

IDENTIFYING CAUSE & EFFECT CONNECTORS

Directions: **Circle** the cause and **underline** the effect.

1. Because of the extreme heat, we drank a lot of water.
2. I majored in accounting due to my love of numbers.
3. I stayed home all weekend because I had to study for my finals.
4. As a result of daily exercise and healthy eating, I feel more energetic.
5. It was hot inside our house, so we turned on the air conditioning.
6. I love working with children. Therefore, I am majoring in Child Development.
7. I did not study for my reading quiz. For this reason, I failed it.

Which connecting words introduce the **cause**?

Coordinator

Subordinator

Transition

Prepositional phrase

Which connecting words introduce the **effect**?

Coordinator

Subordinator

Transition

Prepositional phrase

ESL 120
Final writing assignment
2 hours in-class essay

Essay Prompt:

Throughout his memoir, Russell Baker tells you about events and relationships, big and small, that have shaped his life. For this last essay, reflect on events and/or relationships that have impacted your life and made you who you are today. Provide specific **examples** and **analysis** of the events and relationships. Explain *how* the event or relationship affected and changed you. In the introduction of your essay, refer to an event or relationship that affected Russell's life in *Growing Up* as it relates to the topic of your essay.

Directions:

1. Write at least a five-paragraph essay (about 3-4 pages) with an introduction, three body paragraphs, and a conclusion. Provide specific examples and analysis of your main points.
2. Indent for each paragraph and write on every other line. Write on only one side of the paper. Please do not write in the margins.
3. Write neatly in black or blue ink only.
4. Give your essay a **title**.
5. Include any **prewriting** (outline, cluster, or Venn diagram) you have completed and be sure to save time to **proofread and edit** your essay. Check your **content, organization, grammar, punctuation, and spelling**.