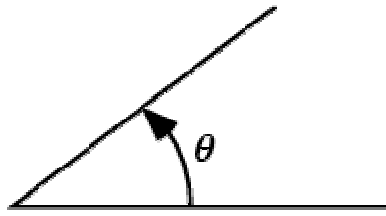
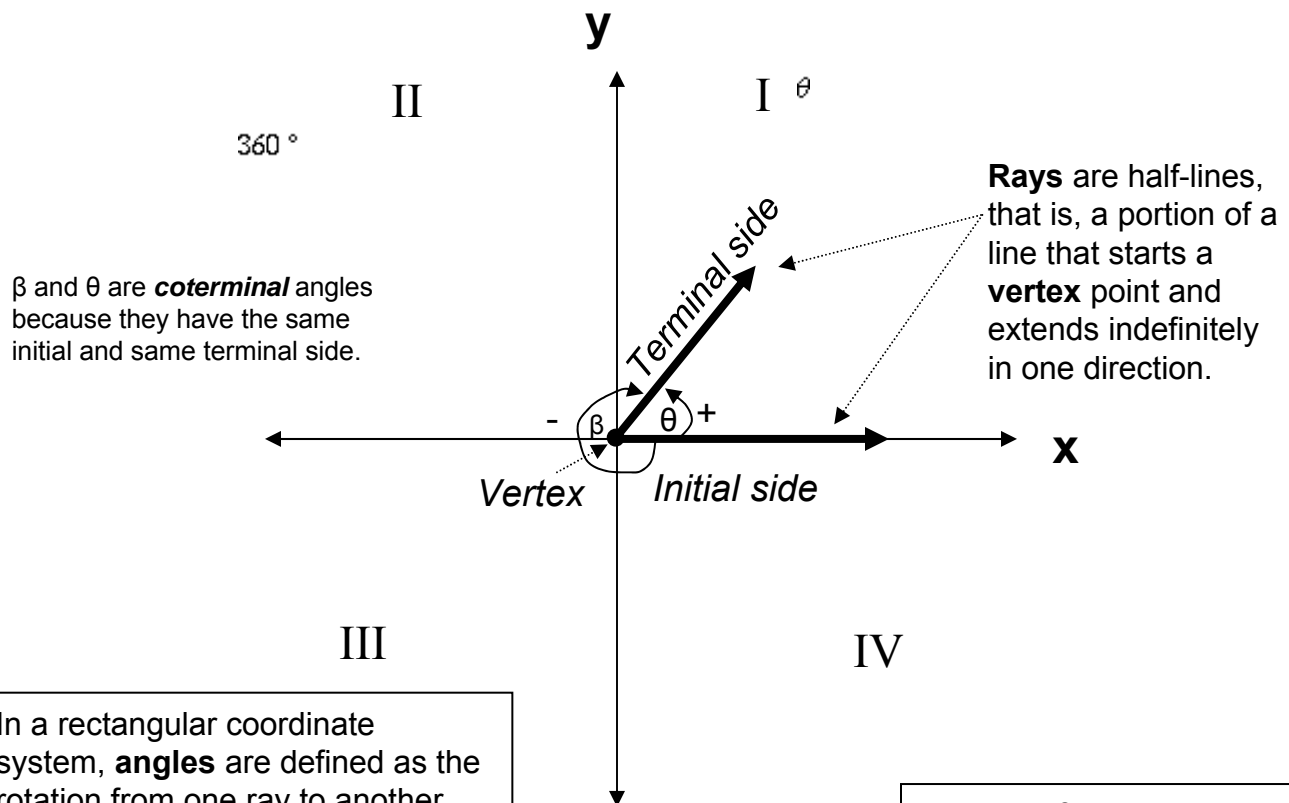


## 2.1 ANGLES AND THEIR MEASURE



Given two [intersecting lines](#) or [line segments](#), the amount of [rotation](#) about the point of intersection (the [vertex](#)) required to bring one into correspondence with the other is called the angle between them. Angles are usually measured in [degrees](#) (denoted  $^\circ$ ), [radians](#) (denoted rad, or without a unit), or sometimes [gradians](#) (denoted grad).

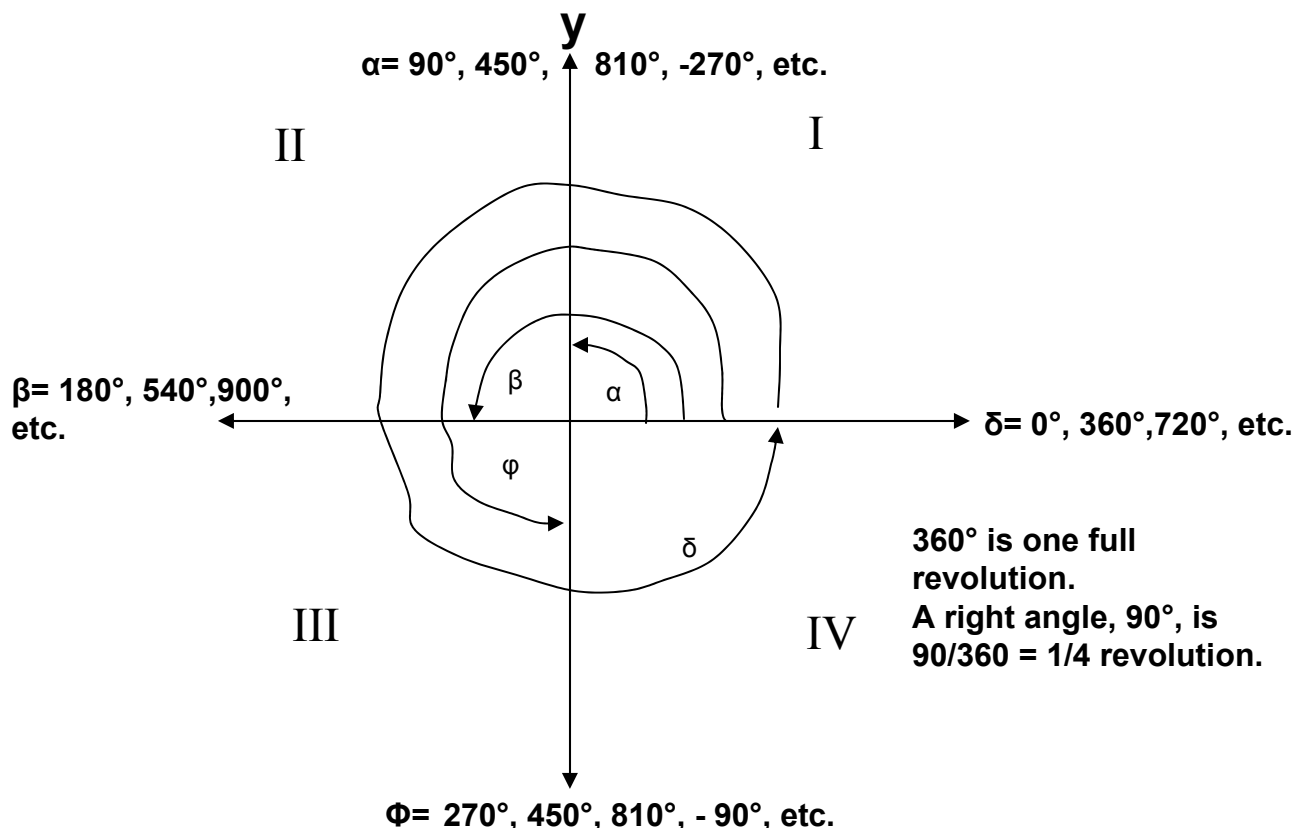


In a rectangular coordinate system, **angles** are defined as the rotation from one ray to another. The ray at the starting position is called the **initial side** and the ray at then ending position is the **terminal side**. Rotation in a counterclockwise direction is **positive** and rotation in a clockwise direction is **negative**.

An angle  $\theta$  is in **standard position** if its vertex is at the origin and its initial side coincides with the positive x-axis.

# Quadrantal Angles

One full rotation in these three measures corresponds to  $360^\circ$ ,  $2\pi$  radians, or 400 gradians. Half a full [rotation](#) is  $180^\circ$  and is called a [straight angle](#), and a [quarter](#) of a full rotation is  $90^\circ$  and is called a [right angle](#). An angle less than a [right angle](#) is called an [acute angle](#), and an angle greater than a [right angle](#) is called an [obtuse angle](#).



## Converting from Degrees, Minutes, Seconds ( $D^\circ, M', S''$ ) to Decimal Form

The use of [degrees](#) to measure angles harks back to the Babylonians, whose [sexagesimal](#) number system was based on the number 60. likely arises from the Babylonian [year](#), which was composed of 360 days (12 [months](#) of 30 [days](#) each). The [degree](#) is further divided into 60 [arc minutes](#) (denoted  $'$ ), and an [arc minute](#) into 60 [arc seconds](#) (denoted  $''$ ). A more natural measure of an angle is the [radian](#). It has the property that the [arc length](#) around a [circle](#) is simply given by the radian angle measure times the [circle radius](#). The [radian](#) is also the most useful angle measure in [calculus](#). [Gradians](#) are sometimes used in surveying (they have the nice property that a [right angle](#) is exactly 100 [gradians](#)), but are encountered infrequently, if at all, in mathematics.

**1 counterclockwise revolution =  $360^\circ$**

**$1^\circ = 60' = 60$  minutes**

**1 minute =  $1' = 60'' = 60$  seconds**

Example 2 on p.101

Convert  $50^\circ 6' 21''$  to decimal in degrees.

$1^\circ = 60'$  which means  $1' = 1^\circ/60$

$1' = 60''$  so  $1'' = 1'/60 = (1^\circ/60)/60 = 1^\circ/3600$

$50^\circ 6' 21'' = 50 + 6 \cdot 1^\circ/60 + 21 \cdot 1^\circ/3600 = \underline{50.105833^\circ}$

Convert  $21.256^\circ$  to ( $D^\circ, M', S''$ ) in degrees.

Start with the decimal part, .256.

$.256^\circ = .256 \cdot 60' / 1^\circ = 15.36'$

Take the decimal part of 15.36 and convert to seconds.

$.36' \cdot 60''/1' = 21.6 \approx 22''$

Thus,

$21.256^\circ = 21^\circ + 15' + 21.6'' \approx \underline{21^\circ 15' 22''}$

# Converting from Degrees, Minutes, Seconds (D°, M', S'') to Decimal Form Using TI-83 or TI-83 plus

Convert 50°6'21" to decimal in degrees.

5	0	2 <sup>nd</sup>	[ANGLE]	1	6	2 <sup>nd</sup>	[ANGLE]	2	2	1	ALPHA	"	ENTER
				↑				↑				↑	
				Selects Degree notation				Selects Minute notation				Selects Second notation	

## ANGLE Operations

### ANGLE Menu

To display the **ANGLE** menu, press **2<sup>nd</sup>** [ANGLE]. The **ANGLE** menu displays angle indicators and instructions. The **Radian/Degree** mode setting affects the TI-83 Plus's interpretation of **ANGLE** menu entries.

ANGLE	
1: °	Degree notation
2: '	DMS minute notation
3: ''	DMS second notation
4: ►DMS	Displays as degree/minute/second
5: R►Pr (	Returns r, given X and Y
6: R►Pθ (	Returns θ, given X and Y
7: P►Rx (	Returns x, given R and θ
8: P►Ry (	Returns y, given R and θ

To convert from decimal to DMS, just type the number in decimal form, then press 2<sup>nd</sup> [ANGLE] 4 to see it in DMS form.

### Entry Notation

DMS (degrees/minutes/seconds) entry notation comprises the degree symbol (°), the minute symbol ('), and the second symbol ("). *degrees* must be a real number; *minutes* and *seconds* must be real numbers ≥ 0.

*degrees°minutes'seconds"*

### ►DMS

►DMS (degree/minute/second) displays *answer* in DMS format. The mode setting must be **Degree** for *answer* to be interpreted as degrees, minutes, and seconds. ►DMS is valid only at the end of a line.

*answer*►DMS

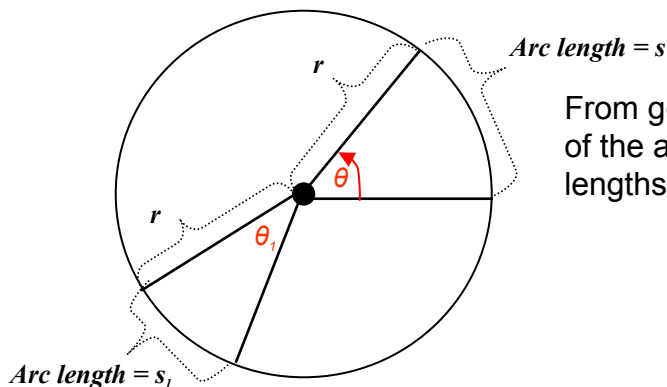
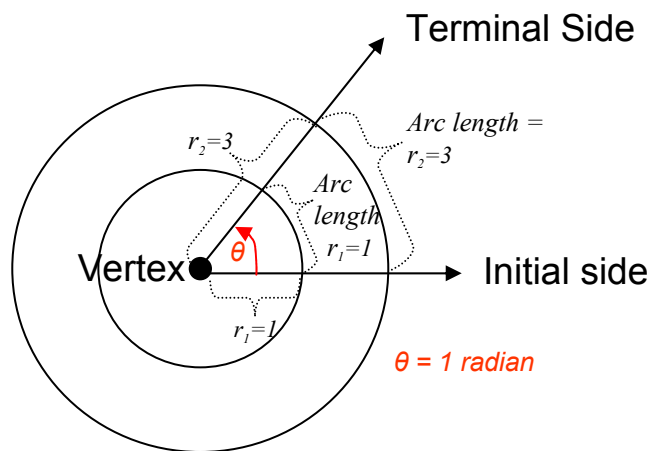
```
54°32'30"*2
109.0833333
Ans►DMS
109°5'0"
```

# Central Angles and Arc Length

A central angle is an angle whose vertex is at the center of a circle. The rays of a central angle subtend (intersect) an arc on the circle. [The central angle is between 0 and 360 degrees].

**1 radian** is defined as a central angle of a circle with radius  $r$  that has an arc length of  $r$ .

If the circumference of a circle is  $2\pi r$ , how many radians are there in 1 full revolution of the circle? \_\_\_\_\_



From geometry, we know that the ratio of the measures of the angles equals the ratio of the corresponding lengths of the arcs subtended by these angles.

$$\frac{\theta}{\theta_1} = \frac{s}{s_1}$$

If  $\theta_1 = 1$  radian, then the arc length  $s_1 = r$ , so

$\frac{\theta}{1} = \frac{s}{r}$  and cross-multiplying gives  $s = r\theta$  for any  $\theta$  in the circle

## ARC LENGTH

For a circle of radius  $r$ , a central angle of  $\theta$  radians subtends an arc whose length  $s$  is

$$s = r\theta$$

## How do you find arc length if the angle is given in degrees?

Recall that the circumference of a circle is  $2\pi r$ .

The arc length of a full revolution ( $\theta_{full}$ ) is  $2\pi r = r\theta_{full}$

Therefore  $\theta_{full} = 2\pi$  radians

**1 full revolution =  $360^\circ = 2\pi$  radians**

**$\frac{1}{2}$  revolution =  $180^\circ = \pi$  radians** ←

**$\frac{1}{4}$  revolution =  $90^\circ = \pi/2$  radians**

**We use this fact to convert  
from degrees to radians.**

**1 radian =  $180^\circ / \pi$**

**1 degree =  $\pi$  radians/180**

Example 4 (a) on p. 104

Convert  $60^\circ$  *to radians*.

$60^\circ * \pi \text{ radians}/180 = 60\pi/180 \text{ radians} = \pi/3 \text{ radians}$

Now you do #13 on p.109

Example 5(c) on p.105

Convert  $-3\pi/4$  radians to degrees.

$(-3\pi/4) * 180^\circ / \pi = -135^\circ$

Now you do #25 on p.109

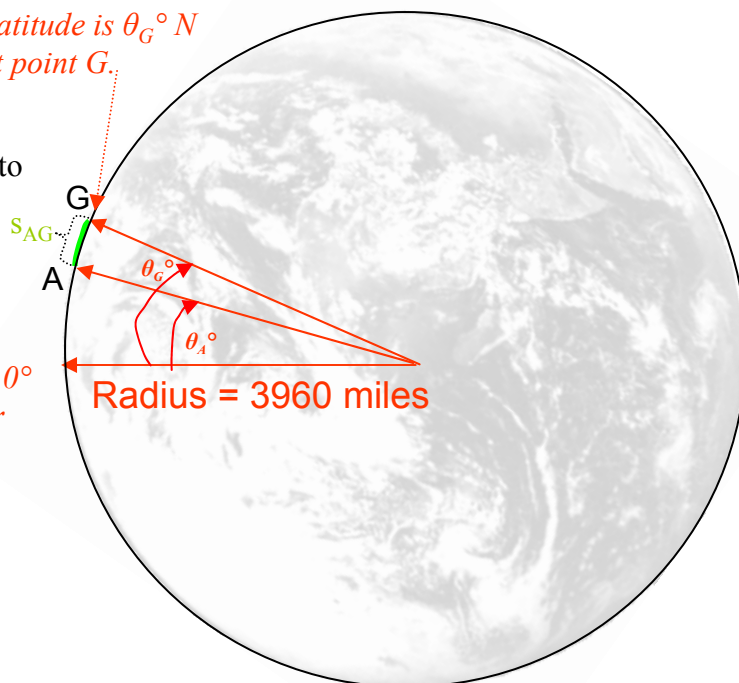
Example 6 on p.105

Latitude of a location is the angle formed by a ray drawn from the center of Earth to the Equator and a ray drawn from the center of Earth to the location.

Glasgow, Montana is due north Albuquerque, New Mexico. Glasgow's latitude is  $48^\circ 9'$  N and Albuquerque's latitude is  $35^\circ 5'$  N. Find the distance between these 2 cities.

$s_{AG}$  is the arc length of the central angle,  $\theta_{AG}$ , subtended by the ray from Earth's center to Glasgow and the ray from Earth's center to Albuquerque. That is the distance from Glasgow to Albuquerque.

*Latitude is  $\theta_G^\circ$  N  
at point G.*



Step 1:

$$\theta_{AG} = \theta_G - \theta_A = 48^\circ 9' - 35^\circ 5' = 13^\circ 4'$$

Step 2:

Convert from DMS to decimal degrees *at Equator*

$$13^\circ 4' = 13 + 4'/(1^\circ/60') \approx 13.0667^\circ$$

Step 3:

Convert from decimal degrees to radians.

$$13.0667^\circ * (\pi \text{ radians}/180) \approx 0.228 \text{ radians.}$$

Step 4:

Calculate arc length  $s_{AG}$ .

$$s_{AG} = R_{\text{Earth}} * \theta_{AG \text{ radians}} = 3960 * 0.228 \approx 903 \text{ miles}$$

Now do #91 on p.110

## Common Degree to Radian Conversions

Degrees	Radians	
0	0	}
30	$\pi/6$	
45	$\pi/4$	
60	$\pi/3$	
90	$\pi/2$	
120	$2\pi/3$	
135	$3\pi/4$	
150	$5\pi/6$	
180	$\pi$	}
210	$7\pi/6$	
225	$5\pi/4$	
240	$4\pi/3$	
270	$3\pi/2$	}
300	$5\pi/3$	
315	$7\pi/4$	
330	$11\pi/6$	
360	$2\pi$	}

**\* Memorize these**

## Area of a Sector

From geometry, we know that the ratio of the measures of the angles equals the ratio of the corresponding areas of the sectors formed by these angles. That is,

$$\frac{\theta}{\theta_1} = \frac{A}{A_1}$$

*If  $\theta_1 = 2\pi$  radians, then  $A_1 = \text{area of circle}$ .*

$$\frac{\theta}{2\pi} = \frac{A}{\pi r^2}$$

$$\theta = 2\pi \bullet \frac{A}{\pi r^2} = \frac{2A}{r^2}$$

Multiply both sides by  $\frac{r^2}{2}$  to solve for A.

Area of a sector formed by a central angle of  $\theta$  radians is

$$A = \frac{1}{2} r^2 \theta$$

*Now you do #45 on p.109*

# Linear and Angular Speed

Linear speed = distance traveled around a circle (s) divided by the elapsed time of travel (t).

$$\text{velocity} = v = s/t$$

Angular speed = the central angle swept out in time ( $\theta$ ), divided by the elapsed time, (t).

$$\text{Angular speed} = \omega = \theta/t$$

where angular speed is in radians per unit time.

Example:

An engine is revving at 900 RPM. If you are given RPM instead of angular speed, you can convert to angular speed by using that fact that 1 revolution =  $2\pi$  radians

$$900 \frac{\text{revolutions}}{\text{minute}} = 900 \frac{\text{revolutions}}{\text{minute}} \cdot \frac{2\pi \text{ radians}}{1 \text{ revolution}} = 1800\pi \frac{\text{radians}}{\text{minute}}$$

$$\text{Linear speed} = v = s/t = (r\theta)/t = r(\theta/t) = r\omega$$

where  $\omega$  is measured in radians per unit time.

Example 8 on p.108

A child is spinning a rock at the end of a 2-foot rope at a rate of 180 revolutions per minute. Find the linear speed of the rock when it releases.

$$180 \frac{\text{revolutions}}{\text{minute}} = 180 \frac{\text{revolutions}}{\text{minute}} \cdot \frac{2\pi \text{ radians}}{1 \text{ revolution}} = 360\pi \frac{\text{radians}}{\text{minute}}$$

$$\text{Linear speed } v = r\omega = (2\text{ft}) * (360\pi \text{ radians/minute}) = 720\pi \text{ feet/min} \approx 2262 \text{ feet/min}$$

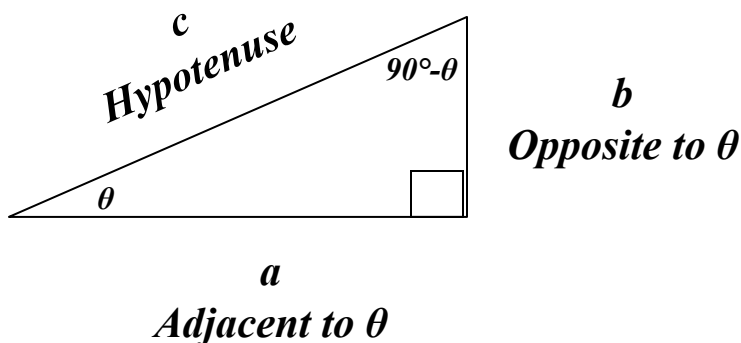
$$2262 \frac{\text{feet}}{\text{min}} * \left( \frac{1 \text{ mile}}{5280 \text{ feet}} \right) * \left( \frac{60 \text{ min}}{1 \text{ hour}} \right) \approx 25.7 \text{ mph}$$

Now you do # 87 on p.110

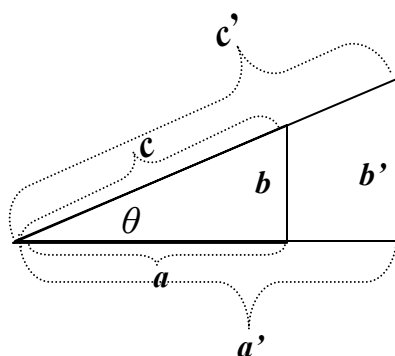


## Right Triangle Trigonometry

$\theta$  is an **acute** angle because it is less than 90 degrees.



From geometry, we know that the ratios of the sides of similar triangles are equal so:



$$\frac{b}{c} = \frac{b'}{c'}, \frac{a}{c} = \frac{a'}{c'}, \frac{b}{a} = \frac{b'}{a'}$$

$$\frac{c}{b} = \frac{c'}{b'}, \frac{c}{a} = \frac{c'}{a'}, \frac{a}{b} = \frac{a'}{b'}$$

These ratios are the same for any right triangle with acute angle  $\theta$ . They are called the trigonometric functions of acute angles.

Notice these functions are the reciprocals of sine, cosine, & tangent, respectively.

FUNCTION NAME	ABBREV.	VALUE
Sine of $\theta$	$\sin(\theta)$	$b/c = \text{opposite/hypotenuse}$
Cosine of $\theta$	$\cos(\theta)$	$a/c = \text{adjacent/hypotenuse}$
Tangent of $\theta$	$\tan(\theta)$	$b/a = \text{opposite/adjacent}$
Cosecant of $\theta$	$\csc(\theta)$	$c/b = \text{hypotenuse/opposite}$
Secant of $\theta$	$\sec(\theta)$	$c/a = \text{hypotenuse/adjacent}$
Cotangent of $\theta$	$\cot(\theta)$	$a/b = \text{adjacent/opposite}$

**Remember SOH-CAH-TOA!**

In other words:

$$\csc(\theta) = 1/\sin(\theta), \sec(\theta) = 1/\cos(\theta), \cot(\theta) = 1/\tan(\theta)$$

## Finding Trig Functions

Example 2 on p.114 Finding the Value of the Remaining Trig Functions, given sin and cos.

Given  $\sin(\theta) = \frac{\sqrt{5}}{5}$ , and  $\cos(\theta) = \frac{2\sqrt{5}}{5}$ , find the remaining trig functions of  $\theta$

$$\tan(\theta) = \frac{\sin(\theta)}{\cos(\theta)} = \frac{\frac{\sqrt{5}}{5}}{\frac{2\sqrt{5}}{5}} = \frac{1}{2}$$

$$\sec(\theta) = 1 / \cos(\theta) = \frac{5}{2\sqrt{5}} = \frac{\sqrt{5}}{2}$$

$$\csc(\theta) = 1 / \sin(\theta) = \frac{5}{\sqrt{5}} = \sqrt{5}$$

NOW YOU DO #11 on p121

## Fundamental Identities of Trigonometry

We can use the Pythagorean Theorem to derive the fundamental identities of trigonometry.

We know  $a^2 + b^2 = c^2$ , right? Let's rearrange some terms and divide each side by  $c^2$

$$b^2 + a^2 = c^2$$

$$\frac{b^2}{c^2} + \frac{a^2}{c^2} = \frac{c^2}{c^2} = 1$$

$$\left(\frac{b}{c}\right)^2 + \left(\frac{a}{c}\right)^2 = 1$$

$$(\sin(\theta))^2 + (\cos(\theta))^2 = 1$$

which can also be written as follows :

$$\sin^2(\theta) + \cos^2(\theta) = 1$$

Now we can get another identity by dividing both sides of this equation by  $\cos^2(\theta)$

$$\frac{\sin^2(\theta)}{\cos^2(\theta)} + \frac{\cos^2(\theta)}{\cos^2(\theta)} = \frac{1}{\cos^2(\theta)}$$

$$\tan^2(\theta) + 1 = \sec^2(\theta)$$

Similarly, you had divided each side of that equation by  $\sin^2(\theta)$  :

$$\frac{\sin^2(\theta)}{\sin^2(\theta)} + \frac{\cos^2(\theta)}{\sin^2(\theta)} = \frac{1}{\sin^2(\theta)}$$

$$1 + \cot^2(\theta) = \csc^2(\theta)$$

Example 3 on p.115

### Fundamental Identities

$$\tan(\theta) = \sin(\theta) / \cos(\theta) \quad \cot(\theta) = \cos(\theta) / \sin(\theta)$$

$$\csc(\theta) = 1 / \sin(\theta) \quad \sec(\theta) = 1 / \cos(\theta) \quad \cot(\theta) = \cos(\theta) / \sin(\theta)$$

$$\sin^2(\theta) + \cos^2(\theta) = 1 \quad \tan^2(\theta) + 1 = \sec^2(\theta) \quad 1 + \cot^2(\theta) = \csc^2(\theta)$$

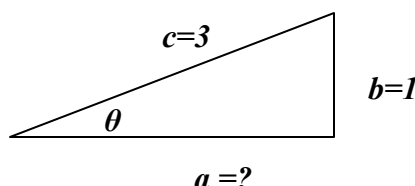
## Finding the exact value of the trig functions, given one.

### Example 4

Given that  $\sin(\theta) = 1/3$  and  $\theta$  is an acute angle, find the exact value of each of the remaining five trigonometric functions of  $\theta$ .

Remember  $\sin(\theta) = 1/3 = \text{opposite/hypotenuse}$  so let's make a right triangle with the opposite of  $\theta$  to be 1 and the hypotenuse to be 3.

We can use the Pythagorean Theorem to find the adjacent side,  $a$ .



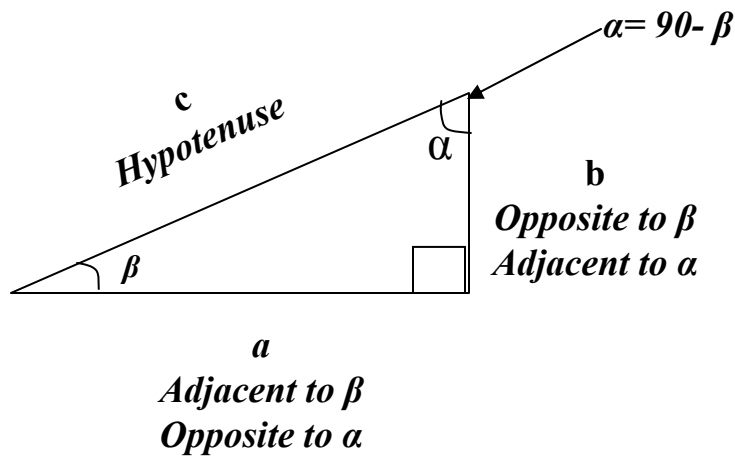
$$a^2 = 3^2 - 1^2 = 9 - 1 = 8$$

$$a = \sqrt{8} = \sqrt{4 \cdot 2} = 2\sqrt{2}$$

Now that you know all three sides of the triangle, just use the definitions to find the exact values of the trig functions.

Trig Function	Definition	Exact Value
$\sin(\theta)$	$b/c = \text{opposite/hypotenuse}$	$b/c = 1/3$
$\cos(\theta)$	$a/c = \text{adjacent/hypotenuse}$	$a/c = \frac{2\sqrt{2}}{3}$
$\tan(\theta)$	$b/a = \text{opposite/adjacent}$	$b/a = \frac{1}{2\sqrt{2}} = \frac{\sqrt{2}}{4}$
$\csc(\theta)$	$c/b = \text{hypotenuse/opposite}$	$c/b = 3/1 = 3$
$\sec(\theta)$	$c/a = \text{hypotenuse/adjacent}$	$c/a = \frac{3}{2\sqrt{2}} = \frac{3\sqrt{2}}{4}$
$\cot(\theta)$	$a/b = \text{adjacent/opposite}$	$a/b = \frac{2\sqrt{2}}{1} = 2\sqrt{2}$

# Complementary Angles; Cofunctions



$\alpha$  and  $\beta$  are complementary angle because their sum is a right angle,  $90^\circ$ .

## Complementary Angle Theorem

Cofunctions of complementary angles are equal. Cofunctions are trigonometric functions that share the same angles of a right triangle.

$$\sin(\beta) = \text{opposite to } \beta / \text{hypotenuse} = \text{adjacent to } \alpha / \text{hypotenuse} = \cos(\alpha) = \cos(90 - \beta)$$

$$\cos(\beta) = \text{adjacent to } \beta / \text{hypotenuse} = \text{opposite to } \alpha / \text{hypotenuse} = \sin(\alpha) = \sin(90 - \beta)$$

$$\tan(\beta) = \text{opposite to } \beta / \text{adjacent to } \beta = \text{adjacent to } \alpha / \text{opposite to } \beta = \cot(\alpha) = \cot(90 - \beta)$$

Likewise, the reciprocal of these properties is true.

$$\csc(\beta) = \text{hypotenuse} / \text{opposite to } \beta = \text{hypotenuse} / \text{adjacent to } \alpha = \sec(\alpha) = \sec(90 - \beta)$$

$$\sec(\beta) = \text{hypotenuse} / \text{adjacent to } \beta = \text{hypotenuse} / \text{opposite to } \alpha = \csc(\alpha) = \csc(90 - \beta)$$

$$\cot(\beta) = \text{adjacent to } \alpha / \text{opposite to } \beta = \text{opposite to } \beta / \text{adjacent to } \alpha = \tan(90 - \beta)$$

# HOMework

Homework

p.109-110 #15, 23, 27, 39, 41, 47, 51, 53, 57,  
69,75,81,85,91

p. 121 #3, 13,17, 23,37, 47, 53, 57