

RSI – Feedback Examples

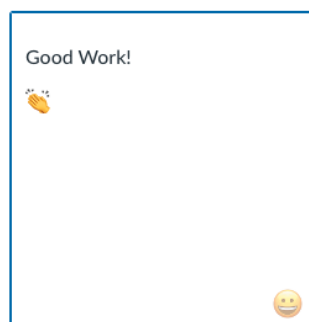
Regular and Substantive Interaction (RSI) is at the heart of quality teaching and learning. One of the clearest demonstrations of RSI is the **feedback instructors provide on student work**.

Effective feedback must be **timely, specific and instructional**, guiding students toward deeper understanding and measurable improvement. Feedback should go beyond simple praise or correction; it should highlight strengths, address areas for growth and connect directly to course outcomes or rubric criteria.

This Quick Guide is focused on **feedback examples for the comments section in Speed Grader** and offers examples of meaningful feedback that not only meet compliance standards but also enhance student success and persistence.

Comments

Paragraph ▾ | ⋮



Of course there is a time and place for feedback or comments that are quick praises such as “**Excellent Work**”. And, good for you for at least doing this! But, it is time to step up our feedback game because this type of feedback does not represent RSI.

RSI Feedback is Effective in These Ways

- Effective feedback is **specific, actionable and directly connected to learning outcomes or rubric criteria** so that students understand exactly how their work aligns with course expectations.
- Strong feedback is also **balanced**, recognizing what a student has done well while clearly outlining steps for improvement.
- To be meaningful, feedback must be **timely**—ideally provided within seven days for major assignments and even sooner for smaller activities—so that students can apply it while the learning is still relevant.
- Finally, high-quality feedback should **encourage reflection and growth**, inviting students to revisit their work, make revisions or apply strategies to future assignments.

RSI FEEDBACK TIPS FOR ALL DISCIPLINES

- Provide a link to a related article for further reading
- Offer assistance during student hours
- Prompt critical thinking or reflection with a question
- Encourage revisions and resubmissions
- Model and show examples of improved work



Example: Problem-Solving Assignment / Math

"You correctly set up the quadratic equation, which shows strong understanding of the process. Where you lost points was in factoring: you factored $(x^2 + 5x + 6)$ incorrectly. Try factoring it as $(x + 2)(x + 3)$. That will give you the correct roots. Revisit module 3.2 for a step-by-step review, and feel free to reattempt this problem for practice."



Presentation / Communication Studies

"Your delivery was confident and your pacing made the main points easy to follow. I especially liked your introduction—it caught the audience's attention. To improve, try pausing between main points to give the audience time to absorb your ideas. Also, consider reducing filler words ('um'/'like') by practicing with a timer. See the rubric under 'Delivery' for specific scoring notes."



Creative Work / Art

"The use of color in your painting creates a strong emotional impact—great choice of contrast between the warm background and cool foreground. To take this further, consider balancing space on the left side of the canvas. Right now, the composition feels weighted toward the right, which makes it harder to focus on the subject. Look at the 'rule of thirds' guide in Module 5 for ideas."



Practicum / Automotive

"Great work on identifying the worn brake pads and noting the rotor condition. One thing to watch for next time is ensuring your torque specifications are double-checked; you correctly noted the specs, but remember to always verify against the service manual for that specific vehicle model. If you'd like, here's a helpful article on torque procedures that can prevent over-tightening and uneven wear: [\[link\]](#). Keep up the detailed inspections—your diagnostic skills are improving with each lab!"



Writing Assignment / English

"You have a strong thesis that clearly outlines your argument. I appreciate how you used two sources to support your claim about social media impacts. To strengthen your essay, try integrating more analysis between quotes — for example, explain how your second source connects back to your thesis in paragraph 3. Also, review the rubric criteria for organization; reorganizing paragraphs 2 and 4 may improve flow."



Science Lab / Chemistry

"Nice job drawing the Lewis structure for CO₂—you correctly placed carbon in the center and showed double bonds to each oxygen. One thing to refine is making sure you check the formal charges. In this case, each atom ends up with a formal charge of zero, which confirms the structure is stable. For extra practice, try drawing the Lewis structure for SO₂. Think about whether the molecule should have single or double bonds and how resonance might come into play. Post your reasoning, and I'll give you feedback on it."



Assignment / Political Science

"You clearly explained the purpose of checks and balances and gave a strong example with the presidential veto. To strengthen your essay, add another example—such as Congress overriding a veto or the Supreme Court striking down a law—to show how the branches interact. Be sure to connect these examples back to your thesis in the conclusion. Revisiting Federalist No. 51 could also help you expand your analysis."



Video Presentation / Dance

"You executed the choreography with energy and expression, which really brought the piece to life—great work! To improve, focus on smoother transitions between steps and staying fully on beat with the music. Practicing the section from 1:15–2:00 slowly, then gradually increasing tempo, can help build consistency. Keep recording yourself for self-feedback, and I'm happy to provide a quick check-in during the next class to review your timing."



Science Lab / Botany

"You correctly identified the leaf types—excellent observation skills! For the flowers, the petals and sepals were mislabeled. Remember: sepals are typically green and protect the bud, while petals are often colorful to attract pollinators. Review the diagrams in Module 3, and try re-labeling the images in your lab notebook. You're encouraged to submit the corrected version so I can check your understanding and provide additional feedback."