



**Cerritos College  
 ARTICULATION AGREEMENT**

<p><b>Cerritos College Course:</b>          ASL110 - American Sign Language I (4.0 Units)</p> <p>Cerritos College          11110 Alondra Blvd.          Norwalk, CA 90650</p>	<p><b>High School Course:</b>          ASL I</p> <p>Downey High School          11040 Brookshire Ave.          Downey, CA 90241</p>
<p><b>General HS Course Description:</b>          American Sign Language I is a yearlong course in which students will learn and expand sign language vocabulary and concepts, demonstrate the basic skill of using ASL such as simple dialogues, and learn about the culture, history, and language within the Deaf community.</p>	
<p><b>College Prerequisite(s):</b> none</p>	<p><b>HS Prerequisite(s):</b> none</p>
<p><b>Advisories/Recommendations:</b> none</p>	
<p><b>Course Content:</b></p> <ul style="list-style-type: none"> <li>• unit 1 - Introducing yourself and others</li> <li>• unit 2 - Exchanging personal information</li> <li>• unit 3 - Sharing about living situations, talking about surroundings, discuss hobbies and likes/dislikes</li> <li>• unit 4 - Talking about families and their events/situations</li> <li>• unit 5 - Discussing about schedules, activities, and jobs</li> <li>• unit 6 - Developing basic skills in ASL storytelling</li> </ul>	
<p><b>Competencies and Skill Requirements.</b>  <b>At the conclusion of this course, the student should be able to:</b></p> <ul style="list-style-type: none"> <li>• Recognize and produce vocabulary items in each unit.</li> <li>• Demonstrate comprehensive proficiency in targeted vocabulary words drawn from class items, lectures, and videos.</li> <li>• Demonstrate comprehensive proficiency in target, content-specific commands, questions, and statements in ASL.</li> <li>• Demonstrate comprehension and conversation facilitating behaviors.</li> <li>• Demonstrate comprehension and production of regulating behaviors (i.e., attention-getting techniques, turn-taking signals, and others)</li> <li>• Comprehend short narratives and stories in ASL signed by various Deaf people (in-person and in videos).</li> <li>• Demonstrate the ability to create, conduct and terminate a short content-specific conversation.</li> </ul>	

- Develop an awareness of perspective (i.e., giving basic direction around campus, placements of objects, etc.).
- Develop awareness of Deaf culture and history (i.e., eye-to-eye contact, proper attention-getting techniques, asking/comment, signing in presence of a Deaf person or Deaf people, How ASL started, various well-known Deaf and hearing people in the past and present that impact ASL and the Deaf community).

**Measurement Methods:**

- Cultural Participation
- Assignments
- ASL Notebook
- Project / Presentation / Essay
- Quizzes / Exit Tickets
- Tests
- Childhood Memory Storytelling (as standalone project or part of final exam)
- Final Exam

**Textbooks or Other Support Materials:**

Signing Naturally Unit 1 - 6, 2008, Cheri Smith, Ella Mae Lentz, and Ken Mikos

**Procedures for Course Articulation:**






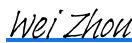
Cerritos College credit for the articulated course listed above may be received when the following criteria are met:

1. Student has completed the articulated course listed above, *ASL 110*, with a grade of “C” or higher.
2. Student must take and pass with a grade of “C” or higher the final exam supplied by Cerritos College ASL Department.
3. Student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
4. Student will complete and submit the Cerritos College *Petition for Credit by Examination for Articulated High School Course* form to the Office of Educational Partnerships & Programs at Cerritos College.
5. A maximum of 30 units may be awarded through credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

**High School/ROP District Signatures**

**Cerritos College Signatures**

	Aug 22, 2022	 <small>Cindy Han (Aug 30, 2022 15:23 PDT)</small>	Aug 30, 2022
Faculty/Department Chair	Date	Instructor/Division Chair	Date
	Aug 22, 2022		Aug 30, 2022
Principal	Date	Dean of Instruction	Date
	Aug 30, 2022	 <small>Wei Zhou (Aug 30, 2022 16:18 PDT)</small>	Aug 30, 2022
Superintendent	Date	Vice President	Date