

Final Report Program Information by TOP Code

District/College: CERRITOS CCD/CERRITOS COLLEGE
 Program Title: Film Production

Agreement No.: 17-C01-006
 TOP Code: 061220

Briefly describe the program improvement issue(s) concerning this TOP code.			
As in the previous report the 2 areas which are below the District Levels are: 5a and 5b. These two TOP Codes need additional attention and focus.			
Briefly describe how the issue(s) will be addressed.			
Steps will be taken to bring more women industry professionals to hold lectures and workshops for the film students. Networking with Alliance of Women Directors and Women in Film. Work with local high school and participate in Senior Preview day to do more outreach to non-traditional students.			
Final Report Summary:			
1. Was the program improvement issues(s) addressed and/or planned objectives met (Narratives limited to 1000 characters)? If the response in Section 1 is No or Partially describe the barriers and/or lessons learned in Section 2. If the response in Section 1 is Yes or Partially describe the accomplishment and/or effective practices derived from the project in Section 3			
Select <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially			
2. Describe any barriers encountered and lessons learned (Narratives limited to 1000 characters).			
3. Describe accomplishments/best practices derived from the project (Narratives limited to 1000 characters).			
Since 2016-17, more contact has been initiated with women industry professionals through networking events, conferences and social media (Twitter) and Vimeo and YouTube channels. 2 women advisors: Aimee Galicia Torres, Director/Cinematographer and former student Denise Godinski-Espinoza, an Apple Certified Pro Editor have joined the Advisory Committee in 2017. On May 7, 2018 former student Michele Ervin, now an award- winning Director, has agreed to be an advisor. Aimee Torres has been offering internships and employment opportunities since becoming an advisor. Both Denise Espinoza and Michele Ervin will be offering internship opportunities to students in the 2018-19 year. The IN PRODUCTION CLUB (ASCC film club) has been very aggressive in outreach during the Senior Preview Day and has been reaching out to high schools outside of LA County. In October the Film Program and students have been invited by the Agua Caliente Tribe to visit and speak to Palm Spring High School students about the film program at Cerritos College.			
Requirement for Uses of Funds	MET	UNMET	NOW MET
1. Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs. [§135(b)(1)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Link CTE at the secondary and the postsecondary levels, including by offering elements of not less than one program of study described in §122(c)(1)(A). [§135(b)(2)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences. [§135(b)(3)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs. [§135(b)(4)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology. [§135(b)(5)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Develop and implement evaluations of the CTE programs carried out with Perkins I-C funds, including an assessment of how the needs of special populations are being met. [§135(b)(6)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Initiate, improve, expand and modernize quality CTE programs, including relevant technology. [§135(b)(7)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Provide services and activities that are of sufficient size, scope and quality to be effective. [§135(b)(8)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency. [§135(b)(9)]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe specific future activity(ies) intended to address the remaining unmet requirement(s) (Narratives limited to 4000 characters):			
Final Report of Expenditure by TOP Code: \$13,709			
<input checked="" type="checkbox"/> Professional Dev. (including stipends)	<input checked="" type="checkbox"/> Instructional Materials Purchase/Replacement (including software)		
<input checked="" type="checkbox"/> Instructional Equipment Purchase/Replacement	<input type="checkbox"/> Project Administration		
<input type="checkbox"/> Facility rental/lease (off-campus location)	<input type="checkbox"/> Programs/Services for Special Populations		
<input type="checkbox"/> Curriculum Development	<input checked="" type="checkbox"/> Consultants or Other Contracted Services		
<input checked="" type="checkbox"/> Program Marketing and Outreach	<input checked="" type="checkbox"/> Other(specify) <u>CTE Coordinator assist in ad</u>		