CTX Sponsored Workshops 2019-2020

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FALL 2019

Date, Day, Time	FLEX	Event	Facilitator	Description	Location
August 6, Tuesday, 3:00pm-5:00pm		Accessible Web Design 101 – Pilot Training for Web Authors	Samuel Chaves, Valyncia Raphael, Monique Valencia	The content will cover how to make accessible links, images, structure (lists), tables, captions, color contrasted items and resources (LIST CC) within word. As a result of this training, attendees will be able to have the basics to create accessible content on the web and in word documents. For an enhanced practice experience, attendees are asked to email sample Microsoft word documents (memos, flyers, announcements, etc.) to Dr. Valyncia C. Raphael ahead of the training. These documents will be used to inspire practice training exercises.	CTX – LC 201
August 12, Monday, 9:00am-4:30pm	X	New Faculty Orientation Program (NFOP) (CLOSED EVENT)	Chad Greene	Welcome to Cerritos College! The New Faculty Orientation Program (NFOP) provides new faculty with the essentials, resources, and tips to support both faculty and student success in and out of the classroom, navigating the campus, and learning key policies, protocols, and services. For any questions or concerns, please contact Monique Valencia. **Please arrive early for continental breakfast provided by CCFF.**	CTX – LC 201
August 13, Tuesday, 9:00am-4:30pm	X	New Faculty Orientation Program (NFOP) (CLOSED EVENT)	Chad Greene	Welcome to Cerritos College! The New Faculty Orientation Program (NFOP) provides new faculty with the essentials, resources, and tips to support both faculty and student success in and	CTX – LC 201

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				out of the classroom, navigating the campus, and learning key policies, protocols, and services. For any questions or concerns, please contact Monique Valencia. **Please arrive early for continental breakfast provided by CCFF.**	
August 14, Wednesday, 9:00am-3:00pm		Adjunct Orientation	Chad Greene	This event is open to all new and returning adjunct faculty. This workshop will be hands-on. Please contact your division secretary to request a Cerritos College User Account. For questions or concerns, please contact Monique Valencia. **Arrive early, light breakfast will be provided.**	BE – 121
August 15, Thursday, 10:00am-11:30am	X	Supporting Students Who Are Getting Through College The Hard Way	Chad Greene	This summer, The Los Angeles Times published an op-ed penned by former Cerritos College student Salvador Rojas titled "I Got Through College the Hard Way -- and I'm Grateful for It." In it, Rojas describes struggling during his first term at Cerritos before the support of one of our counselors helped him to complete the requirements to transfer to Cal State LA… Additional information available on Flex Reporter.	LA – 213
August 15, Thursday, 4:00pm-6:00pm	X	Accessibility Help Clinic: Learn how to make your Syllabus accessible	Monique Valencia	As you start the new semester, keep accessibility in mind! Stop by the CTX to receive hands-on training on how to make your syllabus accessible.	CTX – LC 201
August 27, Tuesday, 11:00am-12:30pm	X	NFOP – Seniority Selection, Payroll, Library, DSPS, Teachers Evaluations (CLOSED EVENT)	Chad Greene	The New Faculty Orientation Program (NFOP) provides new faculty with the essentials, resources, and tips to support both faculty and student success in and out of the classroom, navigating the campus, and learning key policies,	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				protocols, and services. For any questions or concerns, please contact Monique Valencia.	
September 3, Tuesday, 11:00am-12:30pm	X	Book Club: 21 Lessons for the 21st Century (Chapters 1-4)	Ryan Goode	Yuval Harari's 21 Lessons for the 21st Century is a cross disciplinary examination of the most pressing issues facing humans on our planet in the 21st century… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
September 3, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating…. Additional information available on Flex Reporter.	CTX – LC 201
September 3, Tuesday, 4:30pm-6:00pm	X	SI FIG – C.O.R.E (CLOSED EVENT) CANCELLED	David Betancourt	This meeting is ONLY open to the individuals who participated in the 2019 Summer Institute - CORE. For questions or concerns, please contact Monique Valencia.	CTX Conference Room – LC 201
September 5, Thursday, 4:30pm-6:00pm	X	SI FIG – C.O.R.E (CLOSED EVENT) CANCELLED	David Betancourt	This meeting is ONLY open to the individuals who participated in the 2019 Summer Institute - CORE. For questions or concerns, please contact Monique Valencia.	CTX Conference Room – LC 201
September 10, Tuesday, 11:00am-12:30pm	X	Teacher TRAC Program Faculty Fall Kickoff Luncheon	Susan Parsons, Kimberly Rosenfeld, Collen McKinley	Please join the Teacher TRAC Program as we officially celebrate our 20th Anniversary by attending the Fall 2019 Kickoff Luncheon. This is a great opportunity to find out how to get involved in this award-winning program. In addition to registering through Flex Reporter,	Teleconference Center – LC 155

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				please also R.S.V.P. with Teacher TRAC Online Registration by Thursday, September 5th.	
September 13, Friday, 9:00am-1:00pm	X	VET NET Awareness Seminar	Amy Holzgang, Erik Duane	The new Vet Net Ally Committee invites you to attend the first half-day Vet Net Awareness seminar with trainer Dr. Marshall Thomas, Director and Creator of the Vet Net Ally Program, Cal State Long Beach. The seminar focuses on the needs and concerns of military service members and student veterans… Additional information available on Flex Reporter.	BK – 111
September 17, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating… … Additional information available on Flex Reporter.	CTX – LC 201
September 23, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (1 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter.	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Sessions cannot be taken individually. Must register for all 9 sessions of Module I.	
September 23, Monday, 10:00am-1:00pm		Employee Health Benefits Fair	Donna Sheibe	More details coming soon.	TBD
September 24, Tuesday, 11:00am-12:30pm	X	Book Club: 21 Lessons for the 21st Century (Chapters 5-9)	Ryan Goode	Yuval Harari's 21 Lessons for the 21st Century is a cross disciplinary examination of the most pressing issues facing humans on our planet in the 21st century. The book is broken into five thematic sections: The Technological Challenge, The Political Challenge, Despair & Hope, Truth, and Resilience… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
September 24, Tuesday, 2:30pm-3:00pm	X	Book Club: Educated (Introduction)	Linda Ramos	*Educated: A Memoir* is a tale of survival and struggle. Tara Westover started her formal education at age 17 after being kept out of school and put to work in the family scrap and herbal remedy businesses by her survivalist parents… Additional information available on Flex Reporter.	AD – 117
September 25, Wednesday, 12:30pm-2:00pm	X	Teaching and Learning Workshop for Statistics for the Behavioral Sciences	Jaclyn Ronquillo-Aldachi, Veronica Sanchez	In this workshop, psychology statistics instructors are invited to share best practices from their classroom, discuss challenges, and explore research in the scholarship of teaching and learning related to statistics. Facilitators will utilize a round-table discussion format and encourage attendees to bring and share one best practice activity done in their classroom. If copies related to the activity are needed to share with other attendees, please send the document(s) to	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				jronquillo@cerritos.edu or vsanchez@cerritos.edu by Monday, September 23rd.	
September 26, Thursday, 11:30am-12:30pm	X	Book Club: The Distance Between Us (Introduction)	Martha Robles	In The Distance Between Us, Reyna Grande depicts another side of the immigrant experience – the heartbreak of children left behind. Cerritos College, a Hispanic Serving Institution, is driven by the "pursuit of unparalleled student success and access to innovative learning opportunities" that promote and cultivate emotional and intellectual growth. Grande's work provides us the opportunity to open ourselves up to such possibilities.	AD – 117
September 27, Friday, 8:30am-1:00pm	X	UndocuAlly Training	Rosa Carrillo, Amna Jara, Yesenia Ramirez, Lynn Wang	Presented by the Cerritos College AB 540 TaskForce. The purpose of this training is to improve student success for our undocumented students. The goals of the UndocuAlly Training are to: Create a welcoming and supportive environment for undocumented immigrant students, thus assisting their integration into campus life. Increase faculty and staff knowledge and effectiveness about the needs, concerns, and issues of undocumented immigrant students and their families. Educate faculty and staff about relevant immigration laws impacting students and related student issues and challenges.	LA – 103
September 27, Friday, 9:00am-12:00pm	X	Introducing: Mystory Workshop	Ja'net Danielo, Mark Olague, Lesley Blake	By participating in the Mystory process, you will gain insight and develop tools to better engage and understand students, and create a greater sense of belonging. Open to all faculty across all	BE – 118

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				disciplines, this compelling workshop introduces the "The Mystory", a composition/writing project that brings to light essential elements of the Mystorian, and their values… Additional information available on Flex Reporter.	
September 30, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (2 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	LA – 105
September 30, Monday, 12:00pm-1:00pm	X	Writing with Integrity Roundtable	Lisa Boutin, Julie Trager	This roundtable is about inspiring integrity as a means to uplift our community. We will discuss how to teach the value of integrity without punitive measures and how to teach our students to use their resources ethically. This roundtable will include a short Turnitin demonstration and provide the opportunity for instructors to share their strategies to encourage an ethical classroom environment.	CTX Conference Room – LC 201
October 4, Friday, 8:30am-10:30am	X	Read, Reflect and Redesign: Asao's Inoue's Antiracist Writing Assessment Ecologies	Lydia Alvarez, Lee Anne McIlroy	Join this group to better understand how changes to assessment practices can promote social justice and equity in the classroom. Time	LC – 51

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				will be given to reflect on and begin revising currently applied assessment tools. This event is part of the Culturally Responsive Teaching and Learning (CRTL) Series.	
October 7, Monday, 11:00am-12:30pm	X	Starting a Business: Passion or Insanity	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration. **Panel Discussion with Guest Speakers**: John Howard, Chick-fil-A, and Wayne Slavitt, Mobül Store	Teleconference Center – LC 155
October 7, Monday, 12:30-2:00pm	X	Entrepreneurship Innovation and Everyone Can Code	Wendy Wright	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration. **Guest Speaker:** Apple Executive	Teleconference Center – LC 155
October 7, Monday,	X	The Teaching and Learning Certificate Program – Module I: Educational	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
3:00pm-5:00pm		Theory & the Ecology of College Readiness (3 of 9)		how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	
October 8, Tuesday, 11:00am-12:30pm	X	The Effects on E-Commerce on B2B and B2C Businesses	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration. **Guest Speaker:** Jon Tanklage, President, Marukan Vinegar (USA) Inc.	Teleconference Center – LC 155
October 9, Wednesday, 9:30am-11:00am	X	Bridge the Gap between Education, Employment, and Beyond	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these	Teleconference Center – LC 155

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				week-long events and learn about developing a career in business administration. **Guest Speaker**: Jarlarth O'Carroll, CEO & Founder, Jobspeaker	
October 9, Wednesday, 11:00am-12:30pm	X	The Law of Attractions	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration. **Guest Speaker**: George Jacob, President and CEO of Bay.Org	Teleconference Center – LC 155
October 9, Wednesday, 12:30pm-2:00pm	X	Entrepreneurship and Startup Businesses in the Healthcare Industry	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration… Additional information available on Flex Reporter. **Guest Speaker**: Fernando Vasquez, Founder, Primawaste	Teleconference Center – LC 155

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October 10, Thursday, 11:00am-12:30pm	X	Passion to Profit: Business Lessons from the Godfather of Hip-Hop	Jianli Hu	This is a four-day campus event to promote business learning and student success. Business Week is designed to help improve on-the-job knowledge, provide the extra information for job searching and career advancement, and assist you in your journey to becoming future entrepreneurs and business owners. All students, faculty, and staff are encouraged to attend these week-long events and learn about developing a career in business administration… Additional information available on Flex Reporter. **Guest Speaker:** Alonzo Williams, Producer	Teleconference Center – LC 155
October 11, Friday, 9:00am-1:00pm	X	Safe Zone Training	Scottie Henderson, Lance Kayser, Erin Cole, Mariam Youssef	During the training, we will have a series of presentations and workshops to educate our campus community about the experiences of LGBTQ students, staff and faculty as well as the resources available to them. We will also discuss the role of an 'Ally' and how we can make Cerritos College a more inclusive, diverse, and welcoming environment… Additional information available on Flex Reporter. **Light lunch provided after the training, so we invite you to stay for lunch and conversation.**	LA – 103
October 11, Friday, 11:00am-12:30pm	X	"The Latino GDP: More American Than Ever" - A Conversation with Dr. David Hayes-Bautista	Rosa Carrillo, Ralph Casas	Latinos are the element most needed to fuel the growth of the country. All Americans benefited from the more than $2.13 trillion contribution the Latino GDP makes and should take steps to make sure it continues. Dr. David Hayes-Bautista, a contributor to the Latino GDP Report, will talk	S – 201

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				about the size and significance of Latinos' economic contribution in the United States. Presented by the Cerritos College Mexican, Chicana/o, and Latinx Studies Department and the Latinx Heritage Month Committee.	
October 14, Monday, 11:00am-12:30pm	X	Diego Sepulveda Keynote Speech: "Advocacy while Undocumented"	Rosa Carrillo, Lynn Wang, Randy Lee	Diego Sepulveda is a relentless advocate for justice. Through his lifelong work, Diego has advocated for LGBTQ justice, immigrant rights, worker justice, environmental justice, and college affordability and accessibility. Diego has been featured on ABC World News with Diane Sawyer, National Public Radio, KCET, Honor 41, Equality California's #Health4All campaign. Diego has been presented a Scroll by the Los Angeles County Board of Supervisors and named a "40 under 40" leader by the Empowerment Congress, founded by Los Angeles County Supervisor Mark Ridley-Thomas… Additional information available on Flex Reporter.	Teleconference Center – LC 155
October 14, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (4 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter.	LA – 105

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				Sessions cannot be taken individually. Must register for all 9 sessions of Module I.	
October 15, Tuesday, 11:00am-12:00pm	X	Project Safe – Preventing and Responding to sex discrimination, sexual harassment, and sexual violence on campus, Part I – Webinar	Hillary Mennella, Valyncia Raphael	Campus employees have a unique and important role to play in creating a safe and healthy campus culture, where all of its members are free from sex discrimination, sexual harassment, and sexual violence. This webinar is the first part of a two-part series to provide practical skills for employees to understand and convey their role in prevention and response that is both trauma-informed and in compliance with Title IX laws and related campus policies. Part I will cover the fundamentals of gender-based violence prevention and response, as well as the basics of trauma informed approaches to responding to disclosures. Part II will be an in-person event on November 15, 2019… Additional information available on Flex Reporter.	Webinar
October 15, Tuesday, 11:00am-12:00pm	X	DACA and Public Charge Townhall	Rosa Carrillo, Lynn Wang, Randy Lee	Come join the UndocuAlly Taskforce and CHIRLA (Coalition for Humane Immigrant Rights) to learn about Financial Aid/Public Charge rule changes. We will also address the different identities in the undocu community, furthermore, access to mental health resources and other support services will be discussed.	FA – 134
October 15, Tuesday, 11:00am-12:30pm	X	Accessibility in 8 Easy Steps	Cynthia Alexander	You thought making content accessible (508-compliant) was difficult? No! In this workshop I will show you how to make your online content accessible covering the eight most common online accessibility errors.	CTX – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
October 15, Tuesday, 11:00am-12:30pm	X	Book Club: 21 Lessons for the 21st Century (Chapters 10-14)	Ryan Goode	Yuval Harari's 21 Lessons for the 21st Century is a cross disciplinary examination of the most pressing issues facing humans on our planet in the 21st century. The book is broken into five thematic sections: The Technological Challenge, The Political Challenge, Despair & Hope, Truth, and Resilience…Please stop by the CTX (LC-201) to obtain a copy of the book and read the relevant chapters before each meeting… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
October 15, Tuesday, 12:30pm-1:30pm	X	Know Your Rights	Rosa Carrillo, Lynn Wang, Randy Lee	Come join UndocuAlly Taskforce and CHIRLA to learn about immigrants' rights. Regardless of your immigration status, you have guaranteed rights under the Constitution. Learn more here about your rights as an immigrant, and how to express them.	HS – 102
October 15, Tuesday, 2:30pm-3:30pm	X	Book Club: Educated (First Half of Book)	Linda Ramos	Educated: A Memoir is a tale of survival and struggle. Tara Westover started her formal education at age 17 after being kept out of school and put to work in the family scrap and herbal remedy businesses by her survivalist parents. Many Cerritos College students have experiences similar to the protagonist of coming from working families to transitioning into education as access to better opportunities in life.	AD – 117
October 17, Thursday, 11:30am-12:30pm	X	Book Club: The Distance Between Us (First Half of Book)	Martha Robles	In *The Distance Between Us*, Reyna Grande depicts another side of the immigrant experience – the heartbreak of children left behind. Cerritos	AD – 117

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				College, a Hispanic Serving Institution, is driven by the "pursuit of unparalleled student success and access to innovative learning opportunities" that promote and cultivate emotional and intellectual growth. Grande's work provides us the opportunity to open ourselves up to such possibilities.	
October 18, Friday, 10:00am-12:00pm	X	Financial Aid 101	Yesenia Ramirez	This campus wide training will include the following: • What types of financial aid are available? • Eligibility requirements • Application Process – 4 Easy Steps to Cash • Important Dates • Special situations where we can use professional judgement • Satisfactory Academic Progress • Adds, drops, and withdrawals • Requesting financial aid staff or events, classroom visits, etc.	S – 20
October 18, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then,	CTX Conference Room – LC 201

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				those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	
October 21, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (5 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	LA – 105
October 22, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating… Additional information available on Flex Reporter.	CTX – LC 201
October 22, Tuesday, 11:00am-12:15pm	X	Book Club: CRTL in the Creative Writing Classroom (Meeting 1)	Ja'net Danielo, Mark Olague	This book club will discuss Janelle Adsit's Critical Creative Writing, a collection of essays that explores topics like identity, privilege, and representation in the creative writing classroom… Additional information available on Flex Reporter.	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
October 25, Friday, 9:30am-12:00pm	X	Practical Pedagogy: Being an Effective Autism Ally	Steven LaVigne, Valyncia Raphael	This learning series is an annual event, organized in collaboration with the Office of Diversity, Compliance, and Title IX and Disabled Student Programs and Services (DSPS). The purpose of the series is to increase awareness about the experiences of and build capacity for supporting people with disabilities. This workshop will focus on raising awareness about and providing strategies to support those with Autism Spectrum Disorder (ASD)… Additional information available on Flex Reporter.	Conference Center
October 25, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	CTX Conference Room – LC 201
October 28, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (6 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	
October 29, Tuesday, 11:00am-12:30pm	X	Program Review Orientation for 2020/21 Program (Invite Only)	Sunday Obazuaye	If your program is up for Program Review in the 2020/21 academic year. Now is the time to start thinking about what kind of data you might like to collect and analyze for your program. Representatives from Institutional Effectiveness, Research, and Planning (IERP) will be present to answer your questions regarding data gathering and analysis. For questions or concerns, please contact Sunday Obazuaye.	BE – 120
October 29, Tuesday, 11:00am-12:30pm	X	Targeting a Course for Future Teachers (TRAC)	Kimberly Rosefeld	This workshop will introduce participants to targeting a course for future teachers. Items to be discussed are how a targeted course differs from a non-targeted course, the logistics of targeting, and faculty development. The workshop will conclude with a brief explanation of the following standards: Common Core, NGSS, California Standards for the Teaching Profession followed by a Q and A.	MP – 207
November 1, Friday, 8:00am-9:30am	X	Opening Session - Developing a Culture of Security	Monica Acuna	Employees and employers need to be involved in preventing security risks and doing due diligence to protect the most valuable resource – people. Our keynote speaker will be presenting on proactive situational awareness and developing a culture of security. Keynote Speaker: Martin Hanneman	Student Center

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				Check-in and Continental Breakfast starts at 7:30am.	
November 1, Friday, 9:30am-10:30am	X	Self-Care Through Mindfulness Practice	Humberto Hernandez	Balancing work and life responsibilities can make it difficult to practice regular self-care and can lead to increased stress. Research demonstrates that mindfulness practice can reduce stress and work-related burnout (Goodman & Schorling, 2012). This session will focus on introducing what is mindfulness and facilitating various forms of mindfulness practice, with an emphasis on exploring strategies to incorporate mindfulness practice in daily life. Guest Speaker: Cindy Zackney	Teleconference Center – LC 155
November 1, Friday, 9:30am-10:30am	X	Classroom Safety	Thomas Gallivan	Chief Gallivan will provide an overview of safety practices and protocols specific to the classroom environment. The presentation will include Classroom safety procedures involving injuries or medical emergencies, emergency preparedness overview to include evacuation and shelter in place reasons, terminology and procedures. Assisting individuals with disabilities during emergencies will also be discussed along with an overview on the C.A.I.R. team and campus police resources that are available to students and instructors, de-escalation techniques and response to an active shooter protocols.	MCIS – 107
November 1, Friday, 9:30am-10:30am	X	WC 101 and Hazard Analysis	Monica Acuna	An overview of CA Workers Compensation. Who is eligible for Work Comp benefits and benefits available. We will also review liability hazards on campus related to students and staff.	MCIS – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Guest Speaker: Loyola Batiste	
November 1, Friday, 9:30am-10:30am	X	First Aid	Ni Bueno, Angel Castillo	This introductory First Aid workshop will address various types of cuts, scrapes and wounds, and an overview of the use of any type of Automated External Defibrillator (AED). This workshop is fast-paced and includes hands-on practicums. It will not fulfill the requirements for an American Red Cross or American Heart Association certifications for First Aid or the AED.	MCIS – 104
November 1, Friday, 10:40am-11:40am	X	Beyond Reason	Monica Acuna	In this presentation, Richard Peterson, USC Gould School of Law, discusses the book Beyond Reason (by Roger Fisher and Daniel Shapiro). This book provides an analysis of the role emotions play during conflict. It discusses new strategies for understanding negative emotions and harvesting positive emotions in both formal and informal negotiations. You will learn a strategy to generate positive emotions and to deal with negative ones. Your negotiations will be more comfortable and more effective. This strategy is powerful enough to use in your toughest negotiations—whether with a difficult colleague, a neighbor, or your spouse. Guest Speaker: Richard Peterson	MCIS – 104
November 1, Friday, 10:40am-11:40am	X	Effective Student Protection and Reporting	Monica Acuna	This presentation will discuss the District's obligation to protect students from foreseeable harm, including the violent acts of a third party. It will discuss a recent California Supreme Court decision expanding the District's obligation to protect students, as well as strategies to	MCIS – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				effectively respond to reports of threatened harm or foreseeable violence. The presentation will also address employee obligations to report instances of sexual harassment and to forward complaints of assault or harassment to appropriate District personnel through the designated reporting process. Guest Speaker: Joshua Taylor	
November 1, Friday, 10:40am-11:40am	X	Office Safety	Roland Chacon	Captain Chacon will provide an overview of safety practices and protocols specific to the Office environment. The presentation will include emergency preparedness overview to include evacuation and shelter in place reasons, terminology and procedures. Assisting individuals with disabilities during emergencies will also be discussed along with an overview on the C.A.I.R. team and campus police resources, de-escalation techniques and response to an active shooter protocols.	MCIS – 107
November 1, Friday, 10:40am-11:40am	X	Community Emergency Response Team (CERT)	Monica Acuna	An introduction to Community Emergency Response Team training and education. CERT is a 21-hour, FEMA-accredited program that covers topics including Emergency Preparedness, Fire Safety, Disaster Medical Aid, Light Search and Rescue, Team Organization, and Disaster Psychology, in an effort to train citizens how to take care of themselves following a disaster.	Teleconference Center – LC 155
November 1, Friday, 1:30pm-2:30pm	X	Beyond Reason	Monica Acuna	In this presentation, Richard Peterson, USC Gould School of Law, discusses the book Beyond Reason (by Roger Fisher and Daniel Shapiro). This book	MCIS – 104

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				provides an analysis of the role emotions play during conflict. It discusses new strategies for understanding negative emotions and harvesting positive emotions in both formal and informal negotiations. You will learn a strategy to generate positive emotions and to deal with negative ones. Your negotiations will be more comfortable and more effective. This strategy is powerful enough to use in your toughest negotiations—whether with a difficult colleague, a neighbor, or your spouse. Guest Speaker: Richard Peterson	
November 1, Friday, 1:30pm-2:30pm	X	Classroom Safety	Thomas Gallivan	Chief Gallivan will provide an overview of safety practices and protocols specific to the classroom environment. The presentation will include Classroom safety procedures involving injuries or medical emergencies, emergency preparedness overview to include evacuation and shelter in place reasons, terminology and procedures. Assisting individuals with disabilities during emergencies will also be discussed along with an overview on the C.A.I.R. team and campus police resources that are available to students and instructors, de-escalation techniques and response to an active shooter protocols.	MCIS – 107
November 1, Friday, 1:30pm-2:30pm	X	Effective Student Protection and Reporting	Monica Acuna	This presentation will discuss the District's obligation to protect students from foreseeable harm, including the violent acts of a third party. It will discuss a recent California Supreme Court decision expanding the District's obligation to	MCIS – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				protect students, as well as strategies to effectively respond to reports of threatened harm or foreseeable violence. The presentation will also address employee obligations to report instances of sexual harassment and to forward complaints of assault or harassment to appropriate District personnel through the designated reporting process. Guest Speaker: Joshua Taylor	
November 1, Friday, 1:30pm-2:30pm	X	Rape, Aggression, Defense (R.A.D)	John Echevarria	This workshop will provide an overview of R.A.D. It will cover some specialized simulation techniques and equipment use by certified R.A.D. Instructors. The instructor will provide common situational examples of awareness, prevention, and risk reduction.	Teleconference Center – LC 155
November 1, Friday, 2:45pm-3:45pm	X	Stress Management	Monica Acuna	We will be discussing what stress is, its history, causes and solutions. We will discover there are good forms of stress that keep us motivated and healthy. We will also focus on changing the way we think and behave to positively impact our reaction to stress by creating good habits. We will realize our potential and make powerful choices. Guest Speaker(s): Nicole Fiorenza and Loyola Batiste	Teleconference Center – LC 155
November 1, Friday, 2:45pm-3:45pm	X	Student Grievance and Judicial Affairs	Cynthia Lavariere	This workshop provides faculty tools for managing challenging students, while ensuring a positive and productive classroom environment. Participants will examine a few vignettes to develop methods to address challenging students	MCIS – 105

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				in the classroom. Finally, participants will become familiar with the types of assistance the Office of Student Conduct & Grievances can provide faculty as well as learn proactive classroom management strategies instructors can employ when confronted with student conduct issues.	
November 1, Friday, 2:45pm-3:45pm	X	Office Safety	Roland Chacon	Captain Chacon will provide an overview of safety practices and protocols specific to the Office environment. The presentation will include emergency preparedness overview to include evacuation and shelter in place reasons, terminology and procedures. Assisting individuals with disabilities during emergencies will also be discussed along with an overview on the C.A.I.R. team and campus police resources, de-escalation techniques and response to an active shooter protocols.	MCIS – 107
November 1, Friday, 2:45pm-3:45pm	X	First Aid	Ni Bueno, Angel Castillo	This introductory First Aid workshop will address various types of cuts, scrapes and wounds, and an overview of the use of any type of Automated External Defibrillator (AED). This workshop is fast-paced and includes hands-on practicums. It will not fulfill the requirements for an American Red Cross or American Heart Association certifications for First Aid or the AED.	MCIS – 104
November 1, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be	CTX Conference Room – LC 201

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				a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	
November 4, Monday, 1:00pm-2:00pm	X	Introduction to the Embedded Tutor Program	Kaitlin Scott	This workshop is an informational meeting discussing the embedded tutoring program, best practices, and how to incorporate an embedded tutor in the classroom.	LC – 174
November 4, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (7 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	LA – 105
November 5, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each	CTX – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				session will be tailored to the needs of those participating… Additional information available on Flex Reporter.	
November 5, Tuesday, 11:00am-12:30pm	X	Book Club: 21 Lessons for the 21st Century (Chapters 15-18)	Ryan Goode	Yuval Harari's 21 Lessons for the 21st Century is a cross disciplinary examination of the most pressing issues facing humans on our planet in the 21st century. The book is broken into five thematic sections: The Technological Challenge, The Political Challenge, Despair & Hope, Truth, and Resilience…Please stop by the CTX (LC-201) to obtain a copy of the book and read the relevant chapters before each meeting… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
November 5, Tuesday, 11:00am-12:30pm	X	FACCC Forum – Fostering Faculty Diversity	Damon Cagnolatti, Chad Greene, April Griffin, Valyncia Raphael	The Faculty Association of California Community Colleges (FACCC) Education Institute is coming to Cerritos College to facilitate a "Fostering Faculty Diversity" forum at 11 a.m. on Tuesday, November 5, in our new Conference Center. As our students become more diverse, our faculty diversity continues to lag behind. This FACCC forum will feature a panel of faculty members from other California Community Colleges, who will lead a discussion of challenges and opportunities in recruiting and retaining diverse faculty. This forum is open to all faculty members – including counselors and librarians – and classified staff. FACCC's Cerritos College collaborators for this event include our Center for Teaching Excellence; our Faculty Senate; and	Conference Center

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				our Office of Diversity, Compliance, and Title IX. As if the content of the event were not reward enough, FACCC will also provide a free lunch to all attendees who register by Friday, November 1st	
November 8, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	CTX Conference Room – LC 201
November 14, Thursday, 11:00am-12:00pm	X	Introduction to the Embedded Tutor Program	Kaitlin Scott	This workshop is an informational meeting discussing the embedded tutoring program, best practices, and how to incorporate an embedded tutor in the classroom.	LC – 174
November 15, Friday, 9:00am-11:00am	X	Project Safe – Preventing and Responding to sex discrimination, sexual harassment, and sexual violence on campus, Part II	Hillary Mennella, Valyncia Raphael	Campus employees have an unique and important role to play in creating a safe and healthy campus culture, where all of its members are free from sex discrimination, sexual harassment, and sexual violence. This workshop is the second part of a two-part series to provide practical skills for employees to understand and convey their role in prevention and response that is both trauma-informed and in compliance with	LC – 51

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Title IX laws and related campus policies… Additional information available on Flex Reporter.	
November 15, Friday, 9:00am-12:30pm	X	On Deaf Ears-Strategies to assist students in Reading and Writing	Dahlene Holliness	The road to academic success is paved with prepositional phrases, dangling modifiers, indefinite articles, and personal pronouns. Most students have sufficient command of spoken English based almost entirely on auditory input. They can mimic what they've heard since birth. Most Deaf people, inquisitive, capable, and intelligent students, bear the scars of language deprivation. They struggle mightily to master concepts that they are repeatedly told "sound right." Dedicated, skilled teachers struggle to break through to these deserving students who hunger to learn. Deaf students can and do learn anything they are taught, like all students, through intelligible input… Additional information available on Flex Reporter.	LA – 103
November 15, Friday, 9:00am-12:00pm	X	CRTL Othering and Belonging Series – Faculty and Staff: Breaking Down Barriers	Teresa Cheatham, Aaron Jasso	This workshop will give faculty and staff the opportunity to see themselves through the eyes of our diverse student population in order to reduce otherness and increase belonging. This event is part of the Culturally Responsive Teaching and Learning (CRTL) Series.	CTX Conference Room – LC 201
November 15, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and	CTX Conference Room – LC 201

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				challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	
November 15, Friday, 2:30pm-4:00pm	X	Trauma-Informed Practices	Julie Mun	Ever worked with an irrational student who seems to want to pick a fight with everyone around them? How about a student who is apathetic, or someone who "checks out" in the middle of a conversation with you? Research shows that up to 94% of college students report exposure to at least one traumatic event. Every day, faculty and staff work with students impacted by traumatic life experiences and may not realize the impact of trauma. This workshop will address the definition, prevalence, and impact of trauma on student behavior. Participants will also learn about the impact of trauma on the brain, as well as tips on how to balance nurture and structure to create a Trauma Informed College for students, faculty, staff, and administrators… Additional information available on Flex Reporter. Guest Speaker: Nick Mortaloni, LCSW	FA – 133/134
November 18 – 22		International Education Week (IEW)	David Tilahun, Norma C Rodriguez	International Education Week is a joint initiative of the U.S. Department of State and the U.S. Department of Education and part of the country's effort to promote programs that	TBD

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				prepare Americans for a global environment and attract future leaders to study abroad and welcome those from abroad to study in the U.S. The purpose of this week's event is an opportunity to highlight Cerritos College international education while celebrating the benefits of international and exchange worldwide.	
November 18, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (8 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	LA – 105
November 19, Tuesday, 11:00am-12:00pm	X	International Education Week 2019: Florence Study aboard Panel	Lisa Boutin, Stephen Clifford	Students and faculty will reflect on experiences from their Summer 2019 Study Abroad program in Florence, Italy. In addition, faculty will provide information on the upcoming Summer 2020 London, England Study Abroad program	FA – 134
November 19, Tuesday, 1:30pm-2:30pm	X	International Education Week 2019: Reflection from Africa: Historical Influence on literature, Language and Academic Culture	Natalie Sartin, Lee Anne McIlroy	During this event, professors Sartin and McIlroy will share their summer 2019 experiences in Ghana and Tanzania respectively. Professor Sartin participated in cultural events to commemorate the 400th year of the legacy of	Teleconference Center – LC 155

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				slavery when the first group of enslaved from Ghana, West Africa to the United States. Professor McIlroy was selected to return to Tanzania where she had previously been a Senior Language Fellow to the U.S. State Department. During this event, we plan to share how these experiences contributed to our educational perspectives. We will also share how what we learned in Africa can be applied to our campus and communities.	
November 19, Tuesday, 3:00pm-4:00pm	X	International Education Week 2019: Facts and Myths about trade with China	Ronald Paquette	This presentation explores the facts and myths concerning the U.S. trade war with China. It will explore trade-related stories in the news cycle and attempt to explain what "fake news" is and what is factual with regard to our trade with China. Ultimately, the presentation will show that the two countries mutually benefit from a healthy trade relationship, and it will reveal the short and long-term harms of tariffs and quotas.	FA – 134
November 19, Tuesday, 11:00am-12:15pm	X	Book Club: CRTL in the Creative Writing Classroom (Meeting 2)	Ja'net Danielo, Mark Olague	This book club will discuss Janelle Adsit's Critical Creative Writing, a collection of essays that explores topics like identity, privilege, and representation in the creative writing classroom… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
November 19, Tuesday, 2:30pm-3:30pm	X	Book Club: Educated (Second Half of Book)	Linda Ramos	*Educated: A Memoir* is a tale of survival and struggle. Tara Westover started her formal education at age 17 after being kept out of school and put to work in the family scrap and herbal remedy businesses by her survivalist	AD – 117

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				parents. Many Cerritos College students have experiences similar to the protagonist of coming from working families to transitioning into education as access to better opportunities in life.	
November 20, Wednesday, 11:00am-12:00pm	X	International Education Week 2019: Panel Discussion: International Students of Cerritos College will share their experience	David Tilahun, Valyncia Raphael, Joanna Alvarado	Please come and join us to learn about the experiences of Cerritos College International students representing various countries around the world. They will share their cultural, educational and personal experiences at Cerritos College.	Teleconference Center – LC 155
November 20, Wednesday, 3:00pm-5:00pm	X	International Education Week 2019: Film Screening – Monkey King (A Superhero Tale of China)	Damon Cagnolatti, Yiran Zhou	In the first half hour, the background and mythos of The Monkey King as well as its analogy to students' academic journey to be briefly presented and discussed. Then, The Journey to the West -- Conquering the Demons (2014), a Chinese box office hit, will be screened.	LA – 210
November 21, Thursday, 11:30am-12:30pm	X	Book Club: The Distance Between Us (Second Half of Book)	Martha Robles	In *The Distance Between Us*, Reyna Grande depicts another side of the immigrant experience – the heartbreak of children left behind. Cerritos College, a Hispanic Serving Institution, is driven by the "pursuit of unparalleled student success and access to innovative learning opportunities" that promote and cultivate emotional and intellectual growth. Grande's work provides us the opportunity to open ourselves up to such possibilities.	AD – 117
November 22, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English,	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	
November 25, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module I: Educational Theory & the Ecology of College Readiness (9 of 9)	Damon Cagnolatti	The changing landscape left behind in the wake of AB 705 has left many instructors wondering how to effectively engage students whose skills are still developing in transfer-level courses. By integrating a Human-Ecological approach with college readiness theories, instructors will develop new perspectives on teaching and learning for the newly transformed academic landscape… Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module I.**	LA – 105
November 26, Tuesday, 11:00am-12:30pm	X	Book Club: 21 Lessons for the 21st Century (Chapters 19-21)	Ryan Goode	Yuval Harari's 21 Lessons for the 21st Century is a cross disciplinary examination of the most pressing issues facing humans on our planet in the 21st century. The book is broken into five thematic sections: The Technological Challenge, The Political Challenge, Despair & Hope, Truth, and Resilience…Please stop by the CTX (LC-201) to obtain a copy of the book and read the relevant chapters before each meeting…	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Additional information available on Flex Reporter.	
December 6, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	CTX Conference Room – LC 201
December 10, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs of those participating… Additional information available on Flex Reporter.	CTX – LC 201
December 10, Tuesday, 2:00pm-3:00pm	X	Book Club: Educated (Wrap Up/Brainstorming)	Linda Ramos	*Educated: A Memoir* is a tale of survival and struggle. Tara Westover started her formal education at age 17 after being kept out of school and put to work in the family scrap and herbal remedy businesses by her survivalist parents. Many Cerritos College students have experiences similar to the protagonist of coming	AD – 117

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				from working families to transitioning into education as access to better opportunities in life.	
December 12, Thursday, 11:30am-12:30pm	X	Book Club: The Distance Between Us (Wrap Up/Brainstorming)	Martha Robles	In *The Distance Between Us,* Reyna Grande depicts another side of the immigrant experience – the heartbreak of children left behind. Cerritos College, a Hispanic Serving Institution, is driven by the "pursuit of unparalleled student success and access to innovative learning opportunities" that promote and cultivate emotional and intellectual growth. Grande's work provides us the opportunity to open ourselves up to such possibilities.	AD – 117
December 13, Friday, 12:30pm-2:00pm	X	"Whine and Cheese about AB 705"	Nicole Lovejoy	This series is for anyone (faculty, managers, students) connected and/or impacted by AB 705 -- it doesn't have to be just for Math, English, Reading, or ESL disciplines. These sessions will be a space for anyone to share frustrations and challenges about their classes in a judgement free environment. After the sharing period, strategies and best practices will be developed relating directly to the issues brought up. Then, those strategies will be stored in a repository for other faculty to look at. Cheese and snacks will be provided; wine, sadly, will not.	CTX Conference Room – LC 201

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SPRING 2020

Date, Day, Time	FLEX	Event	Facilitator	Description	Location
January 8, Wednesday, 9:00am-3:00pm		Adjunct Orientation	Chad Greene	This event is open to all new and returning adjunct faculty. This workshop will be hands-on. Please contact your division secretary to request a Cerritos College User Account. For questions or concerns, please contact Monique Valencia. **Arrive early, light breakfast will be provided.**	BE – 121
January 9, Thursday, 9:00am-4:00pm	X	NFOP (CLOSED EVENT)	Chad Greene	The New Faculty Orientation Program (NFOP) provides new faculty with the essentials, resources, and tips to support both faculty and student success in and out of the classroom, navigating the campus, and learning key policies, protocols, and services. For any questions or concerns, please contact Monique Valencia.	CTX – LC 201
January 13 – May 29	X	Online Course in Teaching English 100S (Corequisite Composition)	Lynn Serwin	This online, self-paced course introduces you to the model for teaching Enhanced English 100 (English 100 with Support) including background, course curriculum theory and examples, and opportunity to build your own course. The course takes approximately 9 hours to complete… Additional information available on Flex Reporter.	Online
January 21, Tuesday, 11:00am-12:15pm	X	Teacher TRAC 20th Year Celebration	Colleen Mckinley	The Teacher TRAC Program at Cerritos College is celebrating its 20th year. In recognition of this achievement, the leadership team is hosting a professional development event for faculty and staff. The program includes a guest speaker with an inspirational story celebrating the impact that	Conference Center

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				educators have on students. Attendees will learn about the Teacher TRAC program history and how faculty and staff can truly impact the lives of the students we serve… Additional information available on Flex Reporter. **Guest Speaker:** Roy Juarez, Jr. founder of IMPACTtruth, Inc.	
January 21, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs to those participating… Additional information available on Flex Reporter.	CTX – LC 201
January 21, Tuesday, 11:00am-12:30pm	X	Creating a Study Abroad Program Proposal	Lisa Boutin, Stephen Clifford	This workshop will help faculty gain a better perspective on Cerritos College's study abroad program, aiding them in preparing to submit a program proposal to the Vice President of Academic Affairs' office by the deadline. The workshop will introduce faculty to the study abroad locations available; ways to match curriculum to a study abroad location; the interdisciplinary nature of the study abroad program and finding colleague partners to plan with; the necessity for meeting transfer general ed. requirements in study abroad courses; and sample programs/proposals.	BE – 118
January 21, Tuesday, 11:00am-12:15pm	X	Book Club: CRTL in the Creative Writing Classroom (Meeting 3)	Ja'net Danielo, Mark Olague	This book club will discuss Janelle Adsit's Critical Creative Writing, a collection of essays that explores topics like identity, privilege, and representation in	CTX Conference Room – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				the creative writing classroom… Additional information available on Flex Reporter.	
January 30, Thursday, 11:15am-12:30pm	X	Teaching Practice that help Deaf Students and All Students	Dahlene Holliness	The workshop will present information through hands-on activities, small group discussions and materials. This engaging workshop will cover: • Understanding hearing loss • Communication in the classroom • Strategies/Accommodations to help integrate Deaf/HH students	LA – 109
January 31, Friday, 9:30am-11:30am	X	President's Spring 2020 Speaker Series: 2020 Vision	Jose Fierro, Eric Doucette, Cynthia Lavariere	**President's Spring 2020 Speaker Series: A Guide to Personal and Professional Excellence** Aimed to empower you to grow personally and professionally, it is recommended committing to all four days so you may fully benefit. **2020 Vision** *Customer Service, Mindfulness, Office Etiquette*	FA – 133
February 3, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (1 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
February 4, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in	CTX – LC 201

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs to those participating… Additional information available on Flex Reporter.	
February 7, Friday, 8:00am-1:00pm	X	UndocuAlly Training	Rosa Carrillo, Amna Jara, Yesenia Ramirez, Lynn Wang	Presented by the Cerritos College AB 540 TaskForce. The purpose of this training is to improve student success for our undocumented students. The goals of the UndocuAlly Training are to: Create a welcoming and supportive environment for undocumented immigrant students, thus assisting their integration into campus life. Increase faculty and staff knowledge and effectiveness about the needs, concerns, and issues of undocumented immigrant students and their families. Educate faculty and staff about relevant immigration laws impacting students and related student issues and challenges.	LA – 103
February 10, Monday, 11:00am-12:30pm	X	Accessibility in 8 Easy Steps	Cynthia Alexander	You thought making content accessible (508-compliant) was difficult? No! In this workshop I will show you how to make your online content accessible covering the eight most common online accessibility errors.	CTX – LC 201
February 10, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (2 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter.	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Sessions cannot be taken individually. Must register for all 9 sessions of Module II.	
February 18, Tuesday, 11:00am-12:15pm	X	Book Club: CRTL in the Creative Writing Classroom (Meeting 4)	Ja'net Danielo, Mark Olague	This book club will discuss Janelle Adsit's Critical Creative Writing, a collection of essays that explores topics like identity, privilege, and representation in the creative writing classroom… Additional information available on Flex Reporter.	CTX Conference Room – LC 201
February 20, Thursday, 11:00am-12:30pm	X	Accessibility: It's not a four letter word	Michelle Lewellen	Literally, it's not! Attend this brown bag lunch (means bring your own lunch) and find out how user-friendly accessibility has become. This session will focus on the content you put online.	TBD
February 21, Friday, 9:30am-11:30am	X	President's Spring 2020 Speaker Series: Finding Balance	Carrie Edwards, Hillary Mennella	**President's Spring 2020 Speaker Series: A Guide to Personal and Professional Excellence** Aimed to empower you to grow personally and professionally, it is recommended committing to all four days so you may fully benefit. **Finding Balance** *Financially, Mentally and Physically* **Guest Speaker:** Nazih Yehya	FA – 133
February 24, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (3 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
March 2, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (4 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
March 3, Tuesday, 11:00am-12:30pm	X	eLumen for Curriculum Basics	Carrie Edwards, Phally Lay	Are you working on new or revised courses and programs this semester? Come to a drop-in workshop to get a step-by-step tutorial on how to use eLumen for Curriculum or bring your work in progress to receive personalized help with entering your curriculum into eLumen. Each session will be tailored to the needs to those participating… Additional information available on Flex Reporter.	CTX – LC 201
March 6, Friday, 9:00am-12:30pm	X	Safe Zone Training	Scottie Henderson, Lance Kayser, Erin Cole, Mariam Youssef	During the training, we will have a series of presentations and workshops to educate our campus community about the experiences of LGBTQ students, staff and faculty as well as the resources available to them. We will also discuss the role of an 'Ally' and how we can make Cerritos College a more inclusive, diverse, and welcoming environment. We will have a light lunch after the training, so we invite you to stay for lunch and conversation… Additional information available on Flex Reporter.	LA – 103

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
March 9, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (5 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
Marche 13, Friday, 9:30am-11:30am	X	President's Spring 2020 Speaker Series: Challenge Yourself	Damon Cagnolatti, Jose Fierro	**President's Spring 2020 Speaker Series: A Guide to Personal and Professional Excellence** Aimed to empower you to grow personally and professionally, it is recommended committing to all four days so you may fully benefit. **Challenge Yourself** *Explore, Empower and Embark*	FA – 133
March 23, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (6 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
March 27, Friday, 9:00am-1:00pm	X	VET NET Awareness Seminar	Amy Holzgang, Erik Duane	The new Vet Net Ally Committee invites you to attend the first half-day Vet Net Awareness seminar with trainer Dr. Marshall Thomas, Director and	BK – 111

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				Creator of the Vet Net Ally Program, Cal State Long Beach. The seminar focuses on the needs and concerns of military service members and student veterans. At the end of the seminar, participants are given a decal to display their allyship to campus veterans and active service members… Additional information available on Flex Reporter.	
March 30, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (7 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
April 3, Friday, 9:00am-12:00pm	X	CRTL Othering and Belonging Series - Pedagogy of Belonging and The Power of Equity in Education	Shelia Hill, Michelle Fagundes	Pedagogies and practices with the power to transform educational spaces will be the subject of this workshop. Join Michelle Fagundes, professor of English and Women's and Gender Studies, and Dr. Sheila Hill to explore the historical roots of these pedagogies and how, currently, they can be applied to the work we share with students.	TBD
April 6, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (8 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind	LA – 105

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Date, Day, Time	FLEX	Event	Facilitator	Description	Location
				framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	
April 13, Monday, 3:00pm-5:00pm	X	The Teaching and Learning Certificate Program – Module II: Classroom Techniques & Practices: Building Your Pedagogical Toolkit (9 of 9)	Damon Cagnolatti	This course is designed to build on the theories introduced in Module I and to provide participants with practical classroom applications, including classroom assessment techniques, scaffolding activities, Reading Apprenticeship strategies, note-taking and critical reading strategies, habits of mind framework, and collaborative learning techniques... Additional information available on Flex Reporter. **Sessions cannot be taken individually. Must register for all 9 sessions of Module II.**	LA – 105
April 24, Friday, 9:30am-11:30am	X	President's Spring 2020 Speaker Series: Be the One	Jose Fierro, Elizabeth Miller	**President's Spring 2020 Speaker Series: A Guide to Personal and Professional Excellence** Aimed to empower you to grow personally and professionally, it is recommended committing to all four days so you may fully benefit. **Be the One** *Develop, Grow and Thrive*	FA – 133
May 7, Thursday, 11:00am-12:30pm	X	NFOP – Closing year-end business (CLOSED EVENT)	Chad Greene	The New Faculty Orientation Program (NFOP) provides new faculty with the essentials, resources, and tips to support both faculty and student success in and out of the classroom, navigating the campus, and learning key policies, protocols, and services. For any questions or concerns, please contact Monique Valencia.	CTX – LC 201