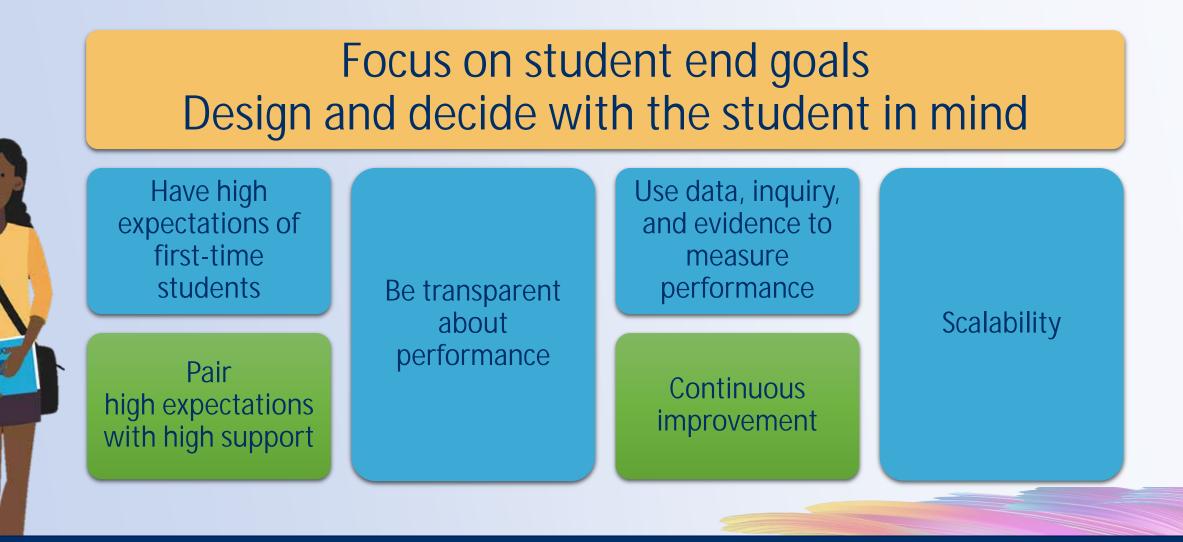


Guided Pathways and Momentum Points to Achieve Student Success



Learning and Career Pathways (LCPs)

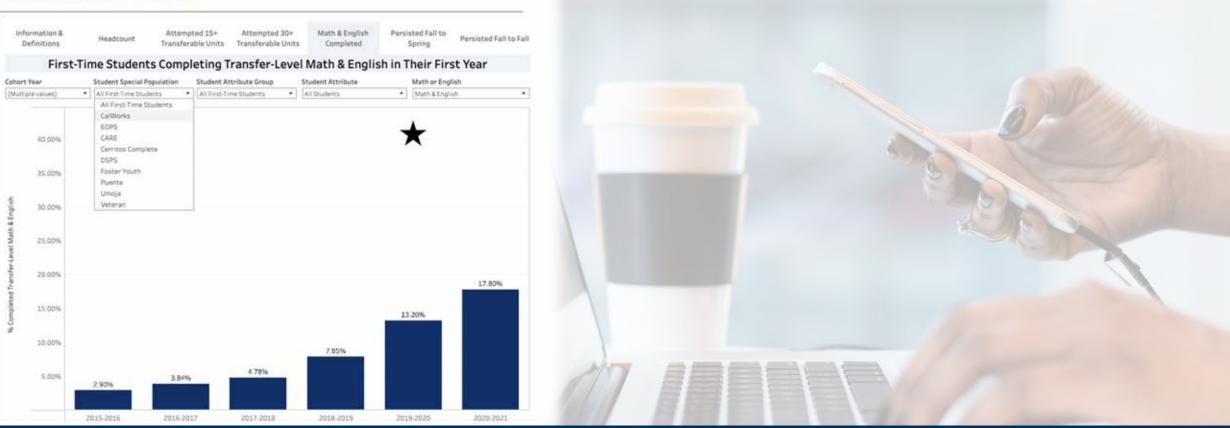




Momentum Points: Predicting Longer Term Success for Students



MOMENTUM POINTS



http://www.cerritos.edu/dashboard

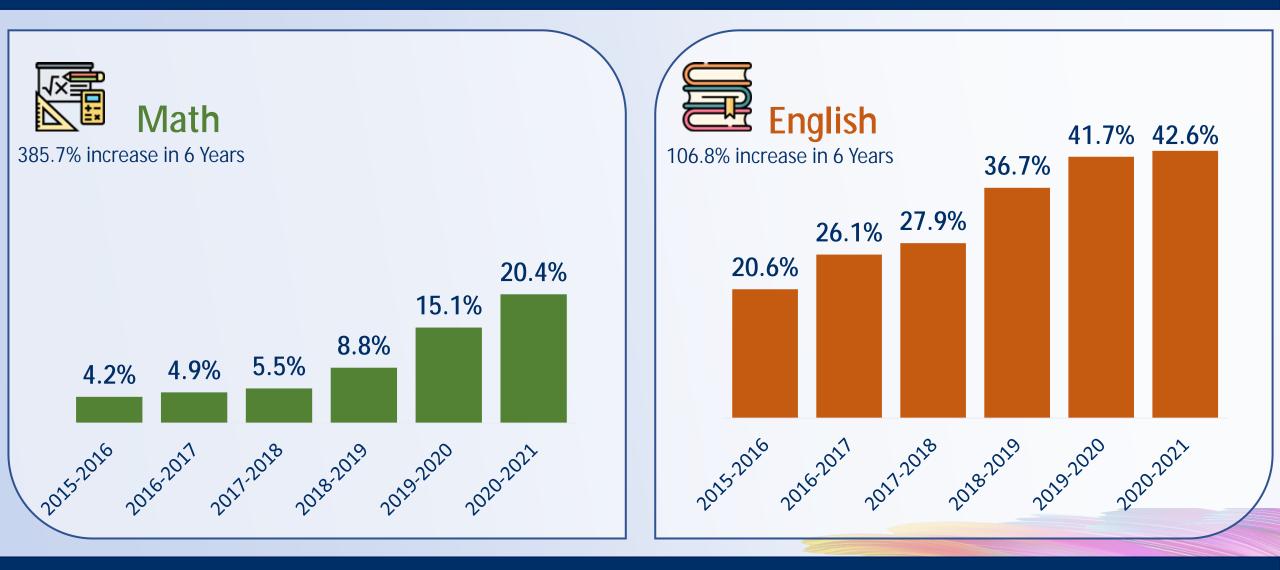
Log in with your Cerritos username and password

Office of Institutional Effectiveness, Research, and Planning (IERP)

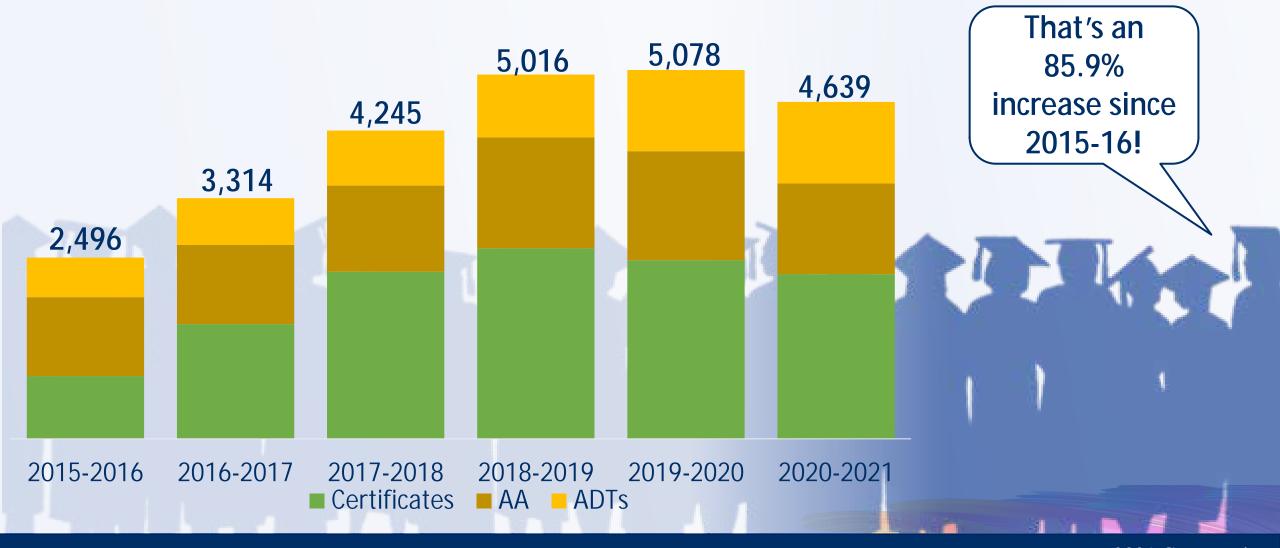




Completion of Transfer-Level Course in First Year



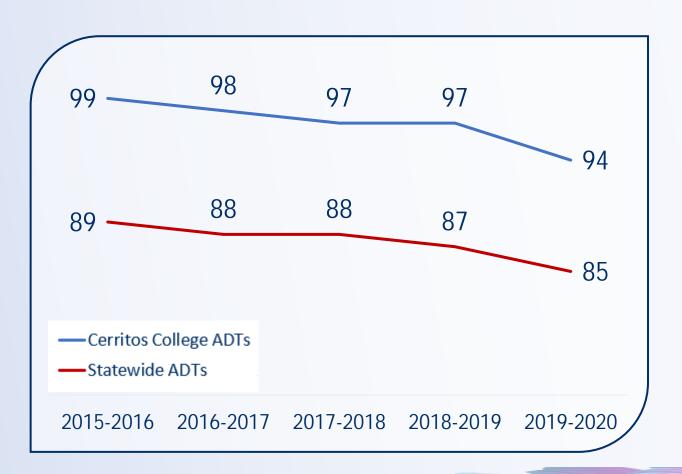
Number of Awards



Statewide Comparison: Average Number of Units Accumulated



Cerritos College students earn a degree with nine more units than the statewide average.



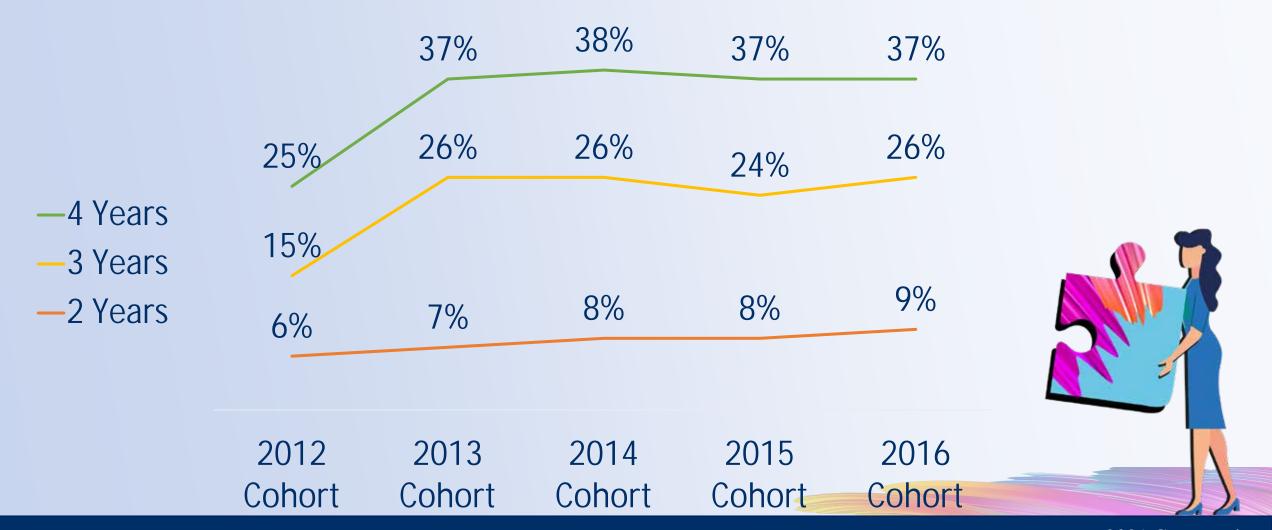
Graduation Rates: First-Time Students in 2016

Source: IPEDS



9 out of every 100 students who began at Cerritos College in 2016 graduated in 2018 26 graduated in 2019 37 graduated in 2020

Graduation Rates



Student Profile Averages Based on Spring 2021 Completion Data Attended high School less than

6 miles from

campus

Attempts

average of 9

units in fall/

spring semesters

(c)

20-24 years old

Waits over

1.5 years to take

first English class

 \geq

units for degree

completion

Waits nearly

3 years to take

first math class

Completes in 5.69 Years

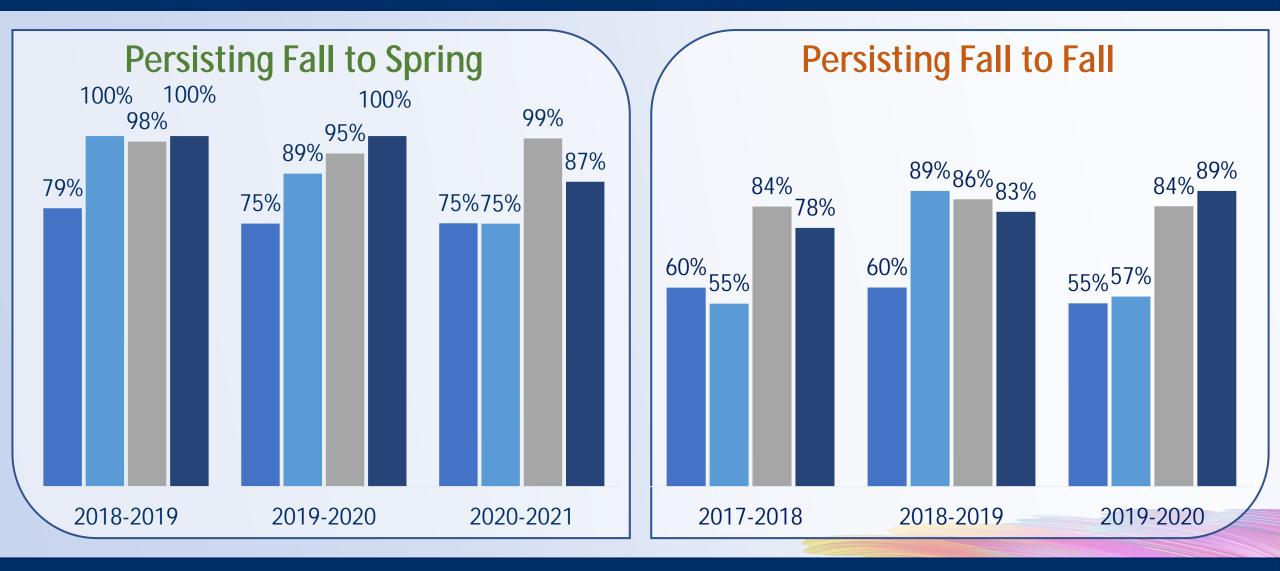
Student Challenges



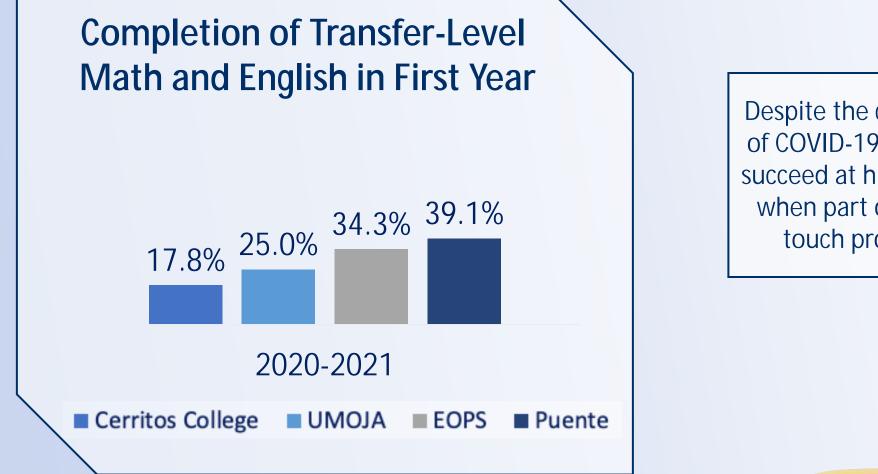


Success of High-Touch Programs

■ Cerritos College ■ UMOJA ■ EOPS ■ Puente



Success of High-Touch Programs

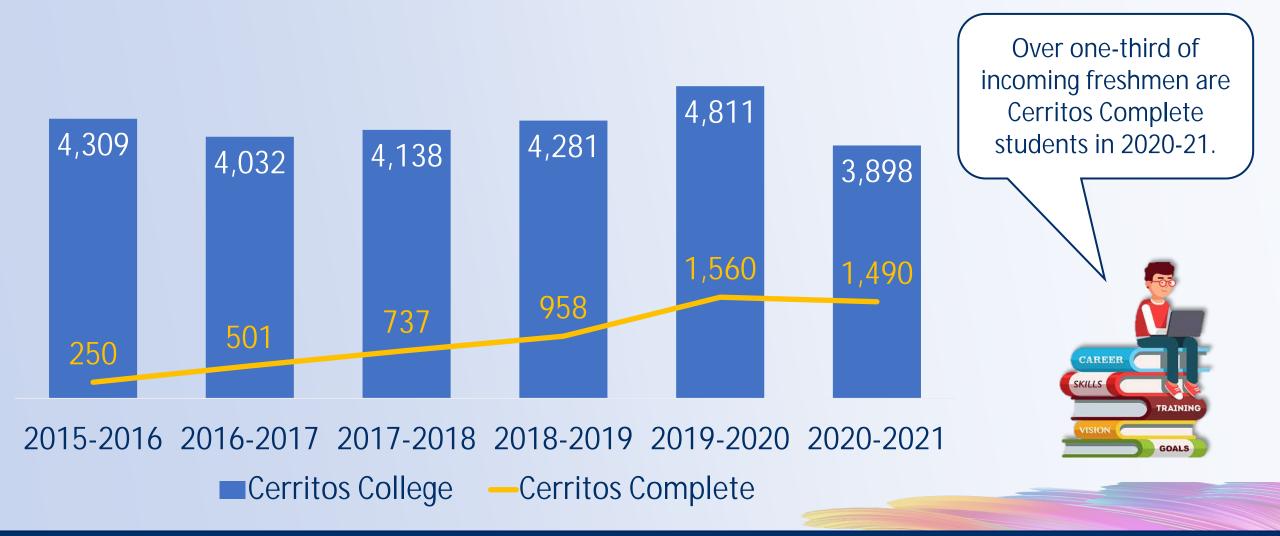


Despite the challenges of COVID-19, students succeed at higher rates when part of a hightouch program.

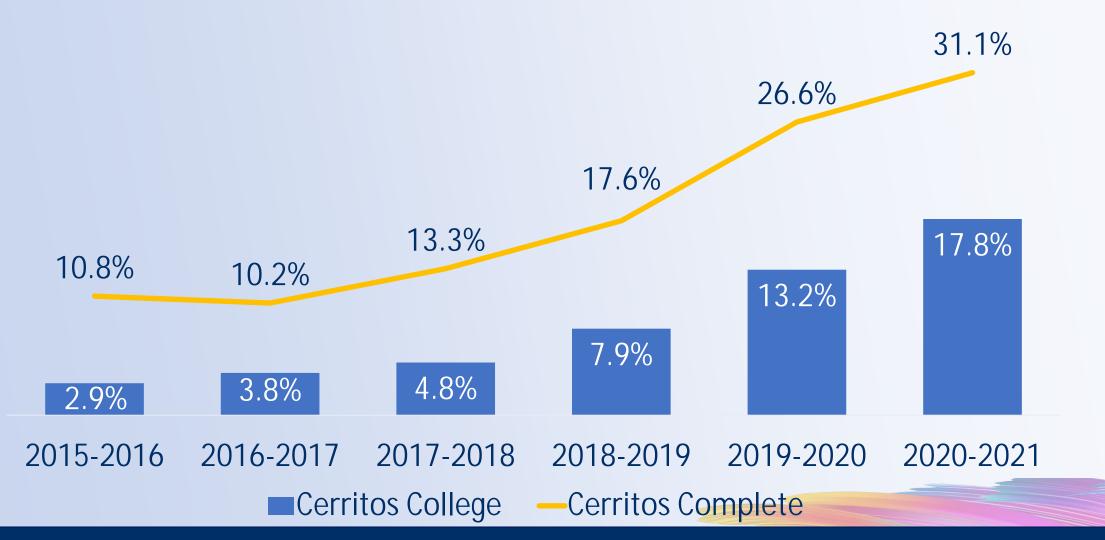


This Photo by Unknown Author is licensed under CC BY-NC

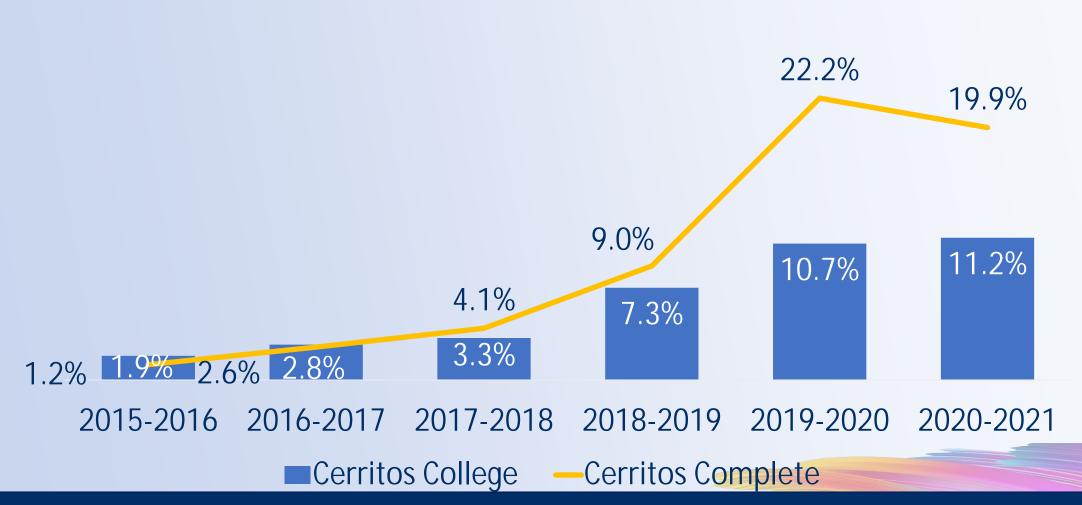
Scaling Success: Cerritos Complete First-Time Student Count



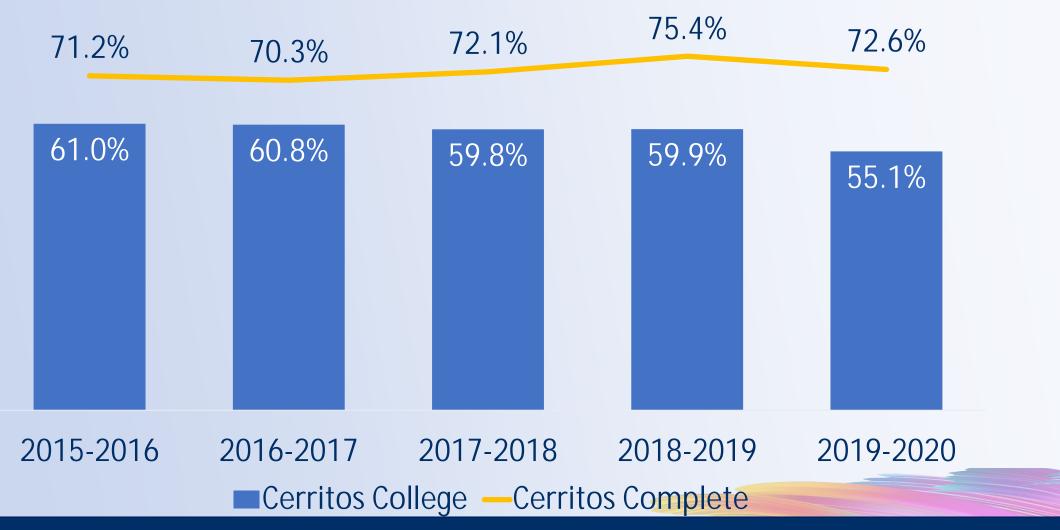
Scaling Success: Cerritos Complete Completion of Transfer-Level Math and English in First Year



Scaling Success: Cerritos Complete Attempt 15+ Transferable Units in First Term



Scaling Success: Cerritos Complete Persisting Fall to Fall







FROM	> TO	
"Are students college-ready?"	"Is the college student-ready?	
Sanctioned wandering	Purposeful progress Momentum	
Referrals to optional services	Embedded, inescapable support	
Stagnant course scheduling	Classes students need to take, when they need to take them	