



Cerritos College's Institution-Set Standards (ISS)

Federal (Higher Education Opportunities Act of 2008) and accreditation (Accrediting Commission for Community and Junior Colleges (ACCJC) Standard IB3) regulations mandate that all higher education institutions establish institution-set standards for student achievement, assess performance on student outcomes metrics against the standards, and use this assessment to set goals for improvement when the standards are not being met. In 2013, the ACCJC requested that institutions develop local benchmarks in five specific areas: successful course completion, retention, degree completion, transfer, and certificate completion.

Institution-set standards (ISS) are the minimum level of performance set internally by the institution to meet educational quality and institutional effectiveness expectations. Standards are the baseline levels (minimum level) of satisfactory performance of student learning and achievement, in which the institution does not want to fall below those standards. In addition, target goals are also established which are aspirational in nature. The regulation requires colleges to set standard for institution-level and program-level student success metrics. In addition, the standards require that institutions broadly communicate the results of the assessment activities to build common understanding of their strengths and weaknesses (ACCJC Standard IB8).

Each year, Cerritos College develops ISS, defined as the lowest acceptable threshold for a given metric, below which we seek causes and remedies. The ISS for a given metric is currently defined as the 5-year average of the metric and the goals are five percentage points greater than the ISS. The ACCJC requires each institution to declare, monitor, and discuss these standards, and to include them in the Institution's Annual Report to the ACCJC.

	ISS Metric	Source	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	ISS	Goal
Fall Course Success Rates	Course Success	Data Mart	71%	70%	68%	68%	69%	68%	69%	68%	69%	74%
	Online Success	Data Mart	59%	58%	58%	62%	64%	63%	62%	64%	61%	66%
	CTE Success	Data Mart	73%	72%	71%	72%	74%	74%	76%	76%	73%	78%
Milestones	Transfer-Level English Achievement - Year 1	Cal-Pass	Not available	Not available	13%	17%	19%	21%	26%	Pending	19%	24%
	Transfer-Level Math Achievement - Year 1	Cal-Pass	Not available	Not available	4%	4%	4%	5%	7%	Pending	5%	10%
	Transfer-Level Math & English Achievement - Year 1	Cal-Pass	Not available	Not available	2%	2%	3%	4%	5%	Pending	3%	8%
Outcomes	Degree completion	Data Mart	1,209	1,121	1,356	1,632	1,735	1,944	2,393	2,378	2,016	2,117
	Certificate completion	Data Mart	745	712	773	864	1,579	2,301	2,623	2,161	1,906	2,001
	Transfer Counts	Cal-Pass	Not available	Not available	1,327	1,409	1,384	1,484	1,528	Pending	1,426	1,498
Licensing Pass Rates	Nursing	ACCJC Annual Report	88%	83%	80%	78%	92%	86%	87%	Pending	85%	90%
	Physical Therapist Assistant	ACCJC Annual Report	95%	100%	95%	100%	96%	100%	96%	Pending	97%	100%
	Dental Hygiene	ACCJC Annual Report	100%	100%	100%	100%	100%	100%	100%	Pending	100%	100%
	Dental Assisting	ACCJC Annual Report	90%	90%	90%	100%	100%	100%	100%	Pending	98%	100%
	Cosmetology	ACCJC Annual Report	82%	88%	88%	90%	86%	84%	82%	Pending	86%	91%
	Esthetician	ACCJC Annual Report	99%	98%	99%	92%	95%	89%	85%	Pending	92%	97%
	Pharmacy Technician	ACCJC Annual Report	100%	100%	62%	79%	75%	44%	58%	Pending	64%	69%

ISS Metric	Source	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	ISS	Goal	
Employment Rates	Overall Employment in Field	CTEOS	Not available	Not available	Not available	Not available	66%	65%	67%	68%	67%	72%
	Architecture and Technologies	Perkins IV - Core	Not available	87%	100%	65%	82%	81%	Pending	Pending	83%	88%
	Business Management	Perkins IV - Core	Not available	65%	74%	78%	85%	84%	Pending	Pending	77%	82%
	Media and Communications	Perkins IV - Core	Not available	73%	53%	73%	74%	72%	Pending	Pending	69%	74%
	Information Technology	Perkins IV - Core	Not available	54%	52%	65%	64%	77%	Pending	Pending	62%	67%
	Education	Perkins IV - Core	Not available	67%	85%	90%	100%	67%	Pending	Pending	82%	87%
	Engineering and Industrial Technologies	Perkins IV - Core	Not available	66%	74%	87%	82%	80%	Pending	Pending	78%	83%
	Fine and Applied Arts	Perkins IV - Core	Not available	100%	55%	80%	64%	68%	Pending	Pending	73%	78%
	Health	Perkins IV - Core	Not available	79%	86%	87%	90%	94%	Pending	Pending	87%	92%
	Family and Consumer Sciences	Perkins IV - Core	Not available	69%	75%	80%	80%	85%	Pending	Pending	78%	83%
	Law	Perkins IV - Core	Not available	71%	73%	75%	86%	86%	Pending	Pending	78%	83%
	Public and Protective Services	Perkins IV - Core	Not available	72%	81%	82%	82%	78%	Pending	Pending	79%	84%
	Commercial Services	Perkins IV - Core	Not available	57%	68%	75%	75%	80%	Pending	Pending	71%	76%

ISS Review History

Planning and Budget Committee: November 19, 2020; December 3, 2020