



**Cerritos College  
 ARTICULATION AGREEMENT**

<p><b>Cerritos College Course:</b>          ASL 111 - American Sign Language II (4 Units)</p> <p>Cerritos College          11110 Alondra Blvd.          Norwalk, CA 90650</p>	<p><b>High School Course:</b>          ASL II</p> <p>Downey High School          11040 Brookshire Ave.          Downey, CA 90241</p>
<p><b>General HS Course Description:</b>          American Sign Language II is a yearlong course in which students will learn and expand sign language vocabulary and concepts, demonstrate the basic skill of using ASL such as advanced dialogues, learn about the culture, and language within the Deaf community.</p>	
<p><b>College Prerequisite(s):</b> ASL 110</p>	<p><b>HS Prerequisite:</b> Grade of "C" or better in ASL I</p>
<p><b>Advisories/Recommendations:</b> none</p>	
<p><b>Course Content:</b></p> <ul style="list-style-type: none"> <li>• Unit 7 - Describing present people, describing personal items, describing lost items.</li> <li>• Unit 8 - Making requests, agreeing with conditions, asking for/giving advice.</li> <li>• Unit 9 - Talking about neighborhood, giving directions within the city, describing restaurants, suggesting places to eat.</li> <li>• Unit 10 - Giving opinions about tendencies and personal qualities, comparing personal qualities, looking for misplaced item.</li> <li>• Unit 11 - Discussing one's knowledge and abilities, forming opinions about someone, or their actions, making and cancelling plans, discussing personal goals.</li> <li>• Unit 12 - Developing the skills in ASL storytelling using these elements: placements of characters, agreement verbs with role shifts, role shifts exchanging between characters.</li> </ul>	
<p><b>Competencies and Skill Requirements.</b>  <b>At the conclusion of this course, the student should be able to:</b></p> <ul style="list-style-type: none"> <li>• Recognize and produce vocabulary items in each unit.</li> <li>• Demonstrate comprehensive proficiency in targeted vocabulary words drawn from class items, lectures, and videos.</li> <li>• Utilize grammatical features of ASL in all conversational exchanges and class exercises. The student is encouraged not to think in ENGLISH.</li> <li>• Demonstrate expressive mastery of dialogues and short sentences, narratives and/or stories utilizing ASL grammatical features.</li> <li>• Demonstrate the ability to recognize and produce complex ASL sentence structures.</li> <li>• Continue to demonstrate comprehension and conversation facilitating behaviors.</li> <li>• Demonstrate receptive competence for relatively short narratives, stories, etc. in ASL that are signed by various Deaf people and Signers (in-person and in videos)</li> <li>• Demonstrate the ability to initiate, conduct and terminate context-specific conversations of</li> </ul>	

medium length with Deaf users of ASL other than the professor.

- Demonstrate the ability to express self-generated short stories, short narratives, and others in ASL.
- Demonstrate the ability to communicate effectively by participating in class activities or social/cultural Deaf events.
- Continue to develop an awareness of perspective (i.e., giving directions around the city, placements of objects, etc.)
- Ability to compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures.

**Measurement Methods:**

- Participation (being present AND use of ASL)
- ASL Notebook
- Assignments
- Quizzes and Exit Tickets
- Project / Presentation / Essay
- Tests
- Final Exam

**Textbooks or Other Support Materials:**

Signing Naturally Unit 7 - 12, 2014, Cheri Smith, Ella Mae Lentz, and Ken Mikos

**Procedures for Course Articulation:**





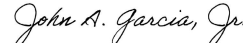

Cerritos College credit for the articulated course listed above may be received when the following criteria are met:

1. Student has completed the articulated course listed above, *ASL 111*, with a grade of “C” or higher.
2. Student must take and pass with a “C” grade or higher the final exam supplied by Cerritos College ASL Department.
3. Student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
4. Student will complete and submit the Cerritos College *Petition for Credit by Examination for Articulated High School Course* form to the Office of Educational Partnerships & Programs at Cerritos College.
5. A maximum of 30 units may be awarded through credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

**High School/ROP District Signatures**

**Cerritos College Signatures**

	Aug 25, 2022	 <small>Cindy Han (Aug 31, 2022 10:49 PDT)</small>	Aug 31, 2022
Faculty/Department Chair	Date	Instructor/Division Chair	Date
	Aug 25, 2022		Aug 31, 2022
Principal	Date	Dean of Instruction	Date
	Aug 31, 2022	 <small>Wei Zhou (Aug 31, 2022 12:36 PDT)</small>	Aug 31, 2022
Superintendent	Date	Vice President	Date