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FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

Date: October 12, 2021

Location: Zoom

Call to Order: 1 p.m.

Quorum Met: Yes

Facilitator: Chad Greene

Present

Kristine Aslanyan, Counseling
Shawna Baskette, Dean of Academic Success
David Betancourt, FA
Chad Greene, CTX Coordinator/Chair
Whitney Griffin, PT Faculty
Kari Hemmerling, HPEDA
Judi Holmes, SAS
Fernando Jimenez, HSS
Joana Mootz Gonzales, LA
Sarah Pirtle, CSEA
Asma Said, SEM
Kaitlin Scott, Library
Monique Valencia, CSEA
Nicholas Matthews, DE (Guest)

Absent

Valeria Christensen, HO
Frank Vega, Technology
Wendy Wright, BE

Agenda Items

1. Introducing: New Committee Member Whitney Griffin

- a. Our new representative for part-time faculty, Dr. Whitney Griffin from the Psychology Department, introduced herself. The eleven committee members present at that point in the meeting introduced themselves to Griffin.

2. Approving: Minutes for September 14 Faculty Professional Development Committee (FPDC) Meeting

- a. Monique Valencia made a motion to approve the minutes for the September 14 FPDC meeting; Kaitlin Scott seconded the motion. The minutes were approved with ten voting in favor; Sarah Pirtle abstained. (Two members of the committee arrived after the vote.)

3. Sharing: Professional Development Ideas with Our Distance Education Program Liaison



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- a. Committee members shared ideas for professional development related to distance education with Nicholas Matthews, who is serving as our liaison to the Distance Education (DE) Program. Suggestions included a workshop making materials created with Studio on *Canvas* accessible as well as a workshop on the social annotation tool *Hypothesis* – both of those examples were from Joana Mootz Gonzales.
 - b. Matthews presented the Faculty Accessibility Survey to the committee members and encouraged them to ask members of their respective constituencies to complete it.
- 4. Previewing: Professional Development Related to Open Educational Resources (OER)**
- a. FPDC member David Betancourt, who is the new open educational resources liaison for Cerritos College, previewed upcoming professional development opportunities from the Academic Senate for the California Community Colleges Open Educational Resources Initiative (OERI).
- 5. Discussing: Idea for Meeting Faculty Professional Development Committee Goals II and V**
- a. During our September 14 meeting, the committee expressed interest in potentially developing a proposal that would help us to meet two of our goals for 2021-2022. Specifically, those goals were to: ii) Advocate for the institutionalization of funding for faculty professional development and v) Facilitate the creation of professional development events that encourage the strengthening of an equity mindset as well as foster a culture of respect that reflects the college’s commitment to diversity and inclusion.
 - b. At our October 12 meeting, the committee considered a draft job description for a “Faculty Fellow, Equity/Culturally Responsive Teaching and Learning.” The funds for the reassigned time for such a position would represent the institutionalization of additional funds for faculty professional development specifically related to equity, diversity, and inclusion.
 - c. Feedback from the FPDC members included: adding a statement to explain the need for the position (from Griffin), adding a term/duration to the job description (from Shawna Baskette), and adding a bullet point about working with both the CTX coordinator and the DE co-coordinators (Mootz Gonzales). The committee members also wondered if the release time attached to the position should be increased – perhaps to as much as forty percent.
 - d. Greene promised to bring a revised version of the draft job description back to the committee later in fall semester.
- 6. Sharing: Draft of Schedule for Falcon Day 2021**
- a. The Employee Development Committee was organizing its fourth annual Falcon Day, which would provide professional-development opportunities for staff, faculty, and managers. Falcon Day was held – online – on Friday, November 5. During the October 12 meeting, Valencia shared a draft of the schedule for Falcon Day with the committee members.
 - b. Greene promised the CTX would separately pursue the ideas for professional-development opportunities suggested by the Faculty Professional Development



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Committee that the Employee Development Committee did not add to the schedule for Falcon Day.

7. Promoting: Selected Events – All on *Cornerstone*

- a. Greene asked the committee members to help spread the word about selected professional-development events scheduled to take place between the committee's meetings in October and November, including "Including Students and Their Interests in the SLO Process," "UndocuAlly Workshop," "Guided Pathways Presents: Building Connection with Success Squads," "Accessibility State of Mind," "Understanding ACEs," "DE Data and You: Accessibility," "Vet Net Ally Seminar," "The Equity-Minded Syllabus," "Falcon Day," and "A Student Submitted a Grievance About Me? What Now?"
- b. Baskette asked for clarification on whether staff were also welcome to attend the events related to Success Squads. Valencia confirmed that they were, indeed, welcome.

8. Items from the Floor

- a. There were no items from the floor.