

Local Application Program Information by TOP Code

College: CERRITOS COLLEGE

Agreement No.: 17-C01-006

Program Title: Nursing

TOP Code: 123010

Briefly describe program improvement issue(s) concerning this TOP code and include specific examples. (Limited to 2,000 characters, or approximately ½ page of text.)

2017/2018 Core Indictors exceed state negotiated targets in Core Indicators 1,2, 3,and 4. The percentage of non-traditional participants in the nursing program is between 20-25%. Due to the low ratio of men to women in the program these numbers remain negative in the areas of Core Indicator 5a Nontraditional Participation and 5b Nontraditional Completions.

To increase our percentages in Core Indicators 1, 2, 3, and 4 the nursing program has provided students with a variety of resources to meet these areas. With Perkins and grant funding the program has a state of the art skills lab. This provides students a safe learning environment to promote their critical thinking, clinical judgement and nursing skills competency. The program works with multiple area universities to promote and assist them in their transfer to obtain their bachelors of nursing degree. We promote continuing education from the beginning to the end of the associate degree program as the BSN is the future of nursing. The program has an education fair for all graduate students. At this event approximately 15 area and online universities share their program options with our graduates. The nursing program networks with area hospitals via advisory meetings and education fairs to increase employment of our graduates. We have seen an ongoing increase over the last three years of graduates finding employment within one year of graduation.

Briefly describe how the issue(s) will be addressed. (Limited to 2,000 characters, or approximately ½ page of text.)

Core Indicator 5a: To increase non-traditional participation, the nursing program has implemented recruitment activities to increase non-traditional applicants to the program. The program will continue to participate in the campus All Major's Fair, and Senior Preview Day. Flyers are distributed to male students to attend and recruit friends to attend the Men In Nursing event that is sponsored annually by the Health Initiative Workforce. Additionally, the program will continue to attend area school and hospital education/career days and promote men in nursing. Priority enrollment is given to Veterans who are eligible to apply to the program. As part of the Cerritos College Strategic Master Plan a Nursing roadmap has been developed for distribution to interested students. This roadmap includes pictures of male students to target non- traditional students in order to increase participation in the program. Posters that highlight Men In Nursing are posted in the skills lab and Health Science Building.

Core Indicator 5b: To address Nontraditional Completions the program has increased informative resources for students who are interested in nursing and who are entering the program. The nursing director and instructors will discuss the time commitment, financial commitment, required study and rigor of the program in our pre-nursing courses and new enrollee orientation. This gives interested and soon to be enrolled students a clearer picture of what is the expectations of the program so they can better evaluate their readiness. Many times students enroll and have to drop as the program requires more time and preparation than their life situation can provide. It also gives them a better understanding of what the nursing program entails so they can prepare. Students will be referred to financial aid to assist them in applying for state and federal financial support. Financial aid information is also discussed in nursing orientation sessions.

To assist non-traditional students who are enrolled, the program identifies at-risk students and refers them to a Remediation Counselor to assist them in identifying barriers to their success and refer them to available campus, program and community resources. Additionally, the program has many resources available to promote students success such as tutors, simulation scenarios, instructor facilitated skills lab and a wide variety of skills lab resources to assist in the mastery of nursing concepts and skills. Students who fail courses will be provided with an individualized plan for remediation with the goal of keeping them engaged in the program and to address areas of weakness in both lecture and lab. Additionally all non-traditional students are assigned a peer mentor and faculty advisor to provide them with additional support outside of the classroom and clinical settings

<p>>Below are the nine §135(b) Requirements for Uses of Funds. Programs receiving these funds must meet these requirements. Indicate with a check mark those requirements that the program currently meets (met). Any remaining unmet requirement(s) must be addressed with completed or ongoing activities by June 30 for reporting in the final report. Note: All nine required uses of funds must be met by the end of the Act or each year until reauthorization. Funds may also be used for the permissive activities specified in number 10.</p>		<p>Indicate with a check mark which requirements have been met, below.</p>	
Requirements for Uses of Funds		MET	UNMET
1.	Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs. [§135(b)(1)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Link CTE at the secondary and the postsecondary levels, including by offering elements of not less than one program of study described in §122(c)(1)(A). [§135(b)(2)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences. [§135(b)(3)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs. [§135(b)(4)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology. [§135(b)(5)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Develop and implement evaluations of the CTE programs carried out with Perkins IV funds, including an assessment of how the needs of special populations are being met. [§135(b)(6)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Initiate, improve, expand and modernize quality CTE programs, including relevant technology. [§135(b)(7)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Provide services and activities that are of sufficient size, scope and quality to be effective. [§135(b)(8)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency. [§135(b)(9)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>

FOR THOSE REQUIREMENT(S) LISTED ABOVE AS "UNMET:

Describe specific activity(ies) intended to address the unmet requirement(s) (Limited to 2,000 characters, or approximately ½ page of text.)

10. Permissive Uses Per Section 135(c)(check activities to be funded with CTE funds)

- 1. Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs. [§135(c)(1)]
- 2. Provide career guidance and academic counseling for students participating in CTE programs, that improves graduation rates and provides information on postsecondary and career options, and provides assistance for postsecondary students and adults, [§135(c)(2)]

- 3. Local education and business partnerships, including work-related experiences for students, adjunct faculty arrangements for qualified industry professionals and industry experience for teachers and faculty. [§135(c)(3)]
- 4. Provide programs for special populations. [§135(c)(4)]
- 5. Assisting career and technical student organizations. [§135(c)(5)]
- 6. Mentoring and support services. [§135(c)(6)]
- 7. Leasing, purchasing, upgrading or adapting equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]
- 8. Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE faculty, including individuals with experience in business and industry. [§135(c)(8)]
- 9. Developing and expanding postsecondary program offerings at times and in formats that are accessible for all students, including through the use of distance education. [§135(c)(9)]
- 10. Developing initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including articulation agreements, dual enrollment programs, academic and financial aid counseling and other initiatives to overcome barriers and encourage enrollment and completion. [§135(c)(10)]
- 11. Providing activities to support entrepreneurship education and training. [§135(c)(11)]
- 12. Improving or developing new CTE courses, including the development of programs of study for consideration by the state and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities. [§135(c)(12)]
- 13. Developing and supporting small, personalized career-themed learning communities. [§135(c)(13)]
- 14. Providing support for family and consumer sciences programs. [§135(c)(14)]
- 15. Providing CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]
- 16. Providing assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]
- 17. Supporting training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]
- 18. Providing support for training programs in automotive technologies. [§135(c)(18)]
- 19. Pooling a portion of such funds with a portion of funds available to other recipients for innovative initiatives. [§135(c)(19)]
- 20. Supporting other CTE activities consistent with the purposes of the Act. [§135(c)(20)]

NOTE: If you indicate CTE funds are being used for the specified activities below, then there must be funding for the activity(ies) indicated in the line item budget for that TOP Code program(s) funded.

Check all types of activities to be funded with CTE Funds:

- Professional Dev. (including stipends) Instructional Materials Purchase/Replacement (including software)
- Instructional Equipment Purchase/Replacement Project Administration

Facility rental/lease (off-campus location)

Programs/Services for Special Populations

Curriculum Development

Consultants or Other Contracted Services

Program Marketing and Outreach

Other(specify) CTE Coordinator assists in

Check one: UNMET REQUIREMENTS WILL BE ADDRESSED:

Entirely with CTE Funds

Entirely with Other Funding Sources

Using Both CTE and Other Funding Sources