



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

Date: May 11, 2021

Location: Zoom

Call to Order: 1 p.m.

Quorum Met: Yes

Facilitator: Chad Greene

Present

Michael Arambula, PT Faculty
Kristine Aslanyan, Counseling
David Betancourt, FA
Valeria Christensen, HO
Chad Greene, CTX Coordinator/Chair
Kari Hemmerling, HPEDA
Judi Holmes, SAS

Fernando Jimenez, HSS
Joana Mootz Gonzales, LA
Sarah Pirtle, CSEA
Asma Said, SEM
Kaitlin Scott, Library
Frank Vega, Technology
Wendy Wright, BE

Absent

Shawna Baskette, Dean of Academic Success
Monique Valencia, CSEA

Agenda Items

1. Approving: Minutes for April 13 Faculty Professional Development Committee (FPDC) Meeting
 - a. Joana Mootz Gonzales made a motion to approve the minutes for the April 13 FPDC meeting; Judi Holmes seconded the motion. The minutes were approved with eleven voting in favor. (Two members of the committee arrived after the vote.)
2. Congratulating: Winner of Our New Award for Outstanding Contributor to Professional Development
 - a. After careful consideration of all the nominations, the FPDC – by consensus – selected Janet Mitchell Lambert from the English Department and the Distance Education Program as the first-ever winner of the Outstanding Contributor to Professional Development Award.
 - b. The committee recognized Mitchell Lambert, who attended our May 11 meeting, for her above-and-beyond efforts to provide our fellow faculty with the professional development they needed to survive – and to thrive – after our unexpected transition to online and remote teaching in the spring of 2020. The committee judged those efforts to be the most outstanding contribution for 2020-2021.



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3. Setting: Goals for the Faculty Professional Development Committee
 - a. By a unanimous vote of 13-0, the committee set our goals for 2021-2022. Asma Said made the motion to approve the goals; Michael Arambula seconded it.
 - b. As requested by the President's Office, we mapped our goals to the Educational Master Plan (EMP) for Cerritos College.
 - c. The five goals we set were:
 - i. Encourage the adoption of policies and procedures that will facilitate faculty professional development (C1).
 - ii. Advocate for the institutionalization of funding for faculty professional development (C2).
 - iii. Expand awareness among faculty of available professional development opportunities (C3).
 - iv. Facilitate the creation of professional development opportunities meant to help our faculty – and, by extension, our students – meet the overall educational goals of Cerritos College (C4).
 - v. Facilitate the creation of professional development events that encourage the strengthening of an equity mindset as well as foster a culture of respect that reflects the college's commitment to diversity and inclusion (A1 and A8).
4. Reminding: Committee Members to Take Shared Governance Self-Evaluation Survey by May 21
 - a. Chad Greene reminded the members of the FPDC to complete the Shared Governance Self-Evaluation Survey by Friday, May 21, and promised to email them the link to the survey.
5. Reviewing: The 2020-2021 CTX Calendar of Events
 - a. The FPDC reviewed the 2020-2021 CTX calendar of events. Essentially, the questions we tried to answer about the calendar are: *Which of these events, if any, would we like to offer again in the next year? Which events, if any, would we like to delete from the calendar? Which events, if any, would we like to add to the calendar?*
 - b. Based on our analysis of the calendar of events, multiple committee members offered suggestions for our professional-development offerings for 2021-2022. Those suggestions included potentially eliminating some events with low attendance, potentially consolidating the content of certain events into fewer offerings, and avoiding duplication of professional-development opportunities that will be offered through the Vision Resource Center.



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6. Promoting: Selected Events – All on *Flex Reporter*
 - a. Greene asked the committee members to help spread the word about selected professional-development events later in May, including “What College Professors Can Learn from YouTubers About Creating Engaging Online Courses” and “Three-Day Boot Camp for Full Online Certification.”
7. Items from the Floor
 - a. There were no items from the floor.