

Study Hints for Accounting Students

ACCT 100

These first chapters are PIVOTAL to your successful completion in the course. You should have been investing time in these chapters.

Cramming does NOT WORK in accounting!!!!

You should have been putting 8 – 10 hours PER WEEK into studying for this course.

That time would include reading the chapter, outlining the chapter, preparing solutions on a blank piece of paper for each HW problem and then entering them into Connect site to check the accuracy. (If you have just been logging in to Connect and choosing drop down boxes until you get the right answer, you have NOT BEEN PREPARING adequately. That needs to change.) In addition, any extra time should have been spent using the Learn Smart Module that is available to you in your Connect site.

In addition, consider these test taking strategies:

Multiple Choice:

1. Look over the “**self review**” questions in your book. (Example on page 71.)
2. Make sure you spend time looking over the terminology for each chapter – and especially words that you have heard me use and write down in class. (Example of **glossary** on page 72/73)
3. Look over any **missed quiz questions**. (You can see what you missed AFTER the due date has passed.) Make sure you understand WHY you missed the question.
4. Use the OLD homework site and take the **practice quizzes**. (Link is on web page.) Use the “Student Edition” then choose the chapter you desire, then choose the “Interactive Quiz” button.
5. Use the “Quiz” feature in Learn Smart located under the “Reports” menu.
6. Kahoot game

Problems:

1. You have a list of problems that you will encounter on the test review sheet. Use the “**OPTIONAL UNGRADED PRACTICE**” section of Connect, PRINT OUT problems that are similar. **SOLVE THEM FROM SCRATCH** on a blank piece of paper. ENTER THE SOLUTIONS into Connect to check your accuracy.
2. **Rework those questions done in class** where I have told you that the question is similar to a test question. Re-work them without your notes on a blank piece of paper.
3. **USE THE LABS** – both instructor and student led to get additional help.