



Faculty Senate

Regular Interaction Requirements for RSI Compliance

Approved: August 26, 2025

This policy defines "regular" as it relates to Regular and Substantive Interaction (RSI) for distance education courses at Cerritos College. Its purpose is to specify requirements for consistent, instructor-initiated academic engagement in distance education classes.

Federal Requirement

According to the U.S. Department of Education regulations ([34 CFR § 600.2](#)):

An institution ensures regular interaction between a student and an instructor or instructors by, prior to the student's completion of a course or competency—

- *Providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and*
- *Monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.*

Senate Standards for “Regular” Interaction at Cerritos College

This policy is established to guarantee that all distance education courses offer consistent, instructor-initiated academic engagement designed to support student learning. For the purposes of this policy, “regular” interaction is defined as follows:

- For **18- and 15-week classes**, *regular interaction* is defined as faculty providing at least **two substantive interaction activities every two instructional weeks (bi-weekly)**.
- For **12-, 9-, and 6-week classes**, *regular interaction* is defined as faculty providing at least **two substantive interaction activities each instructional week**.
- To foster meaningful engagement, faculty must use at least two different types of substantive interaction activities during the term. Reliance on a single method of interaction does not satisfy the RSI requirement.