

Final Report Program Information by TOP Code

District/College: CERRITOS CCD/CERRITOS COLLEGE
Program Title: Cosmetology

Agreement No.: 17-C01-006
TOP Code: 300700

Briefly describe the program improvement issue(s) concerning this TOP code.			
Cosmetology Core Indicator 2, 3, 5a and 5b continue to be problem. We are working on identifying what the exact problem with these Core Indicators and how we can improve them. The cosmetology program improvement issue is rewiring the student working stations on the major clinic floor. When all the students are using, let say, blow dryers for clients or class assignment, a group of stations will go out and then we must get a work order for maintenance to switch the circuit breaker to continue, sometimes it takes days. This makes it difficult to service clients, because students must find a work station that a student is absent or switch with another student.			
Briefly describe how the issue(s) will be addressed.			
We continue to work with the Research and Planning department on Core Indicator improvement. We will more outreach to our local high schools and participate in on and off campus recruitment. The district will gather information to the best way to rewire the clinic floor and find the contractor to rewire every workstation so there will be no overload on the circuit breakers.			
Final Report Summary:			
1. Was the program improvement issues(s) addressed and/or planned objectives met (Narratives limited to 1000 characters)? If the response in Section 1 is No or Partially describe the barriers and/or lessons learned in Section 2. If the response in Section 1 is Yes or Partially describe the accomplishment and/or effective practices derived from the project in Section 3			
Select <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially			
2. Describe any barriers encountered and lessons learned (Narratives limited to 1000 characters).			
District funding did not allow the work order to be completed. We hope this can be completed in the next couple of years. We will continue to update the program to industry standards.			
3. Describe accomplishments/best practices derived from the project (Narratives limited to 1000 characters).			
-Participated in Senior Preview Day, Zombie Fest, Miller's Children's Hospital Mother's Day Event, Compton Police Department Back to School Cut-A-Thon, Distinguished Women Awards, Long Beach Hospital Make up Application, Norwalk High School Career Day. -Purchased updated equipment to industry standards -Attended professional development classes			
Requirement for Uses of Funds	MET	UNMET	NOW MET
1. Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs. [§135(b)(1)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Link CTE at the secondary and the postsecondary levels, including by offering elements of not less than one program of study described in §122(c)(1)(A). [§135(b)(2)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences. [§135(b)(3)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs. [§135(b)(4)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology. [§135(b)(5)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Develop and implement evaluations of the CTE programs carried out with Perkins I-C funds, including an assessment of how the needs of special populations are being met. [§135(b)(6)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Initiate, improve, expand and modernize quality CTE programs, including relevant technology. [§135(b)(7)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Provide services and activities that are of sufficient size, scope and quality to be effective. [§135(b)(8)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency. [§135(b)(9)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe specific future activity(ies) intended to address the remaining unmet requirement(s) (Narratives limited to 4000 characters):			
Final Report of Expenditure by TOP Code: \$6,702			
<input checked="" type="checkbox"/> Professional Dev. (including stipends)	<input checked="" type="checkbox"/> Instructional Materials Purchase/Replacement (including software)		
<input checked="" type="checkbox"/> Instructional Equipment Purchase/Replacement	<input type="checkbox"/> Project Administration		
<input type="checkbox"/> Facility rental/lease (off-campus location)	<input type="checkbox"/> Programs/Services for Special Populations		
<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> Consultants or Other Contracted Services		
<input checked="" type="checkbox"/> Program Marketing and Outreach	<input checked="" type="checkbox"/> Other(specify) <input type="text" value="CTE Coordinator assist in ad"/>		