very important
2 part of our community as all the
3 cities are so I wanted to thank
4 you very much for everything you
5 have done to work on this. I
6 think we -- I think all of us
7 attended the community forum and
8 a great opportunity to hear
9 directly from the community
10 about what their concerns are
11 and I hope that after tonight

12 that the community will know
13 that we did hear their concerns.
14 We did try to imagine what it's
15 like to live in their
16 neighborhood and have many
17 suggestions to address their
18 concerns that they directly
19 brought up so I wanted to thank
20 Dr. Fierro and Vice President
21 Lopez and the staff who put
22 together the response to the
23 community because I think that
24 was very, very important. I
25 think that's going to

Sample footer

101

1 demonstrate that the community
2 is a important part of Cerritos
3 College we want to work with
4 them moving forward and other
5 things going on on campus and I
6 wanted to thank everybody for
7 that. there's a couple of clean
8 up items that I suggest that we
9 do to make sure we're all on the

10 same page. I would say going
11 back to the resolution. This is
12 the resolution between the
13 college and the residents of
14 Cerritos. The first item would
15 be on section number two, the
16 dust mitigation. I would say we
17 can change that language exactly
18 as we had it worded so it
19 requested Section 2 dust
20 mitigation -- now would read "in
21 compliance with city requests as
22 commercially reasonable as
23 approved by the Board of
24 Trustees, and standards the
25 district shall develop a dust

Sample footer

102

1 mitigation plan that will limit
2 the dust caused from vehicles
3 driving on the lot." on Section
4 3 landscape I would change it to
5 the third line "the district
6 will yellow trumpet lines
7 including irrigation along the
8 fence line on 166th Street

9 subject to city approval the
10 district shall remove all trees
11 on the district side of 166th
12 Street -- there might be better
13 wording and place them with
14 ornamental pear trees and where
15 we're ending it at facilities so
16 just to make it clear we're not
17 doing more than the 17 trees --
18 no, ten trees, 17 lights.
19 Tenties on that so that's the
20 other language I suggest is the
21 clean up and also the damaged
22 sidewalk along 166th Street too,
23 the same thing and only our side
24 of 166th Street and the same
25 areas too and Section 4 would

Sample footer

103

1 have that same language in
2 complying with city requests as
3 commercially reasonable as
4 approved by the Board of
5 Trustees and standards and the
6 district shall maintain the

7 lighting on the lot.
8 >> Would it make sense for the
9 clean up -- and to say the
10 right-of-way adjacent to the
11 leased property.
12 >> Sounds good. I hope
13 someone is taking notes because
14 I didn't.
15 >> Dr. Fierro: Yeah, after
16 the sentence clarifying the
17 reasonable requests may I
18 suggest that you add including
19 irrigation along the fence line
20 of 166th Street ending at
21 Studebaker road" and on the
22 other section and talking about
23 removing the trees along the
24 fence line of 166th Street
25 ending at Studebaker Road. For

Sample footer

104

1 additional clarification.
2 >> President Lewis: Is that
3 okay with you Trustee Perez?
4 >> [INAUDIBLE] [Off Mic].
5 >> Trustee Liu.

6 >> Shin Liu: The resolution
7 is a commitment to the residents
8 of city tea that live in the
9 area. We care about you. We
10 heard your concern and the
11 resolution is improvement for
12 the project and to make this
13 parking lot to blending your
14 environment in a friendly way.

15 >> President Lewis: All
16 right. Thank you. Is there any
17 other discussion on the friendly
18 amendment? We've already had --
19 I believe we already had a
20 second. Is there any objection
21 to the adoption of the friendly
22 amendment as outlined by Trustee
23 Perez and Dr. Fierro? Seeing
24 none motion passes and we move
25 on to the overall motion and

Sample footer

105

1 discussion. Okay. Is there any
2 other discussion on the
3 resolution? Seeing none with a

4 motion and a second at the table
5 is there any objection to the
6 adoption of the motion? Seeing
7 none the item passes and we move
8 on to item Number 34. Request
9 for direction regarding the use
10 of funds.

11 >> Dr. Fierro: Before you
12 move to Item 34 I would like to
13 add thanks to the leadership of
14 Dr. Liu, Trustee Birkey, the
15 rest of the board to be able to
16 move this forward we have also
17 created an Email address. Once
18 we received approval by -- if we
19 receive approval by the City of
20 Cerritos during the Council
21 meeting we will activate an
22 Email address that has been
23 created already that
24 community@cerritos EDU that we
25 will monitor constantly to make

Sample footer

1 sure our neighbors will provide
2 any feedback in the event of any

3 damage or any dust issues and so
4 on and so forth. We will be
5 able to work with the neighbors
6 in a reasonable matter, so we
7 will be making all this
8 information available via Email
9 tomorrow and we will be
10 obviously making available the
11 documents that the board
12 approved this evening to our
13 community to continue to
14 reiterate the commitment the
15 board and the college has to our
16 neighbors and again we will
17 monitor this Email constantly to
18 make sure that we can stay on
19 top of any potential issues that
20 we will have. Our goal is make
21 sure that the transition as
22 smooth as possible. Another
23 thing they want to mention is
24 the resolution and the contract
25 amendments that were just

Sample footer

1 approved will only enter into
2 effect when and if the City of
3 Cerritos approve the temporary
4 use permit, neither the contract
5 nor the amendment to the
6 contract or the resolution can
7 be executed unless we have a
8 permit so I just wanted to
9 clarify that, and make sure our
10 neighbors know that the Email
11 address that is functioning once
12 the lot goes into operation is
13 community@cerritos. EDU and we
14 will monitor that Email daily to
15 comply to any requests or listen
16 to any concerns.
17 >> And just one last thing.
18 We have been discussing
19 obviously the former strawberry
20 field but this is a temporary,
21 correct? Because I think we --
22 I don't want the public to think
23 this is a permanent solution for
24 that parcel of land but
25 certainly a temporary basis and

Sample footer

1 do you want to briefly explain
2 that and I don't want the public
3 and certainly the folks in
4 Cerritos to assume it's a
5 permanent fix. It's truly
6 temporary.
7 >> President Lewis: Correct.
8 Thank you for the question
9 Trustee Avalos. I should have
10 clarified that. Yes, it's a
11 temporary use. We have a
12 tentative contract for five
13 years, a temporary permit is
14 four so we will have to
15 determine at some point whether
16 or not we want to meet a five
17 year contract or not but it's a
18 temporary agreement. It is not
19 a perm solution for that lot.
20 Hence the reluctance of making
21 heavy modifications to the
22 ground. We don't want to put
23 pavement there. One it's very
24 costly and two it's not friendly
25 once we determine what is going

1 to happen with that lot. As
2 Trustee Birkey mentioned before
3 we will be working on a
4 Facilities Master Plan during
5 this year and that lot will be
6 part of the discussion.
7 So in the next several years
8 something may or may not happen
9 with that lot, but this is just
10 a temporary solution, a
11 temporary source of revenue and
12 is not permanent use of the
13 facility. The permanent I mean
14 the temporary use will allow the
15 out auto square to sell more
16 vehicles. It will allow to gain
17 some revenue during the period
18 of time and tell give the city
19 time to solve whatever situation
20 they need to work with the auto
21 dealers for parking, but this is
22 not meant to be a permanent
23 parking lot for the auto dealer
24 and certainly not included as a

25 parking lot in our current

Sample footer

110

1 Facilities Master Plan.
2 Facilities Master Plan will be
3 developed this year and with the
4 input of our campus community
5 and our local community may or
6 may not be permanent use for
7 that lot after this temporary
8 permit. An additional point of
9 clarification the temporary
10 permit requires follow up six
11 months and a year after the
12 initial approval so part of the
13 why we want to maintain the
14 community with the website to be
15 responsive and do what we can to
16 comply with the requirements of
17 the Temporary Use Permit.
18 >> President Lewis: Okay.
19 Thank you. Before we move on to
20 Item Number 34 which is the
21 request for direction keep in
22 mind board that we have five
23 minutes until 9:00 o'clock which

24 is when we're by policy

25 obligated to go into close

Sample footer

111

1 session so I leave it up to the

2 board as to whether anyone wants

3 to motion to postpone that time

4 or we can go straight into the

5 item and take a request or

6 anything else. Is there any

7 comments on who the board would

8 like to do with the five minutes

9 remaining before 9:00 o'clock?

10 >> Carmen Avalos: Yeah. I

11 would recommend -- just quick

12 Dr. Fierro we still have the

13 presentation on the budget. Is

14 that correct?

15 >> Dr. Fierro: Yes we have a

16 presentation on the budget.

17 >> Carmen Avalos: Y R so we're

18 going in closed session from

19 9:00 o'clock to 10:00 o'clock.

20 Realistically I'm going to put

21 it out there I think if the

22 presentation takes more than an
23 hour we want to push it if
24 possible to the next meeting
25 because I would like folks wide

Sample footer

112

1 alert and particularly where
2 funds is go for the upcoming
3 year and what it looks like in
4 terms of short falls and revenue
5 and really address those and I
6 don't think that -- you know at
7 the late hour we're going to
8 come out of close session is the
9 most prudent time to do that.
10 >> Dr. Fierro: I think we can
11 probably cover the presentation
12 in about 20 minutes to 30
13 minutes at the most. Then you
14 will have the rest of the time
15 for questions and correct me if
16 I am wrong Felipe we're supposed
17 to approve the budget this time
18 around to meet requirements? Am
19 I correct or we have next
20 meeting as well?

21 >> Our current board policy
22 specifies that the budget be
23 adopted by September 10.
24 Traditionally Cerritos College
25 has not adopted budget in a

Sample footer

113

1 timely manner.
2 >> [INAUDIBLE] [Off Mic].
3 >> We were attempting --
4 >> Carmen Avalos: Keeping to
5 the tradition.
6 >> We were intending to follow
7 board policy and adopt it. If
8 we do push it back we would have
9 to submitted some letters to
10 agencies informing them that the
11 budget will be late.
12 >> Dr. Fierro: May I propose
13 something else? You could
14 actually motion to do close
15 session at the end of the open
16 session. There is not a read
17 out so essentially just update
18 on some of the items that you

19 see there so you could actually
20 motion to move close session to
21 the end if you want.
22 >> [INAUDIBLE] [Off Mic].
23 >> I would definitely say no
24 to that because we talked about
25 this over and over and close

Sample footer

114

1 session is just as important and
2 we need to be fresh for close
3 session too so I would suggest
4 -- I would suggest if we want to
5 delay anything we could delay
6 the food services contract until
7 next time and I have lots of
8 items and it's a big item and I
9 don't know if there is time
10 certainty and do that next
11 meeting.
12 >> based on the timeline that we
13 have we could gather your
14 feedback at the same time we're
15 waiting for the feedback of the
16 food survey so I think what will
17 happen we will have to send you

18 a new draft with the
19 incorporation of the feedback we
20 receive. Am I correct?
21 >> Well, currently our timeline
22 is to release the RPF this
23 month. If we have to wait the
24 next board meeting that
25 definitely will delay the timing

Sample footer

115

1 of the actual interviews, and
2 most likely that would put --
3 push it back closer because you
4 know right now we're trying to
5 juggle schedules with students
6 and being able to participate in
7 the actual --
8 >> Dr. Fierro: When in
9 September? Our second meeting
10 is on September 20. Would that
11 give you time to release it the
12 following day? .
13 >> Yeah. We can probably
14 release it within a couple days
15 after the meeting.

16 >> Dr. Fierro: So if we
17 release by Friday the 22nd and
18 put you one week behind at the
19 most?
20 >> Yeah. We probably try to
21 adjust the timelines to make up
22 that as much as we can because
23 right now I think the interviews
24 were set to coincide a week
25 before finals so we can make

Sample footer

116

1 sure we get student
2 participation in that and so
3 that's where we're kind of a
4 little worried on that time
5 frame when the actual interviews
6 are.
7 >> Dr. Fierro: And can we
8 incorporate the feedback from
9 the other groups before it gets
10 to the board and then send an
11 updated copy with the feedback
12 from the different groups and
13 then collect the board feedback
14 so we can make some progress on

15 the back end?
16 >> We could do that. If that
17 works for you I guess we can.
18 >> President Lewis: Okay. It
19 just hit 9:00 o'clock. We will
20 go into close session before
21 Item 34. There are four items
22 on close session which include
23 number 35 a public employee
24 discipline and dismissal
25 release. Number 36 significant

Sample footer

117

1 exposure to litigation pursuant
2 to Government Code section there
3 is. Number 37 the close session
4 agenda is a conference with the
5 district's real property
6 negotiator pursuant to code
7 section as listed. The
8 negotiator is the Vice President
9 of Business service. The
10 property subject to negotiation
11 is situated the Southwest
12 portion of the campus and the

13 close session discussion is
14 related to the lease of the
15 property in the Southwest
16 portion of the Cerritos College
17 campus. And number 38
18 conference with Labor
19 Negotiators and there will be a
20 read out in the event that we
21 approve a change in any of the
22 items. Thank you. We will be
23 back at 10:00 p.m.. (closed
24 session)
25 Please stand by for the Board of

Sample footer

118

1 Trustees to return from closed
2 session.
3 President Lewis. In close
4 session the Board of Trustees
5 authorized the President to
6 implement a change in the cash
7 in lieu of -- (lost audio)
8 (break)
9 Please stand by for the Board of
10 Trustees Meeting to resume after
11 the break..

12 [GAVEL]
13 President Lewis: Okay. We've
14 come back from recess but before
15 we go to Item 34 -- yes, I know.
16 We still have some members of
17 the audience that have an item
18 -- actually multiple items on
19 there so is anyone objecting to
20 moving straight from -- instead
21 of going to 34 to go to Item
22 Number six and the Consent
23 Calendar? Is there any
24 objection to that? No? Okay.
25 So we will move on to Item

Sample footer

119

1 Number six and instead of a
2 presentation does anybody have
3 questions in particular since
4 we're already getting to a
5 fairly night and file.
6 >> Move to receive and file.
7 >> Just information so no
8 motion necessary. No one has
9 any questions? Jimmy do you

10 want to say anything quicker
11 than 30 seconds?
12 >> [INAUDIBLE] [Off Mic].
13 >> No? All right. Sounds
14 good. Thank you. All right.
15 So we move on from Item six to
16 the Consent Calendar items,
17 items seven to 29
18 >> I would like to pull Item
19 24.
20 >> President Lewis: All
21 right. Item 24 is pulled which
22 is ratification of the
23 amendment. Okay. Any other
24 Trustee wishing to pull any
25 other agenda items? No? Seeing

Sample footer

120

1 none we will I will entertain a
2 motion for the adopt of the rest
3 Consent Calendar.
4 >> [INAUDIBLE] [Off Mic].
5 >> Carmen Avalos: Motion to
6 approve.
7 >> President Lewis. S there a
8 second?

9 >> Second.

10 >> President Lewis: Is there

11 any objection to the adoption?

12 Seeing none except for Item 24

13 is adopted so we move to Item 24

14 ratification of amendment.

15 Trustee Perez.

16 >> Marisa Perez: Yes, I just

17 wanted a quick clarification how

18 this is changing -- is the

19 proposal that we currently were

20 considering for performing arts

21 changing in any way and if you

22 could elaborate a little bit on

23 this?

24 >> Dr. Fierro: Sure. Thank

25 you Trustee Perez. Basically

Sample footer

121

1 this is changed base on how the

2 Pheiffer contract was built and

3 was billed for 8% of the total

4 cost of the project. It's not

5 billed -- their services are not

6 billed on a set fee so every

7 time we have an adjusted it and
8 increased the cost of the
9 project based on the contract is
10 billed it triggers a change in
11 the amount they upon will
12 receive based on the total cost
13 of the contract. The original
14 prize for this project in 2013
15 there was approved December 23,
16 2013 was 5.6 million and 8% of
17 the contract and the budget was
18 nearly \$62 million. Then it was
19 an adjustment on January 18,
20 2017 to the 8% of the contract
21 plus a \$97,000 add scope that
22 was estimated added scope. They
23 essentially larger project. The
24 contract change from
25 5.65 million to 5,000,700 -- to

Sample footer

122

1 762,000 and on September 2016
2 based on the change of the bond
3 we did recently on the
4 construction cost for the
5 performing centers the cost went

6 from over 61 million to over
7 62 million and based on how the
8 contract is billed as I said
9 before their compensation went
10 from 5,762,000 to 5,795,000 so
11 how the contract reads is that
12 the architect fee for basic
13 services, for performing the
14 basic services detailed in the
15 agreement and the project
16 assignment agreement for the
17 completion of the project the
18 district agrees to pay the
19 architect 8% of the approved
20 budget in the events Article ten
21 Section 1A of the agreement
22 applied the fee shall be
23 adjusted accordingly. In other
24 words, every time there is
25 increase in budget the cost of

Sample footer

123

1 securing the architect change
2 even though the scope of the
3 project doesn't change. We had

4 a couple conversations with Vice
5 President Lopez going forward
6 when we do footer contracts
7 we're going to do everything we
8 can to make sure that we have
9 set prices for service rather
10 than the prices of services
11 being attached to change in
12 construction cost because the
13 scope doesn't necessarily change
14 based on the construction cost
15 and something happen because of
16 normal increase of materials or
17 anything else associated with
18 that cost.
19 > Okay my questions /concern
20 is I want to know what is
21 substantively changing with the
22 project? Because I don't want
23 to get into the situation that
24 we had about a year ago with the
25 health and well wellness complex

Sample footer

124

1 and there were changes that were
2 made and came to the board as a

3 surprise so I want to know
4 exactly what the changes were to
5 increase the total project value
6 from right under 62 million to
7 now we're over 62 -- 62, 236.
8 >> Dr. Fierro: Jimmy.
9 >> Good evening. Jimmy reader
10 Don Program Manager. The only
11 change, the original ram before
12 the building was designed with
13 just the performing center was
14 68 million
15 >> Change and once the design
16 was advancing which was done and
17 the shape and cost and et cetera
18 can be well defined and since
19 taken place. The budget for
20 will actual building has gone
21 down to 60 million even and then
22 through that design process some
23 other items related to the
24 project replacement of campus
25 gas main, rather than relocating

Sample footer

1 the gas meter requires a campus
2 main line to be done. That is
3 \$154,000 budget and then the
4 demolition of the Burnight
5 Theater after the new theater is
6 built is \$2.1 million.
7 They add up to the \$62.2 million
8 budget that their fee is based
9 on so we're basically following
10 the Master Agreement and the
11 project assignment agreement to
12 now take what was a ram. It's
13 been defined as the actual
14 estimate, the actual amount and
15 define that as the approved
16 budget and that's what this
17 amendment represents. Nothing
18 has changed as far as the
19 building and it's defined and
20 this is a formality in the
21 change of the ram.
22 >> So I am new here. Why --
23 8% is really high for architect
24 fee in terms of like industry
25 standard. I am wondering what

Sample footer

1 the background is behind that?
2 >> So there's a pool of
3 architectural firms that the
4 district entered into Master
5 Agreements with. There are five
6 firms and each sets a range or
7 included a range of fees,
8 somewhere from 8% I think was on
9 the lower end to upwards to ten
10 and 11% for some of the very
11 small projects, and then
12 depending on the size of the
13 project the architect would
14 propose their fee percentage and
15 then the district entered into
16 project assignment agreements
17 tailored off of that Master
18 Agreement, and for this project
19 their contract was approved at
20 the 8%.

21 >> James Cody Birkey: So that
22 is roughly \$5 million in this
23 case, and so standard industry
24 practice is close to half that.
25 what is the rationale behind I

1 mean I am just trying to catch
2 up and the rather than being
3 twice what the industry standard
4 is?
5 >> I personally haven't seen
6 the industry standard less than
7 that. all five of the agreements
8 I think it's driven by the SDS
9 factor and that is -- DSA factor
10 and what that level of
11 involvement involve with design
12 and construction and all five of
13 the agreements are in line with
14 what is done.
15 >> James Cody Birkey: Are the
16 engineers subbed through the
17 architect?
18 >> Yes.
19 >> James Cody Birkey: Okay.
20 That makes sense.
21 >> President Lewis: I will
22 make a motion to adopt this
23 item.
24 >> Marisa Perez: So moved.

25 >> President Lewis: Is there

Sample footer

128

1 a second?

2 >> Carmen Avalos: Second.

3 >> President Lewis. Any

4 objection to adoption? Seeing

5 none item passes. Thank you

6 Jimmy. Next to Item 34 request

7 for direction of the use of

8 funds from rental income.

9 >> Dr. Fierro: Thank you

10 President Lewis. So the

11 document that you have before

12 you is just a starting point.

13 It really it's not written in

14 stone. It is for you to

15 essential provide us with some

16 guidance and direction then we

17 can actually take back to

18 planning and budget for our

19 constituents to provide their

20 feedback and input as to you

21 know what could be potential use

22 for these dollars once the input

23 has been received. It will come

24 back to EC and from EC obviously

25 we will make a recommendation

Sample footer

129

1 based on your input and the
2 input from the campus. As you
3 can consider this and the same
4 thing as we provide the
5 recommendation -- take
6 recommendations from planning
7 and budget I guess I would like
8 to remind you this is not a
9 permanent income. This is
10 contract income probably -- I
11 mean currently the contract says
12 five permit. It could be up to
13 four so it is questionable
14 whether or not we will be able
15 to execute five full years or
16 not. Remember the permit also
17 has a renewal during the first
18 year based on whether or not we
19 are meeting the requirements
20 from the city, so I will would
21 like you to keep that in mind as

22 you decide what to do with the
23 dollars. Remember we do not
24 receive all the money at once so
25 we will receive monthly payments

Sample footer

130

1 of 35,000 -- 35,000 \$500 and
2 once we -- and spend from that
3 so the increase to the budget is
4 only \$35,000. It is the first
5 year guarantee obviously and
6 after that it will depend
7 whether or not the permit is
8 extended to the full four years
9 and if we get granted that
10 extension to complete the five
11 year term so I will suggest to
12 treat it somewhat like one time
13 dollars, not necessarily
14 long-term commitment and that we
15 will not accumulate any
16 significant capital unless we
17 collect the lease of one year of
18 payments for total of 426,000.
19 >> President Lewis: Okay. Are
20 there any discussion from any of

21 the individual Trustees?
22 Trustee Perez.
23 >> Marisa Perez: Yes thank
24 you very much. So I will give
25 you my quick initial thoughts.

Sample footer

131

1 One, the only -- sorry, the only
2 thing we should be using the
3 money for is to close the
4 deficit and I'm 100% in support
5 of student scholarships. I
6 think it's great. I would love
7 to see more of that to support
8 our students; however within the
9 last months this board dedicated
10 \$500,000 of General Fund to
11 support the major gift campaign
12 that we are expecting the
13 foundation to do. With that
14 they're also hiring two new
15 employers to help to reach their
16 goals so I don't think it's wise
17 to do anything more in that area
18 because we as a board have made

19 a strong commitment to our
20 students in regard to
21 scholarships with that three
22 year investment of \$500,000. In
23 addition to that the last two --
24 well, I think we gave \$250,000
25 -- correct me if I am wrong --

Sample footer

132

1 for vantage for Cerritos
2 Complete and two years --
3 >> Dr. Fierro.
4 >> We have gone one year.
5 >> Marisa Perez: I believe
6 Cerritos Complete is important
7 but I don't believe this is the
8 source of funding to use. We
9 will hear from the Vice
10 President about the budget
11 situation and we still have a
12 budget short fall and decreased
13 to 2 million but we still have a
14 short fall. This is money each
15 year the board should be able to
16 it for the deficit and same with
17 Vintage and whether or not to

18 use that fund and I ask that the
19 board address the current
20 operating deficit with that
21 money first so thank you.
22 >> President Lewis: Thank
23 you. Is there any other Trustee
24 wishing to comment? Seeing none
25 I would agree with Trustee Perez

Sample footer

133

1 that we do need to make sure
2 that we have that flexibility in
3 the future that if we somehow
4 miraculously find ourselves with
5 a larger surplus we can allocate
6 from the General Fund to any
7 project necessary in the future
8 but as of now our top priority
9 is remaining solvent and keeping
10 our deficit to a minimum if not
11 in the opposite direction in the
12 black, so --
13 >> Motion for that miracle. Is
14 that what you said? Motion for
15 a miracle.

16 >> President Lewis: Yeah.
17 There's a second and there's no
18 objection either, so since
19 there's no action by a motion --
20 what is what Trustee Perez said
21 and I concur with that seems the
22 consensus of the direction.
23 >> Dr. Fierro: For
24 clarification when you said
25 "bring every year -- am I to

Sample footer

134

1 assume you want it in a separate
2 fund as directed previously.
3 >> Correct me in I am wrong
4 every year Vintage gives us
5 about -- what is it now?
6 550 --.
7 >> Six something.
8 >> Marisa Perez: So we
9 adjusted to six --
10 >> Dr. Fierro: 675.
11 >> And every year it's a lower
12 amount and readjusted and come
13 to the board and every year we
14 would decide what projects it

15 would be going for.

16 >> Dr. Fierro: Correct.

17 >> Marisa Perez: So I believe

18 we have that process and the

19 money put into an account and

20 every year come to the board and

21 the recommendation from staff is

22 use the money to address the

23 operating short fall.

24 >> Dr. Fierro: Correct.

25 >> Marisa Perez: That's the

Sample footer

135

1 only use that I and the staff

2 would recommend to the board.

3 >> Dr. Fierro: On vintage

4 those funds sit in a separate

5 account, same procedure for this

6 you would like?

7 >> Marisa Perez: Yes, I think

8 so. Then that will help us hold

9 ourselves very accountable to

10 that money coming in and how

11 it's used to address the

12 long-term operating deficit.

13 >> Dr. Fierro: Thank you.
14 >> President Lewis: And you
15 have your direction? Okay. Now
16 we move on Item 30, information
17 item, request for food and
18 concession stands and before I
19 we go on I is a comment card if
20 you could come --
21 >> Can we postpone that item?
22 >> We didn't make a motion to
23 do that yet.
24 >> Dr. Fierro: Okay. .
25 >> Hello thank you. I am the

Sample footer

136

1 Chief Justice of the associated
2 students of Cerritos College and
3 I am speaking before you
4 representing the AACC and the
5 Cerritos College population for
6 students. One I would like to
7 apologize for my retire and I
8 had known I would be speaking to
9 you I would have had shoes and I
10 am wearing flip flops so those
11 at home can see.

12 >> 39 President: Welcome to
13 California.
14 >> I am here to urge you not
15 to postpone the item. I
16 understand it's late and we're
17 tired but I take you as a sign
18 of my presence of the President
19 and we're committed to this and
20 we're here today because we
21 believe that students want
22 better option on campus and we
23 made commitments to the process
24 and conference and surveys and
25 interviews for the vendors and

Sample footer

137

1 our students made commitment to
2 this. Postpones while from an
3 administrative perspective
4 doesn't seem like a large
5 complication but postponing this
6 would be around finals for
7 students or pushed back into the
8 next year past winter break so I
9 am here to urge you not to

10 postpone this. We're welcome to
11 take notes on any of your
12 concerns and any of your notes
13 but we honestly and truthfully
14 to do the best for the students
15 and serve them in the best
16 capacity having this discussion
17 now even though we're not fresh
18 I think it leads to more honest
19 discussion as my English
20 professor would say "flowery
21 discussion" and have this now
22 and serve the students better
23 and hopefully get new vendors on
24 campus that represent what the
25 students want and thank you and

Sample footer

138

1 please don't postpone this.
2 >> President Lewis: Thank you
3 for your comments Mr. Associate
4 Justice -- Chief Justice.
5 >> Chief Justice.
6 >> President Lewis: Excuse
7 me.
8 >> Thank you Mr. President.

9 [Laughter]

10 President Lewis: All right with

11 that we go to our Trustees here.

12 We will go actually to the

13 Request for Proposals

14 themselves. Do you have the

15 brief presentation or anything

16 or just an information item?

17 >> Dr. Fierro: It's an

18 information item and the

19 opportunity for the board to ask

20 questions and incorporate on the

21 RFP. We're collecting feedback

22 from the different user groups.

23 I think the survey was sent out

24 --

25 >> [INAUDIBLE] [Off Mic].

Sample footer

139

1 >> Dr. Fierro: It's already

2 posted; right? .

3 >> [INAUDIBLE] [Off Mic].

4 >> Dr. Fierro. And a mass

5 Email went out and filled out as

6 we speak so we will collect the

7 survey results from the user
8 groups and make sure their
9 feedback is also incorporated.
10 When I refer to user groups it's
11 important for us to remember the
12 students use the cafeteria and
13 employees use the cafeteria, so
14 we need to take into
15 consideration the requests of
16 all users of the food services
17 on campus, so we can find a way
18 to meet the needs of a large
19 amount of our users so when we
20 talk about user groups I urge
21 all of us in the audience and
22 filling out the survey that look
23 at it from the perspective of
24 everyone that is involved at the
25 college community that could

Sample footer

140

1 potentially use the cafeteria
2 services, so healthy options to
3 unhealthy options because that
4 is the range of people that you
5 will find on campus, so with

6 that said we take any questions
7 or any feedback that you may
8 have on the current RFP and Vice
9 President Lopez will incorporate
10 those as we go forward with the
11 help of our ASCC.

12 >> President Lewis: All
13 right. With that is there any
14 Trustee wishing to ask any
15 questions or concerns or
16 anything else? Trustee Perez.

17 >> Marisa Perez: Hello again.
18 Of course I have comments and
19 suggestions as well and I want
20 to thank everybody that put it
21 together, the draft. I thought
22 it was well done and thank you
23 for putting this together.
24 Things that I liked about the
25 RFP. I really like we're going

Sample footer

141

1 to be incentivizing our vendors
2 to use mobile ordering,
3 paperless receipts, rewards

4 programs. I like the idea of a
5 coffee cart in front of LRC and
6 hiring student workers. I know
7 it's something that Trustee
8 Avalos is near and dear to her
9 heart and opportunities for jobs
10 on campus so they don't have to
11 leave and go across the county
12 sometimes to get employment so I
13 love the idea of being able to
14 give extra points if possible to
15 those vendors who will be
16 dedicate to hiring students as
17 employees. I also think that we
18 done a really good job with the
19 microwaves on campus so I'm a
20 little unsure what is going to
21 happen about that. One of the
22 vendor spots included in the RFP
23 that gives our students more
24 options as well too for those
25 that bring their food from home

Sample footer

142

1 and want to microwave that. I
2 would like to see the committee

3 consider giving vendors points
4 who are active in our community
5 and we have a really lot of good
6 vendors on campus now who are
7 active. I know Frantones does a
8 lot for the college but there
9 are other vendors in the 14
10 cities that do a lot for the
11 community as well so I would
12 love to see community vendors
13 here. In regards to locking in
14 the prices for one year there's
15 a clause that says once we
16 select the vendors they only
17 need to lock in the prices for
18 one year. I think it's
19 disadvantageous to the students
20 and employees here and I would
21 hate for them to be five years
22 and lower prices the first year
23 and then the next years they
24 escalate so I would like that to
25 be addressed as the committee

Sample footer

1 moves forward. The one time
2 signing bonus. I understand
3 from Dr. Fierro it was a
4 thousand dollars last time that
5 once they get the contract
6 awarded that they pay us \$1,000
7 and I think that's too low.
8 They should be paying us way
9 more than a thousand dollars and
10 that thousand dollars --
11 whatever number that be
12 increased to I think that needs
13 to go into improving our seating
14 areas near our food vendor
15 locations. The other day I was
16 on campus and did a quick
17 through and they're not inviting
18 or comfortable. They don't
19 allow students to congregate
20 together and study, talk, visit,
21 charge their phones. Again
22 there are so many opportunities
23 that we could do to make the
24 food areas a much more inviting
25 to everybody so I would like to

Sample footer

1 see the one time bonuses instead
2 used for that and I realize
3 that's going to be a cost so I
4 think that be better. I would
5 love to tie in the drought
6 tolerant landscaping too and we
7 did a fantastic job across
8 campus and I would like to tie
9 that in as well. Healthy eating
10 -- can't forget that and that's
11 one of the main reasons we're
12 here every time. I can't
13 remember how many vendors
14 applied last time. Did we ever
15 find out Dr. Fierro? So back in
16 2014 we went through this and we
17 had how many? Nine vendors and
18 we choose --
19 >> [INAUDIBLE] [Off Mic].
20 >> Okay. We're short listed.
21 And we ended up going with the
22 same three, correct? And with
23 Frantones and then fresh and
24 natural and zebra cafe so we
25 didn't change anything and again

1 something has to change either
2 with the RFP, with the
3 committee, with how it's
4 evaluated, with outreach to
5 contractors because I would hate
6 for us to go through the same
7 process and waste everybody's
8 time and have only the same
9 contractors bid and again if
10 they're the best qualified and
11 get it so be it but I want
12 everyone mindful if the end
13 result is more healthier food
14 options how do we go about
15 getting that? Because I'm not
16 sure sure if we went about it
17 the right way last time and be
18 open minded about that, and I
19 would be remiss but not
20 something anything about
21 sustainability and a big thing
22 for me and that's a lot going on
23 with green practices and Id like
24 to incentivize vendors that

25 adopted that in the business

Sample footer

146

1 model. Again a lot of
2 opportunity% that as well.
3 Eliminating stir foam as well.
4 And I understand we use it
5 limited now and I would love to
6 not use it and plastic
7 disposables and so many things
8 to do in the area and the last
9 issue is the gross sales per
10 month so right now we get 11% of
11 the gross sales. 10% goes to
12 ASCC and only 1% to the school
13 district so I'm not sure of the
14 history behind that. I
15 understand it's in existence a
16 long time before we were here
17 but that needs to be taken a
18 look at and we're exploring all
19 revenue sources and with that I
20 think I am done with the
21 comments. Thank you.
22 >> President Lewis: Thank
23 you. Any other Trustee to

24 comment?

25 >> James Cody Birkey: I would

Sample footer

147

1 like to echo that comment and

2 around social opportunity and

3 critical for our students and

4 I'm not sure how the timing

5 lines up but if this is a

6 opportunity for the Master Plan

7 to be cognizant of food options

8 planning for the future. I

9 would like to open up that door

10 for consideration.

11 >> President Lewis: Has there

12 been discussion of having food

13 trucks on campus on a somewhat

14 regular basis? .

15 >> Dr. Fierro: No. Aside of

16 the special events that we have.

17 We hosted on campus. We really

18 haven't had conversations about

19 permanent food trucks. That

20 could be an alternative but

21 obviously at this point we have

22 to deal with parking permits,
23 rental of spaces and so on so we
24 have to develop the backbone of
25 all of that to make sure we're

Sample footer

148

1 meeting whatever regulations we
2 will have to meet with the use
3 of food trucks. I am assuming
4 they are some regulations in the
5 permanent use of food trucks so
6 we have to explore that
7 possibility, but it's not
8 necessarily out of the question.
9 Something we haven't explored.
10 >> President Lewis: Could be
11 worth it for good tacos.
12 >> James Cody Birkey: I think
13 that's a good point and the way
14 food is delivered currently
15 since the last RFP has shifted
16 in the marketplace and I think
17 it's a great idea Trustee Lewis
18 to focus on that.
19 >> President Lewis: We could
20 have a different variety of food

21 trucks every other week,
22 something like that but continue
23 those discussions. Yes Student
24 Trustee Raul Avalos.
25 >> [INAUDIBLE] [Off Mic].

Sample footer

149

1 >> Raul Avalos: I know Marisa
2 Perez is concerned about the 10%
3 and the other 1%, and I would
4 like to say that pretty much I
5 know the Board of Trustees is
6 seek revenue and I would like to
7 see that the ASCC is using the
8 10% to fund the expenditures
9 and Administration and
10 organization and special
11 operations athletics. We
12 currently I think bring in about
13 200 something thousand dollars
14 -- 250,000 I believe it is,
15 probably more but that helps
16 cover our costs on some of the
17 expenditures on their list.
18 >> So I would like to say that

19 if you guys were to pretty much
20 take that away from us then we
21 would be taking more from the
22 students which it gives a lot of
23 opportunity for the students to
24 do more stuff on campus so
25 that's all I have to say.

Sample footer

150

1 >> President Lewis: Thank
2 you. Okay. Is there any other
3 discussion on this? No? Seeing
4 none you have notes filipy and
5 there is no action needed
6 specifically so we will move on
7 to reports and comments from
8 district officials -- I'm sorry.
9 >> [INAUDIBLE] [Off Mic].
10 >> I'm sorry. Where did that
11 go? Oh I skipped over 31. Oh
12 yeah kind of an important huh?
13 So we have approval of
14 consideration of the budget.
15 Dr. Fierro.
16 >> Dr. Fierro: All right. So
17 the audience seem to be

18 dwindling and you didn't bring
19 pizza for everyone so I will
20 remember that.
21 >> [INAUDIBLE] [Off Mic].
22 >> Dr. Fierro: There we go.
23 So we're going to do this in a
24 similar manner than we did the
25 presentation on the tentative

Sample footer

151

1 budget so I'm going to go over
2 the less complicated parts of
3 the budget, give you the
4 overview of our assumptions,
5 what the budget is and our
6 projections and then Felipe
7 Lopez will give you and then he
8 will give you the details and I
9 will give you the aspects of the
10 budget.
11 >> So traditionally we open the
12 presentation with different
13 COLAS that we have received.
14 Obviously this year we were
15 fortunate to receive 1.65 of

16 COLA. I think I should have
17 brought my glasses but I think
18 that is correct, and as you can
19 see the COLA is not necessarily
20 a certainty, and but in the last
21 three budgets that we have
22 adopted, two out of the three
23 obviously we were able to
24 receive COLA from the state. On
25 the assumptions that we had

Sample footer

152

1 projected on this budget
2 obviously we have to calculate
3 the Faculty Obligation Number.
4 Last year our FON was at 297.
5 2016 -- 297. We had our FON
6 and this year due to the
7 enrollment it dropped to 284.
8 Our projected FON when the year
9 began was 306 but as I said
10 before through the decline in
11 enrollment we lost about 1,000
12 FTEs. We received a
13 readjustment of the FON and
14 dropped to 284. We are

15 currently above the FON number.
16 I think based on the counts of
17 faculty that we currently have I
18 think we are either at 299 or
19 right under 300 so we are about
20 15 or 16 faculty over the FON to
21 the projected FON to the one we
22 received a few weeks ago.
23 Another key aspect to remember
24 when we're looking at the budget
25 are the changes on the STRS and

Sample footer

153

1 PERS contributions. If you
2 recall the legislation approved
3 STRS and PERS to have 1%
4 increases all the way to 2021
5 changing some of the costs of
6 our current retirement funds on
7 the STRS and PERS to the hosting
8 institutions which is
9 significantly affecting our
10 budgets as we move forward. As
11 you can see the change from 2015
12 to 2017, 2018 as gone from 8.8

13 to 14. 43 on our contribution to
14 the FON to put it in actual
15 dollars went from 250,000 to a
16 contribution of \$3 million which
17 obviously come out of our
18 general budget. This has also
19 affected our employees. As you
20 can see in 2014-15 our employees
21 contribute 8.115 and today they
22 are contributing 10.25 percent
23 on the contributions to the
24 retirement system. In CalPERS
25 you can see similar change. In

Sample footer

154

1 2015-16 our contribution was
2 32,000 and for this year our
3 projection is 873,000 and what
4 is concerning here on both if we
5 go back to the STRS is that by
6 2021 our contribution is going
7 to be 5.4 million in STRS and in
8 CalPERS it's going to be 2.1
9 million from the allocation of
10 the General Fund. On these
11 benefits you can see on

12 classified and academic,
13 administrators and educational
14 administrators the percentage of
15 dollars that go on top of the
16 base salary based on changes in
17 the statutory benefits so for
18 instance an administrator makes
19 \$100,000, the real compensation
20 is 117,200 \$10 because of the
21 actual cost of benefits so you
22 know and same thing if we are
23 talking of classified employee
24 the cost is 24.6 and this is
25 mostly related to some of the

Sample footer

155

1 increase on the difference on
2 the contribution to CalPERS and
3 STRS, and the fact that academic
4 and educational administrators
5 do not have contribution to
6 Social Security versus our
7 classified employees that have
8 contribution of Social Security
9 of 6.25. To frame this chart

10 right here I want to remind you
11 that this is a year in which we
12 were counted to be on
13 stabilization and what
14 essentially mean that the year
15 we did not meet enrollment
16 marks, or past enrollment was
17 set at 17,700 and 40 students
18 that determined the budget
19 allocation we received from the
20 state. Last year on enrollment
21 was 16,800 meaning that we lost
22 about \$5 million on revenue.
23 However, the state allows one
24 year of stabilization meaning
25 they will pay you at the highest

Sample footer

156

1 enrollment that you had before
2 you enter the stable separation
3 so this year our budget was
4 based -- stabilization and based
5 on 17,000 and 700 and the
6 enrollment was 16,800 so the
7 numbers that you will see in our
8 budget -- our starting budget

9 how we close the 2016 and 2017
10 do not reflect the short fall of
11 \$5 million for lost of revenue
12 because we were in
13 stabilization. What that
14 translates for us as we move
15 forward is that going to the
16 17-18 and beyond we will only
17 get paid based on the number of
18 students we bring, so if we
19 bring 16,800 students we will
20 get paid for that amount
21 students and not for the 17,740
22 that we got paid the year
23 before. Right? So we will
24 experience a short fall
25 depending how many students we

Sample footer

157

1 bring at the end of the year it
2 could be higher. It could be
3 low. So when you look at the
4 2016-2017 on the chart on the
5 screen you see the total funded
6 FTEs was the 170740 but that was

7 not our enrollment. When you
8 look at the number below the
9 \$4 million that could have been
10 our actual short fall so if we
11 will not of on stabilization the
12 state will have removed that
13 number from our budget meaning
14 that the number that you see
15 before you today is how we close
16 the 2016-2017 if we will not
17 have been on stabilization would
18 have been a negative I mean --
19 yeah, a negative number. We
20 would have been in the red.
21 Either way
22 >> How are you going to reach
23 that number? And the strategy
24 over the three years.
25 Because the goal is over the

Sample footer

158

1 three years of stabilization our
2 goal is right size the college
3 -- [INAUDIBLE].
4 >> Yes.
5 >> and the goal is to reach

6 16,800 FTEs. If not we will
7 lose funding more, correct.
8 >> Dr. Fierro: Correct.
9 >> So what are we going to do
10 to address that number? What's
11 the strategy?
12 >> Dr. Fierro: Let me actually
13 show you -- right here. So
14 there are a couple of things
15 that we can actually do here, so
16 our current strategy is actually
17 to have 7500 FTEs for this term
18 and maintain that number for the
19 spring term which will bring us
20 to 15,000. We have about a
21 thousand FTEs that we're
22 bringing from the summer that
23 just finished, and essentially
24 we will try to make up another
25 thousand on the summer of 2018.

Sample footer

159

1 There is a strategy that we can
2 use during the summer of 2017
3 that is actually a schedule for

4 summer sessions in a way that
5 full within the current academic
6 calendar. That has a risk.
7 That if we are not close enough
8 to be beyond the 16,800 we will
9 force us to start the year 18-19
10 in a weak position on
11 enrollment, so we have to
12 determine two factors there. If
13 we're able to meet our fall
14 target that is 7500 and then we
15 meet the spring target which is
16 the same, 7500 and up 15. We
17 have 1,000 FTEs from the summer
18 which is 16,000 and if in the
19 first part of the summer we
20 reach 800 students then we will
21 consider moving the totality of
22 the summer to go above our
23 market. If we are barely
24 getting to the 16,800 it is
25 better to take the short fall

Sample footer

160

1 this year, move the FTEs to the
2 following year and have a very

3 big starting point, and then
4 when we get to the fall -- the
5 summer of 19-20 bring backwards
6 the summer so we are well above
7 the 17,000. Does it make sense?
8 So we have to wait -- we have to
9 wait until we get through the
10 end of the spring enrollment and
11 see how the first part of the
12 summer goes to determine whether
13 or not we keep enrollment the
14 way it is or we move the summer
15 forward and take the hit this
16 year and recover the money the
17 following. If we are good on
18 the enrollment we will take the
19 money this year and assume that
20 we're going to lose enrollment
21 on the third year.
22 >> I understand the funding
23 strategy like moving --
24 basically moving FTEs around.
25 >> Dr. Fierro: Correct.

Sample footer

1 >> I guess the real question
2 is -- maybe I should have made
3 that clear. How are we going to
4 increase enrollment because we
5 can't reach the goal without
6 student enrollment and how are
7 we going to increase the student
8 enrollment?
9 >> Dr. Fierro: Correct. We
10 are implementing a couple of
11 strategies and one sell the La
12 Mirada center so we are opening
13 additional sections there for
14 the second nine weeks. The next
15 one is the expansion do the dual
16 and concurrent enrollment and we
17 are starting to add additional
18 high demand sections on this
19 campus on second nine weeks. In
20 addition to that the Deans are
21 working closely with our
22 institutional research utilizing
23 enrollment data that we didn't
24 have before in which we can
25 actually see what are the

Sample footer

1 classes that have the lowest
2 efficiencies and the classes
3 with the high demand and one of
4 the strategies that we are
5 employing come the spring based
6 on the data we collect we will
7 open more of the sections that
8 are of high demand. List of the
9 sections that are not showing
10 those strengths, and have what
11 we are starting to call ghost
12 sections which means that as
13 soon as let's say I'm at 1100
14 fills up we have one waiting so
15 we capture the waiting list
16 enrollment and offer that class
17 rather than offer classes that
18 are of lower demand. We have
19 had some very productive
20 conversations with the Faculty
21 Senate President about
22 increasing online presence to
23 try to offer alternative for
24 those students who have
25 difficulties attending class

1 because as you know the economy
2 is a little better. We have
3 lower unemployment rates so
4 chances they're taking less
5 classes which the data is
6 showing. The next aspect of
7 this actually focuses on
8 completion. We have done really
9 well on completion as we have
10 seen in the graduation rates but
11 this brings a problem. The
12 greater the number of completers
13 and the greater number. ADTs
14 that we have the lower the FTE
15 because the students are taking
16 less redundant classes so
17 essentially we are decreasing
18 the number of credits our
19 students are taking to graduate,
20 increasing the path to
21 graduation and in turn reducing
22 the classes they're taking and
23 therefore our FTEs, so there is
24 a lot of data and both by the

Sample footer

164

1 the respective teams on a
2 campaign, on a completion
3 campaign that encourages
4 students to right size their
5 schedule and add the additional
6 class that lead to completion or
7 break the schedule or 15 per
8 term and 12 or six and things
9 like that that are aligned with
10 our completion agenda and
11 increase the velocity of
12 completion, increase retention
13 rate and when you increase
14 retention rate obviously we will
15 try to bring back some of the
16 FTES. The last part if we look
17 at the data from the last ten
18 years what we are calling today
19 are declining enrollment is
20 actually the correct size of the
21 college. 16,800 has been one of
22 the higher marks of the
23 enrollment at Cerritos College

24 and lowest 16,200. The 17,740

25 was only accomplished in 2014-15

Sample footer

165

1 and that was by moving the

2 summer into the following year;

3 therefore, (lost audio)

4 There has been somewhere between

5 the low 16's to the low 17's so

6 theoretically we are sort of in

7 the size of the college has

8 been. Any other questions?

9 (lost audio) we are about the

10 same number of employees that we

11 had last year. We will have for

12 the 2017 -- the positions for

13 2017-2018. This is what the

14 cost -- based on the current

15 number of employees cost of 1%

16 salary increase looks like and

17 we're still hovering around --

18 (lost audio)

19 So right now we're 91% of our

20 overall budget is tied to salary

21 and benefits so we have about 9%

22 of wiggle room to make
23 adjustments. The adjustments
24 that you make there are
25 relatively minimal but remember

Sample footer

166

1 there are costs that are
2 obligated like keeping the
3 lights on, having running water
4 (lost audio)
5 (changing audio source)
6 A handful of lines that were
7 100% percent spent and a lot of
8 lines we not spent and for
9 instance we save on travel
10 across campus over \$100,000 so
11 it was an effort around campus
12 to spend less on travel. We
13 spend a few hundred thousand
14 dollars less on legal fees so
15 all those pieces add to the
16 total savings that you see in
17 the budget and the assumption
18 before you ever position filled,
19 every line brought to answer and
20 no efforts to save anything

21 beyond what we already doing so
22 I guess what I am trying to say
23 if we keep the salary -- I mean
24 the current hiring freeze we
25 continue our savings we can

Sample footer

167

1 easily decrease that under
2 \$2 million. Things that we need
3 to consider they think are
4 really important obviously the
5 increase on the contribution of
6 STRS and PERS that we inevitably
7 will going to see next year and
8 the changes to the minimum wage.
9 Remember the changes to the
10 minimum wage continue to go 1
11 dollar every year until we hit
12 2022 to \$15 an hour so those are
13 some of the pieces that we need
14 to keep in mind as we move into
15 the future. We are again
16 seeking your guidance on
17 continuing or not the temporary
18 hiring freeze that we have in

19 order to maintain our current
20 level of savings and decrease
21 our deficit, and as I said
22 before if we do that we could
23 potentially decrease without a
24 lot more efforts. Obviously we
25 have to continue to work on it

Sample footer

168

1 to get as close to public to
2 zero. Just essentially with the
3 hiring freeze and the basic
4 safety mechanisms that we
5 already have in place we can get
6 nearly to the \$2 million in
7 savings. There were a couple of
8 -- we have a couple of funds
9 that have been used and some of
10 you saw this last time around so
11 we have the President Innovation
12 Funds and with this we were able
13 to fund the first Ted X
14 conference. This year we're
15 funding out of the President
16 innovation funds the economic
17 development forum and the

18 staff's mission to to spend the
19 dollars has been extremely
20 responsible. Not really our
21 spending or going over board
22 with this. The feedback from
23 the events seem to be going
24 okay. We also have the public
25 art endowment is how we funded

Sample footer

169

1 our fair bizarre and the
2 committee is due to meet again
3 to bring their next project.
4 The initial request for instance
5 for the public endowment --
6 public art endowment was about
7 \$60,000. However, the faculty
8 and staff that work on this
9 project did a remarkable job
10 putting a very nice event and
11 under budget so the faculty that
12 has been able to apply for this
13 funding and events that we have
14 been able to run through the
15 funds have been obviously well

16 received. They have been very
17 appreciative of having the
18 ability to access funds for this
19 type of activities which in the
20 past were not necessarily
21 readily available in this form,
22 and no one has really made crazy
23 requests or go over board on the
24 funding. The only fund that we
25 have not been able to use and

Sample footer

170

1 this is largely due to the
2 changes are staff has been the
3 change on the sustainability
4 act. Obviously as you know the
5 person leading that initiative
6 was no longer on campus. The
7 faculty member from the faculty
8 side also went elsewhere so we
9 have hired these two positions
10 and we will be looking forward
11 to their reconvening of this
12 committee to do sustainability
13 work there. The President
14 innovation fund and the public

15 art endowment have been both
16 used. The only one that has
17 gone unused up to this point is
18 the sustainability fund but as I
19 said those two positions were
20 run running that group were
21 hired and their task will be to
22 connect with the ASCC for their
23 sustainability group as well and
24 start working on the project.
25 The goal of these funds is

Sample footer

171

1 obviously to spend less than
2 100,000 a year and with the
3 interest of these obviously it
4 will be -- they will last for
5 quite some time because the
6 request have really not gotten
7 into the \$100,000 mark as -- 60
8 I think it was, the request on
9 the endowment and it went to 48
10 and I think Ted X was there were
11 under 30 and they were also on
12 budget. So with they will take

13 any questions. Let Felipe go
14 through the individual ledgers
15 of the budget if you have
16 questions on those as well.
17 >> President Lewis: thanks.
18 All right. In front of you is
19 our Unrestricted General Fund
20 starting from the far left it
21 shows what the 16-17 current
22 budget was along with our
23 unaudited actuals. Then in the
24 third column is the tentative
25 budget that we adopted earlier

Sample footer

172

1 back in June and then the
2 proposed adopted budget and then
3 the far two are projections for
4 the outer years. So starting
5 with the unaudited actuals it's
6 currently unaudited because
7 we're going through our audit
8 and finalized over the next
9 months on it but we have
10 officially closed our books, and
11 as Dr. Fierro mentioned before

12 we ended the year in 16-17 in a
13 surplus. Originally we budgeted
14 to be in the deficit, and due to
15 a variety of -- a variety of
16 things we're able to save costs
17 to be able to swing our into an
18 actual surplus of \$1,562,850 so
19 --
20 >> Dr. Fierro: Can you explain
21 some of the factors that lead to
22 that swing?
23 >> Yeah. So it's two fold so
24 some of it has to do within cost
25 savings of the expenditures and

Sample footer

173

1 also from additional revenues we
2 received during the year so
3 going through the expenditure
4 side. First we had -- we were
5 able to save more than \$1.2
6 million in total cost savings in
7 our Unrestricted General Fund.
8 The primary reason for the cost
9 savings is due to unfilled

10 positions on it. We actually
11 began the '16-17 fiscal year
12 with 17 vacancies in our budget,
13 and so there's a number of
14 positions that went unfilled.
15 Some of them for quite some
16 time. Primary -- for example my
17 position. My position went
18 unfilled for six months until I
19 started and six months of my
20 salary and benefits were able to
21 be saved so salary and benefits
22 was the biggest cost factor that
23 play the role in the cost
24 savings in the overall
25 expenditures. Another big topic

Sample footer

174

1 -- Dr. Fierro mentioned a little
2 that we were able to save some
3 significant costs, well over
4 \$600,000 in the areas of our
5 contract and operating services
6 more specifically cost savings
7 in professional development; IE,
8 travel, u till cost. We

9 implemented a number of LED
10 light upgrades throughout the
11 campus and had significant cost
12 savings in the overall utilities
13 on campus and rents and leases
14 and professional service. An
15 example of that is legal costs.
16 We were able to drive down
17 monitor legal costs more
18 efficiently on that. Overall we
19 were able to save \$1.2 million
20 in total expenditures on the
21 budget that help with getting us
22 to an actual surplus. On the
23 revenue side we had significant
24 increases in revenue as well
25 equally to the amount of cost

Sample footer

175

1 savings we had in the
2 expenditures. In the primary
3 reason that we had some revenues
4 is in the beginning of the year
5 we had estimated some of our
6 property taxes to come in a lot

7 less than anticipated. We get
8 schedules of property tax
9 primarily in the Educational
10 Revenue Augmentation Fund or
11 what they call ERAF. We
12 anticipated not getting any
13 dollars so the information from
14 the State Chancellor's Office
15 indicated \$0 from that fund.
16 But in the end of the day we got
17 quite a bit of money from ERAF
18 and propped up the property tax
19 revenue that came in so that had
20 a significant impact to the
21 increase to the overall budget
22 and again those were really
23 unexpected revenues because
24 again we had documentation that
25 showed that we weren't getting

Sample footer

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1 any dollars and then all of a
2 sudden in June we ended up
3 getting notification we were
4 receiving monies regarding ERAF.
5 Some other dollars we received.

6 As the state goes you 32 the
7 prior year, which is the
8 recalculation of last year's
9 proportionment that that happens
10 in January and six months after
11 the fiscal year and six months
12 after the year once all the cash
13 receipts come in from the State
14 Controller's Office and true the
15 number and do a recalculation
16 and sometimes if you notice if
17 you look at the Exhibit C on the
18 State Chancellor's Office under
19 proportionment you might see a
20 deficit factor built into the
21 exhibit. Just common practice.
22 The state always includes it on
23 there because they really don't
24 know whether or not what the
25 true receipts are going so they

Sample footer

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1 build in this theoretical amount
2 in there but once all the
3 receipts have been received just

4 like what happened this past
5 year that deficit factor went to
6 zero so districts receive extra
7 -- what I they call -- just
8 additional revenues that weren't
9 necessarily anticipated
10 receiving. Other cases we
11 received increases in revenue.
12 We received \$250,000 in
13 additional non tuition revenue
14 this year which was less than
15 what we actually budgeted for
16 and so we also received a half
17 million dollars of additional
18 revenue from the Chancellor's
19 Office regarding prior year
20 corrections and adjustments and
21 once they did the recount we got
22 funds unexpected and most of the
23 revenue came in at the tail end
24 of the year so obviously we
25 didn't anticipate receiving

Sample footer

1 those dollars so with the
2 combination of additional

3 revenue and the cost savings
4 we're able to ultimately end the
5 year in a surplus increase in
6 our fund balance by nearly \$1.6
7 million. Looking at the actual
8 adopted budget really the
9 differences between the
10 tentative budget that was
11 approved in June and the adopted
12 budget primarily focus on the
13 Governor's signing the budget
14 act in June and the primary --
15 one of the primary reasons why
16 the deficit decreased from the
17 original 5.4 million to 3.8 is
18 we got additional base
19 adjustments on it and so we
20 accounted for those additional
21 revenues in the current year
22 budget and so that ultimately
23 allowed us to soften the overall
24 impact to the deficit but the
25 3.8 is not necessarily going to

Sample footer

1 be the final deficit number.
2 Like Dr. Fierro said that's
3 assume it is all positions are
4 100% filled. We know for a fact
5 that you know right now if we
6 continue the temporary hiring
7 freeze until the end of the
8 fiscal year we have a number of
9 positions that are going to be
10 vacant and that has a potential
11 cost savings that is in the
12 neighborhood between a million
13 to a million half dollars of
14 potential cost savings so just
15 the cost savings alone on the
16 salaries you basically could
17 take the deficit down from 3.8
18 to about 2.5 and start
19 decreasing it from there or
20 actually 2.3 on it, and so
21 planning and budget has
22 continually discussing
23 additional cost saving measures.
24 I think one of them you have
25 approved today during the read

Sample footer

1 out of the close session agenda.
2 We will continue to entertain
3 all options as we go through,
4 but the bottom line the goal is
5 we would like to get deficit
6 down to zero as much as we can.
7 This budget is hindering on the
8 fact of us generating 16,800
9 FTS. Last year we had the
10 fortune and ability to be funded
11 at the same level than the prior
12 year. Granted if we were truly
13 funded at the level we reported
14 we would have approximately
15 \$5 million of less funding but
16 since we entered into
17 stabilization in 16-17 we have
18 three years to actually get back
19 out to that original base so our
20 base number was that 17,740
21 number and we have three years
22 to actually to get back to that
23 base. If we can't clean up to
24 that base within the next three
25 years our base would permanently

1 be adjusted down to the highest
2 level of what we actually report
3 over the next three years. So
4 this is very critical for us
5 because we're wanting to have
6 a safe haven sort to speak like
7 last year. We will be reporting
8 exactly what we -- or funded in
9 exactly what we actually get
10 reported so if you notice that
11 our budget is only assuming a
12 little kick up in revenues
13 compared to what we ended the
14 year last year so we will
15 continue to monitor this and
16 keep the board apprized if we
17 have any major budget
18 adjustments throughout the year.
19 >> President Lewis: All
20 right. Thank you so much. Is
21 there any questions or comments
22 from any of the Trustees?
23 Trustee Perez.
24 >> [INAUDIBLE] [Off Mic]

Sample footer

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1 >> Marisa Perez: Thank you
2 very much. I want to start to
3 congratulate everybody across
4 the campus by doing a great job
5 and reducing the deficit this
6 year. It was nice. I heard
7 bits and parts of it and even
8 though it was a long explanation
9 it was good so thank you very
10 much Mr. Lopez for that
11 discussion because I have a
12 great appreciation for
13 everyone's work across campus to
14 achieve that and turn it into a
15 surplus so thank you for that.
16 The only thing after we adopt
17 the budget I would like some
18 clarification from Dr. Fierro to
19 across the campus on which
20 positions are going to be
21 frozen. I have heard a lot of
22 questions. People are not sure
23 which positions are frozen,

24 which positions are not so after

25 we adopt this budget there is

Sample footer

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1 that assumption that we're going

2 to help resolve the deficit with

3 a hiring freeze again, so I

4 would appreciate that Dr. Fierro

5 sharing that across the campus.

6 I think the other question I

7 heard when I attended the budget

8 forum which Mr. Lopez and his

9 team put together. It was very

10 informative. Is in regards to

11 faculty hiring because that's a

12 little different from the hiring

13 freeze -- actually very

14 different from the hiring

15 freeze, but again with the bond

16 being reduced what does that

17 actually mean in regards to

18 future faculty hiring too?

19 Because there were some

20 questions I understand everyone

21 is under constraints and faculty

22 want to know am I getting a new
23 colleague to help with classes?
24 So I think that is good
25 information to share too across

Sample footer

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1 campus and then the only other
2 point I will make today is in
3 regards to those three funds,
4 the innovation fund, the
5 sustainability fund and the
6 public art fund. When the board
7 decide it and they're worthwhile
8 ventures I don't understand the
9 process to apply for the funding
10 or the process if you have an
11 idea. I know I talked to
12 numerous students in regard to
13 the environmental aspect and I
14 appreciate we haven't had a
15 faculty or staff member to drive
16 the effort and I have talked to
17 the students and everything from
18 expanding the hydration stations
19 to sustainable garden and biking
20 stations and the transit passes.

21 They're all great ideas and I
22 believe we're sitting on the
23 \$1 million for over two years
24 now with nothing to show for it
25 and that is money from the

Sample footer

185

1 General Fund -- correct me if I
2 am wrong? So it's taxpayers
3 money as well thank you so much
4 we need to be mindful and
5 deliberate on how we can attract
6 our students and faculty members
7 to apply for these funding and
8 then what type of projects are
9 they going to used for and tied
10 into the Educational Master Plan
11 and what we're doing? So I
12 would be mindful to that because
13 if we're coming back a year and
14 not having more of the details I
15 couldn't continue to support
16 this large amount dollars being
17 reserved for this because unless
18 something drastically changes

19 even while we may resolve the
20 deficit this year or reduce it
21 greatly, we still have a
22 long-term structural operating
23 deficit that cannot be taken
24 away with one year savings and
25 our expenses are over our

Sample footer

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1 revenue so I wanted to make that
2 very clear. So thank you very
3 much to everybody for the work
4 on the budget.
5 >> Dr. Fierro: Thank you
6 Trustee Perez so we will put
7 together a communication on the
8 positions. Currently we have
9 ten vacant positions and right
10 now because we are above the FON
11 all positions can actually be
12 frozen at this time. What you
13 were saying about hiring --
14 faculty hiring is different than
15 any other hire. That is
16 correct. Because we
17 traditionally on campus have

18 hired to FON and essentially
19 we're above so all positions are
20 frozen so we currently have non
21 faculty vacancies. We have ten
22 -- well, this one is actually a
23 faculty but listed on non
24 faculty. The former Athletic
25 Director and administrative

Sample footer

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1 position and a faculty position
2 and still vacant and the others
3 are listed here. And the
4 position for my office, record
5 and Dean of academic affairs and
6 that's the position that Rick
7 used to hold and we have web
8 Administration that is also
9 vacant. Now, with this said we
10 also have to show the impact for
11 some of the positions. For
12 instance the position of the
13 Director in Human Resources. We
14 were getting very backed up in
15 some of the processes so that

16 was retired. We kept it vacant
17 for over a year I think but we
18 -- were getting backed up.
19 Consideration for the
20 Administration is probably going
21 to come up quickly because there
22 is no one else really that we
23 can move that -- the whom job to
24 so we have to have some
25 conversations with this as to

Sample footer

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1 how we will do the faculty
2 hiring as we move forward.
3 Traditionally as I said we hired
4 at FON which means it's likely
5 we don't have to hire faculty --
6 new faculty, new faculty lines
7 (paused) itch.
8 >> President Lewis: Any other
9 Trustee wishing to comment? All
10 right. Seeing none again I just
11 want to echo Trustee Perez's
12 comments and congratulating
13 everybody for turning a
14 projected deficit into a

15 surplus. That's something
16 definitely worth celebrating but
17 of course not too hard. We have
18 another projected deficit
19 upcoming and we will do our best
20 to minimize that if not
21 completely balance it for sure
22 so with that we will I will
23 entertain a motion to adopt the
24 current budget at hand.
25 >> Move approval.

Sample footer

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1 >> [INAUDIBLE] [Off Mic].
2 >> Motion.
3 >> President Lewis: There's a
4 motion.
5 >> Shin Liu: Second.
6 >> And a second from Trustee
7 Liu. Is there any objection to
8 the adopt of the budget?
9 >> Seeing none the motion
10 passes and we have a budget on
11 time. So we're breaking
12 tradition.

13 >> [INAUDIBLE] [Off Mic].
14 >> President Lewis. Hey look
15 at that. something new. All
16 right. Now we move on to
17 reports and comments from
18 district federals starting with
19 officials with Raul Avalos.
20 >> No comments.
21 >> President Lewis: All
22 right. No comments.
23 >> Carmen Avalos: I just want
24 to make a quick comment so the
25 State of California has probably

Sample footer

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1 the most DACA students in the
2 nation so I have to be honest
3 with you -- was it yesterday or
4 this morning? Yesterday. I
5 can't remember. That's how the
6 days of. They kind of blend in
7 but yesterday as I was listening
8 to what was being said from --
9 who was the guy's name now? I
10 am tired. Not trump.
11 >> [INAUDIBLE] [Off Mic].

12 >> Yes, Mr. Sessions and I was
13 impacted by that because as we
14 walk through this campus and
15 dropping my sons and daughters
16 off in the morning I was taken
17 back how we continue to move
18 back on our promise. To the
19 many students without fault come
20 to the country to improve the
21 quality of their lives and
22 families and really to add value
23 to our society. I had to stop
24 and think and really be grateful
25 for the many things that we have

Sample footer

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1 an opportunity to do here on
2 campus so I want to reiterate
3 not just to the campus community
4 but to the many students who
5 come across our school, walk to
6 our school or have an aspiration
7 to come to the school that we
8 welcome them.
9 >> President Lewis: All

10 right. Thank you. Dr. Fierro.
11 >> Dr. Fierro: I want to
12 ecthose comments not only for
13 the thousand DACA students that
14 we have on campus but for the
15 223,000 DACA recipients that we
16 have the State of California.
17 We support you. And whether we
18 agree with the views of a
19 political party this is not
20 about a political party in my
21 view. This is about basic human
22 rights, basic -- proper behavior
23 that something that has been
24 already established and you
25 don't give -- take away to

Sample footer

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1 someone that is already
2 contributing. The statistics on
3 DACA show it does change the way
4 the individual function and the
5 impact the individual has in the
6 community and there are some
7 projections that in the next --
8 if this was to stick in the next

9 five years I think the impact on
10 the total economy could be
11 somewhere in the couple million
12 dollars -- I'm sorry.
13 [INAUDIBLE] so it does work and
14 it is part of economic
15 development if we don't want to
16 see it as a basic decency act so
17 that's it.
18 >> President Lewis: Trustee
19 Liu.
20 >> Shin Liu: No comment.
21 >> President Lewis: Trustee
22 Birkey.
23 >> James Cody Birkey: I will
24 be brief and I want to echo what
25 was said on this. I think the

Sample footer

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1 DACA issue is something very
2 close to home for our particular
3 college community and I don't
4 see it as a political issue. I
5 see it as a human one and this
6 is something that we need to

7 continue to look for ways -- at
8 least in our space we can
9 preserve the human dignity and
10 the level opportunity that not
11 only benefits the individual but
12 anybody who studied economics
13 knows is a huge benefit to our
14 community and we all benefit by
15 doing the right thing here so I
16 appreciate the bravery and the
17 courage of our thousand plus
18 students have under taken and I
19 call upon the rest of us to
20 support them.
21 >> President Lewis: All
22 right. Thank you. Yes and on
23 the issue of DACA you know DACA
24 always been on tenuous ground it
25 was based solely on an Executive

Sample footer

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1 Order and very glad to see that
2 Congress has moved in a
3 bipartisan way at least with
4 Senators Graham and Durbin from
5 South Carolina and Illinois to

6 at least start the conversation
7 on this and make it a more
8 permanent solution for the
9 students here and for the people
10 here that have contribute the so
11 much to our community, our
12 society, our economy, and so I
13 look forward to having a
14 permanent solution so that we
15 have a lot more peace of mind
16 for sure on that issue. I also
17 wanted to mention that
18 congratulations to everyone who
19 was involved and took part in
20 the opening of the Cerritos
21 College La Mirada campus. This
22 is definitely a step in the
23 right direction trying to be a
24 part of our communities
25 especially in the La Mirada area

Sample footer

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1 which has always been
2 historically removed from public
3 higher education and so this is

4 definitely something that I look
5 forward to continuing to support
6 at the highest levels and
7 looking forward to seeing
8 potentially more sites open up
9 for reaching out to the
10 community for the better
11 accessibility as part of the
12 grander strategy for encouraging
13 and getting a her FTE
14 enrollment. Other than that I
15 look forward to the taste of
16 Hawaii next week in which the
17 Falcon room is having a five
18 course meal on many different
19 favors of the island and
20 including tuna and other such
21 things I don't want to get
22 hungry for right now, but other
23 than that that's all I have to
24 say on my report and do have a
25 close session to go back to

Sample footer

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1 regarding some other issues so
2 -- yes we do. (end of meeting)

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