

## Cerritos College CTE Program Report, Spring 2020

Program: Administration of Justice

Division: Business, Humanities, and Social Sciences

Attached is a copy of the Annual Unit Plan for: Administration of Justice

<http://programreviewplus.cerritos.edu/plans/507>

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1. **Objectives: What are the objectives of the program?** To what extent are these objectives being achieved? How satisfied are students with their preparation for employment? How satisfied are employers with the preparation they receive in this program? Does this program contribute to programs in other fields? What plans are in place for improving the program?

The mission of the Administration of Justice Department is to prepare our students for careers as sworn officers in criminal justice agencies.

Working in conjunction with counseling and the guided pathways advisory committee, several pathways were established for students to facilitate which courses they need to complete to achieve their goals.

At this time, information from students or employers regarding their satisfaction of the preparation for employment is not available. This could later be obtained through surveys of recent graduates of the program through the alumni association or through direct solicitation.

The Administration of Justice courses also supplement the curriculum of several other Cerritos College programs such as the Legal Assisting, Paralegal, Legal Secretary, Pre-Law and other related fields.

Several plans in improving the program are currently in progress; through the strong workforce program, the AJ department has proposed the purchase use-of-force simulator system. This will allow students to apply critical thinking skills into “real time” scenarios presented to them via the system. This system will also allow students from all courses within the discipline to apply what they have learned to demonstrate mastery of the material learned in their perspective courses. Other equipment and teaching materials will be ordered to further increase students’ familiarization with equipment often utilized in the industry. Funding has also been obtained to provide training (such as conferences or online teaching certification) for faculty so that other student populations may be presented with the opportunity to participate in the program.

2. **Market Data Need: How strong is the demand for graduates of the program?** How has demand changed in the past two years and what is the outlook for the next five years. How many jobs are available regionally in this field? Are other similar programs offered in this region and if so, what is their impact on the job market? How is the job market impacting your program?

According to the Bureau of Labor statistics for 2016, employment of police and detectives was projected to grow 7 percent. Employment of police and detectives is projected to grow 5 percent from 2018 to 2028, about as fast as average for all occupations. The continued need for public safety is expected to lead to new openings for officers, although demand may vary by location.

Employment of probation officers and correctional treatment specialists is projected to grow 3 percent from 2018 to 2028, slower than the average for all occupations. Job openings should remain plentiful because many people leave the occupation each year.

Employment of correctional officers and bailiffs is projected to decline 7 percent from 2018 to 2028. State and local budget constraints and prison population levels will determine how many correctional officers are necessary.

There are several programs in the region (ELAC, Rio Hondo College, Long Beach City College, El Camino College, Fullerton College, Golden West College, Pasadena City College) offering similar programs. Although these programs do impact the job market, at this time, the data regarding the impact on the job market is unknown.

According to the Bureau of Labor statistics, unemployment in the region is currently 3.6%. Although this cannot be attributed to this specific industry, there has been a steadily decrease in enrollment in the program.

3. **Enrollment/Retention/Placement: What are the trends in student enrollment, success and completion, and placement?** Is there an increase or decline in the last five years? What are the barriers to success and completion? What are placement rates with local employers? What do these data mean for your program?

During 2016-2017 and 2018-2019 there was a decrease of enrollment of approximately 11%, the remaining years during the 5-year period only had a decrease of 6% or less.

During the last five years, the Administration of Justice Department has had an average completion rate of 85%. Further evaluation of student learning objectives will need to be performed in order to identify specific barriers to completion and success.

At this time, placement rates with local employers is not available, so no conclusions can be made specifically for the Administration of Justice Program.