

CTX Sponsored Workshops 2017-2018

Please visit [Flex Reporter](#) for the most current information.

**Please Register on [FLEX Reporter](#). If you have any questions, please contact Monique Valencia at x2797.

Revised 5/15/18

FALL 2017

Date, Day, Time	FLEX	Event	Facilitator	Description	Location
July 10, Monday, 1:00pm-2:00pm	X	Teaching Habits of Mind Online	Damon Cagnolatti	iFALCON Habits of Mind is offering a workshop for instructors on how to use the new online Habits of Mind Modules.	CTX LC-201
July 17, Monday, 1:00pm-2:00pm	X	Teaching Habits of Mind Online	Damon Cagnolatti	iFALCON Habits of Mind is offering a workshop for instructors on how to use the new online Habits of Mind Modules.	CTX LC-201
July 24, Monday, 1:00pm-2:00pm	X	Teaching Habits of Mind Online	Damon Cagnolatti	iFALCON Habits of Mind is offering a workshop for instructors on how to use the new online Habits of Mind Modules.	CTX LC-201
August 7, Monday, 8:00am-4:30pm	X	NFOP Orientation	David Betancourt	This workshop is available only to first time full-time faculty. - CLOSED EVENT	BE-120
August 8, Tuesday, 8:00am-2:30pm	X	NFOP Orientation	David Betancourt	This workshop is available only to first time full-time faculty. - CLOSED EVENT	BE-120
August 8, Tuesday, 2:00pm-3:30pm	X	Canvas Basics	David Betancourt	This course management system has been adopted by the campus. This introductory sessions gives you the nuts and bolts.	CTX LC-201
August 9, Wednesday 8:00am-2:30pm		Adjunct Orientation	David Betancourt	This workshop is open to Part-Time faculty. Click here to register.	BE-120
August 9, Wednesday, 2:00pm-3:30pm	X	Cloud Storage	David Betancourt	Wanting to take the plunge into cloud storage but want to hear from faculty why and how it works. Attend this workshop and have your questions answered! This is a hands on workshop and all attendees MUST have a google account before attending this workshop.	CTX LC-201

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
August 10, Thursday, 9:00am-11:30am	X	Canvas Workshop	David Betancourt	This course management system has been adopted by the campus. Learn the nuts and bolts – hands on workshop.	CTX LC-201
August 10, Thursday, 1:00pm-2:30pm	X	Using your Outlook Calendar to Simply your Schedule	David Betancourt	Using Your Outlook Calendar to Simplify Your Schedule	CTX LC-201
August 22, Tuesday, 11:00am-12:30pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. – CLOSED EVENT Topics: Seniority selection, Library, Success Center	SS-141
August 24, Thursday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201
August 29, Tuesday, 1:30pm-2:30pm	X	Canvas Tool Topics – Settings, LTI Tools, Redirects	Dave Gunn	Settings, LTI Tools and Redirects will be the only topics covered on this workshop.	CTX LC-201
August 30, Wednesday, 11:00am-12:30pm	X	Teaching & Learning Lecture	Damon Cagnolatti Mark Olague Ronald Farol Amanda Reyes	Instructors can learn about benefits, strategies, and techniques of Reading Apprenticeship and how to integrate it into their course work.	LC-155
August 31, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room – LC-201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
September 1, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (1 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
September 5, Tuesday, 11:00am-12:30pm	X	NFOP 2	David Betancourt Ilva Marini	New Faculty 2nd yr. ONLY – CLOSED EVENT No Lunch will be provided.	SS-140
September 7, Thursday, 11:00am-12:30pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. – CLOSED EVENT Topics: Shared governance, Career Services, Teaching Evaluation Process	SS-141
September 7, Thursday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201
September 8, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (2 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
September 12, Tuesday, 11:00am-12:30pm	X	Service Learning Integrative Faculty Workshop	Kimberly Rosenfeld Amanda Reyes	Educational Partnerships and Programs is hosting its Faculty Integrative Workshop series focusing on Service Learning with Speech and English. Participants will learn how to use Service Learning in their classes through the interactive presentation of an Integrative Service Learning project from a Speech/English Learning Community.	SS-140

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
				Lunch will be served.	
September 12, Tuesday, 11:00am-12:30pm	X	Flash BYOD! Canvas SpeedGrader Out-Canvas Teacher In!	Cynthia Alexander	Participants in this workshop are encouraged to bring their own mobile device BYOD (smart phone or iPad/tablet). It would be best if the Canvas Teacher App is preloaded before coming to the workshop. Instructure recently introduced a new app called Canvas Teacher which replaces the existing Android and iOS SpeedGrader apps. Come learn how Canvas Teacher allows faculty to facilitate their courses on the go, both inside and outside the classroom. This app provides quick access to grading submissions, communicating with students, and updating course content—three of the most frequent course facilitation tasks for faculty—through Announcements, Assignments, Discussions, and Quizzes.	CTX LC-201
September 15, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (3 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
September 19, Tuesday, 11:00am-12:30pm	X	Transfer 101 for Faculty	Brittany Lundeen Traci Ukita	For information, please contact Brittany Lundeen or Traci Ukita.	SS-140
September 21, Thursday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime.	CTX LC-201

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
				Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	
September 22, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (4 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
September 26, Tuesday, 11:00am-12:30pm	X	Teacher TRAC program Fall Kickoff Luncheon for all faculty	Colleen Mckinley	Participants will learn the details of how the TRAC Program works for both students and faculty. This includes the requirements students must meet to be admitted into the TRAC program including what it means for a student to be designed as “pre-TRAC,” an explanation of TRAC pathways and curriculum, as well as an outline of the program’s articulation with CSULB. Also included is an explanation of what it means for faculty to target a subject matter course as TRAC along with the Program’s faculty development opportunities.	LC-155
September 28, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
September 29, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (5 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
October 3, Tuesday, 2:00pm-4:30pm	X	Unconscious Biases	Angela Nagao Joann Sugihara- Cheetham	Unconscious biases are beliefs about groups of people that individuals form outside their own conscious awareness. Everyone holds unconscious beliefs about various groups, and these unconscious beliefs can effect how we interact with others. Participants will develop awareness of unconscious biases, complete the Harvard University Implicit Bias Test, and learn strategies for personal and organizational change.	CTX LC-201

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October 6, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (6 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
October 10, Tuesday, 11:00am-12:30pm	X	SLO Workshop for Faculty	Mark Fronke	How Faculty Members Can Use eLumen for Course SLO Assessment to make the assessment of Student Learning Outcomes (SLOs) more manageable. – OPEN TO ALL FACULTY	CTX LC-201
October 10, Tuesday, 1:30pm-2:30pm	X	Canvas Tool Topics – Assignments, Quizzes, Discussion, Gradebook	Dave Gunn	Assignments, Quizzes, Discussion and Gradebook will be the only topics discussed in this workshop.	CTX LC-201
October 13, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (7 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
October 17, Tuesday, 11:00am-12:30pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. – CLOSED EVENT Topics: Counseling & Financial Aid/EOPs	SS-141
October 17, Tuesday, 11:00am-12:30pm		AEC Meeting	Teresa Cheatham	-	CTX Conference room - LC-201
October 17, Tuesday, 11:00am-12:30pm	X	Moving to a mission-oriented and learner-centered model	Ana Torres-Bower Veronica Sanchez	This activity is designed as a faculty seminar of current scholarship on the learner-center model. USC professor Adriana Kezar's recent publications will be the frame of reference for the faculty discussion. Readings will be available to participants. Discussion of text: Kezar, Adriana, ed. <i>Envisioning the Faculty for the 21st Century: Moving to a mission-oriented and learner-centered model.</i> Rutgers UP, 2016. Reading materials will be available to participants FLEX hours available: 6 Presenters: Ana Torres-Bower - Philosophy Dr. Veronica Sanchez - Psychology	SS-140

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October 18, Wednesday, 11:00am-12:30pm	X	TSA/Retirement Gap	Rachel Lane Deanna Hart	A rep from Tax Deferred Services (TDS which is the District's third party administrator for TSA) will be hosting workshop on TSAs and how a TSA can help close the retirement gap. Presenter: Rachel Lane For more information contact: Deanna Hart	LC-155
October 20, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (8 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
October 26, Thursday, 11:00am-12:30pm	X	Faculty Title IX Workshop	Valyncia Raphael	In this training, we will cover: Title IX and other, compliance requirements, Campus Title IX Procedure, Title IX Coordinator investigation processes, What constitutes sexual violence, Cultural identity & victimization, etc.	S-202
October 26, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
October 27, Friday, 10:00am-12:00	X	CRTL – Exploring Mindsets	Monique Valencia Yvette Juarez	Building on Carol Dweck’s growth and fixed mindsets, this workshop applies her research to the classroom and to student achievement. By investigating their own mindsets and learning more about students’, participants will learn how to better position themselves in their roles on campus to use difficulty, error and failure as feedback for improvement. Struggle and failure can be integral parts of the learning process; they don’t have to signal the end or a withdrawal from it.	CTX Conference Room - LC-201
October 27, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module I (9 of 9)	Damon Cagnolatti	Module One: Learning Power Theory and the Habits of Mind.	LA-106
November 3, Friday, 8:00am-3:00pm	X	Student Success Conference	David Betancourt	Please see Flex Reporter for more details.	Student Center & 3 Computer Labs

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			David Wiley and eLumen		
November 7, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201
November 13, Monday, 11:00am-12:30pm	X	Global Competency: Reflections from The Hague, City of the Netherlands	Dr. John Haas	Please see Flex Reporter for more details.	LC-155
November 13, Monday, 2:00pm-3:00pm	X	Chicano Studies at Cerritos College	Carlos Arce	Please see Flex Reporter for more details.	LC-155
November 14, Tuesday 11:00am-12:30pm	X	Educators Share their Experience: "In Their Own Words"	-	Please see Flex Reporter for more details.	LC-155
November 14, Tuesday 12:00pm-1:00pm		Simulation – Cerritos College Model United Nations Club (CCMUN)	Sunday Obazuaye	For more details, please contact Sunday Obazuaye .	LA - 201
November 15, Wednesday, 1:00pm-1:30pm	X	Alibaba, The E-commerce Giant in China	Jianli Hu	Please see Flex Reporter for more details.	LA - 211
November 15, Wednesday, 3:30pm-4:30pm	X	Study Abroad/Benjamin A. Gilman	Stephan Clifford	Please see Flex Reporter for more details.	LA - 103

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
		International Scholarship Program			
November 16, Thursday, 11:00am-12:30pm		Cerritos Dance Repertory Theater	David Tilahun	For more details, please contact David Tilahun .	Student Center
November 16, Thursday, 11:00am-12:30pm		K-Pop (Korean Pop Dance) – Gahr High School	David Tilahun	Student Dancers Performing. For more details, please contact David Tilahun .	Student Center
November 16, Thursday, 3:00pm-3:30pm		U.S. – China Scientific and Technology Exchange	Micic “Mickey” Miodrag	For more details, please contact Micic Miodrag .	LA - 204
November 16, Thursday, 3:30pm-4:00pm		Summer Program in Taiwan	Cindy Bertea	For more details, please contact Cindy Bertea .	LA - 204
November 17, Friday, 12:30pm-1:30pm	X	Lessons Learned from Reggio Emilia, Italy	Daniela Arbizzi Debra Ward	Discover how we have applied this approach into the context at Cerritos College Child Development Center. In March of 2008, 12 staff from Cerritos College Child Development Center, traveled to Italy where we participated in an International Student and Professor Study Group with educators from over 10 countries. At this conference we toured the Infant/Toddler and Preschools of Reggio Emilia, spent time with the teachers and children, participated in discussion groups, and viewed documentation at the Loris Malaguzzi Center. Through the continued engagement in dialogue with Italian educators and our ongoing research into the Reggio approach, we are able to enrich our daily experiences with the children at our Center.	The Board Room (Located in the Quad area)

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November 21, Tuesday, 11:00am-12:30pm		AEC Meeting	Teresa Cheatham	-	CTX Conference Room - LC-201
November 28, Tuesday, 11:00am-12:00pm	X	SLO Assessment Workshop	Mark Fronke	The workshop will help faculty build an Excel spreadsheet with their SLO assessment data in a format consistent for upload to eLumen.	Business Education building, BE-122
November 30, Thursday, 11:00am-12:30pm	X	Faculty Title IX Workshop	Valyncia Raphael	In this training, we will cover: Title IX and other, compliance requirements, Campus Title IX Procedure, Title IX Coordinator investigation processes, What constitutes sexual violence, Cultural identity & victimization, etc.	S-202
November 30, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
December 7, Thursday, 11:00am-12:30pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. - CLOSED EVENT Topics: Leadership, Non-Credit Programs, End of Semester Preparation	SS-141
December 7, Thursday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
December 7, Thursday, 11:00am – 12:30pm	X	Teaching Online: Discussing Best Practices	David Betancourt	The session will focus on a participant driven discussion centered around best practices for teaching online. Please feel free to bring your lunch to this event!	BE-118
December 7, Thursday, 12:30pm-2:00pm	X	Teaching Online: Discussing Best Practices	David Betancourt	The session will focus on a participant driven discussion centered around best practices for teaching online. Please feel free to bring your lunch to this event!	CTX Conference Room - LC-201
December 8, Friday, 10:00am-12:00pm	X	CRTL – The Meaning of Culture & Race	David Tilahun Sophia Valencia	By analyzing the difference between race and culture, participants in this workshop will consider how the meaning of each affects our interactions with others. With a clearer understanding of the difference between race and culture, obstacles such as implicit bias and stereotype threat can be minimized while effective tools for supporting student achievement, grounded in the meaning of culture, can be created.	SS-140

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SPRING 2018

Date, Day, Time	F L E X	Event	Facilitator	Description	Location
January 4, Thursday, 8:00am-12:00pm		Adjunct Orientation	David Betancourt	Register for this Orientation at https://goo.gl/forms/0poZz9LU6PWNWe4e2 or by contacting Monique Valencia in the CTX at mvalencia@cerritos.edu .	BE-117
January 4, Thursday, 2:00pm-5:00pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. – CLOSED EVENT Topics: Health Services, Veterans Center, Academic Affairs	SS-140
January 5, Friday, 9:00am-12:00pm	X	Introduction to Canvas Workshop	David Betancourt	Learn the nuts and bolts of canvas.	CTX LC-201
January 5, Friday, 2:00pm-5:00pm	X	NFOP	David Betancourt	This workshop is available only to first time full-time faculty. Topics: HR & Payroll	SS-140
January 9, Tuesday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201
January 12, Friday, 1:00pm-2:00pm	X	VPD – Virtual Professional Development	MICHELLE PACANSKY-BROCK	HUMANIZING YOUR ONLINE CLASS WITH ADOBE SPARK VIDEO WITH MICHELLE PACANSKY-BROCK	Online

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January 12, Friday, 2:00pm-3:00pm	X	VPD – Virtual Professional Development	LENÉ WHITLEY-PUTZ	10-10-10: COMMUNICATION THAT MATTERS WITH LENÉ WHITLEY-PUTZ	Online
January 16, Tuesday, 11:00am-12:30pm		AEC Meeting	Teresa Cheatham	-	CTX LC-201
January 18, Thursday, 11:00am – 12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating. Sessions are scheduled approximately 2 weeks before each curriculum deadline, but feel free to come anytime. Facilitators: Carrie Edwards, Curriculum Chairperson Phally Lay, Curriculum Specialist	CTX LC-201
January 23, Tuesday, 11:00am-12:30pm	X	Teaching At Its Best: Preparation for Teaching (Part One)	Francie Quaas-Berryman	This is part of a series of workshops based on the best selling book “Teaching At Its Best, A Researched-Based Resource for College Instructors”, 4th Ed. (2016) by Linda B. Nilson. Faculty can attend all five workshops or pick and choose as desired. Feel free to bring your lunch! Please contact the CTX if you need the book. Reading will be required prior to the workshop. This session will model a collaborative discussion activity, will be participant driven, and will focus on the following topics: Understanding Your Students and How They Learn, Outcomes-Centered Course Design, Building Critical Thinking into a Course Design, Deciding What Technology to Use, The Complete Syllabus, Copyright Guidelines for Instructors	LA-103

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January 25, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
February 2, Friday, 10:00am-12:00pm	X	CRTL – Learning Barriers	Monique Rodriguez Nayelli Duenas	This workshop explores barriers to learning (stereotype threat and implicit bias) and their cognitive connections. By examining first what happens inside the brain the brain when confronted with a perceived threat, participants will then move on to explore the effects of these threats and how they influence achievement.	CTX LC-201
February 2, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (1 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
February 6, Tuesday, 11:00am-12:30pm	X	Teaching At Its Best: Human Factors (Part Two)	Francie Quaas-Berryman	This is part of a series of workshops based on the best selling book “Teaching At Its Best, A Researched-Based Resource for College Instructors”, 4th Ed. (2016) by Linda B. Nilson. Faculty can attend all five workshops or pick and choose as desired. Feel free to bring your lunch! Please contact the CTX if you need the book. Reading will be required prior to the workshop. This session will model a collaborative discussion activity, will be participant driven, and will focus on the following topics: Creating a Welcoming Classroom Environment for All Your Students, Enhancing Student Motivation, Preventing and Responding to Classroom Incivility, Preserving Academic Integrity	LA-220
February 9, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (2 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106

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February 15, Thursday, 11:00am-12:30pm	X	Transfer 101 for Faculty	Brittany Lundeen Traci Ukita	For information, please contact Brittany Lundeen or Traci Ukita.	MP-203
February 20, Tuesday, 11:00am-12:30pm		AEC Meeting	Teresa Cheatham		CTX Conference Room - LC-201
February 20, Tuesday, 11:00am-12:30pm	X	Moving to a mission-oriented and learner-centered model	Ana Torres-Bower Veronica Sanchez	This activity is designed as a faculty seminar of current scholarship on the learner-center model. USC professor Adriana Kezar's recent publications will be the frame of reference for the faculty discussion. Readings will be available to participants. Discussion of text: Kezar, Adriana, ed. <i>Envisioning the Faculty for the 21st Century: Moving to a mission-oriented and learner-centered model</i> . Rutgers UP, 2016. Reading materials will be available to participants FLEX hours available: 6 Presenters: Ana Torres-Bower - Philosophy Dr. Veronica Sanchez - Psychology	LC-51
February 20, Tuesday, 11:00am-12:30pm	X	Teaching At Its Best: Tried-and-True Teaching Methods (Part Three)	Francie Quaas-Berryman	This is part of a series of workshops based on the best selling book "Teaching At Its Best, A Researched-Based Resource for College Instructors", 4th Ed. (2016) by Linda B. Nilson. Faculty can attend all five workshops or pick and choose as desired. Feel free to bring your lunch! Please contact the CTX if you need the book. Reading will be required prior to the workshop. This session will model a collaborative discussion activity, will be participant driven, and will focus on the following topics: Matching Teaching Methods with Learning Outcomes, Lecturing for Student Learning, Leading	LA-220

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				Effective Discussions, Coordinating Experiential Learning, Managing Productive Groups	
February 22, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
February 23, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L" - First cohort (1 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop introduces faculty to the instructional cycle for teaching English 100 with the co-requisite component (5L). Faculty will engage in the cycle and examine instructional strategies using sample course materials. This is the first of 2 workshops required for full credit.	CTX Lab – LC-201
February 23, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (3 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
March 2, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L" - First cohort (2 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop builds on the introductory workshop (February 23—participants signing up for March 2 should also plan to sign up for and attend February 23rd workshop) for faculty teaching English 100 with the co-requisite component (5L). Faculty will develop their own instructional cycle for assignments and use sample material to develop a syllabus.	CTX Lab - LC-201
March 2, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (4 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
March 6, Tuesday, 11:00am-12:30pm	X	Teaching At Its Best: Inquiry-Based Methods for Solving Real World Problems (Part Four)	Francie Quaas-Berryman	This is part of a series of workshops based on the best selling book "Teaching At Its Best, A Researched-Based Resource for College Instructors", 4th Ed. (2016) by Linda B. Nilson. Faculty can attend all five workshops or pick and choose as desired. Feel free to bring your lunch! Please contact the CTX	CTX Conference Room – LC-201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				if you need the book. Reading will be required prior to the workshop. This session will model a collaborative discussion activity, will be participant driven, and will focus on the following topics: Inquiry-Guided Learning, The Case Method, Problem-Based Learning, Problem Solving in the STEM Fields	
March 7, Wednesday, 10:00am-11:00am	X	ED TECH DAY – Accessibility & Canvas	Cynthia Alexander	Find and fix your accessibility errors in Canvas with the push of a button? Come learn about two accessibility tools (they're not perfect) that are available to you in Canvas that can help you discover 508-errors AND give you direction as to how to fix those errors.	CTX Lab – LC-201
March 7, Wednesday, 10:00am-11:00am	X	ED TECH DAY – Online Teaching Initiative	Rita Lewellen	Check out what is going on with the Online Teaching Initiative and what we are doing at Cerritos to move the initiative forward! Presenter: Michelle Lewellen	LC-51
March 7, Wednesday, 11:00am-12:00pm	X	ED TECH DAY – eLumen for Faculty	Mark Fronke	Learn how faculty members can use eLumen for course SLO review, assessment, analysis, and development of action plans!	CTX Lab – LC-201
March 7, Wednesday, 11:00am-12:00pm	X	ED TECH DAY – Online Teaching	David Betancourt	Learn about and discuss best teaching practices for online teaching.	LC-51
March 7, Wednesday, 12:00pm-1:00pm	X	ED TECH DAY – Cloud Storage	Javier Banuelos	Have access to all your documents from anywhere by using the cloud! Find out how and get unlimited free storage space, compliments of IT!	CTX Lab – LC-201
March 7, Wednesday, 12:00pm-1:00pm	X	ED TECH DAY – PLN & Lynda.com	David Betancourt	Check out the Professional Learning Network and Lynda.com, two great resources for all employees interested in being trained on educational technology, FOR FREE, ON YOUR OWN TIME!	LC-51
March 7, Wednesday, 1:00pm-2:00pm	X	ED TECH DAY – Turnitin.com	Lisa Boutin Julie Trager	Hands-on workshop: Learn the nuts and bolts of this powerful software program that we already have in Canvas . . . it's not just to catch plagiarist!	CTX Lab – LC-201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
March 7, Wednesday, 1:00pm-2:00pm	X	ED TECH DAY – Outlook	David Betancourt	Simplify your work life by learning the Calendar & Email tools that you already have available to you!	LC-51
March 7, Wednesday, 2:00pm-3:00pm	X	ED TECH DAY – OERs	David Betancourt	Open Education Resource: Learn what this is all about and how you and your students can benefit!	CTX Lab – LC-201
March 7, Wednesday, 2:00pm-3:00pm	X	ED TECH DAY – eLumen for Curriculum Review	Carrie Edwards	Learn how you can use eLumen for curriculum SLO review, assessment, analysis, and development of action plans!	LC-51
March 7, Wednesday, 2:00pm-3:00pm	X	ED TECH DAY – Library Resources	Lorraine Gersitz Paula Pereira	This hands-on session will introduce you to the online resources available to you and your students through the Cerritos College Library home page. Learn how to access and search the catalog and databases to find reliable information.	LC-62
March 7, Wednesday, 3:00pm-4:00pm	X	ED TECH DAY – PLN & Lynda.com	David Betancourt	Check out the Professional Learning Network and Lynda.com, two great resources for all employees interested in being trained on educational technology, FOR FREE, ON YOUR OWN TIME!	CTX Lab – LC-201
March 7, Wednesday, 3:00pm-4:00pm	X	ED TECH DAY – "A Culture of Assessment." A practical discussion on Assessment and Evaluation in online classes to meet accreditation standards	Robert Livingston	This is an open discussion based on the ACCJC guidelines for distance education and Suskie's (2015) Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability. Suskie, Linda (2015), Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability. San Francisco, CA. Jossey-Bass	LC-51
March 7, Wednesday, 4:00pm-5:00pm	X	ED TECH DAY – Accessibility & Canvas	Cynthia Alexander	Find and fix your accessibility errors in Canvas with the push of a button? Come learn about two accessibility tools (they're not perfect) that are available to you in Canvas that can help you discover 508-errors AND give you direction as to how to fix those errors.	CTX Lab – LC-201
March 7, Wednesday, 4:00pm-5:00pm	X	ED TECH DAY – SLOs in Canvas	Robert Livingston	Is it possible to have your SLO's tied into your gradebook tool in Canvas so that your assignments,	LC-51

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
				quizzes, and discussions align with your SLO's.....automatically? Intrigued? Come find out!	
March 9, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (5 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
March 20, Tuesday, 11:00am – 12:30pm	X	Teaching At Its Best: Tools and Techniques to Facilitate Learning & Assessment and Grading (Parts 5 & 6)	Francie Quaas-Berryman	This is part of a series of workshops based on the best selling book “Teaching At Its Best, A Researched-Based Resource for College Instructors”, 4th Ed. (2016) by Linda B. Nilson. Faculty can attend all five workshops or pick and choose as desired. Feel free to bring your lunch! Please contact the CTX if you need the book. Reading will be required prior to the workshop. This session will model a collaborative discussion activity, will be participant driven, and will focus on the following topics: Helping Students Learn How They Learn, Ensuring Students Prepare for Class, Teaching in Multiple Modes, Making the Most of the Visual Mode, Improving Student Performance with Feedback, Preparing Students for Exams, Constructing Student Assessments for Grading, Defining and Documenting Teaching Effectiveness	LC-51
March 22, Thursday, 11:00am-12:30pm	X	Working Together with Students who are Deaf	Dahlene Holliness	The workshop "Working Together with Students who are Deaf/Hard of Hearing" will present information through hands-on activities, small group discussions and materials. This engaging workshop will cover: • Understanding hearing loss • Communication in the classroom • Strategies/Accommodations to help integrate Deaf/HH students This workshop aims to build bridges of understanding between students and	LC-134

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
				professors to enhance productive and mutually beneficial relationships in classrooms. Presenter: Dahlene Holliness	
March 22, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
March 23, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L" - Second cohort (1 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop introduces faculty to the instructional cycle for teaching English 100 with the co-requisite component (5L). Faculty will engage in the cycle and examine instructional strategies using sample course materials. This is the first of 2 workshops required for full credit.	CTX Lab - LC-201
March 23, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (6 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
March 30, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L" - Second cohort (2 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop builds on the introductory workshop (March 23—participants signing up for March 30 should also plan to sign up for and attend March 23rd workshop) for faculty teaching English 100 with the co-requisite component (5L). Faculty will develop their own instructional cycle for assignments and use sample material to develop a syllabus.	CTX Lab - LC-201
March 30, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (7 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
April 6, Friday, 8:00am-12:30pm	X	SLO Extravaganza	Mark Fronke	Half Day Event with workshops on the various components of the process for defining, assessing and evaluating Student Learning Outcomes For questions please contact Mark Fronke .	BE-116

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
April 6, Friday, 10:00am-12:00pm	X	CRTL – Social Capital & Learning	Lydia Alvarez Sophia Valencia	Learn how a greater understanding of social capital can improve interactions with students and help better support their achievement. In this workshop, participants will increase their awareness by learning how social capital (who we know and what they know) shapes our perceptions and experiences. Participants will identify their own social capital, learn from student own stories and make connections to Mindsets and Attribution Theory.	CTX Conference Room – LC-201
April 6, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (8 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
April 13, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L” - Third cohort (1 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop introduces faculty to the instructional cycle for teaching English 100 with the co-requisite component (5L). Faculty will engage in the cycle and examine instructional strategies using sample course materials. This is the first of 2 workshops required for full credit. (April 13—participants signing up for April 13 should also plan to sign up for and attend April 20th workshop)	CTX Lab – LC 201
April 13, Friday, 12:00pm-2:00pm	X	Teaching & Learning Certificate Program – Module II (9 of 9)	Damon Cagnolatti	Module Two: Building Habits of Mind & Apprenticeship Practices.	LA-106
April 20, Friday, 9:30am-1:30pm	X	Teaching Corequisite English 100+5L” - Third cohort (2 of 2)	Nicole Lovejoy Lynn Serwin	This 4-hour workshop builds on the introductory workshop (April 13—participants signing up for April 13 should also plan to sign up for and attend April 20th workshop) for faculty teaching English 100 with the co-requisite component (5L). Faculty will develop their own instructional cycle for assignments and use sample material to develop a syllabus.	CTX Lab – LC 201

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
April 24, Tuesday, 11:00am-12:30pm	X	Trauma Informed Practices	Linda Ramos	The participant in this training will be able to understand how trauma impacts behavior and learning. They will learn techniques to create trauma informed learning environment for all students. Presenter: Jose Smith, M.S, P.P.S	CTX Conference Room – LC-201
April 25, Wednesday, 11:00am-12:30pm	X	Practicing Trauma Informed Principles on a College Campus	Linda Ramos	This is one in a series of trainings in honor of National Foster Care Awareness Month that provides staff and faculty insight and specific strategies to creating trauma informed learning environments. Participants will learn the six key principals to creating a trauma informed approach for their respective instruction and program areas. Presenters: Marisol Aguilar and Kaleah Patterson	EOPS AD 117
April 26, Thursday, 11:00am-12:30pm		FD Committee Meeting	David Betancourt	-	CTX Conference Room - LC-201
May 3, Thursday, 11:00am-12:30pm	X	NFOP & NFOP2	David Betancourt	This workshop is available only to first time full-time faculty. Topics: Network and closing business. Lunch Provided	Student Center Stage
May 8, Tuesday, 11:00am-12:30pm		SI 2018 – Introductory Meeting	David Betancourt	This is a series of designated workshops designed for a specific audience already chosen. If questions please contact Amparo D Atherton x2799. – CLOSED EVENT	CTX LC-201
May 10, Thursday, 11:30am-1:00pm (CANCELED)	x	Supporting the Academic Aspirations of Current and Former Foster Youth	Linda Ramos	Staff and faculty are invited to learn more about how to support foster youth attending Cerritos College and the resources available to students to promote success.	EOPs AD 117

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Date, Day, Time	F L E X	Event	Facilitator	Description	Location
May 22 – 24	x	SI 2018	David Betancourt	SI'18 is only for those who have already received an invitation. If questions please contact Amparo D Atherton x2799. - CLOSED EVENT	CTX LC-201 & LC-213
May 31, Thursday, 9:00am-12:00pm	x	Canvas – Health Occ	David Betancourt	This workshop is aim toward Health Occ. For more information, please contact the CTX at ext. 2797. - CLOSED EVENT	CTX (LC-201)

