



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE AGENDA OUTCOMES

September 11, 2018 – CTX (LC-201)

Call to Order – 1:01 pm

- | | | |
|--|---------|-------------------------------|
| | _____ | Baskette, Shawna Manager |
| 1. Introduce membership | ___X___ | Betancourt, David CTX |
| a. Introductions | _____ | Calisher, Jennifer SEM |
| b. Scope of Committee: To help guide professional development for faculty on campus. | ___X___ | Duff, Kimberly HUM/SS |
| c. Faculty Senate will receive a list of 2018-2019 committee members. There are no vacant seats. | ___X___ | Greene, Chad LA |
| d. Meetings will be held on the second Tuesday of each month at 1:00pm. | ___X___ | Herrera, Veronica Counseling |
| 2. C.O.R.E. Program [EMP: C4.1, C8.1] UPDATE | _____ | Holmes, Judy DSPS |
| a. Supported by this committee, Faculty Senate and deans. | _____ | Moriarty, Cindy BE |
| b. The CORE Program is an alternative approach to peer-to-peer observations. | ___X___ | Mishler, Katherine Classified |
| c. Collaborative Observational Reflective Experience Program – This initiative was designed as a train-the-trainer institute to create a team of trainers. Using guidelines, the team worked together to learn, observe, and discuss different teaching practices. | _____ | Pestolesi, Kari HPEA |
| d. Update since CTX Summer Institute – The team is continuing to practice the techniques on observing and discussing teaching practices with each other. During the spring semester, the CTX will begin promoting the CORE Program. | ___X___ | Reiter, Brandt FA |
| e. Human Resources is creating an evaluation training for managers and department chairs. | ___X___ | Scott, Kaitlin Library |
| 3. CRTL [EMP: C1.5, C1.8, C4.1] UPDATE | ___X___ | Shore, Marlena HO |
| a. Culturally Responsive Teaching & Learning (CRTL) is composed of faculty and staff. | ___X___ | Valencia, Monique Classified |
| i. Is a part of a movement to create awareness throughout the state. | ___X___ | Vega, Frank Technology |
| ii. Faculty driven initiative | | |
| b. Update: Workshops being implemented | | |
| i. September 28: I AM MORE | | |
| 1. Partnered w/Human Resources and Staff Development | | |
| 4. Falcon Day[EMP: C1.5, C1.8, C4.1] | | |
| a. Collaboration between Employee Development Committee (Formally known as Staff Development Committee), Human Resources, and CTX. | | |
| b. What is it? An all employee professional development day consisting of four strands. One strand is aimed towards faculty professional development. | | |
| c. Promote it at division meetings! November 2, 2018 | | |
| 5. CTX Offerings: What do faculty want? [EMP: C1.3] | | |
| a. The CTX selects workshops based on available resources and our campus experts. | | |
| b. Recent survey | | |
| i. The CTX emailed a survey to all faculty asking one question: What professional development offerings would you like the CTX to offer? | | |



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

- ii. Received 19 responses
 - c. Workshop surveys
 - i. The CTX workshop survey ask participants what types of trainings they would like to attend.
 - ii. The challenges – Only the faculty who are attending these workshops are being asked.
 - d. Convocation data – We can use this information provided by Kristi Blackburn office to create workshops.
 - e. Other?
 - i. What else can the CTX and this committee do?
 - 1. At division meetings, asked the question.
 - 2. Summarize offerings for division meetings
- 6. Professional Development Marketing [EMP: C3.1, D2.1]
 - a. Revamp Shout Outs: (add) sharing positives and progress
 - b. Whiteboard outside of CTX: sharing calendar or info
 - c. Announce at Faculty Senate, Chairs Council, Division & Department Meetings
 - d. Promote participants comments using surveys
 - i. Add a permission statement
 - e. Include Tutorials on CTX Shouts
 - f. Create attention grabbing titles
- 7. Items from the floor:
 - a. Professional Development: Accessibility, OEI Trainings, Virtual Trainings, Outstanding Faculty Workshop Series
 - i. Challenges: Cannot track Virtual Trainings and if faculty are using the materials
 - b. Accessibility
 - i. Not DSPS responsibility to make faculty materials accessible
 - ii. Institution responsibility
 - iii. Hire an instructional designer
 - iv. Technology needs to be accessible
 - v. Misunderstanding that in-class lectures do not have to make materials accessible.
 - vi. Attend Faculty Senate meeting to make recommendations for professional development and accessibility.

Adjournment – 2:07pm