- 1 10-03-18 Cerritos BOT
- 2 [GAVEL]
- 3 >> President Lewis: Good
- 4 evening everyone and welcome to
- 5 the Cerritos College Board of
- 6 Trustees for October 3, 2018.
- 7 Today we will start with an
- 8 invocation done by our very own
- 9 Dennis Falcon.
- 10 >> [Off Mic].
- 11 >> Thank you Board President,
- 12 Board Members. Members of the
- 13 community in anticipation of
- 14 national indigenous people's day
- 15 and to pay honor and respect to
- 16 the original peoples of this
- 17 land I would like to provide a
- 18 land acknowledgment for the
- 19 original stewards of the land
- 20 that we now sit on so I have to
- 21 first ask in respect if there's
- 22 a member of the local Tonga
- 23 tribe present may your
- 24 permission to do this land

- 1 Then I will do it. I would like
- 2 to acknowledge the traditional
- 3 ancestorial land of the people
- 4 which we're learning and working
- 5 and organizing today want I
- 6 believe it is important to
- 7 acknowledge the first stewards
- 8 of the land that we now share
- 9 because growing up as a native
- 10 person the important of the
- 11 history and contributions of
- 12 these people and other native
- 13 people were not a priority for
- 14 most--
- 15 [SPEAKING FOREIGN LANGUAGE]
- 16 may the creator help you. The
- 17 traditional ways of want people
- 18 in these lands and struggles are
- 19 still talked about in past
- 20 tense. It's easier to deny
- 21 their right when is we
- 22 historicize their struggles as
- 23 if they don't continue to live

- 24 and among us. As an activist I
- 25 would like to take this

- 1 opportunity and commit myself
- 2 and ask those present to commit
- 3 themselves against the struggles
- 4 of oppression that displaced
- 5 these people and their rights to
- 6 civil determination. Especially
- 7 the right to worship their God
- 8 and their earth as they have for
- 9 centuries. Work that is
- 10 essential to human rights across
- 11 the world we can begin right
- 12 here today. My name is Dennis
- 13 Falcon. I'm a Yaki Noemy, a man
- 14 of the Aztecan people and
- 15 Macheetah -- Mexicano Chicano
- 16 for many generations. May the
- 17 creator help you. Thank you
- 18 [Applause]
- 19 >> President Lewis: Thank
- 20 you. Next we will have the
- 21 Pledge of Allegiance done by

- 22 Trustee Liu. >> Shin Liu: Please follow 24 me. >> I pledge allegiance to the 25 Sample footer 1 flag to the United States of

- 2 America and to the Republic for
- 3 which it stands, one nation
- under God, indivisible, with
- liberty and justice for all.
- >> President Lewis: Roll call
- 7 please.
- >> Board President Zurich
- 9 Lewis.
- >> Here. 10
- 11 >> Board Vice President Shin
- 12 Lui.
- >> Here. 13
- >> Board Clerk
- Camacho-Rodriquez.
- >> Present. 16
- >> Member Carmen Avalos. 17
- 18 >> (INAUDIBLE)
- 19 >> Member James Cody Birkey.
- 20 >> Present.

>> Member Marisa Perez. 22 >> Present. >> Sandra Salazar is absent. Student Trustee Phil Herrera. 25 >> Present. Sample footer >> And President Superintendent 2 Fierro. >> Present. >> President Lewis: Next is the agenda organization. Although before we do get to that it has come to the board's attention there is a need for an 9 immediate action regarding an issue that has come to the attention of the college subsequent to the agenda having been posted and staff here has recommended that the board approve add the following sessions to closed session and significant exposure to government code as et cetera and

- 19 Amy Cardenas and Natalie and
 20 others as you may see in the
 21 revision that is available on
 22 the table there.
 23 >> [INAUDIBLE].
 - 24 >> President Lewis: So I'm
 - 25 going ask for motion and

- 1 approval from 2/3 of the board
- 2 to put it on the closed session
- 3 today.
- 4 >> Carmen Avalos: It's a walk
- 5 on item.
- 6 >> President Lewis: Yes. We
- 7 have a motion and is there a
- 8 second?
- 9 >> Second.
- 10 >> President Lewis: Any
- 11 objection to said motion?
- 12 Seeing none it moves unanimously
- 13 and we'll have that item during
- 14 closed session. Other than that
- 15 is a member wishing to
- 16 reorganize the agenda in any
- 17 which way? Seeing none we will

- 18 carry on to comments from the
- 19 audience. Our first comment
- 20 will be from Christina Lee
- 21 regarding student necessities.
- 22 [Applause]
- 23 >> Hello everyone. My name is
- 24 Christina and I'm a fellow
- 25 student at Cerritos College. I

- 1 am here to speak today about the
- 2 problem I have with the
- 3 available -- sorry, with the
- 4 available hygiene products at
- 5 Cerritos College and I am sure
- 6 I'm not the only person that has
- 7 an issue with this along with
- 8 fellow students. The products
- 9 available in the restrooms are
- 10 cheap and uncomfortable and
- 11 useless. A fear of every woman
- 12 to be uncomfortable -- sorry
- 13 start the cycle unexpectantly in
- 14 public. Due to embarrassment
- 15 and the leakage can cause and

- 16 the second fear and unprepared
- 17 for an unexpected period or
- 18 running out of product when is
- 19 prepared puts a lot of women in
- 20 a tough situation. I have
- 21 classmates that left or skipped
- 22 class to clean themselves up
- 23 because they had an accident.
- 24 That means missing lecture and
- 25 also means looking your parking

- 1 spot. The parking spot
- 2 situation is a whole another
- 3 topic so let's not get into
- 4 that. We know how tough parking
- 5 is so losing the spot is a
- 6 problem for most people so they
- 7 don't go the small vending
- 8 machines we have available in
- 9 the restrooms and first I don't
- 10 have always have quarters with
- 11 me and I am unprepared so why
- 12 would I not have my products but
- 13 I will have quarters? It's not
- 14 common for me to do that, but

- 15 maybe I am not the only one in
- 16 that situation. No woman should
- 17 have to wear a pound of
- 18 uncomfortable pound of cotton to
- 19 be clean and why should I pay
- 20 for that? It is cycle is
- 21 absolutely natural for us.
- 22 Students have enough to pay for
- 23 as is without access codes to
- 24 \$200 textbooks and the school
- 25 has enough -- sorry, making

- 1 these products free would not us
- 2 go home between classes or lose
- 3 the parking spots. It would
- 4 allow us to have something to
- 5 rely on during these humiliating
- 6 situations. It would make us
- 7 ladies appreciate what we have
- 8 to offer and it's just products
- 9 for us you know. If the
- 10 products that were available for
- 11 us were better quality and free
- 12 not only asking for high quality

- products or something that is
 expensive just asking for
 something that isn't what we
 have now. Just make a change
 - 17 for that. I am sure the ladies
 - 18 would greatly appreciate it
 - 19 including myself. That is all.
 - 20 Thank you.
 - 21 [Applause]
 - 22 >> President Lewis: Thank
 - 23 you. Next is Jerry Ramos
 - 24 regarding growth mind-set.
 - 25 >> Good evening respective

- 1 Board Members, Trustees, campus
- 2 leaders and stakeholders. My
- 3 name is Jerry Ramos, proud
- 4 graduate from our college, and
- 5 proud full time faculty member.
- 6 I'm blessed to be working. So
- 7 last week I attended a workshop
- 8 seminar hosted by Dr. Fierro and
- 9 lead custodian Rodriguez.
- 10 Talked about the bases dealt
- 11 with Carol vex growth and mind

- 12 set and it was really comforting
- 13 because we did have her speak
- 14 here two, three years ago. I
- 15 see heads nodding and it was
- 16 comforting to see the lead
- 17 custodian and Dr. Fierro and
- 18 Alfred could work together and I
- 19 appreciate that and embrace that
- 20 so I wanted to share about my
- 21 experience. I know there are
- 22 other sessions I do plan to
- 23 attend. I already applied to
- 24 them all. The next thing on the
- 25 card was the application so the

- 1 application I have for that is
- 2 my salary as cost of living
- 3 adjustment. It's fixed so I
- 4 encourage that when this comes
- 5 up to the board if it can have a
- 6 growth portion to that that's
- 7 fair and equitable that would be
- 8 fantastic so not only to promote
- 9 to promulgate to the campus

10 community as a whole for for it to be reasonable, fair, and I believe later points would be made to justify that so that's the application I have for that. If something comes across the desk yes, you can and in Spanish it is what? 17 [speaking Spanish] One more time/ 19 [speaking Spanish] so please consider that for the growth mind set. Thank you very 23 much. [Applause] 24 >> President Lewis: Thank Sample footer

- 1 you. Next is Daniel on teachers
- 2 and counselors.
- 3 [Applause]
- 4 >> Okay. Good evening
- 5 everyone. Good evening board.
- 6 A little bit about myself. I am
- 7 Daniel. I came to the last
- 8 meeting and with no intention

- 9 whatsoever on speaking. I came
- 10 just to see my professor speak.
- 11 He teaches one of my classes,
- 12 Professor Cassnanos and did a
- 13 good speech last time if you
- 14 guys remember. I was so moved
- 15 by what he said and all the
- 16 other teachers said, and with
- 17 one of my classmates as well
- 18 that teachers are extremely
- 19 unappreciated as far as
- 20 financially from students -- I
- 21 know we just come to class and
- 22 we don't see all the background
- 23 of what is happening, but we
- 24 really do appreciate you guys.
- 25 I wanted to bring that up

- 1 because firstly I am a first
- 2 generation college student --
- 3 sorry, college student, and I
- 4 had originally gone to a four
- 5 year university Whittier
- 6 College. The whole experience

- 7 there I did not enjoy it. my
- 8 teachers -- I don't want to talk
- 9 bad about the college because
- 10 it's a good college but just
- 11 wasn't for me as far as the
- 12 academics and everything went so
- 13 I transferred here. When I
- 14 transferred here I didn't know
- 15 what to expect. Moving from a
- 16 four year university to a
- 17 community college I was a little
- 18 scared and worried about where
- 19 it would take me, but I have to
- 20 say that moving here was one of
- 21 the best decisions that I could
- 22 have made. The teachers were
- 23 beyond helpful. Actually my
- 24 teacher Professor Ramos just
- 25 spoke. He's an amazing teacher

- 1 giving us so many opportunities
- 2 and things to succeed and more
- 3 than just teaching in the
- 4 classroom. He teaches us life
- 5 lessons, things that go on that

- 6 we need to learn. Another
- 7 person who spoke doesn't make it
- 8 feel like it's class. Makes it
- 9 feel like we're in there. We're
- 10 debating giving different
- 11 opportunities to speak our minds
- 12 and you know just getting us
- 13 deeply involved in what we're
- 14 doing to make it not even feel
- 15 like class, so moving forward I
- 16 know there were some issues last
- 17 time they heard about pay, and
- 18 full time and part time, and all
- 19 these different things, and I
- 20 just think to myself these
- 21 people are the people that shape
- 22 us for the rest of our lives.
- 23 When you think of doctors,
- 24 lawyers, you think of people who
- 25 make all these kinds of salaries

- and money, and to think that
- 2 they sat in these teachers'
- 3 classrooms and learned and were

- 4 engulfed by all the information
- 5 given to them. I think teachers
- 6 are extremely under paid. I
- 7 think teachers are just not
- 8 given enough credit so on behalf
- 9 of myself and definitely some
- 10 students I want to say thank you
- 11 to you guys because you guys are
- 12 amazing. I know I haven't been
- 13 here very long. I have been
- 14 here for less than a year but I
- 15 can already tell that this
- 16 institution is is something that
- 17 -- it has something and makes me
- 18 want to keep learning and keep
- 19 coming back, and you know just I
- 20 feel like you should open up
- 21 more opportunities for the
- 22 teacher payment financially and
- 23 some teacher more than this
- 24 college and they need to support
- 25 themselves their families and if

- 1 you can open your eyes about
- 2 that. As far as counselors goes

- 3 it's a little off topic but for
- 4 the Counseling Department it's
- 5 sometimes so difficult to get an
- 6 appointment with just a set
- 7 counselor or even a particular
- 8 counselor that you would like to
- 9 talk to whether it be nursing or
- 10 business, or some specialty
- 11 counselor that you want to see.
- 12 In my experience I went from
- 13 business major to a nursing
- 14 major currently and I did that
- 15 just on a side topic my dad was
- 16 hospitalized. He got admitted
- 17 due to his illness of diabetes
- 18 and a serious situation and I
- 19 sat there and talked to all the
- 20 nurses and talked to everything
- 21 and all my life lessons hit me
- 22 at that point and I realized
- 23 that was for me. I wanted to do
- 24 that, so trying to get an
- 25 appointment for a counselor I

- 1 schedule it. I thought it was
- 2 fine. Everything was good and
- 3 once I had the appointment and a
- 4 month later, month and a half
- 5 later, two months later and they
- 6 told me you don't need to take
- 7 these classes. They're
- 8 unnecessary. You can drop one.
- 9 There is no point and by that
- 10 time to figure out that I needed
- 11 to drop the class it became a
- 12 "W" because literally the day
- 13 after I saw the counselor was
- 14 the day if you drop a class it
- 15 ends with a "W" and that wasn't
- 16 necessarily my fault and I will
- 17 finish up.
- 18 >> President Lewis: If you
- 19 could.
- 20 >> Okay. I would like a new
- 21 system and couple more
- 22 counselors and an opportunity
- 23 where students could get quicker
- 24 appointments or easier access to
- 25 counselors when we need them.

- 1 That's all I have to say and I
- 2 thank you all for your time.
- 3 [Applause]
- 4 >> President Lewis: Thank
- 5 you. Our next speaker is Andre.
- 6 [Applause]
- 7 >> Hello. Hello board. As he
- 8 said my name is Andre. This is
- 9 my first year at Cerritos
- 10 College, and last time I talked
- 11 about the situation between the
- 12 union of teachers and professors
- 13 and the problems with their
- 14 living equity and so and such,
- 15 but in all honesty I don't know
- 16 enough about the topic in order
- 17 to give you a plan of action you
- 18 can take. I will leave that to
- 19 the qualified professors to tell
- 20 you how you can improve their
- 21 livelihoods but as a student the
- 22 best thing I can tell you even
- 23 though I have been here only for
- 24 a year or so. I'm not exactly
- 25 the most senior of any student,

- 1 but as a student the personal
- 2 feelings I have for my teachers,
- 3 for my professors is that
- 4 they're great, and as the
- 5 previous speaker said -- he's
- 6 one of my classmates and he's
- 7 right. Our professors define
- 8 who we are. They're the ones
- 9 that shape us, help us and try
- 10 the best they can. I talked
- 11 about my friend Annie and got
- 12 100% on the math test and good
- 13 for her. She really enjoys her
- 14 time with her professors whether
- 15 they be part time or full time
- 16 because all of the professors
- 17 like someone said last time
- 18 they're cut from the same
- 19 clothe. They're the same people
- 20 and not wrong to ask for
- 21 livelihoods. Some have to work
- 22 in different schools and travel
- 23 a long time in order to do the
- 24 job that they love, and it's not

| nderstand from the Board | of |
|--------------------------|----|
| nderstand from the Board | of |

- 2 Trustees that you also have a
- 3 difficult time. That from what
- 4 I have read from the school
- 5 newspaper that sometimes heated
- 6 words and discussions from both
- 7 the union they tend to create
- 8 misunderstandings and what I
- 9 want you to understand is that
- 10 as a student we want -- I can
- 11 say any student that loves their
- 12 teacher we want for them to
- 13 live. We want them to have
- 14 their livelihoods; to be able to
- 15 keep on teaching us and they
- 16 allow us to grasp possibility.
- 17 I'm not the most qualified but
- 18 what I can say is that I do like
- 19 my teachers. I do want them to
- 20 have a job where they can live
- 21 essentially and I understand
- 22 that the Board of Trustees you
- 23 have your own difficult personal

- 24 problems. You have your own
- 25 feelings and your own strategies

- 1 of what you're trying to do to
- 2 improve, and the idea that
- 3 sometimes you can be criticized
- 4 and that's the position you have
- 5 taken, and so I want to just say
- 6 that both sides are human and
- 7 that's why I can understand that
- 8 you will be able to come to a
- 9 solution and I would advocate
- 10 for the solution of helping our
- 11 teachers to help the students to
- 12 understand that both sides are
- 13 human, and both sides are
- 14 understand each other, and that
- 15 you will be able to help each
- 16 other. Thank you.
- 17 [Applause]
- 18 >> President Lewis: Thank
- 19 you. Next is Sara.
- 20 [Applause]
- 21 >> Good evening everybody. My

- 22 name is Sara and I am here in
- 23 solidity with faculty and ask
- 24 that the board make a just
- 25 decision regarding negotiations

- 1 of teacher contracts. I am a
- 2 resident of Paramount and an
- 3 education advocate. Paramount
- 4 School District has an MOU with
- 5 college. A lot of our high
- 6 school graduates choose liege
- 7 college for the opportunities
- 8 this college offers them and for
- 9 the support, knowledge and
- 10 guidance given by teachers and
- 11 staff. I have faith in this
- 12 board and the decisions they
- 13 will make. Thank you.
- 14 [Applause]
- 15 >> President Lewis: Thank
- 16 you. Next is Pilar Mata on
- 17 budget.
- 18 >> Good evening everybody. I
- 19 just wanted to speak briefly in
- 20 regards to the budget of COLA.

- 21 My husband works at another
- 22 district and they have it in
- 23 their contract every year they
- 24 get 100% of COLA plus half of
- 25 growth fixed in the contract.

- 1 They don't have to waste time
- 2 negotiating about it or debate
- 3 or consult lawyers and
- 4 automatically passes through to
- 5 them every year and to me that
- 6 makes a lot of sense. Let me
- 7 give you an analogy. I have
- 8 four children. They get money
- 9 from the grandparents for the
- 10 birthday and they give a card
- 11 and money in the card. What I
- 12 do do with the money inside the
- 13 card? Do I use it? No, because
- 14 it wasn't intended for me and I
- 15 give my children the money and I
- 16 put it in the bank for them
- 17 because it's wrong to take that
- 18 money. When the state gives the

19 district COLA money that was intended to pass-through to the teachers the way a grandparent passes money to a grandchild and for the life of me can't understand why there is not 100% 25 pass-through year. Why we have Sample footer 1 to fight for this and negotiate 2 it over and over again. It just seems so ridiculous the amount of time wasted, the money wasted on that. The money of the employee's time wasted. The lawyers being consulted. I think it might be cheaper if we 9 passed COLA through every year.

24

10 It would be worth doing a study
11 if it's just cheaper in terms of
12 negotiations.
13 [Applause]
14 >> If you just give the
15 faculty what they want. Set it
16 in stone and let's deal with the
17 problems that Cerritos College

- 18 has and if you want to know what
- 19 they are I can list ten of them
- 20 but I won't. I have listed them
- 21 in the past. Mainly starting
- 22 with the four letter word
- 23 starting with the letter M and A
- 24 T-H. I find the negotiations --
- 25 (paused) but apparently that is

- 1 not so. There is no reason be
- 2 at odds. We're not asking for
- 3 things that aren't unreasonable
- 4 that other people have. We're
- 5 asking for a pass-through of
- 6 COLA. I don't understand why
- 7 that is not possible. Thank
- 8 you.
- 9 [Applause]
- 10 >> President Lewis: I now
- 11 have six comment cards all on
- 12 the same topic from professors
- 13 that I will list off. (reading
- 14 names) so we're going to limit
- 15 the topic to a discussion of

- 16 only 20 minutes so of the six
- 17 speakers that I have mentioned
- 18 you may divide your time as you
- 19 like for 20 minutes. Whoever
- 20 wants to go first may go first.
- 21 >> Good evening everybody.
- 22 I'm going to read an account
- 23 from a coworker who is not here
- 24 and Ms. Graph and a counselor
- 25 and take all of 60 seconds.

- 1 "you don't know the impact of
- 2 health care change until it
- 3 impacts your family. I was
- 4 impacted by the provision of the
- 5 Collective Bargaining Agreement.
- 6 During the open benefit
- 7 enrollment lasted year I changed
- 8 to Blue Cross HMO and took hours
- 9 if we were covered and had the
- 10 right medical group and some are
- 11 specialty doctors due to
- 12 existing conditions. After the
- 13 research was done I thought this
- 14 was the last time I would have

- 15 to go through that. on
- 16 September 21, 2018 I received an
- 17 Email from Human Resources as
- 18 someone required to pay a ten
- 19 month reduction in order to keep
- 20 my existing HMO. This would not
- 21 be even be an option for the
- 22 family so once again I am in a
- 23 position to call Anthem Blue
- 24 Cross and the respective medical
- 25 groups and keeping the doctors

- 1 under the HMO. I was fortunate
- 2 enough select HMO will cover all
- 3 of the current doctors. What
- 4 guarantees do we have that
- 5 changes won't happen in the
- 6 future? I am not here today to
- 7 present the presentation and I
- 8 commute and want to be with my
- 9 son and I moved to Riverside
- 10 County so my family could afford
- 11 housing. Thank you.
- 12 [Applause]

- 13 >> Good evening Board of
 14 Trustees and colleagues. My
 15 name is Debra Moore and I am a
 16 librarian here and I have a
 - 17 statement to professor from who
 - 18 won't have the premiums covered
 - 19 in 2019 if we keep the cap on
- 20 the health benefits. She
- 21 explains why she can't be here
- 22 tonight. "I wanted to give you
- 23 a snapshot of one of the 30
- 24 faculty who have the highest
- 25 cost insurance. Then you will

- 1 hopefully understand who we are
- 2 and why we choose the option
- 3 costlier for the college and for
- 4 us and co-pays out of pocket
- 5 costs. I teach in the
- 6 mathematics department and this
- 7 is my 19th year at Cerritos
- 8 College. In these 19 years one
- 9 of the greatest benefits from my
- 10 family has been the PERS care
- 11 PPO plan I had throughout. See

- 12 I had a difficult pregnancy and
 13 had to be on bed rest under the
 14 scare of a specialist for part
 15 of it and my daughter was born
 16 at third weeks and spent the
 - 17 first weeks in the ICU. These
 - 18 were the first big health issues
 - 19 that my family experienced.
- 20 Since then we have spent many
- 21 weeks in hospitals and seen many
- 22 specialists for you see my
- 23 daughter was born with a complex
- 24 congenital heart defect and had
- 25 three heart surgeries because of

- 1 the insurance I have she was
- 2 treated at one of the best
- 3 hospitals in Los Angeles and
- 4 much of the U.S. has to offer,
- 5 UCLA. There was no delay in
- 6 treatment, no question about the
- 7 necessity of any heart
- 8 catheterization or other tests
- 9 or life saving surgery because

10 of the PERS PPO. I am happy to say five years after the last heart surgery and a new valve 13 her heart is doing great and 14 strong and back to once a year checkups at UCLA. But of course 15 one chronic condition begets another and I am not here 17 because my daughter acquired a 19 rare syndrome in constant pain for the last ten months and 20 because of my insurance she was 22 diagnosed within a week of on set at UCLA, Santa Monica 24 orthopedic hospital and sometimes go a year or longer Sample footer

- 1 without a diagnoses while under
- 2 going painful invasive procedure
- 3 and because of my insurance we
- 4 are now at Boston Children's
- 5 Mayo Clinic rehabilitation
- 6 center. She is getting the best
- 7 possible care in a intensive
- 8 rehabilitation program and this

9 was possible all in a ten month

period a length of time when

11 others teens surf without a

10

- 12 diagnosis because of my
- 13 insurance so you sigh because of
- 14 the forethought of your
- 15 predecessors who chose to
- 16 include this in the anthem HMO
- 17 among the choices my daughter is
- 18 going to be pain free much
- 19 sooner she would have been
- 20 possible otherwise. Yes it is
- 21 costly relative to others, but
- 22 if you break down the extra cost
- 23 among the 266 full time faculty
- 24 how much does it add to the cost
- 25 to the college for faculty

Sample footer

- 1 mores? Every year I exceed the
- 2 medical pretax allotment through
- 3 the flex plan. Next year it's
- 4 over \$2,000 so the plan is not
- 5 free to us but we still choose
- 6 it. It's a necessity for the

- 7 health of our family. If you
- 8 insist of sharing the cost of
- 9 the premiums as well how long
- 10 will it be until we have to make
- 11 a choice between this insurance
- 12 and other necessities if ladies
- 13 and gentlemen this is not a
- 14 luxury for my family but a life
- 15 saving necessity costing college
- 16 little per each faculty member.
- 17 How much is the college saving
- 18 on the cheapest plan? And from
- 19 the faculty that have insurance
- 20 from other sources. The off set
- 21 is worth the good health of our
- 22 children. Is it not? Thank
- 23 you.
- 24 [Applause]
- 25 >> Good evening Dr. Fierro,

- 1 Board of Trustees members and
- 2 members of the community and my
- 3 colleagues. My name is Angela
- 4 and I have been a full time
- 5 faculty member here for 23

- 6 years. I am also a proud
- 7 graduate of Cerritos College and
- 8 happy to report that my family
- 9 has ties in the community that
- 10 Cerritos College serves. I
- 11 would like to speak too about
- 12 the health care. I have two
- 13 issues. My first is I want to
- 14 make a request of the board and
- 15 the Administration and all of
- 16 the unions and that is we stop
- 17 negotiating health care during
- 18 open enrollment. When we do
- 19 this our employees cannot make
- 20 informed decisions about the
- 21 future of their health care.
- 22 The second issue is I would like
- 23 you to request to not place a
- 24 cap on our health care. I am a
- 25 face of one of the 30 families

- 1 that chooses to proscribe to
- 2 PERS care and like many of my
- 3 colleagues I have a story to

- 4 tell as well and I don't want to
- 5 go into the story before I tell
- 6 you I am so thankful for my job
- 7 here at Cerritos College. I am
- 8 thankful I get to work with the
- 9 students and our great
- 10 colleagues and I am really
- 11 thankful for the insurance and
- 12 thank you to all of you for you
- 13 provided throughout the years.
- 14 Ten years ago my daughter when
- 15 she was four years old
- 16 contracted a rare form of strep
- 17 and lead to a femur. One day
- 18 she woke up at four years of age
- 19 and said "mom I can't get out of
- 20 bed. I can't walk". She lost
- 21 the ability to walk because of
- 22 the rare illness she contracted
- 23 and took us several weeks to
- 24 diagnose the issue but because
- 25 of my insurance we were referred

- 1 to one of the best Children's
- 2 Hospitals in the country,

- 3 Children's Hospital of Orange
- 4 County. After six weeks my
- 5 daughter regained the ability to
- 6 walk but had a severe limp and
- 7 took a year of treatment for her
- 8 to restore and regain the
- 9 ability to walk. She had to
- 10 under go treatment for six
- 11 months and you can imagine it
- 12 was the worst time of my life
- 13 but I have so thankful to the
- 14 insurance you provided to my
- 15 family because it got my
- 16 daughter the care that she
- 17 needed, and because of this and
- 18 the follow up care that she's
- 19 had to had throughout the years
- 20 I have now have a healthy 14
- 21 year old daughter and I don't
- 22 want to end this on a sad note.
- 23 I want to end on a happy note
- 24 and should tell you that in part
- 25 because of the great health care

- 1 she received last year my
- 2 daughter entered into a district
- 3 wide track meet and as an eighth
- 4 grader and she entered two
- 5 events and the third fastest
- 6 girl in the entire district and
- 7 she took second in the high
- 8 jump, and I share this with you
- 9 because during our most
- 10 difficult time you the college
- 11 supported my family through the
- 12 health care and I eternally
- 13 grateful for that and allowed me
- 14 to come back to the work and be
- 15 the best employee I could for
- 16 you and I hope as you're facing
- 17 the difficult tasks of how to
- 18 allocate your resources going
- 19 forward you will consider and
- 20 not cut the family health care
- 21 to the 30 families that
- 22 prescribe to PERS care. Thank
- 23 you so much for your time and
- 24 your consideration. applause
- 25 good evening President Fierro

- 1 and President Lewis and members
- 2 and I want to thank President
- 3 Fierro for coming to the
- 4 Philosophy Club and made me
- 5 think about this and I wish we
- 6 had single payer or care for all
- 7 in the United States. I realize
- 8 costs are risen dramatically and
- 9 falls on the district to fix the
- 10 issue. I am one of the faculty
- 11 that is affected by the increase
- 12 especially in PERS care. During
- 13 his 1966 campaign for open and
- 14 fair housing in Chicago
- 15 Dr. Martin Luther King said the
- 16 following "of all the forms of
- 17 inequality and injustice health
- 18 is the move inhuman because it
- 19 results in death." when I was
- 20 in Graduate School I had no
- 21 health care. In fact I taught
- 22 at the community college level
- 23 and in the Cal State system. By
- 24 my mid-30's I didn't have care,
- 25 dental care, vision plan. I was

- 1 fortunate after a few years in
- 2 the Cal State system I taught at
- 3 Cal State Hayward and East Bay.
- 4 I was fortunate to be eligible
- 5 through the union contract and
- 6 my former union, the California
- 7 Faculty Association, to be
- 8 eligible for health care, and it
- 9 was Kaiser but it was what I
- 10 needed at that time in my life,
- 11 and it was as though I had a
- 12 magic wand waved over my head.
- 13 I never had health care and
- 14 suddenly I did and I'm the same
- 15 person and teach with the same
- 16 devotion and to the same
- 17 students and now I can go and
- 18 get dental coverage. Can I get
- 19 a new pair of glasses. I can go
- 20 to a doctor without worrying
- 21 about the expense involved.
- 22 There are no magic wands of
- 23 course, but you have it within
- 24 your power to grant some kind of

- 1 of the district and its
- 2 financial assets to grant health
- 3 care to part time faculty. I'm
- 4 not telling you what to do.
- 5 That's for negotiations. I have
- 6 been in negotiations. We came
- 7 close to getting health care for
- 8 part time faculty of a limited
- 9 sort almost eight years ago and
- 10 I was really distressed when we
- 11 were not able to make a
- 12 breakthrough at that point. I
- 13 know it's difficult but
- 14 difficulty is not an excuse for
- 15 inaction. My wife has serious
- 16 immune deficiency illness and
- 17 she needs to see specialists and
- 18 why we're on PERS care. I had
- 19 been prior to the marriage on an
- 20 HMO. Let me just say they think
- 21 Dr. King was right. Health care
- 22 is a matter of justice and a
- 23 deeply moral issue. I realize

- 24 this sounds condescending and
- 25 anyone that disagrees is

- 1 immoral. My experience in
- 2 Philosophy and teaching ethics
- 3 there is no justification to cut
- 4 existing health care coverage.
- 5 We didn't do it in 2008-09 when
- 6 I was Union President and the
- 7 state budget crisis was
- 8 definitely felt here. This is a
- 9 concessionaire demand in non
- 10 concessionaire times. It's not
- 11 needed. It makes no sense to
- 12 me. Any ethical system around
- 13 the world whether Buddhist with
- 14 pomation and alleviation of
- 15 suffering and confusion and
- 16 human heartedness and the golden
- 17 rule and at Judaism and Islam
- 18 and none support cutting
- 19 benefits when it's within the
- 20 college to provide those
- 21 benefits. I urge you to do the

- 22 right thing and avoid
- 23 contributing to already existing
- 24 employee lack of morale
- 25 compounding personal family

- 1 stress especially during the
- 2 open enrollment period. I don't
- 3 know yet what I am going to do.
- 4 I have to decide by Friday. I
- 5 don't know if we're going to
- 6 have the cap. If we have a two
- 7 tier system. We want another
- 8 full time replacement in
- 9 philosophy. How are we going to
- 10 attract somebody? I don't
- 11 understand why a two tier system
- 12 makes any sense or capping
- 13 health care when you have the
- 14 resources and reserves at your
- 15 disposal. Let's set a good
- 16 example to our students and to
- 17 the diverse communities we
- 18 serve. Let's aspire to be a
- 19 model employer in our region.
- 20 Please retract the two tier

- 21 proposal. Please at least for a
- 22 year as we explore it retract
- 23 the cap on health care and
- 24 please take seriously the needs
- 25 of our part time colleagues.

- 1 I'm a Department Chair. I think
- 2 this is true of all part timers
- 3 here. They work very hard for
- 4 this school, very hard for the
- 5 students. They deserve some
- 6 sort of health care that
- 7 reflects their professionalism.
- 8 Thank you for your time and
- 9 attention.
- 10 [Applause]
- 11 >> Good evening to everybody.
- 12 My name is Anna. I teach in the
- 13 Biology Department. I wrote
- 14 this last minute. I wasn't sure
- 15 I wanted to share this but I
- 16 feel strongly about what I am
- 17 about to say so I am here today
- 18 to share my personal story so

19 you might understand the importance of health care when I was hired full time as a faculty member six years ago. I provide insurance for my family and one of the people who have to pay a significant amount to keep my Sample footer

42

1 insurance. I am thankful that

- 2 Cerritos College offered me this
- amazing insurance. I have two
- family members this insurance
- saved the lives of. I will
- speak about one, my son. I
- became pregnant with my first
- child the first year I was hired
- and had to go to the ER at 26
- weeks and because of the
- insurance I didn't think to
- 12 think about the hospital or what
- doctor I would be allowed to go 13
- to. I knew my child was in
- danger and choose the highest
- level place to go. My son was
- born a few days later. He was

- 18 two and a half pounds and we
 19 lived in the hospital for the
 20 next three months and I couldn't
 21 hold him at all for the first
 22 month because he was fragile.
 23 We didn't know if he was going
 24 to live for the first month. I
 25 can't describe what it's like to

 Sample footer

 1 go hour by hour to see if the
 2 baby will live. It was torture.
 - 2 baby will live. It was torture.
 3 I didn't think about anything
 4 willing him to survive the first
 5 month. When he stabilized the

- 6 next two months were spent
- 7 stabilizing him to leave the
- 8 hospital. He had so many
- 9 procedures I couldn't count them
- 10 and I sharing this because I
- 11 focused on my son and after that
- 12 I focused on him and not worry
- 13 about the bills that would be
- 14 coming. I was not financially
- 15 destroyed by this because I had

- 16 the best insurance. I told
 17 people over the years I received
 18 one bill, just one of the many
 19 bills and the bill was for 1.2
 - 20 million dollars and just one
- 21 bill and we survived financially
- 22 because we had excellent
- 23 insurance which I am thankful
- 24 for. My son is in kindergarten
- 25 and a healthy boy and has

- 1 special needs and visits to
- 2 therapists and doctors and
- 3 pediatricians and more and all
- 4 of those visits were made
- 5 possible because of my
- 6 insurance. I am a single mom
- 7 and can be challenging at times
- 8 but I am thankful he is getting
- 9 the best care and there are
- 10 fewer obstacles to get the care
- 11 compared to other types of
- 12 insurance. I love working at
- 13 Cerritos College because of the
- 14 students and staff but also

- 15 because the benefits that saved
- 16 my child and let him flourish.
- 17 I feel if I change the insurance
- 18 he won't get the help he needs
- 19 but I don't it's a financial
- 20 burden and for me and all the
- 21 other families affected by this.
- 22 Thank you.
- 23 [Applause]
- 24 >> President Lewis: If you
- 25 could limit the comments to

- 1 three minutes if possible. It's
- 2 going over.
- 3 >> Sure. I will. Respective
- 4 Board Members. President Lewis
- 5 and President Fierro I am
- 6 salmon. I teach economics and I
- 7 want to talk about actually the
- 8 things that everybody here has
- 9 been talking about I suppose so
- 10 mainly I want to limit my
- 11 comments to three things. First
- 12 is the issue of part time health

- 13 care. I know the district
- 14 extended -- actually we all know
- 15 that part time faculty don't get
- 16 any health care here while other
- 17 districts do offer some form of
- 18 health care but the district in
- 19 the last round of negotiations
- 20 offered to set aside be \$60,000
- 21 per year for part time faculty.
- 22 I think that is a step in the
- 23 right direction and I want to
- 24 thank you for that, but I just
- 25 want to put that number in

- 1 context. 60,000. So 60,000 the
- 2 maximum of 2,000 per year for
- 3 any faculty -- eligible faculty
- 4 member to get, so that leaves us
- 5 with 30 faculty who can get up
- 6 to if they're eligible up to
- 7 2,000 a year, so that's 5% of
- 8 our part time faculty members.
- 9 We roughly have 600. The
- 10 cheapest HMO single coverage is
- 11 about \$600 a month. You can

- 12 look it up. The cheapest HMO so
- 13 for those lucky faculty members
- 14 who could get one of these slots
- 15 it will cover about four months
- 16 -- barely four months of health
- 17 insurance. The rest of the
- 18 eight months they have to shell
- 19 out money out of their own
- 20 pocket so while it is the right
- 21 direction, a step in the right
- 22 direction, I think we can do
- 23 more. I mean we say budget is a
- 24 statement of our priorities. I
- 25 think we can prioritize part

- 1 time health care as an issue and
- 2 we can -- the district has
- 3 enough resources to put more
- 4 than 60,000. My my first
- 5 request. Second is we've heard
- 6 about health care for full time
- 7 faculty. We at present the
- 8 district is saying they would
- 9 like to put a cap on our

10 benefits, and they're proposing a two tier system for new faculty who will be coming in. 13 We are willing to -- the district is willing to offer 13,200. Okay. That doesn't 15 even cover the cheapest single HMO rate, so I'm also the 17 Department Chair of Econ and the 19 district will be hiring 27 new faculty; right? How will we hire -- I mean this is not a good recruitment tool to hire 27 new faculty with half the benefits that the present faculty are 25 getting.

Sample footer

- 1 >> Can you limit your comments
- 2 to another 30 seconds?
- 3 >> Okay. One more thing.
- 4 This year alone 34 faculty have
- 5 taken early retirement. I did
- 6 the analysis how much health
- 7 care costs. The district will
- 8 save \$130,000 this year alone on

- 9 all of our health care costs,
- 10 and yet we are proposing a two
- 11 tier system and the cap of
- 12 23,000. You've heard all the
- 13 discussions here, and please put
- 14 this in perspective. I think we
- 15 can do more. Lastly the timing
- 16 of this. You know buying health
- 17 care -- deciding which network I
- 18 go, which doctor, who should be
- 19 our primary physician. It's not
- 20 like buying a car or buying
- 21 something else. It's much more
- 22 serious than that. We started
- 23 these negotiations I think back
- 24 probably in March or so and here
- 25 we are in October -- October 5

- l is the last day for people to
- 2 decide which plan they should
- 3 take, and for us to wait so long
- 4 and put people on pressure I
- 5 don't think that's right as an
- 6 educational institution. My

- request is you can at the very least sign off on this single issue before October 5 so people can decide what they want to do. 11 This is causing unnecessary 12 stress. Thank you so much. 13 [Applause] >> President Lewis: Thank 14 you. Next we will go to reports
 - and comments from constituent
 - groups starting with anyone who
- wishes to volunteer first.
- 19 Stephanie.
- 20 >> Good evening Board Members,
- 21 colleagues, community members,
- students. I have two more
- statements to read from
- colleagues that couldn't be
- 25 here. I think it's important

- 1 that their message is heard.
- The first one is that a
- counselor who provides health
- 4 insurance for the family of
- 5 five. The change in plan

- 6 coverage and the cost the7 district is willing to pay is
- 9 At the time of my hire the
- 10 health benefit and district paid

unfortunate and inconvenient.

- 11 coverage was one of the main
- 12 incentives for me in accepting
- 13 the position. I commute as I am
- 14 sure many others do and the toll
- 15 it takes on the mental, physical
- 16 and emotional health is
- 17 exhausting. Importance of
- 18 having quality health insurance
- 19 and not cutting back is vital.
- 20 What length is the college
- 21 willing to do to cut costs and
- 22 compromises employees Health and
- 23 Wellness. When is enough
- 24 enough? I am proud to be an
- 25 employee at Cerritos College.

Sample footer

- 1 However knowing they will have
- 2 additional out of pocket costs
- 3 and lessen the earnings if I

- 4 change the plan or change the
- 5 coverage that I am unsure will
- 6 meet the needs of my family and
- 7 shuttled into a plan I don't
- 8 want is deeply concerning. How
- 9 will I be the best for the
- 10 family and serve students? The
- 11 only thing in that is permanent
- 12 is change and not all change is
- 13 good. Employees need to be
- 14 first before many. That's my
- 15 first statement. The second
- 16 come from Pam and Tom who teach
- 17 in the Math Department. "to our
- 18 esteemed board -- this is from
- 19 Pam. I have been teaching at
- 20 Cerritos College for 19 years.
- 21 My husband Tom has taught here
- 22 for 17 years. We have two
- 23 children and all four of our
- 24 lives will be impacted if there
- 25 is a cap how much the district

- 1 will pay for insurance. We will
- 2 have to pay nearly \$2,500 a year

- 3 a number that will surely grow
- 4 in the future. While our
- 5 insurance costs will continue to
- 6 grow each year the cap will not
- 7 increase and of course we don't
- 8 get COLA to off set the costs.
- 9 The other option is switch
- 10 carriers which means our
- 11 children have to switch doctors.
- 12 After years of searching we
- 13 found doctors that we like. It
- 14 would be a shame to search for
- 15 new ones again. Please consider
- 16 that there are many families
- 17 facing the same situation that
- 18 we're facing. Thank you for
- 19 your time and consideration".
- 20 So why do people choose one
- 21 particular health care plan over
- 22 around? Why would they make a
- 23 choice so different ours? Maybe
- 24 it's by hope and fears or
- 25 superstition. I choose mine

- 1 because it's a HMO and go to the
- 2 City of Hope if I get cancer and
- 3 the criteria is important to me
- 4 because seven of my family
- 5 members have died of that
- 6 disease. And I watch my mother
- 7 deal over a million dollars of
- 8 medical bills and luckily even
- 9 her crappy call center job in
- 10 Texas managed to provide amazing
- 11 health care probably until after
- 12 she used up the money they
- 13 probably changed the next year
- 14 but was able to paid for my
- 15 dad's treatment and an HMO and
- 16 through superstition and my
- 17 medical history I need a plan to
- 18 send me to the best cancer
- 19 center in town and cover all the
- 20 costs because when you're sick
- 21 that's a worry and I had to with
- 22 someone go through this and I
- 23 have to acknowledge my privilege
- 24 because I look around the room
- 25 and see people in here that

- 1 don't have the luxury they have
- 2 of having health insurance.
- 3 That is one of the major things
- 4 I am happy about with this job
- 5 the fact I don't have to worry
- 6 about the health coverage and
- 7 help my husband if he's sick and
- 8 makes me feel like a proper
- 9 adult with a proper job and all
- 10 I can say to my colleagues here
- 11 that do the same work I do and
- 12 don't have access to health care
- 13 I am sorry we haven't been able
- 14 to help you yet and we want a
- 15 fair and complete contract.
- 16 That's why we have been
- 17 negotiating for a year and
- 18 coming to meeting after meeting.
- 19 We will not accept a reduction
- 20 in benefits or a salary that
- 21 takes into account the rising
- 22 cost of living and the
- 23 inequality between part time and
- 24 full time faculty to continue
- 25 without meaningful measures to

- 1 address it. Equal pay for equal
- 2 work across our bargaining unit
- 3 but we have no interest in
- 4 bankrupting the college or short
- 5 changing the students or
- 6 colleagues. There are colleges
- 7 in our system innovators that
- 8 adopted fair formulas for
- 9 determining how much money can
- 10 be used for salaries and
- 11 benefits without adversely
- 12 affecting the financial health
- 13 of the institutions. There are
- 14 colleges in our system
- 15 innovators that have adopted
- 16 parity models to address the
- 17 inequity between employees that
- 18 perform the same work.
- 19 We could join these groups. We
- 20 might even win an award and I
- 21 would be happy to buy the plaque
- 22 if we do this stuff. All it
- 23 takes is resolve and the
- 24 willingness to try so this is

- 1 and coming back week after week.
- 2 A fair and complete contract
- 3 that demonstrates respect for
- 4 the professional contributions
- 5 to the college's mission. It's
- 6 just words on the piece of paper
- 7 but we have the power to enact
- 8 change through those words.
- 9 Thank you.
- 10 [Applause]
- 11 >> President Lewis: Thank
- 12 you. Next is there any other
- 13 constituent wishing to give a
- 14 report?
- 15 >> So in between meetings
- 16 today I was perusing the website
- 17 trying to find an extension for
- 18 a fellow faculty but I clicked
- 19 on the front page banners
- 20 because they were vibrant and
- 21 attractive and they listed
- 22 business week, [INAUDIBLE]
- 23 awareness month and LGBTQ

- 24 history month and I just noticed
- 25 how much of these things have

- 1 talks and have events that are
- 2 hosted by faculty. Business
- 3 week highlights the expertise in
- 4 sexual harassment and trends in
- 5 the work place and trends in
- 6 eCommerce and opportunities for
- 7 students to take a professional
- 8 photo for job searches and all
- 9 events take place outside of the
- 10 traditional classroom. We have
- 11 talks and guest speakers and
- 12 history lessons taught by
- 13 faculty outside of their
- 14 teaching loads. LGBTQ month
- 15 features a writing contest and
- 16 many in the English Department
- 17 throughout the year to encourage
- 18 exploration of self and
- 19 personally and socially relevant
- 20 topics beyond their classrooms.
- 21 Tonight's agenda features

22 Resolutions of support for two faculty run programs both of which are coordinated and executed outside of the faculty 25 Sample footer 1 traditional teaching load. Cerritos College is doing wonderful things. We're serving students in a variety of ways and will continue to do wonderful things at Cerritos College and the faculty are going to help, not because it's their job but believe in what 10 they do and the power of education and this is true even 11 when we disagree. I ask that board and Administration look at the tenants and describes the

Board of Trustees Code of Ethics

and standards and establish a

climate of respectful trust and

even when differences exist and

welcome all in the district with

20 respect to establishing policy

15

16

17

21 on current college operation and
22 proposed future developments.
23 The Board Members and

Administration shall consider

- 25 the viewpoint in the

Sample footer

- 1 deliberation decision. As a
- 2 speech instructor I tell my
- 3 students you may come across
- 4 individuals who send messages
- 5 differently than you or
- 6 different than you're used to
- 7 and doesn't mean they're less
- 8 important or right but they're
- 9 sometimes difficult to listen to
- 10 and I challenge my students to
- 11 stretch beyond the lens they're
- 12 comfortable with and attempt to
- 13 look at the message in a
- 14 different light and perhaps come
- 15 up with a different solution.
- 16 The messages of faculty might be
- 17 difficult to listen to and take
- 18 in at this moment. I know we're

- 19 tired and late at night and had20 long days but I encourage you to
- 22 that are passionate about
- 23 success in Cerritos College and

remember these are the messages

- 24 demonstrate that passion inside
- 25 and outside of the classroom.

Sample footer

- 1 [Applause]
- 2 >> President Lewis: Is there
- 3 any other constituent group
- 4 wishing to give a report?
- 5 >> [Off Mic].
- 6 >> President Lewis: All
- 7 right. As such we will move on
- 8 to our Institutional
- 9 Presentation, the undocumented
- 10 student Week of Action on
- 11 October 15-19, 2018. Yes.
- 12 Trustee Perez.
- 13 >> Marisa Perez: Thank you
- 14 very much. Thank you very much
- 15 for everybody for being here. I
- 16 asked for this item to be added
- 17 to the agenda for this board

- 18 meeting so thank you very much
 19 for considering that. As you
 20 guys know I am part of the CCCT
 21 board and one of the items in
 22 the last meeting was getting
 23 community colleges state wide in
 24 support of undocumented
 25 students. The same day the CEO

 Sample footer

 1 board recommended approval of
 2 the Resolution -- or Trustee
 - 2 the Resolution -- or Trustee
 3 Board and I wanted to make sure
 4 we brought this item to our

- 5 board to also show our support
- 6 from Cerritos College and I
- 7 think it goes hand and hand with
- 8 what our faculty and what our
- 9 students are doing here with our
- 10 undocumented task force, Dream
- 11 Club and many different things
- 12 we're doing. I just wanted to
- 13 mention there is an advocacy and
- 14 tool kit for our undocumented
- 15 student weeks on the trip -- the

- 16 CCLC website and there's also a
- 17 whole page on support for DACA
- 18 students. The league is going
- 19 to be sending each community
- 20 college stacks of postcards that
- 21 I mentioned to Trustee Herrera
- 22 about getting students to sign
- 23 and submit and turn in our
- 24 lawmakers to show our support,
- 25 so I am excited that the

- 1 students can participate in that
- 2 as well, so again I just wanted
- 3 to thank everybody for letting
- 4 us have this discussion and hear
- 5 from our students so thank you.
- 6 >> President Lewis: Thank
- 7 you.
- 8 >> Good evening everyone. I
- 9 am Rosa and a counselor here and
- 10 the Co-Chair of the UndocuAlly
- 11 Task Force along with my
- 12 colleague Dr. Wang and thank you
- 13 for mentioning the Resolution
- 14 and the Week of Action that we

- 15 have so we just wanted you know
 16 about the Week of Action that
 17 will be happening October 15-20.
 18 We have a lot of different
 - 19 activities and starting with
- 20 bringing in the immigration
- 21 lawyer that we bring in every
- 22 month and so we have her coming
- 23 in from 9:00 a.m. to 4:00 p.m.
- 24 and as Dr. Wang had mentioned
- 25 before during one of the Trustee

- 1 meetings the immigration lawyer
- 2 comes out -- not free of charge
- 3 but comes out based on the money
- 4 that Associated Students was
- 5 able to allocate to us to
- 6 support the students on campus.
- 7 We also have other events
- 8 happening including Wednesday we
- 9 have a resource fair and also
- 10 collaborating with other offices
- 11 and services here on campus. We
- 12 will be having the Dream Club,

- 13 financial aid and Career
 14 Services will be there and we're
 15 inviting associated students to
 16 come out as well. We do have
 17 also one that we really want to
 - 18 highlight which is Friday
 - 19 October 19. We have an
- 20 UndocuAlly scholarship event
- 21 that night and Dr. Wang's little
- 22 baby so I will have her talk
- 23 about that.
- 24 >> Thank you so I just want to
- 25 highlight that the reason why

- 1 we're fundraising for this
- 2 scholarship as you're aware ASCC
- 3 was a long time allocation.
- 4 After this academic year we
- 5 don't have money to provided
- 6 legal support anymore so we must
- 7 fundraise. I am planning ahead.
- 8 I am trying to fundraise as much
- 9 as I can so we can continue to
- 10 support this cause for our
- 11 students. What am I asking of

- 12 you? You could easily take your
 13 phone, take a picture of this QR
 14 code if you're willing and
 15 generous enough please purchase
 16 a ticket or two or you can make
 - 17 a donation directly to our
 - 18 foundation account. This money
 - 19 will help us provide legal
- 20 immigration support for
- 21 hypothetically at least enough
- 22 for next academic year.
- 23 Anything else to add?
- 24 >> If I can just attach
- 25 UndocuAlly -- or undocky student

- 1 Week of Action our events as
- 2 well and April had talked about
- 3 and then also as you're aware
- 4 this is going into our second
- 5 year for the Chicano Studies
- 6 department and we always want to
- 7 highlight that and we have an
- 8 event coming up during the
- 9 student Week of Action

- 10 October 16, the Co-Founder of 11 the Chicano Latino Studies at Long Beach which we have an agreement will and come out and talk about the movement and Chicano Studies and primarily to help our students understand the importance of Chicano Studies 17 and recruit more students into

 - the program. Thank you for your
- 20 time.
- >> I am sorry. I had a long
- day. As a financial counselor I
- want to talk how important for
- the students to file for the 24
- California Dream Act on time and

- wanted to highlight that the
- application started on
- October 1. Our students have
- the priority deadline is
- March 2, so please encourage any
- student undocumented or not.
- citizens, permanent residents,
- to file for financial aid

- 9 application on time so again
- 10 undocumented students will be
- 11 filing for a California Dream
- 12 Act application. If you're a
- 13 citizen permanent residents
- 14 you're file for example the
- 15 FAFSA. Both applications are
- 16 available now and encourage for
- 17 them to complete before March 2.
- 18 Thank you.
- 19 >> Carmen Avalos: I'm sorry.
- 20 One quick question. What is
- 21 your fundraising goal?
- 22 >> My fundraising goal? So
- 23 with each ticket I am generating
- 24 \$15 in profit. My goal was 50
- 25 tickets so we can generate about

- 1 \$700 and if people are generous
- 2 my goal was a thousand dollars.
- 3 In reality honestly that doesn't
- 4 pay -- that only pays for maybe
- 5 two visits of the lawyer with
- 6 the rate of 100 each, right, so

- 7 if we do six hours and that is
- 8 only essentially two months that
- 9 we can cover, so it's a small
- 10 step to what we need to do, but
- 11 I also believe that it's our
- 12 responsibility as a faculty
- 13 member, as staff, as Trustee
- 14 members, to chip in for this
- 15 activity. Thank you.
- 16 [Applause]
- 17 >> President Lewis: Trustee
- 18 Perez.
- 19 >> Marisa Perez: I apologize
- 20 I spoke on the wrong item and
- 21 spoke on the Resolution which is
- 22 later in the meeting and I
- 23 wanted to ask did you have a
- 24 Venmo account for this or the
- 25 donations are directly through

- 1 the Community College
- 2 Foundation?
- 3 >> [Off Mic].
- 4 >> President Lewis: Thank
- 5 you. Next we will move on to

- 6 our Consent Calendar items. Is
- 7 there anyone who wishes to pull
- 8 or move the item?
- 9 >> So moved.
- 10 >> President Lewis: I do want
- 11 to pull one item, Item eight so
- 12 do you. To amend your thing.
- 13 >> Marisa Perez: Sure. All
- 14 consent items except eight.
- 15 >> President Lewis: So moved.
- 16 Is there a second?
- 17 >> Second.
- 18 >> President Lewis: Is there
- 19 any objection to said motion?
- 20 Seeing none the Motion carries.
- 21 Item eight. Dr. Fierro and
- 22 Dr. Liu could you explain this
- 23 what the goals are are and what
- 24 the strategies are about nine,
- 25 ten days that you will be

- 1 spending in Beijing and just
- 2 give a little strategy as to how
- 3 this came about and where we

- 4 plan on going?
- 5 >> Dr. Fierro: Thank you.
- 6 Yes. So the trip will take
- 7 place if approved during the
- 8 Thanksgiving week so if approved
- 9 we will spend Thanksgiving in
- 10 China somewhere, and the idea is
- 11 establish a partnership with a
- 12 couple of equivalent of
- 13 community colleges in China
- 14 which are called technical
- 15 vocational schools there on
- 16 three topics. The first one is
- 17 two plus one agreement in which
- 18 students will complete two years
- 19 of schooling there, one year of
- 20 schooling here and they will be
- 21 able to take their credits
- 22 transfer back to the school that
- 23 they came from. The second one
- 24 is one per one academic change
- 25 so we are able to send our

- 1 students there to spend a
- 2 semester or a year and receive

- 3 the equivalent number of
- 4 students here to be part of our
- 5 international students program,
- 6 and the last part is to
- 7 establish the possibility of
- 8 having faculty exchange program
- 9 which the faculty could have the
- 10 possibility to travel to one of
- 11 the schools and teach during one
- 12 of the sessions and in return we
- 13 get faculty back, so obviously
- 14 all of those will have to be
- 15 ironed out with the prospective
- 16 groups, but those are the three
- 17 main points. There is an
- 18 additional side that is part of
- 19 contract Ed in which they will
- 20 send faculty members here to
- 21 serve somewhat as TAs or faculty
- 22 that agree to learn -- to let
- 23 them I guess shadow them and
- 24 help them prepare lessons and
- 25 co-teach and things like that

- 1 for a period of -- how many
- 2 weeks?
- $3 \gg \text{Two months}.$
- 4 >> Dr. Fierro: Eight weeks,
- 5 and that will be charge at an
- 6 agreed upon rate with the
- 7 partner institution. This is
- 8 also being done with the help of
- 9 California State University
- 10 Dominguez hills and have some of
- 11 the partnerships established
- 12 with these institutions and
- 13 they're trying to essentially
- 14 have the students go through us,
- 15 and then to them, so they're
- 16 bringing us into the
- 17 conversation as an additional
- 18 partner of the partnership that
- 19 they already have with these
- 20 vocational programs in different
- 21 cities in mainland China.
- 22 >> President Lewis: Dr. Liu
- 23 did you have other questions to
- 24 add?
- 25 >> Shin Liu: For this list

- 1 several institution but for the
- 2 CSU Dominguez Hills hold me they
- 3 would use these school as hub
- 4 but actually there will be many
- 5 other college -- vocational
- 6 college arrive and like a
- 7 recruitment trip so we will see
- 8 many vocational college and to
- 9 possibly sign a contract with
- 10 us, possibly send the students
- 11 to us, and that's you know to
- 12 increase our international
- 13 students numbers, yeah.
- 14 >> President Lewis: In your
- 15 conversations with the Chinese
- 16 community college or whatever
- 17 their equivalent is and their
- 18 leaders how far long in
- 19 negotiations are they to saying
- 20 yes essentially? Are we going
- 21 there to iron out details or are
- 22 we going there to sell them on
- 23 the idea of using Cerritos
- 24 College?
- 25 >> Shin Liu: For this we are

- 1 going over -- we already have
- 2 some you know paperwork done.
- 3 We're going to present it but of
- 4 course we go over there and not
- 5 right away say the contract will
- 6 be signed, but right there will
- 7 be the first step in friendship
- 8 and sign some of the sister
- 9 schools may sign, but they also
- 10 present. Both sides will
- 11 present our documents.
- 12 >> President Lewis: And you
- 13 feel this is a high likelihood?
- 14 >> Dr. Fierro: There is one
- 15 part that will start before the
- 16 takes place and the contracted
- 17 part so there is already a
- 18 contract for some of them to do
- 19 some shadowing and work with a
- 20 few of our faculty members.
- 21 It's only about five of them
- 22 which is kind it's a small step
- 23 for the pilot.
- 24 >> President Lewis: Okay. Do

- 1 China if the process goes around
- 2 smoothly and just like Taiwan
- 3 and go back for a signing
- 4 ceremony?
- 5 >> Shin Liu: Yes, this is the
- 6 first step and if successful in
- 7 the spring we'll have another
- 8 one.
- 9 >> President Lewis: Okay. I
- 10 just wanted to feel comfortable
- 11 with proving this -- it's not
- 12 about the money or the travel.
- 13 I just want to make sure that
- 14 you know in the future that we
- 15 can have a grant strategy as to
- 16 how to reach out to theses
- 17 multi-national or our
- 18 international countries and make
- 19 friends with them and I
- 20 appreciate you Dr. Liu in really
- 21 taking a step forward and using
- 22 the vast experience and
- 23 connections that you have to

- 24 bring it to our college and I am
- 25 very appreciative of this and I

- 1 want to make sure that we can
- 2 start forging many more in the
- 3 future, and I would like to have
- 4 a conversation and a discussion
- 5 in the future about any
- 6 potential other partners with
- 7 this. Dr. Liu has done more
- 8 than her part in you know
- 9 helping our international
- 10 programs here at Cerritos and I
- 11 would encourage our other Board
- 12 Members that have international
- 13 connections to do the same
- 14 thing, or perhaps make some
- 15 center scratch and I think
- 16 Cerritos College being as
- 17 diverse as we are we do have
- 18 many connections. We just need
- 19 to find them and we need to
- 20 utilize them so with that I am
- 21 very happy to support this item.

- 22 >> Shin Liu: Thank you very
- 23 much.
- 24 >> President Lewis: Anyone
- 25 who would like to make the

- 1 motion for Number eight?
- 2 >> Move approval.
- 3 >> Second.
- 4 >> President Lewis: Motion
- 5 and second. Any discussion?
- 6 Any objection to the said
- 7 motion? Seeing none the motion
- 8 carries and we will see you over
- 9 Skype in China.
- 10 >> Shin Liu: Thank you.
- 11 >> President Lewis: Next we
- 12 move to Item 18 the
- 13 informational item on the
- 14 College Coordinating Committee
- 15 minutes. I will entertain a
- 16 motion to receive and file.
- 17 >> Motion.
- 18 >> We have a motion. Is there
- 19 a second? We have a second. Is
- 20 there any objection to the

- 21 adoption of said motion? Seeing
- 22 none the Motion carries. Item
- 23 19 the Associated Students of
- 24 Cerritos College financial
- 25 report for the period ending

- 1 June 30, 2018. I will entertain
- 2 a motion to receive and file.
- 3 >> [INAUDIBLE].
- 4 >> Receive and file.
- 5 >> Second.
- 6 >> Second. Is there any
- 7 objection to the adoption of
- 8 said motion? Seeing no
- 9 objections the Motion carries.
- 10 Item 20 the Resolution in
- 11 support of ABC Unified safe and
- 12 modern facilities known as
- 13 Measure BB.
- 14 >> [INAUDIBLE].
- 15 >> President Lewis: I do want
- 16 to recognize there are two
- 17 members from ABC Unified --
- 18 >> Three.

- 19 >> I'm sorry. Dr. Rios,
- 20 [INAUDIBLE] and Ernie which is
- 21 not a majority of the board so
- 22 they can talk amongst
- 23 themselves.
- 24 >> Dr. Fierro: Actually it
- 25 is.

- 1 >> President Lewis: All
- 2 right. Is there any comments
- 3 members would like to make.
- 4 >> Marisa Perez: I would like
- 5 to thank everyone on this item
- 6 as well and invite our
- 7 colleagues to briefly speak. I
- 8 want to thank you for being here
- 9 on a school night. I know
- 10 you're all parents and it's
- 11 already late and see if we could
- 12 allow our colleagues to have
- 13 time to speak and address this
- 14 if they would like to.
- 15 >> President Lewis:
- 16 Absolutely. Would any of the
- 17 distinguished Board Members from

- 18 ABC Unified like to speak or all
- 19 of them?
- 20 >> Carmen Avalos: As a group.
- 21 20 minutes. Sorry. I couldn't
- 22 help myself.
- 23 >> Good evening. Thank you
- 24 for considering this. As you
- 25 know this is a -- will be on the

- 1 ballot and we're working hard
- 2 and the time for the district to
- 3 upgrade our facilities, make our
- 4 school safer and our facilities
- 5 21st century facilities. It's
- 6 long overdue and hope the
- 7 community will support our
- 8 efforts. We're working hard
- 9 every weekend and you're welcome
- 10 to walk and talk to voters and
- 11 share the interest that we have.
- 12 You can visit our website if you
- 13 like to have more information.
- 14 Yeah. That's enough for me.
- 15 Thank you again.

- 16 >> I think she mentioned
- 17 everything we have to say and
- 18 thank you to Trustee Marisa
- 19 Perez to put the Resolution for
- 20 us and I know what happened to
- 21 Cerritos College and right next
- 22 to you and what happened to you
- 23 and the bonds passed a couple of
- 24 years ago and made colleagues
- 25 beautiful and I see the --

- 1 Cerritos College and I see the
- 2 difference in the schools and I
- 3 appreciate the Resolution and
- 4 asking the board to put on the
- 5 vote for yes supporting our
- 6 Resolution and as you can see
- 7 you know what? That's not my
- 8 area but as a college we are
- 9 together and K-12 collaborative
- 10 with the school district here so
- 11 we need your help. We're asking
- 12 you to support us and vote yes
- 13 for this Resolution. Thank you.
- 14 >> I will be really quick.

- 15 Your success is our success.
- 16 Our success is your success. We
- 17 are intertwined together. My
- 18 daughter who goes to ABC got to
- 19 attend a class at this college,
- 20 beautiful campus. I visit the
- 21 art things that you have here.
- 22 It's an amazing thing. Last
- 23 time we did this in Cerritos
- 24 this phone didn't exist and now
- 25 ask the kids to work on

- 1 technology that works on this
- 2 particular phone and we don't
- 3 have it and that's why we really
- 4 need to have it. It's not a
- 5 fancy thing. It's pretty basic,
- 6 safety, technology. Basic
- 7 things so I really thank you for
- 8 considering this. Like I said
- 9 your success is our success. We
- 10 feed into each other. We're the
- 11 same community. Thank you.
- 12 >> President Lewis: Is there

- 13 any other discussion or comments from the Board Members here? . 15 >> I want to thank everybody for being here today. Thank you very much for coming. Thank you 18 board for allowing us to discuss this. Again I think this is a very important item because as 20 we all know the state has gotten 21 out of school bond construction
- as an investment and it's really
- up to local school districts and
- local community colleges to take

- this into their own hand and to
- the voters and taxpayers and ask
- them to support investments in
- modernizing and improving the
- safety of our schools. I tell
- everybody we're blessed at
- Cerritos College to have our
- residents including all of us
- vote to pass a school bond here
- 10 at Cerritos College twice, and
- we just in the six years I have

- 12 been here I have seen this campus transform and it is 13 really just a pleasure to have great facilities for our 15 students and for our faculty and 17 staff, and I again encourage you to go out and see ABC Unified's facilities. Many people again always hail their great academic 20 excellence but if you stepped on

- 22 to any of their campuses they're
- in desperate need for
- improvements and there are
- safety improvements and I also

- just wanted to just recognize
- 2 ABC Unified's efforts in
- educating the community about
- the benefits of the school bond,
- really good lessons learned. If
- we decide to go forward with
- another bond and they're doing
- an amazing job of communicating
- the benefits and the tax

- 10 implications to the residents.
 11 I got an Email message about
 12 tours. Everyone talks about the
 13 ABC Unified but go to any of the
 14 campuses you will see there is
 - 15 room for improvement. They're
 - 16 doing campus tours on every one
 - 17 of the campuses on October 9 so
 - 18 if you're or anybody in the
 - 19 community is uncertainly there
 - 20 is investment needed I ask to
 - 21 you go to one of the tours.
 - 22 Again every elementary middle
 - 23 and high school they're touring
 - 24 the campus all times during the
 - 25 day and to see there is a need

- 1 to modernize and keep the
- 2 facilities safer and I ask for
- 3 your support of this. Their
- 4 students are our students. We
- 5 have been long steadfast in
- 6 support of our K-12
- 7 partnerships. We have a whole
- 8 team of professionals here who

- 9 do nothing but work with our
- 10 five partner school districts
- 11 and ABC Unified is one of them
- 12 and again if we have safe and
- 13 modern facilities for students
- 14 and teachers and staff I think
- 15 we should support them as their
- 16 partner in the community college
- 17 world so again thank you very
- 18 much.
- 19 >> President Lewis: Any other
- 20 comments? Trustee
- 21 Camacho-Rodriguez.
- 22 >> Yeah, just a few comments
- 23 so I support the school bond.
- 24 There is a detailed list for the
- 25 projects for the schools on the

- 1 website. The projected tax is
- 2 \$49 for an average home and 151
- 3 per year for ABC Unified and I
- 4 think it's a wise investment so
- 5 we're all speaking the same
- 6 language.

- 7 >> President Lewis: Any other
- 8 Trustee wishing to make a
- 9 community? Trustee Liu.
- 10 >> Shin Liu. All my kids went
- 11 to ABC Unified and very good and
- 12 the structure need to improve so
- 13 really you know your success is
- 14 our success, so I support this
- 15 measure.
- 16 >> President Lewis: Any other
- 17 comments from other Trustees?
- 18 Trustee Avalos.
- 19 >> Carmen Avalos: No, I am
- 20 just thinking equity and I hope
- 21 the schools in Hawaiian Gardens
- 22 get some of the dollars and make
- 23 them equitable to what we expect
- 24 the standards to be. I realize
- 25 sometimes they're on the out

- 1 skirts and everyone thinks that
- 2 Cerritos is the city and we
- 3 recognize that as educators
- 4 equity is among the entire
- 5 district and not in the cities

- 6 with the most money and I
- 7 support it because I think it's
- 8 important and the list came out
- 9 of the top ten districts in the
- 10 State of California. I follow a
- 11 lot of that and you know
- 12 unfortunately ABC is not in the
- 13 top ten so I think for those
- 14 that talk about education we
- 15 talk about not just what is
- 16 happening in the classroom but
- 17 certainly what is happening
- 18 outside of the classroom and how
- 19 schools and impact everyday
- 20 lives of students and I think
- 21 our colleague on the ABC Board
- 22 mentioned technology is very
- 23 important. It's now a basic
- 24 tool, right. and unfortunately
- 25 the cost for those as we know at

- 1 the college very high so I hope
- 2 the residents that get to vote
- 3 on the bond really think about

- 4 what we do when we talk about
- 5 education and not just what is
- 6 happening in the classroom but
- 7 externally and if we don't
- 8 provide the basic tools such as
- 9 technology, equitability. If we
- 10 don't provide access again to
- 11 safety with all the things we
- 12 keep hearing about and as a
- 13 parent I know those are some of
- 14 the concerns for my own
- 15 children. We have to invest in
- 16 the future and it starts now and
- 17 we have been able to do that at
- 18 the college. We of course
- 19 fortunate that many residents
- 20 recognize the importance of the
- 21 local school and not just
- 22 education and training and
- 23 retraining and the opportunity
- 24 to change careers so I hope in
- 25 partner with ABC the folks

- 1 listening tonight consider
- 2 investing in themselves and a

- 3 future to look forward to so I
- 4 support that.
- 5 >> President Lewis: Seeing no
- 6 other comments from other Board
- 7 Members I want to make a comment
- 8 myself that I believe everything
- 9 that is said here is absolutely
- 10 true. I personally support
- 11 Measure BB and I do hope that
- 12 the residents of ABC Unified do
- 13 pass this bond. However, I
- 14 think the discussion here should
- 15 not be about whether we support
- 16 Measure BB or not is whether but
- 17 the discussion should rather be
- 18 as a college and as an
- 19 institution should take a
- 20 political stance on this issue
- 21 that is known to be divisive
- 22 among our people? And I think
- 23 that you know to my knowledge
- 24 this is the first time in
- 25 college history to my knowledge

- 1 that we would be taking a
- 2 position on a ballot measure
- 3 that is not directly affecting
- 4 us; that is not a bond measure
- 5 for Cerritos College and so I
- 6 think that even though I
- 7 personally believe that Measure
- 8 BB is a good bond measure and
- 9 should be passed I don't want to
- 10 so to speak open a can of worms
- 11 of our college taking positions
- 12 on ballot measures whether it be
- 13 for ABC Unified, whether for a
- 14 city, whether it be for a state
- 15 wide bond measure, or any other
- 16 kind of political aspect because
- 17 that starts to go down a certain
- 18 path that others may argue why
- 19 didn't you take a position on
- 20 this other measure that regards
- 21 let's say -- I don't know,
- 22 single payer health care, or
- 23 whether be for a state wide
- 24 construction bond. I think we
- 25 should personally support it as

- 1 it sounds like each and every
- 2 one of us does, but as an
- 3 institution we should be making
- 4 sure that we focus on
- 5 Resolutions that are within our
- 6 college's jurisdiction which
- 7 include the next two resolutions
- 8 that have been proposed by other
- 9 Trustees including undocumented
- 10 Week of Action and the support
- 11 of WMPD. They're things that
- 12 are directly on our campus and
- 13 things that we are a direct part
- 14 of that process. Measure BB is
- 15 something that indirectly
- 16 affects us which will will
- 17 affect us in a great capacity
- 18 and we look forward to having
- 19 the voters pass it, but I
- 20 believe that it's a campaign
- 21 that the people of ABC Unified
- 22 need to have on their own
- 23 without a formal Resolution from
- 24 us, and so as a result of that I
- 25 will be abstaining from taking a

- 1 position on this Resolution and
- 2 do not want to be a part of the
- 3 process to make a formal
- 4 Resolution but I will be happy
- 5 to tell all the constituents
- 6 that I represent in my tiny
- 7 little slice of ABC Unified
- 8 around Whitney high they support
- 9 this bond. Thank you.
- 10 >> I didn't get to sneak in a
- 11 comment but if I can --
- 12 >> President Lewis: You still
- 13 may.
- 14 >> I would like to echo a
- 15 little bit President Lewis in
- 16 that I am adamantly in support
- 17 of this bond. I think it's not
- 18 only needed it's been needed for
- 19 a long time, and I think this is
- 20 a great opportunity for us to
- 21 invest in our school district
- 22 that will have really, really
- 23 powerful consequences and pay
- 24 dividends. There's a few things

- 1 community that pay out as
- 2 lengthy as both education and
- 3 then capital investment in
- 4 education. That being said I
- 5 concur with you that it's a
- 6 little bit out of step for the
- 7 college to be taking on a
- 8 Resolution on a bond measure
- 9 which has no standing, so in
- 10 that sense I think -- I don't
- 11 think it's appropriate for me to
- 12 vote one way or another on it
- 13 but on a personal level I
- 14 completely support this.
- 15 >> President Lewis: Trustee
- 16 Camacho-Rodriguez.
- 17 >> I will lead the resistance,
- 18 so as the voice of my community
- 19 and when we say community as
- 20 Board Members we represent the
- 21 areas that elected us but we
- 22 also represent 15 communities
- 23 and so I will be the first to

- 24 say I do support a single payer
- 25 plan if that's something that

- 1 can happen and I openly support
- 2 this bond. As we have feeder
- 3 schools coming to our school and
- 4 talking about equity and justice
- 5 as educators, community members,
- 6 parents, people without children
- 7 or just a community member we
- 8 are looking out for our
- 9 communities, and so I think it's
- 10 very important for ourselves as
- 11 community members, elected
- 12 officials that we actually voice
- 13 that we do care about our
- 14 communities so I don't have an
- 15 issue with being the first to
- 16 say I support this bond.
- 17 >> President Lewis: Okay.
- 18 Any other comments? Trustee
- 19 Perez.
- 20 >> Marisa Perez: Move
- 21 approval.

- 22 >> Carmen Avalos: Second.
- 23 >> Board Member Board Member
- 24 Camacho-Rodriguez: Third it.
- 25 >> President Lewis: All

- 1 right. We have a motion and a
- 2 second. Any objections or any
- 3 record comments that other
- 4 members would like to make? For
- 5 the record I would like to
- 6 abstain from this vote and
- 7 record my vote as such.
- 8 >> Carmen Avalos: Anyone
- 9 else?
- 10 >> I abstain because I don't
- 11 find that we have standing.
- 12 >> Carmen Avalos: Well just
- 13 do it.
- 14 >> President Lewis: So moved.
- 15 Without objections from others
- 16 we have a majority and it
- 17 carries. Thank you for your
- 18 time.
- 19 >> Carmen Avalos: Good luck
- 20 to you guys on your quest --

- 21 [Applause]
- 22 >> President Lewis: Thank you.
- 23 Next we have a Resolution in
- 24 support of the undocumented
- 25 student Week of Action

- 1 October 15-19. Is there any
- 2 discussion or a motion on this
- 3 item?
- 4 >> Marisa Perez: I already
- 5 spoke on the wrong item. Sorry.
- 6 I move approval.
- 7 >> Second.
- 8 >> President Lewis: We have a
- 9 second. Is there any objection
- 10 to said motion? Seeing none the
- 11 motion carries. Item 22
- 12 Resolution in appreciation and
- 13 support of WPMD America's best
- 14 community college radio station
- 15 -- Is there a motion?
- 16 >> Move approval.
- 17 >> Second.
- 18 >> President Lewis: Moved and

- 19 second. Any objection to the
- 20 motion? Congratulations to
- 21 America's best community college
- 22 radio station.
- 23 >> It's already the best. You
- 24 don't have to keep going on
- 25 about it.

- 1 >> President Lewis: Next we
- 2 move to comments from officials.
- 3 Starting with Student Trustee
- 4 Herrera.
- 5 >> Thank you so much. I
- 6 shared this with the ASCC Senate
- 7 today. I think Dr. Fierro was
- 8 there to hear about it and Casey
- 9 and I have gotten together to
- 10 start a new segment on WPMD.
- 11 That's why I was very happy
- 12 about the Resolution on
- 13 tonight's agenda. The segment
- 14 we're calling "who reps you?"
- 15 We just recorded the first
- 16 segment this Monday. It's yours
- 17 truly as the host and the plan

- 18 is to interview those that
 19 represent the students so I
 20 started with Cathy, the ASCC
 21 President and Christopher
 22 Rodriguez the ASCC Vice
 23 President. I believe that will
 24 be aired this next Sunday and
 25 we're going to try to make it a

 Sample footer

 1 weekly thing. Next week I will
 - be interviewing Armando Avala
 the Chief Justice of ASCC and I
 made an announcement to the
 Senators if they're interested
 let me know and I had quite a
 few members of student
 leadership show their interest.
 I also like to extend the

invitation to any of you or

anyone else out there that

including staff or faculty. I

represents the students

11

12

- 16 much all I have for this week.
 17 Thank you.
 18 >> President Lewis: Thank
- 19 you. Trustee Perez.
- 20 >> Marisa Perez: I have a lot
- 21 of things and so I will go
- 22 quickly and thank you for the
- 23 Week of Action and the college's
- 24 participation in voter
- 25 registration day and September 5

- 1 is the voter registration day
- 2 and I wanted to thank Dr. Fierro
- 3 and everyone else involved and
- 4 support of this and it meant a
- 5 lot to again raise our voice and
- 6 have our students engaged in
- 7 what is going on in the
- 8 communities right now. Last
- 9 time we met I was leaving the
- 10 next day to go to the CCCT board
- 11 meeting and I have tons of great
- 12 information so I was excited
- 13 again to literally fly there for
- 14 23 hours and come back but I was

- asked to serve on the Nominating Committee to select the officers 16 for CCCT for next year so I am excited about that. there's a lot of discussion about 20 diversity and what it means because apparently there's a different definitions of diversity geographic diversity, ethic diversity, men, women diversity so it's a good time in Sample footer 1 November when we come up with the Nominating Committee slate.
 - 3 We spent time talking about the
 - 4 Chancellor's request for the
 - 5 budget as well as the
 - 6 legislation so I sent all the
 - 7 information over to Dr. Fierro
 - 8 and he's going to prepare a
 - 9 presentation on that so he can
 - 10 brief us on the details and very
 - 11 interesting things going on.
 - 12 we talked about the

- 13 affordability food and house
 14 task force. I mentioned that a
 15 couple of times and that
 16 committee kicked off and there's
 - 17 a meeting in Los Angeles so I
 - 18 hope we can get people to
 - 19 attend. It's going to be
- 20 October 24 at the Gensler offs
- 21 in downtown Los Angeles from
- 22 10:00 a.m. to 1:00 p.m. and
- 23 again something the league put
- 24 together with CEOs and Trustees
- 25 and focusing on the very

- 1 important issues that our
- 2 students are facing right now --
- 3 >> What date is it? Sorry.
- 4 >> It's October 24 at the
- 5 Gensler offices. In L.A.
- 6 downtown.
- 7 >> It's right next to my
- 8 office.
- 9 >> Perfect. You should go
- 10 over there and another meeting
- 11 in December in Carson at the

- Doubletree hotel and if that
 doesn't work out hopefully we
 can get somebody to go in
 December because we're really
 - 16 looking for input. We heard
 - 17 from Chancellor Oakley via
 - 18 telephone call about his Vision
 - 19 for Success and I know I talked
- 20 about this document and I know I
- 21 mentioned trying to get somebody
- 22 from the Chancellor's Office to
- 23 give us a presentation on that.
- 24 We need to get that done because
- 25 that is really the North Star --

- 1 I am sure everyone heard it and
- 2 the North Star for his vision of
- 3 community colleges and two key
- 4 things as a college we have to
- 5 do to meet the Vision for
- 6 Success. By December we have to
- 7 have a process and the board has
- 8 to approve measurable goals as
- 9 tied to the Vision for Success

10 and we can use our internal planning process to get there and by May next year we need 13 adopt as the board our goals and submitted to the Chancellor's Office so I think we need to get 15 somebody down to talk about the Vision for Success because it's 17 guiding so much of the 18 19 Chancellor's work for community 20 colleges. We also spent a lot of time talking about the follow up to AB 705 which is AB1805 and another Irwin bill and this is related to students' rights as it relates to placement for Math Sample footer

- 1 and English classes, so as I
- 2 understand it the bill which was
- 3 signed by the Governor the
- 4 students have the right to self
- 5 report what classes they want to
- 6 be enrolled in because the goal
- 7 of the legislation was for
- 8 students to be able to

- 9 successfully complete college
- 10 level Math and English classes
- 11 within one year so there's going
- 12 to be a very big effort to make
- 13 sure that students know they
- 14 have rights and challenge the
- 15 placement if they're placed in a
- 16 remedial level class because
- 17 it's not the intention of these
- 18 bills so I know we're putting
- 19 together a presentation on AB
- 20 705 and has to be fully
- 21 implemented by next fall, fall
- 22 2019 I think when the goal is;
- 23 right? Does that sound right?
- 24 >> [Off Mic].
- 25 >> Not ESL, right. so again

- 1 that's something we need to talk
- 2 about in the Study Session and
- 3 what the students' rights are
- 4 and what we're doing to
- 5 communicate with the students
- 6 their ability to question their

7 placement. We also spent a lot of time talking about another 2020 ballot initiative for K-14 10 funding so there's already in the works the School Board. 11 12 CSBA, the Administrators are working to get more money for 14 K-14 and again that's something we need to be watching and we 15 need to get involved in if that does come to fruition because we 17 want to make sure that community 19 colleges are getting some of the money if this initiative does go forward. Tomorrow state of 21 Bellflower so I know a couple of us are going and hopefully I am excited about going and hearing

Sample footer

about about what one of the

25

- 1 stories has in store and I
- 2 wanted to mention the STEM
- 3 workshop and professor petty
- 4 George and a couple counselors
- 5 are putting together and

- 6 October 9 in science 201 and I
- 7 attended last year and great to
- 8 see students interested and
- 9 pursuing internships in STEM so
- 10 if anyone has time to come out
- 11 there. Patty actually did her
- 12 sabbatical on STEM internships
- 13 and back on campus again so I am
- 14 looking forward when she
- 15 completes her work and presents
- 16 to the board everything she has
- 17 done researching and supporting
- 18 our STEM students so I think
- 19 that's all I have. Thank you.
- 20 >> President Lewis: Thank
- 21 you. Trustee Avalos.
- 22 >> Carmen Avalos: Yes thank
- 23 you. This past weekend Trustee
- 24 Camacho-Rodriguez and I attended
- 25 a workshop at USC sponsored by

- 1 [INAUDIBLE] Criminal Justice
- 2 reform in the State of
- 3 California. Very interesting.

- 4 Certainly had a lot of folks
- 5 from other parts of the country
- 6 visit to really just talk about
- 7 the need to educate folks on you
- 8 know what those look for our our
- 9 communities in terms of arrests,
- 10 in terms of changing the system
- 11 in the dynamic how folks are
- 12 arrested and what it means of
- 13 dollars taken away from
- 14 education and public safety
- 15 programs and really becoming
- 16 part of a bigger picture and all
- 17 the money that goes into our
- 18 prisons and I know Trustee
- 19 Camacho-Rodriguez talked about
- 20 the school to prison pipeline
- 21 and how do we set policies that
- 22 will diminish some of that and I
- 23 think AB -- 705 and 1805 really
- 24 talks about realignments and
- 25 when we talk about the way young

- 1 people think and there's a lot
- 2 of studies recently have come

- 3 out in regards to the decision
- 4 making process in the brain in
- 5 terms of just young people
- 6 making decisions, right, and so
- 7 I think that you know just today
- 8 I had a young man who was a
- 9 former student of mine that
- 10 started at Cerritos College and
- 11 undocumented and he was talking
- 12 about how when he started here
- 13 he was in a remedial Math or
- 14 English class because English is
- 15 his second language and he said
- 16 -- I asked him point blank. He
- 17 didn't know I was on the board.
- 18 It was a student and ninth
- 19 grader and 14 years old in high
- 20 school. "Roger what do you
- 21 think we could have changed?"
- 22 "I wish I got placed in a class
- 23 that was higher for me and I
- 24 would have worked hard to have
- 25 met that" and that was and then

- 1 I shared I was on the board and
- 2 some of the things that Marisa
- 3 talked about and the discussion
- 4 maybe ultimately on one topic
- 5 but it's a wrap around to the
- 6 services that we should offer on
- 7 campus and I am proud that we
- 8 have a Chancellor that really
- 9 understands community colleges
- 10 from the ground up and sees the
- 11 need for that, and you know I
- 12 can attest to the fact as a STEM
- 13 major and starting at a
- 14 community college there was a
- 15 lot of different avenues they
- 16 was given but none of them
- 17 always clicked together so I
- 18 really glad to see we're finally
- 19 getting it together in
- 20 California for the students who
- 21 unfortunately maybe the first in
- 22 the family like myself and some
- 23 of the folks on this board who
- 24 are trying to navigate the
- 25 higher education system and not

- 1 understanding how it all
- 2 connects later on so very
- 3 excited to have been part of
- 4 that discussion at S C and kudos
- 5 to them and they do a lot to
- 6 bring in folks to have these
- 7 substantive conversations,
- 8 people making policy from all
- 9 levels and the national and
- 10 state and local level to bridge
- 11 all of those groups together,
- 12 and really have the discussions
- 13 that sometimes are hard to have;
- 14 right? But genuinely pushing the
- 15 envelope to see how far we can
- 16 get it and make changes that
- 17 impact the community. I was
- 18 glad to be there. Thank you
- 19 Marisa for sitting on the
- 20 committees that represent our
- 21 students and colleges and
- 22 looking forward to what will
- 23 happen and a lot is taking
- 24 place. The last day to register
- 25 is October 22 to vote in the

- 1 November election and keep in
- 2 mind there's many propositions
- 3 that are on the table for the
- 4 upcoming election. Please read
- 5 them. I'm already getting and
- 6 many of you many things in the
- 7 mailbox that say vote yes or no
- 8 and please read and reread and
- 9 ultimately the decisions impact
- 10 not only the pocket books but
- 11 the communities we live in and
- 12 good luck with the elections
- 13 coming up and I have nothing
- 14 further. Thank you.
- 15 >> President Lewis: Thank
- 16 you. Trustee Liu.
- 17 >> Shin Liu. We have 18
- 18 students in Taipei and their
- 19 second month. I receive Email
- 20 from the Taipei education
- 21 department. And thank our
- 22 student. They did a good job.
- 23 And this summer we also had 18
- 24 months and went to New Taipei

| 1 | schools | more | than | 3 | 000 | 1 |
|---|---------|------|-------|----|-----|---|
| 1 | SCHOOLS | more | uiaii | J, | ,OO | J |

- 2 students. They reach more than
- 3 3,000 students and students and
- 4 at New Taipei really thank us.
- 5 They say we did a great job so
- 6 they have a exchange program,
- 7 and going to Ohio and they
- 8 decided they have to stop by our
- 9 school for one day because I of
- 10 course showing our video to them
- 11 many times. They want to see if
- 12 it's a real school and they want
- 13 to see Dr. Fierro and they want
- 14 to see AVA because AVA was in
- 15 the group so I am very happy and
- 16 we did a great job so they
- 17 decided they want to come to see
- 18 this school and the school gave
- 19 them so much benefit and reach
- 20 out to 3,000 students. I am
- 21 really, really proud of our
- 22 students.
- 23 >> [Off Mic].

- 24 >> Shin Liu: Yeah, yeah.
- 25 Thank you.

- 1 >> President Lewis: Thank
- 2 you. Dr. Fierro.
- 3 >> Dr. Fierro: Thank you
- 4 Trustee Lewis. Just as I was
- 5 trying to capture a couple
- 6 comments by Trustee Perez so we
- 7 have good news on the
- 8 Chancellor's goals. We're ahead
- 9 of the game on that when earlier
- 10 in August you approved the four
- 11 goals --
- 12 >> [Off Mic].
- 13 >> Actually those goals have
- 14 been aligned with the
- 15 Chancellor's Vision for Success
- 16 and it happens most of our
- 17 Educational Master Plan falls
- 18 within those goals as well, so
- 19 we are a little ahead of that
- 20 which is good news. The other
- 21 part on AB 705 we are also ahead

- 22 of schedule specifically in Math
- 23 and English. ESL is still
- 24 working on their components but
- 25 they're doing a great job too.

- 1 During the Cerritos College K-12
- 2 partnership meeting that we had
- 3 last Friday we were able to
- 4 share some of the progress that
- 5 we have made on 705. We were
- 6 able to highlight the
- 7 improvement of placement of our
- 8 students coming out from our
- 9 partner high schools into
- 10 college level English and
- 11 explain how the new process
- 12 works, and the core requisite
- 13 model works and don't quote me
- 14 on the exact numbers but we went
- 15 from placing about 35% of our
- 16 students into college credit
- 17 English to placing somewhere
- 18 around 76% of our students in
- 19 college credit and in
- 20 mathematics we've gone from the

- 21 single digits to the
- 22 mid-thirties. There's a
- 23 variation of those that place
- 24 straight into the classes and
- 25 some place straight into the

- 1 class with a corequisite. As we
- 2 develop the program and more
- 3 obviously the numbers are likely
- 4 to get better so that has been
- 5 work done mainly by the
- 6 collaboration of our faculty
- 7 between the English and Math
- 8 department, and our staff and
- 9 Administrators in that area has
- 10 been incredible, the progress we
- 11 have made and again we're ahead
- 12 of schedule for implementation
- 13 and in fact we're already doing
- 14 that work. I have had the
- 15 opportunity to do a number of
- 16 presentations in these last
- 17 couple of weeks, but they're two
- 18 that I had a really good time

19 preparing and delivering --20 well, all presentations are really good but these two are special for different reasons. The first one is the Falcon guide for success that we delivered this Friday, this past Sample footer Friday with Alfred or lead 2 custodian and we had a really good attendance, and at least from my end it felt like it was a good presentation. It was really good to see Alfred preparing for it, doing -- being very serious about doing all kinds of reading and putting together his work, and then 11 everyone that came over to support him during the 12 presentation. It was really good. It was good to see the questions that were formulated, and the conversation that

happened thereafter that we hope

- 18 that the conversation about
 19 growth mind set and greed and
 20 developing goals continues and
 21 become a form of personal
 22 development within our
- 23 institution so I want to thank
- 24 Alfred for bringing that idea to
- 25 my attention and everyone that

- 1 attended the presentation last
- 2 Friday, and yesterday I had the
- 3 opportunity to do a presentation
- 4 for the Philosophy Club and
- 5 selected a topic that is a
- 6 little bit of outside of my area
- 7 of expertise that has to do with
- 8 human rights and analyzing
- 9 whether or not education is a
- 10 human right and what is the
- 11 status of education as a human
- 12 right in the United States and
- 13 how the law has been developed
- 14 after. I have Andrea to thank
- 15 somewhat in the lateral part of

- 16 that because she was listening
 17 to a podcast about the Supreme
 18 Court and she gave me the link
 19 and I started listening to it as
- 20 well and I found it really
- 21 interesting and I decided to
- 22 look at the education aspect of
- 23 that and find out how we use the
- 24 rules to say nothing most of of
- 25 the time, and the presentation

- 1 ended up being really engaging.
- 2 There was a lot of discussion
- 3 with the student s. the
- 4 students actually knew about
- 5 different amendments and I was
- 6 very surprised that they knew
- 7 how many Supreme Court Justice
- 8 members are and what they do
- 9 because most people don't, so we
- 10 had a really good conversation
- 11 yesterday about that and I learn
- 12 a lot so much I came back and
- 13 now I was going to go back to
- 14 law school and partner with

- 15 Zurich once I finish so it was16 very good. Then I had the
- 17 opportunity to attend SEM
- 18 student research poster
- 19 presentations and those were
- 20 like mind blowing. These kids
- 21 spent a couple of months doing
- 22 during the summer and you would
- 23 think they were graduate
- 24 professionals in the way they
- 25 were talking about their topics

- 1 and the background knowledge
- 2 they had. They really developed
- 3 into a completely different
- 4 person from the moment they left
- 5 the college in May and came back
- 6 after that, after they completed
- 7 their research experience, so
- 8 hopefully we could continue to
- 9 expand that program because it
- 10 truly changes how our students
- 11 conduct themselves, the level of
- 12 security, and personal growth.

- 13 It is well worth the effort to14 send the students to complete15 their research, the experience.
 - 16 Some of the work they did I was
 - 17 just smiling and nodding my head
 - 18 because I had no idea what they
 - 19 were talking about because the
 - 20 level of detail was very good,
 - 21 and other than that we will be
 - 22 having the state of the college,
 - 23 the first one that we will host
 - 24 here at our campus in
 - 25 partnership with the Cerritos

- 1 Chamber of Commerce and Chamber
- 2 of Commerce and Artesia Chamber
- 3 of Commerce and deliver the
- 4 first State of the College at
- 5 the end of October. We will
- 6 have more details in the next
- 7 week for everyone so this is our
- 8 first one out of the gate.
- 9 We're going to keep it intimate
- 10 as we iron out the details and
- 11 keep it a recurring event and

- 12 large event every year. Thank 13 you. >> President Lewis: Thank you. Trustee Camacho-Rodriguez. 16 >> Martha Camacho-Rodriguez: 17 So we all have thoughts and I respect everyone to express them or repress them and some are best to stay in our heads and 20 one of the things that I love 22 about our country we all have
- the right to freedom of speech
- and we all have the right to
- 25 have our rights respected, and

- 1 so one of the things that I
- 2 think is of value as elected
- officials is that when it comes
- to education we can't sit on the
- fence so it's a human right and
- we're all here to support
- 7 students in our community, and I
- just think that as we move
- 9 forward it's so important as

- 10 officials that we take real
 11 clear stands on what those
 12 rights are as it pertains to the
 13 community that we serve so
 - 14 that's it. My two seconds.
 - 15 >> President Lewis: Thank
 - 16 you. Trustee Board Member
 - 17 Birkey.
 - 18 >> James Cody Birkey: I had
 - 19 the opportunity earlier this
- 20 week to attend the 2018
- 21 California higher education
- 22 collaborative conference in
- 23 Rohnert Park, California, which
- 24 brings together University of
- 25 California system, CSU system

- 1 and the community college system
- 2 to talk about what is going on
- 3 in terms of innovations within
- 4 those systems and potential
- 5 collaboration opportunities and
- 6 there's a lot of great
- 7 opportunities for us as
- 8 community colleges to be

increasingly involved in what is going on with the higher 10 education system at large. Some of the really neat things that 13 were touched on by community 14 colleges going on right now have to do with online education and the way that our students have an increasing opportunity to 17 18 connect to what is going on with four year institutions that are 19 very notable in our state and the other thing that I thought that was really neat they shed some light to me statistically 24 on the contribution that we as community colleges offer the UC

Sample footer

- and CSU system that oftentimes
- 2 get a lot more attention for the
- 3 success of their students, so I
- 4 didn't know that 48% of all UC
- 5 Bachelor's Degrees in Science,
- 6 Technology, Engineering,

- 7 Mathematics originate in our
- 8 community colleges, so that not
- 9 only was pretty neat, but also
- 10 that that one -- that revenue
- 11 needed to support one full time
- 12 community college is more than
- 13 \$5,000 a year and that relates
- 14 to the fact that for every 1
- 15 dollar that California invests
- 16 in students that graduate from
- 17 community college the net return
- 18 to the State of California is
- 19 \$4.50. Californians who earn a
- 20 degree from community colleges
- 21 have -- will earn on average
- 22 \$400,000 more in their lifetime,
- 23 so these are like little fun
- 24 facts that got thrown around and
- 25 I was taken aback because I love

- 1 that UCs and CSUs but I
- 2 challenge them to have the
- 3 return on investment that we do.
- 4 >> President Lewis: Thank
- 5 you. I had the opportunity to

6 attend the Norwalk Chamber of Commerce breakfast on September 26 where the Norwalk City Manager Jesus Gomez gave a presentation on the economic 11 plans that the City of Norwalk intends to take and ten nodes as you can follow them of potential different development places that the city of Norwalk is looking at and will be choosing a few of those to invest city resources into attracting new retail and other businesses, and 20 one particular node that should be very relevant to us is node Number eight which is the Alondra Pioneer areas that include of course the now demolished indoor swap meet over

Sample footer

- 1 there as well as the buildings
- 2 directly across the street from
- 3 us at Cerritos College so next

- 4 Council meeting which was in
- 5 about two weeks they will be
- 6 deciding on which economic nodes
- 7 to invest resources in out of
- 8 the ten. I will be attending
- 9 that meeting and advocating on
- 10 behalf of Number eight and I
- 11 invite the rest of my colleagues
- 12 to join me either in person or
- 13 otherwise in supporting that
- 14 decision by the Norwalk City
- 15 Council which will directly
- 16 affect our students here at
- 17 Cerritos College. I also
- 18 attended the flapjack fun
- 19 raising at Norwalk Applebee's on
- 20 Saturday September 29 which is a
- 21 fundraiser in support of
- 22 veterans scholarships here at
- 23 Cerritos College and this is
- 24 something that I've gone to
- 25 every year they have been a

- 1 Board Member and even in the
- 2 year I was returning to be a

- 3 Board Member and every time it's
- 4 well attended in the two hours
- 5 and Applebee's has been always
- 6 great community partner to make
- 7 this happen and the Norwalk
- 8 College Coordinating Committee
- 9 to make it happen and support
- 10 the veterans at the the college.
- 11 I missed Dr. Fierro when I came
- 12 in for breakfast but you know
- 13 I'm not a morning person so I
- 14 will eat my breakfast pretty
- 15 late. I attended the La Mirada
- 16 Chamber of Commerce on
- 17 October 2. And I look forward
- 18 to the farm to table fusion at
- 19 the culinary arts which is
- 20 happening next week. What is it
- 21 again? Farm to table and
- 22 something else Trustee chef
- 23 Herrera?
- 24 >> [INAUDIBLE].
- 25 >> American gastro pub.

- 1 Exactly. So I look forward to
- 2 that as I do for all of the
- 3 taste of weeks at the Culinary
- 4 Arts department. And finally I
- 5 just want to make a couple of
- 6 comments regarding some of the
- 7 discussion that we had today and
- 8 I understand that there's a
- 9 difference in philosophies in
- 10 how to govern between each of us
- 11 Board Members, and I greatly
- 12 respect everyone's difference in
- 13 philosophy in that. I just want
- 14 to reiterate that we do all have
- 15 the freedom of speech but the
- 16 freedom of speech is not a
- 17 blanket support to say anything
- 18 and nor is it a support for
- 19 anybody to say something that
- 20 they should or should not. It
- 21 is the freedom for us to decide
- 22 how as a people we can regulate
- 23 speech, and it errors on the
- 24 side that we do have that
- 25 freedom to say what we want, and

- 1 so that means to me and that
- 2 means legally that we can
- 3 support it as individuals and we
- 4 can support things as
- 5 individuals in our community to
- 6 be those leaders for our
- 7 communities that we were elected
- 8 to do, but I don't believe that
- 9 it means that we should make the
- 10 college as an institution take
- 11 support of political things that
- 12 are not directly affecting
- 13 Cerritos College and does not
- 14 directly have anything to do
- 15 with Cerritos College as an
- 16 institution, and so that's just
- 17 reiterating what I said in the
- 18 previous item that we discussed
- 19 and I look forward to continuing
- 20 to work in our harmonious
- 21 relationship with all of the
- 22 rest of our board as we continue
- 23 to do the great work that we
- 24 have done for the years and the
- 25 years past and the years to come

- 1 so with that we'll move to
- 2 closed session which is includes
- 3 three things and consideration
- 4 of the extension of the
- 5 employment of the Vice President
- 6 of Academic Affairs, the
- 7 conversation with labor
- 8 negotiators and the third item
- 9 which we just added on the
- 10 significant exposure to
- 11 litigation for various claimants
- 12 as written. If there are no
- 13 comments on --
- 14 >> Marisa Perez: I have one
- 15 more thing.
- 16 >> Trustee Perez.
- 17 >> I forgot to mention that
- 18 and Chancellor Oakley is doing a
- 19 listening town hall. I forgot.
- 20 November 1 Chancellor Oakley is
- 21 coming to Compton College and
- 22 doing the listening tour from
- 23 4:00 p.m. to 6:00 p.m. and town
- 24 hall so I was asked to share the

128

- 1 attend and give him feedback and
- 2 comments he is looking to get
- 3 comments from community colleges
- 4 in our area.
- 5 >> President Lewis: Thank
- 6 you. With those three items and
- 7 no public comment on any of
- 8 those items we move to closed
- 9 session and there will be one
- 10 read out.
- 11 [GAVEL]
- 12 >> (closed session)
- 13 >> It is reported in closed
- 14 session that Board of Trustees
- 15 approved the amendment to the
- 16 contract of Mr. Miranda junior,
- 17 known as Rick Miranda as Vice
- 18 President for Academic Affairs
- 19 and Superintendent and extend
- 20 the employment as cited. The
- 21 vote was unanimous. Thank you.
- 22 [GAVEL]