

1 11-15-17 Cerritos BOT

2 [GAVEL]

3 >> President Lewis: All right.

4 Good evening everyone and

5 welcome to the meeting of the

6 college Board of Trustees.

7 Tonight we will start with an

8 invocation done by Daniel Butler

9 of International Pentecostal

10 Church. Doctor.

11 >> President of the Board and

12 members of the board a pleasure

13 to meet and you it's a great

14 honor for you to invite us to do

15 this and it's great to see my

16 friend here tonight, so let's

17 pray. What a great honor Lord

18 we have to stand before you with

19 Thanksgiving appreciation that

20 we know that you and we have

21 access to the creator and the

22 universe and gently and humbly

23 ask for guidelines and direction

24 this night. We stand Lord with

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1 great things, this great  
2 country, the land that we live  
3 in the and leadership of this  
4 country our communities and that  
5 you have smile the upon us now  
6 for decades and years and we ask  
7 Lord for to you continue to  
8 bless us and help us. We're  
9 grateful Lord that this very  
10 night we stand in an academic  
11 circle with the wonderful things  
12 that you have given provided  
13 with great leadership for the  
14 many years now. We thank you  
15 for the beautiful city and  
16 community of Cerritos that being  
17 one of the finest academic  
18 institutions in the country and  
19 a part of that Lord is this fine  
20 wonderful college and we're so  
21 grateful Lord for this Cerritos  
22 College. As we come before you  
23 do we ask to give us clarity of

24 mind, give us good deliberation,

25 allow Lord Jesus to be wise and

Sample footer

3

1 counsel one with another but

2 ultimately Lord to please you to

3 recognize that before us is this

4 huge responsibilities of shaping

5 the minds and hearts of young

6 people, the future leaders of

7 our communities and our country

8 and all of these area of

9 community service Lord we pray

10 that there can be a job well

11 done that young people can be

12 shaped into the minds and

13 spirits of justice, kindness,

14 responsibility, virtues Lord

15 that are pleasing to you so

16 ultimately Lord we pray for your

17 guidance and your wisdom and

18 direction this night. As we ask

19 for these favors in the name of

20 Jesus. Amen. God bless you.

21 >> President Lewis: thank

22 you. Next we will have the  
23 Pledge of Allegiance lead by  
24 Student Trustee Avalos.  
25 >> Raul Avalos: Please stand.

Sample footer

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1 >> I pledge allegiance to the  
2 flag to the United States of  
3 America and to the Republic for  
4 which it stands, one nation  
5 under God, indivisible, with  
6 liberty and justice for all..  
7 >> President Lewis: Roll call  
8 please.  
9 >> Board President Zurich  
10 Lewis.  
11 >> Here.  
12 >> Vice President Carmen  
13 Avalos.  
14 >> Here.  
15 >> Clerk Shin Liu.  
16 >> Here.  
17 >> Member Martha  
18 Camacho-Rodriguez is absent.  
19 Member James Cody Birkey.  
20 >> He should be here -- he's

21 connected.  
22 >> Member Marisa Perez.  
23 >> Present.  
24 >> Member Sandra Salazar.  
25 >> Here.

Sample footer

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1 >> Student Trustee Avalos.  
2 >> Present.  
3 >> And President  
4 Superintendent Fierro.  
5 >> Present.  
6 >> President Lewis: All  
7 right. Is there any member of  
8 the board wishing to  
9 reorganization the agenda?  
10 Seeing none we will move to  
11 comments from the audience and I  
12 have one card from Senator  
13 Esbelo.  
14 >> Good evening. My name is  
15 [INAUDIBLE] and I would like to  
16 -- I have three comments. One  
17 being I would like to announce  
18 that the -- that we ASCC having

19 hosting a concert for Elton John  
20 and we approved half a million  
21 dollars for this show to happen.  
22 I am very excited. I hope to  
23 see the Board of Trustees at  
24 this concert. It's a great way  
25 for the theater department to

Sample footer

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1 advertise their department and  
2 also for the students that are  
3 -- they're partnering with  
4 Yamaha to get new pianos and new  
5 instruments for their  
6 department. Number two, I have  
7 been elected to attend the SCCC  
8 in Sacramento. We're going this  
9 weekend and I am happy to  
10 introduce and tell you guys we  
11 have passed a couple of  
12 Resolutions that are going to  
13 have a high impact on students  
14 in California and I am proud to  
15 represent community college as a  
16 Falcon and I'm going to make  
17 the best to represent the

18 school, Cerritos and number two  
19 and Number three I would also  
20 like to thank the Board of  
21 Trustees for giving us  
22 opportunities to expand as  
23 students here on campus, the  
24 opportunities that we have here  
25 are amazing. I am proud to be a

Sample footer

7

1 Falcon. We just passed two  
2 legislations today -- another  
3 one as well, one for Active  
4 Minds for stress week and also  
5 for Psychology day for Spring  
6 2018 and if wasn't for the  
7 support of our Student Trustee I  
8 don't think our dreams would be  
9 accomplished and to his advices  
10 and yeah for his advisement to  
11 help us be great student  
12 leaders. I would like to close  
13 with an ending they make college  
14 very proud at the SCCC. It's my  
15 first time attending. I know

16 these Resolutions will be passed  
17 and we're going to have a lot of  
18 great students coming in and I  
19 hope everything goes well and  
20 thank you for your time.  
21 >> President Lewis: Thank  
22 you. Next we will move to  
23 reports and comments from  
24 constituent groups. Is there  
25 any constituent group wishing to

Sample footer

8

1 make comment? Seeing none we  
2 will move to the open session in  
3 which we will have a recognition  
4 of the Community Task Force  
5 members.  
6 >> Good evening members of the  
7 Board President Fierro and  
8 esteemed guests. I am Miya  
9 Walker Director of Public  
10 Relations and Governmental  
11 Relations here at Cerritos  
12 College. I have a special honor  
13 and privilege tonight to join  
14 the board and President Fierro

15 and recognizing the members of  
16 our Community Task Force of  
17 their commitment to serving the  
18 community and the college. As  
19 many of you know I have been  
20 serving as the facilitator for  
21 the Community Task Force since  
22 its inception in 2014. The  
23 community task force is made up  
24 of our local community members  
25 and they all represent a Trustee

Sample footer

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1 from each area, all seven  
2 including the Student Trustee.  
3 Since its inception members of  
4 the task force have been given a  
5 lot of good information about  
6 the great things that we're  
7 doing here at Cerritos College  
8 to inform their work as they're  
9 out in the community. They have  
10 been able to provide us with  
11 feedback and ideas as to how we  
12 can better engage our community.

13 This year we have met three  
14 times to discuss community  
15 updates, campus updates, the  
16 activities here they maybe  
17 interested in and many as we  
18 call them within our group our  
19 Ambassadors so we're grateful  
20 for them. As our task force  
21 continues to grow we will make  
22 sure we provide resources that  
23 they need in order to stay  
24 informed about key programs and  
25 projects here. Thank you. Oh

Sample footer

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1 that's better. Wonderful. So  
2 with that I would like to  
3 present Certificates of  
4 Appreciation to the task force  
5 members and again a big thank  
6 you to the members for your  
7 commitment and dedication so I  
8 just want to take a few minutes  
9 to read the Certificate of  
10 Appreciation Community Task  
11 Force members with gratitude for

12 your dedication service and  
13 leadership and support of  
14 Cerritos College and your  
15 community, so at this time I  
16 will read and recognize those  
17 members in order of Trustee area  
18 starting with area one and as  
19 you hear your name you can come  
20 up and get a certificate and  
21 then we will take a group  
22 picture with the Board Members  
23 and the task force members. All  
24 right first up Carla Salazar  
25 Trustee area number one.

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1 [Applause]  
2 next up Paula Mahea Trustee  
3 number two. Sentilian, Trustee  
4 area two.  
5 [Applause]  
6 Juan Serrano Trustee area four.  
7 [Applause]  
8 >> Olga Rios Trustee area four.  
9 [Applause]

10 Dr. Victor Thompson Trustee area  
11 four.  
12 [Applause]  
13 GG Manera Trustee area five.  
14 Paul Lashaw Trustee area five.  
15 [Applause]  
16 Elizabeth Contreras Trustee area  
17 six.  
18 [Applause]  
19 Salvador Lemon trustee area six.  
20 >> [INAUDIBLE] [Off Mic].  
21 >> So sorry. -- [Off Mic]  
22 [Laughter]  
23 >> And these ladies and  
24 gentlemen are our Community Task  
25 Force members and again please

Sample footer

12

1 -- oh my goodness. I am so, so  
2 sorry. Come on up. Oh I am  
3 missing --  
4 >> [INAUDIBLE] [Off Mic].  
5 >> Come on up. I am so sorry.  
6 I am missing -- I think I  
7 called. Come on up. I am so  
8 sorry.

9 >> [INAUDIBLE] [Off Mic].  
10 >> Yes, Pedro.  
11 [Applause]  
12 So sorry. I will mail it. I am  
13 so sorry.  
14 >> You gave me too.  
15 >> I am so sorry. It was  
16 buried. I am so sorry. Thank  
17 you. So if the Board Members  
18 would join us while we take a  
19 picture in the middle of the  
20 dais.  
21 [Applause]  
22 >> President Lewis: All  
23 right. Thank you for each and  
24 every one of your service to  
25 your -- to our community college

Sample footer

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1 here and we appreciate that you  
2 take time out of your busy lives  
3 to bring your input to our  
4 college and to help make it  
5 better and serve as our  
6 representatives to bring more

7 input to us so thank you. Does  
8 anybody else want to make a  
9 comment on that?  
10 >> Well, I just want to thank  
11 you on behalf of the board and  
12 certainly on behalf of all the  
13 folks we represent as each Board  
14 Member for your commitment to  
15 our college, to our students to  
16 your families and ascertaining  
17 that the college does the right  
18 thing by them and thank you. It  
19 does take a large commitment to  
20 be away from your families and  
21 support this district so thank  
22 you very much.  
23 >> President Lewis: Thank  
24 you. With that we will move on  
25 to Item Number five which we

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1 will have a recognition of the  
2 Classified Employee of the Month  
3 who is Nadia Benavidez --  
4 [Applause]  
5 >> Go Nadia.

6 >> President Lewis: Yeah.  
7 Who is a Disabled Students  
8 Program Assistant for the month  
9 of October 2017. Nadia.  
10 [Applause]  
11 >> Dr. Fierro: [INAUDIBLE]  
12 [Off Mic] --  
13 >> President Lewis: The  
14 outstanding confidential  
15 employee selection named Nadia  
16 Benavidez as the recipient of  
17 the outstanding confidential  
18 Classified Employee of the Month  
19 for October 2017 and began her  
20 career in the DSPS as a disabled  
21 student assistant on May 21,  
22 2017. Nadia has been referred  
23 to as a star employee by her  
24 colleagues. She's always  
25 willing to step in and help

Sample footer

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1 anywhere she's is needed in the  
2 DSPS department. Nadia is the  
3 first point of contact for all

4 incoming students whether  
5 returning or new. She assists  
6 the students with scheduling  
7 appointments either a specialist  
8 or a counselor and she always  
9 maintains a welcoming demeanor  
10 no matter the challenge of the  
11 day has to offer. Nadia the  
12 Administration, staff and  
13 students appreciate your  
14 personal attributes and  
15 outstanding efforts and we're  
16 proud that you are a Cerritos  
17 College employee and we commend  
18 you for your outstanding service  
19 and dedication. Thank you for a  
20 job well done.  
21 [Applause]  
22 >> Thank you.  
23 >> [INAUDIBLE] [Off Mic].  
24 [Laughter]  
25 >> [Off Mic].

Sample footer

16

1 >> [INAUDIBLE] [Off Mic].  
2 >> Thank you everybody.

3 [Applause]

4 >> President Lewis: As I am  
5 sure the DSPS family and her  
6 real family can attest to all  
7 those things we said are true  
8 and she is a star employee so  
9 thank you Nadia.

10 [Applause]

11 >> President Lewis: All  
12 right. Next we will move on to  
13 Item Number six which say  
14 presentation on Guided Pathways  
15 from Rick Miranda, our Vice  
16 President of Academic Affairs.

17 >> Rick Miranda: Good  
18 evening. Thank you. I would  
19 like to take a few minutes to  
20 present the California Guided  
21 Pathways. This is an initiative  
22 being brought forward from the  
23 Chancellor's Office that we be  
24 taking a part of. Over the  
25 upcoming months I will be happy

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1 to return and give you an  
2 update. I will be presenting  
3 just about a quarter of what the  
4 initiative is asking for at this  
5 point and time. It's pretty  
6 in-depth. I know you could  
7 follow it today but it would  
8 take a long time and let me  
9 bring it in pieces and do it  
10 over time. With that California  
11 Guided Pathways you will notice  
12 the other individuals down there  
13 Sonya Christian and Craig  
14 Howard. They're the President  
15 of Bakersfield and RP Group and  
16 a compilation of slides plus our  
17 own. I would like to thank  
18 David Fabbish in back who is my  
19 spear point on this and I  
20 appreciate his great support as  
21 well would like to publicly  
22 thank him as well, so what is a  
23 guide? Well, a pathway is a  
24 series of classes that lead to a  
25 degree, certificate, some other

Sample footer

1 academic benchmark. It's a  
2 curriculum. Okay. So it's a  
3 combination of compilation of  
4 courses and locally maybe an ADT  
5 degree or certificate of  
6 achievement, some of the  
7 terminology that we use here  
8 often. Guided Pathways support  
9 by policies, practices and  
10 services. These policies help  
11 students enter paths here on  
12 campus, stay on the path, reach  
13 their academic goals and  
14 ultimately move on and that move  
15 on is to matriculate to a four  
16 years or to the work force.  
17 Now, the Guided Pathways has  
18 four clear pillars to it. And  
19 it will require us to clarify  
20 the path for our students.  
21 Define how they enter this path.  
22 How do we help them stay on the  
23 path? And along with our fine  
24 faculty have always done ensure  
25 the learning that will continue

1 that way as well, so what I am  
2 going to do today is really  
3 speak about clarifying the path.  
4 Okay. I will bringing the  
5 others as we develop more  
6 policies and the student  
7 services and I the outreach and  
8 how we all play a role in this.  
9 Now this is a typical college  
10 offering. We call this a  
11 cafeteria style college pacts  
12 are unclear and in take and  
13 bring them on board and divert  
14 students from competing.  
15 Student's progress is not  
16 monitored or not monitored well.  
17 Our systems aren't in place to  
18 monitor it well. Learning  
19 outcomes are not assessed across  
20 programs. Now our faculty do a  
21 fantastic job on student  
22 outcomes but this is a general  
23 statement across the state want  
24 what is it equal in the end?

25 They're churning around in the

Sample footer

20

1 institutions and not completing  
2 in a timely manner and leaves to  
3 frustration and leave ahead of  
4 time and go to another system in  
5 in some cases it's most costly  
6 for them and not well defined so  
7 they turn elsewhere. Completion  
8 is down and whether a  
9 certificate or a degree or skill  
10 building courses they take back  
11 to the work force. Often they  
12 end up with excess credits.  
13 Time to degree to finish  
14 increases and skill building  
15 down. This is not a typical up  
16 and down the state. We have  
17 done a tremendous job here at  
18 Cerritos College working towards  
19 these goals already and we will  
20 continue to build upon them with  
21 support of the Guided Pathways  
22 and the funding sources as well.  
23 Now, the Guided Pathways college

24 -- this is what it looks like.

25 Okay. Clear road maps to

Sample footer

21

1 student goals. Intake redesign

2 as an on ramp so clear on.

3 Ramping. Student progress

4 closely tracked. Learning

5 outcomes assessments aligned

6 across programs. Well, you know

7 the obvious story here and leads

8 to decrease in transfer and

9 completing and leaving with

10 complete diagnose or packages

11 that allow them to successfully

12 transfer. Completion is up.

13 Excess credits down. Time to

14 degree down so transfer

15 velocity, skill building up so

16 this is the goal. This is the

17 -- dare I say the gauntlet that

18 was dropped before us to help

19 our students and this is what we

20 will be attempting and not only

21 attempting -- we put in place

22 and implementing and be  
23 successful in as a college  
24 endeavor and transformative  
25 approach and not as a single

Sample footer

22

1 constituent group but working  
2 together for our students. What  
3 does it look like? I did this  
4 with other ventures and with my  
5 colleagues in the state. In  
6 short I think it's simple to  
7 rather define a pathway. I  
8 experience this pathway when I  
9 was a student. I was a  
10 community college student as  
11 well and went to Fullerton and  
12 the catalog semester one two,  
13 three, four and clearly defined  
14 and they helped me move.  
15 Somewhere in the late 90's this  
16 practice fell away up and down  
17 the state and more courses were  
18 in there, a lot more exploration  
19 for the students when is  
20 important but for today's

21 students it's not clear the  
22 pathway should be taking and be  
23 successful in so it's a approach  
24 to go back and revisit but this  
25 require so much more from us

Sample footer

23

1 now. Okay. The high touch, the  
2 student services, everybody's  
3 role in this is going to be  
4 amped up a bit so we can be a  
5 complete service -- or student  
6 oriented and student success  
7 oriented campus. We have been  
8 but there are other practices  
9 out there that we can employ  
10 that we have the opportunity to  
11 employ so you see a first  
12 semester. Here's are courses  
13 laid out. Second semester,  
14 third semester. These are the  
15 major courses. The General Ed  
16 courses are needed to be  
17 discussed and counseling advises  
18 but this will allow our students

19 to have a little more mole and  
20 understanding of what they're  
21 doing and keep themselves on  
22 track which is important as  
23 well. Okay. We're here to help  
24 them in all their endeavors.  
25 What is the specific course

Sample footer

24

1 sequence look like? Well,  
2 funnel students into a broad  
3 area of interest and I will talk  
4 about this this a moment want  
5 how do we have 23,000 students  
6 declare what their interest are?  
7 That's a challenge. Okay. So  
8 we will have to define some  
9 general areas to help funnel  
10 them in a direction that would  
11 allow to start the GE pathway,  
12 dare I say survey courses that  
13 leads to the specific program  
14 later but it's a clear pathway.  
15 So I mentioned number two,  
16 recommend General Ed and elected  
17 courses. Advise students what

18 they should be taking and  
19 provide the courses to student  
20 when is they need them. That  
21 comes back to the enrollment  
22 management plan and efficient  
23 scheduling as well. Okay. Now  
24 what is this grouping they  
25 mentioned in the last one, the

Sample footer

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1 path ways. Some call it meta  
2 and some call it buckets and  
3 essentially the health sciences  
4 and imagine you're a student and  
5 opening the catalog and could be  
6 daunting. This is the first  
7 time to college. You haven't  
8 had the opportunity yet to meet  
9 the counseling staff and work  
10 with them but you're perusing  
11 the catalog and what am I going  
12 to do? How am I going to do  
13 this? You can imagine website  
14 that helps direct this and helps  
15 you in the direction and again

16 David Fabbish started the  
17 website for the campus and I  
18 will share it next time and have  
19 talks where we're at. Have a  
20 message board as we have the  
21 plans we're putting in and talk  
22 about them and I again thank  
23 David for the work on this. The  
24 health sciences are broad. You  
25 can come in as a nursing major,

Sample footer

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1 physical therapy assistant,  
2 child development. All of these  
3 so our students can click and  
4 all right what does it take  
5 for me to be this person, this  
6 type of student with this  
7 career? And then it moves  
8 through public safety, business,  
9 agriculture, STEM, social,  
10 behavior and so on. This is not  
11 specific to our campus. This is  
12 a model that is out there we  
13 could brand for ourselves and  
14 define who we are maybe based on

15 academic division in many ways.  
16 That might be our initial on  
17 boarding for students to direct  
18 them in what manner but this is  
19 just an example. Okay. There  
20 is also career and personal  
21 exploration as well for the CFE  
22 track. I don't mean to say that  
23 last because it's not an  
24 afterthought. CTE was  
25 considered career training and

Sample footer

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1 going to work but it's not just  
2 that today. It's academic  
3 endeavors as well. Yes, you  
4 could take a few courses and  
5 move you through in a short  
6 series of classes and the work  
7 force but often leads to four  
8 year degrees as well so they're  
9 there and that is important to  
10 consider. Okay. So let me tell  
11 you a little bit of what the  
12 state is putting behind this

13 effort. Okay. \$150 million for  
14 community colleges to  
15 participate. All right. The  
16 project aspires to transform  
17 community colleges L that's a  
18 term I used earlier,  
19 transformative. This is what  
20 we're going to do. We're going  
21 to change for the better how we  
22 help our students and help guide  
23 them and keep them on the path  
24 and provide the services so they  
25 can be successful. Now, this is

Sample footer

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1 the timeline in which we have to  
2 follow, and there are key things  
3 that we have to do in this  
4 timeline. I won't go into all  
5 of the details of the timeline  
6 but you can see as you see the  
7 orange there and through the  
8 months and that's where we're at  
9 and the Chancellor's Office  
10 accepts Guided Pathways for  
11 acceptance. If you go back to

12 multi-year plans and meetings.  
13 There are points in time  
14 throughout this academic year  
15 that we will have to provide  
16 information to the Chancellor's  
17 Office to be eligible -- okay.  
18 To be eligible for our -- for  
19 our portion of the \$150 million.  
20 Okay. So I will talk a little  
21 bit about that more in a moment.  
22 Now, our portion and it is a  
23 calculation set by the  
24 Chancellor's Office is 2.4  
25 million. That's what we're

Sample footer

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1 eligible. I keep using that  
2 word. It won't be less. It  
3 won't be more, but there are  
4 some criteria we have to meet to  
5 be eligible for this money, but  
6 I will get to that again. This  
7 money is dispersed over five  
8 years. We would be distributed  
9 these amounts for the years as

10 listed and about a quarter  
11 million in the preceding years.  
12 Every year is clear about what  
13 the expectations are as well.  
14 Development of the plan in year  
15 one. Implementation of the plan  
16 in year two. It's important to  
17 take a look at this. Year one  
18 and year two. We're not in year  
19 one quite yet and we're working  
20 in that direction. It allows  
21 time for groups to come  
22 together, all of us, the campus  
23 to continue to have  
24 conversations and how we're  
25 going to -- well, change the

Sample footer

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1 face of Cerritos College in some  
2 ways. Bring forward some of the  
3 best practices. Build on some  
4 of the practices that need to  
5 have light shined on them as  
6 well that are not known it to be  
7 best but they're there and exist  
8 already and the plan and

9 assessment and refinement of the  
10 plan. Now, how do we do this?  
11 Well establish transparent cross  
12 functional work teams. We have  
13 to work together. We can't  
14 change the campus. We cannot  
15 build for our students without  
16 including all voices on campus.  
17 Okay. Faculty have to speak  
18 amongst themselves have tough  
19 conversations at times because  
20 the Guided Pathways -- clear  
21 pathways. What course end up on  
22 a pathway? They're hard  
23 conversations but they're  
24 important. How do we support  
25 them? Classified staff are

Sample footer

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1 behind every one of the courses.  
2 We have to know if we develop a  
3 pathway can do to and supported  
4 it as well? The faculty will  
5 help you find this and the Deans  
6 and we and you help the policy

7 as well so general areas of  
8 interest. We have to define on  
9 ramps. Okay. Sorry. We have  
10 to have an information campaign.  
11 We have to have branding. It's  
12 important to tell you know the  
13 world who we are and what we can  
14 provide because we have done a  
15 lot of great things and we need  
16 to continue to get our name out  
17 there. Development of pathway  
18 maps and templates. Okay.  
19 Create students if groups. What  
20 do the students need? What are  
21 they asking for? What are the  
22 feeds? How do we tie this to  
23 the labor markets as well?  
24 These are all important issues  
25 and of course we need to track.

Sample footer

32

1 How do we ensure they're keeping  
2 on the pathway that we're not  
3 losing them as they go or walk  
4 down? so that includes tracking  
5 system and early alert systems.

6 Many of these things currently  
7 will reside both within the  
8 integrated plan for the basic  
9 skills initiatives and some of  
10 the tracking system for 3SP and  
11 this will be a collaborative  
12 effort with many of our other  
13 initiatives and programs. So it  
14 will be a synthesis really of  
15 all of our programs together and  
16 it's important okay. Now, so  
17 what needs to be done to receive  
18 our portion? Well, we have to  
19 attend a workshop. Check.  
20 Done. We did this. A group of  
21 seven attended the workshop in  
22 September. Complete a self  
23 assessment. Well, it's in  
24 progress. The assessment -- all  
25 the data has been collected.

Sample footer

33

- 1 The comments has been collected.
- 2 The writing is being done now.
- 3 The drafts are being put

4 together. It is due here in  
5 another month or so. That self  
6 assessment talks about capacity,  
7 what is our capacity? Okay.  
8 Where are we in that? It's  
9 inquiry design and  
10 implementation. Well, -- sorry  
11 -- okay. So we are working on  
12 that self assessment now. We  
13 will submit a work plan. Well,  
14 the guidelines aren't yet  
15 provided. This is due in March  
16 though so we turn in the self  
17 assessment December 23. We  
18 receive the guidelines from the  
19 Chancellor's Office as well and  
20 we start working on the  
21 guidelines. What is our basic  
22 five year plan? And submit that  
23 by March 30. Okay. This is  
24 what is required to receive the  
25 funds. Okay. It's not a

Sample footer

1 judgment of what we put but it's  
2 a requirement where we have to

3 reflect and then ask ourselves  
4 where are we at so we can  
5 develop a clear plan that is  
6 achievable, measurable as we  
7 move forward so this is where  
8 we're at at this point. Self  
9 assessment is done and there was  
10 worry up and down I will tell  
11 you on the work plan. The work  
12 plan was supposed to be released  
13 from the Chancellor's Office  
14 about three weeks ago. As of  
15 late yesterday I received word  
16 from one of our regional CIO  
17 reps with the state it will be  
18 released soon so we're still  
19 waiting on that, so but with no  
20 date yet so David there is your  
21 answer. Okay. Now, this idea  
22 of Guided Pathways is not new to  
23 the nation. What we have here  
24 are some schools who have  
25 already clear pathways build and

Sample footer

1 I will providing you these and  
2 you decide to look at what it  
3 looks like and how do other  
4 schools do it so that's there to  
5 look at but as you realize every  
6 system is a little bit  
7 different. We have our own  
8 limitations and opportunities  
9 how to shape our path ways but  
10 this will give you an overview  
11 of what a pathway -- successful  
12 pathway looks like so that's it.  
13 Like I said I would like to give  
14 you a quick update where we're  
15 at and where we're going and  
16 then in early spring would be my  
17 pleasure to come back when we  
18 have the plan being built to  
19 share with you as well so you  
20 know which direction the campus  
21 is moving. Thank you  
22 [Applause]  
23 >> President Lewis: Thank  
24 you. Is there any questions  
25 from Board Members or comments?

Sample footer

1 Trustee Perez.  
2 >> Marisa Perez: Thank you  
3 very much for the presentation.  
4 It was very helpful and  
5 informative. I have a question  
6 about the intake portion of it.  
7 So I think that's the critical  
8 piece to this because a lot of  
9 students -- they come and they  
10 don't get to see a counselor  
11 right away. It takes time to  
12 meet a counselor and sometimes  
13 they're pretty far into the time  
14 at Cerritos before they realize  
15 what their path should be so I  
16 want to know what we will be  
17 doing to make that intake  
18 process much more efficient?  
19 And then the second question I  
20 have is with the large amount of  
21 our students needing to take  
22 some sort of remedial education,  
23 both in math and English, how  
24 does that fit into this pathway  
25 as well? For example the

1 Biology pathway that you  
2 outlined as an example is  
3 fantastic but we have to assume  
4 those that the students are  
5 prepared to take calculus their  
6 second year here which say  
7 challenge as know and the  
8 English class as well and  
9 critical thinking and advanced  
10 composition. Again that's  
11 assuming they have already  
12 completed their English  
13 requirements. Those are my  
14 comments. Thank you.  
15 >> You have two questions  
16 intake and the remedial. Let me  
17 address the remedial portion  
18 first. In my mind it's a  
19 timeline and I will speak to the  
20 Multiple Measures approach. I  
21 think with the legislation of  
22 705 that remedial approach will  
23 be addressed and is worked on  
24 and discussed with the Multiple

Sample footer

1 task task, and that we will be  
2 looking at GPA from the high  
3 school as one of the indicators  
4 and looking at that data. For  
5 example, I am using math you  
6 know up and down the state  
7 students not unique to our  
8 campus. Our faculty are working  
9 hard. Only 4% of our students  
10 are progressing through on a  
11 timely manner because of  
12 starting three levels below so  
13 it's important to look at this.  
14 With Multiple Measures and our  
15 students and 24% now will be  
16 eligible to be moving quickly  
17 into that track. Every 4% is  
18 100% fold increase and greater  
19 than 600% increase in allowing  
20 them to move up which is huge so  
21 some of that remedial courses  
22 will be building and working on  
23 pathways maybe towards the

24 corequisite model as well and

25 the legislation also states that

Sample footer

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1 we have to provide opportunities

2 and paths for our students to

3 finish that within one year so

4 if we are placing more of our

5 students not in the 40's

6 starting more in the 80's levels

7 moving up and we can move them

8 quickly and the velocity and

9 success and gets them into the

10 campus and place them and as far

11 as the placement I will turn

12 that over to Dr. Johnson.

13 >> Thank you for the question.

14 Besides the programs that are

15 proving to be productive like

16 the Ed partnership programs and

17 bringing students in through

18 promise programs and Cerritos

19 Complete the other part of the

20 intake has to be for the other

21 students and make sure it's

22 concrete and it's identifiable  
23 and that it works so in a  
24 combination of looking at the  
25 Guided Pathways initiatives at

Sample footer

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1 looking at the Multiple Measures  
2 out of AB 705 and going back to  
3 the original programs and  
4 student success support program  
5 and the modifications recently  
6 we are refocusing dramatically  
7 the scheduling and the work of  
8 the counseling area so that we  
9 are prioritizing the initial  
10 student Ed plans, the  
11 abbreviated student Ed Plans,  
12 the initial counseling, the  
13 orientation programs, the  
14 comprehensive student Ed plans,  
15 the follow up to counseling, the  
16 at risk counseling so we're  
17 focusing on truly student access  
18 to counselors and that's our  
19 major initiative in that area  
20 and should support the Guided

21 Pathways and roll out and the  
22 other initiatives we have going.  
23 >> Dr. Fierro: To add a  
24 little bit to what Dr. Johnson  
25 and Vice President Miranda

Sample footer

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1 mentioned all of the initiatives  
2 coupled together once they are  
3 fully implemented so 705  
4 obviously is going to help us  
5 start placing students with  
6 concurrent enrollment in their  
7 remedial or somewhat --  
8 corequisite type of model or  
9 different type of placement than  
10 the pathway and the pathways are  
11 very important to pair up with  
12 the work that is being done  
13 currently out of counseling. We  
14 asked our counselors to work  
15 with our students and the  
16 students are asked to have an  
17 educational plan once they reach  
18 15 units. Within that there is

19 a pilot to do 18 -- I mean 15  
20 units, any units and some that  
21 are doing 15 college level  
22 units, in addition to the units  
23 the pathway is going to help  
24 significantly students  
25 [INAUDIBLE] or appointment with

Sample footer

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1 the counselor because if we're  
2 able to organize the pathways  
3 and organize the catalog in  
4 which the classes that they need  
5 to take are spelled out very  
6 clearly, semester one, semester  
7 two, semester three plus the  
8 work that is happening in  
9 counseling we should usually be  
10 closing a lot of the exit gaps  
11 that exist currently in some of  
12 the programs. The school --  
13 [INAUDIBLE] quite a bit of work  
14 on this -- (audio not clear)  
15 once this is aligned  
16 traditionally you start seeing  
17 faster completion rate -- faster

18 completion rate and an increase  
19 of the number of graduates and a  
20 decrease of the number of exits.  
21 Takes a little bit of time but  
22 it does work.  
23 >> And we should probably  
24 point out you will see  
25 additional reference to this and

Sample footer

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1 additional commitment to it in  
2 the form of the integrated plan  
3 which is the new version that  
4 the basic skills initiative, the  
5 student success support program,  
6 the Student Equity Plan have  
7 been combined into the working  
8 group, and college groups around  
9 the campus have committed to  
10 five major goals and within  
11 those you will see a major goal  
12 focusing on comprehensive  
13 student Ed plans. Significant  
14 ramp up through the pilot  
15 program and significant increase

16 across the entire student body  
17 within two years.  
18 >> Dr. Fierro: I would like  
19 -- David is being very modest in  
20 the back but he's done a lot of  
21 work along with Connie Boardman  
22 and started the Guided Pathways  
23 before -- as I said this morning  
24 before pathways were cool around  
25 here and the money was an

Sample footer

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1 incentive we were trying to  
2 align some of the high demand  
3 programs in the division and  
4 liberal art divisions and some  
5 of that work has been advanced  
6 quite a bit so I would like to  
7 recognize David and Connie  
8 Boardman and the rest of the  
9 team that worked with them  
10 getting us off the ground (audio  
11 not clear).  
12 >> President Lewis: Okay with  
13 that Trustee Perez are you  
14 finished with your comments?

15 Thank you. Any other members  
16 wishing to make a comment or a  
17 question? Seeing none thank you  
18 Rick. We will move on to Item  
19 seven public discussion and  
20 presentation of the initial  
21 proposal of the Cerritos  
22 Community College District to  
23 the Cerritos College Faculty  
24 Federation, CCFF AFT Local 6215  
25 for the negotiation of CCFF

Sample footer

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1 district Collective Bargaining  
2 Agreement for period July 1,  
3 2018-June 30, 2021. Seeing no  
4 public discussion, no action is  
5 required. We will move -- we  
6 will move on to Item Number  
7 eight. A public discussion and  
8 presentation of the initial  
9 proposal of the Cerritos College  
10 Faculty Federation AFT Local  
11 6215 to the Cerritos Community  
12 College District for negotiation

13 of the CCFE Collective  
14 Bargaining Agreement for a  
15 period July 1, 2018-june 30,  
16 2021. Is there any public  
17 discussion or presentation on  
18 this? Seeing none we will move  
19 on Item Number nine. A Board  
20 Advisory Committee activities  
21 report and Mr. Jim Riordan of  
22 Tildon-Coil will give a report.  
23 >> Good evening. Jimmy rearon  
24 Program Manager. Thank you very  
25 much for allowing me to give the

Sample footer

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1 report. The Bond Construction  
2 Advisory Committee meeting was  
3 on November 1 where we reviewed  
4 the construction report the  
5 items. They're on the board  
6 agenda tonight can I quickly  
7 summarize them for for you and  
8 if there are questions I can go  
9 into more detail. Number one is  
10 a consideration of the bid for  
11 contract for the parking lot

12 phase two project. One bid was  
13 received in the amount \$2.3  
14 million, quite a bit under the  
15 \$3 million budget. There were  
16 four confirmed bidders the day  
17 prior and as the hours lead up  
18 to the bid we learned more  
19 information from others and only  
20 one was received. We did get  
21 word from the second bidder who  
22 had intended on bidding but  
23 didn't obtain a bid bond in time  
24 on their end. Their bid was  
25 going to be about 2.9 million so

Sample footer

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1 it further validated the very  
2 good price of bid. This project  
3 includes repaving about a  
4 million square feet of lots on  
5 campus. If approved take place  
6 throughout the month of  
7 December, this next month so  
8 that doesn't impact students  
9 finals and a lot done over

10 winter break. It's the majority  
11 of lot ten on the south side of  
12 campus. The majority lot one  
13 going out towards Gridly Road  
14 and the stadium and then some  
15 other smaller Studebaker and  
16 community Ed. Items 22 and 23  
17 are change orders for the Fine  
18 Arts-CIS Math projects. This  
19 takes the total these are the  
20 last two change orders but of  
21 one remaining contract related  
22 to the demolition an old  
23 building and a credit from Fata  
24 Construction for about \$9,000 of  
25 panels they didn't remove and an

Sample footer

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1 add for a perfected landscape  
2 that installed quite a bit of  
3 mulch and other landscape  
4 finishes as the buildings were  
5 open and things were used and  
6 moving fences around. Agenda  
7 Item 24 is a change order for  
8 the Health and Wellness Complex.

9 Has been resolved over the last  
10 few months this. Is for  
11 unforeseen conditions. There  
12 were more than 1200 feet of pipe  
13 undocumented utility lines  
14 throughout the site that we  
15 encounter,tore out, stopped and  
16 encountered more and this is the  
17 cost associated with that work  
18 done earlier this year. Items  
19 25-28 are four notices of  
20 completion for trades on the  
21 Fine Arts-CIS Math project.  
22 Number 29 is a notice of  
23 completion for the campus fiber  
24 infrastructure work done earlier  
25 this year and number 38 is the

Sample footer

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1 project assignment agreement for  
2 the inspector of record for the  
3 upcoming Performing Arts Center  
4 project. There's some utility  
5 relocation work that is slated  
6 to get started early next year

7 so looking to bring the  
8 inspector on board ahead of  
9 time. Any questions?  
10 >> President Lewis: Seeing no  
11 questions or comments from the  
12 rest of the board thank you  
13 Jimmy.  
14 >> Thank you.  
15 >> President Lewis: Next we  
16 will move on to the Consent  
17 Calendar Items ten through 44.  
18 I will entertain a motion at  
19 this time.  
20 >> Marisa Perez: I would like  
21 to pull Item 34.  
22 >> President Lewis. Pull Item  
23 34. Any other items to be  
24 pulled? Seeing none we will  
25 entertain a motion for the

Sample footer

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1 others.  
2 >> Carmen Avalos: Move all  
3 the other items. Motion to  
4 approve.  
5 >> President Lewis: All

6 right. There is a motion and a  
7 second.  
8 >> [INAUDIBLE].  
9 >> I heard you. Second. We  
10 have a second from Trustee  
11 Birkey on Items 10-44 except 34.  
12 Is there any objection to the  
13 adoption of this motion? Seeing  
14 none the motioner and we go to  
15 --  
16 >> Roll call vote.  
17 >> President Lewis: Okay.  
18 Let's do a roll call vote.  
19 >> Student Trustee Avalos.  
20 >> Aye.  
21 >> Trustee Avalos.  
22 >> Aye.  
23 >> Trustee Lewis.  
24 >> Aye.  
25 >> Trustee Liu.

Sample footer

1 >> Aye.  
2 >> Trustee Perez.  
3 >> Aye.

4 >> Trustee Salazar.  
5 >> Aye.  
6 >> Trustee Birkey. Motion  
7 passes.  
8 >> President Lewis: All right.  
9 Motion carries. Number 34.  
10 Trustee Perez.  
11 >> I want a staff presentation  
12 on this.  
13 >> Item Number 34, the Master  
14 Agreement with Erikson law firm  
15 is legal services. We're  
16 requesting to bring this firm on  
17 board to assist in legal matters  
18 within the Human Resources area.  
19 This firm provides some  
20 specialty services that we would  
21 like to offer within Human  
22 Resources and instead of  
23 utilizing some of our current  
24 firms this firm will be in the  
25 mix of the pool of availability

Sample footer

1 of the district actually  
2 utilizing services.

3 >> Marisa Perez: Are these --

4 is this attorney going to be

5 used for anything related to

6 Measure G?

7 >> No. That's a misprint.

8 This is not related to bond

9 funds whatsoever so this is 100%

10 funded by unrestricted General

11 Fund dollars.

12 >> Marisa Perez: Okay. I

13 think that language needs to be

14 made in the approval of the item

15 if it's not related to the G.O.

16 Bonds so that needs to be

17 changed and the second thing is

18 are we deleting any --

19 >> No, this is just addition so

20 depending on the type of

21 services, depending on the type

22 of investigations going on it's

23 always good to have specialty

24 areas and this law firm has

25 particular specialty areas that

Sample footer

1 will assist in some of the  
2 investigations in the legal  
3 contracts we have within that  
4 nature.  
5 >> Okay.  
6 >> Dr. Fierro: To add a  
7 little bit to what Felipe  
8 mentioned on investigations  
9 traditionally we have been using  
10 one firm so we will essentially  
11 like to have different firms  
12 that could be used with increase  
13 load on Title Nine cases and  
14 particular cases that we can  
15 reach out to make sure we don't  
16 run every case through the same  
17 firm in order to have a little  
18 bit more of variety and accuracy  
19 and specialization on those  
20 since we started working closer  
21 in our Title Nine issues we have  
22 seen an uptick from the reports  
23 from the students end and  
24 faculty and staff and  
25 essentially all employee groups

Sample footer

1 which will require us to be a  
2 little better prepared and this  
3 is part of that. Also master  
4 agreements allow us to access  
5 better service rates and not  
6 retaining but an agreement for  
7 service that allows to use the  
8 services traditionally at  
9 reduced rate for that.

10 >> Marisa Perez: So I move  
11 approval of this item but the  
12 language needs to be stricken  
13 and slashed and/or G.O. Bonds.  
14 >> President Lewis: There's a  
15 motion on the table. Is there a  
16 second? We have a second. Roll  
17 call.

18 >> Student Trustee Avalos.

19 >> Aye.

20 >> Trustee Avalos.

21 >> Yes.

22 >> Trustee Birkey.

23 >> Aye.

24 >> Trustee Lewis.

25 >> Aye.

1 >> Trustee Liu.

2 >> Yes.

3 >> Trustee Perez.

4 >> Yes.

5 >> Trustee Salazar.

6 >> Aye.

7 >> President Lewis: Motion

8 carries. Next we will move on

9 to Item 45, the College

10 Coordinating Committee minutes.

11 I will receive a motion to

12 receive and file.

13 >> Carmen Avalos: Motion to

14 receive and file.

15 >> President Lewis: Is there

16 a second?

17 >> Marisa Perez: Second.

18 >> President Lewis: Was there

19 a state law that changed with

20 roll call that we need roll call

21 --

22 >> [INAUDIBLE] [Off Mic].

23 >> President Lewis: Thank

24 you. So roll call.

25 >> Student Trustee Avalos.

Sample footer

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1 >> Aye.

2 >> Trustee Avalos.

3 >> Yes.

4 >> Trustee Birkey.

5 >> Aye.

6 >> Trustee Lewis.

7 >> Yes.

8 >> Trustee Liu.

9 >> Yes.

10 >> Trustee Perez.

11 >> Aye.

12 >> Trustee Salazar.

13 >> Aye.

14 >> President Lewis: Motion

15 carries N we will go to 46 res

16 of the Board of Trustees of

17 Cerritos Community College

18 District authorizing the

19 issuance of district General

20 Obligation Bond series 2018B and

21 actions related thereto.

22 >> Thank you. Vice President

23 Lopez will lead the conversation

24 and we have someone from Morgan

25 Stanley that will help us go

Sample footer

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1 through a couple of slide and

2 then we will go -- [INAUDIBLE]

3 [Off Mic].

4 >> All right. As you are

5 aware we are -- today we have a

6 Resolution for the issuance of

7 \$75 million of series 2018B

8 funds for our general bond

9 obligation so to give you some

10 history back in 2012 when

11 Measure G was approved the

12 voters approved authorization up

13 to \$350 million. Since then in

14 2014 a \$100 million was issued

15 on that authorization leaving a

16 remaining \$250 million left.

17 Right now we are requesting an

18 issuance of \$75 million to

19 continue our construction

20 projects that we have going on.

21 We have just about tapped out

22 all of our funds at this moment.  
23 We're down to about 1% left of  
24 the \$100 million left which is  
25 great. We're able to spend down

Sample footer

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1 our monies. 85% -- some of the  
2 tax certificate requirements  
3 districts to spend down 85% of  
4 the funds within the first three  
5 years so we accomplished that so  
6 we're requesting another  
7 \$75 million to continue a number  
8 of our projects going on. I  
9 also have with me representative  
10 from Morgan Stanley who is our  
11 investment underwriter banker to  
12 assist to go through the heights  
13 of the bonds we're issuing,  
14 length of time. One of the  
15 things I always wanted to point  
16 out on this particular issuance  
17 is compliance AB182 and set in  
18 January 2016 required districts  
19 to ensure their debt repayment  
20 ratio was lower than four to one

21 ratio. As you see right now  
22 we're estimating ours to be 1.52  
23 at this moment. Obviously once  
24 we finalize the sale of the  
25 bonds things could you know

Sample footer

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1 increase or decrease on it, but  
2 as based on what the market  
3 rates are currently this is  
4 actually a very, very good debt  
5 repayment issue. Anywhere  
6 between two -- two to one ratio  
7 is good to get to nearly one and  
8 a half is fantastic on that, and  
9 so I bring Tom Wynn from Morgan  
10 Stanley to go through the slides  
11 in more detail.  
12 >> Thank you and good evening  
13 it's a pleasure to be here  
14 tonight so I am from Morgan  
15 Stanley. We're serving as the  
16 district under writer and  
17 working with the finance team to  
18 place the bonds with investors

19 so we're in the midst of that  
20 process and looking forward to  
21 the sale. So the structure of  
22 our bonds is we can conservative  
23 structure means we are leaving  
24 capacity for future issuances  
25 but also looking advantage of

Sample footer

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1 current interest rate to look in  
2 a low cost for the district and  
3 the constituents so we're  
4 looking at what current interest  
5 bonds and the traditional  
6 vanilla conservative type of  
7 General Obligation Bond issued  
8 by school districts with voter  
9 authorization and we have  
10 assumed a 4% assessed valuation  
11 so that is one of the components  
12 that goes into structuring and  
13 capacity for future transactions  
14 so that is below the district's  
15 historical level so we think  
16 that is a conservative estimate.  
17 We're looking at a 25 year term

18 for the sale so we analyze  
19 typically a 25 to 30 year term  
20 and we think the district is  
21 beneficiary of strong growth  
22 since the authorization was  
23 approved allowed us to shorten  
24 up the term by a few years and  
25 by doing that we reduce the cost

Sample footer

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1 to the district, reduce the  
2 overall cost to the taxpayers  
3 but still leave ample capacity  
4 for the rest of the program to  
5 be issued going forward and  
6 accommodating any fluctuations  
7 and market conditions and  
8 assessed value growth so that's  
9 the overview on the types we're  
10 issuing so this chart is give  
11 you an idea of the overall plan  
12 for the election of 2012  
13 authorization, so the bars are  
14 colored by the series of bonds  
15 that have been issued and will

16 be issued going forward. The  
17 blue bars are series A so the  
18 first sale that has taken place  
19 and B is the orange bars we're  
20 planning to sell and you will  
21 notice that we leave plenty of  
22 capacity under the \$25 tax rate  
23 for further ash sentences to be  
24 accommodated -- issue issuances  
25 going forward and this will take

Sample footer

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1 the district through half of the  
2 authorization leaving  
3 \$175 million to be issued in the  
4 future and looking at the mart  
5 conditions we find ourselves in  
6 an advantageous position with  
7 interest rates being  
8 historically attractive and I  
9 think you will find good  
10 reception for your bond on the  
11 marketplace. I am happy to  
12 answer any other questions or  
13 provide any other detail that is  
14 helpful.

15 >> President Lewis: Any  
16 questions or comments from the  
17 board? Trustee Birkey?  
18 >> James Cody Birkey: First I  
19 want to thank you. I think  
20 there are a number of things  
21 that you touched on I am really  
22 happy to hear about. I think  
23 you're right on the money in  
24 terms of allocating this  
25 proportion of debt at this time

Sample footer

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1 given the window we're in. I am  
2 wondering if you could elaborate  
3 to the group the advantages of a  
4 25 term versus a 30 year term of  
5 this debt issuance?  
6 >> Thank you for that the  
7 question. That's one of the  
8 primary considerations we go  
9 through with the team and  
10 analyzing a Bond Program so if  
11 you think about a bond financing  
12 like a home loan. Generally the

13 lodger you borrow and the longer  
14 you take to repay it the longer  
15 interest rate but paying  
16 interest for a longer period of  
17 time so by shortening from 30 to  
18 25 years we're able to pay down  
19 the debt faster and therefore  
20 lower your interest cost over  
21 the life of the transaction. It  
22 makes sense to do that when you  
23 have capacity under your tax  
24 rates and given the conservative  
25 assumptions on the last sale and

Sample footer

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1 also what we see going forward  
2 we think that the district is in  
3 a position to take advantage of  
4 that shorter term and still have  
5 plenty of flexibility going  
6 forward under the tax rate  
7 limitations.  
8 >> One of the things I want to  
9 touch base the law requires us  
10 to actually extend a maximum of  
11 30 years but one of the things

12 that -- one of the questions I  
13 brought up is I wanted to you  
14 know that exact same thing. I  
15 wanted to entertain the ability  
16 to actually shorten down to 25  
17 years because knowing the cost  
18 benefits overall, knowing that  
19 we just went to San Francisco  
20 about two weeks ago to actually  
21 get our credit rating. We  
22 currently don't have it yet. We  
23 actually have a draft from one  
24 of the particular vendors, S&P  
25 and we're still waiting and get

Sample footer

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1 a draft of the report tomorrow  
2 from Moody's as well which plays  
3 in the part of the  
4 attractiveness of our bonds once  
5 they go to market but one of the  
6 things we wanted to ensure based  
7 on making sure that we're  
8 complying with sound debt  
9 management practices is to

10 evaluate the 25 versus 30 and  
11 then knowing our capacity I felt  
12 that we were in a position to  
13 actually go ahead and go with  
14 the 25 which is not you know  
15 typical. Usually you know 30  
16 year is a more looked upon  
17 because it provides a lot more  
18 flexibility for you in the  
19 future in case your growth  
20 doesn't pan out the way it's  
21 supposed to. However looking at  
22 our history for even going back  
23 to up to 15 years and looking at  
24 our trends we felt very  
25 confident even going down to 25

Sample footer

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1 year term we would have enough  
2 capacity to be able to issue the  
3 other bonds and we wanted to  
4 emphasize you know just being  
5 good stewards of the taxpayer  
6 dollars is the overall sense  
7 that I actually was pointing out  
8 to the team that's ultimate goal

9 we want to be able to issue debt  
10 but be response for the debt at  
11 the same time.  
12 >> James Cody Birkey: It's  
13 worth pointing out it's the next  
14 generation of students that  
15 probably gets the benefits than  
16 the current once so it's a very  
17 long-term view which we  
18 appreciate as a board.  
19 >> President Lewis: All  
20 right. Thank you Trustee  
21 Birkey. Any other members --  
22 Student Trustee Avalos.  
23 >> Raul Avalos: Just a quick  
24 question. When do we expect the  
25 bonds to go on sale? .

Sample footer

67

1 >> I will let you because you  
2 know -- [Off Mic].  
3 >> So the current plan has us  
4 looking at a bond sale on  
5 December 12 and part of our role  
6 as the under writer and talking

7 with investors is make sure that  
8 the market conditions are  
9 beneficial to the district and  
10 so that could move by a day or  
11 two or several days but not much  
12 more than that and we're happy  
13 to do what we can to make the  
14 bonds available for the  
15 district's constituents should  
16 that be of interest. We can  
17 leave our contact information so  
18 folks know how to reach us if  
19 you're interested.  
20 >> And it's anticipated that  
21 the actual bond sale will close  
22 the first week of January of  
23 which time is when we're receive  
24 our bond proceeds on that and so  
25 just because of the holidays and

Sample footer

68

1 Christmas and timing and the  
2 contracts that need to be signed  
3 you know we went around and  
4 around and around on this on  
5 selecting the -- ideally we

6 wanted to close before Christmas  
7 but the math and timing just  
8 didn't work out so we will end  
9 up officially closing the bond  
10 sale and document and funded  
11 within the first week of  
12 January 2018.  
13 >> After the closes what is  
14 the percentage that Morgan  
15 Stanley will be taking?  
16 >> That's in their bond  
17 agreement and I think currently  
18 we're still in talks on that.  
19 There is limitations of what  
20 they can receive but they did  
21 submit a proposal that we're  
22 still negotiating on and fine  
23 tuning but we're anticipating  
24 that the overall sale would be  
25 somewhere between \$2 and -- I

Sample footer

69

1 think \$2.10 per 1,000 bucket of  
2 bonds. I think we're pretty  
3 close on finalizing that out and

4 so I think the overall cost to  
5 them and the sale would be  
6 anywhere -- that equates to  
7 about \$150,000 to no more than  
8 175,000.

9 >> President Lewis: All right  
10 without any further questions or  
11 comments thank you. Next we  
12 will move to Item 47 the  
13 adoption of the initial proposal  
14 of CCFE Local 6215 for period of  
15 July 1, 2018 to June 30, 2021.

16 >> [INAUDIBLE] [Off Mic].

17 >> President Lewis: You're  
18 right. Is there a motion to  
19 adopt this Resolution?

20 >> [INAUDIBLE].

21 >> We have a motion and a  
22 second. Roll call.

23 >> Student Trustee Avalos.

24 >> Aye.

25 >> Trustee Avalos.

Sample footer

1 >> Yes.

2 >> Trustee Birkey.

3 >> Aye.

4 >> Trustee Lewis.

5 >> Aye.

6 >> Trustee Liu.

7 >> Aye.

8 >> Trustee Perez.

9 >> Aye.

10 >> Trustee Salazar.

11 >> Aye.

12 >> President Lewis: Motion

13 carries. Now 47 the adopt of

14 the proposal from CCFE Local

15 6215 from July 1, 2018 to

16 June 30, 2021. Any discussion?

17 Is it is there a motion?

18 >> So moved

19 >> Is there a second.

20 >> Second.

21 >> Roll call please.

22 >> (calling roll).

23 >> President Lewis: Item 48.

24 Acknowledge of the receipt of

25 the initial proposal of CCFE AFT

Sample footer

1 Local 6215 to the Cerritos  
2 Community College District for  
3 the period of July 1,  
4 2018-june 30, 2021. Do we have  
5 a motion to acknowledge receipt  
6 to receive and file?  
7 >> Move approval. Move to  
8 receive and file.  
9 >> Second.  
10 >> We have a second. Is there  
11 -- oh roll call please.  
12 >> Student Trustee Avalos.  
13 >> Aye.  
14 >> Trustee Avalos.  
15 >> Yes.  
16 >> Trustee Birkey.  
17 >> Aye.  
18 >> Trustee Lewis.  
19 >> Aye.  
20 >> Trustee Liu.  
21 >> Yes.  
22 >> Trustee Perez.  
23 >> Aye.  
24 >> Trustee Salazar.  
25 >> Aye.

Sample footer

1 >> Motion carries. Next we  
2 will hear comments and reports  
3 from district officials starting  
4 with Student Trustee Avalos.  
5 >> So I would like to start  
6 off what was said about the 400K  
7 and I talked to Karen and she  
8 stated she will veto the  
9 legislation and they need  
10 approval from the board and B  
11 because the motion that passed  
12 did not comply with Title V. We  
13 just hope when it's presented to  
14 the board that you guys go ahead  
15 and agree with it. That way the  
16 Music Department could benefit  
17 from this event. I know they  
18 state the they wanted to use the  
19 money for new equipment -- I  
20 guess so they're not paying high  
21 tuition to USC, whatever they  
22 charge and have more students  
23 over here than paying high  
24 tuition rates and that's one  
25 thing there and the second thing

1 is the leadership retreat.  
2 Hopefully you guys are able to  
3 attend and January 3-5 so that's  
4 it for today. Thank you.  
5 >> President Lewis: Thank  
6 you. Trustee Perez.  
7 >> Marisa Perez: Thank you  
8 very much everybody for being  
9 here tonight. I thought it was  
10 nice to recognize the Community  
11 Task Force members and recognize  
12 also our monthly Classified  
13 Employee of the Month so thank  
14 everybody and their families  
15 here to celebrate. Just a  
16 couple of things over the last  
17 few weeks. I wanted just to  
18 first acknowledge all of our  
19 student veterans and the VRC and  
20 everyone behind veterans week  
21 last week. I attended the  
22 ceremony along with Trustee  
23 Lewis and wonderful to hear from  
24 the student veterans. They

25 spoke eloquently about the

Sample footer

74

1 challenges they face as students

2 and juggling their

3 responsibilities here on campus

4 and I also wanted to acknowledge

5 -- the chemistry professor who

6 is a veteran as well too. What

7 is the name?

8 >> Shawn Cook.

9 >> Yes, he was wonderful. He

10 told his story how he started

11 here at Cerritos College and now

12 teaching chemistry so I thought

13 he was inspiring and obviously

14 had a strong connection with the

15 students and I wanted to thank

16 everyone for being there. I

17 also wanted to congratulate the

18 newest ABC School Board Trustees

19 and won the elections last week

20 but they're representing the

21 communities of Cerritos and the

22 community of Lakewood so I

23 wanted to congratulate them and

24 also just wanted to acknowledge

25 Olivia chin on her retirement

Sample footer

75

1 and many years of serving ABC  
2 unified and Trustee Linda  
3 Johnson and thank them for  
4 everything they have done. I  
5 attended the K-12 breakfast a  
6 couple of weeks ago with our  
7 K-12 partners and it was very  
8 well done and well organize and  
9 thank and acknowledge Colleen  
10 and all of the staff, Carla. It  
11 was fantastic. The progress  
12 that we're making. I also  
13 mentioned to Dr. Fierro I wanted  
14 to see about possibly expanding  
15 Cerritos Complete to Lakewood  
16 High School. That is of course  
17 in Long Beach City College area  
18 but we have many students who  
19 live within our area who go to  
20 Lakewood high by choice and  
21 since we're doing that for

22 paramount high school I am sure  
23 there are other high schools too  
24 within the area that need to  
25 look at and grow this program.

Sample footer

76

1 I attended the dance recital by  
2 the dance faculty and the staff.  
3 It was fantastic too. The room  
4 was packed. I don't think there  
5 was a single seat empty so I  
6 wanted congratulate. It was  
7 well done and creative and I  
8 really enjoyed that and I wanted  
9 to acknowledge them and I also  
10 wanted to give a plug for the  
11 Cerritos College foundation  
12 scholarship reception on  
13 November 30. I got to interview  
14 applications for women for the  
15 scholarship I host and again  
16 fantastic applicants who are  
17 really having a hard time now at  
18 Cerritos College with their  
19 struggles between being  
20 students, parents, caretakers of

21 family members and working so  
22 again anything we can do to  
23 support students with  
24 scholarships. They really  
25 appreciate that and just having

Sample footer

77

1 somebody behind them showing  
2 they believe in them and I  
3 wanted to remind everyone to put  
4 it on the calendar. We got the  
5 beautiful invitations and thank  
6 you for that and November 30 at  
7 6:00 p.m. at the automotive  
8 partners building. Thank you.  
9 >> President Lewis: Thank  
10 you. Trustee Avalos.  
11 >> I have no reports other  
12 than I would like to I know many  
13 of us received many Emails as  
14 Trustees and I think it's  
15 particularly hard during the  
16 holiday season when you hear of  
17 an employee who has passed so I  
18 would like to adjourn in memory

19 of Ms. Anna Edwards who was in  
20 the Department of academic  
21 affairs and dear to Rick Miranda  
22 and Steve Johnson and sad to  
23 lose a member of Cerritos  
24 College and I know services are  
25 this weekend and I would like to

Sample footer

78

1 take a moment of silence to not  
2 just remember her but the folks  
3 who perished this week of the  
4 shootings that we see across the  
5 State of California that are  
6 honestly very devastating and  
7 being able to drop off our kids  
8 at school and I think as an  
9 academic institution it's  
10 something we all think about  
11 when we drop off our students  
12 and the safety of students is a  
13 priority so I hope as we move  
14 into the holiday season you  
15 extend your hand and be grateful  
16 for the fact we're alive and  
17 support other folks trying to

18 accomplish their dreams so I  
19 would like a moment of silence  
20 please.  
21 >> President Lewis: Thank  
22 you. Dr. Fierro.  
23 >> Dr. Fierro: I was ready  
24 for Trustee Birkey. So before I  
25 forget I would like to clarify

Sample footer

79

1 about the comments on Elton John  
2 that was just given by Raul  
3 Avalos our our Senator. So yes  
4 the ASCC approved a commitment  
5 letter for \$500,000 for a  
6 potential fundraising concert  
7 performed by Elton John. It is  
8 extremely early on the  
9 conversations. There are some  
10 connection with one of our  
11 industry partners. They are  
12 very well connected with Elton  
13 John. I don't know if I it --  
14 Yamaha. We have a close  
15 relationship with them in our

16 Music Department and Elton John  
17 happens to be one of their  
18 artists so there was an initial  
19 connection. There is a  
20 conversation with some of his  
21 management team and with Yamaha  
22 over the possibility of having a  
23 charity event for Cerritos  
24 College in partnership with  
25 Yamaha and potentially other

Sample footer

80

1 businesses. It could be at the  
2 Honda center or any other large  
3 venue. The fee for him  
4 traditionally is about  
5 \$5 million charity ball events  
6 \$1 million. All what is being  
7 asked is a commitment letter  
8 essentially to say yes we do  
9 have the resources to be able to  
10 potentially engage them in order  
11 to actually have a conversation  
12 with his management team to  
13 determine whether or not they  
14 will actually do it and have a

15 conversation with Yamaha to  
16 determine the level of interest  
17 and engagement to potentially  
18 have a concert and benefit of  
19 Cerritos College. The details  
20 obviously will begin to develop  
21 as people sit down at that table  
22 and have those conversations.  
23 Like I said extremely early to  
24 say yes Elton John is coming  
25 next year and going to be at

Sample footer

81

1 Cerritos College. All of that  
2 is way too far out at this  
3 particular time, but it is  
4 correct there are conversations.  
5 The Resolution that was passed  
6 by our students was obviously a  
7 good commitment and effort but  
8 there are some regulations in  
9 Title V that requires any  
10 borrowing of dollars from the  
11 student group, the student  
12 organization in this case ASCC

13 to be returned to them with  
14 interest and to be guarantee of  
15 the return of that particular  
16 loan. The way the Resolution is  
17 written does not specify or  
18 actually says zero interest and  
19 that can't be done and two  
20 doesn't say how the money will  
21 be returned. Furthermore, that  
22 amount of money obviously would  
23 require a conversation with our  
24 board so at the moment it looks  
25 like Karen is going to deal with

Sample footer

82

1 that. That does not stop the  
2 conversations with Yamaha or the  
3 management team of Elton John.  
4 That simply means that the  
5 foundation is going to have a  
6 conversation to determine  
7 whether or not they will issue  
8 that letter and from what I  
9 understand are likely to issue  
10 the letter saying yes we do have  
11 the money in case this actually

12 happens, so there is no  
13 contract. There is no money  
14 exchange and there is not a  
15 guaranteed of a concert. Right  
16 now the guarantee is they're  
17 listening and we have the  
18 opportunity to sit down and  
19 talk, and try to convince them  
20 and sell them that you need to  
21 come and perform on a charitable  
22 event. The proceeds are used  
23 for what Trustee Avalos was  
24 mentioned, scholarships for  
25 students, purchasing of new

Sample footer

83

1 equipment and music and so on  
2 and how much money can we make  
3 is still again early to  
4 determine whether or not that  
5 could actually happen. Putting  
6 on an event of this magnitude  
7 requires a lot of people  
8 involved and a lot of resources  
9 which hopefully we're able to

10 get from the industry partners  
11 and then obviously that would  
12 require a commitment from us to  
13 engage the artist so as of right  
14 now again we are essentially  
15 saying yes we are committed to  
16 have a conversation to determine  
17 whether or not the concert could  
18 happen. It could happen, yes.  
19 Is it guaranteed? No. So Elton  
20 John is not coming next year  
21 just yet. I wanted to have the  
22 conversation but again it's a  
23 good opportunity for us to sit  
24 down and potentially do that.  
25 He could potentially fill the

Sample footer

84

1 Honda center or any other venue  
2 that we select. Cost of the  
3 tickets slide down the cost of  
4 putting the event is what we  
5 hope it will move into the  
6 endowment for scholarships and  
7 equipment and so on for the  
8 different vocational programs.

9 >> I would also like to add on  
10 top of that what Dr. Fierro just  
11 said. Elton John is not  
12 receiving the funds until the  
13 day of the event so he's not  
14 getting it early. It's on the  
15 day of the event if it happens.  
16 >> Dr. Fierro: Yeah, the  
17 other part moving on to a  
18 different item. Have been just  
19 notified that we are one of ten  
20 colleges nationwide to have the  
21 opportunity to present our  
22 Cerritos Complete program during  
23 the national event in Orlando,  
24 and January 2018 for a  
25 bellwether award so one out of

Sample footer

85

1 ten colleges in the nation. I  
2 think we talked about this  
3 before and submit in two of the  
4 programs but we submitted one  
5 that we thought had the best  
6 chance and Cerritos Complete and

7 was reviewed by a panel of peers  
8 across the nation was one of the  
9 ten programs across the nation  
10 that could potentially receive a  
11 bellwether award. They're a  
12 national recognition for  
13 institutions so this gives some  
14 recognition to the work that is  
15 taking place across the  
16 institution and I want to thank  
17 all the faculty, all the staff,  
18 all the administrators that have  
19 been involved in making the  
20 program a successful that it is  
21 at this point so thank you very  
22 much everyone for your hard  
23 work, and initially I was happy  
24 we were asked to invited to  
25 submit. Now, I am obviously

Sample footer

86

1 happy we're one of the ten  
2 finalists but if we don't win we  
3 will be disappointed but I think  
4 we have a good chance of doing  
5 well and hopefully we win but

6 generally 29 is the date of the  
7 presentation in front of the  
8 panel in Orlando Florida, yeah.  
9 We also received -- I'm going to  
10 take I will let Trustee Lewis  
11 mention that one. We received a  
12 community award a couple of  
13 weeks ago. I had the  
14 opportunity to go with our  
15 Student Ambassadors to receive a  
16 community award from [INAUDIBLE]  
17 and they were appreciative of  
18 our support. Our Student  
19 Ambassadors did a great job  
20 representing the college during  
21 the college and Career Fair and  
22 recognized during the ceremony  
23 and later on during the comments  
24 and their press release of the  
25 awards so for the collaboration

Sample footer

87

1 we have shown to this group we  
2 were recognized and given and  
3 received an award. We are

4 starting a campaign of the 12  
5 days before the holiday  
6 reception and 12 days before  
7 that there is an action that  
8 every single one of us are asked  
9 to do and most are focused on  
10 being nice to each other,  
11 recognizing the good work that  
12 all of us do everyday and  
13 essentially just simply being  
14 kind and those pieces will lead  
15 into the holiday, the annual  
16 holiday party and that is my  
17 report.

18 >> President Lewis: All  
19 right. Trustee Birkey.

20 >> James Cody Birkey: I just  
21 wanted to thank everybody who  
22 was involved with the Elton John  
23 issue. Thank you to ASCC for  
24 trying to move the ball forward  
25 and working so closely with the

Sample footer

1 Administration and the  
2 foundation to make sure that we

3 have a great opportunity that we  
4 could take advantage of but also  
5 do it above board and a way that  
6 works so thank you guys for  
7 working together on that. also  
8 President Fierro and all the  
9 Administration and staff  
10 involved with the bellwether  
11 award. It's something we're so  
12 proud of and I want to thank you  
13 guys for that work and  
14 congratulations.

15 >> President Lewis: All  
16 right. Thank you. Trustee Liu.

17 >> Shin Liu: No report. I  
18 just everyone to have a nice  
19 Thanksgiving next week and a few  
20 days off. Thank you.

21 >> President Lewis: Trustee  
22 Salazar.

23 >> Sandra Salazar: I was  
24 happy to see the Community Task  
25 Force recognized tonight and

Sample footer

1 thank all the members that came  
2 to receive their certificate.  
3 >> President Lewis: All  
4 right. So I had the opportunity  
5 to be one of the judges for the  
6 floats that were there in  
7 homecoming and the games have  
8 been near and dear to my heart  
9 and when I was three years old  
10 and probably before that but I  
11 don't remember and I want to  
12 give a shout out to a couple of  
13 floats that stuck in VRC street  
14 fighter float and took to be the  
15 characters portrayed in the  
16 video game and they had a blast.  
17 I could definitely say and very  
18 happy that they put that effort  
19 into display it to the college  
20 community, and also want to give  
21 a shout on to the -- I didn't  
22 catch the name but she played  
23 the Macarena and the legend of  
24 Zelda and played it very well  
25 and true to the series so thank

Sample footer

1 you that one player there.

2 [Laughter]

3 Each and every float was done

4 with a lot of effort to being

5 true to the arcade style of

6 video games and unfortunately

7 has gone by the way side into

8 consoles but there were days

9 where arcades were places young

10 kids could come together and

11 join time --

12 >> James Cody Birkey: Is it an

13 official board position that

14 they're in consoles.

15 >> President Lewis: We will

16 talk about a Resolution next

17 time if you want to sponsor that

18 item.

19 [Laughter]

20 >> President Lewis: But thank

21 you all the clubs that

22 participated in the float. I

23 along with Trustee Perez

24 attended the K-12 partners

25 meeting and it's always good as

1 I say to have each hand talk to  
2 one another because that's been  
3 lacking in the past, and there  
4 have been links pointed this  
5 way, that way about you know  
6 students and education, but the  
7 more that we see each other  
8 face-to-face with the common  
9 goal in mind I think the more we  
10 can achieve for our students and  
11 the more we can continue to  
12 progress on our Dual Enrollment  
13 Programs in particular that we  
14 actually are a part of the  
15 community as a community college  
16 going up to the high schools and  
17 having our credits be given to  
18 those high school students to be  
19 able to graduate that much  
20 quicker and achieve that much  
21 faster. I also attended the  
22 grand opening of the reading  
23 room at foster road elementary  
24 at La Mirada that the Kiwanis

Sample footer

1 \$14,000 in putting together  
2 book, shelves posters and  
3 everything for the elementary  
4 students over there and it was  
5 very well done and well attended  
6 by the community over there in  
7 foster park which is very  
8 closely knit community. If you  
9 have ever been there or St. Paul  
10 or the elementary school there.  
11 I also attended Trustee Perez  
12 the VRC, the Veterans Resource  
13 Center, veterans ceremony last  
14 Thursday and again  
15 congratulations to all the  
16 veterans that even continue to  
17 achieve and you know it's I  
18 personally couldn't imagine and  
19 personally couldn't step in  
20 their shoes to all of their  
21 trials and tribulations they  
22 have gone through but I want to  
23 commend them for serving not

24 only their country but serving  
25 their community and will be out

Sample footer

93

1 in our community after  
2 graduation being an integral  
3 part of it as a civilian so  
4 thank you to them for all of  
5 their service, not just their  
6 military. I also attended the  
7 La Mirada veterans ceremony  
8 which is hosted at City Hall  
9 with city representatives as  
10 well and representatives from  
11 the veterans of foreign war VFW  
12 post in La Mirada as well.  
13 Shout out to the culinary arts  
14 for the taste of northern Italy  
15 last week. It continues to  
16 amaze me and amazes any guests  
17 that I bring how well done the  
18 food is at the these dinners and  
19 I'm not just talking about the  
20 meat but the entire meal was  
21 very well done for all of the

22 effort that they put in, and all  
23 of the fascinating ingredients  
24 that we talk about and saffron  
25 and it's so much worth the price

Sample footer

94

1 than what we pay for and we're  
2 very grateful as a community and  
3 as a college institution to have  
4 such a program as that so shout  
5 out to the students and to the  
6 chef and Amber for continuing to  
7 make this a staple of our  
8 institution and taste of Brazil  
9 will be the first week of  
10 December so make your  
11 reservations because that will  
12 go very quick because I will  
13 take them all. I also went to  
14 Sacramento with Felipe on Monday  
15 up and back to receive this  
16 award from the board of Governor  
17 which is the energy and  
18 sustainability award for having  
19 a recommissioning project in  
20 which we had a recommissioning

21 at the math and science building  
22 which essentially we had a retro  
23 commissioning saving the campus  
24 \$25,000 on energy costs annually  
25 which we make ourselves

Sample footer

95

1 environmental leader that the  
2 board of Governor which is over  
3 all 114 community colleges in  
4 the State of California has  
5 recognized us for being the best  
6 one, not only use funds that  
7 were given to us to help with  
8 these environmental initiatives  
9 but we took it upon ourselves to  
10 invest a little bit of our own  
11 money to make the most impact  
12 out of that grant on there so  
13 thank you to everyone on campus  
14 for making these initiatives not  
15 just this one but all of our  
16 environmental leadership show  
17 and to be recognized by the  
18 board of Governor for such

19 initiatives. And finally I just  
20 want to congratulate Olga and  
21 Ernie for the wins in the  
22 elections and Sue for the  
23 unopposed election and the three  
24 members of the Downey board who  
25 were also unopposed in the

Sample footer

96

1 election and I think it makes a  
2 big statement to those  
3 candidates who do run unopposed  
4 that it is essentially in of  
5 itself a vote of the community  
6 to say that we support what  
7 you're doing such that we don't  
8 have anybody that we think could  
9 be better than you for that  
10 position, so congratulations to  
11 them for making that statement  
12 that was well received by the  
13 community which is well known in  
14 their unopposed reelection so  
15 with that we will adjourn our  
16 open session in memory of  
17 Ms. Edwards. May she rest in

18 peace and we will go to the  
19 close session which we will have  
20 two read outs. Item 49 which  
21 with with a conversation with  
22 legal counsel anticipating  
23 litigation. Number 50 public  
24 employee discipline dismissal  
25 and release and Item 51 and a

Sample footer

97

1 conference with the real  
2 property negotiator pursuant to  
3 Government Code 54956.8. The  
4 negotiator and Vice President  
5 and 5.2 acres south west portion  
6 of the campus. In this close  
7 session discussion is related to  
8 the leaks in the property of the  
9 Cerritos College campus and Item  
10 52 a conversation with labor  
11 negotiators so with that we will  
12 end our open session.  
13 [GAVEL]  
14 (closed session).  
15 >> President Lewis: Are the

16 cameras still rolling? Okay.  
17 Five seconds Carmen.  
18 >> [INAUDIBLE].  
19 >> Okay.  
20 >> [INAUDIBLE] [Off Mic].  
21 [speaking Spanish]  
22 >> [INAUDIBLE] [Off Mic].  
23 >> President: All right. We  
24 have two read outs the Board of  
25 Trustees approved a settlement

Sample footer

98

1 with case number 61671005 and  
2 authorize the President  
3 Superintendent to sign the vote  
4 and five yeases and two absences.  
5 The Board of Trustees approved a  
6 settlement with case of 6855127  
7 to authorize the Vice President  
8 of Resources Superintendent to  
9 sign the agreement. The vote  
10 was five yes, absent two. This  
11 ends the close session and we  
12 adjourn in memory of  
13 Ms. Edwards. Thank you.  
14 [GAVEL]

15

16

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Sample footer