



**PERKINS V**  
**Dean/Administrator**  
**Overview**

**Cerritos CCD**  
**May 12, 2020**



# Perkins V Overview

## ➤ Perkins V (Overview)

- ✓ Perkins V Overall Purpose
- ✓ Changes in Structure of from Perkins IV to V
- ✓ Local Requirements of the Act (Objectives)
- ✓ Allowable & Non Allowable Expenditures
- ✓ Perkins V State View/NOVA Application

## ➤ Q&As

# Perkins V

- ▶ Signed into law by President Trump on July 31, 2018. Currently in year 1 Interim Year of a 6-year cycle
- ▶ CTE funding intended to meet in in-demand industry sectors and of sufficient size, scope and quality – leading to economic self-sufficiency and opportunities for advancement)
- ▶ Changes in required Consultation
- ▶ Changes in what Determines funding priorities
- ▶ State View of Perkins V

# Local Requirements of Perkins V(Title I-C)

- ▶ ***Importance of Overarching Statement to Title I-C Basic Grant Funding***
  - ▶ Aligned to in-demand industry sectors as identified in the CLNA
  - ▶ Should be of sufficient size, scope, and quality
  - ▶ Coordinates, develop, implement, improve
- ▶ ***In-demand industry sector or occupation in general means:***
  - ▶ Substantial, current, or potential impact
  - ▶ Jobs that lead to economic self-sufficiency and opportunities for advancement
  - ▶ Contributes to growth or stability of other supporting businesses
  - ▶ Contributes to growth of other industry sectors
  - ▶ Or an occupation within an industry sector has a projected number of positions to have significant impact on State regional or local economy
- ▶ ***In-demand industry sector or occupation is determined by:***
  - ▶ WIOA State or Local Board (Using LMI data – state & regional)
  - ▶ Community College (Using LMI data – state & regional)

# Local Requirements of Perkins V(Title I-C)

- ▶ *(Size, Scope & Quality)* –Districts having adequate facilities, appropriate equipment, properly accredited faculty to meet the requirement of each program of study or industry pathway.
  - Size -- Meeting local and regional workforce needs (in-demand industry sectors)

## *Scope and Quality were designed by the California Workforce Pathways Joint Advisory Committee (CWPIAC)*

- Scope – Equity of access (particularly to special populations), system alignment, continuous improvement, curriculum alignment, access to pathways , multiple entry and exit points.
- Quality– Student centered delivery, equity, access, career exploration and strong leadership, use of data, sustained investments with strong partnership, skilled instruction, and high quality curriculum.

# Local Requirements of Perkins V(Title I-C)

- ▶ Should be of sufficient size, scope and quality to be effective and used to develop, coordinate, implement and improve CTE programs as identified in the comprehensive local needs assessment (in-demand industry sectors and gaps). May be used to develop, coordinate, implement or improve the following:
- ▶ Required Objectives of Perkins
  - ✓ Provide career exploration and career development.
  - ✓ Provide professional development
  - ✓ Provide within CTE the skills for careers in high-skill, high-wage, or in-demand industry sectors or occupations.
  - ✓ Support integration of academic skills into CE programs/programs of study.
  - ✓ CE programs and programs of study.
  - ✓ Develop and implement evaluations required with in the (CLNA) Section 134 and Core Indicator Review Section 113

# Perkins V Expanded Allowable Expenditures

- ▶ Funds may be used to develop, coordinate, implement or improve Career Technical Education program needs as identified in the needs assessment :
  - ✓ Allow professional development in learning about latest workplace equipment and technologies.
  - ✓ Instructional Materials (including support for library resources).
  - ✓ Industry-recognized certification examination or other assessment leading toward a recognized postsecondary credential
  - ✓ Supporting CTE student organizations, including student preparation for and participation in technical skills competitions aligned with CTE education program standards and curricula.
  - ✓ Support to reduce or eliminate out-of-pocket expenses for special populations participating in CTE



## Accountability — Core Indicators

- (B) Core indicators of performance for CTE concentrators at the postsecondary level.— Each eligible agency shall identify in the State plan core indicators of performance for CTE concentrators at the postsecondary level that are valid and reliable, and that include, at a minimum, measures of each of the following:
- (i) The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.
  - (ii) The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.
  - (iii) The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.



# Perkins V – State View of Overall Purpose

- ▶ Perkins is the Glue that fills the gaps:
  - ✓ Building challenging academic and technical standards and to assist students (including preparation for high skill, high wage, or in-demand occupations in current or emerging professions and ensure Perkins V funding is used in a coordinated manner with other local resources.
  - ✓ Is structured to mimic objectives of Guided Pathways
  - ✓ Is structured with similar objectives of Strong Workforce funding
  - ✓ CCCCO intends to include Perkins Data into the Student Success Matrices
  - ✓ Comprehensive Needs Assessment is completed in 2-year increments
  - ✓ Apprenticeship can be a part of Perkins V and helps with meeting the accountability of a recognized postsecondary credential
  - ✓ State , Regional, Local Focus

# Perkins V – State NOVA

- ▶ Attach a PDF of the Comprehensive Local Needs Assessment
- ▶ Now required two certifications (one from CBO/on from District Sup/Pres.)
- ▶ Required reporting of what Administrative 5% covers
- ▶ Allot of attaching budget to activity categories
- ▶ For each TOP assigning a student success goal
- ▶ Did not see CTE Transitions

# Resources

- ▶ Joint Special Populations Advisory Committee Resource Website  
<http://www.jspac.org/>
- ▶ JSPAC Perkins Resources  
<http://jspac.org/perkins>
- ▶ Draft Perkins V State Plan  
<https://www.wested.org/wp-content/uploads/2019/12/Draft-Perkins-V-Plan-11-27-19.pdf>
- ▶ Advance CTE Website (Perkins V Act, Perkins V Side-by-Side Analysis, etc.)  
<https://careertech.org/perkins>
- ▶ Perkins Collaborative Resource Network -- Perkins V  
<https://cte.ed.gov/legislation/perkins-v>
- ▶ ACTE Perkins V Implementation  
<https://www.acteonline.org/perkins-implementation/>



# QUESTIONS

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