1 2		CCFF PROPOSED MEMORANDUM OF UNDERSTANDING BETWEEN		
3		CERRITOS COMMUNITY COLLEGE DISTRICT AND		
4	C	ERRITOS COLLEGE FACULTY FEDERATION, AFT Local 6215		
5		December 21, 2023		
6 7 8 9 10 11	This Memorandum of Understanding ("MOU") is entered into by and between the Cerritos College Faculty Federation, AFT Local 6215 ("Federation") and the Cerritos Community Collective ("District"), herein collectively referred to as the "parties." The purpose of this MOU address the Peer Online Course Review process at Cerritos College. The review is based both the CVC-OEI Course Design Rubric and the @ONE Standards for Quality Teaching			
13	POCR COU	RSE REVIEW		
14	1. Faculty	Eligibility		
15	a. T	The Vice President of Academic Affairs or Designee shall call for applications		
16	ϵ	each POCR Review Cycle. All applications shall be reviewed and approved by		
17	t	he Vice President of Academic Affairs or Designee in consultation with the		
18		Distance Education Coordinators.		
19		Faculty who successfully put their course(s) through the POCR pilot process and		
20		had their course(s) approved by the CVC shall have first right of refusal to		
21	•	participate in the Spring 2024 POCR process as an author.		
22		Faculty interested may engage in the OEI rubric alignment and peer review		
23	•	process as either an Author or a Teacher.		
24		Faculty interested in participating as either an Author or Teacher must meet the		
25 26	ı	ollowing criteria i. Current Full Time Faculty member that holds Full Distance Education		
27		Certification		
28		ii. Has taught one or more fully online (asynchronous) courses for at least		
29		four (4) semesters, including summers. Each summer session shall count		
30		as one (1) semester.		
31		iii. Complete the POCR Application		
32				
33	2. Course	Eligibility		
34				
35	a. F	Full Time Faculty engaging in the application process to become an Author must		
36	i	ndicate the name of the course in the application process.		
37	b. F	Full Time Faculty engaging in the application process to become a Teacher must		
38	i	ndicate the name of the course and the name of the author who previously		
39	S	successfully completed the POCR process and has agreed to share their course.		
40		Only those courses approved in the initial application process shall be eligible for		
41		he POCR process each cycle.		
42		ndividual Full-Time Faculty may complete the POCR Course Review for one		
43	C	course (e.g. COMM 100, ENG 100, BA 100, etc.) each cycle.		

45 46			the in	dividual Faculty member.
16 17	3	Comp	letion o	of a POCR Author Review Cycle
48	0.	•		essful completion of the OEI rubric alignment and review process and final
19		a.		ission and approval will ensure issue of the appropriate stipend or fulfill the
50				ssional development obligation and satisfy the online pedagogy requirement
51			-	termined by the Distance Education Coordinators
52		h		ime Faculty selected to undergo the POCR Course Review process as an
53		D.		or must complete the following:
54			i.	Participate in the Cerritos College POCR or the @ONE POCR Review
55				Course.
56			ii.	Participate in professional development workshops designed to assist in
57				the alignment process in each of the following areas: accessibility,
58				assessment, content presentation, and regular and substantive
59				interaction.
60			iii.	Work with a mentor to revise the course to be aligned.
51			iv.	Submit the course to the review team.
52			V.	Make revisions for the areas of the alignment rubric marked incomplete.
63			vi.	Resubmit the course to the review team.
64			vii.	Fully aligned courses must be submitted per the deadlines stated in the
65				Cerritos College POCR Timeline
66 .				
67	4.	Comp	letion o	of POCR Teacher Training Cycle
88		a.	Succe	essfully completed POCR course must be available to teach within the
69				ty's Service Area
70		b.		ime Faculty selected to undergo the POCR Course Review process to
71			becon	ne a Teacher of a previously aligned course must complete the following:
72			i.	Complete the Cerritos College POCR or the @ONE POCR training
73			ii.	Equivalent trainings must be pre-approved by the Distance Education
74				Coordinators in consultation with the Vice President of Academic Affairs
75				or designee
76	5.	Autho		eacher Compensation
77		a.		
78			i.	Upon receipt of information to Human Resources within the semester of
79				the course content is completed, financial compensation shall be paid
30				within 45 workdays after the verification of the final submission and
31				approval of the POCR aligned course.
32			ii.	Faculty may receive compensation for completing the Cerritos College
33				POCR or @ONE POCR training once every five academic years. Faculty
34				may receive FLEX credit for completing the Cerritos College POCR or
35				@ONE POCR at any time outside of this MOU. Faculty may not receive
36		1-	0	compensation and FLEX Credit simultaneously.
37		b.	Comp	pensation for those identified as Authors within the POCR process

e. The course may not have previously undergone official OEI rubric alignment by

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- Faculty undergoing course review as an Author shall be paid for fifty (50) hours at their overload rate for each fully online course to undergo a successful OEI rubric alignment and peer review.
- ii. Successful completion of the CVC rubric alignment and review process and final approval will ensure issue of the appropriate stipend or fulfill the professional development obligation and satisfy the online pedagogy requirement as determined by the Distance Education Coordinators.
- iii. The Distance Education Coordinators shall provide the Vice President of Academic Affairs or Designee the names of Faculty who successfully completed the professional development obligation and satisfied the online pedagogy requirements.
- c. Compensation for those identified as Teachers within the POCR process
 - i. Full Time Faculty who successfully complete the POCR Teacher requirements as outlined in 3.d shall be compensated 20 hours at the Faculty member's overload rate.
 - ii. The Distance Education Coordinators shall provide the Vice President of Academic Affairs or Designee the names of Faculty who successfully completed the professional development obligation and met approval requirements.

Role	Description	Requirement	Hours compensated at the overload rate
Teacher of a previously aligned course	Full Time Faculty selected to undergo the POCR Course Review process as the Teacher of a previously aligned course	Complete Cerritos College POCR or the @ONE POCR training paid once every five years*	20
Author of an approved POCR course	Full Time Faculty selected to author a course not previously aligned either by the individual faculty and/or the department	Complete Cerritos College POCR or the @ONE POCR training paid once every five years* AND successfully complete the CVC rubric alignment and review process and final approval of the course	50 (20 hours POCR training and 30 hours of course development)

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111		a.	The P	OC review team shall consist of the following members.
112			i.	POCR Head
113			ii.	Lead Reviewers
114			iii.	Secondary Reviewers
115			iv.	Lead Accessibility Reviewers
116			٧.	Mentors: Faculty Mentors support Faculty outside of the review process
117				by answering questions about the best way to meet each criteria, spot
118				checking the mentees course prior to the formal review, and offering
119				feedback to assist the mentee with a successful review.
120				
121	2.	Facult	y Eligib	ility
122		a.	The C	erritos College Lead Distance Education Coordinator shall serve as the
123				R Head
124		b.	Lead A	Accessibility Reviewers shall be selected from the Cerritos College DE
125				sibility Coordinators
126		C.		Lead Reviewers, Secondary Reviewers, and Mentors must meet the
127				ing criteria:
128			i)	Current Cerritos College faculty (full-time) that holds Full Distance
129			,	Education Certification and has taught a fully online (asynchronous)
130				course within the last twelve (12) months
131			ii)	Completed the Cerritos College POCR Training or the @ONE POCR
132			,	Training
133			iii)	Commit to attending at least two CVC norming sessions per academic
134			,	year to maintain currency.
135			iv)	Be appointed by the Vice President of Academic Affairs or Designee in
136			,	consultation with the Distance Education Coordinators
137				
138	3.	POCR	Revie	w Team Compensation
139		a.	The n	umber of author courses shall be based on the number of courses
140			appro	ved through Section 1.a of this MOU eligibility process.
141		b.	Stiper	nds for reviewers/mentors shall be paid no later than the final payroll of the
142			semes	ster (Fall, Spring, Summer) the Faculty is assigned to the POCR Review
143			Team	•
144		C.	Revie	w Team Role and Compensation
145			i.	POCR Head: Serving as the POCR head shall be part of the Lead DE
146				Coordinator's regular reassignment
147			ii.	Lead Reviewers: Fifteen (15) hours per Author course paid at their
148				overload rate
149			iii.	Secondary Reviewers: Ten (10) hours per Author course paid at their
150				overload rate
151			iv.	Lead Accessibility Reviewers: Ten (10) percent reassignment for every
152				five (5) Author courses. Lead accessibility reassignment shall be in
153				addition to the DE Accessibility Team assignment.
154			٧.	Mentors: five (5) hours per Author course paid at their overload rate
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Role	Eligibility Criteria	Semester (Fall, Spring, Summer) Compensation for the duties associated with the role
POCR Head	Lead DE Coordinator	Part of the reassignment for the Lead DE Coordinators
Lead Reviewers	Must meet eligibility requirements from 2c	15 hours per course paid at their overload rate
Secondary Reviewers	Must meet eligibility requirements from 2c	10 hours per course paid at their overload rate
Mentors	Must meet eligibility requirements from 2c	5 hours per course paid at their overload rate
Lead Accessibility Reviewers	DE Accessibility Coordinator(s)	(5-9 courses) 10% Reassignment (10-14 course) 20% Reassignment (15-20 courses) 30% Reassignment 21+ courses- Reassignment shall increase by 10% for each additional five courses.

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This Agreement is non-precedential, will not bind the Parties in any future action, whether under similar circumstances or not, and cannot be introduced in any grievance, arbitration, complaint, administrative or legal proceeding as evidence of past practice or intent of the parties or meaning or application of the collective bargaining agreement.

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For the District:

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Mercedes Gutierrez (Dec 21, 2023 14:22 PST)

Dr. Mercedes GutierrezVice President/Assistant Superintendent,

168 Human Resources169

For the Cerritos College Faculty Federation AFT Local 6215:

April Braca nontes (Dec 21, 2023 15:07 PST)

Dr. April Bracamontes CCFF/Lead Negotiator

Lynn Wang (Dec 21, 2023 15:24 PST)

Dr. Lynn Wang CCFF President

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