

Final Report Program Information Across CTE Programs

District/College: CERRITOS CCD/CERRITOS COLLEGE
 Program Title: Educational Partnerships

Agreement No.: 17-C01-006
 TOP Code: Across

Briefly describe the across CTE program improvement issue(s) that require funding.	
Students enrolled in one of eight (or more) career technical education (CTE) programs will receive comprehensive student support services from a part-time/full-time counselor with specialized information gathered from faculty in the appropriate discipline.	
Briefly describe how the issue(s) will be addressed.	
Expected outcomes include: Course requirements for a minimum of eight different CTE programs and related certificates will be communicated to prospective students in the form of pre-enrollment outreach materials for use at events and by outreach personnel. Orientation sessions and one-on-one counseling sessions will be conducted throughout the year. Currently enrolled students will have a student education plan that supports their educational goals at the certificate, degree, and transfer levels as a result of at least one session with the specialized part-time counselor. Students completing their student education plan will have a specialized counselor, familiar with their course of study and educational goals, to provide guidance related to academic and financial supports necessary for student persistence, retention, and completion. Participation and support of common CTE areas, i.e., participation in related advisory councils, communication of curriculum changes related to CTE Transitions/Career Pathways and participation in secondary events, and areas of core indicator deficiencies needing systemic solutions (employment, nontraditional participation and completions).	
Final Report Summary:	
1. Was the program improvement issues(s) addressed and/or planned objectives met (Narratives limited to 1000 characters)? If the response in Section 1 is No or Partially describe the barriers and/or lessons learned in Section 2. If the response in Section 1 is Yes or Partially describe the accomplishment and/or effective practices derived from the project in Section 3	
Select <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Partially	
2. Describe any barriers encountered and lessons learned (Narratives limited to 1000 characters).	
3. Describe accomplishments/best practices derived from the project (Narratives limited to 1000 characters).	
Teacher TRAC CTE Counselors provide academic, personal and career counseling for students who plan to become instructors at the K-12 or community college level. The Perkins allocation was spent on materials and attending the Educating for Careers Conference in Sacramento in April, building capacity for the counselors to: 1) Provide expertise regarding AA degree completion and academic preparation to teach in the High School, Career Technical Education and Community College level 2) Informs students about internship & mentorship opportunities that provides students hands-on-experience or observing others in the classroom environment 3) Evaluates CTE students transcripts for academic progress, completion of courses and grades 4) Complete Abbreviated/Comprehensive SEP based on educational goal 5) Facilitate Teacher TRAC CTE Orientation	
Final Report of Expenditure by Across Program: \$7,559	
<input checked="" type="checkbox"/> Professional Dev. (including stipends)	<input type="checkbox"/> Instructional Materials Purchase/Replacement (including software)
<input type="checkbox"/> Instructional Equipment Purchase/Replacement	<input type="checkbox"/> Project Administration
<input type="checkbox"/> Facility rental/lease (off-campus location)	<input checked="" type="checkbox"/> Programs/Services for Special Populations
<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> Consultants or Other Contracted Services
<input checked="" type="checkbox"/> Program Marketing and Outreach	<input checked="" type="checkbox"/> Other(specify) <u>CTE Coordinator assist in ad</u>