

# Week 2 RSI Focus

## Feedback



## Week 2: Implementing RSI Weekly with Feedback

Dear Faculty,

Thank you for the **great work you did completing RSI training last semester**. That effort matters. Now, as we move fully into the term, the expectation for online instruction is to **practice RSI in your courses**—to *do* RSI consistently and to continue looking for ways to strengthen and improve your instructor-student interaction throughout the semester.

As we move into **Week 2**, our RSI focus: **Feedback Is RSI**—and this is the perfect time to build strong habits early.

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### This week's recommended RSI practices:

- Use **Canvas SpeedGrader comments** to provide feedback **FREQUENTLY**
- Offer **individualized comments toward improvement** whenever possible
- Go beyond “Good job” or 👍
- Reference **specific strengths** and/or **clear areas for improvement**

Beginning this practice now matters—students (and evaluators) notice feedback patterns early in the term.

### Using third-party tools (e.g., Math Lab, publisher homework)?

Feedback in third-party tools are not visible to accreditation and evaluation teams! But, you can still document RSI in Canvas:

- **TIP:** Create a **no-points Canvas assignment** titled:  
*Feedback on Assignment One in Math Lab*
- And, use the **comment section** to record your instructor feedback tied to that work
- **Why this matters:**  
Canvas-based feedback is visible to **accreditation and evaluation teams**—even when learning activities take place outside of Canvas.

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For more support, explore our Quick Guides on [RSI and Third-Party Tools](#) and [RSI Feedback Examples](#).

Thank you for your continued commitment to high-quality online teaching and student success.

*CTX Staff*

*"Your partner in Professional Growth"*



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