

A group of people, primarily women, are gathered around several large display boards. The boards are covered with numerous colorful sticky notes (yellow, pink, green, orange) and some diagrams. One woman in the foreground is holding a smartphone and looking at the board. Another woman is pointing at a board. The setting appears to be outdoors or in a well-lit room with large windows. The overall atmosphere is collaborative and focused.

CERRITOS COLLEGE

2018 FACILITIES MASTER PLAN

FMP Subcommittee Meeting #2

October 19, 2018

AGENDA

PROCESS + TIMELINE

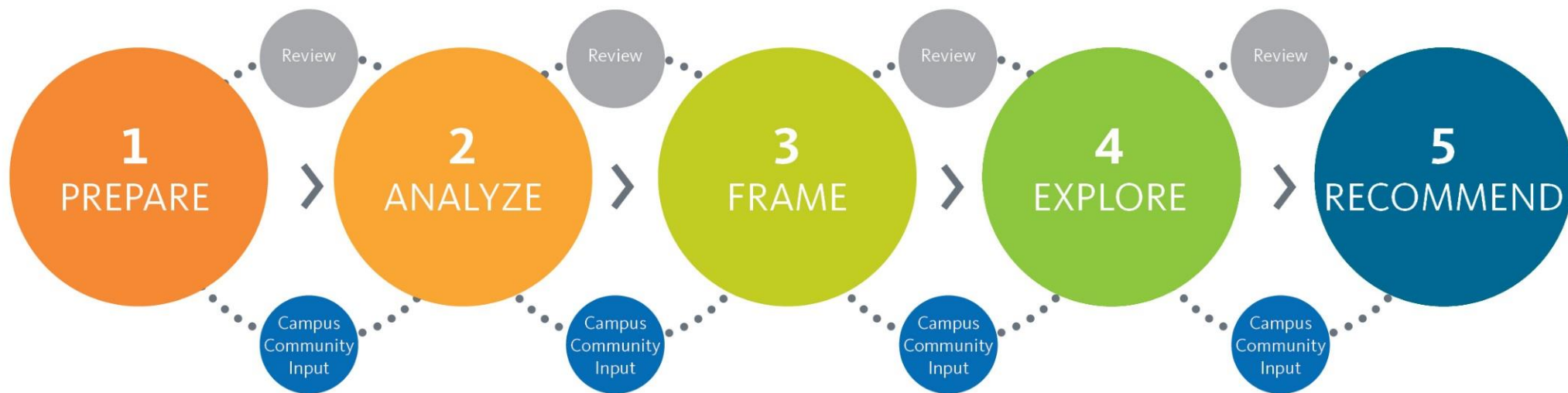
VISIONING SUMMARY

CONTEXT ANALYSIS

EXISTING CAMPUS ANALYSIS

NEXT STEPS

5 STEP PLANNING PROCESS



- ✓ Organize
- ✓ Schedule
- ✓ Vision

- ✓ Collect
- ✓ Assess
- Document

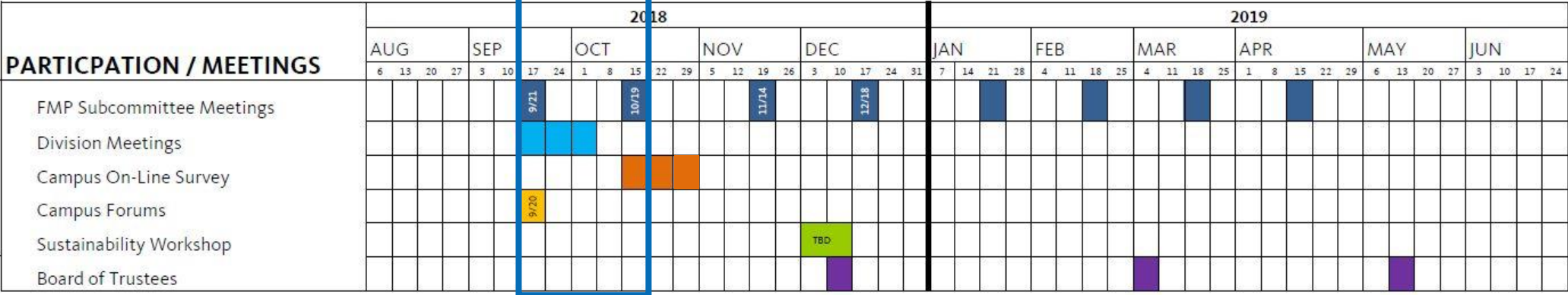
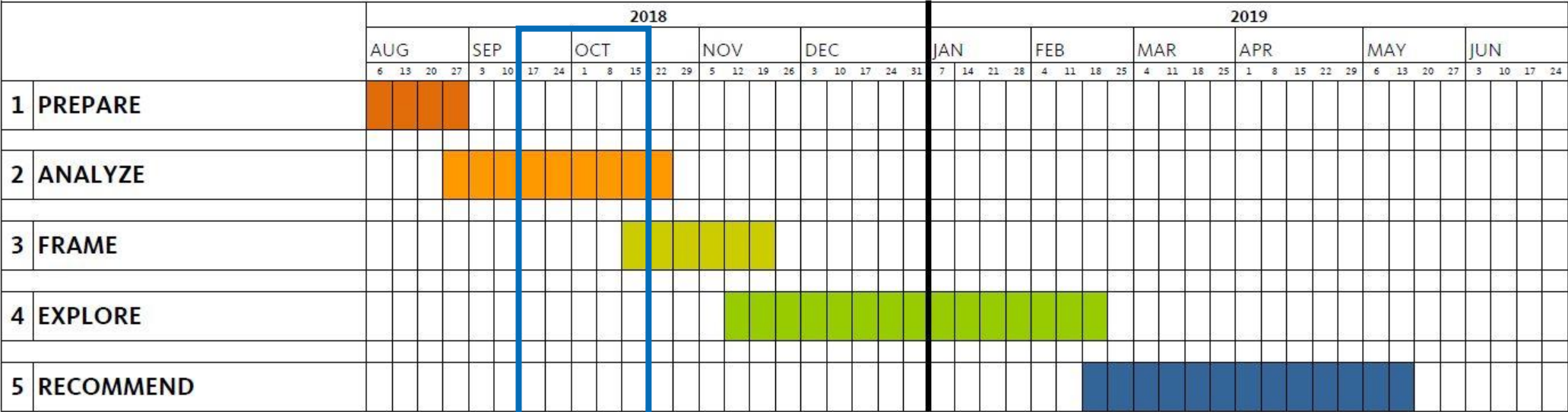
- Link
- Forecast
- Quantify

- Develop
- Evaluate
- Strategize

- Share
- Document
- Approve



TIMELINE



CAMPUS EXPERIENCE SURVEY

OFFICE OF BUSINESS SERVICES



To: Colleagues
From: Felipe R. Lopez, Vice President of Business Services
Date: October 15, 2018
Subject: Campus Experience Survey

Cerritos College is updating its Facilities Master Plan and we value your input. A visioning session took place on September 20, 2018, and while great feedback was received, more is needed as the college begins the process of planning for the future of our campus.

Below is a link for a Campus Experience Survey. I encourage you to take part in this evaluation process as your feedback is fundamental for updating the Facilities Master Plan.

Please complete the survey below by November 2, 2018.

<https://www.surveygizmo.com/s3/4548507/Cerritos-College-Campus-Experience-Survey>

If you should have any questions, please feel free to contact me at flopez@cerritos.edu, or at x2242.

1 VISIONING SUMMARY



EXPERIENCE MAP



EXPERIENCE MAP

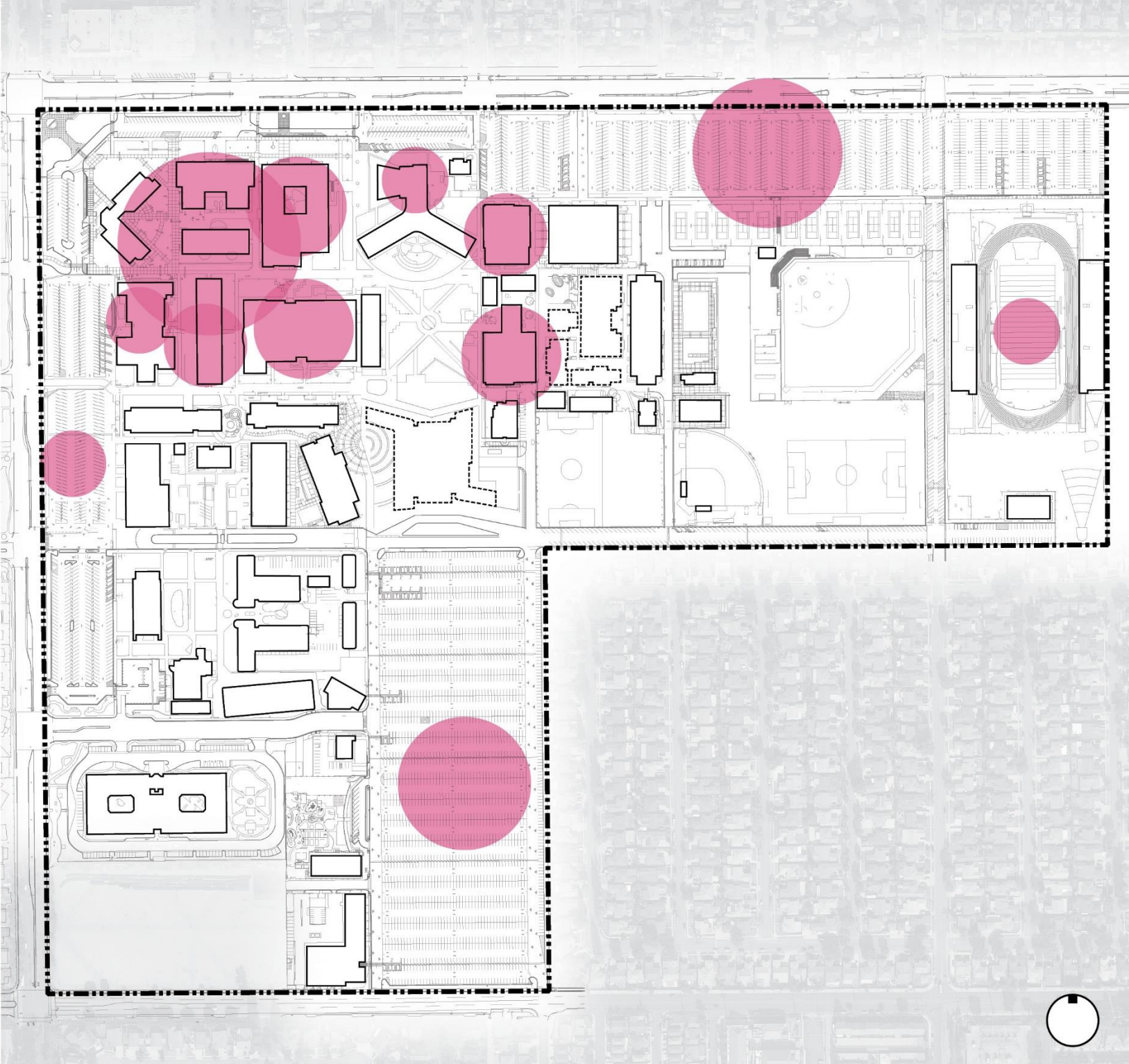
Favorite
Place



 Favorite
Place

EXPERIENCE MAP

Least Favorite
Place



 Least Favorite
Place

EXPERIENCE MAP

Favorite & Least Favorite Place



● Favorite Place

● Least Favorite Place

Draw Your Path



GETTING TO CAMPUS

THE PATH YOU USE MOST

Grab a marker to draw the path you use most according to the group you more closely identify with.

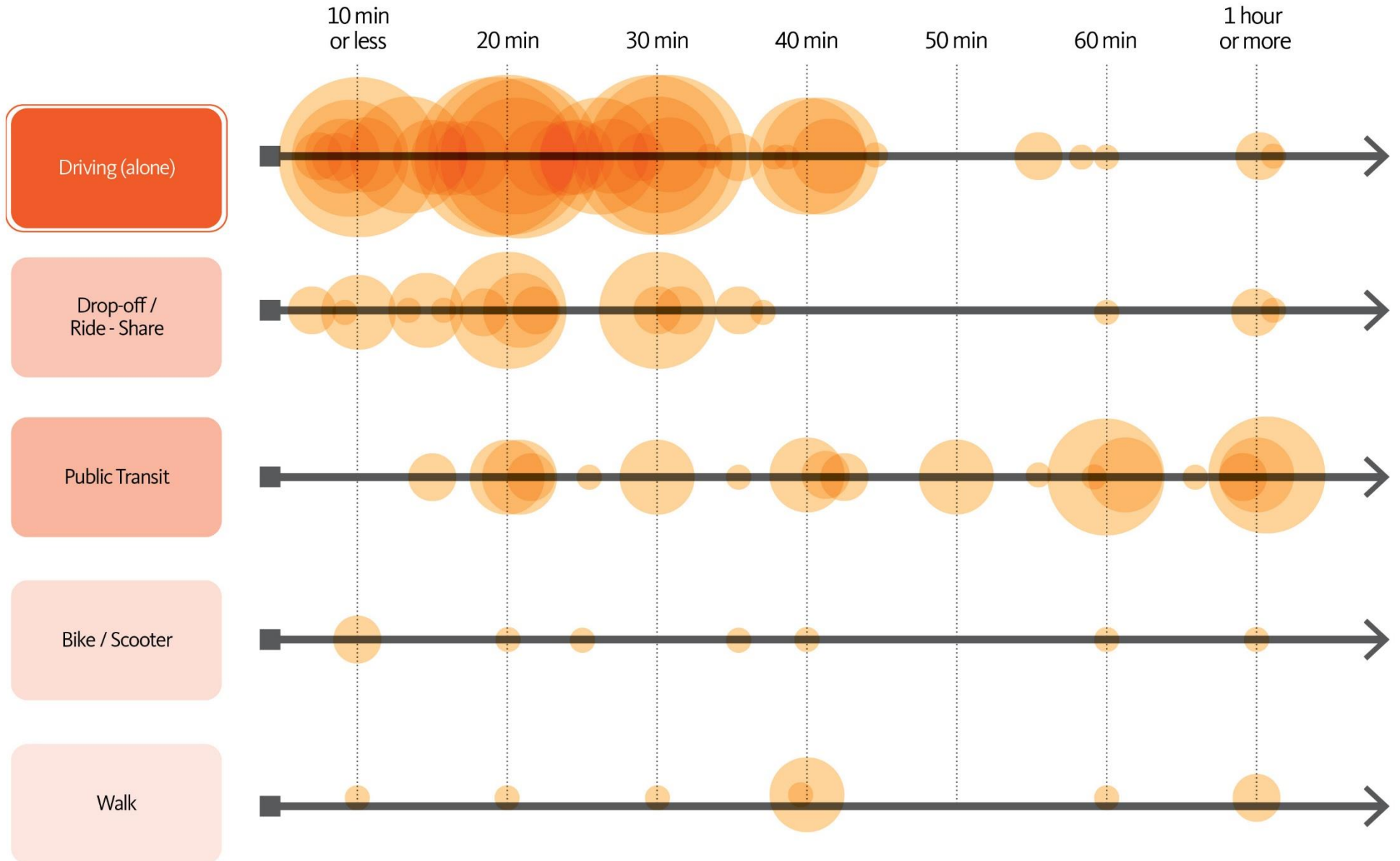
- Faculty + Staff
- Student
- Admin/Manager
- Other



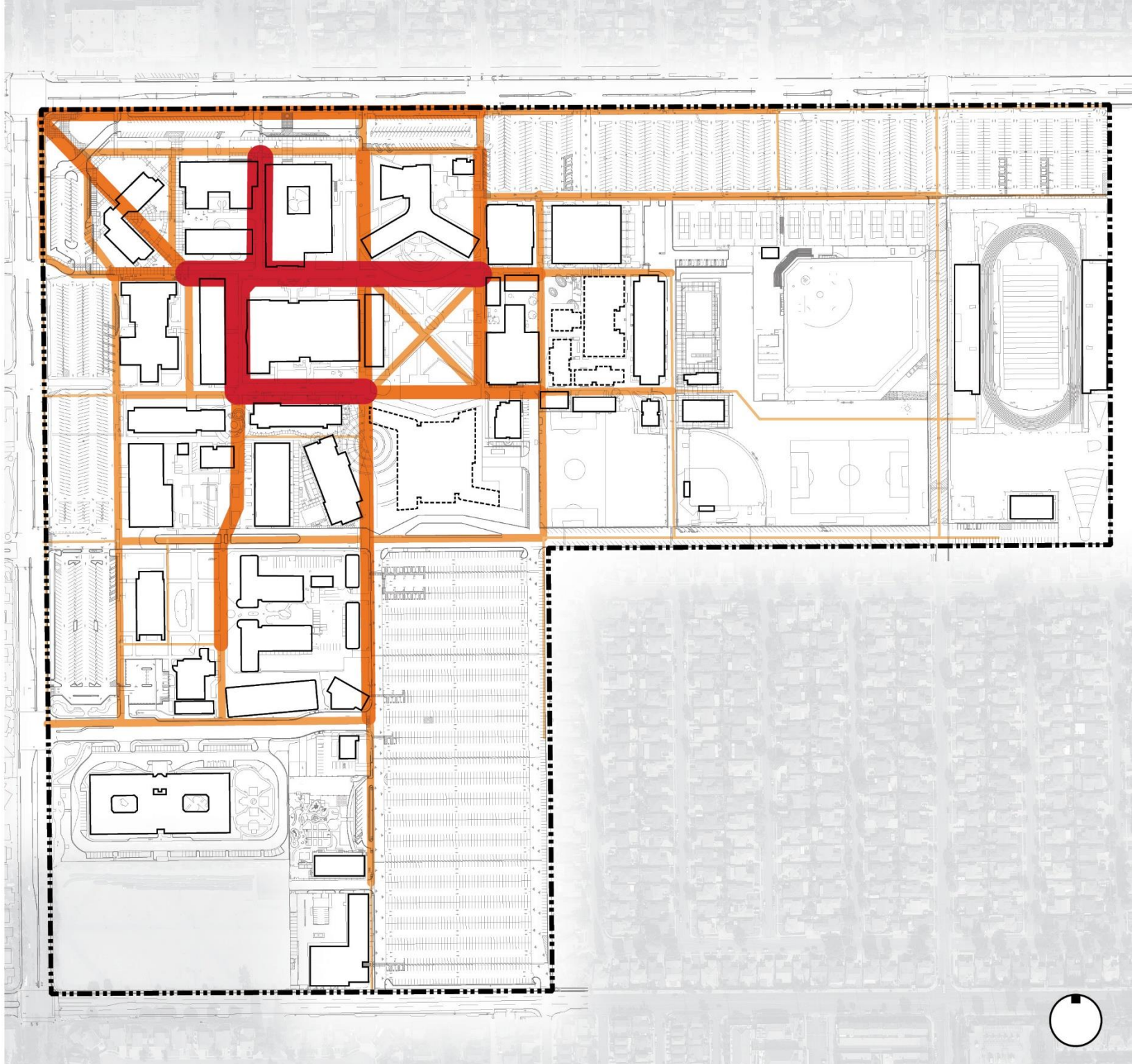
PATH YOU USE MOST



GETTING TO CAMPUS



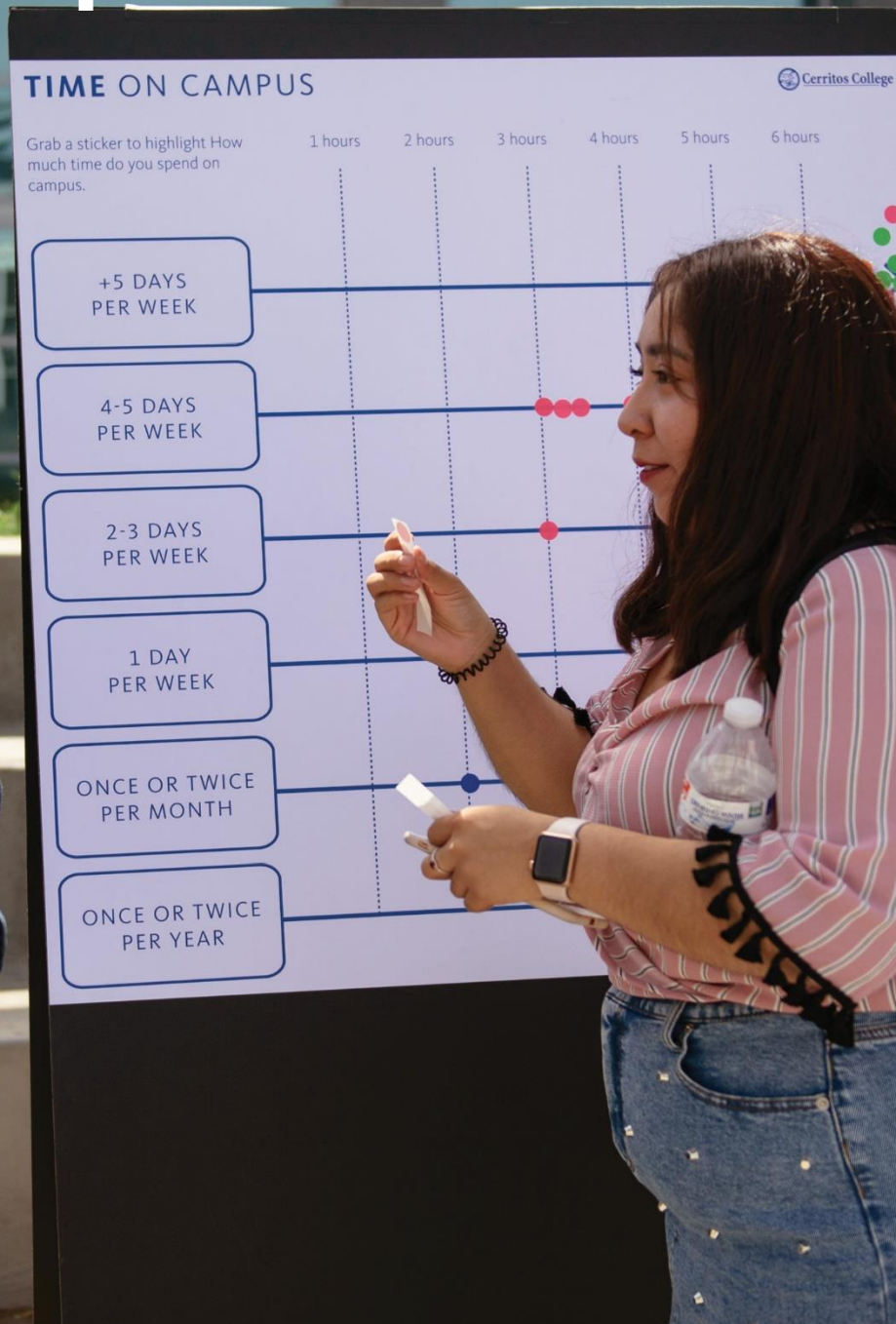
DRAW YOUR PATH



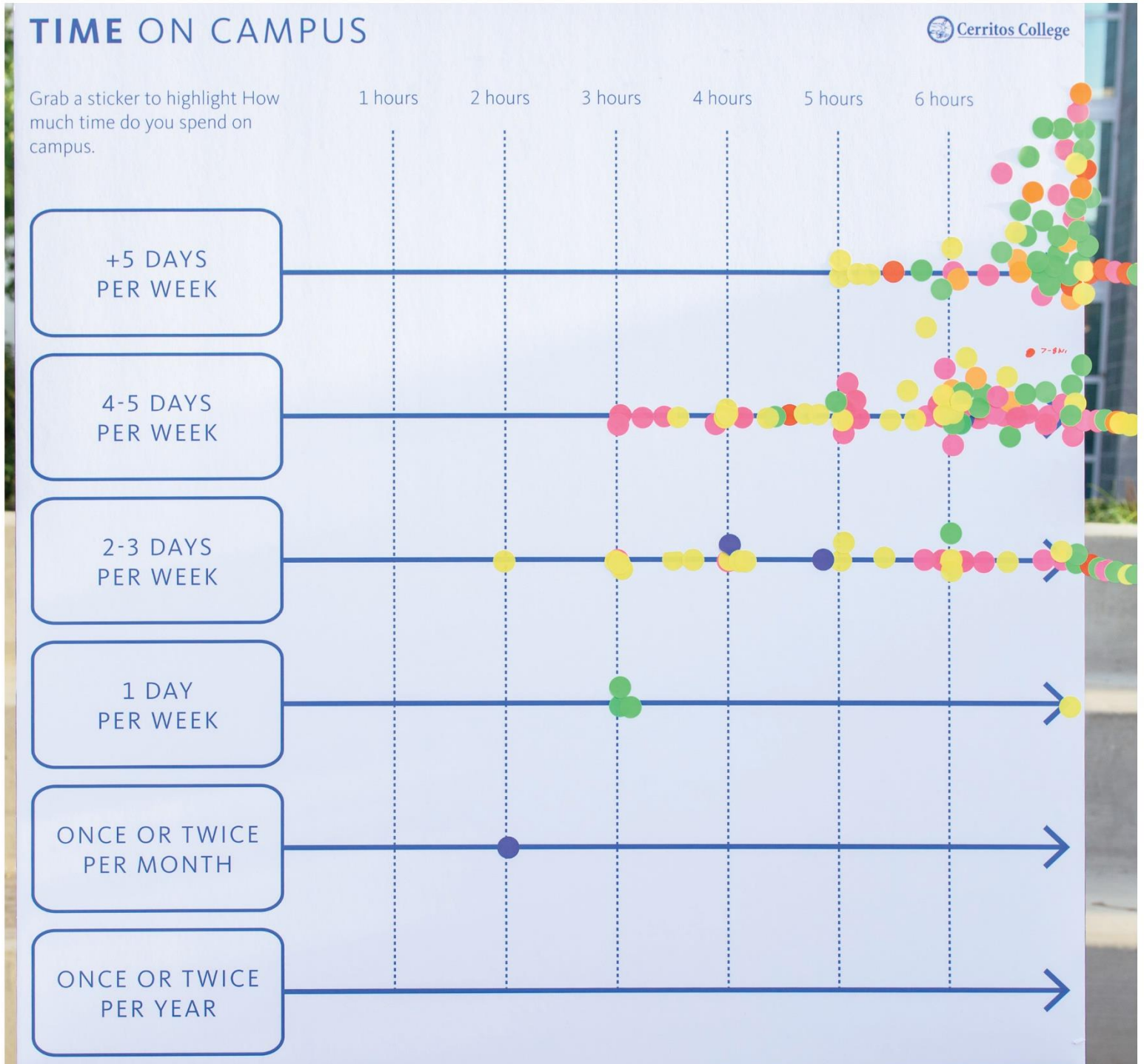
 Pedestrian Path



Places on Campus



TIME ON CAMPUS

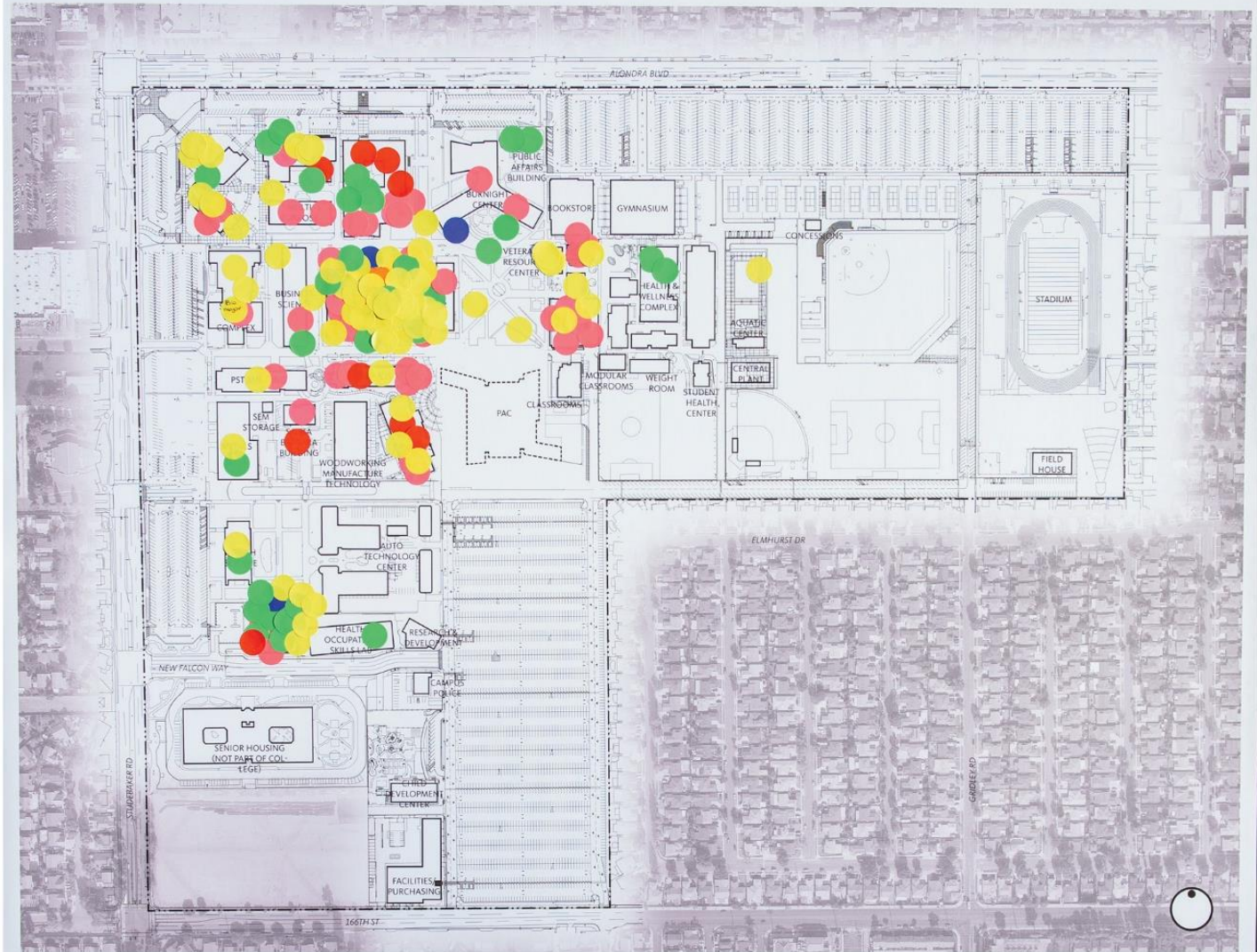


PLACES TO STUDY OR FOCUS

WHERE DO YOU GO TO **STUDY?** (OR **FOCUS**)

Grab a stickers to highlight according to the group you more closely identify with:

- Faculty + Staff
- Student
- Admin/Manager
- Other



Why do you like these spaces?

PLACES TO SOCIALIZE

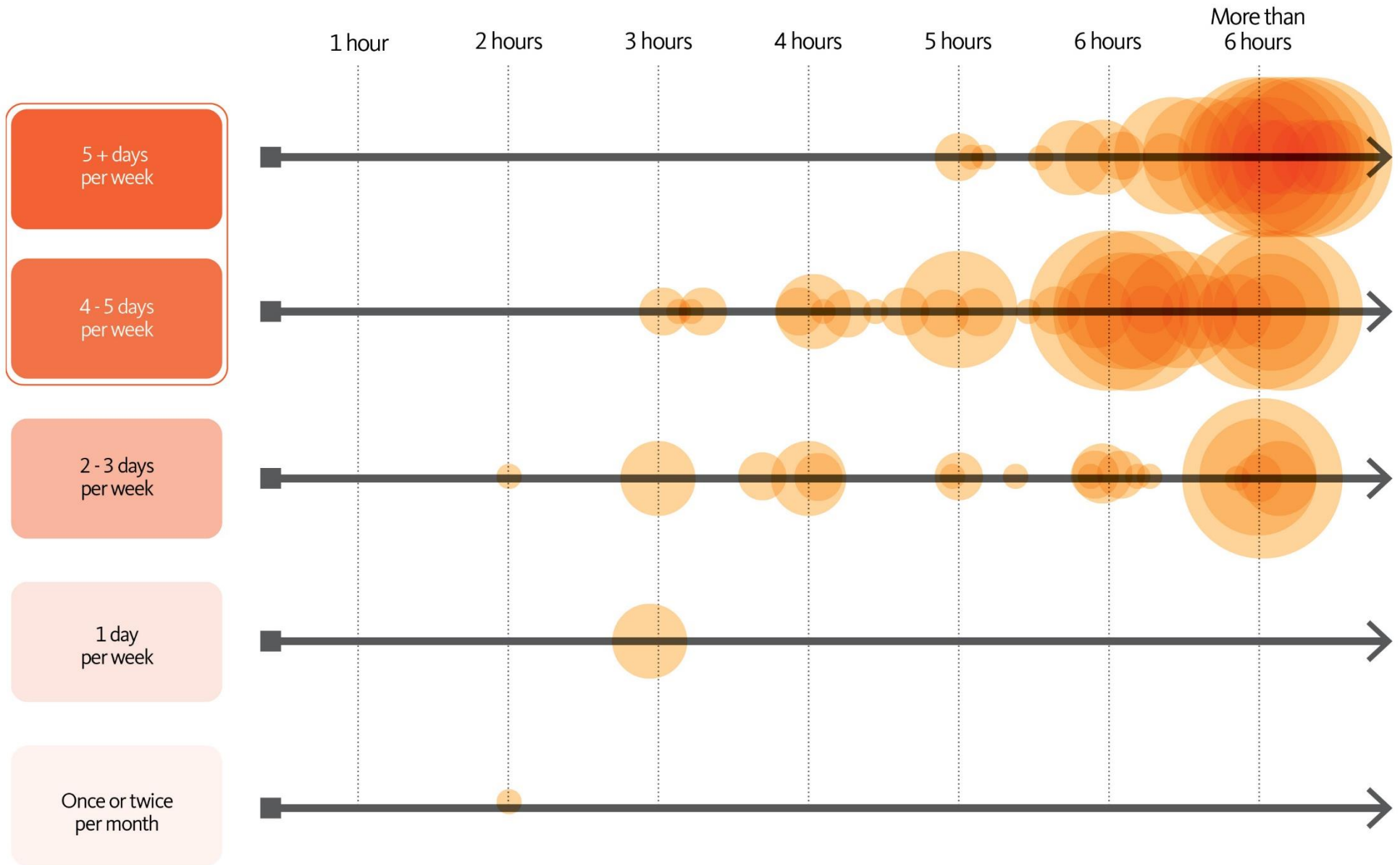
WHERE DO YOU GO TO **SOCIALIZE?**

Grab a stickers to highlight according to the group you more closely identify with:

- Faculty + Staff
- Student
- Admin/Manager
- Other




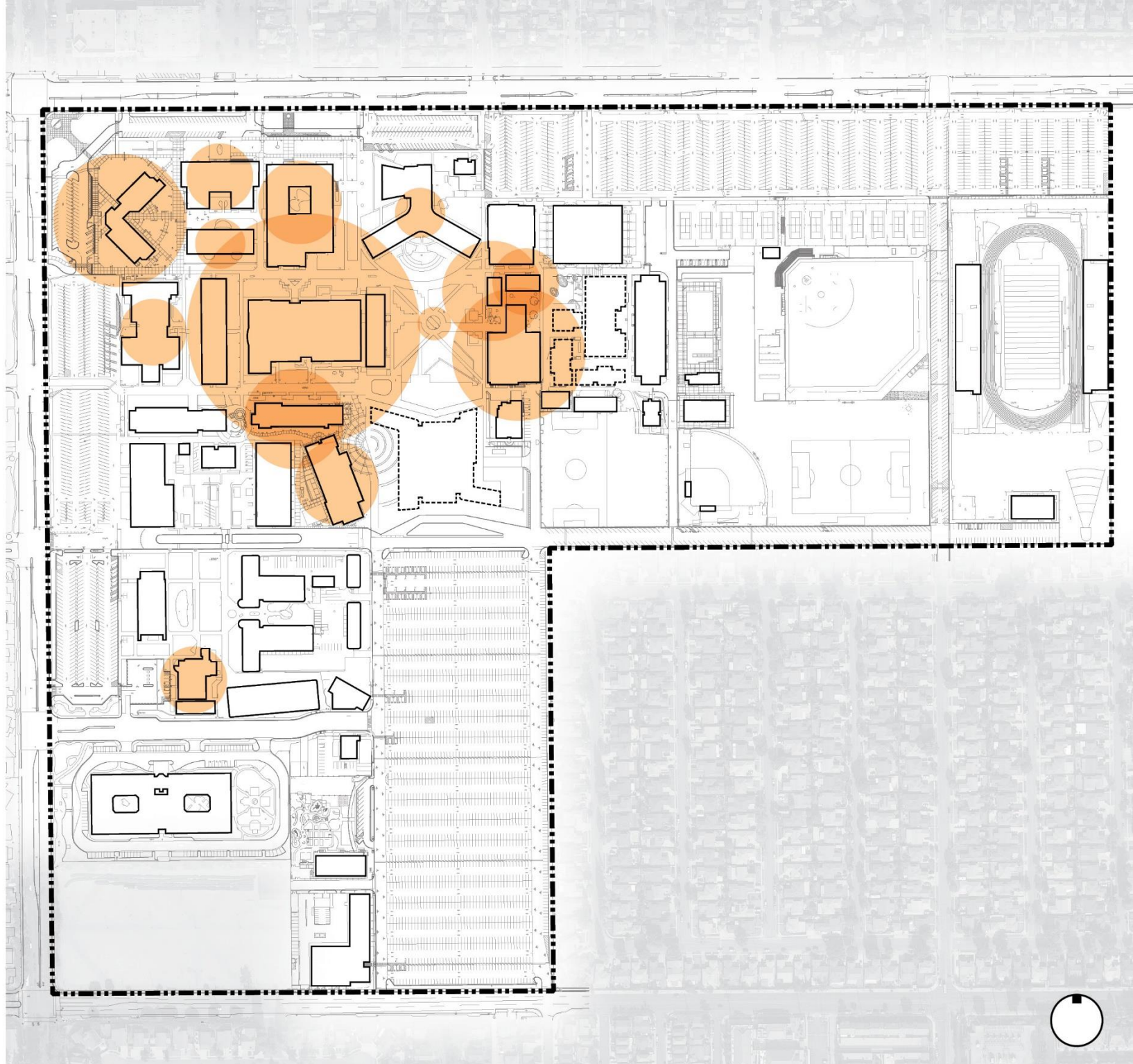
While on Campus



PLACES TO STUDY

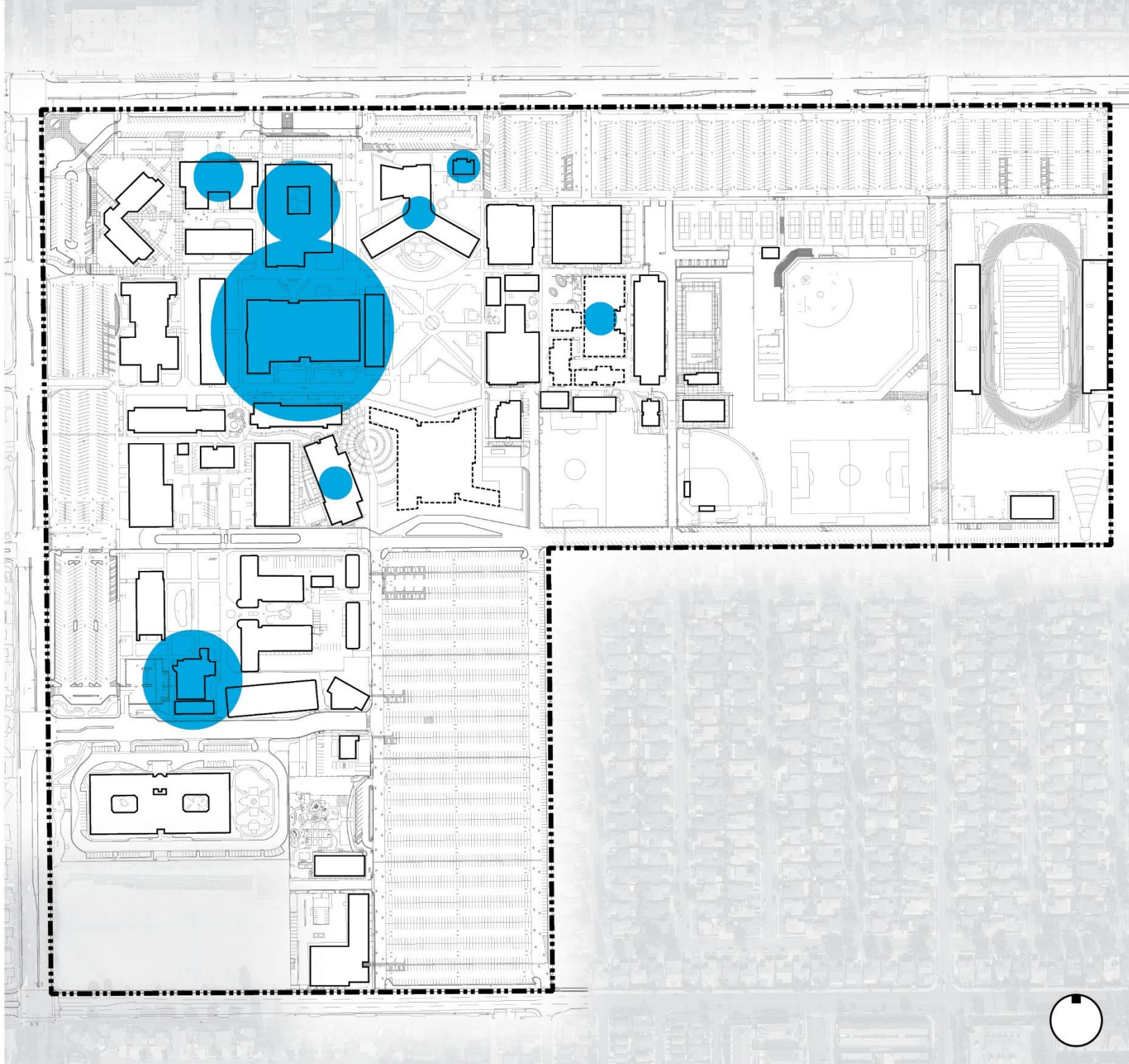
Students

 Students



PLACES TO FOCUS

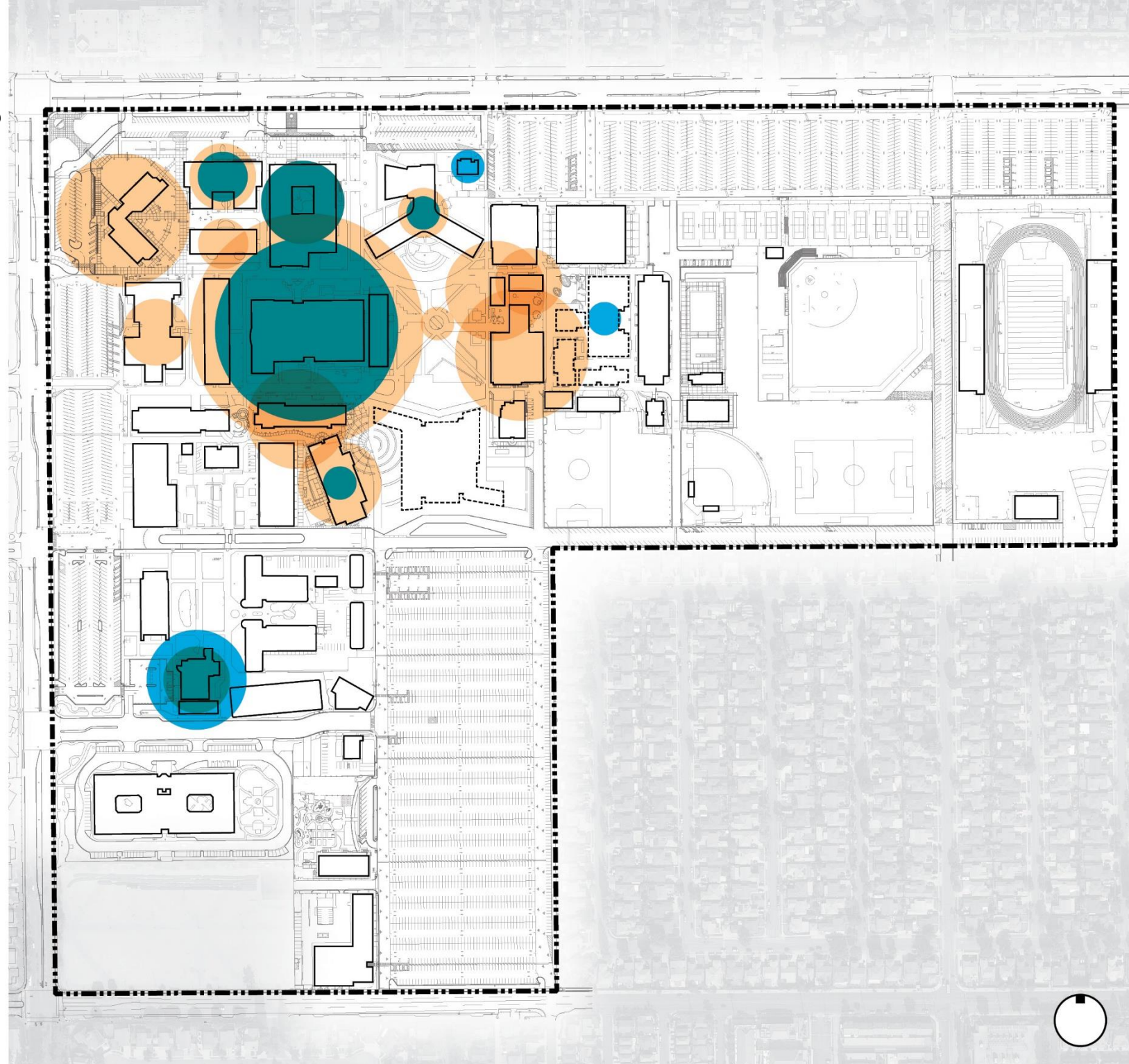
Faculty / Staff / Admin



● Faculty / Staff / Admin / Other

PLACES TO STUDY/FOCUS

All




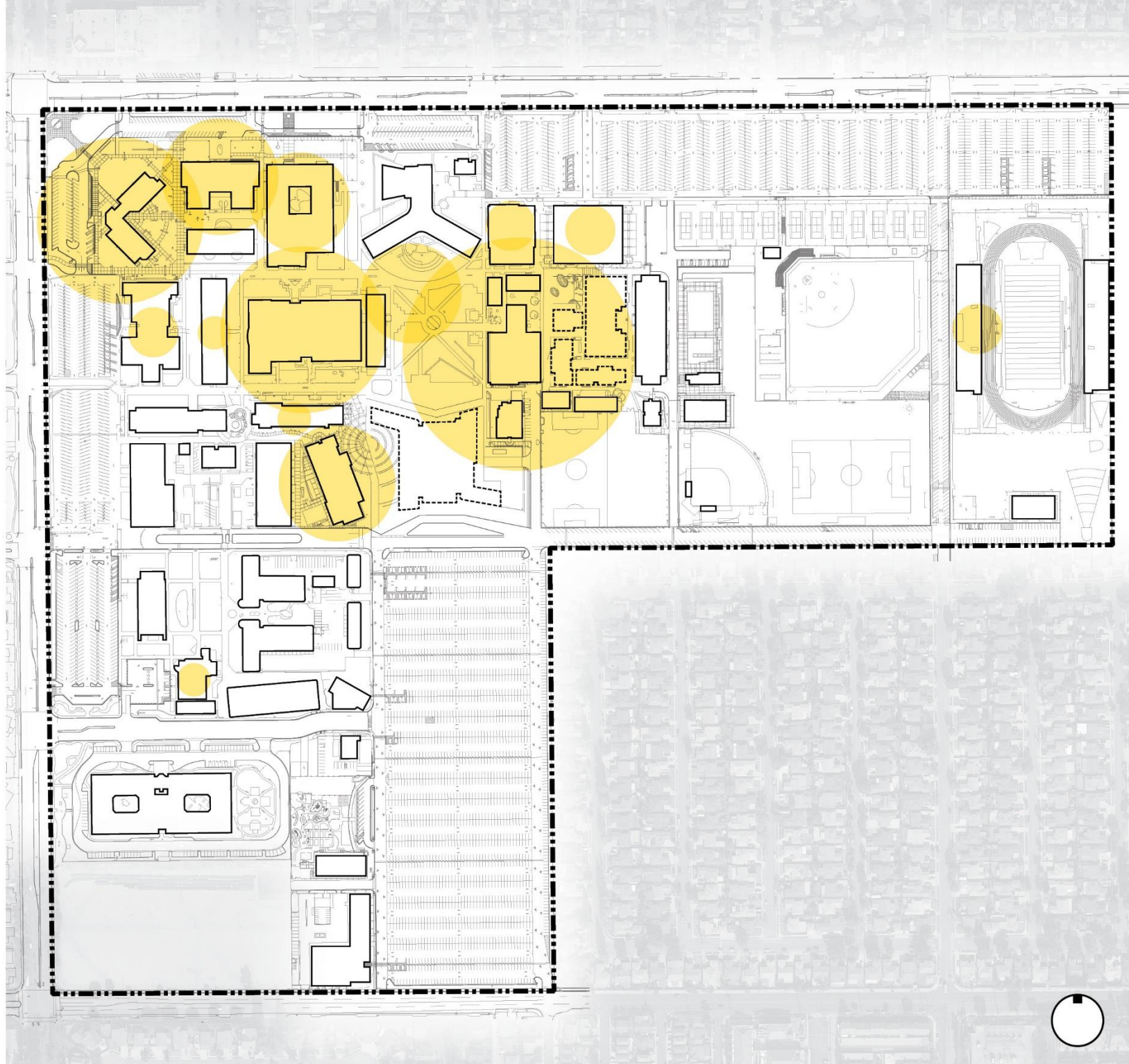
● Students

● Faculty / Staff /
Admin / Other



PLACES TO SOCIALIZE Students

 Students



PLACES TO SOCIALIZE

Faculty / Staff /
Admin



Faculty / Staff /
Admin / Other

PLACES TO SOCIALIZE

All





● Students

● Faculty / Staff /
Admin / Other

PLACES TO STUDY & SOCIALIZE

Students




-  Student: Study
-  Student: Socialize




PLACES TO STUDY & SOCIALIZE

Faculty / Staff / Admin



 Faculty / Staff / Admin / Others: Study

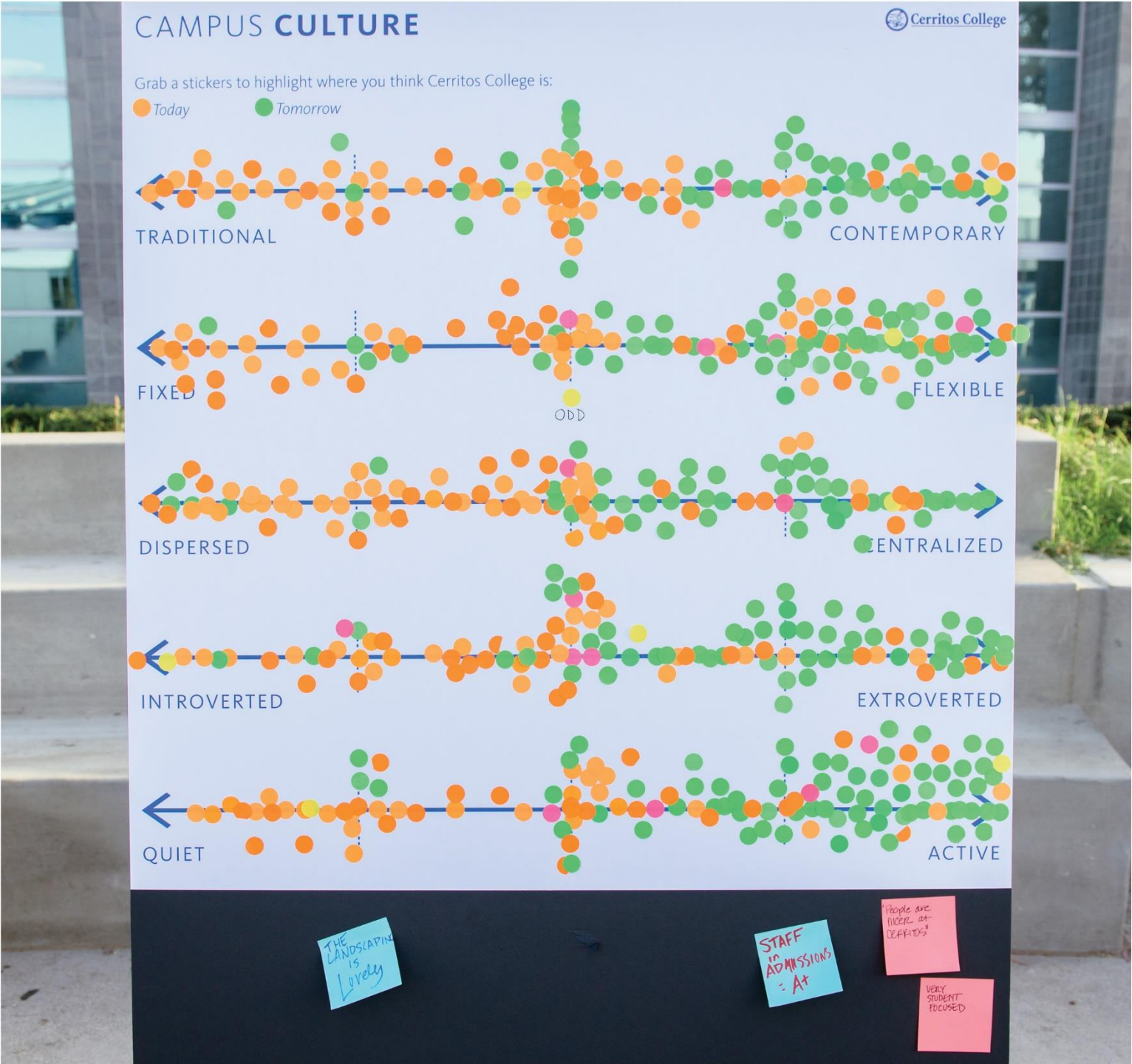
 Faculty / Staff / Admin / Others: Socialize

Campus Culture



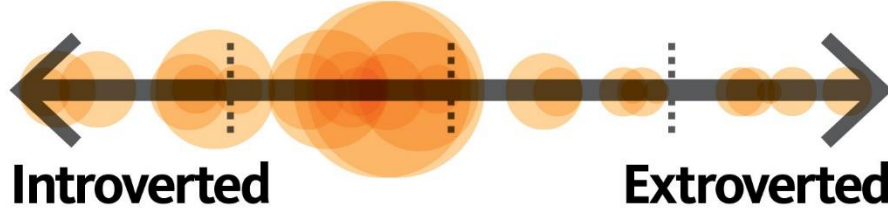
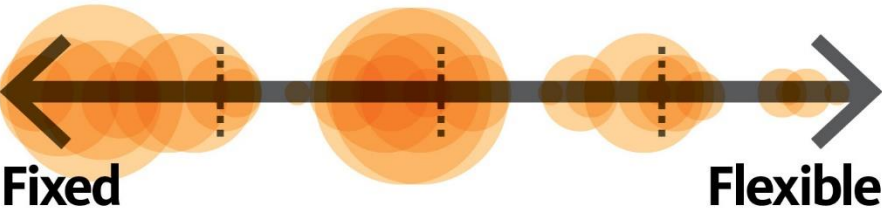
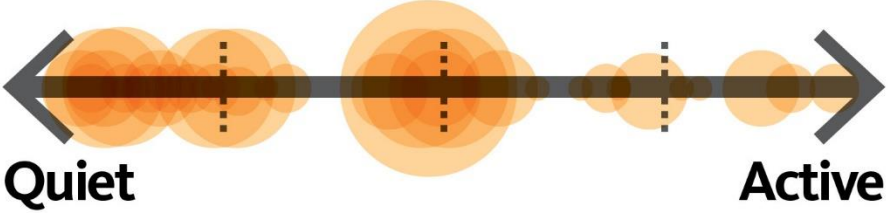
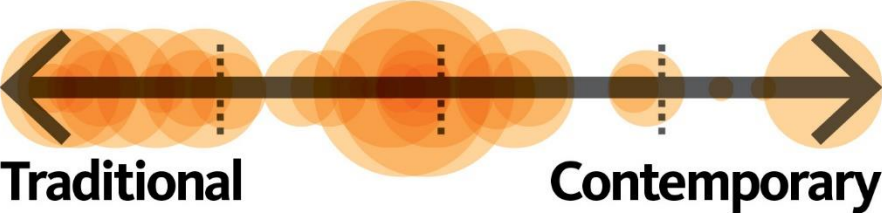
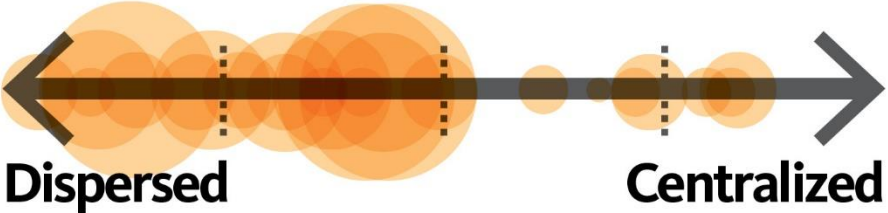
CAMPUS CULTURE

Today Vs. Tomorrow



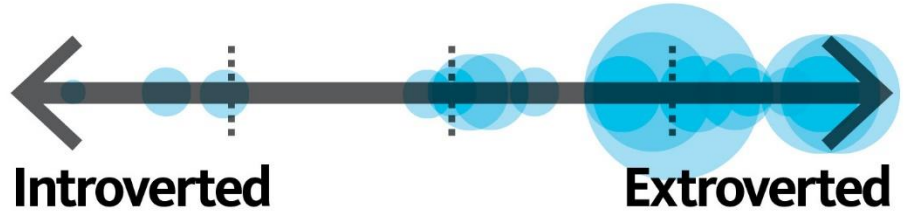
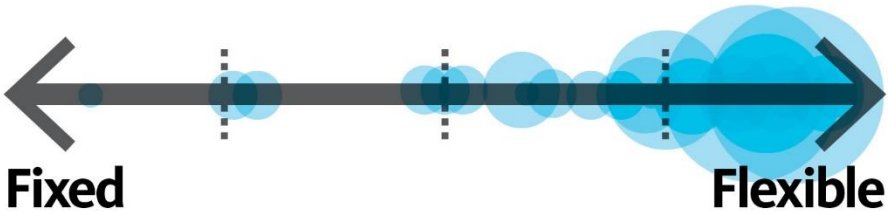
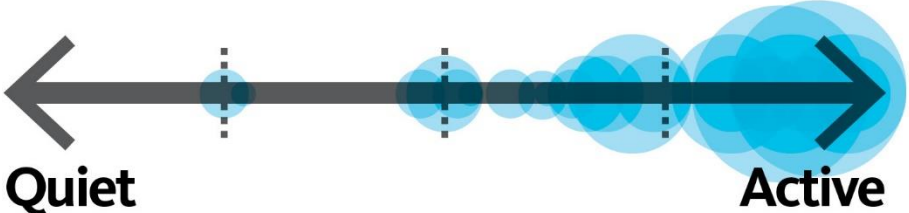
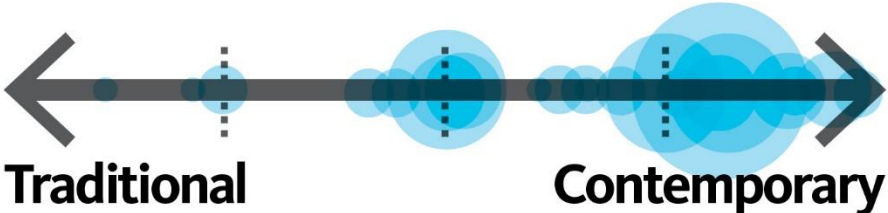
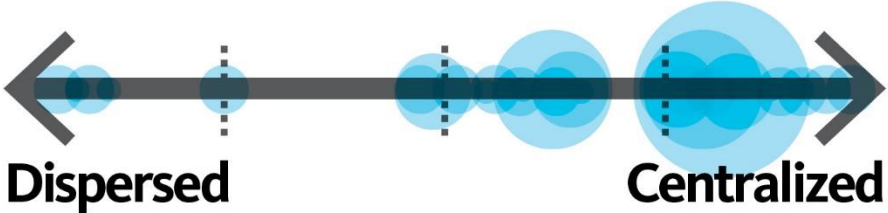
CAMPUS CULTURE

Today



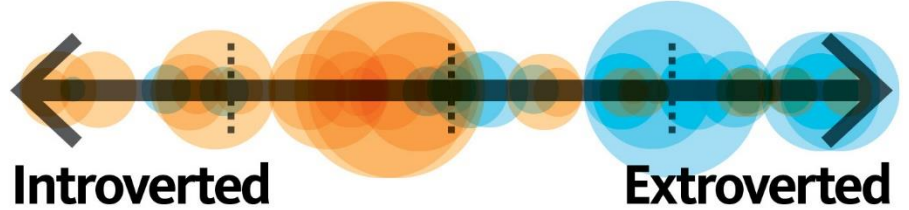
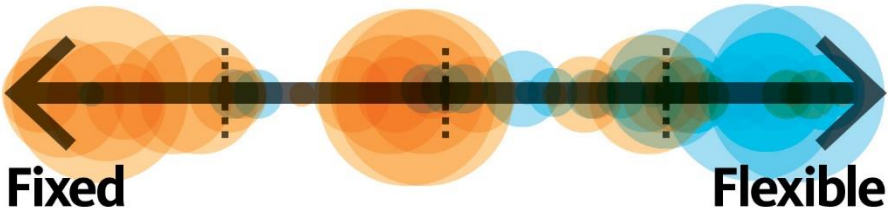
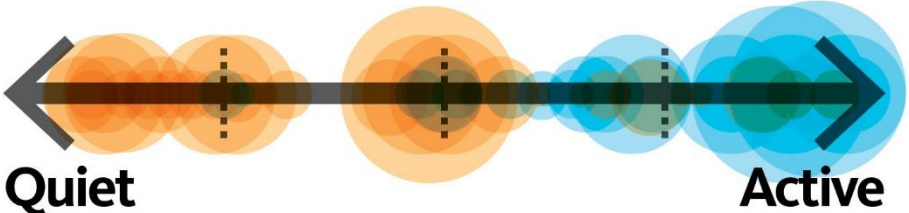
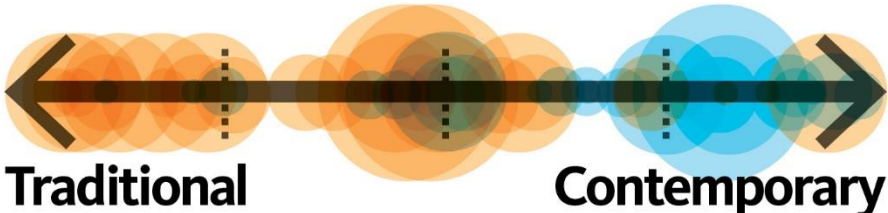
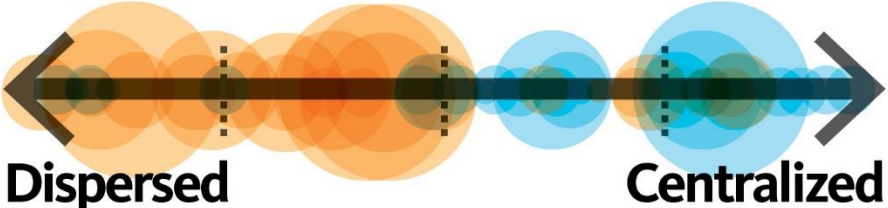
CAMPUS CULTURE

Tomorrow



CAMPUS CULTURE

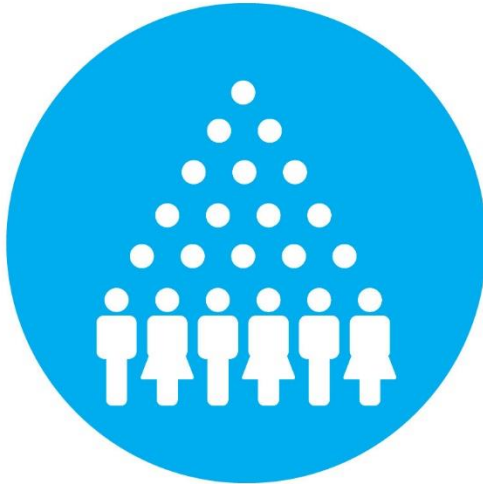
Today and Tomorrow



100 IDEAS

Common Themes

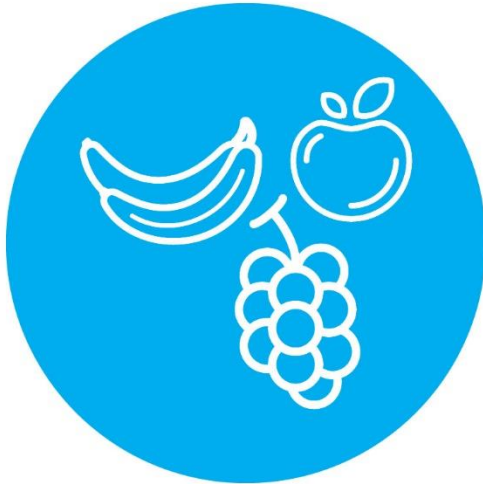
STUDENT & CAMUS LIFE



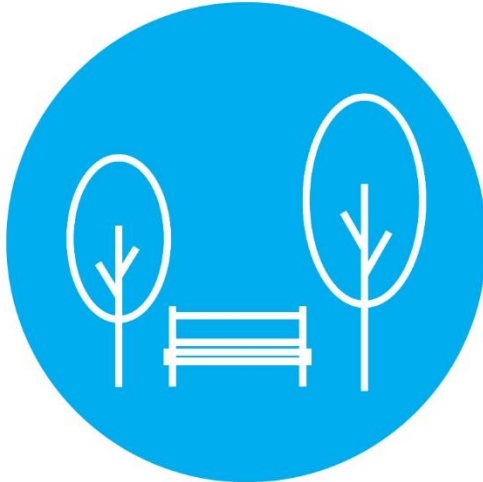
STUDENT SUPPORT SERVICES



FOOD + HEALTH



OPEN SPACE

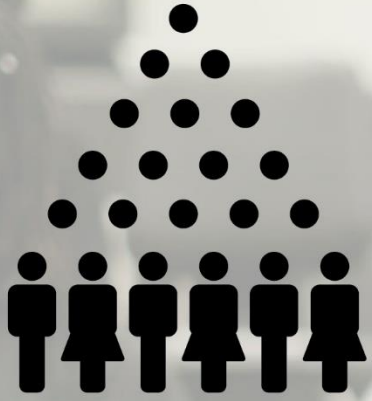


CIRCULATION & PARKING



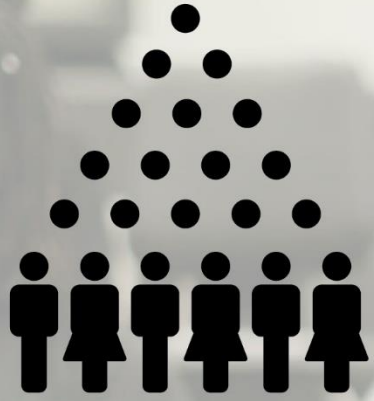
FACILITIES





Student & Campus Life





Student &
Campus Life

Safe Places to Connect with Peers

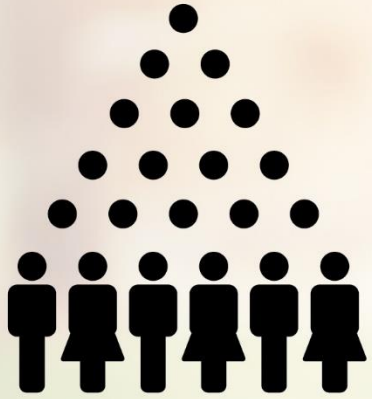


Student &
Campus Life

Safe Places to Connect with Peers

Supporting Student Engagement





Student &
Campus Life

**Safe Places to Connect
with Peers**

**Supporting Student
Engagement**

Social Spaces





Student &
Campus Life

**Safe Places to Connect
with Peers**

**Supporting Student
Engagement**

Social Spaces

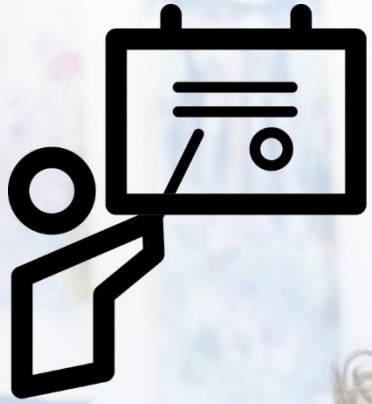
Clubs & Organizations





Instruction





Instruction

More Instructional Support





Instruction

**More Instructional
Support**

More Course Offerings





Food





Food

Healthier Food Options





Food

Healthier Food Options More Food Venues





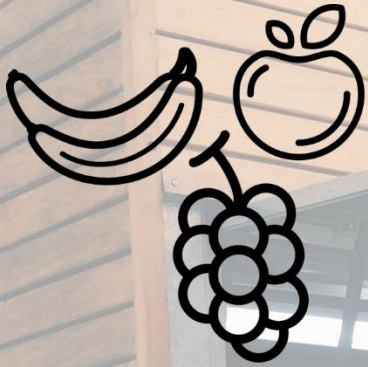
Food

Healthier Food Options

More Food Venues

More Variety of Food





Food

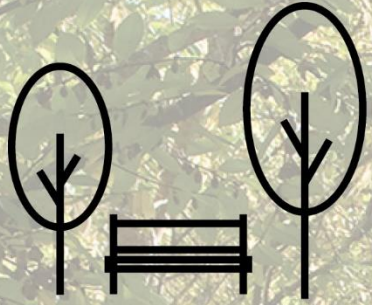
Healthier Food Options

More Food Venues

More Variety of Food

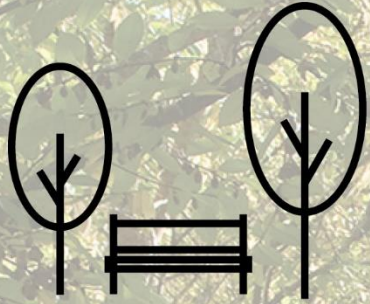
Coffee Carts & Cafes





Open Space

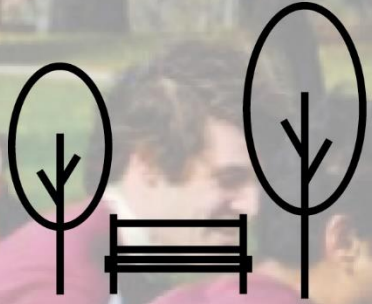




Open Space

More Trees & Shade



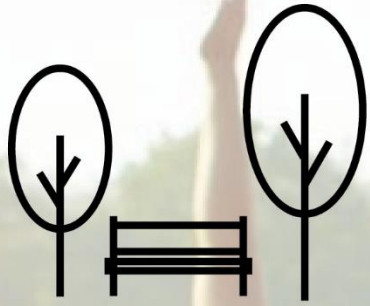


Open Space

More Trees & Shade

Recreation Activities





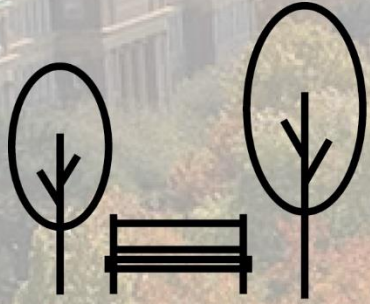
Open Space

More Trees & Shade

Recreation Activities

Relaxation & Meditation





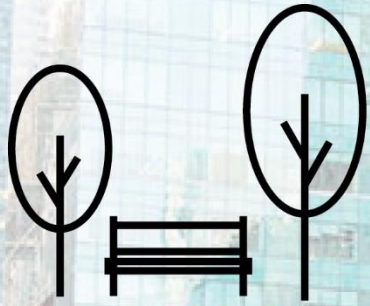
Open Space

More Trees & Shade

Recreation Activities

Relaxation & Meditation

More Green Space



Open Space

More Trees & Shade

Recreation Activities

Relaxation & Meditation

More Green Space

Seating Around Campus





Circulation &
Parking

More Parking





Circulation &
Parking



More Parking

Free Parking



Circulation &
Parking

More Parking

Free Parking

Parking Structures



Circulation &
Parking

More Parking

Free Parking

Parking Structures

**Greater Connectivity &
Accessibility for all
Modes**



Facilities

More Space in Adult Ed





Facilities

More Space in Adult Ed Student Athlete Study Hall





Facilities

More Space in Adult Ed Student Athlete Study Hall

More Study / Meeting / Conference Space





Facilities

More Space in Adult Ed

**Student Athlete Study
Hall**

**More Study / Meeting /
Conference Space**

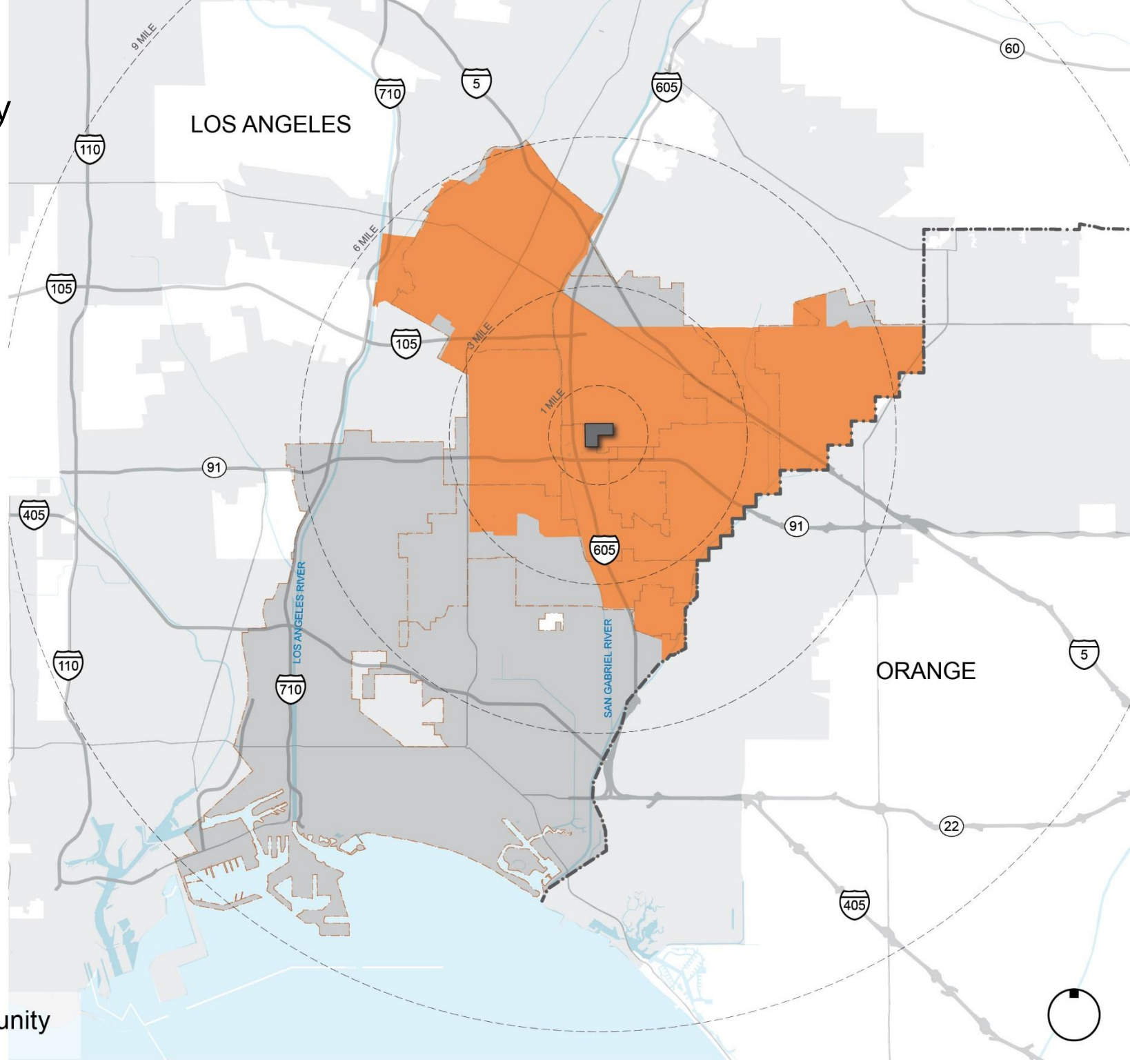
Lounge / Nap Spaces

2 CONTEXT ANALYSIS



CONTEXT

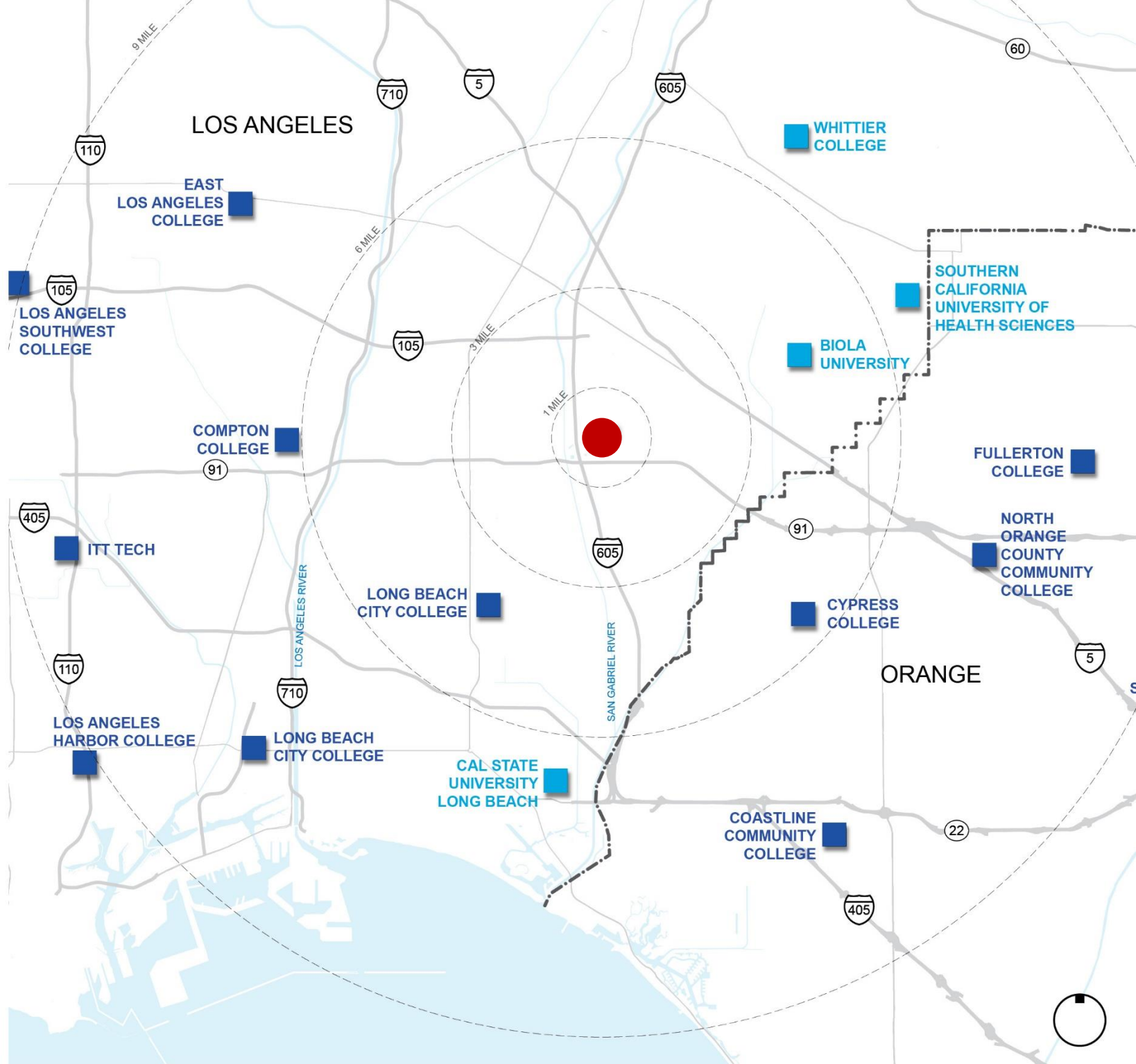
Cerritos Community College District



 Cerritos Community College District

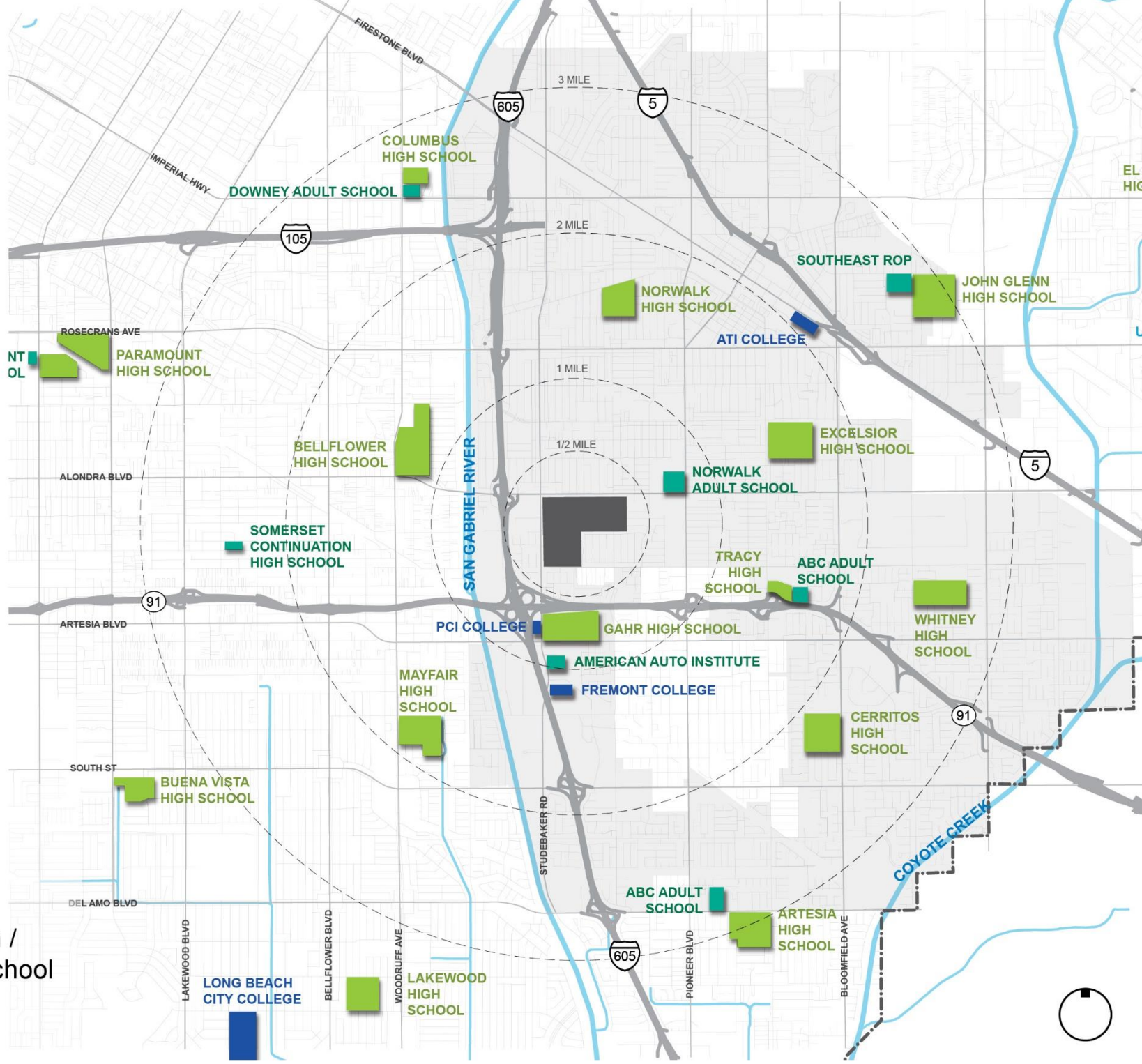
CONTEXT

Colleges





CONTEXT

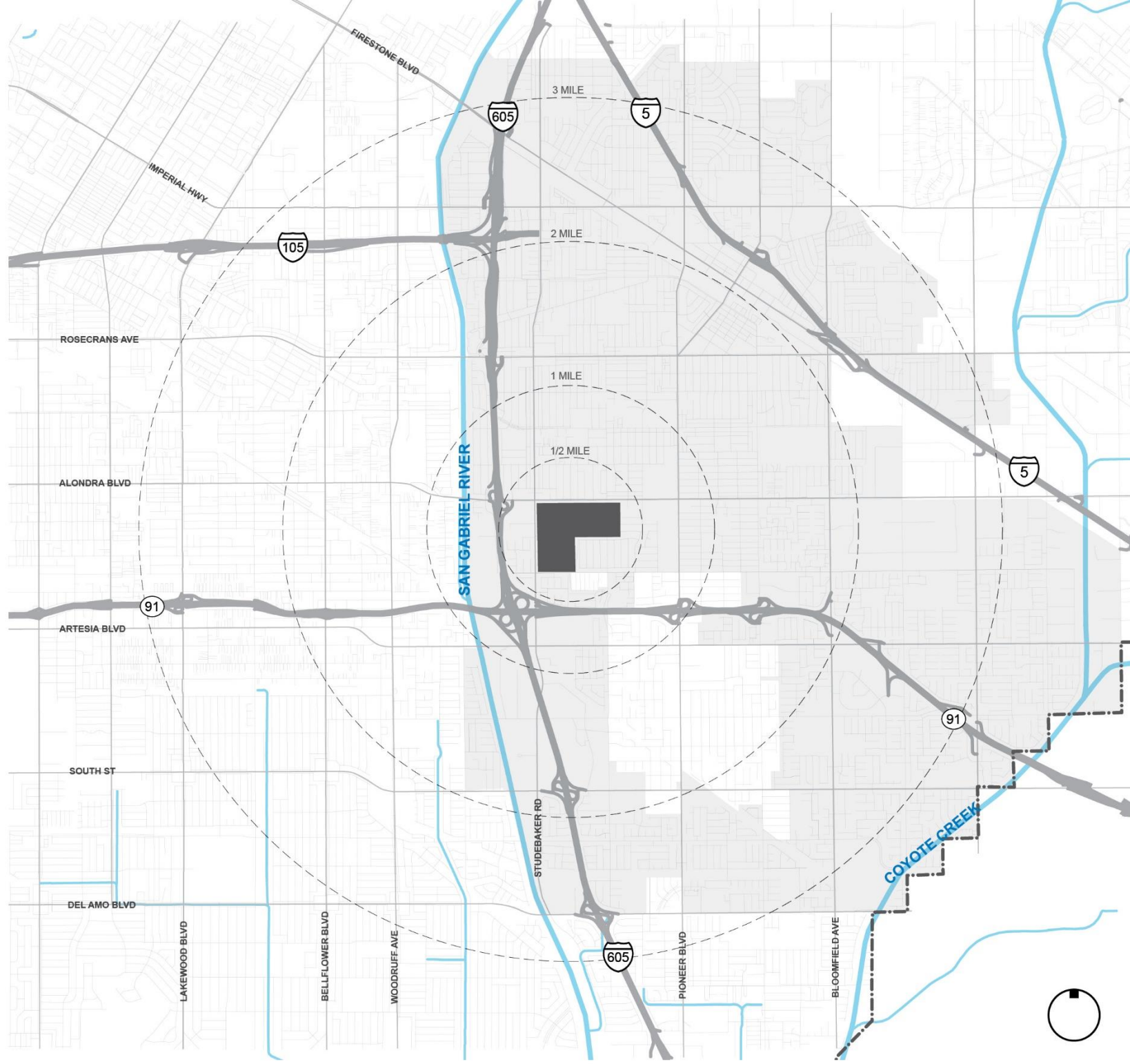
High Schools



CONTEXT

Street & Highway Network

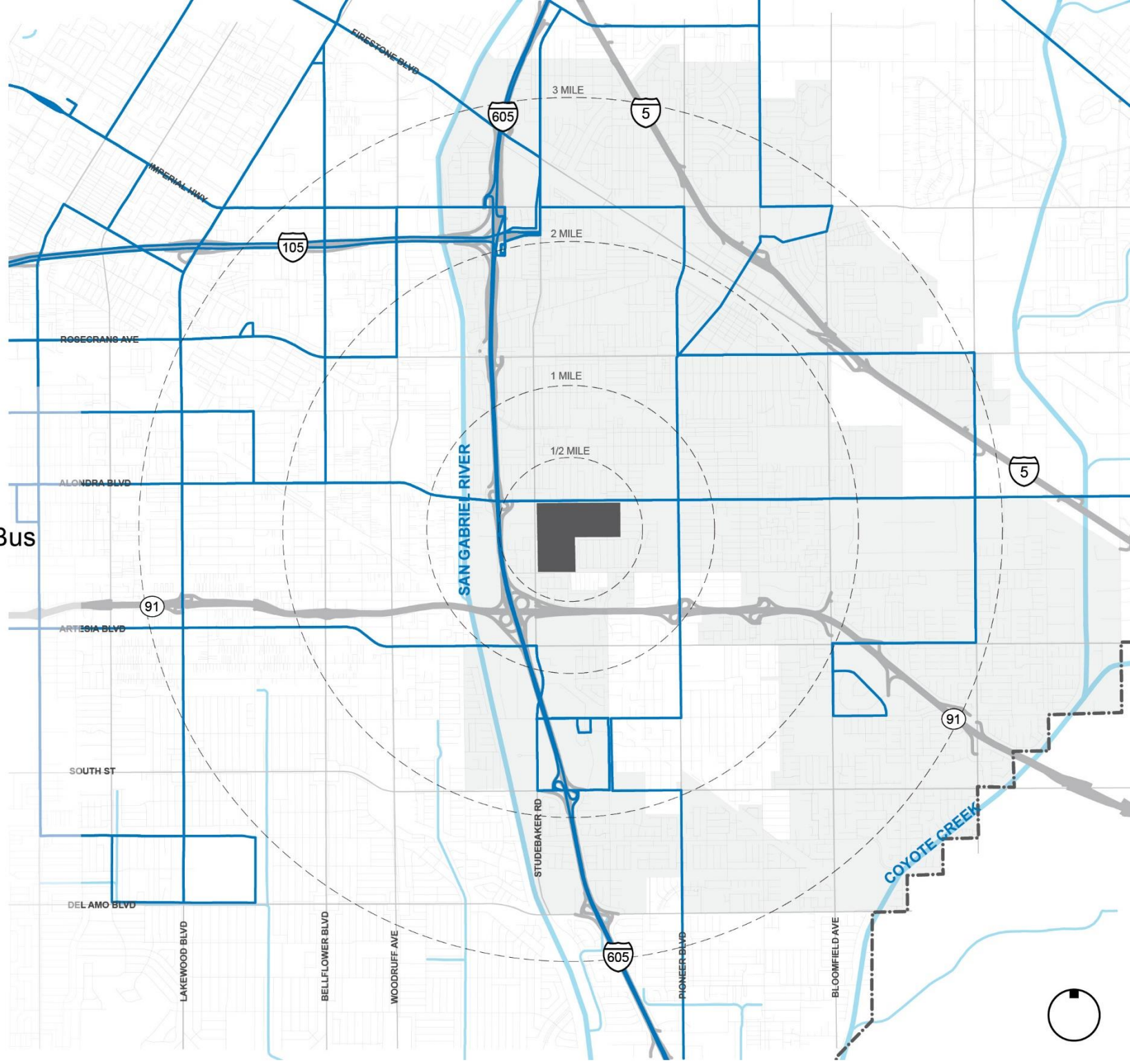
-  Highway
-  Primary Street



CONTEXT

Public Transit: Bus Network

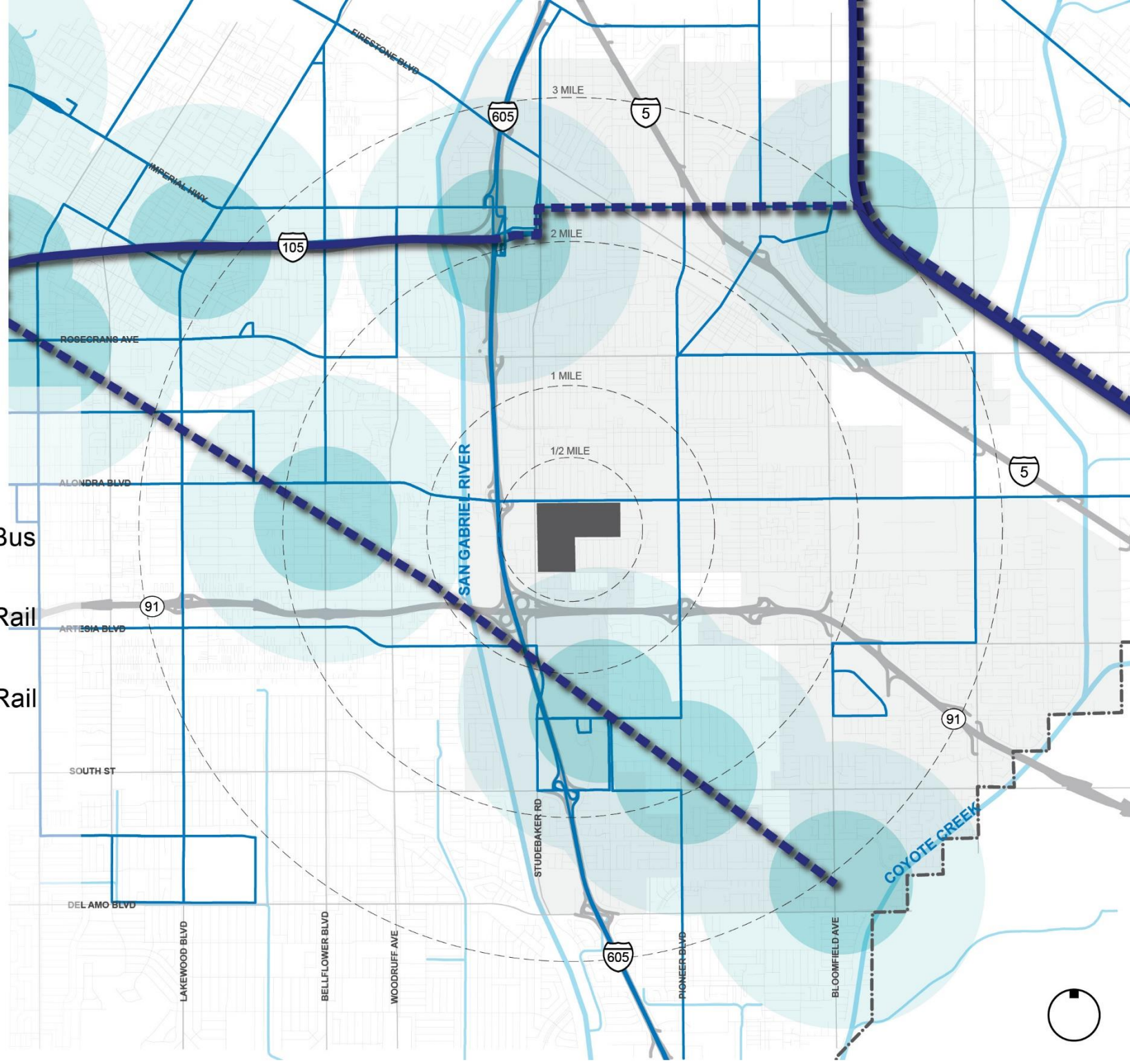
- Highway
- Primary Street
- Public Transit: Bus Existing



CONTEXT

Public Transit: Rail Network

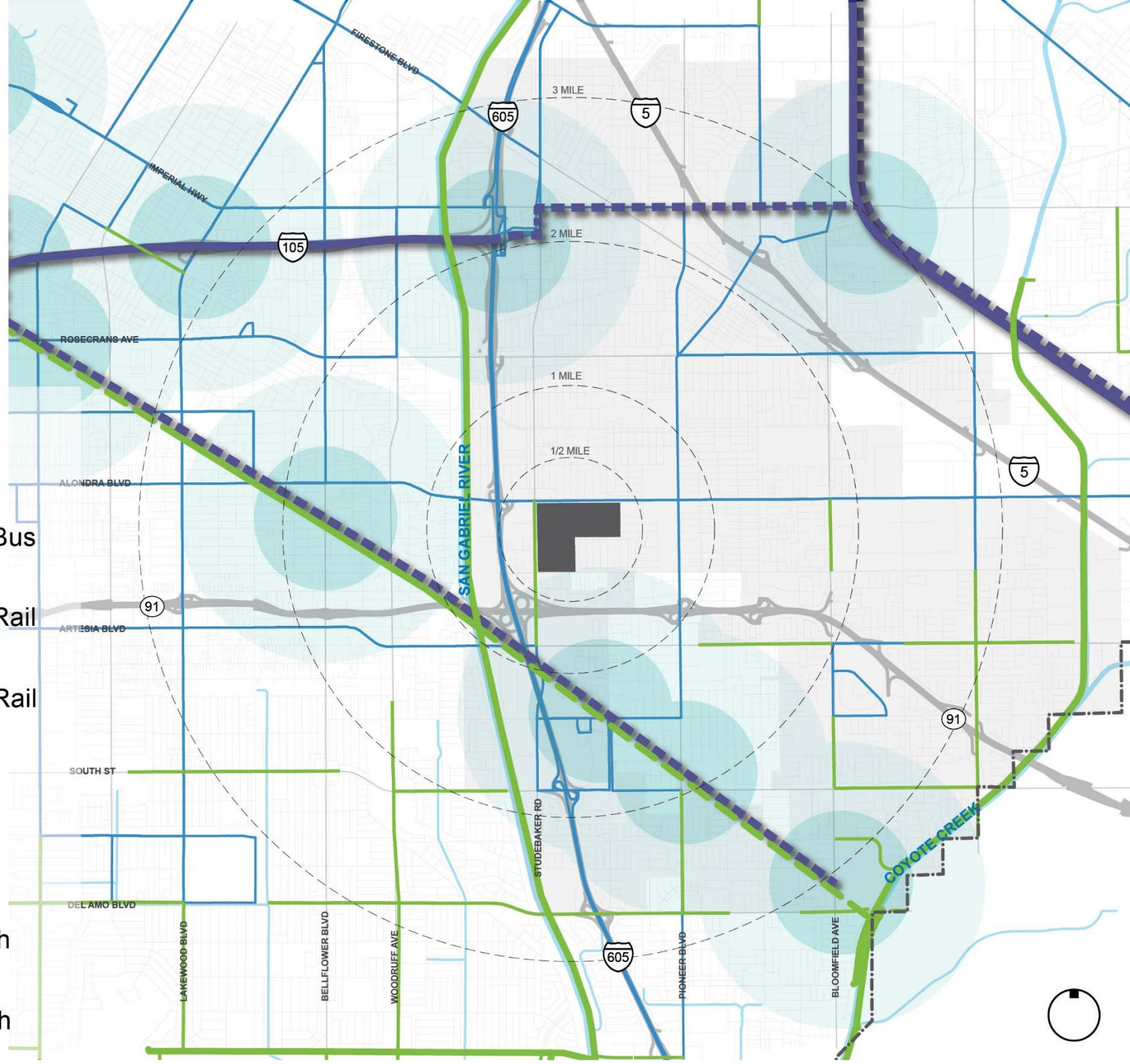
-  Highway
-  Primary Street
-  Public Transit: Bus Existing
-  Public Transit: Rail Existing
-  Public Transit: Rail Proposed
-  Station Area 1/2 mile radius
-  Station Area 1 mile radius



CONTEXT

Bicycle Network

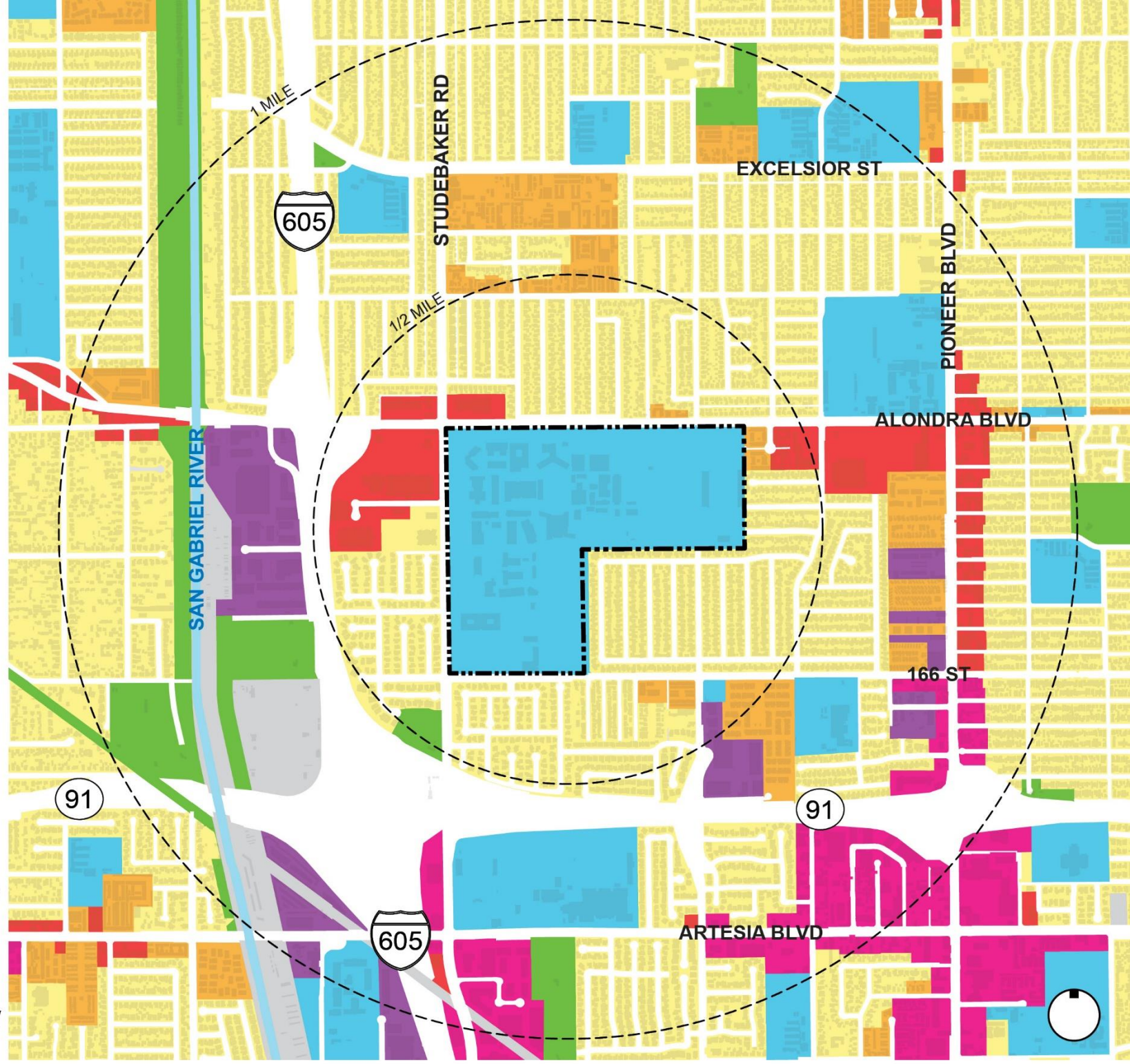
-  Highway
-  Primary Street
-  Public Transit: Bus Existing
-  Public Transit: Rail Existing
-  Public Transit: Rail Proposed
-  Station Area 1/2 mile radius
-  Station Area 1 mile radius
-  Bike Lane / Path Existing
-  Bike Lane / Path Proposed



CONTEXT

Land Use

-  Residential Single-Family
-  Residential Multi-Family
-  Commercial
-  Mixed-Use
-  Industrial
-  Public Facilities
-  Open Space
-  Transportation / Utility

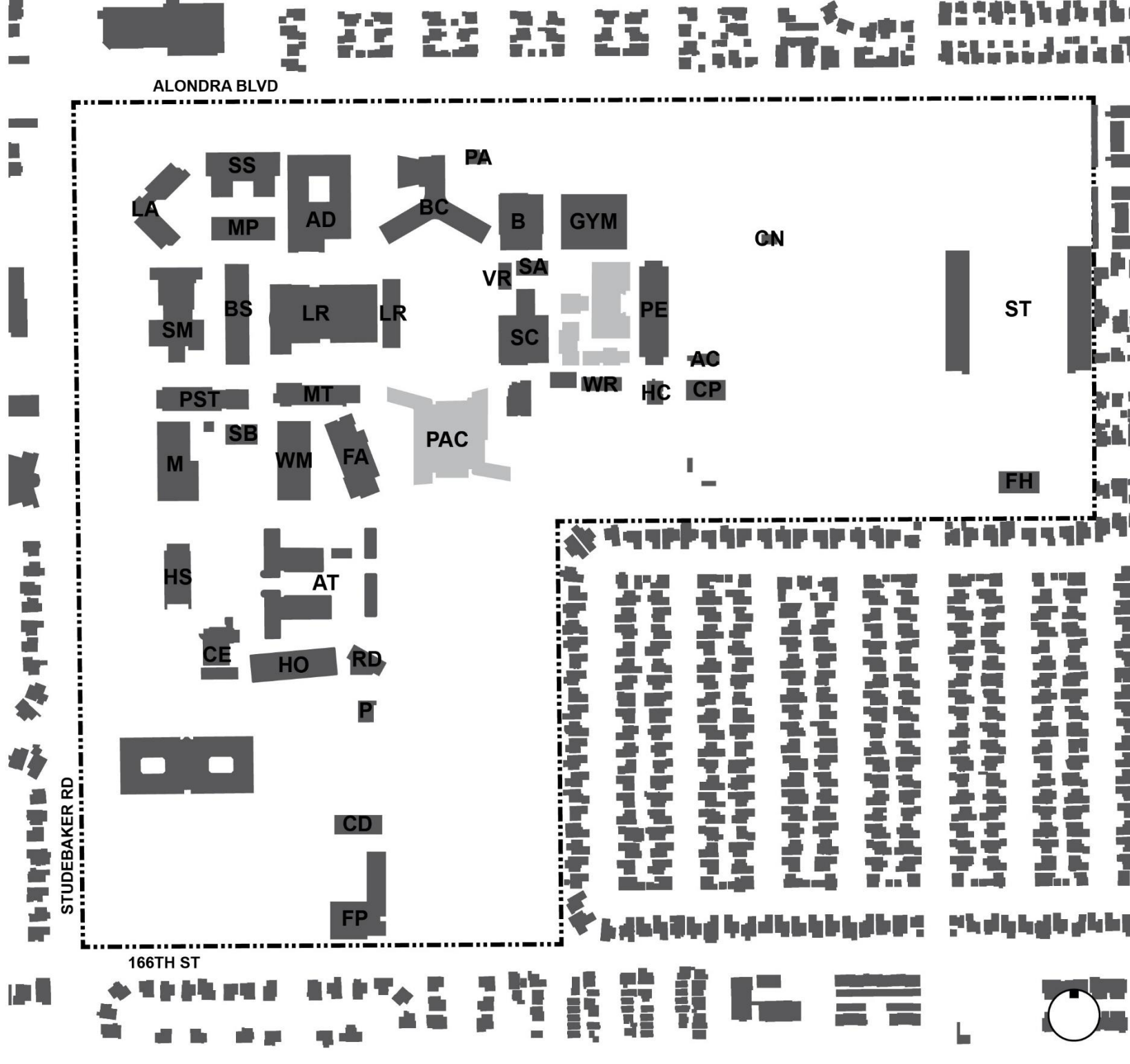


3 EXISTING CAMPUS



FIGURE GROUND

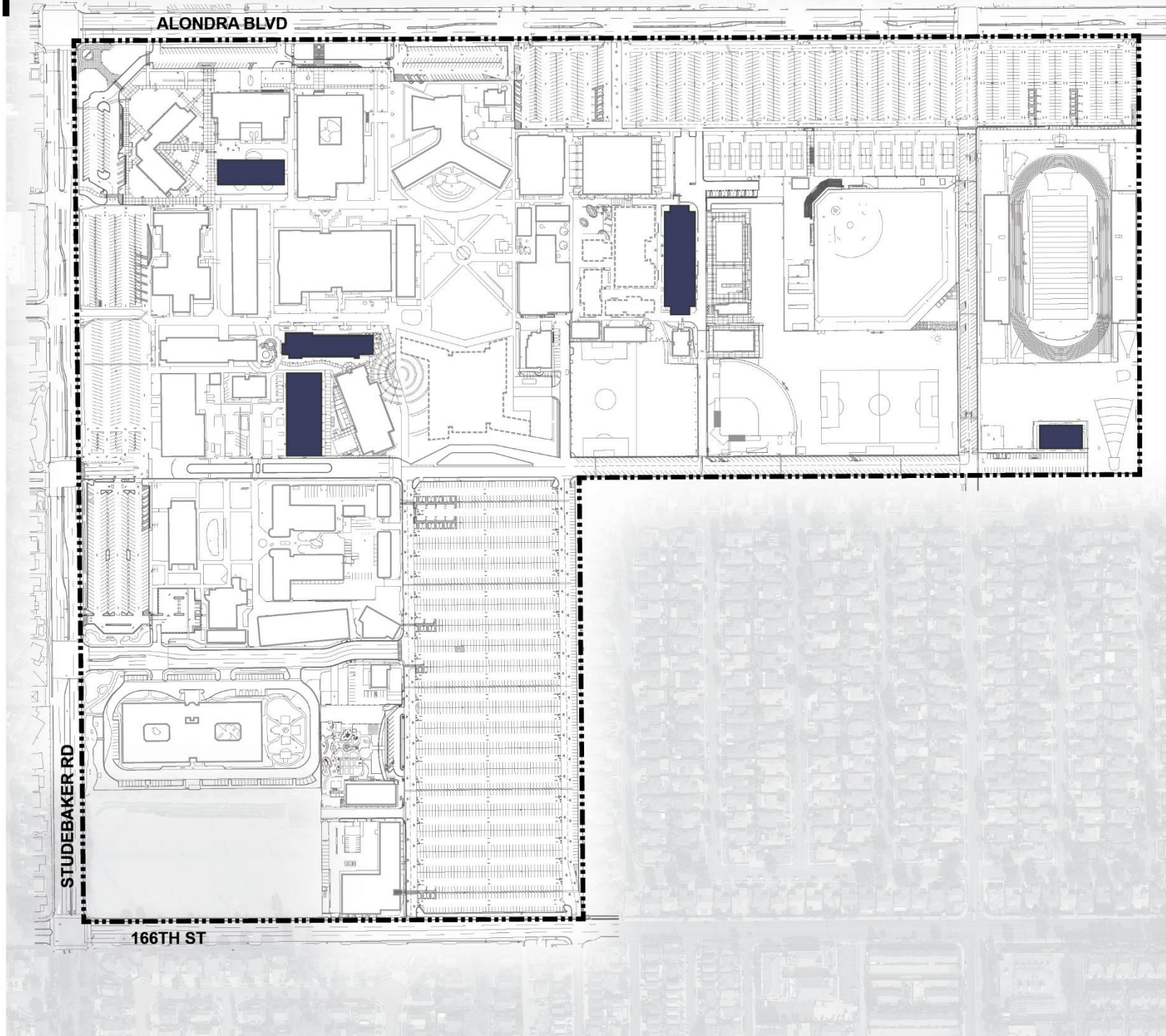
- AC – Aquatic Center
- AD – Administration
- AT – Auto Tech Center
- B - Bookstore
- BC – Burnight Center
- BS – Business Science
- CD – Child Development Center
- CE – Community Education
- CN – Concession
- CP – Central Plant
- FA – Fine Arts
- FH – Fieldhouse
- FP – Facilities / Purchasing
- GYM – Gymnasium
- HC – Health Center
- HO – Health Occupations Skills Lab
- HS – Health Sciences
- LA – Liberal Arts
- LR – Learning Resource Center
- M - Metals
- MP – Multi-Purpose
- MT – Math
- P - Campus Police
- PA – Public Affairs
- PAC - Performance Arts Center
- PST - PST Building
- PE – Physical Education
- RD – Research and Development
- SA – Student Activity Center
- SB – Santa Barbara Building
- SC – Student Center
- SM – Science Math Complex
- SS – Social Science
- ST – Stadium
- VR – Veteran Resource Center
- WM – Woodworking Manufacturing Building
- WR – Weight Room



DEVELOPMENT HISTORY

Year Built

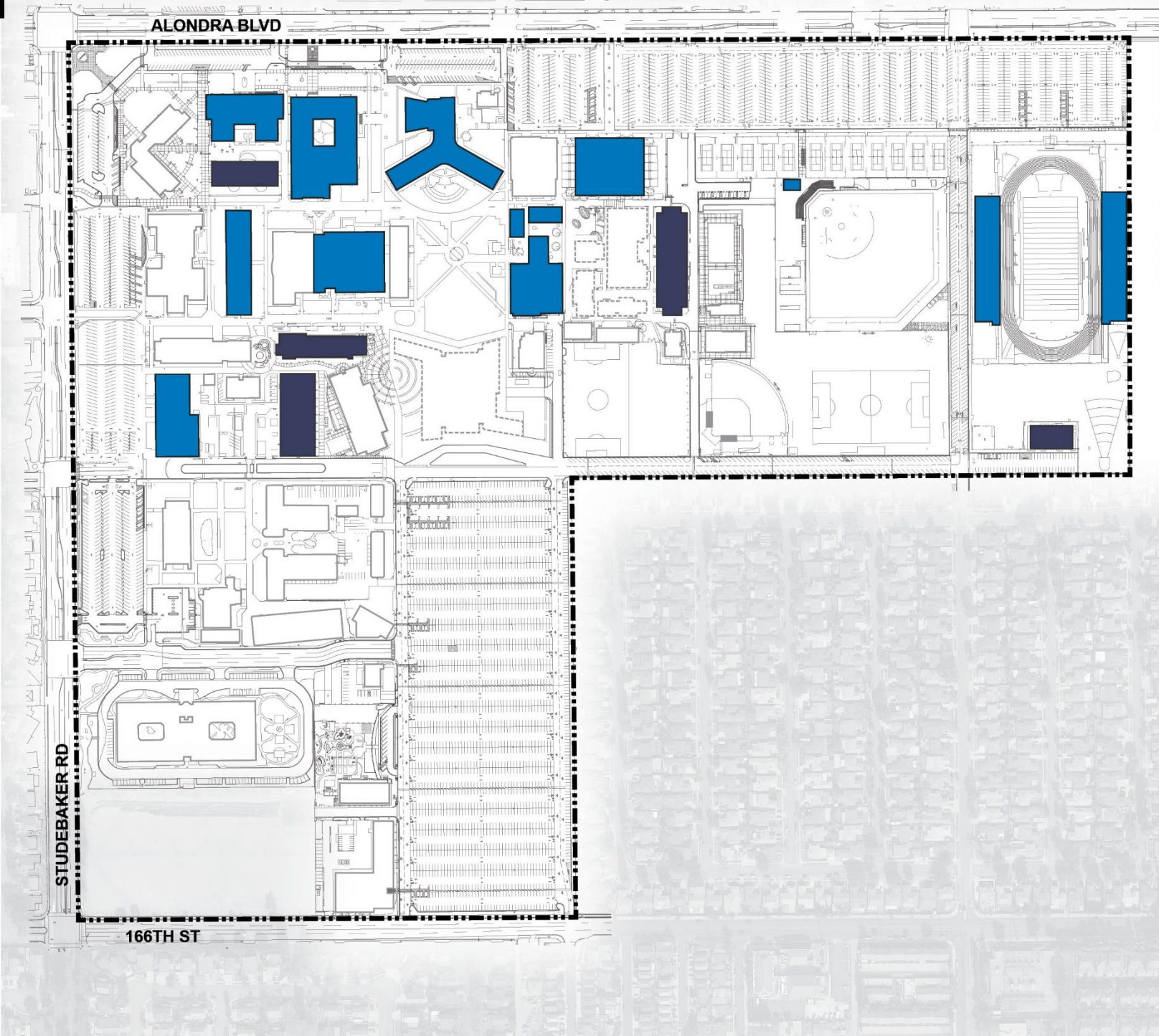
■ 1950's



DEVELOPMENT HISTORY

Year Built

- 1950's
- 1960's



DEVELOPMENT HISTORY

Year Built

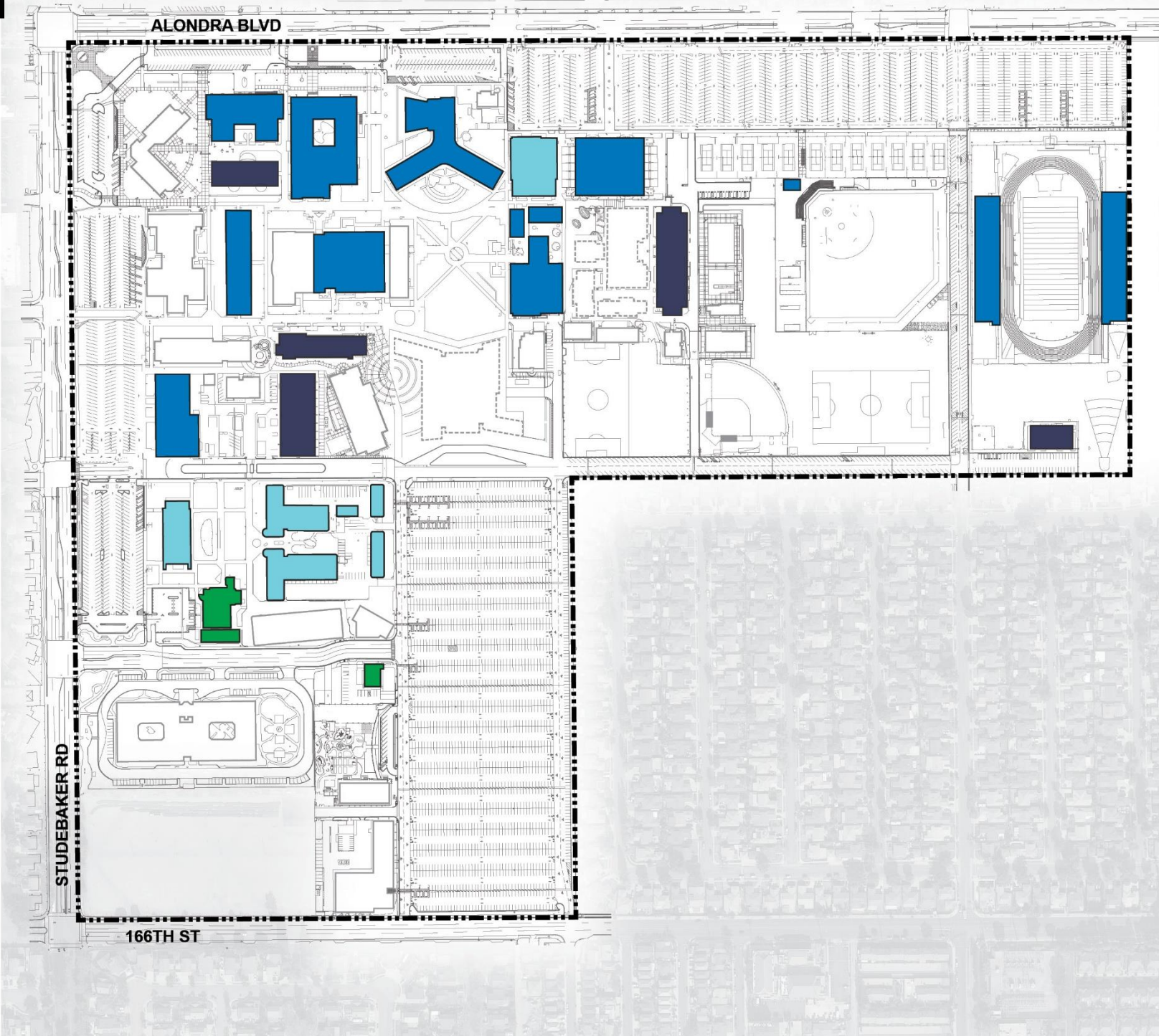
- 1950's
- 1960's
- 1970's



DEVELOPMENT HISTORY

Year Built

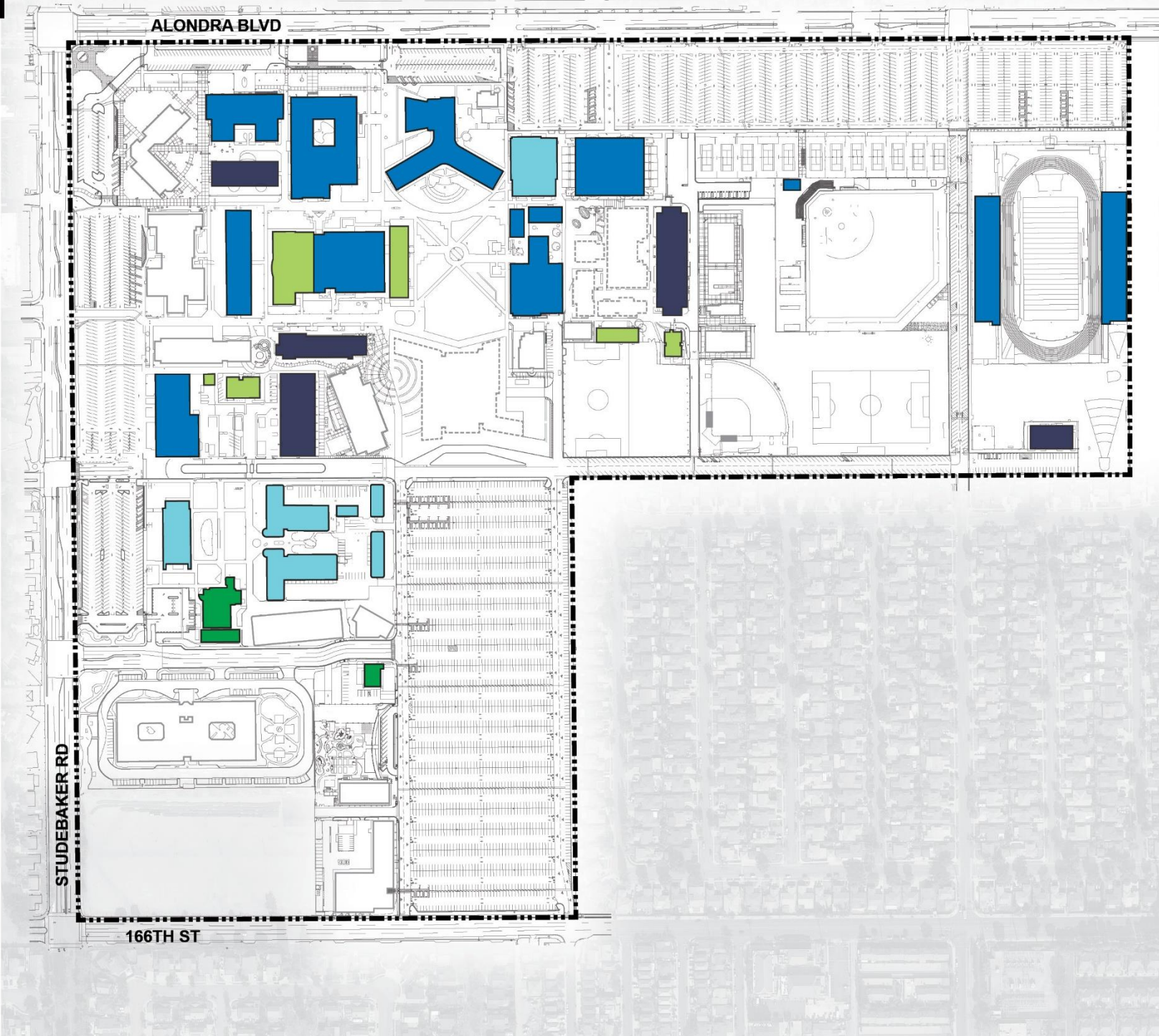
- 1950's
- 1960's
- 1970's
- 1980's



DEVELOPMENT HISTORY

Year Built

- 1950's
- 1960's
- 1970's
- 1980's
- 1990's



DEVELOPMENT HISTORY

Year Built

- 1950's
- 1960's
- 1970's
- 1980's
- 1990's
- 2000's



DEVELOPMENT HISTORY

Year Built

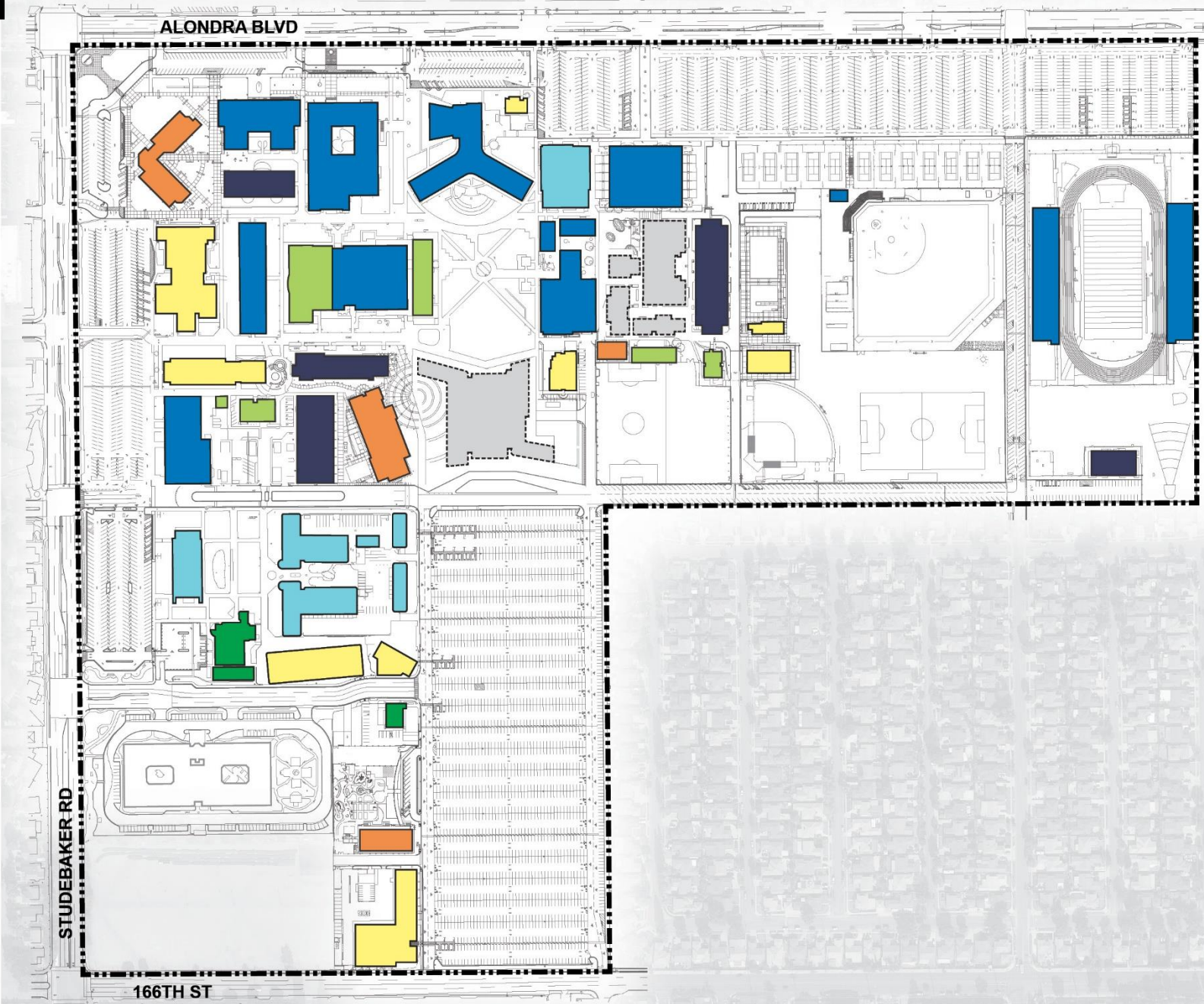
- 1950's
- 1960's
- 1970's
- 1980's
- 1990's
- 2000's
- 2010's



DEVELOPMENT HISTORY

Year Built

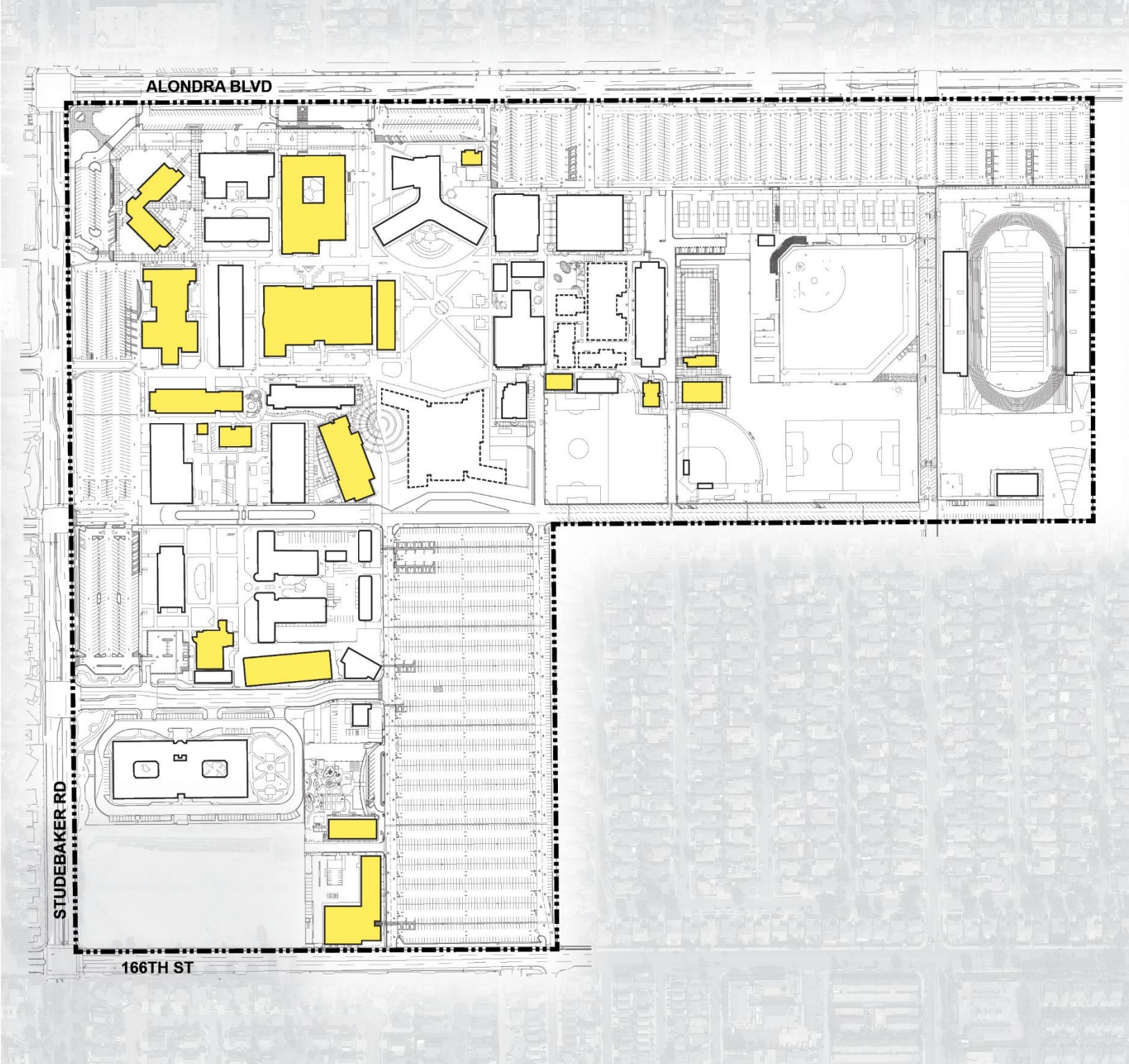
- 1950's
- 1960's
- 1970's
- 1980's
- 1990's
- 2000's
- 2010's
- Under Construction



EXISTING BUILDINGS

Facilities Condition Index

0% - 33%



EXISTING BUILDINGS

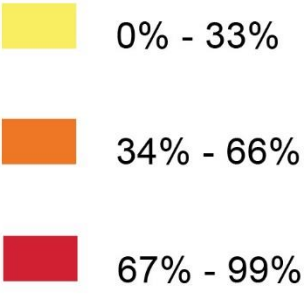
Facilities

Condition Index



EXISTING BUILDINGS

Facilities Condition Index



EXISTING BUILDINGS

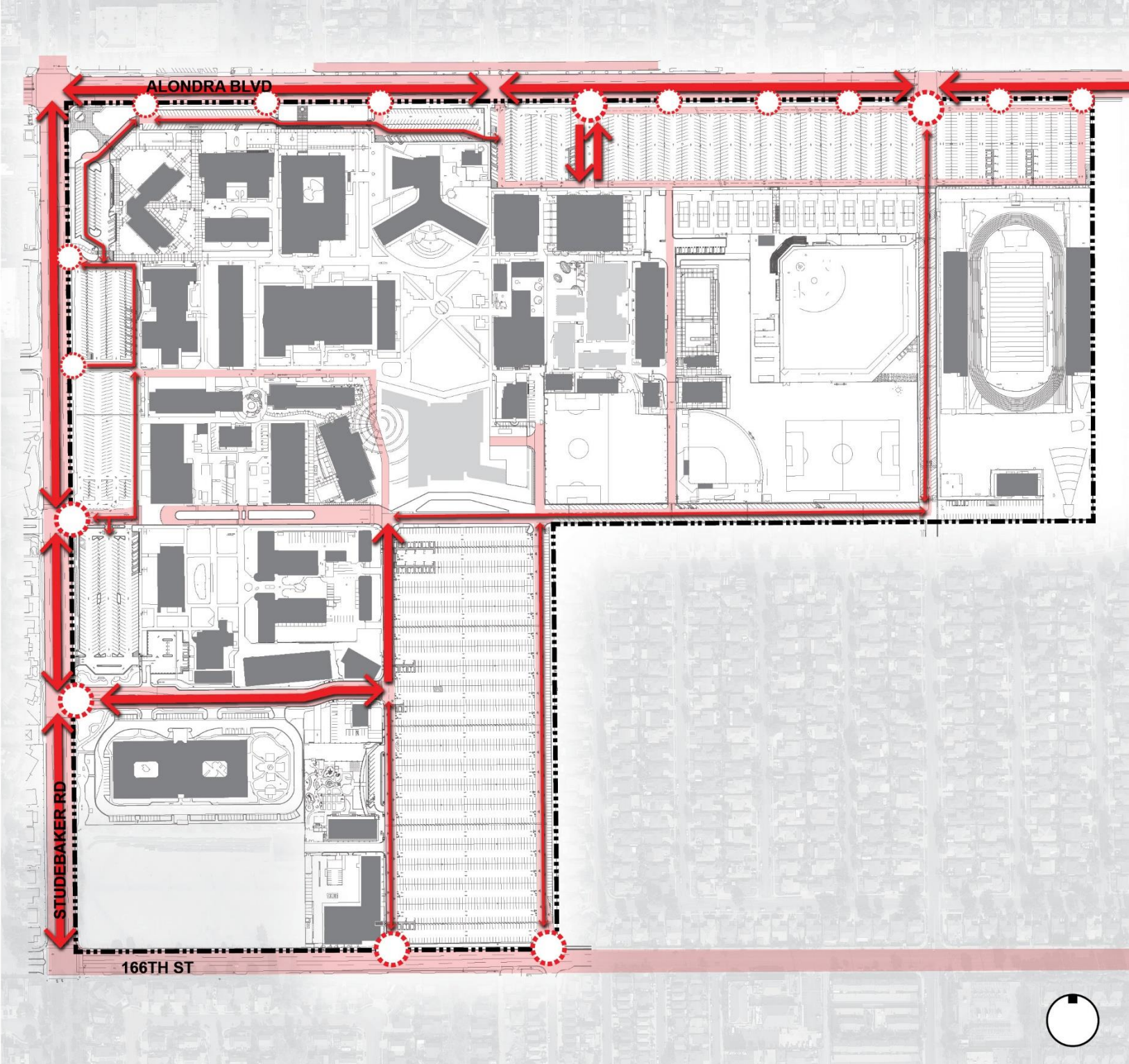
Facilities






Condition Index

- 0% - 33%
- 34% - 66%
- 67% - 99%
- 100% +



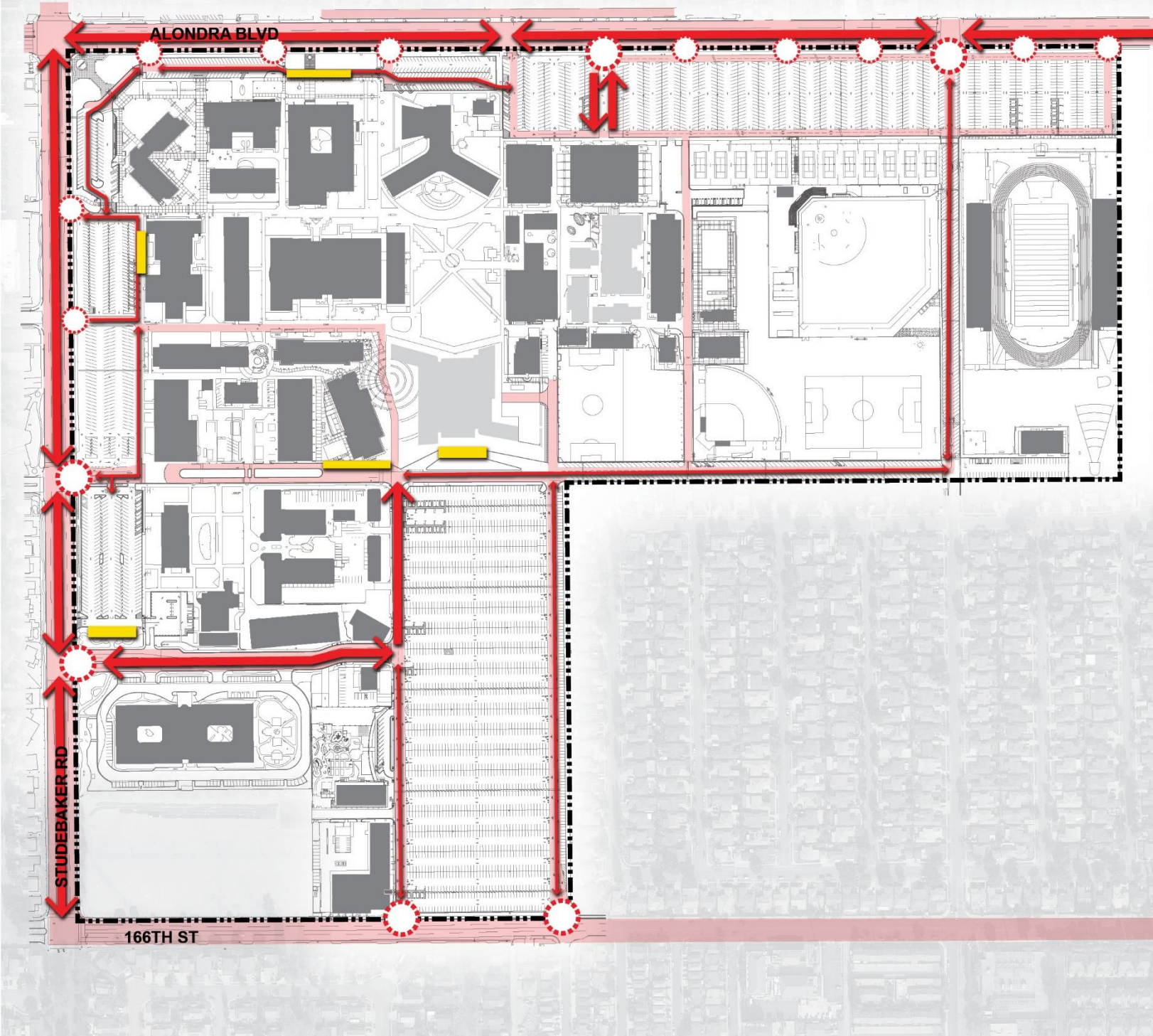
EXISTING VEHICULAR CIRCULATION









-  Traffic Signal
-  Road
-  Primary Circulation
-  Secondary Circulation
-  Vehicle Entrance

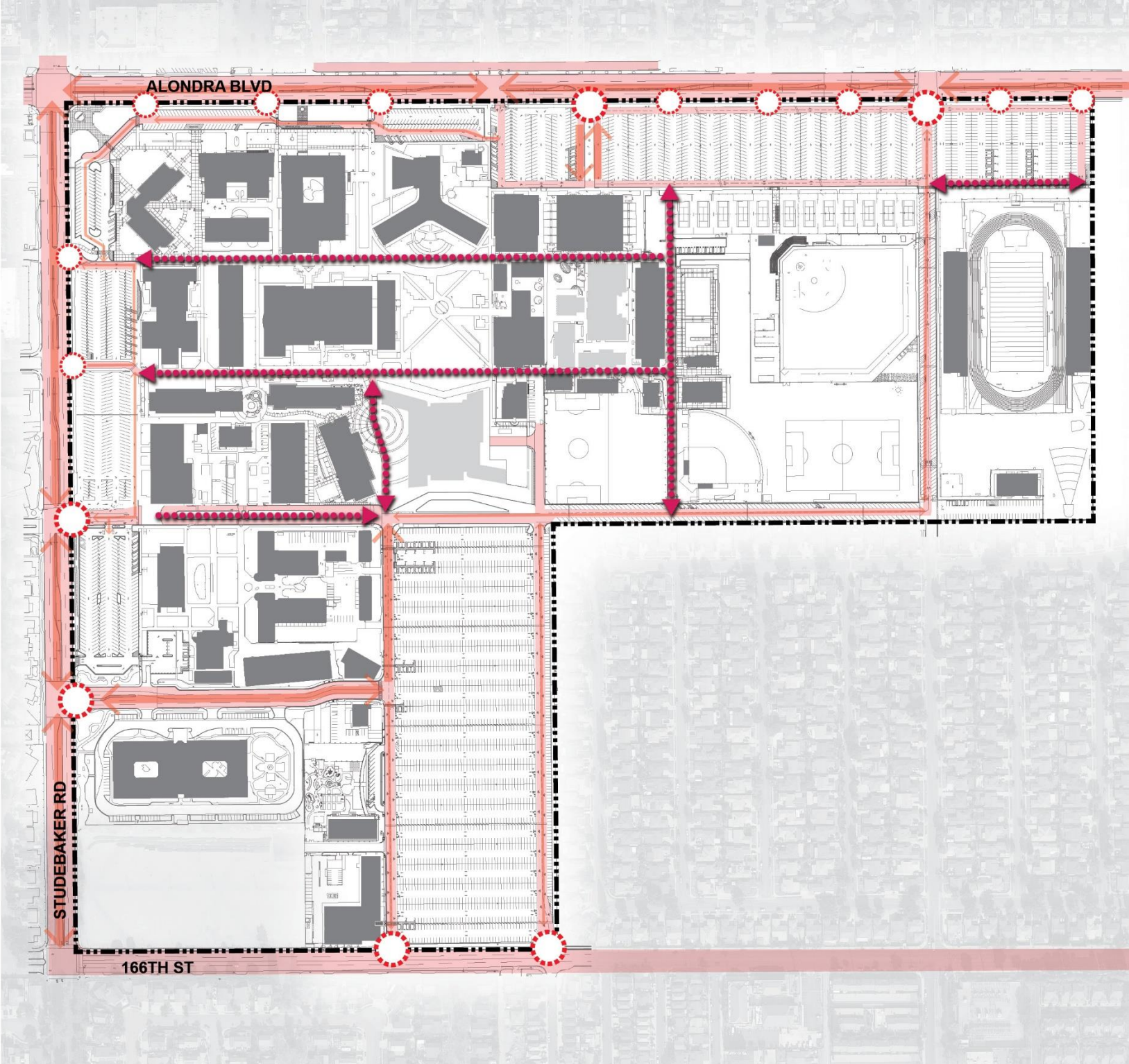








EXISTING PICK-UP / DROP-OFF



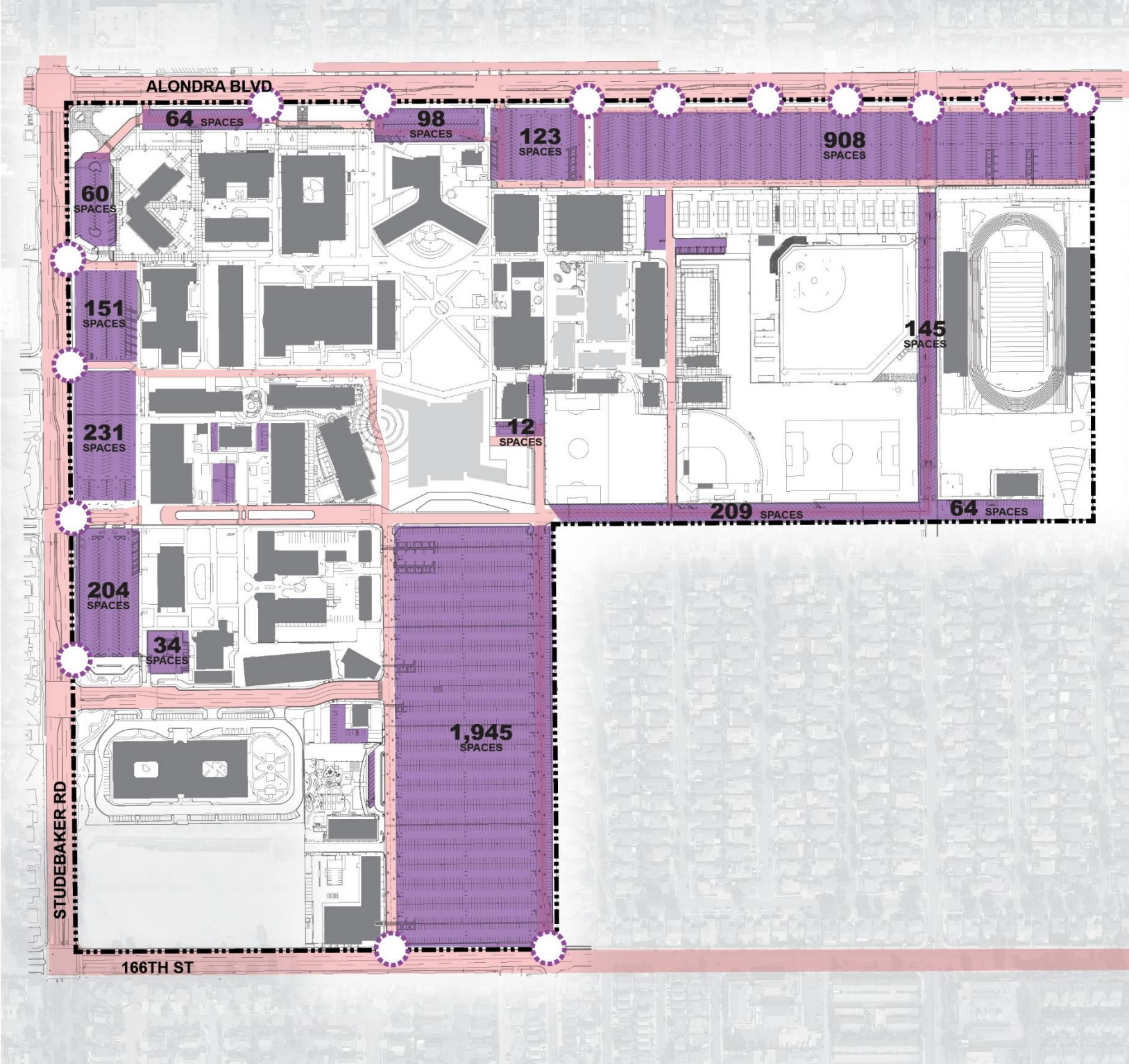
-  Traffic Signal
-  Road
-  Primary Circulation
-  Secondary Circulation
-  Vehicle Entrance
-  Pick-up / Drop-off







EXISTING EMERGENCY ACCESS



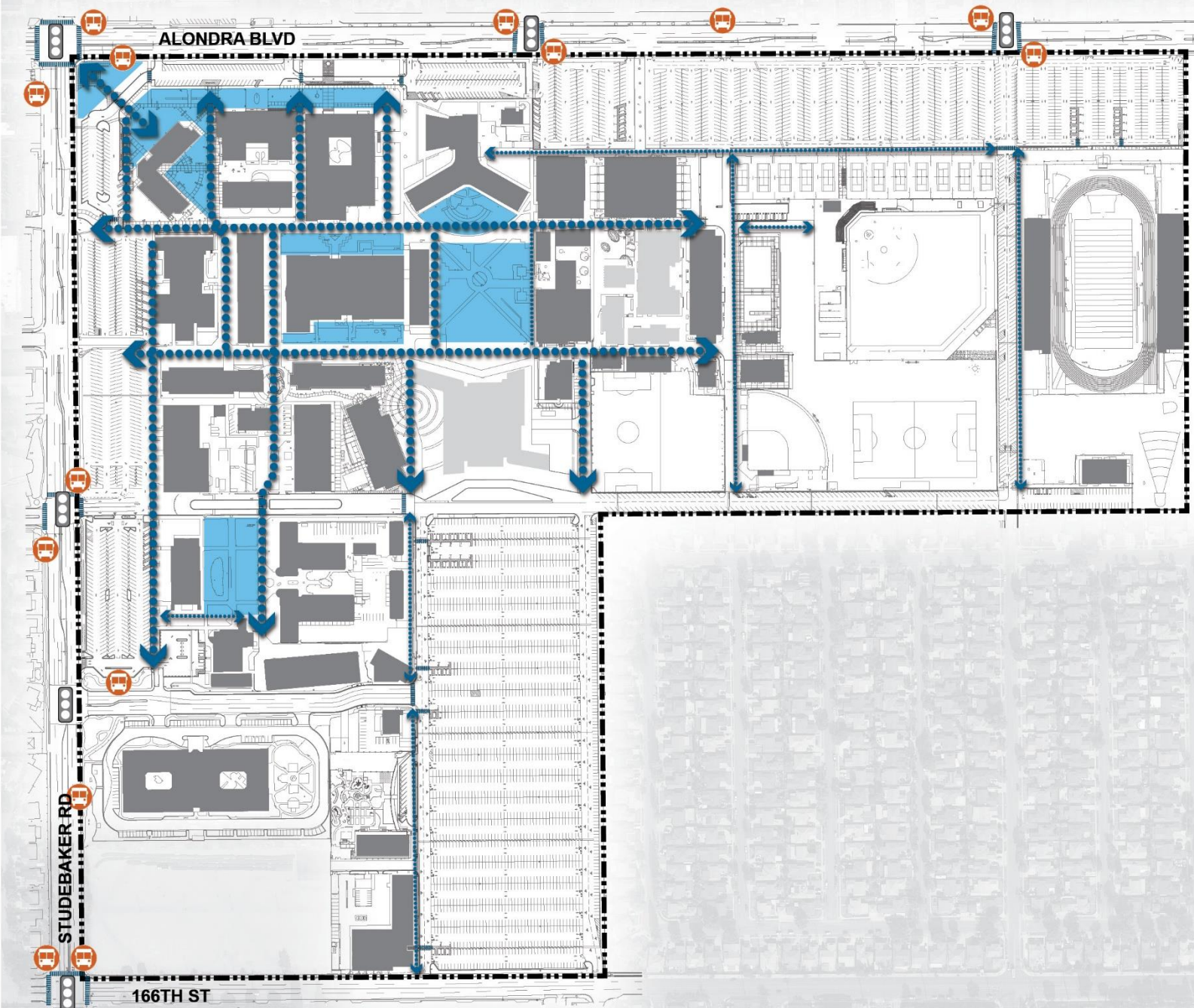
-  Traffic Signal
-  Road
-  Primary Circulation
-  Secondary Circulation
-  Vehicle Entrance
-  Emergency Circulation






EXISTING PARKING



-  Traffic Signal
-  Road
-  Primary Circulation
-  Secondary Circulation
-  Parking Entrance
-  Parking Lot

EXISTING PEDESTRIAN CIRCULATION

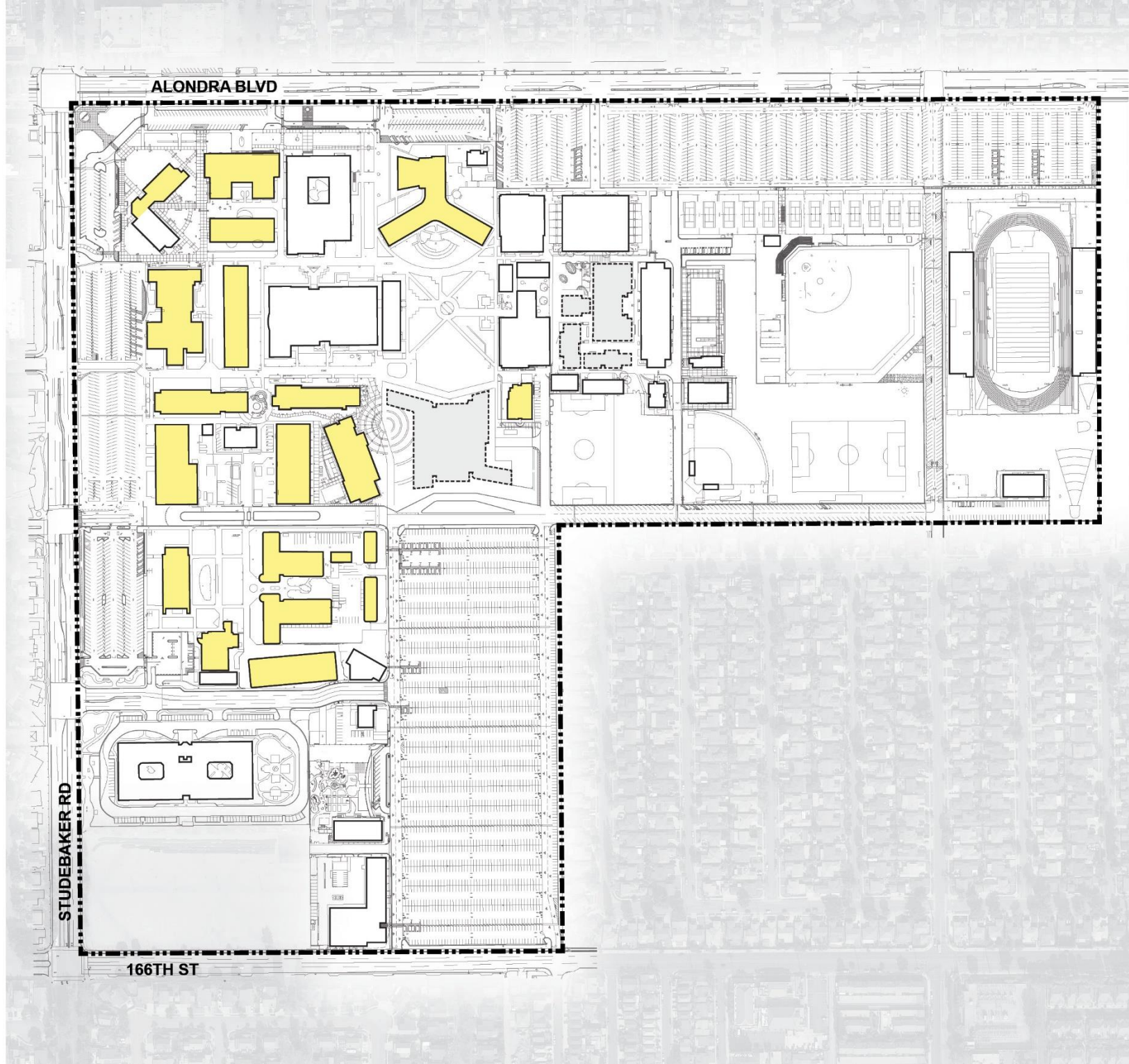


-  Traffic Signal
-  Pedestrian Gathering Area
-  Primary Circulation
-  Secondary Circulation
-  Bus Stop

CAMPUS ZONES



Instructional

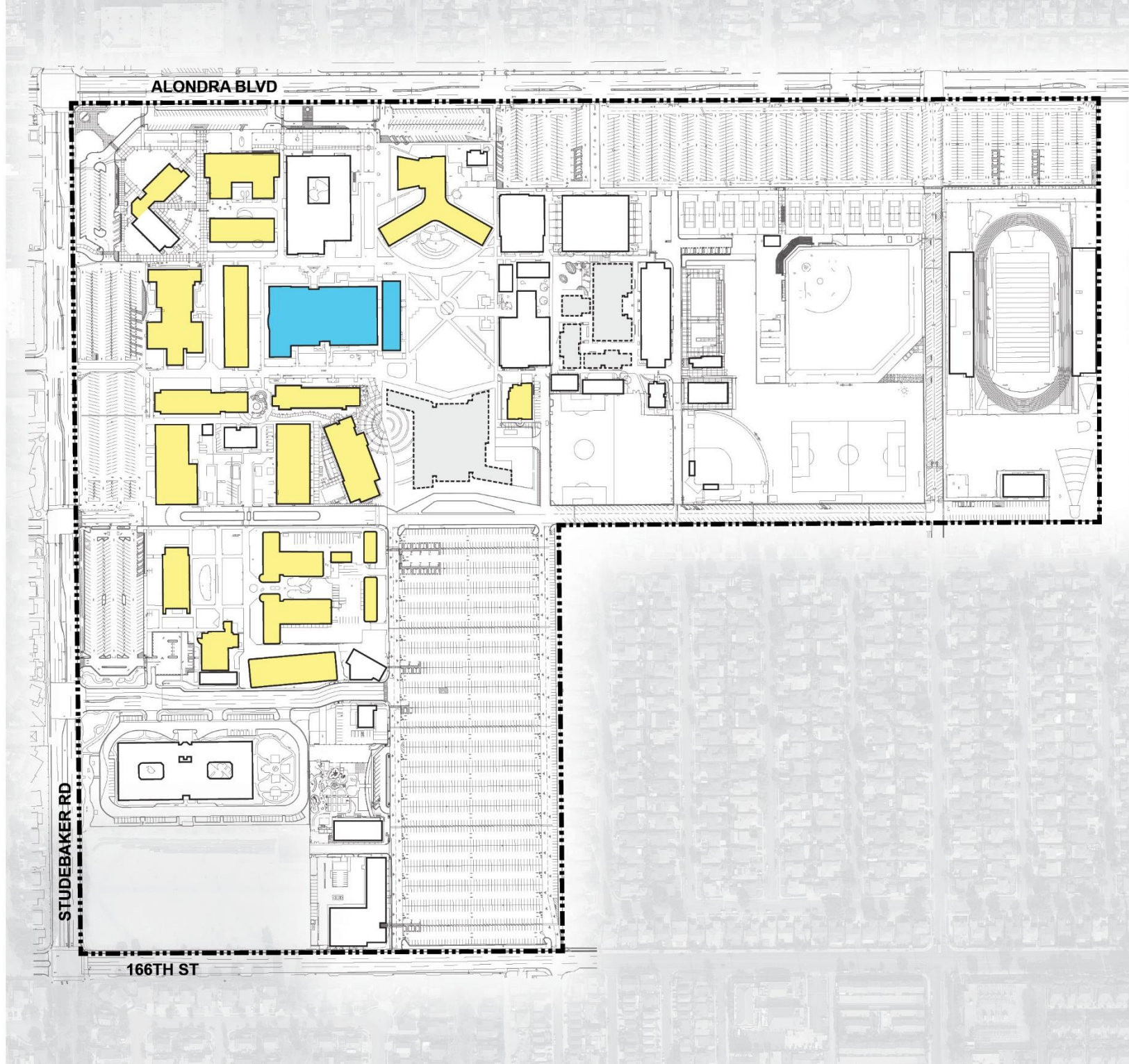
 Instructional



CAMPUS ZONES




Library & Study

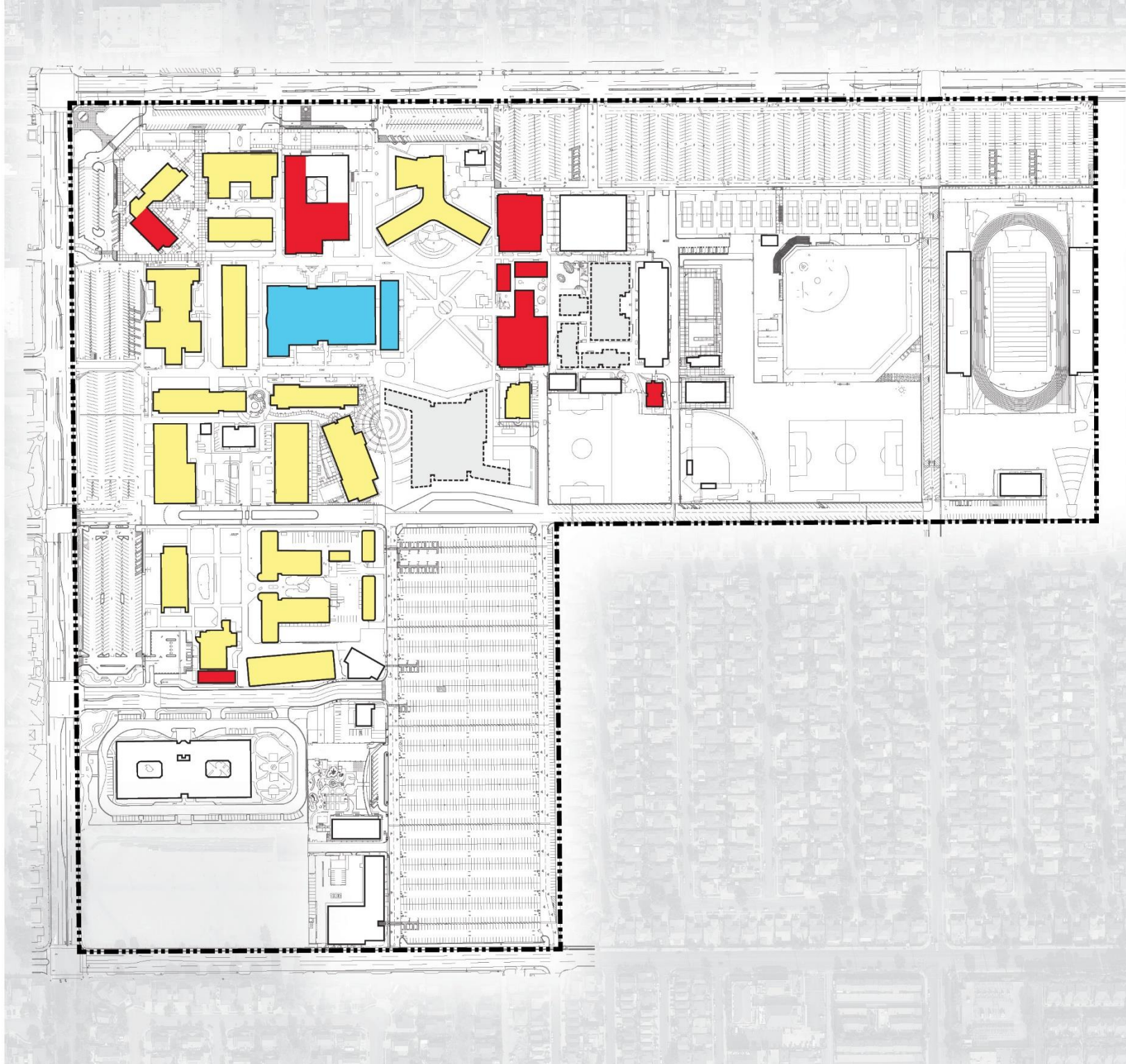
-  Instructional
-  Library / Study



CAMPUS ZONES





Student Services & Activities

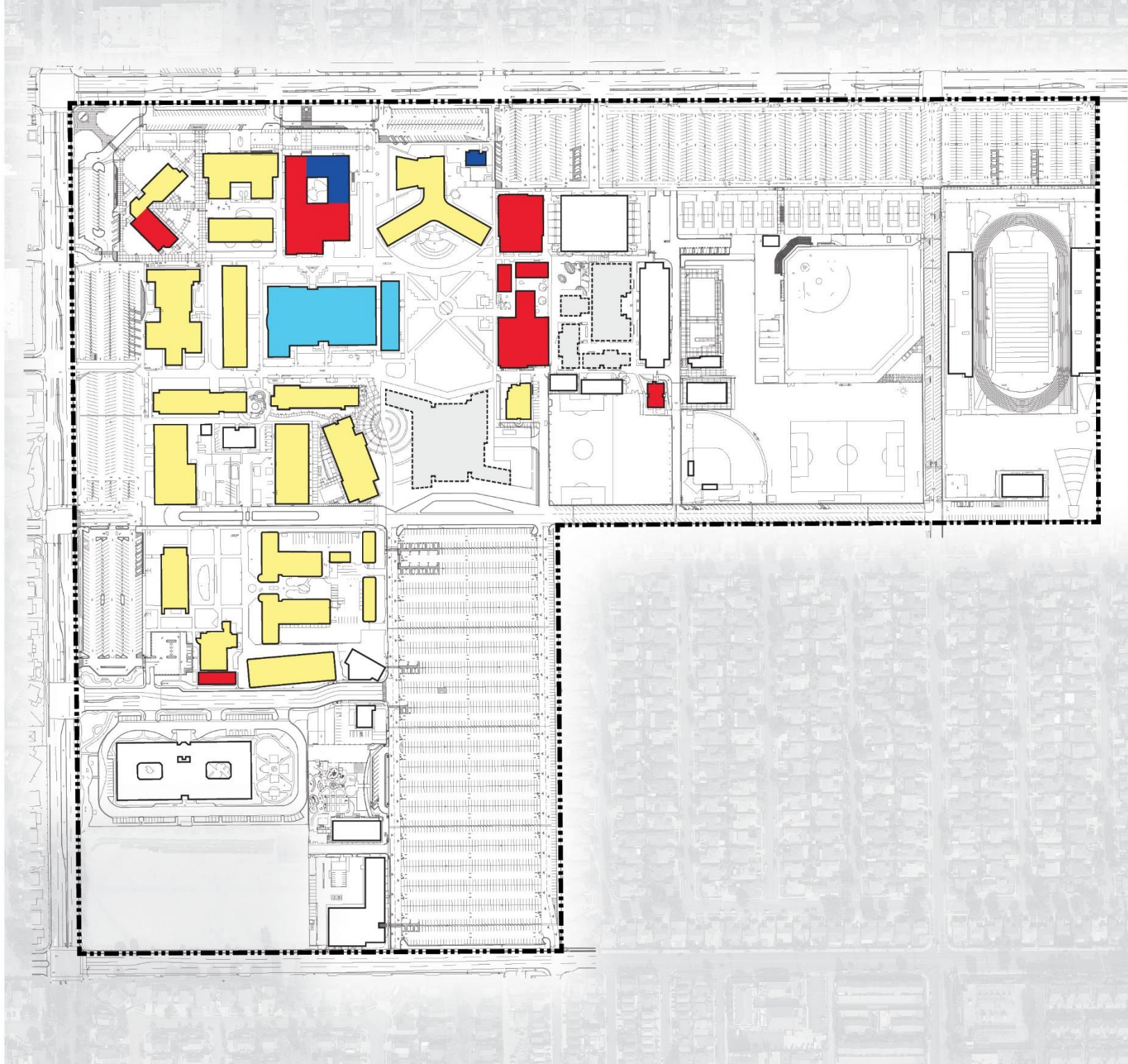
-  Instructional
-  Library / Study
-  Student Services



CAMPUS ZONES






Administration

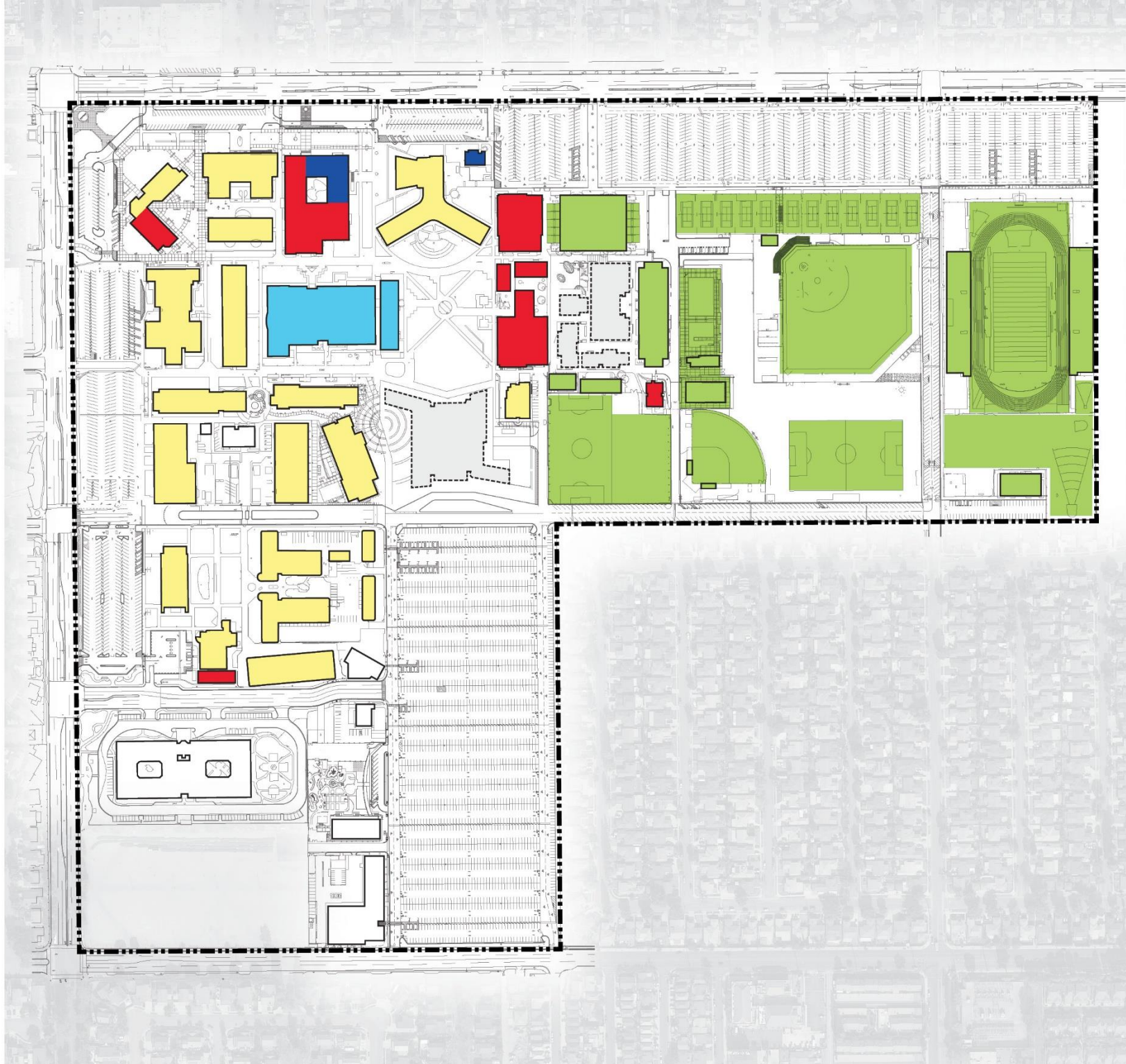
-  Instructional
-  Library / Study
-  Student Services
-  Administration



CAMPUS ZONES







Athletics

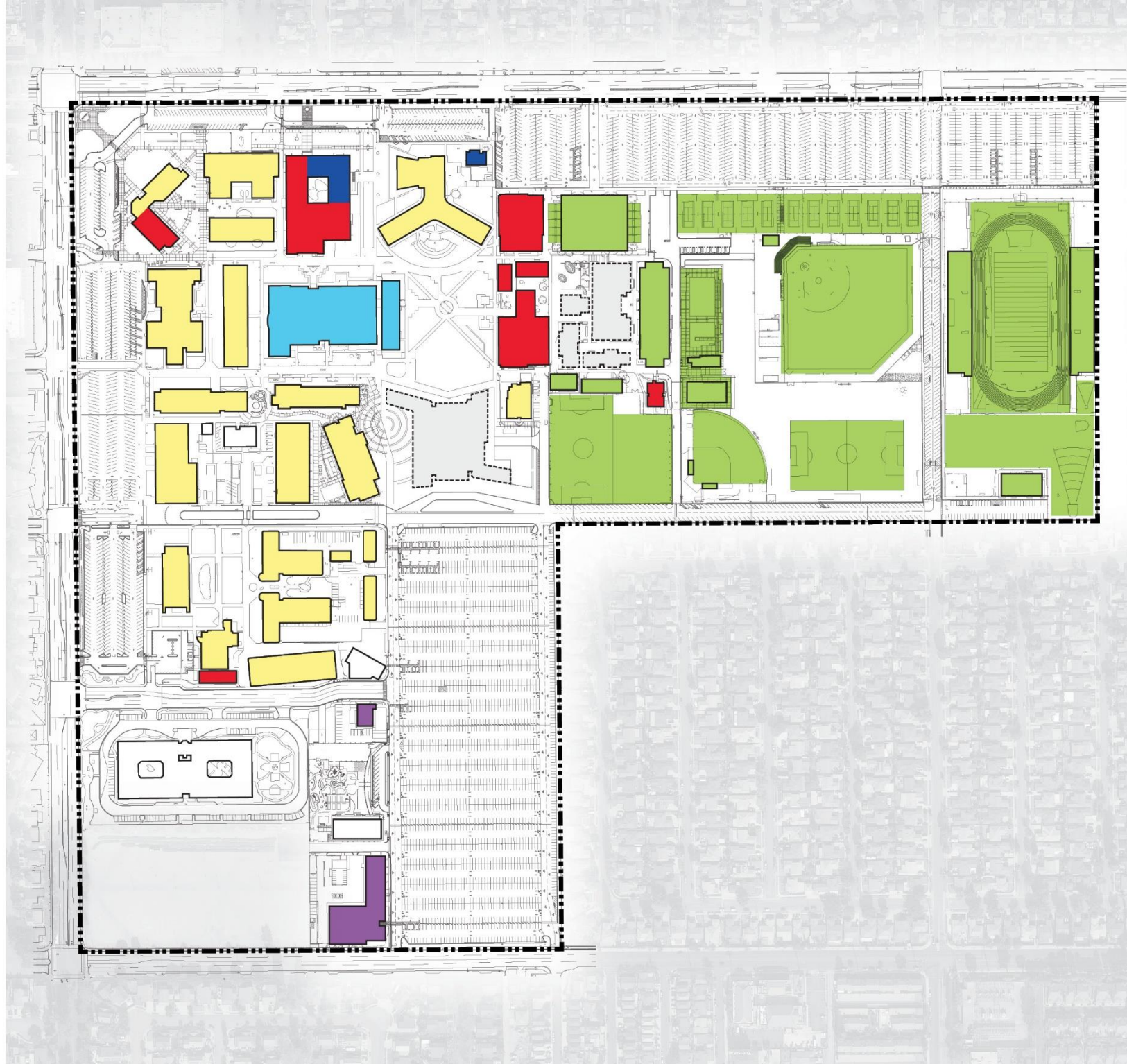
-  Instructional
-  Library / Study
-  Student Services
-  Administration
-  Athletics



CAMPUS ZONES








Service

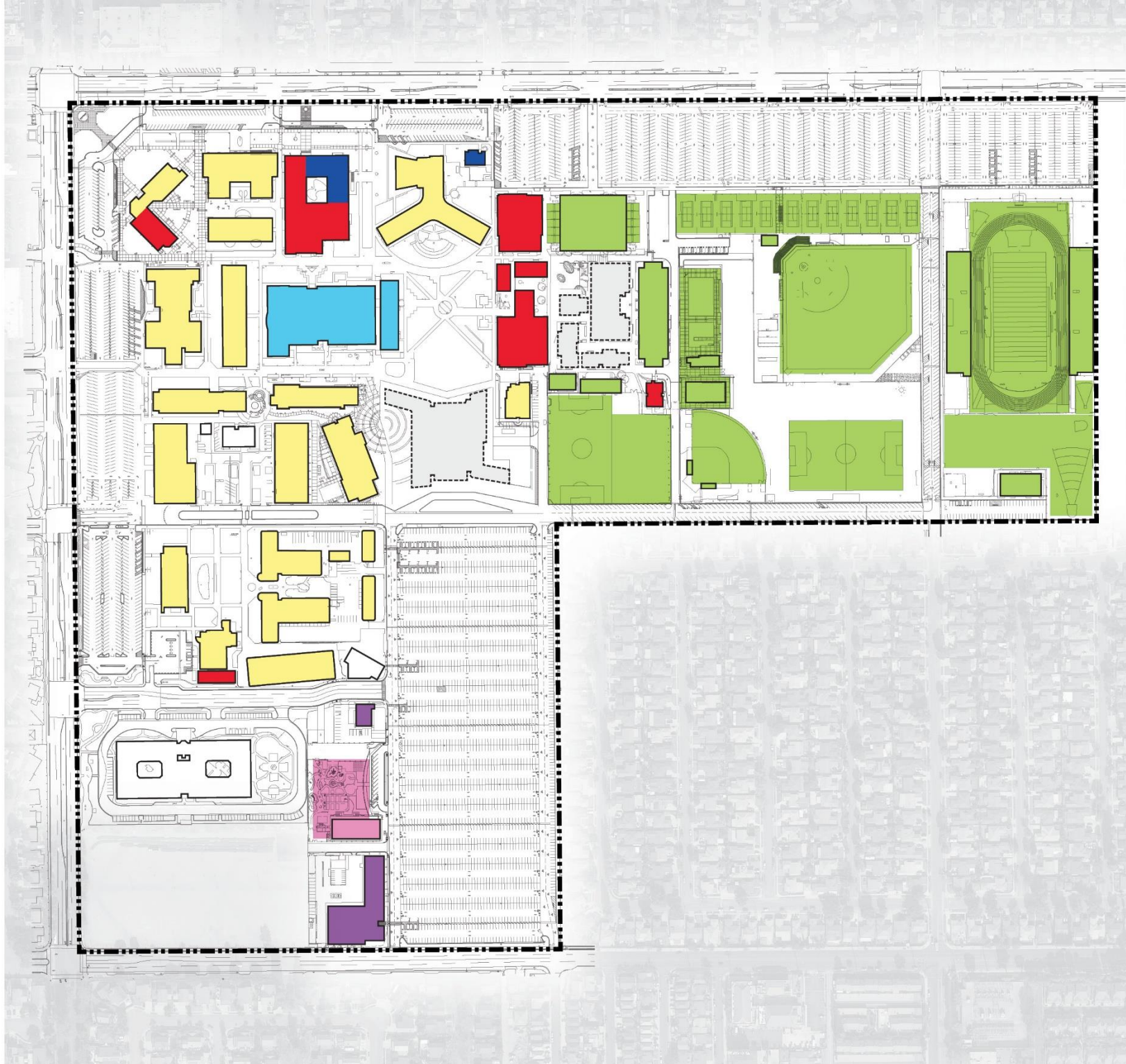
-  Instructional
-  Library / Study
-  Student Services
-  Administration
-  Athletics
-  Service



CAMPUS ZONES

Child Development

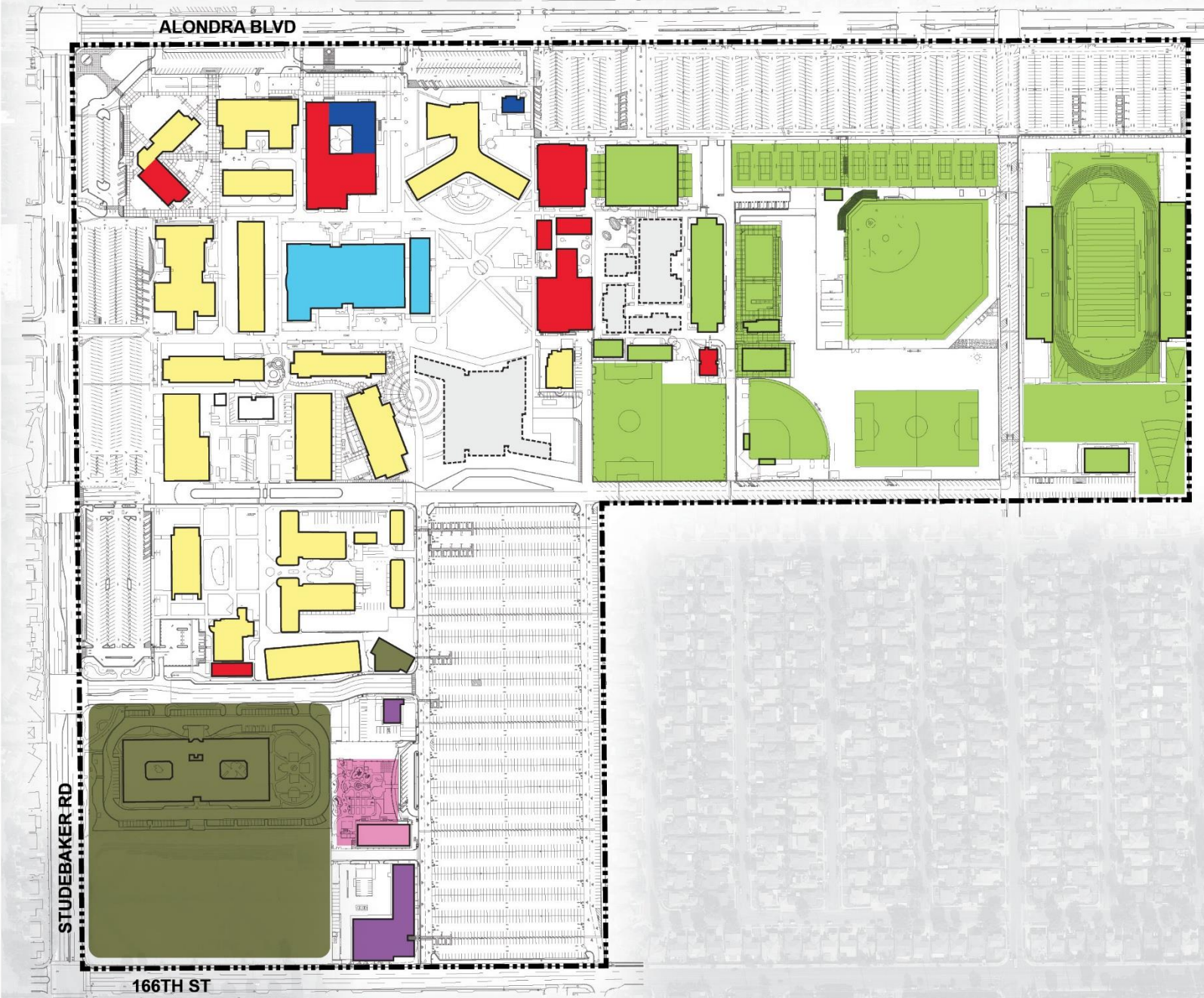
-  Instructional
-  Library / Study
-  Student Services
-  Administration
-  Athletics
-  Service
-  Child Development



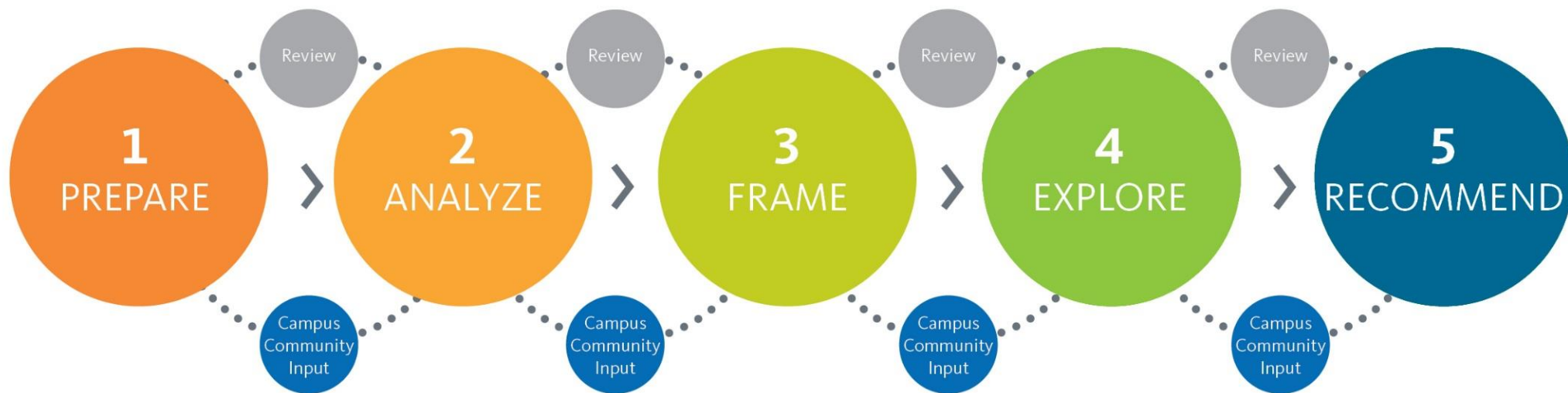
CAMPUS ZONES

Non-College Use

- Instructional
- Library / Study
- Student Services
- Administration
- Athletics
- Service
- Child Development
- Non-College Use



5 STEP PLANNING PROCESS



- ✓ Organize
- ✓ Schedule
- ✓ Vision

- ✓ Collect
- ✓ Assess
- Document

- Link
- Forecast
- Quantify

- Develop
- Evaluate
- Strategize

- Share
- Document
- Approve



NEXT STEPS

LINK
FORECAST
QUANTIFY

CAMPUS EXPERIENCE SURVEY (Nov 2)

NEXT MEETING:

Wed Nov 14 8 am-10 am