



Institutional Effectiveness, Research, Planning, and Grants

To: Campus Community
From: Dr. Amber Hroch, Dean of IERPG
Date: January 26, 2026
Subject: Down to the Decimal: See which LCP is Leading in 15+ Units

The race for 15+ unit momentum is officially on, and it is coming down to the decimal!

Learning and Career Pathway (LCP) Spotlight: A Very Close Race

This semester, one of our key performance indicators (KPIs) focuses on first-time, full-time (FTFS), transfer degree-seeking students and their progress toward 15+ unit momentum. By the narrowest of margins, EHS currently leads with the highest percentage of students attempting 15+ units in their first year:

- Education and Human Services (EHS): 84.4%
- Social and Behavioral Science (SBS): 84.1%
- Science, Engineering, and Math (SEM): 83.0%

-> [Click here](#) to view the LCP Leaderboard to see how all pathways are stacking up.

Why 15 Units Matter Right Now

Attempting 15+ units early helps students build momentum toward timely completion, supports progress toward 30 units, and aligns with our longer-term goals for retention, graduation, and transfer.

So far this spring, 78% of FTFS transfer and degree-seeking students have attempted 15+ units, placing us within just two percentage points of our 80% annual goal. Among FTFS who came close to reaching 15+ units, 91 students are enrolled this spring and taking between 12 and 14.5 units, placing them just one course away from the 15+ unit milestone. If these students add one additional course, our overall 15+ unit attempt rate would rise to 81%, meeting our goal.

At the same time, fall-to-spring persistence has increased to 76%, moving closer to our goal

of 90% persistence and underscoring the importance of continued effort to reengage and bring students back. As we plan for summer and fall, let's continue reaching out, inviting students back, and helping them see a clear path forward to completion. Every connection we make now can help them rejoin their pathway and regain momentum toward their goals.

Gateway Courses Continue to Lead the Way

We have already met our annual attempt goals for transfer-level English and math. Thank you to everyone supporting students in enrolling in these critical courses. As we shift our focus from access to successful completion, fall term outcomes show where continued support is needed: 49% of students have completed transfer-level English (goal: 70%) and 26% have completed transfer-level math (goal: 55%). As the semester continues, please connect students with the Success Center, use Early Alert tools, and collaborate across teams to support successful completion.

Why This Moment Matters

Together, these patterns remind us that persistence and unit momentum go hand in hand. Supporting students through this spring term directly advances our goal to graduate 50% of our students within five years or less, one conversation, course decision, and connection at a time.

Thank you for the many visible and behind-the-scenes ways you support our students every day. Your work is showing up in the data and, more importantly, in our students' continued progress.

STAY CONNECTED



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