- 1 11-07-18 Cerritos BOT
- 2 >> President Lewis: Good
- 3 evening everyone and welcome to
- 4 the board meeting for
- 5 November 7. Thank you.
- 6 November 7, 2018. Tonight we
- 7 start with an invocation done by
- 8 our very own Dr. Fierro.
- 9 >> Thank you Trustee Lewis.
- 10 Thank you Andrea. I would like
- 11 to actually there are a couple
- 12 of things about Dr. Michaels who
- 13 recently passed and then for a
- 14 minute of silence in his honor
- 15 so I think many of us had the
- 16 opportunity to interact with
- 17 Dr. Michaels and in a number of
- 18 capacities and I was fortunate
- 19 enough to had a number of
- 20 conversations with him, and he
- 21 was always very generous with
- 22 his experience and advice, and
- 23 ways of seen the world. I think
- 24 when we think about Falcon we

- 1 think he was truly committed to
- 2 this institution and his
- 3 commitment was a lifetime
- 4 commitment. I think he worked
- 5 just as much for Cerritos
- 6 College after he was retired and
- 7 when he was on campus so all and
- 8 all he is an example for all of
- 9 us to follow, and an example of
- 10 commitment and dedication to the
- 11 community, so I would like to
- 12 ask us for a moment silence in
- 13 his honor. Thank you.
- 14 >> President Lewis: Thank you
- 15 Dr. Fierro. Next our Pledge of
- 16 Allegiance will be done by
- 17 Trustee Board Member
- 18 Camacho-Rodriguez.
- 19 >> I pledge allegiance to the
- 20 flag to the United States of
- 21 America and to the Republic for
- 22 which it stands, one nation
- 23 under God, indivisible, with

- 24 liberty and justice for all.
- 25 >> President Lewis: Thank

- 1 you. Roll call please.
- 2 >> Board President Zurich
- 3 Lewis.
- 4 >> Here.
- 5 >> Vice President Shin Liu.
- 6 >> Here.
- 7 >> Board Clerk Martha
- 8 Camacho-Rodriguez.
- 9 >> Present.
- 10 >> Member Carmen Avalos is
- 11 absent. Member James Cody
- 12 Birkey is absent. Member Marisa
- 13 Perez.
- 14 >> Present.
- 15 >> Member Sandra Salazar is
- 16 absent. Student Trustee Phil
- 17 Herrera.
- 18 >> Present
- 19 >> And President Superintendent
- 20 Fierro.
- 21 >> Here.

- 22 >> President Lewis: Okay, we
- 23 have a quorum and is there a
- 24 member that would like to
- 25 rearrange the agenda? Seeing

- 1 none we will go to comments from
- 2 the audience and we have one on
- 3 the new presentation for college
- 4 broadcasting awards, there you
- 5 go.
- 6 >> Thank you President, and
- 7 Dr. Fierro and members of the
- 8 board and everyone else here.
- 9 For those that don't know --
- 10 almost all of you know I'm the
- 11 adviser of the college radio
- 12 station, the best community
- 13 college station in America.
- 14 [Applause]
- 15 >> Thank you. That is not a
- 16 brag, that is an award we won
- 17 and this the time of year we
- 18 have to get our submissions
- 19 together for this is our award
- 20 season so I put together awards

- 21 for this year and quite proud of
- 22 them and as I was doing they was
- 23 thinking folks particularly
- 24 heard me talk about the radio
- 25 station and brag about the radio

- 1 station and sell it to you but I
- 2 don't know that you heard what
- 3 we do. I hope that you listen
- 4 sometimes but maybe I don't know
- 5 if you listen to the whole
- 6 spectrum of things, and what I
- 7 did tonight -- you are probably
- 8 that I come here never empty
- 9 handed. I put together a packet
- 10 with our CD, our 48 minute
- 11 presentation of the radio
- 12 station. Phil, can I ask you to
- 13 pass these down? Somebody must
- 14 have told everybody I was coming
- 15 because the room is empty.
- 16 [Laughter]
- 17 >> And I ask you to listen to
- 18 the CD. If you don't have a CD

19 player or don't listen to them
20 anymore let me know. I will
21 send you the file but I think
22 will be impressed with that and
23 we're allowed to send five
24 pieces of documentation and
25 three are in there. The ones

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1 that I didn't include are the
2 Press Telegram article that Dr.
3 Fierro showed you when we got

6

1 that I didn't include are the
2 Press Telegram article that Dr.
3 Fierro showed you when we got
4 that a few months ago and the
5 proclamation from you folks and
6 I want to thank Dr. Fierro for
7 carrying the ball and all of you
8 voting to do that and if we're
9 blessed to get any kind of
10 recognition this year you're
11 part of that and I included
12 something we submitted for

another award, best schedule,

schedule on the radio and a

description and shows how

diverse our programming S I

which shows the programs and the

13

18 hesitate to say this but I guess I am saying it anyway we're wouldn't do what we did frankly if we were part of an academic program. I think we serve the 23 college better as a student activity and that is tough to say because I am a freakin Sample footer educator, at least I proport to be. Phil is one of my students and he can tell you whether that's true about if we were an academic program we would be obligated to teach student what is they do now and what you will hear on the CD and the best in the country. I'm not going to go in-depth in this but the people in the industry understand the best. CBS for years of the second biggest

radio station in the country and

15

at one point owned 600 and today

- 16 they own none. They sold off
- 17 all the stations and big media
- 18 is the biggest and own 620.
- 19 They're \$20 billion in debt,
- 20 \$20 billion in debt with a "B."
- 21 they're \$10 billion that's a
- 22 recent change. They haven't
- 23 paid off the other ten but
- 24 renegotiated the debt so other
- 25 people own that and eventually

- 1 will own the entire company, and
- 2 I just think that what we do is
- 3 so unique as we do it that I am
- 4 proud that we're doing what we
- 5 do and a lot of the stuff that
- 6 we do besides the prospecting
- 7 and everything that we do on
- 8 that disk. I think you will see
- 9 what I mean. The award -- I
- 10 will tell you about the disk. I
- 11 make you no promises. Dr.
- 12 Fierro keeps talk how persistent
- 13 I am. I can't guarantee that
- 14 we'll get a nomination or a win

- 15 this year. I think the
- 16 presentation is stronger than
- 17 last year but there are
- 18 literally no criteria for
- 19 winning award for IBS. They
- 20 have none. It's like falling in
- 21 love. You just meet and it
- 22 happens for whatever reason and
- 23 so I can tell you we're going to
- 24 do well but tell you -- again
- 25 it's a great I think it's a

- 1 really great presentation.
- 2 Honestly represents what comes
- 3 out of our speakers and if we
- 4 get a nomination. We won't know
- 5 if we win until January but if
- 6 we get nominations -- I expect
- 7 us to. They get announced on
- 8 the December 12. That's a
- 9 Wednesday night. I don't know.
- 10 Is there a meeting that night?
- 11 >> [INAUDIBLE].
- 12 >> 12th of December, finals

- 13 week.14 >> Dr. Fierro: Yes.
- 15 >> If that happens and we get
- 16 nominations I will be back to
- 17 give you the good news and if
- 18 not you won't see me. I will be
- 19 out of town.
- 20 >> [INAUDIBLE].
- 21 >> But you know I thank you
- 22 again as always for your
- 23 support, and again it maybe a
- 24 time when we need more than just
- 25 your votes for a number of

- 1 different reasons and I hope
- 2 what you hear on those disks
- 3 help persuade you to do what you
- 4 can for us. I have one other
- 5 thing for you. We had buttons
- 6 made with -- [Off Mic] we have
- 7 19 of them left and that's for
- 8 everyone in the room if you want
- 9 one. Thank you again. I
- 10 appreciate your time.
- 11 [Applause]

- 12 >> President Lewis: All
- 13 right. Thank you so much KC. I
- 14 appreciate that. Next is
- 15 without any further comments
- 16 from the audience we will go to
- 17 reports and comments from
- 18 constituent groups. Is there a
- 19 constituent group wishing to
- 20 give a report?
- 21 >> [Off Mic].
- 22 >> Good evening and thank you.
- 23 So what you're getting right now
- 24 is a piece of paper that
- 25 illustrates a revenue sharing

- 1 formula. so we have been talking
- 2 in this room about adopting a
- 3 revenue sharing formula for the
- 4 campus to determine how much
- 5 money could go towards employee
- 6 benefits and salaries and I
- 7 wanted to you an example if we
- 8 applied such formula to this
- 9 year's budget because I think

10 without a concrete example it's 11 difficult to understand what we're talking about so the model that we're showing here is based on the model that's been used in San Diego at the Community 15 College District down there for about a decade and it's a model 17 that the union, the 18 Administration have both found to be useful for them so what 20 happens in this model they look at the incoming additional revenue which will include the COLA if there is one right from the state and in their formula Sample footer

- 1 they take 85% of it to apply
- 2 towards employee cost so that's
- 3 different than now right now
- 4 based on the conversations in
- 5 this room. I think we're
- 6 applying 91% to employee costs
- 7 if I am understanding correctly;
- 8 right? And they take the 85% and

- 9 apply towards employee cost and
- 10 extract the faculty share so at
- 11 our campus that's 52% so if you
- 12 look at the example here in one
- 13 column I am using the
- 14 Chancellor's Office projections
- 15 and this is our budget projected
- 16 by the office. In the other
- 17 column I am showing the adopted
- 18 budget based on the local
- 19 projections, right, so in the
- 20 Chancellor's Office budget you
- 21 start off with 13.7 million and
- 22 85% of that and 11.6 million.
- 23 The faculty share about
- 24 6 million and then you could
- 25 compare to the cost of some

- 1 proposals that we have made,
- 2 right, so the cost of bringing
- 3 part timers on to a modified
- 4 parity schedule is listed here.
- 5 COLA for all of the part time
- 6 pay 694,000. A pool for part

- 7 times 100,000 and COLA for full
- 8 timers at 970,000 and one step
- 9 for full timers 120,000 and for
- 10 the people that get stuck after
- 11 12, 14 years and can't get a
- 12 raise unless we negotiate one,
- 13 so the total cost is 3.1
- 14 5 million. Even if you look at
- 15 the adopted budget based on our
- 16 numbers which are more
- 17 conservative because we look at
- 18 the fiscal health of the college
- 19 at the end the faculty share is
- 20 4.8 million and less than the
- 21 cost of the proposals and
- 22 doesn't include a raise in
- 23 addition to COLA so in the next
- 24 section based on which
- 25 projection you're using there is

- 1 money left over from the faculty
- 2 share that could be applied
- 3 towards raises. If we were
- 4 using the Chancellor's Office's
- 5 projections there is enough

- 6 money left to provide a raise in
- 7 addition to COLA. If we were
- 8 going to use our local
- 9 projections there's enough money
- 10 left to provide a raise of
- 11 3.18 percent in addition to
- 12 COLA; right? But really what
- 13 we're asking for is about a 2%
- 14 raise which is about a million
- 15 dollars to the faculty so I just
- 16 wanted to demonstrate what this
- 17 kind of formula does because
- 18 it's using the additional
- 19 revenue coming about the college
- 20 and then it's giving to the
- 21 different employee groups to
- 22 manage. It gets rid of a lot of
- 23 stress and tension arguing over
- 24 the money in the budget or not
- 25 because you develop a formula

- 1 that everyone is comfortable
- 2 with and work off of that. I
- 3 feel it could reduce time and

- 4 bad feeling all around and I
- 5 wanted to see what it looks like
- 6 and if you have any questions
- 7 feel free to request and I will
- 8 try to answer.
- 9 >> President Lewis: Seeing
- 10 none.
- 11 >> Okay. Thank you very much.
- 12 >> President Lewis: Salute.
- 13 Next is there any other
- 14 constituent group wishing to
- 15 give a report? Seeing none we
- 16 will move to the Institutional
- 17 Presentation of an accreditation
- 18 update featuring Mr. Rick
- 19 Miranda.
- 20 >> Good evening. So in front
- 21 of you I believe it was sent to
- 22 you earlier today as well up
- 23 here is a quick re-cap of
- 24 accreditation 2020. It's that
- 25 time again. The campus is

- 1 gearing up for writing our self
- 2 evaluation and moving forward so

- 3 what I would like to do today is
- 4 kind of walk you through as a
- 5 quick overview who the teams
- 6 are, the timelines, the process,
- 7 some of the standards and for
- 8 those of you that have been a
- 9 part of an accreditation site
- 10 visit in the past the difference
- 11 between then and now.
- 12 So the teams so here's your
- 13 leadership team. Myself as the
- 14 Accreditation Liaison Officer,
- 15 Ms. Michelle Lewellen is the
- 16 Faculty Co-Chair. Shawna Basset
- 17 is the Accreditation Co-Chair
- 18 and with us tonight so if you
- 19 have any questions, and Mr. Chad
- 20 Green for the accreditation
- 21 editor. The Steering Committee
- 22 is Kristi Blackburn, Dina
- 23 [INAUDIBLE], Sandy Mark, ACCME
- 24 President, April Griffin, Faulty
- 25 Senate President, Stephanie

- 1 Rosenblatt and Ken [INAUDIBLE]
- 2 CSEA representative, Julie Moon
- 3 confidential representative and
- 4 Phil Herrera your ASCC
- 5 representative so it's a pretty
- 6 diverse group here. All
- 7 constituent groups are
- 8 represented for the leadership
- 9 team.
- 10 Now, I'm going to quickly walk
- 11 you through and introduce you
- 12 who the team leads and some of
- 13 the writers. A lot of names and
- 14 I will move through relatively
- 15 quick. If you want to me to
- 16 slow down or back up I will.
- 17 Standard 1A mission the leads
- 18 are Tim, myself, and Tracy and
- 19 ten team writers are listed
- 20 here. An B institutional
- 21 quality effectiveness, Kristi,
- 22 Deb, Jocelyn, writers, Jolena,
- 23 Angela, Steven, 1C institutional
- 24 integrity, Sandra Elizabeth,
- 25 Stephanie, Lucy. There are

- 1 quite a few of these. I'm not
- 2 going to read everybody's name
- 3 but I would like to point out as
- 4 we go through is the
- 5 instructional programs, library
- 6 and learning, student support,
- 7 Human Resources, physical
- 8 resources, technology resources,
- 9 financial resources, decision
- 10 making roles, CEO and Governing
- 11 Board. There are all facets of
- 12 the campus and what we do are
- 13 accounted for during the
- 14 accreditation. They have
- 15 multiple sections or multiple
- 16 substandards for each of the
- 17 standards and the leads and
- 18 writers encompass all
- 19 constituent groups on campus.
- 20 That was the point I like you to
- 21 see and know who we are all if
- 22 you want to go through
- 23 individual standard by standard.
- 24 Any questions so far?
- 25 >> President Lewis: By all

- 1 constituent groups does that not
- 2 include a member of the Board of
- 3 Trustees in any accreditation
- 4 thing?
- 5 >> No, you will have the
- 6 opportunity later when we go
- 7 through and see and comment on
- 8 the self evaluation.
- 9 >> President Lewis: Thank
- 10 you.
- 11 >> Thank you. Great question.
- 12 So timeline. I had it broken
- 13 down for every term. Again I
- 14 will walk you through them and
- 15 you will see the pattern. It's
- 16 repetitive so you're aware. We
- 17 started the process last Spring
- 18 2018. I wouldn't say the
- 19 accreditation process was
- 20 started but the writing of it
- 21 started. Accreditation and
- 22 meeting the standards is
- 23 something that we should always
- 24 be striving for always, and this

- 1 what we're doing. So in spring
- 2 we started with the appointment
- 3 of representatives to the
- 4 accreditation committee and
- 5 standard leads. We attended the
- 6 team ACCJC training, ICER
- 7 training and this last summer
- 8 May we held accreditation
- 9 meetings. We invited volunteers
- 10 to serve on the standard teams.
- 11 That's how they're built by
- 12 volunteer basis and assign
- 13 people to teams. Standard teams
- 14 have met, organized them,
- 15 identified research needs and
- 16 evidence needs and storage sites
- 17 and preparation for fall which
- 18 we're in now. Co-Chairs
- 19 developed a website and storage
- 20 for evidence and narratives.
- 21 There are green check marks to
- 22 them because they have been done
- 23 and the Co-Chairs in

- 24 accreditation work with the
- 25 institutional effectiveness and

- 1 planning and IT to identify
- 2 research needs evidence
- 3 collection and storage and
- 4 website needs. Summer there
- 5 were in summer and meet with
- 6 each with the teams and gather
- 7 evidence to prepare for fall
- 8 writing, again met. Now, I will
- 9 walk you through what is
- 10 happening this fall. You can
- 11 see the pattern follows semester
- 12 after semester. Identify
- 13 accreditation editor. In Chad
- 14 Green was identified. He's an
- 15 English faculty. Strong writing
- 16 skills, obviously. However,
- 17 just so you know who he is, he
- 18 served as the SLO coordinator a
- 19 year before. He did a fantastic
- 20 job. He was able to synthesize
- 21 keep accurate records concise.

- 22 It was just the narratives he
- 23 produced after the meetings was
- 24 very well done. He was a
- 25 natural and he was willing to do

- 1 it which is more important me
- 2 personally thankful to find
- 3 somebody willing to take on this
- 4 role. Just so you realize the
- 5 editor needs to as you see in
- 6 page after page of multiple
- 7 writers. Everybody writes with
- 8 a different style and a
- 9 different voice. The job of
- 10 Mr. Green is synthesize and
- 11 write in one voice so he has his
- 12 hands full but he will do a
- 13 great job. Accreditation
- 14 meetings check on progress
- 15 regularly and several times a
- 16 month. That is an aggressive
- 17 schedule but that is the
- 18 schedule we set so that we can
- 19 take on the complaint this task.
- 20 Co-Chairs facilitate between the

- 21 standard teams and help with
- 22 documentation and research
- 23 efforts. As you can see all
- 24 three of those have been done
- 25 and the next thing in

- 1 December 12 all teams will
- 2 complete the first drafts of the
- 3 ICER, the institutional self
- 4 evaluation report and I will
- 5 call it ICER and it's easier and
- 6 submit to Co-Chairs. In spring
- 7 we will be writing draft two by
- 8 the end of the term draft one
- 9 will be in. Spring draft two.
- 10 We're going to try something
- 11 different from last time if you
- 12 remember. We're going to do a
- 13 little peer review. We're going
- 14 to hand out the standards to
- 15 each other and let each other
- 16 read them and act as a peer
- 17 review as well. You know
- 18 sometimes when you're writing

you might miss something that is -- well, should be more evident to everybody else so we will do a peer review between the team members and themselves. Teams develop documentations and domographics and eligibility Sample footer 1 requirements. ICER draft one is 2 edited to presented document for internal and initial distribution so in the spring you will see the first draft so that all bodies can see and comment on. Okay. That commenting is in step five, Accreditation Co-Chairs present informal workshops. The same process you're seeing we are sharing tonight we will share 12 with the campus of how it was done. Student, staff, faculty, managers, Board Members are encouraged to respond with

comments and suggestions, so I

- 18 think the question President
- 19 Lewis that you're asking for so
- 20 you will have that opportunity.
- 21 Okay. By early May we will have
- 22 a second draft completed.
- 23 Summer the accreditation editor
- 24 and Co-Chairs [INAUDIBLE] review
- 25 ICER. We work on it over the

- 1 summer and second draft will be
- 2 completed. Fall 2019. This is
- 3 when we continue to share it
- 4 with the campus, bring it to all
- 5 bodies for review and comment
- 6 and ultimately finally to you
- 7 the board as well for approval.
- 8 And by spring 2020 we will have
- 9 our site visit want you know
- 10 early in the spring it is due to
- 11 ACCJC. After we send if there
- 12 is anything else that we could
- 13 feel to send to clarify as
- 14 anything as we go through and we
- 15 can send supporting

- 16 documentation and by this time
- 17 we will be notified of the team
- 18 visit and we will be working on
- 19 hosting the team which is pretty
- 20 large. You know there's a lot
- 21 of different models how to host
- 22 but we will be working on that
- 23 as the months come up and lastly
- 24 in March 2020 we will have our
- 25 site visit. It is a four day

- 1 visit. Teams usually arrive on
- 2 a Sunday night typically, and we
- 3 will start working campus and
- 4 meeting Monday and work through
- 5 the final report out on
- 6 Thursday. Now, the process. If
- 7 that didn't seem like a process
- 8 enough. That was just
- 9 timelines. I like to share the
- 10 process so you realize the
- 11 efforts made by every group on
- 12 campus to meet this goal.
- 13 April 18 -- this was spring.
- 14 You know first full cred meeting

- 15 and developed the teams and the
- 16 website and meeting schedules.
- 17 My May 2 we are training.
- 18 May 16 review of training
- 19 materials, presentation exercise
- 20 and appropriate evidence campus
- 21 accreditation site. File
- 22 sharing processes and file
- 23 naming protocols. Summer.
- 24 Standard teams met with IRP to
- 25 learn about data available. You

- 1 know what data is there and how
- 2 do we collect it and where are
- 3 we going to store it? Coming to
- 4 fall each standard team provides
- 5 status reports to the
- 6 accreditation committee so the
- 7 standard teams do report come to
- 8 and have to give a full report
- 9 out in front of the rest of the
- 10 standard teams of challenges,
- 11 what is going well, questions,
- 12 and we discuss those first,

- 13 third and fifth of every month.14 In August new accreditation
- 16 following a new handbook.
- 17 September, September again --

handbook came out so we're

- 18 October 3, October 17. I am
- 19 going through these quick. You
- 20 can see the process happening in
- 21 these. At every one of the
- 22 meetings these are the groups
- 23 that are reporting out on those
- 24 days. What is your status? Is
- 25 the draft written? What are

Sample footer

- 1 your concerns? What are the
- 2 questions? So as you can see
- 3 this is for no other term
- 4 Herculean effort and by all and
- 5 a lot of team and communication.
- 6 November 7, December 5,
- 7 December 12. The teams are
- 8 still meeting and discussing.
- 9 Again I provide this to you. At
- 10 any point and time these
- 11 meetings are open if you wanted

- 12 to visit -- or have questions
- 13 and I wanted to you what the
- 14 teams are doing and reporting.
- 15 Okay. The standards themselves.
- 16 Just so you know I'm not walking
- 17 through a hundred standards
- 18 tonight. Might feel like it
- 19 already. I apologize. Here are
- 20 the number of substandards in
- 21 one. In A there are four. B
- 22 there are nine. -- 2A
- 23 instructional programs 16 and on
- 24 and on. Okay. The first drafts
- 25 are completed. We received the

- 1 draft. Doesn't mean they're not
- 2 being done but by the 12 the
- 3 rest of the drafts and the
- 4 standards and the 120
- 5 substandards we received nearly
- 6 66% of already been turned in
- 7 the others will be turned in the
- 8 upcoming month. I think that's
- 9 applaudable to all these groups

- 10 working on it. Whether they did
 11 one or close to all of them it
 12 is a lot of work on top of
 13 everybody's normal duties across
 14 the district and so for those
 15 individuals who are spending the
 16 extra time they should be kind
 17 of -- it should be noted the
 18 extra work they're putting in to
 19 get this done because it's a
- 20 campus event and it's a
- 21 challenging event, but it is
- 22 something that will show case
- 23 the good work that we do here so
- 24 I appreciate everybody who is
- 25 involved. Okay. So what's the

- 1 difference? Real quick from
- 2 before we did have more
- 3 standards. We had 127
- 4 standards. There are 120 now so
- 5 there's a reduction N the future
- 6 the ACCJC is talking about a
- 7 further reduction again and be
- 8 in phases and steps but for now

- 9 we're the 120 handbook that we
- 10 have to follow. The philosophy
- 11 has changed of the ACCJC in the
- 12 last years and there's been a
- 13 lot of changes. Notice how they
- 14 start. Support and celebrate
- 15 the college. The training for
- 16 the on site visitation for those
- 17 coming the accreditation team to
- 18 visit this is where it starts
- 19 support and celebration. It's a
- 20 little different and we're going
- 21 to act as an auditor and search
- 22 for issues. It's a different
- 23 process. I don't know if you
- 24 were aware I was part of
- 25 accreditation team and returned

- 1 three weeks ago and that is
- 2 truly the approach these days.
- 3 Compliance is important, yes, we
- 4 need to meet the standards and
- 5 continued self improvement is
- 6 always important. One of the

- 7 things that I found is
- 8 interesting in the ICER itself
- 9 if you do not mention something
- 10 of importance.
- 11 When your site visit team
- 12 visits a verbal interview
- 13 response is acceptable now. You
- 14 don't have to document it in the
- 15 same way you did in the past and
- 16 write essentially what feels
- 17 like rebuttals to what you put
- 18 out there. Now, it's I can have
- 19 a conversation. Show me. Oh
- 20 thank you very much. You go
- 21 back and can say "I saw it.
- 22 They have done it. Approved"
- 23 and you move on. That's a huge
- 24 change from the past. Okay.
- 25 The format has changed a bit.

- They're looking for a 250 page
- 2 maximum. I think we were up in
- 3 the high 300s last time. I have
- 4 seen ICERs that are greater than
- 5 400 pages, 500 pages myself in

- 6 the last six months seeing what
- 7 is out there, so what they have
- 8 now told us is 250 pages maximum
- 9 so we're working on that.
- 10 Essentially they -- they have
- 11 essentially provided word counts
- 12 for every section as a template
- 13 now. Yup. No longer do we have
- 14 to produce a physical hard copy
- 15 to send. Everything is
- 16 electronic. I don't recommend
- 17 that we don't have some hard
- 18 copies to distribute across the
- 19 campus as well, but most of it
- 20 will be electronic going
- 21 forward. Okay. So these are
- 22 just some of the changes.
- 23 Probably the biggest change from
- 24 the last time those of you who
- 25 of course involved and been with

- the campus have been through
- 2 this is now what we call a
- 3 quality focus essay that has to

- 4 be written. This essay is a
- 5 stretch goal. Something that we
- 6 would like to try, something we
- 7 think would improve our
- 8 students' lives, their academic
- 9 success, the community at large
- 10 through our programs here, so
- 11 this is something that we will
- 12 be presenting and working on as
- 13 something the campus can get
- 14 behind. In the past it was a
- 15 statement of the quality focus
- 16 essays of this is something we
- 17 would like to try. You weren't
- 18 held accountable for it. It's
- 19 changed a little bit. Now you
- 20 write the essay and when they
- 21 revisit it later they will ask
- 22 how it worked? Do you have any
- 23 data to support it? So along
- 24 the ways it lets us experience a
- 25 little bit and build on existing

- 1 programs and for example
- 2 Cerritos Complete and the high

- 3 touch practices that worked and
- 4 expand as one option. I am
- 5 throwing that idea out. It
- 6 could be a plethora of things
- 7 that I have seen at other
- 8 districts and that's the options
- 9 and that's it. Are there any
- 10 questions? Oh I apologize. I
- 11 would be happy to and I will
- 12 probably semesterly report back
- 13 so I can give you continued
- 14 updates on this process.
- 15 >> President Lewis: Any
- 16 questions from Board Members on
- 17 this? Just to clarify the
- 18 accreditation team that would be
- 19 coming here is made up of other
- 20 community college employees such
- 21 as Vice Presidents or other
- 22 people?
- 23 >> Team leads -- the Chair is
- 24 usually a President or a
- 25 Chancellor. Now -- okay, let me

- 1 finish the first part so yes, a
- 2 President or a Chancellor
- 3 typically is the team lead.
- 4 Then you have a Vice President
- 5 of Academic Affairs, Vice
- 6 President of Student Services,
- 7 Vice President of CBO Business
- 8 Services. You do have faculty,
- 9 and often classified as also the
- 10 change that happened since the
- 11 last time we went through this
- 12 is the Vice Presidents of ACCJC
- 13 which now have case files so
- 14 Dr. Stephanie Droker is our
- 15 representative who has Cerritos
- 16 as her case file.
- 17 Before you didn't know who you
- 18 would interact with and now
- 19 she's ours and attend with the
- 20 site visit team for upwards to
- 21 two, three days as well on site
- 22 to help guide the site visit
- 23 team and answer any questions
- 24 that they might have as they go
- 25 through it.

- 1 >> President Lewis: And it's
- 2 typically only the professional
- 3 staff of a college rather than a
- 4 Board Member or a member of the
- 5 community?
- 6 >> That is my understanding.
- 7 I don't know if there is any
- 8 other change on a Board Member.
- 9 >> Dr. Fierro: You mean on
- 10 the visiting team? No, they
- 11 reduce the number of members to
- 12 a maximum of 12 I believe and
- 13 essentially what you list, the
- 14 President as the team leader,
- 15 the Vice President, business,
- 16 Academic Affairs, Human
- 17 Resources. Sometimes Dean of
- 18 Library, student services.
- 19 >> Faculty.
- 20 >> Dr. Fierro: Faculty
- 21 members and sometimes may or may
- 22 not a classified member be
- 23 included in the team.
- 24 >> President Lewis: Yeah.
- 25 >> Marisa Perez: Last time

- 1 there was a Board Member on the
- 2 team during the last
- 3 accreditation. It was Brent
- 4 [INAUDIBLE] and I remember him
- 5 and he's on the CCC team with me
- 6 and I know accreditation has
- 7 changed and but I do remember
- 8 being contacted to see if I
- 9 wanted to do the training and
- 10 always need Board Members to go
- 11 on the site visits and I don't
- 12 know if anybody is interested
- 13 and I don't know if it's an
- 14 option and Board Members are a
- 15 part.
- 16 >> Dr. Fierro: I haven't seen
- 17 Board Members in the last
- 18 trainings we attended. We will
- 19 ask if it's changed and I know
- 20 in the past there were visiting
- 21 teams that had Board Members but
- 22 in the last few since the
- 23 changes we haven't seen anyone
- 24 in the trainings but we will

- 1 >> President Lewis: Okay.
- 2 >> I didn't see them at mine
- 3 as well and even last year when
- 4 I was presenting with ACCJC and
- 5 training if other schools they
- 6 were no Board Members from any
- 7 of the districts.
- 8 >> President Lewis: Okay.
- 9 Sounds good. Thank you so much.
- 10 >> Thank you.
- 11 >> President Lewis: Next is
- 12 our bond construction update
- 13 featuring Felipe Lopez. Double
- 14 feature today, two Vice
- 15 Presidents. We'll get Adriana
- 16 next time.
- 17 >> She can present with me.
- 18 All right. Welcome. So I'm
- 19 going to go over the overall
- 20 bond update and bond budgets,
- 21 what is going on with our
- 22 Measure G bond. So as you're
- 23 aware our Measure CC is

- 24 completely done. We have spent
- 25 out the entire \$210 million that

- 1 was authorized to us and now
- 2 we're really about halfway
- 3 through -- we have authorized
- 4 about half of the Measure G so
- 5 we've authorized and issued
- 6 175 million of the \$350 million
- 7 available and so this is kind of
- 8 a break out of what is currently
- 9 happening right now, and so if
- 10 you look at the 2012 Measure G
- 11 we have the \$350 million of
- 12 local bond funds. We also have
- 13 10 million coming from a state
- 14 funded program which is the
- 15 health science project and I
- 16 will talk a little bit about
- 17 that in the presentation and
- 18 gives \$360 million of available
- 19 funds. Currently we spent
- 20 130 million of that on various
- 21 projects as listed here LRC,

- 22 Culinary Arts, social science23 elevator, Fine Arts, Health and
- 24 Wellness and so on and a variety
- 25 of different projects on campus.

- 1 We have about 70 million that is
- 2 unencumbered for the Health and
- 3 Wellness complex that is
- 4 currently under construction and
- 5 then we have about 193 million
- 6 remaining in budget to complete
- 7 which consists of the performing
- 8 arts, health -- the health
- 9 science buildings, some
- 10 modernization projects, the
- 11 Falcon Center, which is the
- 12 student services Ad Min
- 13 building, "BELA," which is the
- 14 business education building,
- 15 CDC, and then the Child
- 16 Development Center, and so which
- 17 basically will give us a total
- 18 project expenditures of
- 19 393 million, and currently we
- 20 have a variance of about

\$33 million which basically means is if we went through this 22 current plan we would be short about \$33 million --25 >> What is implementation? Sample footer >> Implementation is just -there's a number of things in there, so like our -- a lot of our professional services. Implementation of bonds like Tildon-Coil, any of the legal costs, also include any updates for the Facilities Master Plan or technology Master Plans is 10 all part of in that cost, so which leaves us about 11 \$33 million short if we stuck to 12

- this plan, and so which will
- then start posing questions what
- do we do in the future? And as
- I walk through this we will talk
- down the line what is in the 17
- future for Cerritos College?

19 And this variance will most likely start to grow as we finish up our Facilities Master Plan. As you know we're updating it currently and identified any additional need 25 on our campus that hasn't been Sample footer 1 previously identified. We will 2 then start sizing a potential our campus. I think I see a

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2 then start sizing a potential
3 need that's additional need on
4 our campus. I think I see a
5 hand.
6 >> Yeah, I had a quick
7 question. About when -- first
8 when this Measure G was put
9 forward was there a calculation
10 and if so what was the
11 calculation of the increased
12 cost of construction over the

next ten years or even --

>> You know that I'm not too

16 sure but we will go through some

escalation costs. Obviously

[INAUDIBLE].

- 18 when this measure was probably
- 19 started going around which is
- 20 probably some time in 2011
- 21 during the planning stages
- 22 probably the escalation costs
- 23 are how they sized it was
- 24 probably based on the current
- 25 Facilities Master Plan and what

- 1 was in there but no one probably
- 2 took any account of what the
- 3 escalation costs are today as we
- 4 get through that the numbers
- 5 just seem pretty outrageous in
- 6 today's market, but we will go
- 7 through. There's a number of
- 8 slides that talk about the
- 9 escalation and you know moving
- 10 on in the future.
- 11 >> President Lewis: Okay.
- 12 >> Dr. Fierro: I think early
- 13 escalation points cost per year
- 14 were about 6% as I remember in
- 15 one of the our conversations and

- 16 have gone as far as 1%
- 17 [INAUDIBLE] with the
- 18 recommendations given recently
- 19 so what we started with, and
- 20 what we are today in escalation
- 21 costs is nearly double.
- 22 >> President Lewis: That was
- 23 at the time in --
- 24 >> Dr. Fierro: 2011 or 2012
- and were around 6%.

- 1 >> President Lewis: And the
- 2 Facilities Master Plan we did
- 3 about two years ago maybe?
- 4 >> The Facilities Master Plan
- 5 was done around 2012.
- 6 >> President Lewis: Okay. It
- 7 was an update two years ago that
- 8 I am recalling. Five years ago
- 9 was what? 2013, thereabouts.
- 10 >> Yeah.
- 11 >> President Lewis: Okay. In
- 12 that Facilities Master Plan was
- 13 there a new calculation of any
- 14 estimated costs based on the

- 15 2013 market rather than the --
- 16 [INAUDIBLE].
- 17 >> Dr. Fierro: There is a
- 18 yearly update on the bond and
- 19 the cost of construction for the
- 20 bonds so every year we have been
- 21 readjusting the bonds. I think
- 22 this past adjustment was around
- 23 8% or somewhere around there but
- 24 we were still short a couple of
- 25 percentage points given the rate

- 1 of construction around us, so it
- 2 has increased more than what we
- 3 have anticipated.
- 4 >> President Lewis: Okay.
- 5 >> Okay. So currently this is
- 6 a picture of our campus as of to
- 7 date what is actually going on
- 8 and the major thing I point out
- 9 here is the Health and Wellness
- 10 complex phase one that is
- 11 currently under construction
- 12 that I have the pointer on, so

13 this is really kind of a snapshot what you see at this moment and then goes into some 16 current accomplishments that we've had over the years, so over since 2006 we have 18 constructed eight new buildings which totaling over 265,000 20 square feet of new buildings tremendous amount of space and work that has been done, but 23 over just since 2014 we have constructed four new buildings Sample footer

- 1 which totaling about a little
- 2 bit more than -- square feet of
- 3 construction and support on our
- 4 campus. We have another 80,000
- 5 square feet coming early January
- 6 with the completion of phase one
- 7 of the Health and Wellness
- 8 complex and we had numerous
- 9 building modifications,
- 10 renovations, infrastructure
- 11 improvements and site

- 12 improvements going on over the
 13 past years so a lot has been
 14 done with our bonds dollars. So
 15 here's an illustration of the
 - 16 construction for 2018. Again to
- 17 what I showed you and the Health
- 18 and Wellness complex and phase
- 19 one. Okay . This is what the
- 20 complex consists of. It's
- 21 broken down into two phases.
- 22 Phase one is anticipating to
- 23 have a move in some time in
- 24 early 2019. We're holding to
- 25 get people in there at January,

- 1 February at the latest but it's
- 2 close to be done. Once we move
- 3 into phase one that will clear
- 4 the way to demo the existing
- 5 area for phase two. Currently
- 6 this is the PE building that
- 7 sits in this selection on it
- 8 which we expect to be move in
- 9 some time in August of 2020.

10 Okay. So this is kind of an illustration of that. In 2019 what we would happen, so the Health and Wellness would turn blue which means the project is completed. The current PE 15 building would turn red which means demo. Based on the 17 timelines our performing art 19 center would then go into construction mode, and we would 20 go into the Master Planning of the health science building. The health science assembling a 24 state funded building, and so we are currently working with the

Sample footer

- 1 Chancellor's Office on trying to
- 2 get that funded for the 19-20
- 3 fiscal year. As you may know we
- 4 have a state bond that has
- 5 passed but our current Governor
- 6 Brown has been very conservative
- 7 of issuing that debt so the
- 8 actual authorization of

buildings has been very slow so we're hoping to get ours on the 10 ballot or at least approved in 12 the budget for the 19-between 13 the fiscal year. What that 14 would mean once we get authorized to move we would move into what they call working 17 drawings so then we would go out for an architect to start the preliminary planning for the health wellness project. The state is going to fund a little bit more than \$10 million towards the renovation of this building, so again trying to leverage our bond dollars with

Sample footer

- 1 state dollars as much as we can
- 2 possibly can so that is good
- 3 news in the 19-20 fiscal year.
- 4 Going into 2020 what would
- 5 happen now phase two goes into
- 6 an orange color which means that

- 7 is construction. PAC is still
 8 under construction and then the
 9 health science building then
 - 10 would go into construction as
- 11 well, and so okay. And then in
- 12 2020 we would then the phase two
- 13 of the Health and Wellness
- 14 Center or complex would then
- 15 turn blue which means the
- 16 project is completed and then
- 17 the still PAC and health
- 18 sciences still under
- 19 construction in 20-21, and then
- 20 in 2022 we complete construction
- 21 of PAC and after that we move
- 22 everyone out of the current
- 23 Burnight Center building out of
- 24 PAC and turns red and along with
- 25 the book store and foundation

- 1 and public affairs office would
- 2 turn red for demolition for the
- 3 future Ad Min student services
- 4 building and this is the
- 5 illustration of what that would

- 6 look like in 2022 and go into
- 7 the planning phases -- the
- 8 Master Planning phases of the --
- 9 here in the Master Plan we call
- 10 it the Falcon Center but whether
- 11 that name stays true. Again
- 12 this illustration is based on
- 13 the current Master Plan. Things
- 14 could change once we finalize
- 15 the new Master Plan which is set
- 16 to be completed and board
- 17 approved by May of 2019.
- 18 >> [Off Mic].
- 19 >> So there's about 14
- 20 disciplines in there. It is a
- 21 student services building. The
- 22 goal is to centralize all the
- 23 student services into one stop
- 24 and the book store and student
- 25 services and centralizing all of

- 1 the Administration which
- 2 basically would be the new board
- 3 room, all the administrative

- 4 offices within this quad along
- 5 with HR moving out of the
- 6 multi-purpose into that area.
- 7 The book store would also be
- 8 part of this, and also the
- 9 foundation office, and public
- 10 affairs so a tremendous amount
- 11 of disciplines would be in this
- 12 building.
- 13 >> [Off Mic].
- 14 >> Okay. With the goal of
- 15 centralizing a one stop for all
- 16 student services. So that gets
- 17 us to 2022 based on the
- 18 illustration of our current
- 19 Master Plan. So let's talk
- 20 about what's really going on
- 21 kind of in the market right now
- 22 so here's some three indices
- 23 that we typically used in the
- 24 past and these are current
- 25 averages that's been going on in

- 1 2017 and 2018, from various --
- 2 ranging from escalation of 2.4%

- 3 per year all the way up to as
- 4 high as 8% a year based on these
- 5 depending which one you want to
- 6 select. However, the California
- 7 college facilities coalition
- 8 along with the State
- 9 Chancellor's Office issued out a
- 10 recommendation in May 2018
- 11 indicating not to use the
- 12 current indices, to actually use
- 13 real market rates that are
- 14 coming because of -- they saw
- 15 the escalation costs increasing
- 16 dramatically more than what was
- 17 in those other indices. The
- 18 State Chancellor's Office
- 19 actually recommended that
- 20 escalation be 1% per year with a
- 21 -- estimated total of 12% per
- 22 year so that's what the
- 23 recommendation is currently
- 24 coming from the State
- 25 Chancellor's Office. There are

- 1 more than -- there's a few
- 2 community college district
- 3 within Southern California that
- 4 currently are budgeting around
- 5 15% per year for escalation
- 6 costs, and it's kind of broken
- 7 down for about 5% for escalation
- 8 and 10% market conditions, and
- 9 so some of the reasons why
- 10 you're seeing double digit
- 11 increases is because of this
- 12 slide here. Here's some
- 13 material price increases that
- 14 have been occurring over the
- 15 last 12 months. Every one of
- 16 these are in the double digits
- 17 increases from plywood at 10%,
- 18 lumbar of 26% increase, concrete
- 19 at 17%s, roofing materials at
- 20 24%, and so on and so on. Steel
- 21 obviously a big one of 46%
- 22 increases. Steel has actually
- 23 increased nine times since
- 24 November 2017, so this is the
- 25 kind of market that we're

- 1 actually dealing with right now
- 2 of these type of expenditures.
- 3 Some of the reasons is because
- 4 there's a lot of bond
- 5 construction going on right now,
- 6 so on the ballot measure on this
- 7 yesterday there was 102 proposed
- 8 bond initiatives on the ballot
- 9 totals 14.7 billion dollars on
- 10 that so a lot of work coming
- 11 across. Even state is now
- 12 considering putting a bond
- 13 measure on the ballot for 2020
- 14 so just construction is kind of
- 15 through the roof.
- 16 >> President Lewis: And your
- 17 research on the bonds that were
- 18 authorized this year did you
- 19 find any district that did not
- 20 pass a bond?
- 21 >> So in this slide here
- 22 here's it broken down of
- 23 November, this, so right now San
- 24 Bernardino County had two
- 25 districts. San Bernardino

- 1 Community College District and
- 2 Chafey College. Chafey College
- 3 is where I live and \$550 million
- 4 bond that passed and San
- 5 Bernardino's bond measure
- 6 passed. In L.A. County there
- 7 was one. The 750 is mount SAC.
- 8 It passed so all three bond
- 9 initiatives passed that were on
- 10 the ballot for community
- 11 colleges, and so and these bond
- 12 initiatives are big dollars.
- 13 Like I said 750 million of is
- 14 all of Mt. SAC. 550 all of is
- 15 Chaffey College and then and
- 16 probably another 600 million is
- 17 for San Bernardino Community
- 18 College District so very
- 19 significant bond measures. If
- 20 you total up our complete
- 21 combination of both measures
- 22 doesn't even equate to any of
- 23 these dollars that are being
- 24 passed -- that was passed

- 1 behind the eight ball when we're
- 2 trying to compete with some of
- 3 the other districts on the size
- 4 of bonds that some of the other
- 5 districts have. Just two years
- 6 ago Long Beach passed
- 7 \$800 million bond measure.
- 8 North Orange Community College
- 9 passed roughly over \$500 million
- 10 of bonds. El Camino has a total
- 11 of \$750 million of bonds on
- 12 their campus, so very large
- 13 dollar figures some of the
- 14 districts have.
- 15 >> President Lewis: Do you
- 16 know how close the vote for?
- 17 >> The closest one was Chafey
- 18 passed with a 2% margin at 57%.
- 19 You only need 55. San
- 20 Bernardino passed pretty easily,
- 21 around the 70 percentile. Mt.
- 22 SAC passed pretty significantly
- 23 as well. The only close one was

- 24 Chafey College at 57%.
- 25 >> President Lewis: Okay.

- 1 >> Okay. Before I went to bed
- 2 it was actually losing. I woke
- 3 up to --
- 4 >> President Lewis: To a win.
- 5 >> Yeah.
- 6 >> [Off Mic].
- 7 >> Good for Chafey College.
- 8 Bad for my property taxes. So
- 9 here's some other information
- 10 they think it's great to focus
- 11 on because you know when we talk
- 12 about escalation in the market
- 13 and the need Tildon-Coil would
- 14 probably agree with this that
- 15 there is so much work that we're
- 16 certain to see contractors just
- 17 not bidding on some of the work
- 18 just because there's just too
- 19 much out there so just to give
- 20 you a little snapshot over the
- 21 last two -- actually three years

since 2016 there's been over 22 \$901 billion worth of work because of these natural disasters between hurricanes and Sample footer 2 last years.

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California wildfires over the There's been a tremendous amount of work over the nation and particularly in California with the wildfires. So that's kind of talks about escalation and kind of the market that we're in right now. Now, switching gears to the Performing Arts Center 11 and so originally in 2016 we had a construction budget for this 13 project of about \$55 million. This also included a 10% total escalation in this which is 15 equates to about 4% per year projected through February 19 which is the midpoint of the

construction, and then we also

did an updated estimate during

- 21 once it came out of DSA. We
- 22 updated the budget to
- 23 \$65.2 million in June of 18
- 24 which included 14.5% escalation
- 25 and 6% per year through May of

- 1 2020 which is the midpoint of
- 2 construction. However, the
- 3 preliminary bid results came in
- 4 even higher than that a little
- 5 more than \$76.4 million which is
- 6 the current market that we're
- 7 dealing with so significant
- 8 amount of work that so we're
- 9 talking some big, big cost
- 10 increases, so here's kind of
- 11 some things that we have been
- 12 doing to try to mitigate. This
- 13 kind of gives you a scenario of
- 14 what we have been dealing with
- 15 and adjusting our budgets and
- 16 trying to figure out ways to try
- 17 to reign in some of the costs on
- 18 there, and so we have gone

19 through five rounds of what they 20 call value engineering during the design, and so which means reevaluating the design of the building, trying to figure out ways to cut costs. We have done multiple reductions to date, Sample footer multiple value engineering, scope and cost reductions on the building so in a sense what we have been trying to do is squeeze the building down as much we can to eliminate square footage. We shaved off the corridors and the lobbies to try to maximize and save costs where we could knowing the fact we have those potential escalation costs coming but at the same 12 time not necessarily limiting the need that was needed with the performing arts on that so looking at different finishes, resting different types of

elements that were within the building that potentially we 19 could do without so we have been working with the user group to help us figure out what are must haves, what are the needs and try to eliminate as much we can 25 to cut costs where we could Sample footer without necessarily compromising the project itself. So here's kind of some cost reductions that we have done over that since June of 16. Eliminating some costs as we went along during the budget design process, the construction document process, and then also reducing some costs after it 11 came through DSA, and so we have been trying to do as much cost 12 reductions as we can with this building, but again this

15 building is a very specialized

- building. It's a performing
 17 arts. It's very complex
 18 building and so sometimes you
 19 know there's only so much we can
 20 cut out of it without
 21 necessarily compromising the
 22 building or shrinking down the
 23 construction utilization of the

25 were trying not to do, so some

building which is a goal that we

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1 on going efforts trying to

- 2 control these costs. Again
- 3 additional value engineering and
- 4 scope reduction. We've had
- 5 several meetings with the end
- 6 users for feedback and input and
- 7 make sure they were okay with
- 8 what we wanted to. Do I think
- 9 we all agreed to eliminate or
- 10 defer the orchestra pit lift.
- 11 There's an actual pit lift that
- 12 moves up electronically which is
- 13 a very expensive cost, and
- 14 trying to evaluate whether or

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15 not that's a must have or is
16 there an alternative solution of
17 getting something done. I think
18 we've come up with an
19 alternative solution that the
20 user group agrees with. Just
21 looking at reengineering of
22 theatrical audiovisual,
23 reduction of the acoustic
24 systems, and so far we have

Sample footer

identified almost 2 million of

- 1 potential reductions to be
- 2 considered, and then
- 3 reevaluating some of the low bid
- 4 bidders that have proposed on
- 5 that of looking at additional
- 6 cost cuts on that. Tildon-Coil
- 7 has been doing a tremendous job
- 8 of vetting out each of the low
- 9 bidders trying to figure out
- 10 where is you know the cost
- 11 coming from? How can we assist
- 12 in getting some of the cost

- 13 reductions in there and clarifying you know some of the costs in there? So they have done a tremendous job to try to help us assist with the costs. So an overview of kind of the 18 bidding process for the performing arts is we have 28 bid categories that were advertised in August 7 of this year. Received multiple
- responses in each of the
- categories. We had responsive

- bids from the 27 of the 28 bid
- categories. We're looking at
- potentially rebidding three
- categories based on various
- irregularities. These non
- critical path areas so allows us
- to do that without compromising
- the construction schedule and
- then we're looking at cost
- reductions in four of the bid
- 11 packages already which equates

- 12 to about \$2 million cost reduction we think we can bring 13 down the overall cost a little bit. So here's kind of a 17
- preliminary results of each of
- the bid categories and what the
- estimated budget was, and the
- preliminary results are, so the
- budget is right in the middle.
- The preliminary bid results are
- 22 on the right and you can kind of
- see the differences of where
- some of this comes so structural
- and concrete was a significant

- 1 increase and as we dove deeper
- 2 into this we found out hey this
- is concrete. You know what's
- going on here? We've kind of
- got a crash course lesson that a
- lot of it crosses -- concrete
- 7 there's a lot of rebar that goes
- into concrete and if I go back
- 9 to the slide on steel and rebar

10 and went up 46%. All of the materials across the board are increasing because of the steel 13 component in much of what goes on in the buildings so it's a difficult thing to try to keep 15 at, so again we had a total budget of \$65.1 million for this 17 project. Construction 18 preliminary bid results have come in somewhere a little bit 20 more than \$76.4 million so obviously a nearly \$10 million increase of what we originally budgeted for this. 24 25 And so this is you know firm Sample footer

- 1 preliminary bid results that
- 2 came in right now. So from this
- 3 our team is sending out letters
- 4 to all the low bidders, low
- 5 responsive bidders with
- 6 anticipation of bringing in
- 7 these forward for approval at
- 8 the next board meeting and

- 9 scheduled for November 14. We
 10 also do plan to bring three
 11 notices of rejections of the
- 12 bids for the categories because
- 13 of bid irregularities and hopes
- 14 to reevaluate these bids and to
- 15 get lower costs and so here's
- 16 the construction schedule, so
- 17 assuming that you approve these
- 18 awards next Wednesday
- 19 construction will begin December
- 20 of 18, and should be completed
- 21 and we begin occupancies in
- 22 September of 2021 for
- 23 construction to begin in
- 24 January 2022. Okay. So it's
- 25 about a three year construction

- 1 timeline. And so here's some
- 2 budget adjustments we're
- 3 proposing for the 2018. Again
- 4 here's performing arts. These
- 5 are the total project budgets so
- 6 you can see the cost increase is

- 7 nearly 45%. We're also
- 8 proposing Falcon Center or the
- 9 Ad Min student service building
- 10 increasing this budget by 25%,
- 11 and then also health sciences
- 12 renovation which is the state
- 13 funded project and looking to
- 14 also increase that budget by 25%
- 15 based on the current market
- 16 escalation costs that we are
- 17 experiencing at this moment. We
- 18 don't anticipate seeing any
- 19 downturn in the construction
- 20 market. There is a tremendous
- 21 amount of work being done in
- 22 L.A. County particularly. You
- 23 have the Olympics coming very
- 24 soon and everybody is ramped up.
- 25 I just mentioned a number of you

- 1 know Mt. SAC and other the
- 2 public construction arena is
- 3 robust enough to that it's going
- 4 to with stand any recent or
- 5 upcoming recession because

- 6 there's so much construction
- 7 going on right now that you know
- 8 we're being limited on the
- 9 actual participants in the bids
- 10 because you know people just
- 11 have too much work. They can't
- 12 find enough qualified workers to
- 13 put on site, so these read
- 14 percentages we're proposed for
- 15 the future projects. In your
- 16 packet is a blown up version of
- 17 kind of what I went over with
- 18 you. It's kind of a detailed
- 19 project by project, and with
- 20 these adjustments to the budget,
- 21 so on going strategies that are
- 22 currently in progress. You know
- 23 identify projects for future
- 24 valuing engineering, so
- 25 depending on what the future is

- 1 likely based on what we see
- 2 today and most likely what will
- 3 come out of the Master Plan in

- 4 May of 19 is likely we would
- 5 probably have to start
- 6 discussing a potential new bond
- 7 measure some time in the 2020
- 8 arena. That might be a good
- 9 time if the state is also going
- 10 to be proposing a bond measure
- 11 on that. There will be a lot of
- 12 emphasis on need and that could
- 13 be a great way to kind of
- 14 piggyback on the system itself
- 15 campaigning for a state wide
- 16 bond at the same time. That's
- 17 always a good timing to go on a
- 18 ballot measure, but overall with
- 19 escalation costs updated
- 20 Facilities Master Plan we're
- 21 going to identify additional
- 22 need you know and then we're
- 23 going to identify and define the
- 24 campus needs for the next ten,
- 25 15 years and beyond and start

- 1 looking at what this campus
- 2 needs for the future. I can

- 3 think about a hand full of major
- 4 projects not on the previous
- 5 Master Plan that should be on
- 6 the Master Plan that should be
- 7 addressed in the near future but
- 8 before we can address those we
- 9 have to go out for a potential
- 10 bond measure to get those
- 11 projects done, and that's my
- 12 update and I will take any
- 13 questions any of you may have.
- 14 >> President Lewis: Any
- 15 questions from Board Members?
- 16 Trustee Perez.
- 17 >> Marisa Perez: Yes. Thank
- 18 you very much for the
- 19 presentation. So I'm going to
- 20 go back to the very first slide
- 21 about the \$33 million projected
- 22 variance. Does that already --
- 23 that 33 million is the figure
- 24 after you already did all the
- 25 cost escalations at the very

- 1 end?
- 2 >> This does not include us
- 3 updating the budgets for the
- 4 projects at the end, no.
- 5 >> Marisa Perez: Okay. So
- 6 what would that number be?
- 7 >> On the sheet you're looking
- 8 at identifying funds will
- 9 balloon to about \$85 million.
- 10 >> Marisa Perez: Okay. As I
- 11 am reading this if we do
- 12 everything on that list and
- 13 escalate all the costs out as
- 14 what we know today and what
- 15 you're doing we're still short
- 16 to complete this \$85 million?
- 17 >> Yes. At a minimum we have
- 18 to go out for another
- 19 \$85 million to complete this.
- 20 Obviously we would go to higher
- 21 than that to make sure we can
- 22 finish but this would finish
- 23 what you currently see here so
- 24 obviously once we date the
- 25 Facilities Master Plan and

- 1 additional projects added to the
- 2 list would create a bigger need,
- 3 unmet need on our campus.
- 4 >> Marisa Perez: Okay. And
- 5 then my next questions are
- 6 specific to performing art
- 7 center. So based on what the
- 8 construction estimate is and
- 9 what your budget was I have over
- 10 \$11 million over so what are we
- 11 -- you mentioned there is
- 12 another slide with the different
- 13 things to reduce those costs.
- 14 Are we going to reduce the costs
- 15 by 11.3 million or just going to
- 16 approve a higher budget?
- 17 >> We're -- so this is based
- 18 on the preliminary bids, the
- 19 76.four. In reality we could
- 20 probably knock this down by
- 21 \$2 million so it's about
- 22 \$74 million per se, but based on
- 23 the preliminary bid results we
- 24 would be requesting to approve
- 25 the bids as presented next week

- 1 agenda and so we've had
- 2 extensive reviews with our team
- 3 looking at potentially is it
- 4 worth rebidding? Do we have
- 5 enough bidders to basically
- 6 evaluate? Is this a true market
- 7 of that? And the answer it to a
- 8 lot of these questions yes. We
- 9 think right now if we actually
- 10 rebid some of the categories we
- 11 feel we would actually get
- 12 higher costs coming around
- 13 because like I said right now
- 14 we're anticipating a 1% increase
- 15 every month that we wait on
- 16 construction costs, so even if
- 17 we try to rebid and we're
- 18 evaluating some of the bids have
- 19 at least five bidders on them in
- 20 some cases and they're all
- 21 around the same number so we
- 22 feel pretty confident we have a
- 23 pretty market rate number and
- 24 there is no need to go out and

- 1 three categories that we will be
- 2 going out to rebid, but only
- 3 three of the 28 that we actually
- 4 brought forward so we would
- 5 probably be bringing -- so three
- 6 out 28 so 25 categories for
- 7 approval so with us rebidding
- 8 three that are non critical path
- 9 areas, and so --
- 10 >> Marisa Perez: You said this
- 11 is coming in December board
- 12 meeting?.
- 13 >> This is next week's
- 14 meeting, November 14 meeting.
- 15 >> Marisa Perez: Okay. What
- 16 happens if the board decides no
- 17 we don't want to approve the
- 18 \$76 million and approve a
- 19 smaller amount what would
- 20 happen?
- 21 >> So --
- 22 >> Marisa Perez: No, we're
- 23 going to stick with the 65 and

- 24 you have to make cuts in the 28.
- 25 >> For instance if the board

- 1 says we don't want to approve
- 2 this significant increase we
- 3 would potentially then have to
- 4 reject all bids because the bids
- 5 will technically expire in
- 6 December because they only have
- 7 a certain length of time that
- 8 the actual bid is good for, so
- 9 if we have to reevaluate so we
- 10 would have to bring back to the
- 11 table and meet with the user
- 12 group to look at ways to cut
- 13 costs and unfortunately where we
- 14 would have to start cutting cost
- 15 is the size of the building
- 16 itself. We have to look at
- 17 reducing square footage is the
- 18 only way so we've gone numerous
- 19 rounds of value engineering
- 20 looking at all the components,
- 21 taking out and really putting in

- 22 the must haves versus the wants,
- 23 and so we think that really to
- 24 get us down another 10 million
- 25 or so you're looking at

- 1 potentially reducing square
- 2 footage, and so which could
- 3 significantly impact you know a
- 4 number of key things, so without
- 5 necessarily meeting with the
- 6 team if we reduce the square
- 7 footage I'm not too sure what
- 8 would do with the current
- 9 drawings and submit an amendment
- 10 to DSA because we reduced square
- 11 footage and I am getting a nod
- 12 from the audience and go back to
- 13 DSA and we're making a
- 14 significant change in the
- 15 building and reduce square
- 16 footage and relay the project
- 17 significantly down the road, but
- 18 that could be an option if the
- 19 board chooses to do so.
- 20 >> President Lewis: How many

21 months of delay do you expect ballpark? 22 >> That's hard to say. Depending on the timing I would 25 say at a minimum and again don't Sample footer 1 hold me to this. Somewhere at 2 least six to nine months to get something back from DSA on the change like this and so before we can actually go out and rebid the project itself, and there's still necessarily not a guarantee that that we can get the cost reduced that much, and 10 so it would be a gamble on how much do we reduce to save to get it back in line of the \$65 million budget? Potentially with the same time knowing that every month that we wait year 15 adding another percentage point 17 of escalation on top of the

18 current bid that we received and

- 19 so it could have kind of a
- 20 counter balance. We might look
- 21 to cut out \$10 million but bids
- 22 might come back that we only
- 23 save six or \$7 million and so
- 24 it's a gamble either way we do.
- 25 >> Dr. Fierro: Good questions

- 1 and good conversation. I think
- 2 last time we tried to do
- 3 something like that was with the
- 4 field house, and that required
- 5 additional drawings, which
- 6 essentially incurs architectural
- 7 cost and so on, so it will take
- 8 longer than nine months but it's
- 9 a good conversation to have on
- 10 projects that are coming up on
- 11 scope and design. I think the
- 12 design has a lot to do with the
- 13 cost of the buildings. Square
- 14 corners are cheaper than
- 15 beautiful round endings of
- 16 buildings and things like that,
- 17 so there will be probably

necessarily on this building alone, but in subsequent buildings as to what type of style and design we want to see 23 on construction. Traditional square buildings or rectangle 25 buildings tend to be less Sample footer expensive obviously but they're 2 less visually attractive, and there will be compromises I guess at that point to be made, but I think the point that 6 Trustee Perez brings is very important, not just for these buildings but for subsequent buildings to set some sort of guidelines and parameters as to 11 what type of design we're going 12 to adopt going into the future given the budget, and it is likely we will not be able to 15 finish our construction budgets

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additional conversations, not

- 16 under the current bond
- 17 escalation continues to be the
- 18 same.
- 19 >> Right. To give you a sense
- 20 of the preliminary bid results
- 21 based on 80,000 square foot
- 22 building. That equates to about
- 23 \$955 per square foot. Utilizing
- 24 that dollar amount if you want
- 25 to get to the budget you would

- 1 have to eliminate at least
- 2 10,000 square feet reduce that
- 3 building from 80,000 square foot
- 4 70,000 square foot and it's
- 5 quite a bit and go back where
- 6 are we cutting? Where are we
- 7 reducing? Could take time to
- 8 make that significant reduction.
- 9 >> Okay.
- 10 >> Marisa Perez: And I think
- 11 my concern here I guess is a
- 12 couple things. One, I remember
- 13 vividly we hired an architect
- 14 who was a leader in Performing

- 15 Arts Center and architects had
- 16 big visions, sometimes not with
- 17 small public sector budgets so I
- 18 think we need to be careful
- 19 moving forward. I am sure it's
- 20 going to be a beautiful building
- 21 and a jewel for Cerritos College
- 22 and the community for years but
- 23 again I think we having to
- 24 cognizant of that moving forward
- 25 with the remaining buildings and

- 1 especially if we have we do
- 2 decide to go after -- or the
- 3 voters support for another
- 4 school bond. I think the other
- 5 point is I think [INAUDIBLE] we
- 6 need to figure out what to do
- 7 with the Performing Arts Center
- 8 to increase revenue for the
- 9 college because I don't know how
- 10 often it's going to be used. I
- 11 don't know -- I don't know what
- 12 it's going to be used for. I

13 don't. I know we have plays. I know we had a couple of convocation there, a dance, so I 16 am hoping it's going to be very busy and down time to use that 18 as an opportunity to get some revenue back to the college from that, so again I don't know. I 20 am just a little concerned moving forward knowing that we today are -- correct me if I am wrong, \$85 million kind of in the hole. That's how I am Sample footer

- 1 viewing it. We're \$85 million
- 2 in the hole and we still have --
- 3 we haven't started performing
- 4 arts or the Falcon Center or the
- 5 health science so again I think
- 6 the other key point is I still
- 7 am -- I am sorry if everybody
- 8 else gets it except for me. I
- 9 don't get why we have an
- 10 increase for advocacy with our
- 11 legislators on the state funding

- 12 for our building because every time we talk -- we talk about 13 every meeting at the CCC board meeting and I we have a state 15 project and I don't know why 17 we're not on the list and putting time and effort trying to make sure our state project gets on that list it maybe a lot cheaper. I mean to hire a
- 22 lobbyist or whatever you need to
- do to get on the list and
- probably \$15,000, \$20,000 and
- 25 seems like a good investment to

- 1 have that state money and the
- first slide I think we were
- assuming we would get it but we
- haven't gotten it.
- >> No, we haven't gotten it.
- >> Please correct me if I am
- 7 misunderstand and we need to put
- effort there and a huge amount
- 9 of money that could help us and

- 10 85 million assuming we're getting the 10 million. 12 >> Yes. >> That's one of the other 13 things and it's really 95 million. 15 >> Just for clarification on the health science building. 17 It's approved project -->> Not funded. 19 20 >> Not funded yet so we will be it's just when is the difficult thing to do just based on the current Governor and his 24 strategy of slowly rolling out projects on that --Sample footer 1 >> Every year there's a budget
- 2 with list of ten projects and
- 3 every year Cerritos College is
- 4 not on the list; right?
- 5 >> Right. So haven't been in
- 6 the last two budget cycles.
- 7 Again we're hoping to be on the
- 8 19-20 cycle on that, and so we

- 9 will be aware when the Governor
- 10 releases his budget in January
- 11 and realize that the January
- 12 budget release is most likely
- 13 going to be based on Governor
- 14 Brown because Gavin doesn't come
- 15 in until after the fact in
- 16 December -- January time when he
- 17 is sworn in.
- 18 >> Dr. Fierro: Yeah, January.
- 19 >> So he's not going to have
- 20 any influence in the budget
- 21 proposal with a couple of weeks
- 22 to spare so his influence
- 23 wouldn't be put into the budget
- 24 until the May revise which the
- 25 next major adjustment to the

- l budget, so I wouldn't be
- 2 hopeful. I wouldn't hold my
- 3 breath to see our name on the
- 4 list when the budget proposal
- 5 comes out in January of 19, so
- 6 but we are still working. We

- 7 have our team working on trying
- 8 to get project at the top of the
- 9 list. It's really the way the
- 10 state works is based on a
- 11 ranking system. We're ranked
- 12 very high. We're trying to get
- 13 ranked as high as we can to
- 14 ensure we're on the list for the
- 15 19-20 budget year.
- 16 >> I am planning to be there
- 17 on December 5. We're going to
- 18 begin additional efforts with
- 19 that and I will have subsequent
- 20 meetings -- probably not
- 21 December because after that it's
- 22 difficult to get anyone there
- 23 but starting in January again I
- 24 will continue to make the trek
- 25 there and see how much more

- 1 leverage we can get on the
- 2 project, but a couple of weeks
- 3 come December 5 I will be there
- 4 the whole day and trying to see
- 5 what can be done, but the goal

- 6 of this round of advocacy is
- 7 essentially to try to get the
- 8 construction projects all fully
- 9 funded, but obviously our
- 10 interest will be to get ours
- 11 funded.
- 12 >> Okay. Any other questions?
- 13 >> President Lewis: Is there
- 14 any other project on our
- 15 Facilities Master Plan that
- 16 would be eligible for state
- 17 funding other than the health
- 18 science one that's currently?
- 19 >> Yes, so currently we have
- 20 "BELA," what we call "BELA"
- 21 which is the business education
- 22 building is potentially. We
- 23 have IPP is initial project
- 24 proposal that's in the queue
- 25 right now for state funded.

- 1 And also the child -- permanent
- 2 child development building.
- 3 Currently right now they're in

- 4 modulars, but the child
- 5 development is also in the
- 6 initial project proposal stages
- 7 of potential state funding as
- 8 well, and so the goal for us is
- 9 to bring and leverage state
- 10 funding as much as we can so
- 11 we've changed consultants of who
- 12 we use on the capital outlay
- 13 planning, someone that
- 14 specializes in state project
- 15 funding and making sure our
- 16 projects are getting to the top
- 17 of the list at a faster rate
- 18 than our counter parts across
- 19 the state, so it's working, and
- 20 so we have one that's at the
- 21 very closest potential of
- 22 getting funded and we have
- 23 potentially two more coming on
- 24 the heels of this project as
- 25 well so I'm a big proponent of

- 1 leveraging your bond dollars so
- 2 our goal is try to get as many

- 3 state funded processes across
- 4 that we can. It is a little bit
- 5 complicated the way how they're
- 6 allocating the \$2 billion of the
- 7 current state bond because in
- 8 reality of the 2 billion the way
- 9 it works is we would only be
- 10 able to get two projects funded
- 11 out of that so they ended up
- 12 taking the 2 billion, splitting
- 13 it into a four year plan,
- 14 splitting year one was over a
- 15 two year time period and another
- 16 billion over the latter part of
- 17 it because there's so much unmet
- 18 need they didn't want districts
- 19 getting multiple projects
- 20 funded. They have limited
- 21 districts to be able to get
- 22 funded one project in each
- 23 series of the billion dollars on
- 24 that, so if we're successful as
- 25 the way the process works today

- 1 we would only get two projects
- 2 funded out of the current
- 3 \$2 billion so we would be
- 4 hopeful for another bond measure
- 5 in 2020 so we could get multiple
- 6 projects funded at a later time
- 7 so even if we push as hard as we
- 8 can just the way the process
- 9 works we would potentially get a
- 10 maximum of two projects.
- 11 >> President Lewis: Okay.
- 12 Thank you. Any other questions?
- 13 Seeing none thank you.
- 14 >> Thanks.
- 15 >> President Lewis: Now we'll
- 16 close out our open session with
- 17 reports and comments from
- 18 district officials starting with
- 19 Student Trustee Phil Herrera.
- 20 >> Thank you. So two
- 21 Thursdays ago I had the
- 22 opportunity to participate in
- 23 ASCC's annual zombie fest. Just
- 24 wanted to say thank you to the
- 25 Cosmetology department. We have

- 1 an amazing department that did
- 2 my make up and I was a scary
- 3 Pinocchio. Thank you to them.
- 4 That night MECHA hosted a art
- 5 gallery and invited Chicano
- 6 artists to come to the fine art
- 7 buildings and show their work as
- 8 well as a few musical
- 9 performances. That weekend I
- 10 got to join some other ASCC
- 11 members at the SSCCC Assembly
- 12 and spent time with Trustees
- 13 from all over the state. Last
- 14 medicine MECHA had the annual
- 15 event and thank everyone that
- 16 supported the club fundraisers
- 17 going on and just one quick
- 18 shout out. I have been doing a
- 19 little volunteer work for a
- 20 campaign in south Whitter for
- 21 the high school district so I
- 22 wanted to shout out to Natalia
- 23 and one of the newly elected
- 24 School Board Members I was
- 25 helping with the campaign. A

- 1 couple of other things. I have
- 2 been working with Linda Ramos
- 3 from the link program. Right
- 4 now we're trying to get any
- 5 volunteers or anyone who has
- 6 left over textbooks that are
- 7 within the last few editions
- 8 because we're trying to have a
- 9 holiday book drive so we're
- 10 trying to get the word out if
- 11 there is anyone that want
- 12 donateds books can contact Linda
- 13 from the link department and
- 14 lastly this Friday I will be
- 15 joining some members from the
- 16 region eight Student Senate of
- 17 California Community Colleges.
- 18 That's our region because our
- 19 Delegate -- our Chief Justice
- 20 will be nominating me for a Vice
- 21 Chair position so keep your
- 22 fingers crossed for that.
- 23 That's it.
- 24 >> President Lewis: Thank

- 1 >> Marisa Perez: Thank you
- 2 everybody for being here
- 3 tonight. I just wanted to
- 4 acknowledge everybody for the
- 5 homecoming who put together the
- 6 events for all the students for
- 7 participating and the student
- 8 groups and everybody in student
- 9 activities for supporting
- 10 wonderful celebration and
- 11 tradition that we still have
- 12 here at Cerritos College. I
- 13 also wanted just to briefly talk
- 14 about the Foundation Board
- 15 meeting if that is okay. We had
- 16 the Foundation Board meeting --
- 17 I don't remember when, a couple
- 18 of weeks ago now and for the
- 19 college foundation and we're in
- 20 the process much starting the
- 21 search process for the Executive
- 22 Director so again if anybody has
- 23 any thoughts there is a job

- 24 announcement. We're still
- 25 taking comments on that and Dr.

- 1 Fierro has that and an exciting
- 2 direction that the foundation is
- 3 going towards focusing on
- 4 raising money for our students,
- 5 so very exciting work going on,
- 6 so I just wanted to let
- 7 everybody know who is going on
- 8 with that. I wanted to actually
- 9 a special thanks to everybody
- 10 who came out. It was actually
- 11 the teacher track program to
- 12 Haskell middle school and came
- 13 out for the STEM Career Fair and
- 14 ABC so I was excited to see the
- 15 college represented this and
- 16 even more excited to bring home
- 17 a permission slip for my son who
- 18 will be visiting on Cerritos
- 19 College on a field trip at
- 20 school to visit the STEM
- 21 divisions. He told me "do I

- 22 have to go? I go to Cerritos
- 23 College all the time" and
- 24 absolutely you have to go and
- 25 exciting for him to bring that

- 1 home. I also wanted to
- 2 congratulate everybody during
- 3 the campaign yesterday. We have
- 4 several new elected officials in
- 5 our areas. I wanted to
- 6 acknowledge also ABC Unified
- 7 School District for the passage
- 8 of their school bond, very
- 9 exciting for the students and
- 10 teachers of ABC Unified so thank
- 11 you everybody on the board
- 12 college for supporting. I
- 13 wanted to acknowledge we have
- 14 two new School Board Members and
- 15 one of the K-12 partners,
- 16 Bellflower Unified School
- 17 District. We have Anita
- 18 Armstrong and Richard Downey who
- 19 won and new School Board Members
- 20 and of course looking forward to

- 21 partnering with them as they
- 22 represent Bellflower Unified
- 23 school district so thank you
- 24 very much.
- 25 >> President Lewis: Thank

- 1 you. Trustee Liu.
- 2 >> Shin Liu: I always attend
- 3 homecoming game. I admire all
- 4 the creative floats. I attend
- 5 ASCC meeting with Trustee
- 6 Camacho-Rodriguez and
- 7 Dr. Salazar and I was very envy
- 8 for this college. They had
- 9 internship. They were able to
- 10 send their student to the
- 11 Fortune 500 company for
- 12 internship but it inspire us.
- 13 We don't have Fortune 500 but we
- 14 need to send our student to real
- 15 work force. Okay. Even though
- 16 we have summer internship but it
- 17 is important to send the student
- 18 to work force to learn to have

- 19 internship, and congratulations
- 20 for Trustee Camacho and win the
- 21 board position. Thank you.
- 22 >> President Lewis: Thank
- 23 you. Dr. Fierro.
- 24 >> Dr. Fierro: Happy
- 25 [INAUDIBLE] to the Native

- 1 American friends and the
- 2 festival of lights and I had the
- 3 opportunity to attend the
- 4 celebration of Artesia Cerritos
- 5 with Dr. Liu and really good
- 6 time and always really good
- 7 food, so it's a great event. If
- 8 you have nothing to do tomorrow
- 9 night and even if you do this is
- 10 probably a better event and
- 11 [INAUDIBLE] is coming to
- 12 Cerritos College but this time
- 13 we will have a full performance
- 14 at the Burnight. Last time we
- 15 did it at the student center and
- 16 great event and this time at
- 17 Burnight and Frauline promised

- 18 to be twice as good as last year
- 19 and hopefully you make it there
- 20 I think it's going to be
- 21 tomorrow and Friday. I know
- 22 they have been practicing,
- 23 rehearsing a lot, so it will be
- 24 worth your time so please make
- 25 the time to attend. Just to

- 1 continue to add to the accolades
- 2 of our college this weekend one
- 3 of our faculty members,
- 4 Dr. [INAUDIBLE], received the
- 5 California business Education
- 6 Association award. They only do
- 7 one a year for the contributions
- 8 that he had done to the business
- 9 programs in the state. As you
- 10 know our business programs is
- 11 our fastest growing program, and
- 12 responsible largely for the
- 13 increase on certificates and
- 14 degrees across campus. His
- 15 programs has been helping other

- community college and a model we're using in our college to create additional pathways and stackable credentials at 19 Cerritos College so please help me congratulating him for his service to Cerritos College and
- obviously to the California
- business Education Association.
- 25 Last week we had our Inaugural

- State of the College and it was
- a good event. We had a full
- house. We were actually
- concerned we were not going to
- have enough seats. It was an
- event sponsored by the Artesia
- Chamber of Commerce and the
- Cerritos Chamber of Commerce.
- We were trying to be
- conservative as to how the event
- 11 would fold out but I think we
- have to grow the event rather
- quickly and make it a campus and
- community event rather than an

- external event based on the lest
 of attendance so we have
 received very large feedback so
 we're probably going to have the
 - 19 Norwalk Chamber of Commerce and
- 20 Artesia Cerritos and a larger
- 21 event than this year and we also
- 22 have the K-12 partnerships in
- 23 education where we had our
- 24 Superintendents from the local
- 25 districts come and visit us last

- 1 week. The report was very good.
- 2 The progress they have made in
- 3 all projects across the district
- 4 has been excellent. So thank
- 5 you to everyone that has been
- 6 involved in making sure this
- 7 partnerships work. We also host
- 8 the annual mojares --
- 9 [speaking Spanish]
- 10 conference and I am impressed
- 11 with the work the ladies do in
- 12 the community. It's amazing how

- 13 much work they do and essentially no budget. They are volunteers and they do all kinds

 - of fundraising in different
 - varieties. They have an office
 - in Norwalk. They provide
 - training. The conference they
- put here is actually broadcasted
- to the East Coast, different
- cities including New York and
- internationally to multiple
- cities in Mexico and there are
- 25 hundreds of people that actually

- 1 tune in via live, Facebook live
- to watch the conference. They
- usually have Council of Mexico
- for L.A. come and open the
- conference and this year was the
- only year that he did not come
- but not because he didn't want
- to. He was out of the country
- but sent the second in command
- to give the welcome so they do
- incredible work for the 11

- 12 community. I encourage you to
 13 collaborate with them. We have
 14 a contest coming up, essay
 15 contest coming up that they
 16 would provide scholarships.
- 17 They are working with the
- 18 English Department and they're
- 19 also working with our culinary
- 20 art team to provide Culinary
- 21 Arts scholarships for three
- 22 students on a food contest in
- 23 two weeks I think. Thank you to
- 24 everyone that participated in
- 25 the Falcon day. A special thank

- 1 you to staff and the
- 2 collaboration that was there to
- 3 create our Falcon day. It was
- 4 well attended event and the
- 5 feedback so far has been good.
- 6 We're planning to make the
- 7 Falcon day an annual event and
- 8 grow it from here. It was a
- 9 very good first one so thank you

- 10 to everyone that participated
 11 and if you see any of our
 12 another only student veterans
 13 but veterans in community please
 - 14 congratulate them. We're doing
 - 15 veterans week this week and had
 - 16 a series of activities with the
 - 17 student veterans and looking
 - 18 forward to seeing many of you at
 - 19 the local Veterans Day
- 20 celebrations. That's it.
- 21 >> President Lewis: Thank
- 22 you. Trustee Camacho-Rodriguez.
- 23 >> I have nothing to report.
- 24 >> President Lewis: All
- 25 right. I also attended the

- 1 homecoming judging in the
- 2 morning for the different floats
- 3 and as usual each of the
- 4 different clubs put in a great
- 5 amount of effort and had some
- 6 creative displays with this
- 7 year's theme of board games, so
- 8 that was always a delight to go

- and judge each of those fleets and I look forward to going next 10 year. Unfortunately I couldn't go to the homecoming at night as I have class Saturday nights for 14 four hours interestingly enough, the only choice. Other than that I want to congratulate some members from my community who 17 18 won their elections last night for Anna Valencia and Norwalk 19 School Board and Nora Adams and the others that La Mirada and
- 22 winning the seats for Norwalk La
- 23 Mirada. I want to congratulate
- 24 my colleague on potentially --
- 25 we will wait for all the votes

- but currently in the lead for
- 2 the Water Board and looking
- 3 forward to that and that's the
- 4 rest of my report so without any
- 5 further comments on closed
- 6 session and currently a read out

- 7 -- yeah read out. We will have
 8 a read out and we'll get that to
 9 you as soon as we finish that
 10 item and then continue with the
 11 rest of closed session. Thank
 12 you
 13 [GAVEL]
 14 >> (closed session).
 15 >> It is reported in close
 16 session the Board of Trustees
- 17 approved a settlement agreement
- 18 with case number as cited and
- 19 authorized the Vice President of
- 20 Human Resources and Assistant
- 21 Superintendent to sign the
- 22 agreement. The vote was four to
- 23 zero to zero to three absent.
- 24 The Board of Trustees here by
- 25 authorizes the temporary

- 1 appointment of Dr. Steve Levine
- 2 as acting Dean of disabled
- 3 students programs and services
- 4 otherwise known as DSPS
- 5 effectively currently and

6	continue until a Dean assumes
7	the position and not to exceed
8	to the date cited and will be
9	based on the salary schedule and
10	the vote was
11	>> [Off Mic].
12	>> Acting Dean. That includes
13	our read outs and we'll have no
14	further read outs. Thank you so
15	much.
16	[GAVEL]
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