- 1 09-05-18 Cerritos BOT
- 2 [GAVEL]
- 3 >> President Lewis: Good
- 4 evening welcome and welcome to
- 5 the first September meeting of
- 6 the Cerritos College Board of
- 7 Trustees. Today we will start
- 8 with an invocation.
- 9 >> Hi. This is my first time.
- 10 (paused) (checking audio level)
- 11 And I am part of the Dream Task
- 12 Force, the AB 540 Task Force and
- 13 the UndocuAlly Task Force as
- 14 well and with the introduction
- 15 we start off with a short poem
- 16 and from the Liberty Museum in
- 17 Philadelphia. Glass is the
- 18 fragility in all of us and
- 19 luminous and shadow without care
- and we're strong and powerful.
- 21 We are reflections of our past.
- 22 Like the sands of glass we can
- 23 come together, help each other
- 24 and accomplish amazing things

- 1 everyone around you. Thank you.
- 2 [Applause]
- 3 >> President Lewis: Thank
- 4 you. Next we will have the
- 5 Pledge of Allegiance done by
- 6 Trustee Birkey.
- 7 >> [Off Mic].
- 8 >> I pledge allegiance to the
- 9 flag to the United States of
- 10 America and to the Republic for
- 11 which it stands, one nation
- 12 under God, indivisible, with
- 13 liberty and justice for all.
- 14 >> President Lewis: Roll call
- 15 please.
- 16 >> Board President Zurich
- 17 Lewis.
- 18 >> Here.
- 19 >> Board Vice President Shin
- 20 Liu.
- 21 >> Here.
- 22 >> Clerk Martha
- 23 Camacho-Rodriguez.

- 24 >> Present.
- 25 >> Carmen Avalos.

- 1 >> She's coming late.
- 2 >> Okay. Member James Cody
- 3 Birkey.
- 4 >> Present.
- 5 >> Member Marisa Perez.
- 6 >> Present.
- 7 >> Member Sandra Salazar
- 8 absent. Student Trustee Phil
- 9 Herrera.
- 10 >> Present.
- 11 >> And President Superintendent
- 12 Fierro.
- 13 >> Present.
- 14 >> President Lewis: Next we
- 15 will go on to agenda
- 16 organization. Is there any
- 17 member of the board wishing to
- 18 reorganize the agenda in any way
- 19 noting that Item 16 is pulled
- 20 from the agenda because we
- 21 haven't received the grant from

- 22 the Office of Emergency Services
- 23 from the Governor so no
- 24 reorganization? Seeing none we
- 25 will move to the comments from

- 1 the audience. We will start
- 2 with Lynn Wang on the topic of
- 3 APITA.
- 4 >> Hi. I am Lynn Wang and a
- 5 third year faculty track
- 6 counseling faculty here and it
- 7 stands for Asian Pacific
- 8 Islanders Americans and
- 9 affiliates and my goal as a
- 10 faculty member is hosts if
- 11 groups so I can speak to faculty
- 12 and staff and employees who
- 13 identify as APITA and talk as a
- 14 college we can improve our
- 15 climate on campus and also
- 16 support their work on this
- 17 campus. Furthermore I am
- 18 creating a brand-new club on
- 19 campus and really to support the
- 20 larger Asian American islander

- 21 and the American population as
- 22 well. It's not just academic or
- 23 identity drench but to provide a
- 24 space for students to talk about
- 25 sense of belonging and

- 1 mentorship and me and Randy Lee
- 2 are co-advisers for club so just
- 3 wanted to have a conversation
- 4 with you so you're also aware of
- 5 the pipeline to diversity work
- 6 that we're currently doing on
- 7 this campus. Thank you.
- 8 >> President Lewis: Thank you
- 9 [Applause]
- 10 >> President Lewis: Thank
- 11 you. Next is Rosa Carrillo.
- 12 >> Good evening everyone.
- 13 [speaking Spanish]
- 14 -- sorry I got excited there.
- 15 My name is Rosa Carrillo and one
- 16 of the full time counselors here
- 17 at Cerritos College. I am
- 18 actually currently the phase

- three Puente counselor and work
 with the undocumented students
 here. Today I'm going to talk a
 little bit about the Latino X
 Awareness Month. As you know
 National Hispanic Awareness
 - 25 Month is upon us in October but

- 1 we're doing a Latino X Awareness
- 2 Month to be able to have
- 3 inclusion for all of our Latinos
- 4 here at Cerritos College. With
- 5 the help of some of the campus
- 6 community we are putting
- 7 together a calendar and,
- 8 actually have one with Andrea
- 9 and a calendar we're still
- 10 working on. Some of the
- 11 activity and professor
- 12 [INAUDIBLE] and doing one on
- 13 Puerto Rico
- 14 [speaking Spanish]
- 15 so it's something he does that
- 16 we start off every year. We're
- 17 also going to be having part of

- 18 the Puente Club JD music with
- 19 PWMD and an hour of Latino music
- 20 specifically. We're going to
- 21 have the History Department John
- 22 Hoss who is bringing a rap
- 23 artist and poet to campus.
- 24 We're doing an art exhibit and
- 25 cafe. We're culminating with

- 1 the day of the dead event on
- 2 October 30 and we're looking for
- 3 other activities to include on
- 4 here and we were able to secure
- 5 some funding from ASCC but there
- 6 is no committee on the campus
- 7 that actually is hosting this,
- 8 so this is something that we're
- 9 doing on a volunteer basis so we
- 10 hope that you all come out to
- 11 participate in Latino X
- 12 Awareness Month. Thank you.
- 13 [Applause]
- 14 >> President Lewis: Now we
- 15 will take reports and comments

- 16 from a constituent group. Is
 17 there a constituent group
 18 wishing to give a report?
 19 >> I Want to let you know you
 - 19 >> I Want to let you know what
- 20 is happening on the campus. We
- 21 have the Latino X Awareness
- 22 Month and a lot of events and
- 23 debaters that are going to
- 24 campus and debating some of our
- 25 students and hosting also a

- 1 panel to talk about Rwandian
- 2 genocide and art exhibit outside
- 3 the library also in September.
- 4 There is great stuff happening
- 5 on campus and the Senator
- 6 elections. If you know students
- 7 send them to ASCC. I know
- 8 they're hoping to get more
- 9 Senators and overall there is a
- 10 lot going on campus and
- 11 encourage to you stop by the
- 12 Senate meetings and find out
- 13 more.
- 14 >> President Lewis: Thank

- 15 you. Stephanie Rosenblatt.
- 16 >> Good evening. I just
- 17 wanted to report that the union
- 18 and the district met for
- 19 negotiations last Friday and
- 20 overall we felt like we have had
- 21 a productive discussion. At
- 22 this point and time our team is
- 23 cautiously optimistic that we
- 24 might be able to conclude this
- 25 contract negotiations without

- 1 having to go to mediation and
- 2 that might be the first time.
- 3 If that happens that might be
- 4 the first time that happened and
- 5 a really laudable accomplishment
- 6 for us. I also think that this
- 7 is probably as good time as any
- 8 to publicly state philosophy of
- 9 the federation and in a nut
- 10 shell it's this. Equal pay for
- 11 equal work. Equal respect and
- 12 dignity for equal contributions

to our mission here at the 13 college. So we as a group are not interested in creating a tiered health care system and new hires get lesser benefits 18 than current employees. We don't understand why employees asked to sacrifice their 20 standard of living in a year that we anticipate ending with at least six to \$8 million 23 surplus. During the recession we didn't require furloughs and Sample footer

- 1 we were able to continue our
- 2 health care coverage. During
- 3 those years we saw significant
- 4 increase in enrollment and now
- 5 that the economy is better and
- 6 there's more work for students
- 7 we're seeing a decline in FTES
- 8 which is a normal recognize to
- 9 that situation but even when we
- 10 have a decline in enrollment we
- 11 almost always -- we've always

12 posted a surplus and why is that? Because three quarters of 13 the instructors at this school

15

- are temporary employees. The
- 16 size of the teaching force waxes
- 17 and wanes with the demand and
- without the flexibility the 18
- system we're in wouldn't work
- but that temporary work force is
- exploited and the problem is
- 22 structural and national and none
- of our fault but we can all
- recognize it's happening and we
- 25 can do our part to try to fix it

Sample footer

- on this little patch of ground
- that we have control over.
- Equal pay for equal work. Equal
- respect and dignity for equal
- contributions to our mission.
- Our belief in equity drives the
- 7 unions' push for parity. What's
- parity? It means that part time
- 9 faculty are paid a percentage of

- 10 full time faculty pay based on the work they're doing for the college. At some colleges that 13 based off 100% of the rate and others base it off 83%. Right 15 now my colleague in the room,

 - Bobby Lee Smart is paid 47% with
 - someone with the same education 17
 - and experience is paid right 18
 - 19 now. If you compare George
 - Jarett and I and found out he 20
 - was paid more than me because
 - he's a tall dude and I get paid
 - less because I am short we would
 - 24 be angry and you would fight to
 - rectify that situation and we

- 1 need to work to rectify the
- situation here, the exploitation
- 3 of the part timers so while we
- recognize we can't afford to
- move to full parity right a way
- we don't want to bankrupt the
- college and it's not the
- college's fault but we can make

- 9 choices to move the system to
- 10 more quality and more parity and
- 11 do what we want here and that's
- 12 what we want on the college
- 13 equal pay for equal work and
- 14 equal dignity to the
- 15 contributions of the mission.
- 16 Thanks.
- 17 [Applause]
- 18 >> President Lewis: Any other
- 19 constituent group wishing to
- 20 give a report? Seeing none we
- 21 will move on our open session
- 22 agenda and we will start with a
- 23 presentation on the UndocuAlly
- 24 Task Force.
- 25 >> Hello again. I'm not going

- 1 to touch the microphone today.
- 2 So again as I said my name is
- 3 Rosa Carrillo and along with
- 4 Dr. Wang we're the Co-Chairs of
- 5 the UndocuAlly Taskforce, and we
- 6 just wanted to talk about why we

- 7 have a task force here at
- 8 Cerritos College. Part of is we
- 9 saw that as counselors, as staff
- 10 and as Administrators, and
- 11 faculty we saw there was a need
- 12 to make sure that we reached out
- 13 to our undocumented students,
- 14 made sure we provided them a
- 15 safe and confidential space so
- 16 they can come and talk to us
- 17 about some of the issues they're
- 18 facing right now in the system
- 19 -- in society that we live in
- 20 but also we wanted to ensure
- 21 that knew that they can continue
- 22 their education even further
- 23 than just community college and
- 24 provided them the information
- 25 they need so they can continue

- 1 even with a career later on in
- 2 their life so I just wanted to
- 3 acknowledge some of the
- 4 committee members that are here,
- 5 so if you could just stand up

- 6 committee members so you could
 7 see that we're a diverse group.
 8 We come from CalWORKs. We come
 - 9 from financial aid. We come
- 10 from EOPS. We have
- 11 Dr. Hernandez who is part of the
- 12 Clinical Psychology Division on
- 13 campus and there's a lot of
- 14 different allies here on campus
- 15 and Lynn is going to talk about
- 16 some of the our accomplishments
- 17 that we have done this last
- 18 year.
- 19 >> Thank you Rosa so all of
- 20 you have received a handout
- 21 which is the golden rod handout.
- 22 That's our accomplish as
- 23 UndocuAlly Taskforce for
- 24 2017-2018 school year. With the
- 25 limited time I'm going to

- 1 highlight a couple of items so
- 2 one of the things we're most
- 3 proud of is the UndocuAlly

- 4 trainings. So far we have
- 5 trained about 75 staff, faculty,
- 6 and administrators on this
- 7 campus. We talk about federal
- 8 laws. We talk about state laws.
- 9 We talk about career options for
- 10 undocumented students and what
- 11 kind of support and resources we
- 12 provide. Furthermore we
- 13 actually have trained students,
- 14 student leaders. Phil was one
- 15 of the students who was trained
- 16 and wearing his button today.
- 17 We also train local high school
- 18 counselors as well. We
- 19 understand it's not just limited
- 20 to our staff, our faculty here.
- 21 It's important for our high
- 22 school partners to understand
- 23 what we offer at Cerritos
- 24 College, so we've done that last
- 25 October. Another thing I really

- 1 want to highlight is our legal
- 2 support services that we provide

- 3 here at Cerritos College. We
- 4 receive funding from ASCC last
- 5 academic year from the Pepsi
- 6 vendor -- I guess contract, so
- 7 we have enough funding to last
- 8 us until the end of this
- 9 academic year. What we normally
- 10 do is we have a lawyer come to
- 11 our campus anywhere from three
- 12 to six hours a day. The lawyer
- 13 can make -- the student can make
- 14 individual appointments with the
- 15 lawyer individually and
- 16 discreetly and confidentially
- 17 too. They would just sign up
- 18 online. They don't have to
- 19 provide any information for
- 20 other people to see, the public,
- 21 only myself who is the
- 22 coordinator can see that
- 23 information for safety. We also
- 24 don't announce the location for
- 25 the lawyers to meet just to

- 1 protect the safety for our
- 2 students. Our next legal
- 3 session will happen September 27
- 4 from Dennis Saub and do it pro
- 5 bono and meeting with students
- 6 about four hours a day and the
- 7 appointments are about ten
- 8 minutes each. Another -- I
- 9 guess another accomplishment
- 10 they want to talk about is our
- 11 collaboration efforts, right,
- 12 talking about alignment, talking
- 13 about working together. I
- 14 wanted to talk about as a task
- 15 force we work together with
- 16 Dream Club so Cesar is the
- 17 co-president for the club. We
- 18 work with them in terms of
- 19 fundraising for events,
- 20 T-Shirts. We fundraise about
- 21 \$500 last academic year that we
- 22 have given to students from the
- 23 fundraising efforts. I want to
- 24 talk about our collaboration
- 25 with counselors. As you see

- 1 myself, Rosa and Randy Lee who
- 2 is the Career Counselor we meet
- 3 with undocumented students we
- 4 understand in terms of personal
- 5 challenges and career outlook
- 6 and et cetera. Lastly I want to
- 7 highlight the effort for
- 8 financial aid. Financial aid
- 9 has been a huge support in this
- 10 effort. They host California
- 11 Dream Act application workshops.
- 12 They also have completed
- 13 publication in terms of the
- 14 handout that you have right
- 15 here, the four steps to college
- 16 and financial aid. They have
- 17 supported our students with book
- 18 vouchers and emergency funds.
- 19 So that's pretty much concludes
- 20 our presentation for the day.
- 21 There's a lot more
- 22 accomplishments that we have
- 23 accomplished so in the 2017-18
- 24 school year and it's in the
- 25 handout. If you have any

- 1 further questions feel free to
- 2 reach out to us and we will host
- 3 the next UndocuAlly training on
- 4 November 9 from 8:30 a.m. to
- 5 1:00 p.m. so should your
- 6 schedule allow you can sign up
- 7 on flex reporter. Thank you.
- 8 [Applause]
- 9 >> Just a couple of quick
- 10 things too. We have been
- 11 working with Dr. Fierro on
- 12 probably trying to host a legal
- 13 fair here on our campus for next
- 14 semester, and then also a
- 15 fundraiser for undocumented
- 16 students because we do have a
- 17 lot of students that are
- 18 transferring and unfortunately
- 19 they don't qualify for federal
- 20 money and state money seems to
- 21 be very limited so we want to
- 22 make sure we provide that
- 23 support to them and we also have
- 24 a foundation account so if

- 1 our foundation account that
- 2 helps to provide scholarships
- 3 for our students as well. Thank
- 4 you.
- 5 [Applause]
- 6 >> President Lewis: Thank
- 7 you. Next we move on Item five
- 8 and I will open the Public
- 9 Hearing for the presentation of
- 10 the proposed 2018-19 Adopted
- 11 Budget of the Cerritos Community
- 12 College District of Los Angeles.
- 13 [GAVEL]
- 14 >> Is there anybody wishing to
- 15 speak in favor of the proposed
- 16 budget? Is there anybody
- 17 willing to speak against such
- 18 budget? Seeing none I will
- 19 close the Public Hearing.
- 20 [GAVEL]
- 21 >> Thank you. Next we move to
- 22 the Consent Calendar items,
- 23 items 6-16 again noting that 16

- 24 has been removed as we do not
- 25 have yet the grant so I will

- 1 entertain a motion to approve
- 2 the Consent Calendar.
- $3 \gg \text{So moved}.$
- 4 >> President Lewis: So moved.
- 5 Is there a second?
- 6 >> Second.
- 7 >> President Lewis: Is there
- 8 any objection to the adoption of
- 9 said motion? Seeing none the
- 10 Motion carries. Item 17 the
- 11 informational item on the
- 12 College Coordinating Committee
- 13 minutes. I will entertain a
- 14 motion to receive and file.
- 15 >> Receive and file.
- 16 >> President Lewis: There's a
- 17 motion. Is there a second?
- 18 >> [Off Mic].
- 19 >> President Lewis: Seeing a
- 20 second. Any objection to the
- 21 adoption? Seeing none motion

- 22 carries. Number 18
- 23 consideration of approval of
- 24 amendment to the agreement for
- 25 program and construction

- 1 management services with
- 2 Tildon-Coil Constructors Inc. I
- 3 will take a motion to move or
- 4 discussion?
- 5 >> Marisa Perez: Sure I have a
- 6 couple of comments and
- 7 questions.
- 8 >> President Lewis: Trustee
- 9 Perez.
- 10 >> Marisa Perez: Thank you
- 11 for the opportunity to talk
- 12 about this important item. I
- 13 requested follow up information
- 14 so I think that should be shared
- 15 with the board and all it was a
- 16 break down of how much we spent
- 17 on construction management
- 18 services and program management
- 19 services each year since we
- 20 hired Tildon-Coil, and talking a

- 21 little bit about the percentage.
- 22 They get a percentage I think
- 23 you said it was 4.9, the overall
- 24 construction budget, so I just
- 25 wanted to talk a little bit

- 1 about that.
- 2 >> Dr. Fierro: Absolutely.
- 3 Thank you. So over the last
- 4 eight years our contract with
- 5 our current Construction Manager
- 6 Tildon-Coil was first begun in
- 7 2010-11 academic year.
- 8 And to this point in 2017-2018
- 9 academic year we have spent 26.5
- 10 million dollars and those fees
- 11 have been divided into different
- 12 components, the CM, the
- 13 construction management piece
- 14 and the project management
- 15 piece. The construction
- 16 management piece is the standard
- 17 fee of 4.9 based on the
- 18 construction and every project

19 and fee of 4.9% is for 20 Tildon-Coil for the construction management firm. It's important to clarify it's allocated on the 22 on going project not the totality of the bond or 24 construction budget and one Sample footer building it's 4.9 and each building 4.9 from the total of the building so in other words the more buildings we have going at the same time they the higher the number will be and the lower number of projects the lower number will be. The current allocation of the PM, the project manager, is \$815,000. 11 Essentially \$815,160 and it's \$67,930 per month and the last 12 time we revised this 13 we did an allocation of an additional \$13,000 to bring to the current 16 number and obviously this is

based on the number of projects

- 18 that are on going at this19 particular time but the current20 number is set at 67,000 per
- 21 month, roughly 67,000 per month.
- 22 This is essentially our ability
- 23 and their ability to execute the
- 24 extension of the initial
- 25 contracts and all new terms were

- 1 negotiated here at the end of
- 2 the two second year extension
- 3 both parties will have the
- 4 opportunity to renegotiate terms
- 5 of contract.
- 6 >> Marisa Perez: Great.
- 7 Can Tildon-Coil elaborate on the
- 8 amount of staffing this
- 9 represents?
- 10 >> Jimmy.
- 11 >> So from the program and
- 12 construction side they're
- 13 intermingled across the day to
- 14 day or month to month. There's
- 15 a program executive who plugs in

- 16 and out part time basis and it
 17 really ramps up and down as
 18 needed. The fee doesn't change,
 19 so in times of heavy program and
 20 planning there's definitely more
 21 resources that go into that.
 22 They have a full time Program
- 23 Manager, myself, a full time
- 24 program Administrator, and then
- 25 there's an array of construction

- 1 management personnel that
- 2 manage, engineer, administrate
- 3 the different aspect once it
- 4 moves from design and planning
- 5 into day to day construction.
- 6 That's Superintendents, project
- 7 engineers, et cetera and that
- 8 fluctuates based on the volume
- 9 of work. We also have quite a
- 10 depth of resources at our main
- 11 office that are involved in most
- 12 aspects of the project from
- 13 pre-construction,
- 14 post-construction and everything

- 15 in between.
- 16 >> So I guess what you say an
- 17 array of people I guess give me
- 18 numbers in what that represents?
- 19 >> We had on campus a staff of
- 20 15 on average full time. That's
- 21 been up as high as 22 full time
- 22 depending on the demand. It
- 23 hasn't dipped below 15 typically
- 24 and then that doesn't count the
- 25 probably five to ten more part

- 1 time that are in and out of
- 2 support staff from our main
- 3 office on a regular basis.
- 4 >> Okay. And then what's the
- 5 -- if I were to divide 815,000
- 6 by 4.9 I would arrive at the
- 7 amount of total construction
- 8 budget for the next two years?
- 9 Is that right?
- 10 >> No. They're two
- 11 independent amounts. Basically
- 12 what this extension is for the

13 program management component. The CM fee is a separate -->> Separate fee. Perfect. That makes more sense to me. 17 >> Well I think that's unclear 18 on the board report. That was some of my confusion because if 20 you see what it says again in the item that we're adopting the money for both the construction management and the PM services, 24 so --25 >> How much is that? Sample footer >> So that is 4.5 million so if you total based on what the data as provided the project management services for this -well, for 2017-18 -- I guess this is last year -- were \$815,160 for PM services and the CM services were 4.5 million so when you total that dollar amount it's 5.3 million so are 11 we approving that 5.3 million

- 12 here or are we just approving
 13 the \$815,160?
 14 >> We are approving the
 15 continuation of the contract and
 16 the value of the CM will be
 - 17 determined based on the cost,
 - 18 the total construction costs.
 - 19 The value of the PM is
 - 20 preestablish at 67,000 -- almost
- 21 \$68,000 per month so it could be
- 22 a little more than the \$4.5
- 23 million on the CM depending on
- 24 the cost of the next project.
- 25 For instance the next one will

- 1 be our fine and performing arts
- 2 and that building is expecting
- 3 to have a higher price tag than
- 4 the current building and 4.9 out
- 5 of that for the next two years.
- 6 >> What's the anticipated
- 7 expenditure over the next 24
- 8 months?
- 9 >> So the fix rate is the PM

- 10 which is \$815,160. Okay.
- 11 That's for the PM service. The
- 12 CM what we're approving is the
- 13 percentage, 4.9 of any
- 14 construction cost for any
- 15 project.
- 16 >> I understand. Against what
- 17 though? Against how much --
- 18 >> Of the construction of the
- 19 total construction for the
- 20 project.
- 21 Right which is --
- 22 >> For example, so if we had
- 23 the performing arts and a
- 24 \$60 million total construction
- 25 cost 4.nine of that would be a

- 1 little more than \$2.9 million so
- 2 we can't come up with a total
- 3 cost of the CM because we don't
- 4 know the value of the
- 5 construction projects at this
- 6 point and that's why we adopt
- 7 the percentage to each project's
- 8 total construction costings.

- 9 >> But Vice President Lopez
- 10 can you help us understand what
- 11 the anticipated construction
- 12 pipeline will be over the next
- 13 24 months and the dollar amount
- 14 so we can apply that 4.9 against
- 15 something?
- 16 >> Got it. Yeah. I can --
- 17 >> Dr. Fierro: So the fine
- 18 performing arts was budgeted at
- 19 initially \$60 million. Correct?
- 20 >> Yeah.
- 21 >> Dr. Fierro: Sixty,
- 22 \$65 million but the project just
- 23 went out for bidding so based on
- 24 the cost of construction and
- 25 when this was projected it's

- 1 very likely that the project
- 2 come at least 10% higher if our
- 3 projections of construction are
- 4 true, so it could end up being a
- 5 bid between 70, \$72 million and
- 6 at that point we will have to

- 7 make the decision of whether or
- 8 not we maintain this scope of
- 9 the project or reduce to stay
- 10 within budget. So just the
- 11 estimate could be 4.9 out of the
- 12 \$65 million, 3.1, \$3.2 million
- 13 will be the CM for that project
- 14 plus \$68,000 for all the project
- 15 management needs for that
- 16 project and any other on going
- 17 project on campus, but let's say
- 18 that at this point we still go
- 19 to the phase three of the Health
- 20 and Wellness Center and that is
- 21 a three part building so by that
- 22 point we're talking about
- 23 another 15 to \$20 million.
- 24 >> Yeah.
- 25 >> That will be \$85 million

- 1 times 4.9.
- 2 >> [Off Mic].
- 3 >> Dr. Fierro: An additional
- 4 seven 35,000 on that so almost
- 5 \$4 million on the CM and the

- 6 same cost on the PM that is the
- 7 \$68,000 so the PM is constant
- 8 throughout the year regardless
- 9 of the construction and the CM
- 10 will be based on that, so it
- 11 could be roughly \$4 million on
- 12 the cost of construction for the
- 13 CM but the correct number will
- 14 have once the bidding is
- 15 completed.
- 16 >> So we average 20 to
- 17 \$25 million construction costs
- 18 annually. So the 4.9 is of that
- 19 amount on an annual basis.
- 20 >> 20 to 25 but we've got a
- 21 building that is \$75 million
- 22 coming?
- 23 >> Yeah, but that is --
- 24 >> How long is that
- 25 construction?

- 1 >> Performing arts is three
- 2 years.
- 3 >> Okay.

- 4 >> Dr. Fierro: So for
- 5 instance --
- 6 >> That would be the only
- 7 project over three and a half
- 8 years between 20 and 25 million
- 9 >> And the current Health and
- 10 Wellness Center right now that
- 11 is going on and that is -- we
- 12 will finish phase one some time
- 13 in January of 2019, and then we
- 14 would then move into phase two
- 15 of that construction project,
- 16 and so and that has an estimated
- 17 completion date of 20 --
- 18 >> [Off Mic].
- 19 >> 2020, in spring of 2020.
- 20 >> All right. So that's only
- 21 like a year and a half, so the
- 22 15 -- I guess I am trying to do
- 23 the math backwards here. We've
- 24 got -- it sounds like it's going
- 25 to be more than \$20 million a

- 1 year over the next two years.
- 2 >> Dr. Fierro: No. The

- 3 highest year has been
- 4 \$5 million.
- 5 >> Not in the past but
- 6 currently. Upcoming we have
- 7 \$20 million worth of projects
- 8 per year, \$40 million. That
- 9 steam seems like a low end
- 10 estimate if we've got two major
- 11 building projects and one is
- 12 \$72 million over three years.
- 13 >> Dr. Fierro: For the next
- 14 three years it will be
- 15 \$70 million to complete the
- 16 projects.
- $17 \gg \text{We have that plus } \8.5
- 18 million project?
- 19 >> Dr. Fierro: No. By the
- 20 time we finish -- we already
- 21 have construction on going, so
- 22 we will have to finish this
- 23 year. That will be phase of
- 24 health and wellness and that has
- 25 three phases so that will

- 1 continue through the next year
- 2 while at the same time we go out
- 3 for bidding on the Performing
- 4 Arts Center and the construction
- 5 on the ground will begin at that
- 6 point, so by the time that
- 7 building and the health and
- 8 wellness is completed we're
- 9 talking about probably somewhere
- 10 in the neighborhood of
- 11 \$70 million, and maybe a little
- 12 higher than that depending on
- 13 the cost of construction.
- 14 >> Okay. I guess what I am
- 15 trying to make sure -- because
- 16 if I am doing the back of the
- 17 napkin math correctly if it's
- 18 \$25 million a year of
- 19 construction that's \$1.25
- 20 million annually that we're
- 21 spending on CM services. I'm
- 22 not sighing 4.9 is crazy. I
- 23 know it kind of depends what
- 24 you're comparing in the market
- 25 but with \$1.25 million plus as

- 1 you said Jimmy these things are
- 2 effectively the staffing is
- 3 interwoven so I am trying to
- 4 make sure with the 815 and that
- 5 is over \$2 million annually that
- 6 we're putting out on the street
- 7 and I just want to get a sense
- 8 of okay if we've got \$2 million
- 9 and 15 folks working on it
- 10 that's on an annualized basis
- 11 that puts us at what? 125 a
- 12 head? Is that like a fair
- 13 estimate? Should we be -- I
- 14 just want to make sure we can
- 15 get as much we can for the
- 16 money.
- 17 >> Dr. Fierro: Probably not
- 18 understanding you correctly
- 19 then. There are two separate
- 20 fees. The PM --
- 21 >> I get -- yeah.
- 22 >> That's 815 and covers the
- 23 staffing.
- 24 >> Right but 1.25 million plus
- 25 815.

- 1 >> Yeah, the PM covers the
- 2 staffing and the CM has
- 3 everything to do with the
- 4 bidding process, the managerial
- 5 aspect of the CM and that's the
- 6 one that is 4.9, so what we're
- 7 talking about is average of four
- 8 and a half million dollars a
- 9 year, not 2.5.
- 10 >> Yeah.
- 11 >> [INAUDIBLE].
- 12 >> I'm sorry. I think --
- 13 >> 25 million.
- 14 >> Yeah, I think just -- this
- 15 item needs more background so I
- 16 think that's part of the -- kind
- 17 of confusion and I went back and
- 18 looked at the board item and
- 19 doesn't break it out and
- 20 according to the agreement we're
- 21 approving PM and CM services so
- 22 I think this needs more
- 23 background. I think the
- 24 historical data is great but

- 1 signing this agreement for two
- 2 more years. What does that mean
- 3 dollar wise for the next two
- 4 years and PM and CM services? I
- 5 think that information needs it
- 6 to be presented to us and the
- 7 4.9% and I didn't see it and
- 8 where is that?
- 9 >> It's in the original
- 10 agreement and let me get you the
- 11 page number.
- 12 >> Okay. So I think this just
- 13 needs to be more clear because
- 14 it's really not what -- we're
- 15 not just approving \$815,000 a
- 16 year. We're not.
- 17 >> Dr. Fierro: We're
- 18 approving.
- 19 >> [INAUDIBLE] in general.
- 20 >> It's millions of dollars.
- 21 We should have additional
- 22 background. I agree with
- 23 Trustee Perez.

24 >> Dr. Fierro: You're

25 correct. You're approving 815

Sample footer

- 1 for the PM and 4.9 for the cost
- 2 of construction for the CM. The
- 3 average has been about four and
- 4 a half million dollars, the
- 5 highest year which is this past
- 6 year 5.3, the lowest year 721.
- 7 >> Right. On average it's
- 8 \$5 million a year, on average;
- 9 right? So again it's \$5 million
- 10 a year that we're spending with
- 11 our bond funds so I think there
- 12 needs to be more clarity and
- 13 background for the board to make
- 14 good decision and stuff and
- 15 again this is something that the
- 16 voters voted on, and needs more
- 17 detail and I think again we have
- 18 a lot of new Board Members and
- 19 to this day it's still confusing
- 20 to me what the difference is
- 21 between PM and CM services and I

22 know Jimmy has spent much explaining it but when you bring it every two years we need to define it better and how you're Sample footer 1 calculating the 815 and

- calculating the 4.9% of whatever
- dollar of the construction
- valley is.
- >> Just to add to that and
- what we get for that. Not that
- we're getting anything less but
- it's a big enough price tag I
- think merits some drilling down
- 10 into is it and there's a lot of
- confusion on the numbers because 11
- if we have \$25 million a year of
- 13 construction pipeline then if
- 14 we're paying \$5 million a year
- in CM services that's 15
- \$100 million in construction 16
- pipeline, right, so we need to
- have a little bit more clarity
- on exactly how the numbers shake
- 20 out.

- 21 >> So could we bring this item
- 22 back to the board at the second
- 23 September meeting because we
- 24 have time because the amendment
- 25 doesn't need to be executed

- 1 until the 15th and bring that
- 2 clarity and helpful for us at
- 3 the next board meeting.
- 4 >> Dr. Fierro: Just a
- 5 clarification. How you picture
- 6 and again for Trustee Birkey the
- 7 data to be separated so we have
- 8 the best possible presentation
- 9 and explanation of the numbers.
- 10 We can bring some trends. We
- 11 can bring some individualized
- 12 costing on either one but just
- 13 to get it right how would you
- 14 see this happening so I get more
- 15 direction on that?
- 16 >> I think we need a clear
- 17 projection of what the
- 18 anticipated projects are going

19 to be over the next 24 months that are directly related to 20 this contract. We need to have an understanding of what the 22 scope that is included in the PM services and what the CM 24 services are, and we need to Sample footer understand an overarching 2 staffing plan that relates to

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these services because they're sudden services so it really depends who is doing what to provide the services. Right. There is no materials per se but rather intellectual time so we need to understand what is being offered in relationship to the 11 anticipated expenditure numbers. 12 >> Dr. Fierro: Does that 13 sound good to you Trustee Perez?

>> Marisa Perez: Yes it does.

percentage is on page 24 of the

>> Trustee Perez that

14

15

16

Thank you.

- 18 original agreement 8.1.2.
- 19 >> Okay. Does is it make
- 20 sense to include that every year
- 21 if the number hasn't changed
- 22 because it's hard to dig back.
- 23 >> We can --
- 24 >> Okay.
- 25 >> Typically on the extensions

- 1 we're only extending the time so
- 2 that's really the change of the
- 3 contract and all that stuff but
- 4 we can definitely bring it back
- 5 so it's more clear.
- 6 >> Marisa Perez: Yeah.
- 7 That's how the budget is being
- 8 developed I think that would be
- 9 helpful too. Thank you.
- 10 >> Okay. Thank you.
- 11 >> President Lewis: I will
- 12 entertain a motion to postpone
- 13 in item to the next meeting.
- 14 >> Marisa Perez: So moved.
- 15 >> President Lewis: Is there

- 16 a second.
- 17 >> [Off Mic].
- 18 >> President Lewis: Any
- 19 objection to the said motion?
- 20 Seeing none the item is
- 21 postponed to our next board
- 22 meeting. Item 19 the
- 23 presentation and consideration
- 24 of approval of the 18-19 Adopted
- 25 Budget.

- 1 >> [Off Mic].
- 2 >> Dr. Fierro: See Dreamers
- 3 check in the account courtesy of
- 4 Vice President Lopez. It's a
- 5 bet. So we will be --
- 6 >> President Lewis: It's a
- 7 bet. That explains everything.
- 8 >> I'm going to use that from
- 9 now on. What's wrong with you
- 10 today? You haven't looked like
- 11 you slept? It's a bet.
- 12 >> Dr. Fierro: As long as we
- 13 see a check in the account it
- 14 works. So we had presentations

a couple of weeks ago and one in the morning and one in the 16 afternoon. We covered the budget. Obviously the budget 18 has changed significantly from 20 the time that we prepared this to this final budget so this will look drastically different than the budget you saw when we had our last conversation when you gave us the temporary Sample footer 45 authorization in our initial budget presentation, and one of the biggest things that you will see is that we move from a formula that was showing us to essentially being a deficit to a formula that based on our outcomes and the new calculations from the Chancellor's Office lead into at this point a surplus, so

12 historically we have had some

level of inconsistency with the COLA. I think in the earlier years of 2009 all the way to 2012-2013 we did not receive the state allocated COLA and after that it has changed quite a bit. 18 This year our COLA was 2.71 and we were allocated 2.71. There has been a lot of conversation about how the district using the COLA it receives from the state 24 25 >> Real quickly -- sorry. Sample footer

- 1 >> President Lewis. ..
- 2 Trustee Birkey.
- 3 >> James Cody Birkey: Could
- 4 you explain what the acronym
- 5 COLA means, what it represents
- 6 and how it traditionally is
- 7 utilized?
- 8 >> Dr. Fierro: COLA is the
- 9 cost of living adjustment and
- 10 it's a formula and calculated
- 11 during the budget year. The

- 12 formula produces a number how the May is doing, the 13 availability of jobs, inflation and so on, so every year that 15 number is produced. However, we 17 are not guaranteed to receive that COLA from the state as 18 represented in the first four years that we have summarized it so for instance 2009-10 the COLA 22 based on the formula was a
- 23 little over 4%, but the state do
- 24 not allocate any COLA to the
- 25 community college budget so in

- 1 essence our budget stay flat
- 2 during that period of time, so
- 3 there were four consecutive
- 4 years in which COLA was not
- 5 allocated. However, the formula
- 6 produced a COLA with exception
- 7 of 2010-11 and the formula
- 8 produced a negative number which
- 9 is interesting.

- 10 >> So if I am -- sorry my
- 11 background is in economics so
- 12 effectively COLA is loosely
- 13 associated with CPI and Consumer
- 14 Price Index so effectively this
- 15 is an inflation adjustment?
- 16 >> Dr. Fierro: Correct. It's
- 17 to keep pace with the cost of
- 18 living.
- 19 >> So if I get paid one amount
- 20 one year and the paycheck is
- 21 worth the same amount.
- 22 >> Dr. Fierro: Theoretically
- 23 Yes.
- 24 >> Thank you.
- 25 >> Dr. Fierro: So there's lot

- 1 of conversation what is COLA and
- 2 how it's used. We have COLA
- 3 allocated and every year
- 4 regardless whether or not the
- 5 district negotiates any salary
- 6 increases for any employee group
- 7 there are costs that increase
- 8 and step in column every year

- 9 with all employee groups with
- 10 the exception of -- actually
- 11 none -- with the exception of
- 12 me, all the employee groups have
- 13 a step up column so every year
- 14 depending of whether they are
- 15 within the column the salaries
- 16 roll up one step. That is has
- 17 an impact on the budget of about
- 18 860,000 or the equivalent of 1%
- 19 of our budget every single year.
- 20 The STRS and PERS contributions
- 21 are increasing over 1% every
- 22 year and has to be absorbed by
- 23 the institution which
- 24 essentially increases our annual
- 25 expenses by \$2 million and that

- 1 is without counting any salary
- 2 adjustments to any group at the
- 3 institution. In this particular
- 4 year the 2.71 is equal to \$2.5
- 5 million. \$2.5 million add to
- 6 that and subtract the \$2 million

- 7 on actual cost of operation --
- 8 increased cost of operation and
- 9 what we have left of that COLA
- 10 number is essentially a little
- 11 under half a million dollars.
- 12 That is how the COLA is
- 13 traditionally allocated so when
- 14 we have a COLA like this year we
- 15 can actually cover 100% of
- 16 growing cost without counting
- 17 any new expenditures.
- 18 >> [Off Mic].
- 19 >> Yes.
- 20 >> What's the 625,980 for STRS
- 21 and [INAUDIBLE] for PERS? What
- 22 exactly is that?
- 23 >> Dr. Fierro: So every year
- 24 PERS and STRS we have to provide
- 25 a contribution. Over the last

- 1 year and all the way to 2021
- 2 STRS and PERS are allowed to
- 3 increase 1% a year over their
- 4 current number. I will show you
- 5 the current numbers in a little

- 6 bit, so based on the current
- 7 contribution right now STRS
- 8 contributions across employee
- 9 groups that belong to them is
- 10 625,000 and PERS \$522,000 and
- 11 essentially that will be the
- 12 break down of the cost per item
- 13 on the percentage.
- 14 >> These increased expense
- 15 rates are based on previously
- 16 agreed upon increases?
- 17 >> These -- the STRS and PERS
- 18 contribution was negotiated at
- 19 the legislative level a few
- 20 years back because of the under
- 21 performance of each fund is
- 22 believe that both STRS and PERS
- 23 are currently under funded, so
- 24 they cannot afford to cover
- 25 their general obligations

- 1 without increasing the
- 2 contributions of all the local
- 3 agencies. They receive

- 4 authorization through the
- 5 legislative process to increase
- 6 1% a year every year until 2021.
- 7 In 2021 they have the ability to
- 8 reevaluate whether or not they
- 9 continue to increase but at this
- 10 point they don't have to go back
- 11 to the legislation. They could
- 12 continue to increase 1% a year
- 13 indefinitely after that.
- 14 >> What about the step in
- 15 column?
- 16 >> That's prenegotiated with
- 17 all employee groups, and has a
- 18 limit, so depending the column
- 19 that you're in you could have
- 20 anywhere between six, 12, 15 --
- 21 I can't remember the highest
- 22 number but every year you roll
- 23 one step until you hit the
- 24 highest step in which at this
- 25 point you no longer are eligible

- 1 for step unless you change
- 2 column. In some employee groups

- 3 you have something called
- 4 longevity and every so many
- 5 years I think it's five and in
- 6 the last step you receive
- 7 additional compensation.
- 8 >> Okay. So it seems like if
- 9 I am reading this chart right
- 10 the majority of the COLA
- 11 allocation from the state is
- 12 flowing to the employees?
- 13 Correct?
- 14 >> Dr. Fierro: In this
- 15 particular situation that we
- 16 have been fortunate to receive
- 17 an allocation of COLA that is
- 18 greater to our on going expenses
- 19 Yes.
- 20 >> So can I clarify on the
- 21 step in column and you mentioned
- 22 every employee gets a new step
- 23 every year?
- 24 >> Dr. Fierro: Not every
- 25 employee but every eligible

- 1 employee so every employee not
- 2 in the highest step in the group
- 3 will receive an increase,
- 4 correct.
- 5 >> I remember talking about
- 6 that and the last step on the
- 7 column.
- 8 >> Dr. Fierro: Correct.
- 9 >> Because there was no
- 10 movement for the group. I
- 11 remember for a while. What did
- 12 we ever do with that group?
- 13 >> Dr. Fierro: UM -- I
- 14 believe for faculty we increase
- 15 -- two steps the last
- 16 negotiation so we added a step,
- 17 to the column and I don't want
- 18 to misstate it and correct me if
- 19 I am wrong and I believe for
- 20 classified and the negotiation
- 21 -- the prior I was is there was
- 22 a step increase in some groups.
- 23 I can't remember.
- 24 >> [Off Mic].
- 25 >> Dr. Fierro: Not for

- 1 classified. So essentially to
- 2 continue the movement you will
- 3 have to add an additional step
- 4 or the employee will be at that
- 5 step indefinitely now and in
- 6 some categories the employees
- 7 could stay at that step and gain
- 8 longevity and the longer they
- 9 stay there they get additional
- 10 compensation based on the
- 11 longevity and obviously the
- 12 commitment to the institution.
- 13 For other groups you have the
- 14 column for instance if you're a
- 15 faculty member and have a
- 16 master's degree and go to
- 17 college and get a doctoral
- 18 degree I can move from one
- 19 column to the next and continue
- 20 to drop down within the steps.
- 21 All right. So another key
- 22 assumption that we have is the
- 23 full time faculty obligation
- 24 number. This number is
- 25 calculated by the state every

- 1 year based on enrollment and
- 2 other mysterious variables so we
- 3 have learned how to sort of
- 4 guess some of the mysterious
- 5 variables every year, and we
- 6 anticipate that and then we
- 7 corroborate that with the
- 8 numbers from the state, so in
- 9 one of our highest points of
- 10 enrollment in 2016 had none of
- 11 the number of faculty members.
- 12 At this point we made the
- 13 decision to hire about four
- 14 faculty members, four, five
- 15 numbers based on the FON number
- 16 based on program need and the
- 17 following we we're experienced a
- 18 enrollment decline and
- 19 consistent with this year and
- 20 the FON number dropped to 284.
- 21 FON numbers traditionally do not
- 22 drop but apparently enough drop
- 23 in enrollment across the state
- 24 the Chancellor's Office

1	our current projection	n for	2018

- 2 is 285. Right now we are below
- 3 that FON number because of the
- 4 SERP so we're anticipating to
- 5 hire ten faculty members next
- 6 here to hit the FON number as it
- 7 was agreed upon when the SERP
- 8 was approve the by the Board of
- 9 Trustees. So our contribution
- 10 rates as I was mentioning
- 11 earlier are illustrated in this
- 12 slide and we are hoping that by
- 13 2020 or 2021 STRS and PERS have
- 14 had the good fortune of growth
- 15 of revenue enough they will
- 16 cease to increase the 1% every
- 17 year because our contributions
- 18 have changed significantly since
- 19 2013-2018 and will continue to
- 20 change to 2021 so we used to
- 21 contribute 8% and by the time
- 22 that we finish in 2021 we will
- 23 be contributing 10.25 percent on

- 24 the employee side and in the
- 25 employer we will be switching

- 1 from 8.25 percent to 19.1% so
- 2 essentially \$19 per every
- 3 hundred dollars of salary that
- 4 someone earns. This is a
- 5 problem that is not just an
- 6 issue here at Cerritos College.
- 7 This is an issue essentially
- 8 across the state and it's a huge
- 9 problem that our legislators and
- 10 I guess Governor will have to
- 11 address in the near future which
- 12 is the sustainability of
- 13 funding. It is quite a bit
- 14 unrealistic for them to continue
- 15 to pass cost to all their
- 16 institutions without having some
- 17 sort of either funding in the
- 18 background or some sort of
- 19 regulation that stops the
- 20 increase by the fund holders.
- 21 In CalPERS we have a similar

22 situation. We have gone from 11% and in 2021 we will go to 20.4 percent and this year we are going to be at 15.53%. 25 Sample footer

- 1 Again it is a growing concern
- across the state both funds
- CalPERS and CalSTRS.
- Unfortunately it's a problem
- that is going to take quite a
- bit to solve and those two funds
- are probably the largest pension
- funds across the United States.
- On the key assumptions we have
- 10 made it's just essentially the
- 11 calculation of our cost and
- statutory benefits, and since
- 13 our average salaries will change
- 14 at the point when we finish
- negotiations with all of our 15
- campus constituents we have 16
- presented to you the percentage
- of the impact on this slide so
- Academic Administrators and
- essentially all the academic 20

- 21 personnel will receive a
- 22 contribution of 19.18% of their
- 23 salary on top of their salary so
- 24 essentially again for every
- 25 hundred dollars we spend we

- 1 contribute 20 to statutory
- 2 benefits and for our classified
- 3 team we will contribute 27.16%
- 4 in all our statutory
- 5 contributions. These are costs
- 6 are are absorbed and allocated
- 7 by the district.
- 8 >> Next time can we have the
- 9 previous year.
- 10 >> Dr. Fierro: Yeah we can
- 11 have the previous year.
- 12 >> Just so we know.
- 13 >> Dr. Fierro: I think I have
- 14 a pie chart coming up but Yes.
- 15 >> [Off Mic].
- 16 >> Dr. Fierro: That is the
- 17 contributions that is made to
- 18 the retirement account of our

- 19 part time faculty so they don't
- 20 necessarily participate in the
- 21 same way as our full time
- 22 faculty but there is a
- 23 contribution. And depending on
- 24 [INAUDIBLE] there is an
- 25 accumulation of I think they

- 1 call them credits and depending
- 2 how many they get so frequently
- 3 and accumulate years of service
- 4 like everyone else.
- 5 >> [Off Mic] [INAUDIBLE].
- 6 >> Dr. Fierro: Yes, 3.75%.
- 7 >> [Off Mic].
- 8 >> Dr. Fierro: No, I will
- 9 have to get you the number
- 10 because this is based on the
- 11 total salary allocation to the
- 12 part time faculty so I will have
- 13 to get you the number. So our
- 14 enrollment as I mentioned
- 15 earlier has fluctuated to being
- 16 nearly 18,000 FTES when summer
- 17 switch was a good option for the

institution probably in 2014 or 13 there was a decision knead to 19 switch the summer enrollment and increase the base and capture additional dollars but since our 23 economy has slowed down enrollment has slowed -- our economy has sped up and our Sample footer enrollment had slowed down so we 2 have been maintaining an enrollment of roughly 16,800 FTES so projection calculations and enrollment plans are being modified right now to be 16,800. It is a good time to do this because of the new funding formula. We have three years which we're funded at our highest average that we had over the last couple of years, so 12 it's a good time to work on the enrollment figure. The other 14 15 reason it's a good time to work

- 16 on the enrollment figure is
- 17 because the cost of enrollment
- 18 is decreasing by five and 10%
- 19 over the next couple of years.
- 20 Our current FTES a little bit
- 21 over \$5,000 and by the time the
- 22 funding formula is implemented
- 23 the cost of the FTE will be
- 24 around \$3,400. However, we will
- 25 get additional compensation

- 1 based on our completions and
- 2 based on the supplemental grants
- 3 that the other 20% of the
- 4 formula, so enrollment as a raw
- 5 number is becoming less
- 6 important, but we cannot let it
- 7 drop less than the 16,800 and
- 8 that will have impact on the
- 9 other numbers.
- 10 >> You said the cost of
- 11 enrollment is going down?
- 12 >> Dr. Fierro: The cost of
- 13 FTE and the state used to fund
- 14 100%.

- 15 >> [INAUDIBLE] [Off Mic].
- 16 >> Dr. Fierro: Correct.
- 17 >> Thank you.
- 18 >> Marisa Perez: Going back
- 19 to the stability so are we in
- 20 year two then?
- 21 >> Dr. Fierro: We're out of
- 22 stability.
- 23 >> We're out.
- 24 >> Dr. Fierro: So we will
- 25 have in the old formula you will

- 1 have three years to get back to
- 2 normal so you have the
- 3 stability. Then you set a
- 4 second benchmark and you will
- 5 try to either get back to the
- 6 highest benchmark or stay in the
- 7 new benchmark.
- 8 >> Okay.
- 9 >> Dr. Fierro: Since the new
- 10 funding formula does not have
- 11 that component any longer we're
- 12 setting our benchmark at 16,800

- 13 and trying to maintain that
- 14 enrollment or higher and work on
- 15 the other 40% of the formula
- 16 which is the supplemental grant
- 17 and the graduation rates.
- 18 >> So we need to maintain
- 19 16,800 FTES over the next two or
- 20 three years in order to maintain
- 21 the same level of funding? Is
- 22 that right?
- 23 >> Dr. Fierro: So over the
- 24 next three years and beyond.
- 25 >> So this is year one.

- 1 >> Dr. Fierro: This is year
- 2 one.
- 3 >> So what happens at the end
- 4 of third year and we don't have
- 5 amount of FTES?
- 6 >> Dr. Fierro. We're
- 7 allocated based on the average
- 8 and it's the average.
- 9 >> Okay. Thank you
- 10 >> And the other funding source
- 11 is the out perform in the other

- 12 areas.
- 13 >> Dr. Fierro: And the other
- 14 funding sources are the
- 15 supplemental grants and the
- 16 graduation rates so when I
- 17 mention the focusing exclusively
- 18 on enrollment it's no longer the
- 19 key. It is really no longer the
- 20 key because the value of that is
- 21 decreasing quite a bit, and the
- 22 allocations right now based on
- 23 the funding formula could grow
- 24 unlimitless if we do really,
- 25 really well on graduation rates

- 1 and making sure that all of our
- 2 students file for FAFSA and so
- 3 on and we can definitely
- 4 increase the funding that way.
- 5 So right now we are budgeting
- 6 for 672 positions so when you
- 7 look at the budget it's under
- 8 the assumption that all of those
- 9 positions are filled. During

- 10 the year obviously it takes time
- 11 to hire the positions. During
- 12 those times you produce vacancy
- 13 savings. Some of the positions
- 14 are kept open and produce
- 15 vacancy savings so the
- 16 projection that you see before
- 17 you in the next few slides are
- 18 projections that are under the
- 19 assumption that every single one
- 20 of the positions is hired for
- 21 the entirety of the year and we
- 22 will spend every budget line.
- 23 >> How many adjunct faculty
- 24 members does this assume?
- 25 >> Dr. Fierro: Roughly we

- 1 hire 600, 400 -- 600 depending
- 2 on the number of courses, and
- 3 the need.
- 4 >> [Off Mic].
- 5 >> Dr. Fierro: Depending on
- 6 the semester, yes. So the cost
- 7 of allocation of 1% on salary
- 8 increase across all groups on

- 9 campus including statutory
- 10 benefits is \$998,000. If you
- 11 round it up every percent that
- 12 is distributed on salary and
- 13 benefits across all groups will
- 14 be a million dollars. And the
- 15 calculation has been done again
- 16 based on the assumption, the 672
- 17 positions are filled and the
- 18 adjustments of that 1% are made
- 19 to all salary tables. So on
- 20 this particular slide you will
- 21 see how the General Fund is
- 22 distributed within the
- 23 institution, so \$49 million are
- 24 allocated on academic salaries.
- 25 Classified salaries about 21 --

- 1 nearly \$21 million. Employee
- 2 benefit is about 30% of the --
- 3 \$29 million -- nearly 30% of the
- 4 total expenditures of the
- 5 institution. We have been able
- 6 to produce about 650,000 on

- 7 vacant positions and some of the8 positions they are either left
- 10 hired -- some delay in hire and

open the whole year, or are

- 11 essentially the dollars that we
- 12 use for operations that are
- 13 outside of salary are roughly
- 14 \$7 million,.
- 15 >> So we only have a million
- 16 dollars in capital out lay;
- 17 right?
- 18 >> Funded by the General Fund.
- 19 >> Dr. Fierro: Funded by the
- 20 General Fund, Yes.
- 21 >> So in some sense the campus
- 22 renewal that we're under going
- 23 because of the bond going out so
- 24 that mean -- sort of saves us;
- 25 right? The size of our campus to

Sample footer

- 1 have only a \$1 million capital
- 2 outlay and we're benefiting from
- 3 the construction of new
- 4 facilities.
- 5 >> Dr. Fierro: Yeah, that

- 6 decreases the backlog. We have
- 7 other ways to provide some level
- 8 of maintenance to the
- 9 institution, but out of the
- 10 General Fund is strictly only
- 11 \$1 million on capital outlay.
- 12 >> I mean because if we were
- 13 in [INAUDIBLE] we would need to
- 14 find money from the other
- 15 categories -- [INAUDIBLE].
- 16 >> Actually -- sorry, I just
- 17 stepped on the cord.
- 18 >> It's okay.
- 19 >> Actually that capital
- 20 outlay -- the majority of that
- 21 is focused on equipment
- 22 replacement, not necessarily
- 23 construction --
- 24 >> Deferred maintenance.
- 25 >> Yeah, deferred maintenance

- 1 dollars are in the restricted
- 2 fund. They're tracked
- 3 separately. They're not part of

- 4 this actual budget line here.
- 5 >> Repair and O&M costs.
- 6 >> Yes, so we get allocated from
- 7 the state deferred maintenance
- 8 costs. I think our allocation
- 9 this year is about a little over
- 10 \$400,000 and we use nearly 100%
- 11 of that for on going maintenance
- 12 ---
- 13 >> [INAUDIBLE] (talking over
- 14 one another).
- 15 >> Yeah. Not enough to go
- 16 across the aging buildings and
- 17 AC and repairs and yes we use a
- 18 combination of the deferred
- 19 maintenance funds. We always
- 20 have set aside some capital
- 21 outlay dollars in that fund for
- 22 to fund those particular
- 23 upgrades and stuff, but most of
- 24 our renovation projects that we
- 25 do that we try to address to

- 1 modernize our campus funded
- 2 through our bond.

- 3 >> Thanks.
- 4 >> So I will take it over from
- 5 here, and I will assist in
- 6 addressing this, so here's just
- 7 another break down similar to
- 8 the pie chart I provided
- 9 earlier. At the top we have our
- 10 total revenue source of one
- 11 \$15.6 million of revenues that
- 12 we anticipate receiving this
- 13 year based on the new funding
- 14 formula with a total providing
- 15 us a total surplus at the end of
- 16 the year with a little more than
- 17 5.7 million dollars this year so
- 18 same format broken down by major
- 19 object code category from
- 20 academic salaries, classified
- 21 salaries, employee benefits,
- 22 supplies and materials, other
- 23 operating and our capital outlay
- 24 and interfund transfers and also
- 25 our vacant positions. So one

- 1 important slide that we wanted
- 2 to address because we are
- 3 actually have to implement this
- 4 is a new GASB. It stands for
- 5 Government Accounting Standards
- 6 Board. 73 and 74 amended GASB
- 7 statement number 45 which
- 8 required us to book the annual
- 9 -- what they call the ARC,
- 10 Annual Required Contribution,
- 11 related to our other post
- 12 employment benefits.
- 13 There is an accounting change
- 14 this year which would require us
- 15 now to book the entire -- what
- 16 they call unfunded liability on
- 17 there, so we wanted to present
- 18 that to you of what that would
- 19 look like, so as of June 30,
- 20 2018 we have set aside
- 21 approximately a little more than
- 22 \$14 million to fund our OPEB
- 23 obligation, and then the next
- 24 two lines are our previous
- 25 actuarial which we will going

- 1 off and previous a little under
- 2 16.2 million dollars and we
- 3 updated our new study this year
- 4 which then the actuarial report
- 5 came back and the unfunded
- 6 liability increased to a little
- 7 more \$21.2 million.
- 8 >> Why the 30% plus increase?
- 9 >> Again that's -- the
- 10 majority of that they look at
- 11 increase in health cost,
- 12 increasing age rates, R and Rs,
- 13 just a number of factors and
- 14 assumptions, looks at our
- 15 overall population, our overall
- 16 age of our staff --
- 17 >> How do you get 30% older in
- 18 a year?
- 19 >> It's not just age. There's
- 20 a number of factors on this and
- 21 so you know people living
- 22 longer. There's a number of
- 23 components on this, and so we're
- 24 required to get this study
- 25 updated every two years, and so

- 1 this is kind of the results of
- 2 it. It also depends on now what
- 3 they call a -- it's a -- I
- 4 forget the actual terminology
- 5 but a factor that has to be
- 6 applied to this which basically
- 7 significantly changes the
- 8 overall liability on that. I
- 9 can't believe -- I would have to
- 10 get back to you on that but
- 11 there's a particular factor
- 12 within the guidelines to that
- 13 the actuarial uses in the
- 14 calculation and corrected to the
- 15 increase of this number.
- 16 >> Dr. Fierro: We also have a
- 17 presentation scheduled for the
- 18 second meeting in September in
- 19 which we are going to cover this
- 20 topic, and the increasing cost
- 21 of STRS and PERS so we will have
- 22 additional information on the
- 23 factors and how the calculation
- 24 is done on this particular item

- 1 the STRS and PERS obligations.
- 2 >> On that note several years
- 3 ago the former Vice President
- 4 recommended that we fully fund
- 5 the OPEB liability of the I
- 6 remember this discussion. I
- 7 still don't know why so when you
- 8 get that information if you
- 9 could explain it exactly what it
- 10 is. You don't have to tell me
- 11 now because we're going to I
- 12 have a Study Session on that.
- 13 keep on moving and why we would
- 14 do that and what the benefit is
- 15 and what the benefit to our
- 16 employees? That's one thing I
- 17 wasn't sure.
- 18 >> Yeah. We can definitely
- 19 explain that in the
- 20 presentation.
- 21 >> Thank you.
- 22 >> Again this is just
- 23 illustration on that so as we

- 24 move forward with the 17-18
- 25 audit you will see this

- 1 liability of the \$21.2 million
- 2 in the report on there but I
- 3 just wanted for illustration
- 4 purposes for you. Again here's
- 5 some things to note that
- 6 affected the 2019 and kind of
- 7 looking beyond and some
- 8 considerations on there.
- 9 Obviously from a revenue
- 10 standpoint the funding formula
- 11 is the biggest key thing. We're
- 12 year one of the funding formula
- 13 change so it's always you know
- 14 angst to see how we're going to
- 15 fair in the years to K currently
- 16 the funding formula puts you in
- 17 a good position. FTES isn't
- 18 going to be the main driving but
- 19 still a big component of it and
- 20 represents 70% of our funding.
- 21 They threw a wrinkle into it by

22 using the three year average so
23 even if you bump up one year
24 you're not going to get that
25 benefit of it because again they

Sample footer

1 average you over a three year
2 period, but it also saves you on
3 the downturns when you spike
4 down you're saved over that

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3 the downturns when you spike
4 down you're saved over that
5 three year average as well so we
6 think as the funding formula
7 exists today we should benefit
8 from it, but again we will kind

21 employees taking the SERP. 34
22 faculty, 32 classified staff,
23 non management which also

included confidential as well,

25 and then five management

Sample footer

- 1 positions which has
- 2 approximately a \$9 million cost
- 3 savings over a five year period,
- 4 and so again those elements have
- 5 been incorporated into the
- 6 budget, and what you're seeing
- 7 today as definitely benefited
- 8 from implementing the SERP. So
- 9 one of the items that you're
- 10 probably seeing for the first
- 11 time here in this presentation
- 12 -- this is something we
- 13 developed new. One of the
- 14 things again as we looked at our
- 15 processes, looked at our
- 16 planning processes and also
- 17 accreditation once we you know
- 18 our college plan goes to

19 planning and budget for approval the next process after that it goes to Executive Council for the review of what is in that college plan and you see then sets up prioritization and funds that so one of the things that I Sample footer saw that really didn't happen is after that we didn't have a reporting out what EC done so here's the example of what we -what EC has funded. This was also brought back to the planning and budget during our last meeting and also posted to our planning and budget website, and so here it looks like it 10 looks at all the campus wide 11 what they call tier one which is 12 the highest priorities and this 13 is developed from all areas across the board. When areas and departments make their budget requests so from here I'm

going to look at summarize the total so for the General Fund 19 resource allocation \$976,000 worth of budget requests were approved and already incorporated in the budget that we presented to you. \$900,000 worth of capital outlay requests Sample footer have been approved. These are one time allocation requests were approved. This is funded from our capital outlay fund. They're non General Fund dollars, and then also there was 7 \$140,000 worth of resource allocations that were approved related to the restricted General Fund. And then also related to the restricted General Fund there were another 12

approved that are funded by the restricted General Fund. 17 18 >> So these are mostly 19 tutoring and related expenditures? 20 21 >> Yeah, they're kind of a mix bag of different things. Some of them related to trainings, to tutoring, a number of tutoring 25 aspects, various programs across Sample footer 80 1 the student service arena. >> So who receives this tutoring? Is it related to -->> So depending which tutoring you're looking at it could be 6 fund out of the student equity dollars that we receive, and then -->> Which student demographics do you think it impacts? 11 >> Dr. Fierro: Any student that wants to attend a tutoring 13 session. >> All tutoring? Okay. Is 14

- 15 there one that relates to first
- 16 generation students or Dreamers
- 17 or anything?
- 18 >> [Off Mic].
- 19 >> Obviously they're all open.
- 20 >> [Off Mic].
- 21 >> Okay.
- 22 >> [Off Mic].
- 23 >> Yes.
- 24 >> The first one, the campus
- 25 police vehicle. The very first

- 1 item. Is that a clean fuel
- 2 vehicle? Purchase new patrol
- 3 car, item for 42,000.
- 4 >> I will sell you my Prius
- 5 for 42,000.
- 6 >> So that is something we're
- 7 looking for so we're currently
- 8 working on the plan for this.
- 9 This is to replace one of the
- 10 aging police vehicles that we
- 11 have on campus that has been
- 12 constantly in the repair shop so

13 we are spending a significant amount of dollars on repair costs on that. We have not been looking at energy efficient vehicles for this purpose. We are looking at our --18 >> [Off Mic]. >> On our current --21 >> I'm going to stop you right there and we actually adopted a Sustainability Plan where we talked about moving any purchase for vehicles has to be Sample footer alternative fuel --2 >> Tesla would be good. >> Again there's -->> [Off Mic]. >> There's a lot of patrol cars tested right now with alternative fuel vehicles all across Southern California and I would hate to purchase a car 10 knowing there is technology that

has been already tested and that

- 12 we could use on campus.
- 13 >> Dr. Fierro: You're
- 14 absolutely correct.
- 15 >> That's not good --
- 16 >> Dr. Fierro: You're
- 17 absolutely correct and I asked
- 18 them to do research on that and
- 19 one of the vehicles tested and I
- 20 asked them to research was the
- 21 Ford fusion. Ford fusion
- 22 actually L APD was testing some
- 23 of those and tested at the time
- 24 of the research only for
- 25 detective work, not for police

- 1 work just yet, and I am very
- 2 insistent on that just like you.
- 3 >> I would definitely like to
- 4 tell my employer --
- 5 >> [INAUDIBLE].
- 6 >> Dr. Fierro: Electric
- 7 vehicle. One of the issues
- 8 which we did the research on the
- 9 fusion and we also check I think

10 the Toyota RAV I believe is also a hybrid. Some of those is the suspension and set up for police work. None of those vehicles 13 right now are being set up with full cages and gun racks and so 15 on, so the compromise last time was the internal patrol electric 17 vehicle that we did for parking 18 enforcement. That was a 19 20 compromise that we -->> Did we purchase the volt? 22 >> We purchased the Chevy spark, something like that. it 24 was fully electric, but as you said they're being tested. The Sample footer

- 1 only issue right now is none of
- 2 those are being equipped with
- 3 the cages and so on, so this
- 4 will be to replace an actual
- 5 patrol car but we will continue
- 6 to do that research for fuel
- 7 efficiency and hopefully what I
- 8 would like to see actually is a

- fully electric vehicle as a 10 police car. >> Yeah I would definitely 11 look into it more and I am 100% 13 sure there are patrol cars 14 equipped for that that we have been testing at city Police Departments across L.A. County now and I can't imagine their public safety needs are much different than ours and I would definitely look into that and
- again that's where the future is and I would hate to use any of
- the General Fund money on that.
- 24 >> Plus the acceleration is
- 25 awesome in those.

- >> We can look into --
- 2 >> You can get a basic Tesla
- 3 for \$35.
- >> Yeah --
- 5 >> No gun rack.
- 6 >> The only thing with going

- 7 to a car that I would caution
- 8 and the reason we're moving away
- 9 with the current models that we
- 10 still have one of our dodge
- 11 chargers on campus that one had
- 12 numerous suspensions problems
- 13 and you know when I looked at
- 14 that and looked at the data and
- 15 looked at how many miles they're
- 16 driven and they're only
- 17 patrolling the campus and not
- 18 driving that far but you soon
- 19 realize since we have 24 hour
- 20 service the cars run 24 hours a
- 21 day and we have a number of
- 22 speed bumps and until you start
- 23 looking at it run over a speed
- 24 bump 100,000 times on a car the
- 25 suspension is going to go pretty

- I quick. That's the primary
- 2 reason why we upgraded and went
- 3 to the Ford explorers that you
- 4 currently see on campus just
- 5 because they're a lot tougher

- 6 suspension and chassis and7 they're not necessarily prone
- 8 and can with stand going over
- 9 speed bumps time after time on
- 10 that and that's the only caution
- 11 on that. We will definitely
- 12 look to see if we can go
- 13 alternative fuel on that, but
- 14 that's our only hurdle and
- 15 challenge.
- 16 >> I think that's a great
- 17 point and if I could loop that
- 18 into what Trustee Perez said.
- 19 As somebody who owns a hybrid
- 20 these cars last a lot longer --
- 21 electric vehicles last a lot
- 22 longer so if we're going to run
- 23 it so many miles for so long.
- 24 >> It seems like a better
- 25 long-term investment.

- 1 >> Okay.
- 2 >> Suspension not with
- 3 standing but the internal engine

- mechanism. >> Okay. >> My other question is on the Vintage the one time resource allocation. >> You jumped ahead. 10 >> We're not there? 11 12 We're there now.
 - >> No, we can talk about it.

 - 13 >> I am scrolling and I was
 - excited and wanted to know about
 - the Student Equity Funds for
 - advertising /security route and
 - that's the first question and
 - the second question is on
 - Vintage. Award 830,000 out of
 - Vintage what's the fund balance
- there? Those are my two
- questions. I'm sorry. I'm
- already done.
- >> Okay. Let me go back to --
- 25 I believe you're talking about

- 1 the 45,000 on HR and maybe if I
- 2 can get assistance from our VP

- 3 of HR to explain a little bit
- 4 the use of those dollars? .
- 5 >> I think Trustee Perez is
- 6 referring to this.
- 7 >> [Off Mic].
- 8 >> For advertisement and --.
- 9 >> Yes.
- 10 >> So we currently have under
- 11 the General Fund some money
- 12 assigned for recruitment, but we
- 13 have in the last year similar
- 14 money from the student equity to
- 15 help advertise and target
- 16 certain groups to increase the
- 17 number of applicants of minority
- 18 groups, so this is something
- 19 that I echo your feeling. It's
- 20 very exciting to have this extra
- 21 money to do the targeting
- 22 recruitment.
- 23 >> Were you going to ask if we
- 24 can increase it?
- 25 >> [Off Mic].

- 1 >> President Lewis: Is that a
- 2 rhetorical question?
- 3 >> I Was excited it was in
- 4 there and the path as a board to
- 5 move forward on this important
- 6 issue of diversity in hiring and
- 7 every time I see this I think as
- 8 a board how we have come a long
- 9 way and when I see things like
- 10 that it makes me excited and a
- 11 hard battle to get where we're
- 12 going and excited that we're
- 13 moving towards that point but no
- 14 more money.
- 15 >> [Off Mic].
- 16 >> No more money.
- 17 >> President Lewis: One
- 18 question I did have again on the
- 19 last slide regarding Vintage
- 20 funds the description is Dual
- 21 Enrollment Program for \$20,000.
- 22 I am a huge supporter of that
- 23 program. I want to know what
- 24 that \$20,000 specifically is
- 25 going to?

- 1 >> Dr. Fierro: That is
- 2 allocated partially to the
- 3 recruitment and services
- 4 provided to the President's
- 5 scholars and the other smaller
- 6 groups outside of Cerritos
- 7 Complete essentially for
- 8 services, tuition assistance.
- 9 >> President Lewis:
- 10 Assistance to the students
- 11 definitely?
- 12 >> Dr. Fierro: Yes, correct.
- 13 >> President Lewis: All
- 14 right. Any other questions from
- 15 other Board Members unless
- 16 you're not done.
- 17 >> Yeah just to answer the
- 18 question regarding Vintage so we
- 19 are projecting to have an ending
- 20 fund balance in Vintage for the
- 21 18-19 year of a little more than
- 22 \$4.5 million.
- 23 >> I have a question.
- 24 >> Yes.
- 25 >> Just a quick question.

- 1 >> Yes.
- 2 >> It was mentioned in the
- 3 presentation that the amount
- 4 we're saving on vacant positions
- 5 was 650,000. Do we have a
- 6 number of how many vacant
- 7 positions that is currently?
- 8 >> Currently the 650
- 9 represents the full time faculty
- 10 positions that are currently
- 11 vacant and then the back fill
- 12 that was needed with part time
- 13 and the difference of that is
- 14 about \$650,000. Currently
- 15 they're 13 vacant positions for
- 16 full time faculty in the budget.
- 17 >> [Off Mic].
- 18 >> And then I just wanted to
- 19 briefly go over and kind of
- 20 illustrate the overall General
- 21 Fund budget quickly. On that
- 22 after the presentation, so let
- 23 me so we ended the '17-18 fiscal
- 24 year with an ending fund balance

- 1 illustrated in the presentation
- 2 we have a total revenues that
- 3 we're generating this year of a
- 4 little more than \$115.6 million.
- 5 The bulk of that 81.4 million --
- 6 let me try to blow this up
- 7 because it's a little difficult
- 8 to see.
- 9 >> What does the incoming
- 10 transfers represent?
- 11 >> The 140 here?
- 12 >> Sure.
- 13 >> Incoming transfers in? 140.
- 14 That's the indirect costs that
- 15 we receive from grants. So the
- 16 bulk of our money is coming from
- 17 state resources so again in this
- 18 middle column broken down in a
- 19 little more detail of 81.4
- 20 million dollars. The next bulk
- 21 of our revenue comes from local
- 22 resources primarily this is
- 23 coming from property taxes, and

- 24 so we have an estimated of \$26.6
- 25 million of property tax and

- 1 gives a total local revenue
- 2 resource of nearly 34.1 million.
- 3 Add that with our transfers in
- 4 and we have a total revenue
- 5 source of \$115.6 million.
- 6 >> [Off Mic].
- 7 >> So if I am reading this
- 8 right the ratio of tuition to
- 9 overall cost of attendance is
- 10 about 20 to one -- 18 to one?
- 11 >> Yeah, so you're comparing
- 12 the 4.3 in enrollment fees.
- 13 >> Yeah.
- 14 >> Plus the 1.5, the non
- 15 tuition? Yes.
- 16 >> So an average student
- 17 across non resident tuition
- 18 versus total enrollment fees and
- 19 if you average that out the
- 20 average student or a student on
- 21 average pays about six to 7% of

22 the overall costs of attending Cerritos? >> Without having a calculator 25 that sounds about right, so a Sample footer 1 student pays \$46 per unit. Typically a class is a three unit class on average and so you know 46 per unit times three would be the cost of one class. Most of our students are part time students, so taking anywhere from one to two classes, in some cases maybe even three classes at a time. On average currently we're 11 running about 21,000 students. I think last time I looked at the numbers around 20 to 21,000 students. 15 >> Okay. 16 17 >> And so you know that seems 18 about right. >> I mean this isn't a 19

20 critique of the budget at all.

- 21 I just looking back through this
- 22 it occurred to me when I
- 23 attended Harvard the cost of
- 24 attendance they advertised was
- 25 about one in four, one in five

- 1 so the overall tuition covered
- 2 25% of the attendance.
- 3 >> Dr. Fierro: I know what
- 4 you're trying to say.
- 5 >> In this case the cost of
- 6 attendance and the net benefit
- 7 then --
- 8 >> Dr. Fierro: Correct. So
- 9 depending on the student could
- 10 be anywhere from zero to 30% --
- 11 >> I am talking an average and
- 12 take the total aggregate
- 13 average.
- 14 >> Dr. Fierro: In our case
- 15 the average could be 12, 15%
- 16 based the number of students
- 17 that attend the institution at
- 18 no cost.

budget we've got about short of \$6 million of tuition. 22 >> Correct. >> Right for \$100 million 24 institution. >> Correct. Sample footer >> So you're overall cost of attendance is about 6%. 3 >> Correct. >> If you were to do an aggregate average. >> That is correct, Yes. >> Right. So we're only like what? Four times better than 9 Harvard? [Laughter] >> Dr. Fierro: Only four. 11 12 >> Four to five. [Laughter] 13 >> President Lewis: Trustee 15 Liu. >> Shin Liu: I have a 17 question about the Vintage fund.

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>> Right. In this particular

- 18 We have a program called Taiwan
- 19 Experience Education Program.
- 20 We had about 60 programs attend
- 21 the program this year and they
- 22 received a lot of you know
- 23 benefit on that, and we have
- 24 Student Trustee Raul Avalos came
- 25 to present and hope we can

- 1 continue that, and I wonder is
- 2 this appropriate and we will put
- 3 this into the Vintage? And I
- 4 thought that would be a benefit.
- 5 Vintage is for students so can
- 6 we -- is that possible to put a
- 7 funding for the Vintage to
- 8 support students for this
- 9 project?
- 10 >> Dr. Fierro: Any Vintage
- 11 expenditures have to be approved
- 12 by the board. We don't have the
- 13 authority to spend without your
- 14 preapproval.
- 15 >> President Lewis: We would

- 16 need on to have an amendment I
- 17 believe. Would it be proper to
- 18 do now?
- 19 >> Dr. Fierro: UM --
- 20 >> President Lewis: Without a
- 21 dollar amount but it's fixed.
- 22 >> Dr. Fierro: You could
- 23 request an amendment to the
- 24 budget next time around and it's
- 25 an item to place a line item

- 1 there to authorize us to spend
- 2 whatever money you think needs
- 3 to be spent there.
- 4 >> Shin Liu: Okay.
- 5 >> President Lewis: Perhaps
- 6 at that time we can have a
- 7 discussion about the spending
- 8 cap and spent in the past and do
- 9 for a year or two's worth of
- 10 allocation.
- 11 >> Shin Liu: All right. For
- 12 next --
- 13 >> President Lewis: All right.
- 14 For the next board meeting.

- 15 >> Shin Liu: Okay. Thank you
 16 so much.
 17 >> Can we talk about other
 18 Taiwan too and I know there is a
- 19 group a STEM professor trying to
- 20 organize the Iceland trip and
- 21 I'm the first person to sign up
- 22 -- I wish.
- 23 >> Florence
- 24 >> And again I love the idea of
- 25 being able to give our students

- 1 the opportunity to study abroad
- 2 and expand the horizons and I am
- 3 all for that but I know there
- 4 are things for the faculty
- 5 members and broaden the
- 6 discussion to include those as
- 7 well and they're all exciting
- 8 >> And understand the capacity
- 9 for the fund to actually
- 10 deliver. I actually want to
- 11 know what we can do
- 12 sustainability and allocate the

- 13 resources accordingly.
- 14 >> Dr. Fierro. Okay. We will
- 15 bring something for the next
- 16 business meeting with some sort
- 17 of idea of how you could
- 18 allocate money based on grant or
- 19 limit based on applicant across
- 20 all programs.
- 21 >> President Lewis: With the
- 22 avenue Vintage fund and as such.
- 23 Keeping in mind that we need to
- 24 go to closed session at
- 25 9:00 o'clock could you give us

- 1 two minutes.
- 2 >> Two more slides.
- 3 >> President Lewis: Two
- 4 slides in two minutes. That's
- 5 what I heard.
- 6 >> Dr. Fierro: One minute.
- 7 >> The next column is a break
- 8 down of the salaries and looking
- 9 at the middle column and I can
- 10 blow it up more so you can see
- 11 it and total academic salaries

- we have budgeted as listed here
 and with classified salaries
 broken down by totaling
 5 20.9 million. Total benefit
 packages cost of 29 and a half
- 17 million. That provides a total
- 18 salary benefit cost of budget of
- 19 a little bit -- 100 million.
- 20 219,000. We have non payroll
- 21 expense what we call
- 22 discretionary funds. This is
- 23 the fund to all supplies,
- 24 materials, any of our operating
- 25 -- other operating costs,

- 1 contracts, and which totals in
- 2 capital outlay which totals a
- 3 little bit more than
- 4 10.3 million and the budget
- 5 expense a little bit about 110
- 6 and a half million dollars.
- 7 Gives us a operating surplus of
- 8 nearly 5.1. However, we do have
- 9 \$650,000 worth of one time cost

10 savings illustrated here which 11 will give us an adjustments operating surplus of \$5.5 million and estimated ending fund balance projected at 30 and a half million dollars for the 2018-19 fiscal year. 17 >> I know we're short on time President Lewis, but it seems to me in the projected budgets in 20 the following years that amount is quickly decreasing 5.7 22 million. >> Are you talking about the surplus? 24 >> Right, the surplus is not

Sample footer

- 1 projected to be sustained.
- 2 That's my point.
- 3 >> Until you know -- so 2022
- 4 we haven't ran the numbers on
- 5 what that could be. We looked
- 6 at the revenue source on there.
- 7 We did take a pretty
- 8 conservative approach on that

- 9 the revenues and so as we get
 10 further along in the year and
 11 see how the funding formula we
 12 could update our projected
 13 budgets in the outer years to
 14 reflect but in the next two
 15 years we won't have big of
 - 16 surpluses in the current year.
- 17 Again the 650,000 vacancy is a
- 18 one time cost savings with the
- 19 intention to fill those
- 20 positions so obviously that will
- 21 eat into that surplus.
- 22 >> Which is good because it
- 23 benefits the students. I am
- 24 looking at two years ahead and
- 25 we have less than 1% margin.

- 1 Not that that's the end of the
- 2 world but noting how we want to
- 3 spend future moneys.
- 4 >> Right.
- 5 >> Dr. Fierro: It is
- 6 important to mention in the out

- 7 going years our calculations are
 8 based only on our current
 9 revenue not including COLA or
- 10 did you adjust for --
- 11 >> We have not adjusted for
- 12 COLA in the outer years.
- 13 >> Dr. Fierro: So in the outer
- 14 year we didn't project any COLA
- 15 so the only thing we're
- 16 projecting at this point is that
- 17 the revenue stays flat so in the
- 18 worse case scenario the revenue
- 19 doesn't grow and stay the way it
- 20 is that's will happen with the
- 21 fund balance. We obviously hope
- 22 that the state allocate COLA in
- 23 the out going years so that will
- 24 change our projection on revenue
- 25 and obviously depending how we

- 1 adjust our funding formula
- 2 variables that we're able to at
- 3 the very least maintain or if
- 4 not gain on revenue.
- 5 >> Right. But we don't really

- 6 have 100% faith that two years from now we will have the same or that we're going to have better revenue -- [INAUDIBLE] than now. That seems somewhat 11 reasonable to assume and consistent allocation from the 12 13 state. 14
- >> For the next two years we
- have guaranteed formula so
- 16 essentially we're funded at the
- same level as last time around
- so it is not -- even if we don't
- do well we will receive the same
- revenue hence our projections.
- We did not include COLA. This
- year was a significant debate
- whether to include COLA on the
- 24 new funding formula so depending
- 25 how the conversations happen the

- subsequent years we will
- obviously make the adjustment
- 3 but the new formula was released

- 4 with a hold harmless period in
- 5 which regardless of your
- 6 performance over the next two
- 7 years you will not receive less
- 8 than the last year's revenue.
- 9 >> But I guess the point I am
- 10 trying to make that is true for
- 11 everyone so under the new
- 12 formula everyone receives in
- 13 real effect either the same or
- 14 better than they received in the
- 15 years past.
- 16 >> For two years.
- 17 >> For two years. So there's
- 18 no guarantee that beyond the
- 19 2021 budget that the state is
- 20 going to be willing to allocate
- 21 more funding for community
- 22 colleges than has ever
- 23 historically.
- 24 >> Dr. Fierro: You're
- 25 correct. So essentially at the

- 1 end -- it's a three year total
- 2 see we have two more years after

- 3 this year so at the end of the
- 4 third year total of 2021 they
- 5 take the training wheels so
- 6 speak and you will be funded at
- 7 whatever your enrollment, your
- 8 grants, allocations and your
- 9 performances upon help.
- 10 >> I will put my economists
- 11 hat on for one second. Most
- 12 economists expect in California
- 13 to plateau at 2021 so that means
- 14 that we maybe reasonable in
- 15 expecting the property tax
- 16 income for the state to be
- 17 plateauing around that same time
- 18 so there's no reasonable
- 19 expectation that we're going to
- 20 see such a flush budget from the
- 21 state for any of its allocation
- 22 much less community colleges so
- 23 I am trying to be aware of that
- 24 ---
- 25 >> Dr. Fierro: Yes you're

- 1 completely correct on that.
- 2 >> That's why in the projected
- 3 years we would go with the
- 4 minimum guarantee out in those
- 5 years because there's a lot of
- 6 variables in there. We have a
- 7 new Governor coming on with a
- 8 new budget. We don't know.
- 9 Hopefully the new Governor has
- 10 the same philosophies with the
- 11 current Governor and supporting
- 12 education and particularly in
- 13 the community college world so
- 14 there is no guarantee with that
- 15 so we choose at a minimum this
- 16 is what we would received based
- 17 on the hold harmless in the
- 18 funding formula. Once we get
- 19 into 20-22 and we don't have a
- 20 hold harmless. It will be
- 21 interesting to see at the time
- 22 and between now and then we have
- 23 time to update the projected
- 24 budgets so we kind of know more
- 25 or less how we're going to track

- 1 on an early standpoint even
- 2 before the state even releases
- 3 its budget so that's the goal
- 4 for us is develop a projected
- 5 budget formula that we can
- 6 actually adjust pretty you know
- 7 simply on the fly so we're
- 8 always aware of what the impact
- 9 down the line is going to be.
- 10 >> President Lewis:
- 11 Absolutely. Anything else you
- 12 have to say in 30 seconds or
- 13 less?
- 14 >> I have a couple comments.
- 15 >> I can address comments.
- 16 >> Yes, I have a question on
- 17 fund 69 and I have talked about
- 18 it over the last couple of
- 19 years. I don't understand why
- 20 it has such a large balance and
- 21 I don't understand why we're not
- 22 using it for to support our
- 23 students? I mean we always talk
- 24 about one of the factors for
- 25 students is health care costs so

- 1 with that money I would like to
- 2 see if you guys could put
- 3 together a recommendation
- 4 because I am looking at it --
- 5 >> Which fund?
- 6 >> This is student -- it is
- 7 fund 69.0 -- student health
- 8 services summary. Your expenses
- 9 meaning your salaries, right,
- 10 salaries and benefits and the
- 11 costs are in line with how much
- 12 we're collecting from that
- 13 student health fee and we have a
- 14 large balance and been that --
- 15 right now it's \$2.6 million and
- 16 I would like to see about asking
- 17 Dr. Fierro and his staff to put
- 18 together some recommendations on
- 19 what we can use that money to
- 20 help off set student health care
- 21 costs and I don't know what
- 22 health care benefits we offer to
- 23 our students at our health care
- 24 center so maybe start with that

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1	because it's sitting there on
2	the last six years and that's my
3	first ask, and then my second
4	ask would be to have a board
5	discussion to talk about the
6	three funds which continue to
7	have a million dollar balance,
8	the President's Innovation Fund,
9	the Public Art Endowment Fund,
10	and the sustainability fund
11	summary. That money has been
12	sitting there for three years
13	too and I have always been
14	welcome and anxious to hear from
15	the campus community what we
16	should be spending that money.
17	I haven't heard anything so I'm
18	not really sure what we need to
19	get those funds moving and out
20	the door into our community to
21	support our students, so again
22	that would be my I guess four

23 requests is to have a discussion

- 24 over the next six months about
- 25 each of the four accounts and

- 1 what ideas does the campus have
- 2 for all of those because again
- 3 they're balances built in there
- 4 and we need to spend them for
- 5 the students.
- 6 >> Dr. Fierro: Correct. On the
- 7 funds on the [INAUDIBLE] funds
- 8 we spend roughly \$50,000 a year
- 9 and the interest will replenish
- 10 that so the committee made that
- 11 decision of essentially spend 50
- 12 or in some years a little more,
- 13 so the [INAUDIBLE] that was
- 14 that. This summer there was a
- 15 project in which the committee
- 16 and the Chair of the Committee
- 17 the Director of the gallery
- 18 visited galleries in the area
- 19 and put together a collection in
- 20 the next couple of months will
- 21 be coming to the Board of

- 22 Trustees to spend roughly
- 23 \$25,000, \$30,000 on public art
- 24 that is going to be displayed
- 25 across campus. You will also be

- 1 seeing in the upcoming months --
- 2 I don't want to call it an RFP.
- 3 It's a variation of an RFP to
- 4 have public art on campus so
- 5 there will be a survey that is
- 6 going to send out to students
- 7 and to the whole campus
- 8 community to determine what type
- 9 of art we would like to see on
- 10 the big walls of the student
- 11 center, and the RFP is going to
- 12 be -- it's not an RFP. I can't
- 13 remember the name when you have
- 14 artists for that type of work.
- 15 To essentially do public art in
- 16 the big four phases of the
- 17 student services building. The
- 18 next project after that that is
- 19 coming up is the [INAUDIBLE] 2.0
- 20 and happens within the

- 21 appropriate window it could
- 22 potentially happen in the Health
- 23 and Wellness Center coming down.
- 24 It's a very narrow window of
- 25 opportunity that we have to make

- 1 that building a walkable space
- 2 for art. If not it will be two
- 3 years until the next one but at
- 4 this point we will need at least
- 5 one year with expenses to bring
- 6 the fund back up. They would
- 7 like to maintain a balance
- 8 greater than 900 and generate 50
- 9 to \$100,000 to spend every year.
- 10 The Innovation Fund -- the last
- 11 couple of things that of funded
- 12 are professional development and
- 13 [INAUDIBLE]. This year
- 14 unfortunately our application
- 15 was not received in time so if
- 16 we had run the event the
- 17 applicants would not have been
- 18 eligible to post videos and so

on so the decision was made to 19 20 hold the event to the next year and the only one of those that is not necessarily touch side the sustainability fund. The sustainability fund there is a 25 project that we have considered Sample footer which is essentially the 2 improvement of the social sciences building from the green perspective in a partnership with SoCal Gas and Electric company in which we will essentially retrofit most of the aspects of the building to make it energy efficient. This building is not up for updates in a while so this could be a project in which we ask spend those dollars. The main reason we have not spent those dollars on other projects on campus is 16 because during the construction process with the approval -- not

- approval, but the -- well,

 eventual approval but with the

 consistency of the board making

 sure that we become a green

 campus many of the initiatives

 have been included within the

 facilities and the constructions

 so that money has been allocated

 Sample footer
 - 2 of our green improvements, so on
 3 that one obviously it's a lot
 4 more work to be done, but if
 5 we're going to go to the project
 6 for the social arts building
 7 that will be a little over a
 8 million dollars in cost but in

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will receive roughly 100,000back from the energy companies

rebates over a period of time we

- 12 and recover that cost and
- 13 reinvest at the institution. On
- 14 the health care I will speak
- 15 with the Vice President and the

- 16 Dean Manila on some of the
- 17 expenses going forward. I do
- 18 know they have planned to
- 19 continue to increase their
- 20 support on mental health so they
- 21 are tapping into that fund to
- 22 hire additional hours on a
- 23 school psychologist after we
- 24 brought in Dr. Hernandez the
- 25 need and the traffic to the

- 1 clinic has increased but I will
- 2 bring specifics on this one to
- 3 clarify what we need to do going
- 4 into the future. Thank you.
- 5 >> President Lewis: Seeing
- 6 though as it's 9:00 o'clock I
- 7 would like to get an agreement
- 8 with the rest of the board to
- 9 suspend the rules and continue
- 10 on with this item and the next
- 11 one seeing how we have a member
- 12 of the public wishing to comment
- 13 on the next agenda item so if we
- 14 could swiftly and judiciously

15 take this item. >> So moved. 16 >> President Lewis. No, I am done. Did you have a comment 19 Mr. Birkey? 20 >> Can I say so moved? Is that the appropriate -->> President Lewis: You may. 23 >> [Off Mic]. >> President Lewis: Well, you 25 may choose to adopt the budget. Sample footer 117 1 You may choose to amend it. >> [Off Mic]. >> President Lewis: Well yeah 4 --5 >> [Off Mic]. >> President Lewis: We can --7 I'm not postpone but I guess 8 postpone within the meeting. I 9 can't think of the exact word 10 per se. >> [Off Mic]. 11

12 >> President Lewis: We can

- 13 table the motion for later in
- 15 of the budget so there's a
- 16 motion to table made by Trustee

the meeting or table the adopt

- 17 Avalos and is there a second?
- 18 >> Second.
- 19 >> President Lewis: There's a
- 20 second. Seeing no objections
- 21 the motion carries and we move
- 22 on Item 20 which is the
- 23 consideration of the Resolution
- 24 in support of immigrant families
- 25 and we have a members of the

Sample footer

- 1 public here who would like to
- 2 speak on this item.
- 3 >> Good evening everybody. I
- 4 am a resident of Paramount. I
- 5 am also an education advocate
- 6 and I am wearing red in solidity
- 7 with all our great teachers. I
- 8 wanted to speak in hopes that
- 9 you guys support this Resolution
- 10 and I also wanted to commend the
- 11 board for all the great things

- 12 that are happening here in
- 13 Cerritos College. For all the
- 14 support you guys are giving our
- 15 immigrant students, for the
- 16 support you're giving to youth
- 17 that are suffering right now
- 18 with homelessness, with youth
- 19 that are in the foster youth
- 20 system. It's very commendable
- 21 to see how you all collaborate
- 22 and look to give the students
- 23 the best education possible.
- 24 >> Thank you.
- 25 >> President Lewis: Thank

- 1 you.
- 2 >> Activist boards.
- 3 >> President Lewis: Without
- 4 any further public comments I
- 5 will entertain a motion to adopt
- 6 this Resolution.
- 7 >> Motion.
- 8 >> President Lewis: We have a
- 9 motion. Is there a second?

- 10 >> [Off Mic].
- 11 >> President Lewis: Is there
- 12 any objection to the adoption of
- 13 said motion? Seeing none the
- 14 Resolution carries. We may
- 15 refer back to Item Number 19 or
- 16 go into closed session which I
- 17 wouldn't recommend because we
- 18 have -- do we have -- we don't
- 19 have read outs for it but we
- 20 should take it up now.
- 21 >> Let's wrap up this last --
- 22 >> President Lewis: Swiftly
- 23 and judiciously, so was there
- 24 any other discussion or
- 25 amendments to be proposed or any

- 1 other action to be taken on this
- 2 item? Questions? Concerns? If
- 3 not then I will entertain a
- 4 motion to adopt the budget that
- 5 has been proposed.
- 6 >> [Off Mic].
- 7 >> President Lewis: So moved.
- 8 Is there a second?

- 9 >> [Off Mic].
- 10 >> President Lewis: We have a
- 11 second. Is there any objection
- 12 to the said motion? Seeing none
- 13 the motion carries and we have a
- 14 budget. Next we move to reports
- 15 and comments from student
- 16 officials starting with Student
- 17 Trustee Phil Herrera.
- 18 >> I will make it brief. I
- 19 had the pleasure of attending
- 20 the Falcons football game on
- 21 Saturday and we were victorious.
- 22 Go Falcons and hopefully a sign
- 23 for the season. Also besides
- 24 they wanted to thank Trustee
- 25 Perez for not forgetting about

- 1 the Sustainability Plan. I have
- 2 been looking at that for the
- 3 last three years now with my
- 4 role as sustainability Director
- 5 under the ASCC cabinet and then
- 6 also my role with the go green

- task force. I hope we can review and revise the Sustainability Plan that I know hasn't been revised for a few years and hopefully maybe look at that in a future meeting. 12 Besides nay look forward to the Study Session coming up and have a great week. 15 >> President Lewis. Thank 16 you. Trustee Perez. 19
- >> Marisa Perez: I want to
- thank everyone involved in
- [INAUDIBLE] this year and
- 21 appreciate everyone being here
- and good information and good
- data and hopefully the
- presentation is online and the
- data because it's fascinating.

- Thank you.
- >> President Lewis: Trustee
- Avalos.
- >> [Off Mic].
- >> President Lewis: Trustee

- 6 Liu.
- 7 >> Shin Liu: Welcome to the
- 8 new semester. That's all.
- 9 >> President Lewis: Dr.
- 10 Fierro.
- 11 >> Dr. Fierro: Hello Kim and
- 12 during the vacation days and has
- 13 nothing to do and speak with
- 14 Hillary about the health and
- 15 wellness and so thank you Kim.
- 16 Tomorrow 10:00 a.m.
- 17 Administration and see everyone
- 18 on the CSEA team for welcome
- 19 back. We have at 11:00 o'clock
- 20 the Inaugural President's circle
- 21 brunch and initiative to start
- 22 the fundraising campaign. We
- 23 going to honor a few of the
- 24 early donors and cultivate
- 25 others and continue to grow our

- 1 donor base and our
- 2 contributions. Tomorrow we will
- 3 have the group come into campus.

- 4 April Griffin our Faculty Senate
- 5 President show you no good deed
- 6 goes unpunished and the project
- 7 for the Leadership Academy and
- 8 took the training and she's
- 9 looking for someone to take over
- 10 the leadership of the project
- 11 and not many hands have been
- 12 raised so thank you for doing
- 13 that and thank you for
- 14 continuing to work on it but for
- 15 the first time I ever they're
- 16 coming to do the kick off event
- 17 tomorrow at 6:00 o'clock. Some
- 18 self promotion here. Tomorrow
- 19 at probably around 8:00 o'clock
- 20 I will be in the City of Bell
- 21 giving the keynote speech for
- 22 the Teacher of the Year award,
- 23 so it will be a nice event and
- 24 as always I am glad to represent
- 25 Cerritos College. Thank you.

- 1 >> President Lewis: Thank
- 2 you. Trustee Camacho-Rodriguez.

- 3 >> No comment.
- 4 >> President Lewis: Trustee
- 5 birkie
- 6 >> James Cody Birkey: Welcoming
- 7 back to the semester and as a
- 8 former resident of Rwanda I am
- 9 glad they're here for the debate
- 10 team so that exciting.
- 11 >> President Lewis: Trustee
- 12 Salazar.
- 13 >> [Off Mic].
- 14 >> President Lewis: I had the
- 15 opportunity to go to the
- 16 convocation with Trustee Perez
- 17 and thank you to Miya Walker for
- 18 creating the skit that was
- 19 elegantly choreographed let's
- 20 just say so that was definitely
- 21 a lot of fun. I am looking
- 22 forward to tomorrow's Inaugural
- 23 brunch for the President's
- 24 circle and also looking forward
- 25 to the first Taste of Series in

- 1 the taste of northern Italy by
- 2 the Culinary Arts department. I
- 3 will be there with a La Mirada
- 4 contingent and Dr. Fierro have
- 5 you ever watched "The
- 6 Incredibles"?
- 7 >> I --
- 8 >> The first one.
- 9 >> You remember if you had.
- 10 >> Maybe.
- 11 >> Do you recall the character
- 12 "Edna mode" ? What did he say
- 13 to Mr. Incredible.
- 14 >> You're incredible.
- 15 >> No capes. That's it. No
- 16 case. But we will allow this
- 17 one waiver but without --
- 18 >> Second.
- 19 >> Thank you Trustee Birkey
- 20 for that support. We will be
- 21 now going into closed session
- 22 which says will begin no later
- 23 than 9:00 p.m. but public
- 24 employment consideration of the
- 25 consideration of acting EOPs

- 1 Director and Operations Manager
- 2 and Number 22 exposure to
- 3 litigation and Number 23
- 4 conference with Labor
- 5 Negotiators. If there is no
- 6 comment we will move to closed
- 7 session and have three read
- 8 outs. Thank you.
- 9 [GAVEL]
- 10 >> (closed session)
- 11 >> (off mic)
- 12 It is reported in closed session
- 13 that the Board of Trustees
- 14 approved the Operations Manager
- 15 Facilities Department effective
- 16 October, 2018. The Board of
- 17 Trustees approved the claim of
- 18 Michele Kingston in the amount
- 19 as cited. That concludes the
- 20 read outs. We will continue
- 21 into closed session. There will
- 22 be no further read outs at this
- 23 time. Thank you.
- 24 [GAVEL]