

Senate Support for Math 60 and the Need for Administration to Respect the Role of Faculty in Decision Making.

Whereas, AB 705 is specifically about restricting a college districts placement and assessment policies concerning pre-transfer level courses and does not mandate the discontinuance of pre-transfer level courses within the Math Department;

Whereas, the Chancellor's Office Memorandum ESS 21-300-015 (page 7) clearly states: "For colleges planning to maintain limited pre-transfer enrollments, plans will also include additional strategies designed to ensure AB 705 rights and protections for students;"

Whereas, the Faculty Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and education program development;

Whereas, Board Policy 2510 (lines 65-68) provides primacy to the faculty in matters of curriculum and education program development, and in which the Board agrees to rely primarily upon the advice and recommendations of the faculty in such regard;

Whereas, Board Policy 4020 (lines 16-20) maintains: "The President/Superintendent shall establish procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance. Furthermore, these procedures shall include appropriate involvement of the faculty and the Faculty Senate in all processes;"

Whereas, Administrative Policy 4020 (lines 67-68) affirms: "Course deletions and reinstatements must be presented to the Curriculum Committee for approval" as opposed to unilaterally being decided by Administration;

Whereas, numerous community college districts, including Cypress College, Irvine Valley College, Mt. SAC, Orange Coast College, Saddleback College, and Santa Ana College, continue to offer standalone developmental and pre-transfer level math courses; and

Whereas, the ASCCC Article "AB 705 and Its Unintended Consequences" offers the following recommendations:

- To show compliance with AB 705, ask each student to sign a statement asserting his or her enrollment in a developmental class was a choice, NOT a requirement.
- Promote equity by retaining and administratively financing a limited number of developmental classes.

Be it Resolved that the Faculty Senate:

1. Supports retaining a limited number of MATH 60 sections within the Math Department to maintain student choice.
2. Recommends Administration collegially work with the Math Department regarding the issue of MATH 60 and AB 705 compliance.
3. Reminds the Administration to acknowledge faculty as content and discipline experts and to respect the role of faculty in the decision-making process concerning curricular offerings and student success.
4. Expect the Administration to abide by district board and administrative policies.