

# 2025-2026 Instructional Program Review - Athletics Latest Version

Self-study template for Instructional Program Review process. Visitation Year: 2025-2026. Review period: 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025

## Instructional Program Review Overview

### Section 1. Instructional Program Overview

#### A. Mission Alignment : Version by **Natividad, Rory** on **12/10/2025 21:10**

**1. Explain how your program supports the College's Mission and Students First Framework (<https://www.cerritos.edu/students-first-framework/default.htm>).**

The Athletic department recruits, supports, and develops students at the college to obtain a variety of degrees and certificates at the college. While the department does not have degrees and certificates within the department, the approximately 500 annual student athletes successfully complete a variety of degrees and certificates throughout the various academic programs on campus. Student-athletes have a whole attempt, successfully complete, and transfer at a higher rate than traditional students at the college.

Our department has a more wholistic approach to assisting our students, by learning what their goals or needs are, and fostering them to seek that career or skill. In the Fall of 2026, we will launch our Coaching Certificate for our student athletes who will eventually get into the coaching profession.

The department of Athletics offers 19 intercollegiate athletic programs that provide students throughout our region with a gateway into college, where they can learn more about their educational journey and future career.

The Athletic department also works in conjunction with the college's student first framework as a whole and through each of its programs. With the college overall goal of graduating 50% of students within five years or less, Athletics is a prime example of meeting and exceeding this goal. Athletic has the goal of graduating and transferring each student athlete within three years, and most within two. Student Athletes average around 15 units taken and 12 units completed per semester. Athletics utilizes specialized embedded counselors and full time faculty guidance to help with student athlete completion in less time. Student Athletes seek to take and complete math and english in their first semester, and often take multiple classes during the summer to speed up their transfer time. Faculty coaches in the program also work directly with four year colleges to assist in the students career and transfer success. Lastly, Athletics supports institutional health of the college by providing a stable, supportive and highly hands on enviornment for students to thrive.

#### B. Degrees and Certificates : Version by **Hurtado, Henrietta** on **11/05/2025 23:21**

Degree	Type (Cert., AA, AA-T, AS, AS-T)	Units or Courses Required
The Athletic program does not have degrees or Certificates.	N/A	N/A

## Section 2. Instructional Program Trends

#### A. Program Data : Version by **Natividad, Rory** on **12/10/2025 21:10**

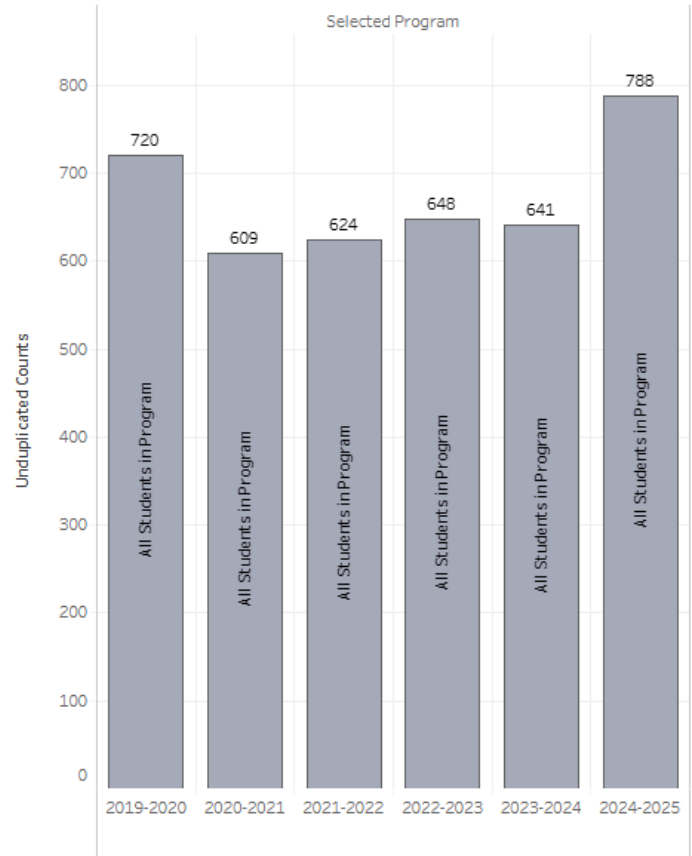
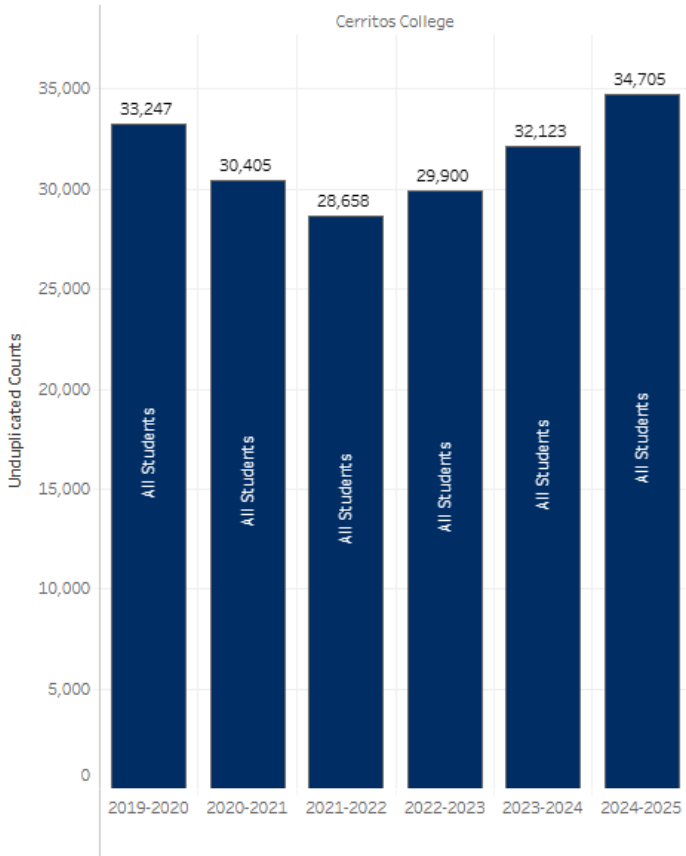
**1. Describe your student demographics (race/ethnicity, gender, age, and others that might be relevant). Consider the following questions when writing your response:**

- How do the demographics of your program and its related courses compare with the college as a whole?
- Have they changed over time?

# Headcount & Demographics



Show Annual Plan Question | Show IPR Question | 
 Division: Kinesiology | Department: ATHL | Subject: ATH



Population to Display: Cerritos College | 
 Select Characteristic to Diaggregate: All Students | 
 Select Display: Graph

Graph Legend: All Students in Pr...

[View on Tableau Public](#)



1. According to the information with regards to overall headcount of student athletes over over the past six years, we saw a little dip due to the athletic shutdown during COVID, but we have recovered and even gained more student athletes due to the addition of sports.



# Headcount & Demographics



Division

Department

Subject

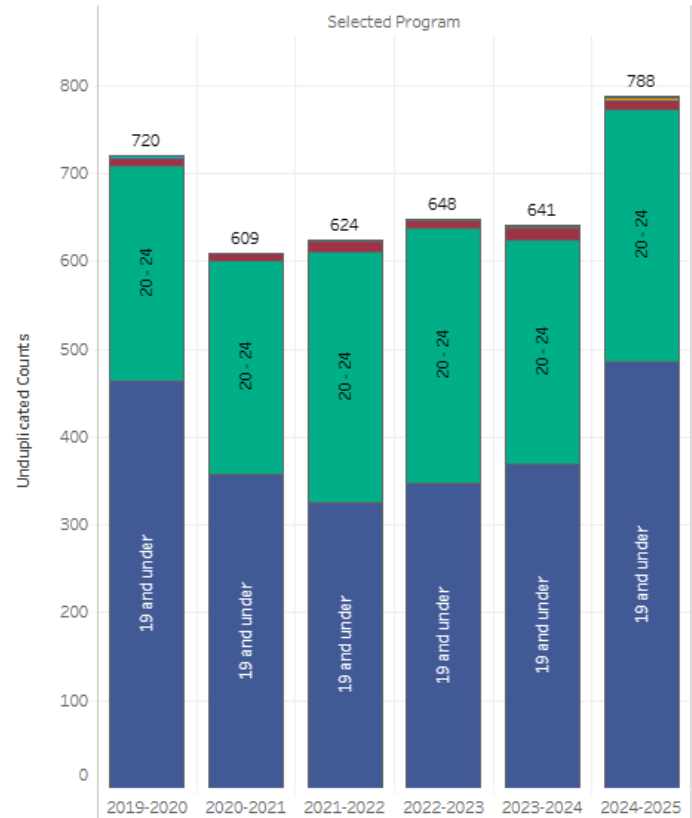
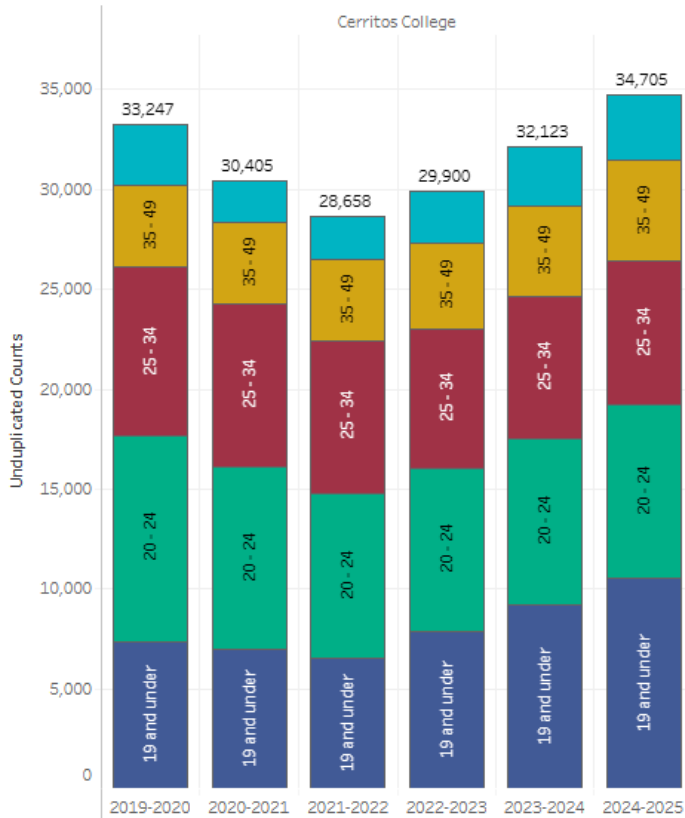
Show Annual Plan Question

Show IPR Question

Kinesiology

ATHL

ATH



Population to Display

Select Characteristic to Diaggregate

Select Display

Cerritos College

Age Range

Graph

Graph Legend

19 and under

20 - 24

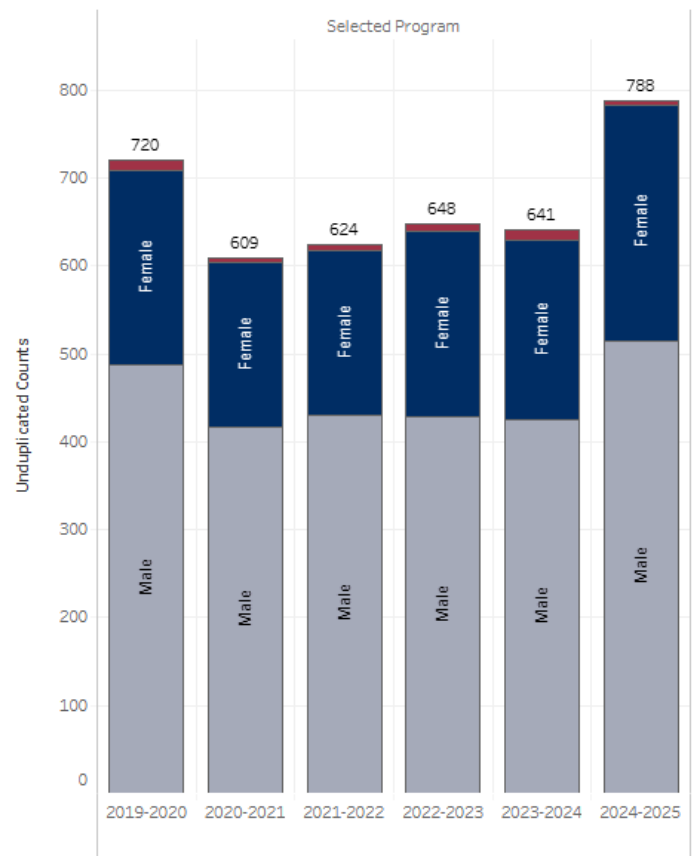
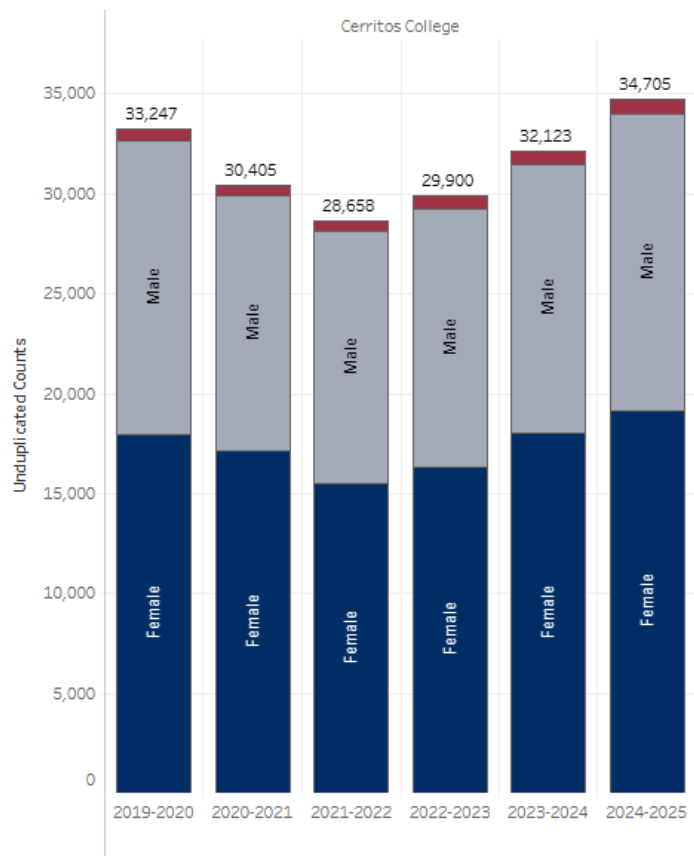
25 - 34

35 - 49

50 and over

- Based on the date, the department of athletics serves a much higher population of students in the 19 and under and 20 - 24 than the overall college. This is largely just a reflection of what you would expect due to the programs that we offer.

Division: 
 Department: 
 Subject:



Population to Display: 
 Select Characteristic to Diaggregate: 
 Select Display:

1. Athletics also serves a much higher percentage of male students than the overall college.
2. While the overall numbers have recovered most recently. Athletics has also shown growth in the representation of female students participating in athletics. That is largely due to the addition of women's wrestling and women's beach volleyball.
3. Gender –
  1. Athletics is proportionately opposite of the college when it comes to gender that it serves. There can be several factors when it comes to these numbers, but the numbers reflected in our athletic program is likely typical of any college that offers football and men's wrestling. Two high enrollment programs at the college. Football has approximately 125 student athletes, while wrestling has about 60 student athletes annually. Other possible reasons are listed below:
    1. Offering of football and wrestling (as stated)
    2. The declining number of graduating females' student, who want to continue their participation at the two-year level. It is shown to be a greater factor for women's programs.
    3. Culture and Ethnicity of the area.
    4. The role of single-family household and students needing to obtain a job and assist the family in overall support.



# Headcount & Demographics



Division

Department

Subject

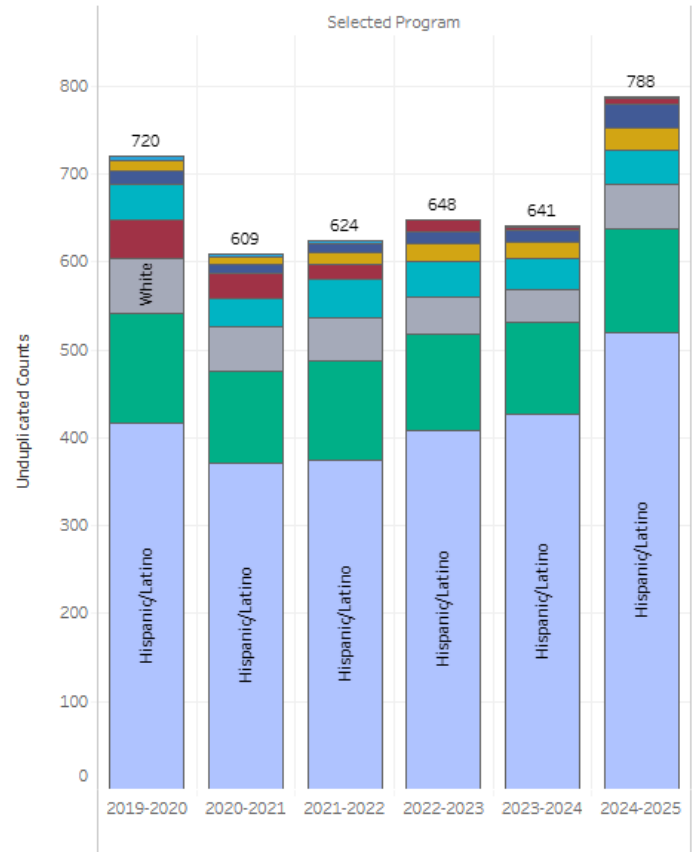
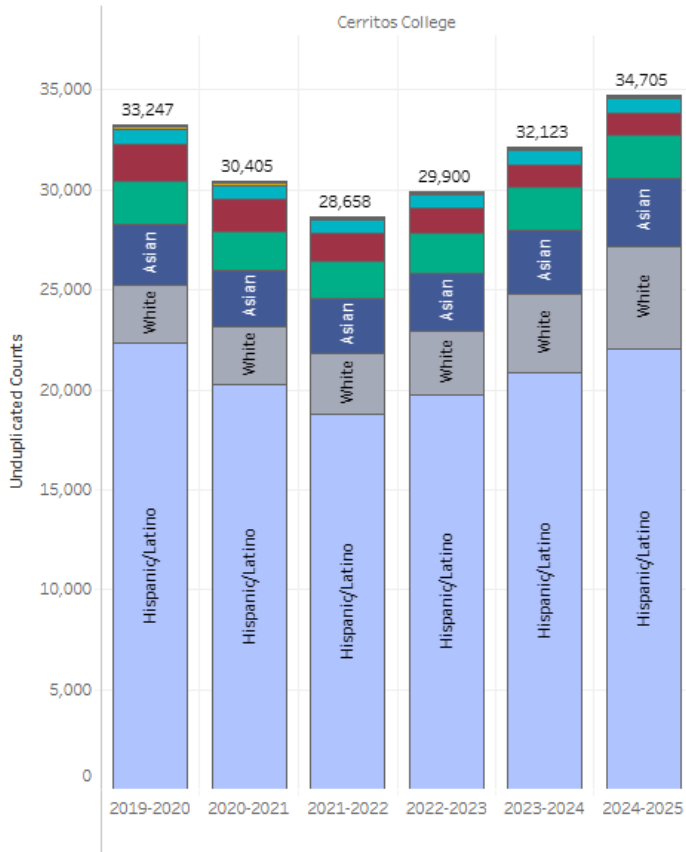
Show Annual Plan Question

Show IPR Question

Kinesiology

ATHL

ATH



Population to Display

Select Characteristic to Diaggreate

Select Display

Cerritos College

Race/Ethnicity

Graph

**Graph Legend** ■ American Indian ... ■ Asian ■ Black or African ... ■ Hispanic/Latino ■ Native Hawaiian ... ■ Two or More Races ■ Unknown <>

1. Athletics like the college has remained consistent in the high population of Hispanic/Latino.
2. Athletics has served and continues to serve a higher population of African American students, and a much smaller population of Asian students.



# Headcount & Demographics



Division

Department

Subject

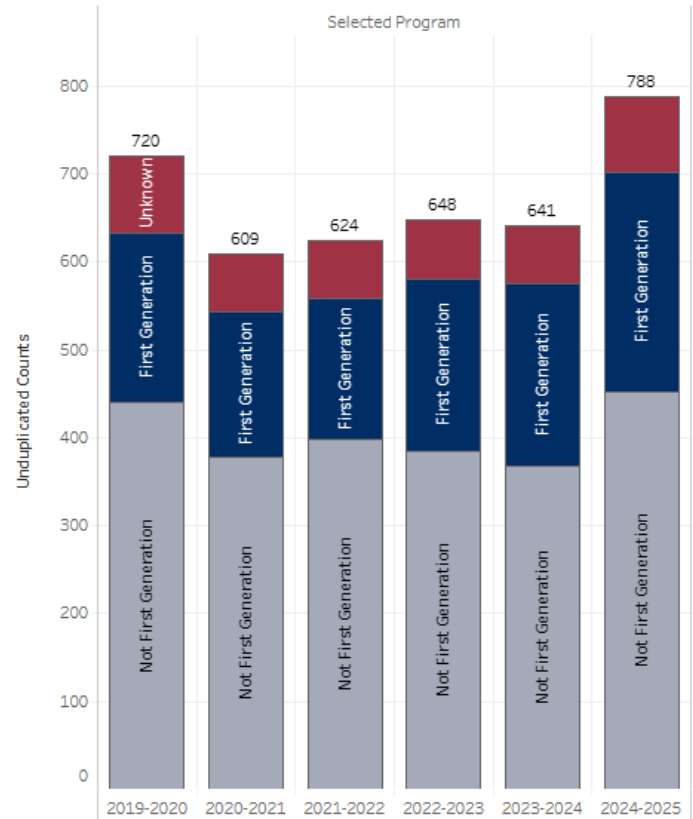
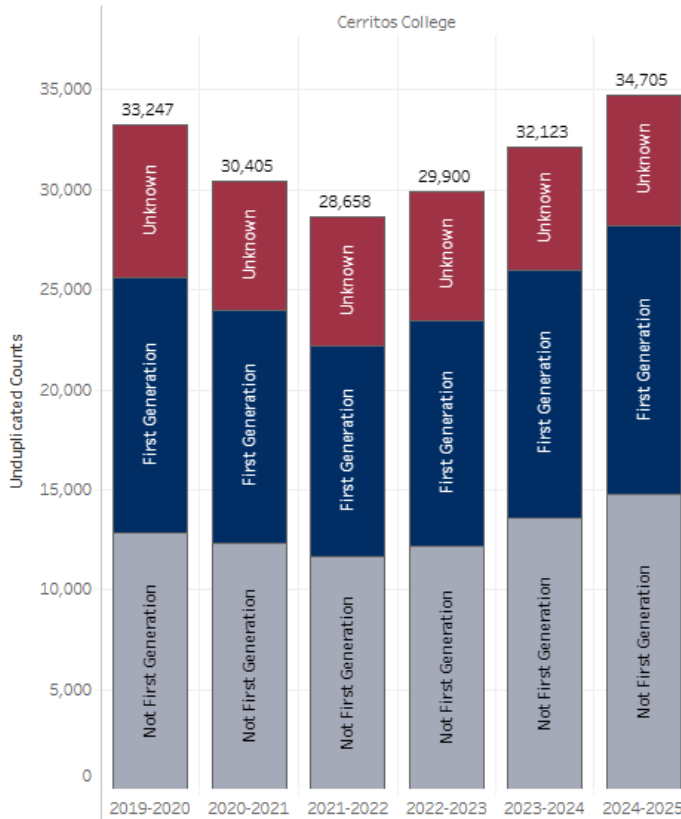
Show Annual Plan Question

Show IPR Question

Kinesiology

ATHL

ATH



Population to Display

Select Characteristic to Disaggregate

Select Display

Cerritos College

First-Generation

Graph

## 1. First Gen –

1. Overall, only a slightly higher percentage of student athletes are first generation. This could be a result of our coaches recruiting individuals at the high schools. It could also be a result of Cerritos Complete and their programs.

## 2. Change

1. Overall, the numbers do not reflect a significant change. We did see a reduction during the time of COVID but have seen the numbers return to almost normal. As stated, throughout the state, the number of female students wanting to continue athletic participation is declining. Add to that the graduation rate over the next ten years, for LA County is going to decline at a significant level. This will make competition for students choosing to attend community college in this region even more competitive. As we are all aware, a student has numerous choices on what community college to attend. Cerritos College has made recent steps by adding women's beach volleyball and women's wrestling. Both sports have strong enrollment and participation.

## 2. Headcount (unduplicated) and enrollment (duplicated) in the program. Consider the following questions when writing your response:

- Identify enrollment trends.
- Have there been an increase or decrease in enrollment in the last year?
- Are there differences in trends when you disaggregate the data (e.g., online versus face-to-face, demographics, special populations, etc.)?
- How will enrollment trends affect staffing decisions?

1. The enrollment of the athletic department has remained consistent with the college over the past six years. There was a small dip due to athletics being shut down during COVID. The department has since returned to normal and even added more students.
2. The addition of students is likely because of the addition of two female sports, Beach Volleyball and Women's Wrestling. Both of these sports are highly popular in this area and have strong numbers of enrollment.
3. The department only has face to face classes.
4. As pointed out in the section above, Athletics tends to serve a higher population of male students. This is largely due to the offering of men's wrestling and football which are both highly participated sports.
5. In addition, the department serves a higher number of traditional ages students and African American students as pointed out in the charts and information above.
6. The enrollment does greatly influence our staffing needs in terms of multiple areas. We have a large number of head coaches, most that are full time, but we have lost a number of those positions over the year and replaced only two. We also have a large number of instructional assistant coaches that are on stipend and support the instructional faculty on a daily basis. Lastly, there is support from a number of classified professionals that are assigned to help with the competition and other facets of the programs.

## 3. Discuss the program's success and retention rates, addressing any performance gaps if success rates are lower for disproportionately impacted students. Consider the following questions when writing your response:

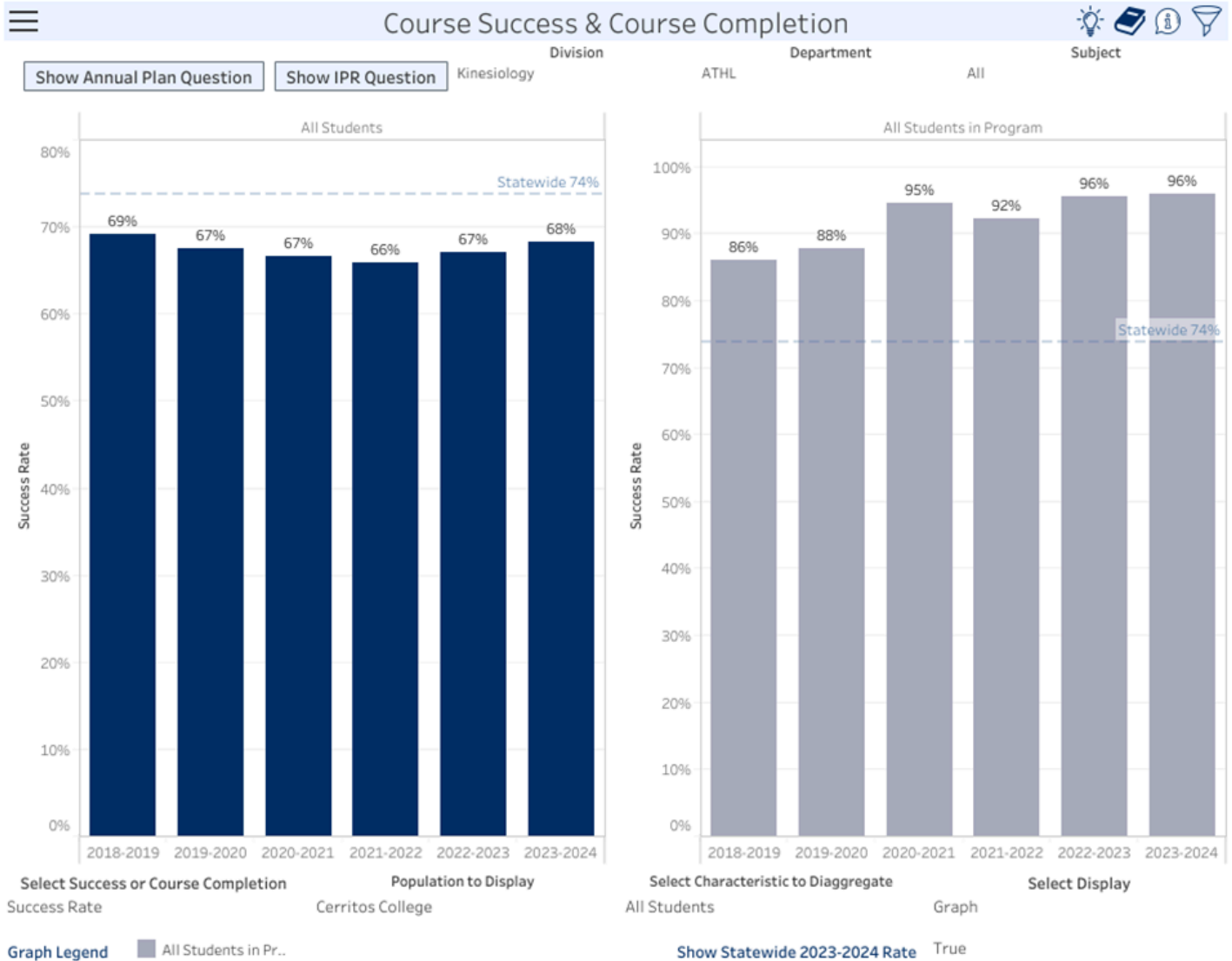
- **How have the success and retention rates changed over time?**
- **Are there particular courses that have particularly low rates and may prove a barrier to program completion?**

1. The department of athletics is headed by a strong contingent of full-time faculty. The department's faculty are uniquely engaged and invested in the success of students participating in the program. The department's faculty are passionate about our student's lives, educational career, and transfer.
2. Success has been consistently in the 90% range. These programs are grounded in in-person, participatory sessions to accomplish their curriculum. Student obtain value and recognition for their output.

The various charts displayed below show the success and retention of our student athletes in our courses. As you can see overall our students, regardless of gender, race/ethnicity have strong success and retention. Our faculty attribute this to the high number of daily contact points that are face to face. It is more than a course to our faculty and also our students. Our student athletes get day to day interaction, encouragement, and also challenges to get better in competition and in the classroom.

Student athletes, which are full time students taking coursed throughout the campus, also show that they achieve and transfer at a much higher rate than their fellow students.

Overall Course Success



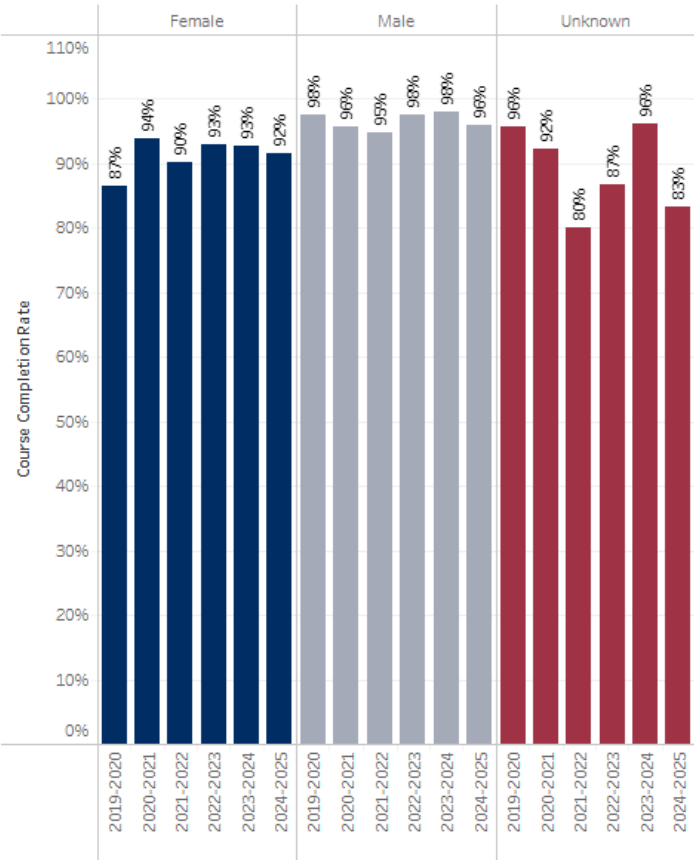
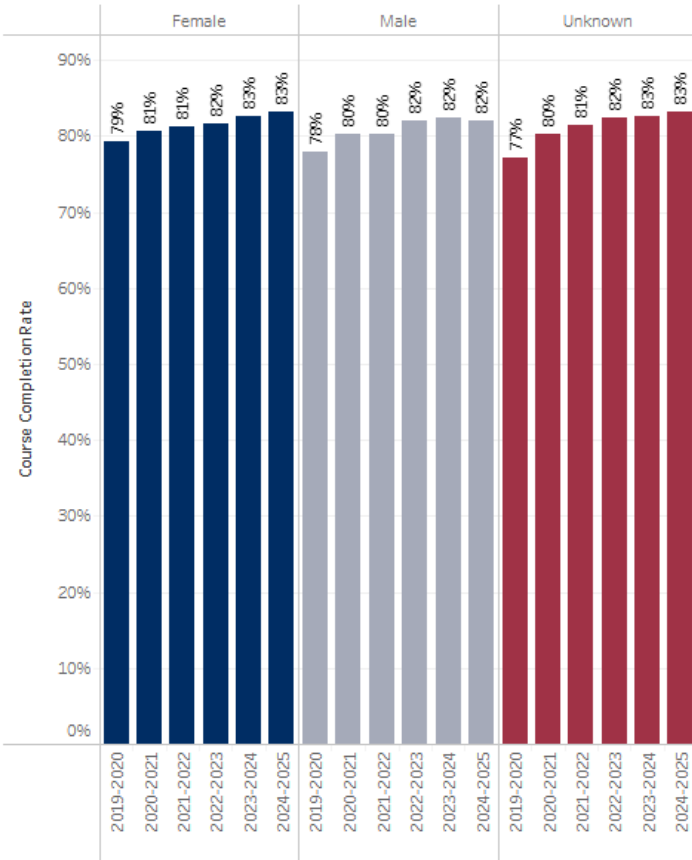
Course Completion by Gender

# UNIT PLANNING & PROGRAM REVIEW 2.0

## Course Success & Course Completion



Division: 
 Department: 
 Subject:



Select Success or Course Completion: 
 Population to Display: 
 Select Characteristic to Diaggregate: 
 Select Display:

Course Success by Gender

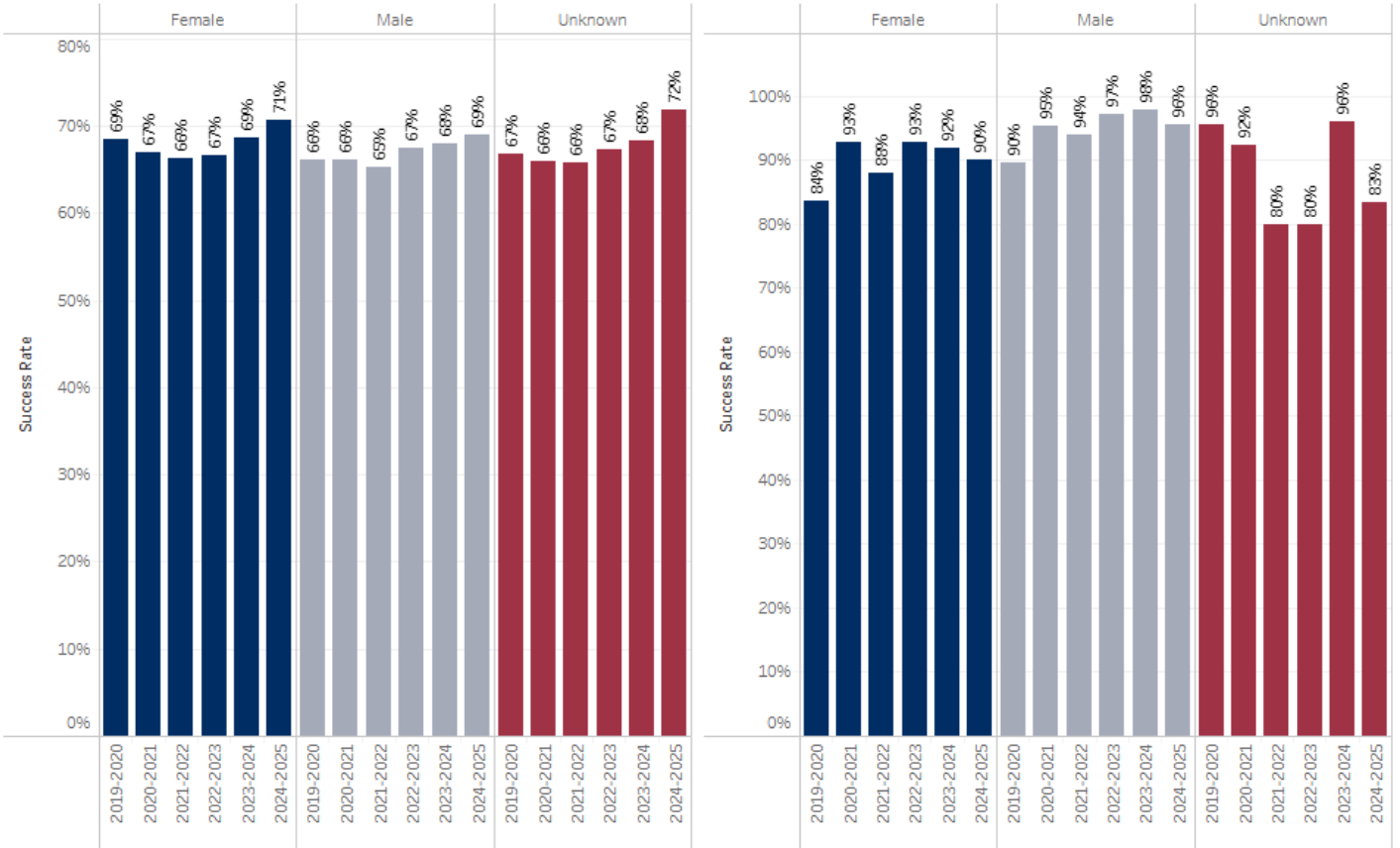
# UNIT PLANNING & PROGRAM REVIEW 2.0



## Course Success & Course Completion



Division: 
 Department: 
 Subject:



Select Success or Course Completion: 
 Population to Display: 
 Select Characteristic to Diaggregate: 
 Select Display:

Graph Legend: ■ Female ■ Male ■ Unknown
 Show Statewide 2023-2024 Rate:

Course Success



# Course Success & Course Completion



Division

Department

Subject

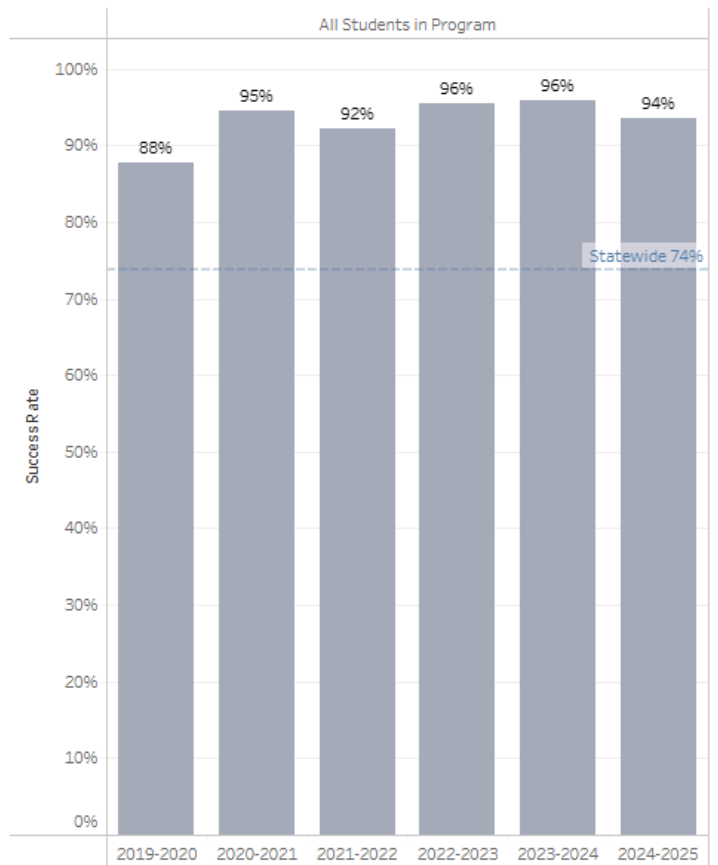
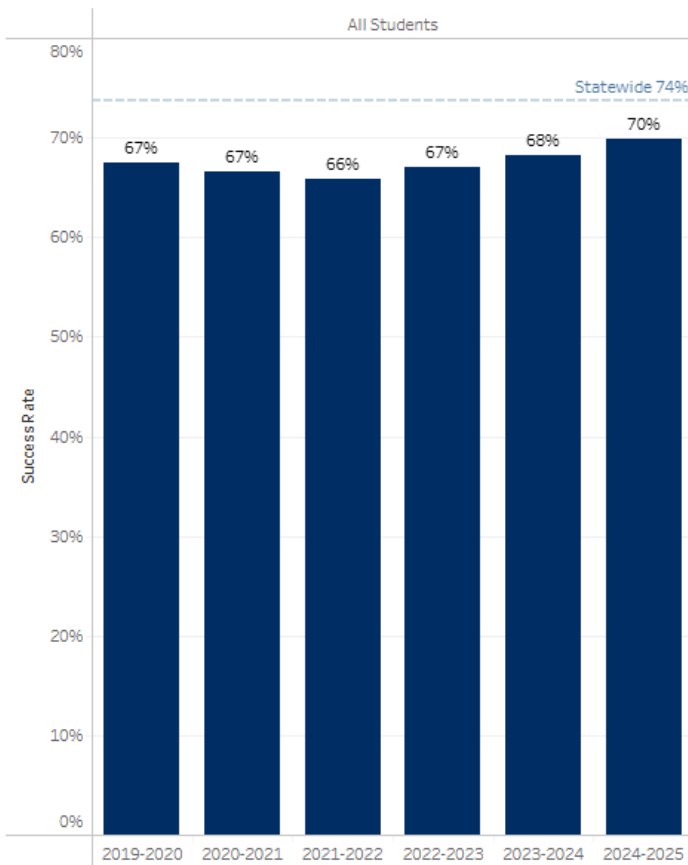
Show Annual Plan Question

Show IPR Question

Kinesiology

ATHL

ATH



Select Success or Course Completion  
Success Rate

Population to Display  
Cerritos College

Select Characteristic to Diaggregate  
All Students

Select Display  
Graph

Course Completion



# Course Success & Course Completion



Division

Department

Subject

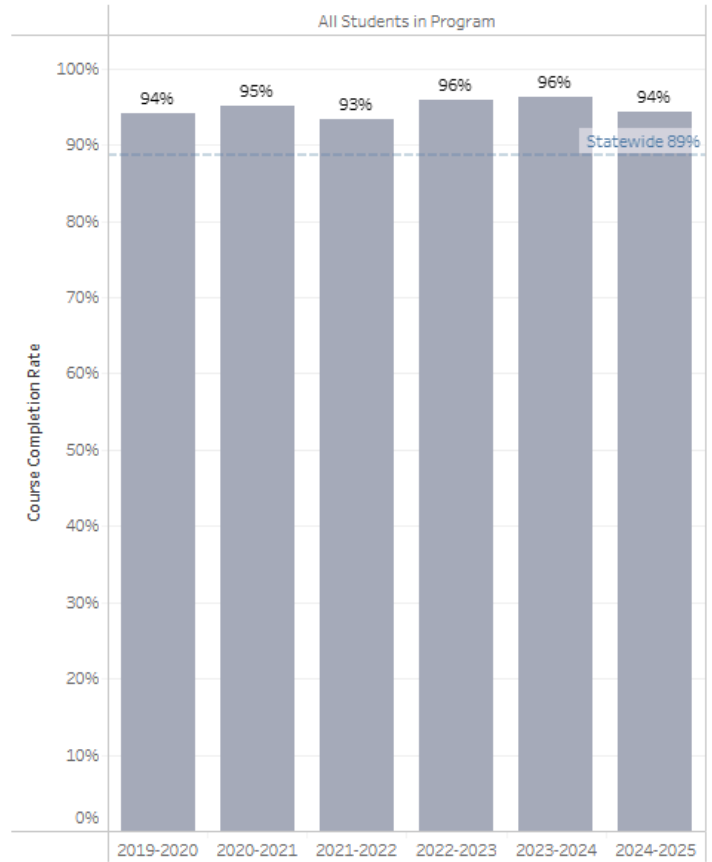
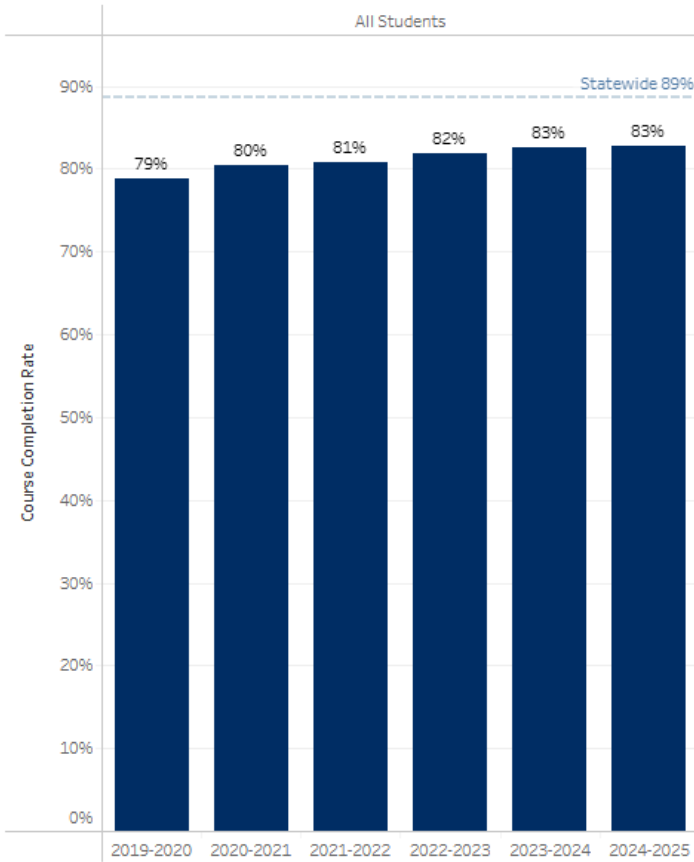
Show Annual Plan Question

Show IPR Question

Kinesiology

ATHL

ATH



Select Success or Course Completion

Population to Display

Select Characteristic to Diaggregate

Select Display

Course Completion Rate

Cerritos College

All Students

Graph

This chart above show

# UNIT PLANNING & PROGRAM REVIEW 2.0

## Course Success & Course Completion



Division

Department

Subject

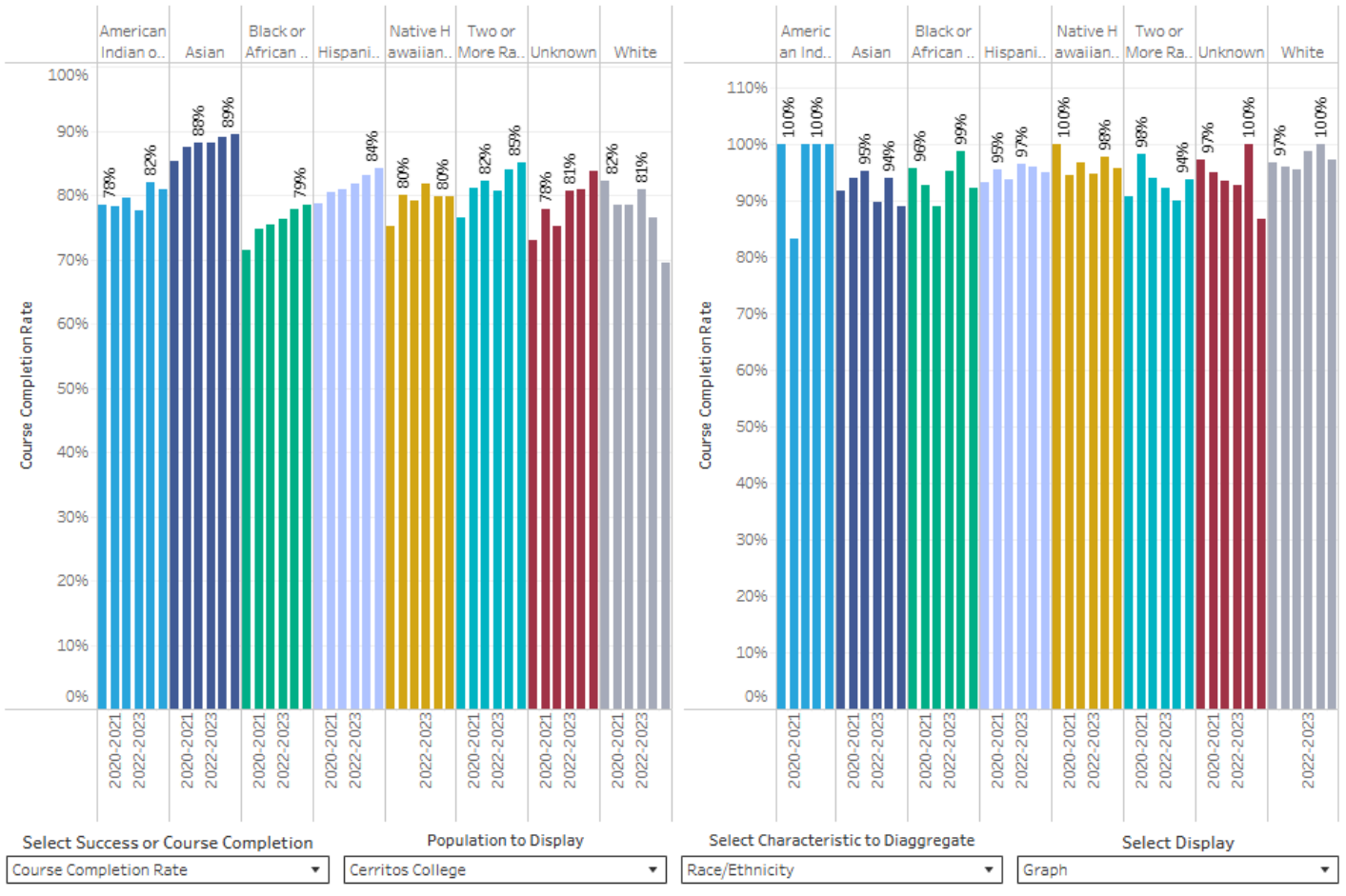
Show Annual Plan Question

Show IPR Question

Kinesiology

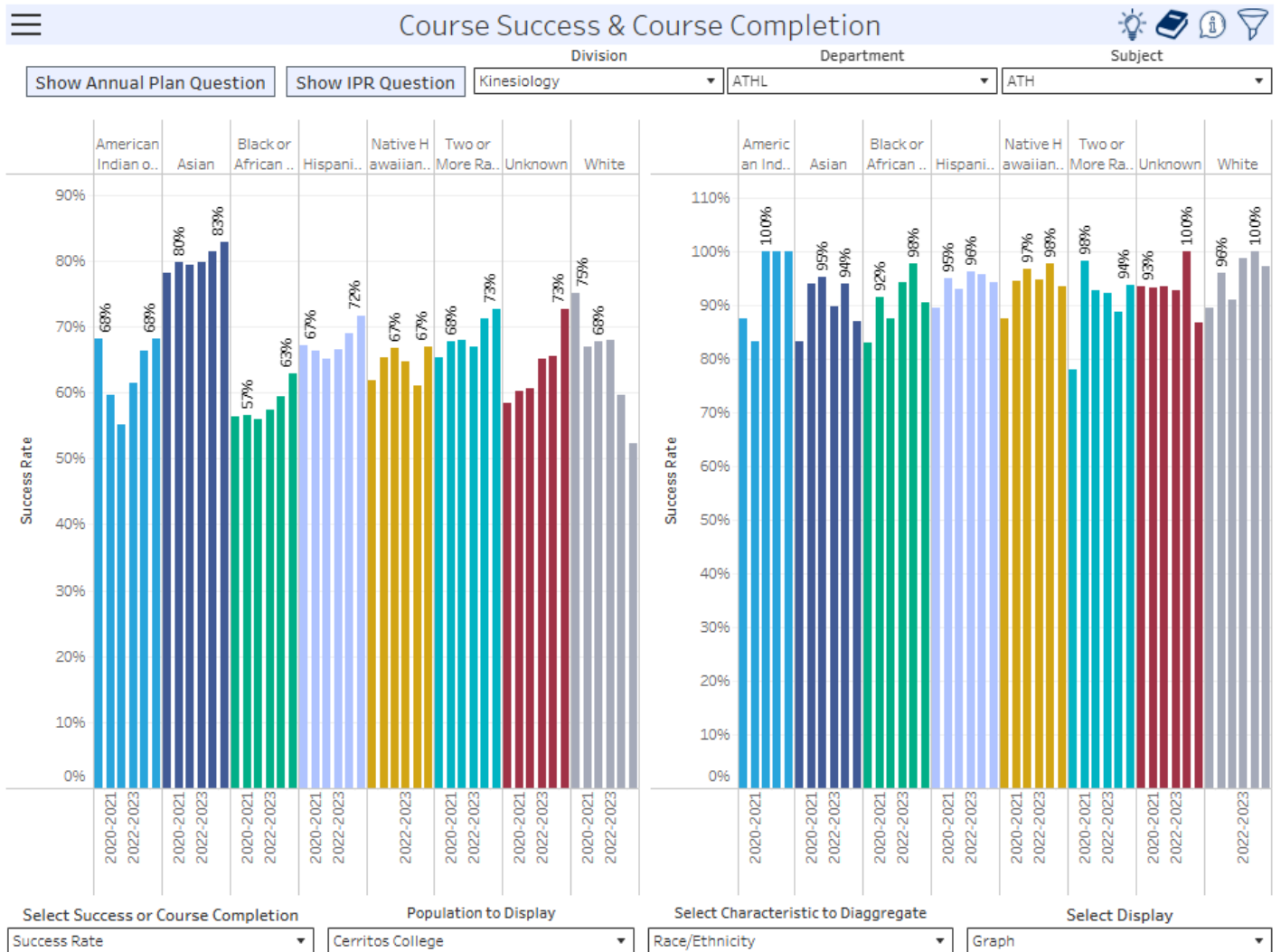
ATHL

ATH



This chart above also points out the high

# UNIT PLANNING & PROGRAM REVIEW 2.0



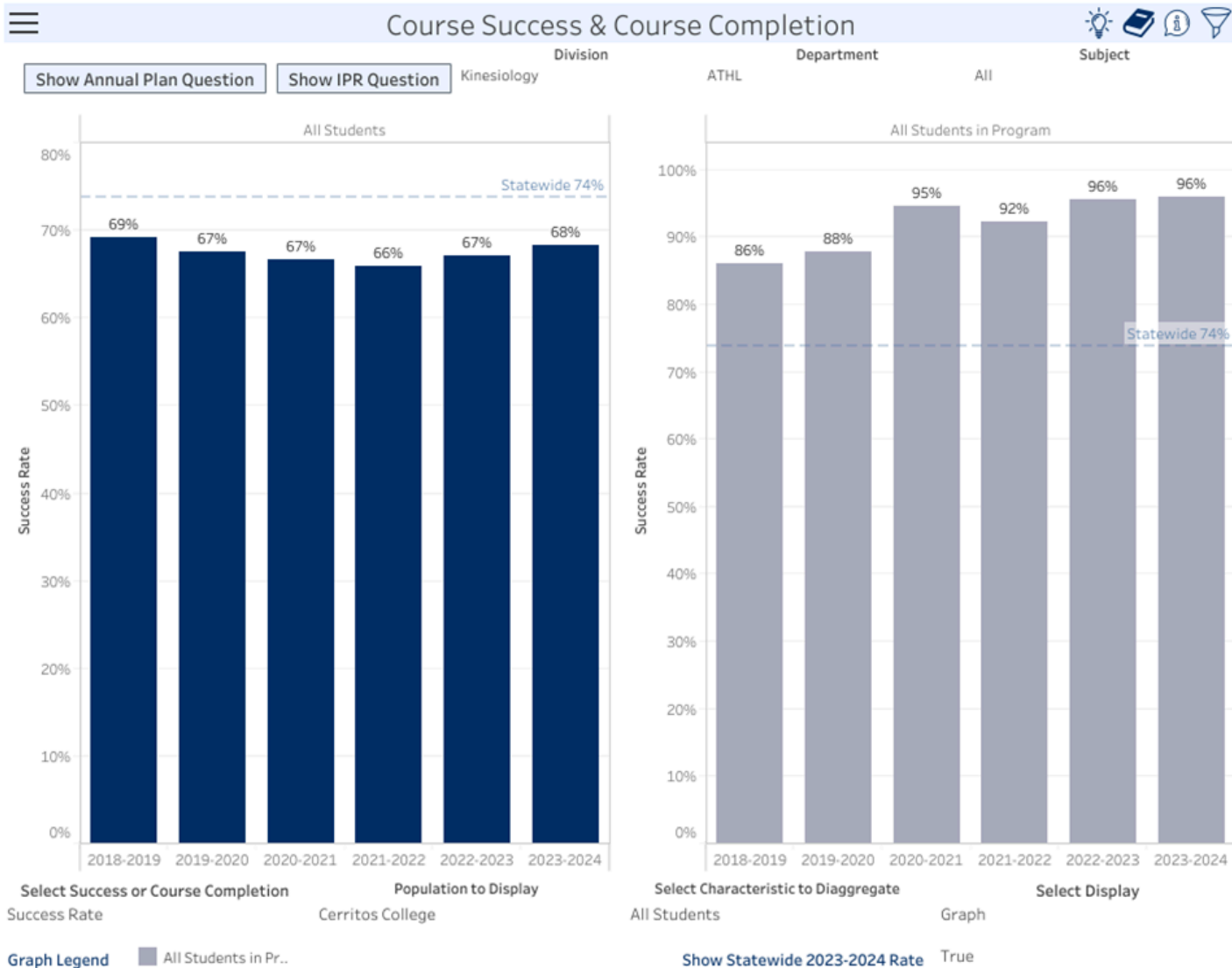
The chart above shows that all ethnicities are having great success in our courses. As stated, the program faculty believe that this has to do with the high level of daily contact our faculty and staff have with the student athletes. Programs overall are in the mid to high 90th percentile.

**4. With regards to success and retention rates, what is the program doing or planning to do to close performance gaps and address student equity? Consider the following question when writing your response:**

- Are there differences in success rates across delivery method (e.g., face-to-face compared to online)?

The Department of Athletics offered an array of in season and off season intercollegiate athletic courses for student who want to participate in community college athletics. The current cycle of assessment for the department is all SLO's, each semester. This is important since the classes offered in the Fall are distinctly different then those in the Spring. These classes also meet with the California Community College Athletic Association (3C2A) for the offering of intercollegiate athletics. The college hosts 19 intercollegiate athletic programs, and the courses are there to provide student athletes the opportunity for growth year-round. These male and female program courses, are offered to support full time students at the college. Many of which enroll in an average of 15 units a semester and complete and average of 12 units a semester.

As stated previously the department does not offer any online sections. Courses are all offered face to face and have a success rate of over 90 percent.



5. Discuss conclusions drawn from the program data, assessments (SLOs), and/or other data. Indicate any specific responses or programmatic changes based on the data. Overall it is difficult to draw conclusions for the entire program, other than the department is focused on athletic accomplishment, sportsmanship, and scholarship. The program as a whole pride themselves in developing young people to advance in their career, advance in their skill, and also advance as positive members of our community. The athletic department's programs address student learning on a micro and macro scale throughout the in season and off season.

## B. Career Technical Education (CTE) Supplemental Questions : Version by Grosfeld, Stephen on 11/05/2025 21:49

1. How strong is the labor market demand for the program? Utilizing labor market data, describe changes in demand over the last six years and discuss the occupational outlook for the next six years.

The athletic department does not have any CTE.

2. How does the program address needs that are not met by similar programs in the college's region/service area? Identify and describe any distinctive component of the program and/or unique contributions.

Not applicable.

3. What is the success, completion, and employment rates for students in the program? Identify the standards set by the program for each metric and discuss any factors that may impact the metrics for students in the program. Based on the program's benchmarks, describe the status of any action plans for maintaining/improving the metrics.

Not applicable.

4. List any licensure/certification exam(s) required for entry into the workforce in the field of study and report the most recent pass rate(s) among program graduates. Identify performance benchmarks set by regulatory agencies and based on the program's benchmarks, describe the status of any action plans for maintaining/improving the pass rates.

The department does not have any in this area.

## Section 3. Instructional Program Learning Outcomes Assessment

### A. SLO Assessment Report : Version by Grosfeld, Stephen on 11/05/2025 21:50

Course By SLO	Expected Performance	Performance
ATH240 - Cheerleading		

Course By SLO	Expected Performance	Performance
Perform correct techniques and skills of cheerleading components (Active from 2019 FA)	100.00%	95.24%
Explain knowledge of safety rules (Active from 2019 FA)	100.00%	95.24%
Display knowledge of positive leadership skills (Active from 2019 FA)	100.00%	90.48%
Perform routines for large college events (Active from 2019 FA)	100.00%	90.48%
ATH241 - Cheerleading, Off-Season		
Demonstrate techniques and skills of cheerleading (Active from 2019 FA)	100.00%	0.00%
Compare and contrast performance test goals and results (Active from 2019 FA)	100.00%	0.00%
Develop and understand proper nutrition for athletes (Active from 2019 FA)	100.00%	0.00%
Apply the training principles for off-season cheer (Active from 2019 FA)	100.00%	0.00%
ATH242 - Cheerleading Competition		
Demonstrate knowledge of basic tumbling skills. (Active from 2019 FA)	100.00%	66.67%
Apply safety rules and techniques. (Active from 2019 FA)	100.00%	100.00%
Perform dance and stunting routines with technical execution and performance artistry. (Active from 2019 FA)	100.00%	96.30%
Implement proper body conditioning methods. (Active from 2019 FA)	100.00%	100.00%
ATH244 - Beach Volleyball		
Students will demonstrate knowledge of rules and strategies specific to beach volleyball (Active from 2023 FA)	100.00%	100.00%
Students will demonstrate advanced techniques and skills of beach volleyball (Active from 2023 FA)	100.00%	96.30%
Students will demonstrate good sportsmanship (Active from 2023 FA)	100.00%	96.30%
Students will develop an appreciation for beach volleyball at the intercollegiate level (Active from 2023 FA)	100.00%	100.00%
ATH200L - BASEBALL, MEN		
The students will perform the following skills: throwing, catching, hitting, fielding, bunting, base running, and sliding (Active from 2013 FA)	100.00%	100.00%
The students will describe the mechanics for pitching and the skills required for the catchers position. (Active from 2013 FA)	100.00%	100.00%
The students will describe and execute the strategies for baseball, specifically bunt coverages, pick offs, hit and runs, and steals (Active from 2013 FA)	100.00%	100.00%
ATH202L - BASKETBALL, MEN		
The student will access the defensive system employed and produce offensive skills to attack this system (Active from 2015 SP)	100.00%	100.00%
The student will execute the game plan for each contest, which will then support the game and season goals (Active from 2015 SP)	100.00%	100.00%
The student will execute the appropriate defense by utilizing fundamentally sound defensive principles (Active from 2015 SP)	100.00%	100.00%
ATH204L - BASKETBALL, WOMEN		
The student will execute the game plan for each contest, which will then support the game and season goals (Active from 2013 FA)	100.00%	100.00%
The student will access the defensive system employed and produce offensive skills to attack this system (Active from 2013 FA)	100.00%	100.00%

Course By SLO	Expected Performance	Performance
The student will execute the appropriate defense by utilizing fundamentally sound defensive principles (Active from 2013 FA)	100.00%	100.00%
ATH206L - CROSS COUNTRY, MEN		
Students demonstrate knowledge of rules and strategies of cross country. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of cross country. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for cross country at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH208L - CROSS COUNTRY, WOMEN		
Students demonstrate knowledge of rules and strategies of cross country. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of cross country. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for cross country at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH210L - FOOTBALL, MEN		
Students demonstrate knowledge of rules and strategies of football. (Active from 2013 FA)	100.00%	99.55%
Students demonstrate advanced techniques and skills of football. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for football at the intercollegiate level. (Active from 2013 FA)	100.00%	99.55%
ATH212L - SOCCER, MEN		
Students demonstrate knowledge of rules and strategies of soccer. (Active from 2013 FA)	100.00%	97.06%
Students demonstrate advanced techniques and skills of soccer. (Active from 2013 FA)	100.00%	97.06%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	97.06%
Students develop an appreciation for soccer at the intercollegiate level. (Active from 2013 FA)	100.00%	97.06%
ATH214L - SOCCER, WOMEN		
Students demonstrate knowledge of rules and strategies of soccer. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of soccer. (Active from 2013 FA)	100.00%	98.94%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for soccer at the intercollegiate level. (Active from 2013 FA)	100.00%	97.87%
ATH216L - SOFTBALL, WOMEN		
Demonstrate knowledge of rules and strategies of softball (Active from 2019 FA)	100.00%	100.00%
Demonstrate advanced techniques and skills of softball (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	100.00%
Develop an appreciation for softball at the intercollegiate level (Active from 2019 FA)	100.00%	100.00%
ATH218L - SWIMMING, MEN		

Course By SLO	Expected Performance	Performance
The student will be able to demonstrate competitive swimming strokes: freestyle, backstroke, breaststroke and fly while learning the value and obtain a moderate level of physical fitness. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for swimming at the intercollegiate level (Active from 2013 FA)	100.00%	100.00%
Students demonstrate knowledge of rules and strategies of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
ATH220L - SWIMMING, WOMEN		
The student will be able to demonstrate competitive swimming strokes: freestyle, backstroke, breaststroke and fly while learning the value and obtain a moderate level of physical fitness. (Active from 2013 FA)	100.00%	100.00%
Students will develop an appreciation for swimming at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
Students will demonstrate knowledge of rules and strategies of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
ATH222L - TENNIS, MEN		
The student will be able to demonstrate the basic skills of tennis including serve, forehand, volley, lobs, and overhead smash. (Active from 2013 FA)	100.00%	0.00%
The student will be able to demonstrate knowledge of basic rules, scoring, tennis etiquette and strategies (singles and doubles). (Active from 2013 FA)	100.00%	0.00%
ATH224L - TENNIS, WOMEN		
The student will be able to demonstrate the basic skills of tennis including serve, forehand, volley, lobs, and overhead smash. (Active from 2013 FA)	100.00%	0.00%
The student will be able to demonstrate knowledge of basic rules, scoring, tennis etiquette and strategies (singles and doubles). (Active from 2013 FA)	100.00%	0.00%
ATH226L - TRACK AND FIELD, MEN		
The successful student will be able to apply the skills necessary to successfully compete in intercollegiate track and field and obtain and sustain a competitive level of physical fitness. (Active from 2013 FA)	100.00%	100.00%
The student will be able to demonstrate knowledge of basic rules, scoring, timing, and track and field etiquette. (Active from 2013 FA)	100.00%	100.00%
ATH228L - TRACK AND FIELD, WOMEN		
The successful student will be able to apply the skills necessary to successfully compete in intercollegiate track and field and obtain and sustain a competitive level of physical fitness. (Active from 2013 FA)	100.00%	100.00%
The student will be able to demonstrate knowledge of basic rules, scoring, timing, and track and field etiquette. (Active from 2013 FA)	100.00%	100.00%
ATH230L - VOLLEYBALL, WOMEN		
Students demonstrate knowledge of rules and strategies of volleyball. (Active from 2013 FA)	100.00%	87.76%
Students demonstrate advanced techniques and skills of volleyball. (Active from 2013 FA)	100.00%	93.88%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	95.92%
Students develop an appreciation for volleyball at the intercollegiate level. (Active from 2013 FA)	100.00%	95.92%
ATH232L - WATER POLO, MEN		

Course By SLO	Expected Performance	Performance
Students demonstrate knowledge of rules and strategies of water polo. (Active from 2013 FA)	100.00%	98.36%
Students demonstrate advanced techniques and skills of water polo. (Active from 2013 FA)	100.00%	98.36%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	98.36%
Students develop an appreciation for water polo at the intercollegiate level. (Active from 2013 FA)	100.00%	98.36%
ATH234L - WATER POLO, WOMEN		
Students demonstrate knowledge of rules and strategies of water polo. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of water polo. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for water polo at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH201LA - BASEBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
A. Demonstrate knowledge of rules and strategies of baseball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	0.00%
B. Demonstrate advanced techniques and skills of baseball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	0.00%
C. Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
D. Develop an appreciation for baseball at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH201LB - BASEBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of baseball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of baseball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	84.62%
Students develop an appreciation for baseball at the intercollegiate level. (Active from 2013 FA)	100.00%	81.54%
ATH203LA - BASKETBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	0.00%
Students demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	0.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	0.00%
Students develop an appreciation for basketball at the intercollegiate level. (Active from 2013 FA)	100.00%	0.00%
ATH203LB - BASKETBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	100.00%
Demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	100.00%

Course By SLO	Expected Performance	Performance
Develop an appreciation for basketball at the intercollegiate level (Active from 2019 FA)	100.00%	100.00%
ATH203LC - BASKETBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	100.00%
Demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	100.00%
Develop an appreciation for basketball at the intercollegiate level (Active from 2019 FA)	100.00%	100.00%
ATH205LC - BASKETBALL, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition. (Active from 2019 FA)	100.00%	46.15%
Demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition. (Active from 2019 FA)	100.00%	46.15%
Demonstrate good sportsmanship. (Active from 2019 FA)	100.00%	46.15%
Develop an appreciation for basketball at the intercollegiate level. (Active from 2019 FA)	100.00%	46.15%
ATH205LD - BASKETBALL, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for basketball at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH207LA - CROSS COUNTRY, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of running cross country (Active from 2019 FA)	100.00%	100.00%
Demonstrate advanced techniques and skills of running cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	100.00%
Develop an appreciation for cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	100.00%
ATH207LB - CROSS COUNTRY, MEN, OFF-SEASON INTERCOLLEGIATE		
The successful student will be able to improve Cross Country time performance. (Active from 2013 FA)	100.00%	0.00%
The successful student will be able to use the necessary training components in the development of performance leading toward their intercollegiate competitive goals. (Active from 2013 FA)	100.00%	0.00%
ATH207LC - CROSS COUNTRY, MEN, OFF-SEASON INTERCOLLEGIATE		
The successful student will be able to improve Cross Country time performance. (Active from 2019 FA)	100.00%	0.00%

<b>Course By SLO</b>	<b>Expected Performance</b>	<b>Performance</b>
The successful student will be able to use the necessary training components in the development of performance leading toward their intercollegiate competitive goals. (Active from 2019 FA)	100.00%	0.00%
ATH209LA - CROSS COUNTRY, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of running cross country (Active from 2019 FA)	100.00%	100.00%
Demonstrate advanced techniques and skills of running cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	100.00%
Develop an appreciation for cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	100.00%
ATH209LB - CROSS COUNTRY, WOMEN, OFF-SEASON INTERCOLLEGIATE		
The successful student will be able to improve Cross Country time performance. (Active from 2013 FA)	100.00%	0.00%
The successful student will be able to use the necessary training components in the development of performance leading toward their intercollegiate competitive goals. (Active from 2013 FA)	100.00%	0.00%
ATH209LC - CROSS COUNTRY, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of running cross country (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of running cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Develop an appreciation for cross country to prepare for the competitive season (Active from 2019 FA)	100.00%	0.00%
ATH211LA - FOOTBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of football in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of football in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Develop an appreciation for football in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
ATH211LB - FOOTBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
The students will develop an advance understanding of Offense, Defense, and the Special Teams Football Fundamentals at the Collegiate Level. (Active from 2013 FA)	100.00%	99.32%
The student will be able to demonstrate knowledge of the rules, terminology, offensive strategy and safety issues involved in football. (Active from 2013 FA)	100.00%	99.32%
ATH211LC - FOOTBALL, MEN, OFF-SEASON INTERCOLLEGIATE		
The students will develop an advance understanding of Offense, Defense, and the Special Teams Football Fundamentals at the Collegiate Level. (Active from 2019 FA)	100.00%	0.00%
The student will be able to demonstrate knowledge of the rules, terminology, offensive strategy and safety issues involved in football. (Active from 2019 FA)	100.00%	0.00%

Course By SLO	Expected Performance	Performance
ATH213LA - SOCCER, MEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of soccer. (Active from 2019 FA)	100.00%	0.00%
Students demonstrate advanced techniques and skills of soccer. (Active from 2019 FA)	100.00%	0.00%
Students demonstrate good sportsmanship. (Active from 2019 FA)	100.00%	0.00%
Students develop an appreciation for soccer at the intercollegiate level. (Active from 2019 FA)	100.00%	0.00%
ATH213LB - SOCCER, MEN, OFF-SEASON INTERCOLLEGIATE		
The student will be able to demonstrate the basic skills of soccer including kicking, trapping, dribbling, heading, tackling and throw-ins. (Active from 2013 FA)	100.00%	95.24%
The student will be able to demonstrate knowledge of the basic rules of soccer, strategies, tactics and goalkeeping terminology. (Active from 2013 FA)	100.00%	100.00%
ATH213LC - SOCCER, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Demonstrate an appreciation for soccer at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH215LA - SOCCER, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship intercollegiate level (Active from 2019 FA)	100.00%	0.00%
Demonstrate an appreciation for soccer at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH215LB - SOCCER, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	94.44%
Demonstrate advanced techniques and skills of soccer in preparation for the competitive season (Active from 2019 FA)	100.00%	94.44%
Demonstrate good sportsmanship intercollegiate level E (Active from 2019 FA)	100.00%	94.44%
Demonstrate an appreciation for soccer at the intercollegiate level (Active from 2019 FA)	100.00%	94.44%
ATH217LC - SOFTBALL, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of softball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	87.80%

Course By SLO	Expected Performance	Performance
Students demonstrate advanced techniques and skills of softball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	59.76%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	89.02%
Students develop an appreciation for softball at the intercollegiate level. (Active from 2013 FA)	100.00%	90.24%
ATH219LC - SWIMMING, MEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	94.29%
Students develop an appreciation for swimming at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH221LA - SWIMMING, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of swimming in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of swimming in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Develop an appreciation for swimming at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH221LC - SWIMMING, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of swimming to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for swimming at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH223LA - TENNIS, MEN, OFF-SEASON INTERCOLLEGIATE		
The student will be able to demonstrate the basic skills of tennis including serve, forehand, volley, lobs, and overhead smash. (Active from 2019 FA)	100.00%	0.00%
The student will be able to demonstrate knowledge of basic rules, scoring, tennis etiquette and strategies (singles and doubles). (Active from 2019 FA)	100.00%	0.00%
ATH225LA - TENNIS, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of tennis in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of tennis (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Demonstrate an appreciation for tennis at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%

Course By SLO	Expected Performance	Performance
ATH225LC - TENNIS, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of tennis in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of tennis (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Demonstrate an appreciation for tennis at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH227LC - TRACK AND FIELD, MEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of track and field to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of track and field to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for track and field at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH229LC - TRACK AND FIELD, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Students demonstrate knowledge of rules and strategies of track and field to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of track and field to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for track and field at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
ATH231LA - VOLLEYBALL, WOMEN, OFF-SEASON INTERCOLLEGIATE		
The student will be able to demonstrate the footwork necessary for attacking, jump serving, blocking, defensive and offensive transition. (Active from 2013 FA)	100.00%	0.00%
The student will be able to analyze individual technique and statistical information. (Active from 2013 FA)	100.00%	0.00%
ATH231LC - VOLLEYBALL, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate knowledge of rules and strategies of volleyball in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of volleyball in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Develop an appreciation for volleyball at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH233LA - WATER POLO, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate the skills of advanced team water polo in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Relate the rules of the game, advanced strategy and techniques in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%

Course By SLO	Expected Performance	Performance
Demonstrate good sportsmanship and etiquette (Active from 2019 FA)	100.00%	0.00%
Develop physical and mental skills in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
ATH233LB - WATER POLO, MEN, OFF-SEASON INTERCOLLEGIATE		
The student will be able to demonstrate water polo techniques including dribbling, wet passing, dry passing, wet shooting, dry shooting, defending, fouling, driving, and setting the post. (Active from 2013 FA)	100.00%	100.00%
The student will be able to execute defense and fast break opportunities. (Active from 2013 FA)	100.00%	100.00%
The student will be able to understand and attempt offense for player advantage and defense for player disadvantage. (Active from 2013 FA)	100.00%	100.00%
ATH233LC - WATER POLO, MEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate the skills of advanced team water polo in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Relate the rules of the game, advanced strategy and techniques in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship and etiquette (Active from 2019 FA)	100.00%	0.00%
Develop physical and mental skills in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
ATH235LA - WATER POLO, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate the skills of advanced team water polo in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Relate the rules of the game, advanced strategy, and techniques in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship and etiquette (Active from 2019 FA)	100.00%	0.00%
Develop physical and mental skills in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
ATH235LB - WATER POLO, WOMEN, OFF-SEASON INTERCOLLEGIATE		
The student will be able to demonstrate water polo techniques including dribbling, wet passing, dry passing, wet shooting, dry shooting, defending, fouling, driving, and setting the post. (Active from 2013 FA)	100.00%	100.00%
The student will be able to execute defense and fast break opportunities. (Active from 2013 FA)	100.00%	100.00%
The student will be able to understand and attempt offense for player advantage and defense for player disadvantage. (Active from 2013 FA)	100.00%	100.00%
ATH235LC - WATER POLO, WOMEN, OFF-SEASON INTERCOLLEGIATE		
Demonstrate the skills of advanced team water polo in preparation for the competitive season (Active from 2019 FA)	100.00%	100.00%
Relate the rules of the game, advanced strategy, and techniques in preparation for the competitive season (Active from 2019 FA)	100.00%	100.00%
Demonstrate good sportsmanship and etiquette (Active from 2019 FA)	100.00%	100.00%

Course By SLO	Expected Performance	Performance
Develop physical and mental skills in preparation for the competitive season (Active from 2019 FA)	100.00%	100.00%
ATH237LA - Wrestling, Off Season Intercollegiate		
Demonstrate knowledge of rules and strategies of wrestling in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate advanced techniques and skills of wrestling in preparation for the competitive season (Active from 2019 FA)	100.00%	0.00%
Demonstrate good sportsmanship (Active from 2019 FA)	100.00%	0.00%
Develop an appreciation for wrestling at the intercollegiate level (Active from 2019 FA)	100.00%	0.00%
ATH237LB - WRESTLING, OFF-SEASON INTERCOLLEGIATE		
The successful student will be able to demonstrate three take downs from the standing or neutral position; double leg, single leg and high crotch; also three pinning combinations; half nelson, chicken wing and cross face cradle and lastly reversals and escapes; sit out, stand up and granby roll. (Active from 2013 FA)	100.00%	95.73%
The student will be able to demonstrate knowledge of basic rules, scoring, and wrestling etiquette. (Active from 2013 FA)	100.00%	96.58%
ATH237LC - Wrestling, Off Season Intercollegiate		
The successful student will be able to demonstrate three take downs from the standing or neutral position; double leg, single leg and high crotch; also three pinning combinations; half nelson, chicken wing and cross face cradle and lastly reversals and escapes; sit out, stand up and granby roll. (Active from 2019 FA)	100.00%	96.55%
The student will be able to demonstrate knowledge of basic rules, scoring, and wrestling etiquette. (Active from 2019 FA)	100.00%	94.83%
ATH236L - Wrestling		
Students demonstrate advanced techniques and skills of wrestling. (Active from 2013 FA)	100.00%	97.85%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	97.42%
Students demonstrate knowledge of rules and strategies of wrestling. (Active from 2013 FA)	100.00%	98.28%
Students develop an appreciation for wrestling at the intercollegiate level. (Active from 2013 FA)	100.00%	97.42%
ATH205LA - Basketball Women Off Season Intercollegiate		
Students demonstrate knowledge of rules and strategies of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%
Students develop an appreciation for basketball at the intercollegiate level. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate good sportsmanship. (Active from 2013 FA)	100.00%	100.00%
Students demonstrate advanced techniques and skills of basketball to prepare for intercollegiate competition. (Active from 2013 FA)	100.00%	100.00%

## B. SLO Assessment Analysis : Version by Natividad, Rory on 12/10/2025 21:10

**1. Explain the frequency (i.e., when and how often) and content of assessment process (e.g., planning, data collection, and results) for the program (e.g., department meetings, advisory boards, etc.). Also, describe the process for reviewing and discussing outcomes data.**

Student Learning Outcomes are assessed per semester for each class. This is an important aspect in the department as the type of classes offered in the Fall are different than the type of classes offered in the spring. This is due to the fact that some sports are in season in the fall and others are in season in the spring. In season courses tend to be more about competition and overall success, while off season courses are about specific student development.

The Department of Athletics offered an array of in season and off season intercollegiate athletic courses for students who want to participate in community college athletics. These classes also meet with the California Community College Athletic Association (3C2A) for the offering of intercollegiate athletics. The college host 19 intercollegiate athletic programs and the courses are their to provide them with the opportunity for growth year round. Student athletes have to be enrolled full time to participate in intercollegiate athletics. Offering these courses and programs, not only promotes a students athletic achievement, but also promotes campus wide academic enrollment.

Tennis is currently suspended as a program in the department. The courses are still active but not offered. Our course offerings between Fall and Spring are very different and might result in non assessments. Also coaching changes and replacements may have added to this.

**2. Describe the process for development of plan for improvement and summarize the changes that discipline faculty plan to implement based on the analysis of the student learning and program effectiveness. Provide specific examples.**

While there is collaboration between the various faculty coaches about development and improvement, a large portion of that tends to happen within the specific programs. Since each sport is unique in its make up, strategy, rules, and such, most faculty head coaches collaborate with their specific assistant coaches on development and improvement within their sport. While athletics reviews SLO's per semester, in actuality, program specific development happens almost on a daily basis.

## C. Curricular Course Review : Version by **Hurtado, Henrietta** on **11/06/2025 00:00**

**1. Provide the curriculum course review timeline to ensure all courses are reviewed at least once every six years.**

The faculty have reviewed the various curriculum via the timeline. No changes have been needed or changed.

**2. Explain any course additions to current course offerings.**

For many years now Community College Athletics throughout the state has examined emergent sports in the state. Most recently there was women's wrestling and women's beach volleyball. Over the past three years, Cerritos college has written or updated curriculum and implemented this new women's sports. They have been highly successful in enrollment and also success.

**3. Explain any course deletions and inactivation's from current course offerings.**

There have been no deletions or inactivation's in the past few years.

**4. Discuss how well the courses, degrees, and/or certificates meet students' transfer or career training needs. Consider the following questions:**

- **Have all courses that are required for the program's degrees and certificates been offered during the last two years? If not, has the program established a course offering cycle?**
- **How has degree and/or certificate completion changed over time?**
- **Are there sufficient completers compared with the size of your program?**

The Athletic department currently does not have any department degrees or certificates. Student Athletes typically choose a degree on campus with high transfer opportunities to a four year college. While a degree doesn't exist, Student Athletes come to Cerritos seeking transfer to continue their education and their athletic career. The department is examining the implementation of a certificate in coaching.

**5. Are any licensure/certification exams required for program completion or career entry?**

- **If so, what is the pass rate among graduates?**
- **Set an attainable, measurable goal for pass rates and identify any applicable performance benchmarks set by regulatory agencies.**

The athletic department does not have anything in this section.

## Section 4. Instructional Program Reflection

### A. Six-Year Program Reflection : Version by **Natividad, Rory** on **12/10/2025 21:10**

**1. Provide an analysis of your program throughout the last six years, reflecting on student demographics and enrollment. Reflect on any changes you would like to see in your program in the next six years.**

The Athletic department has shown positive trends in many of the areas shown throughout this document. Our student population is up. Our number of female students has grown with the addition of two sports. We reflect a high number of traditional age students, and a higher number of African American students than the overall college.

Our student athletes are a strong example of the overall college goals, such as, graduating 50% of our student in five years or less. Our student athletes average about 15 units a semester and complete about 12 units. They take and pass math and english at a higher rate in their first year. Student athletes must be enrolled full time, and many take summer courses as well as part of their growth.

We anticipate having some new facilities online by the next program review, since the stadium is in the planning process. We also anticipate the offering of women's flag football, which is the fastest growing sport in the nation for high schools right now.

1. The department of athletics was greatly affected approximately six years ago, with the campus shut down and response to COVID. Being 100% in person, and driven by active participation and co-curricular competition, the move was difficult for students and faculty. Faculty were forced online and had to completely develop a way to engage and inspire students to achieve athletic skills in isolation. No classes such as these were taught online, and many of the faculty had limited, to no online presence.
2. Students were just as unfamiliar with online education, especially when it came to ATH or PE classes. Serving mostly a young adult or recent high school graduate, our students were familiar with being in person to accomplish their education. It was a learning experience for both groups for those two plus years.
3. In addition, throughout the state, student Athletics was cancelled, so students were encouraged to continue school, learn skills and fitness, without any opportunity to compete.
4. As a result of all the above, athletics saw a reduction in student enrollment as a result.
5. Since our return, ATH classes have returned to a high fill, high participation rate. Those students are also having great success in their ATH classes and their educational journey, posting an average GPA of 2.95 overall.
6. Over the past three years, the department has added two new intercollegiate athletic programs, helping serve a larger number of female students.
7. Continue to develop and assess CLOs as recommended by the committee.
8. Additional reflections that were contained directly in the program review by Kodee:
  1. Removed trees from Nancy Kelly Field. Significantly reduced the workload on the field.
  2. The addition of sand volleyball team has led the volleyball team to qualify for the State Tournament.
    1. Offering sand volleyball has increased interest in Cerritos College Volleyball (both indoor and sand).
    2. Attracting larger numbers of full-time students/athletes has improved the quality of athletes due to the ability to play both indoor and sand.
  3. Addition of Women's Wrestling has added 3 State Championships and opportunities not previously offered buy our institution. Adding enrollment.
  4. Writing a new course, Pickle Ball, will increase the opportunity for a new emerging sport.

**2. What is the six-year trend of degrees and certificates awarded? Is there anything you can do to help increase the number of students who acquire degrees and/or transfer?**

The Athletic Department does not have degrees and certificates specific to the department. However, our programs support degree and transfer of our student athletes and have demonstrated high success.

In that same five-year span, the Cerritos College athletic programs have won the following conference championships:

7 Men's Conference Championships

6 Women's Conference Championships

Other accomplishments by the athletic programs:

Men's Basketball qualified for the 3C2A State Championships in 2025

Women's Beach Volleyball qualified for the 3C2A State Championships in 2025

Women's Volleyball qualified for the 3C2A State Championships in 2024

Men's Water Polo qualified for the 3C2A State Championships in 2023

Softball qualified for the 3C2A State Championships in 2023

In the last five years, men's team sports qualified for the Southern California Regional Playoffs a total of 15 times

In the last five years, women's team sports qualified for the Southern California Regional Playoffs a total of 12 times

The athletic programs have also seen 64 athletes earn All-American honors in the last five years

Collectively, the 19 Cerritos College athletic teams have had a total of 291 receive scholarships to four-year universities in the last five years. Here are some of the top sports:

Football - 73

Baseball - 37

M. Track & Field - 33

M. Soccer - 22

M. Basketball - 18

W. Track & Field - 39

Softball - 10

W. Soccer - 10

Volleyball - 9

W. Basketball - 7

**3. Were there any unplanned events (positive or negative) that affected your program? If so, what were they and how did they affect the program?**

1. Negative

1. The reduction of three full time faculty coaches.

2. The reduction in funding from ASCC even though we added student enrollment and female sports.

3. The reduction, due to overall budget, in annual instructional equipment allocations.

4. The retirement, and or absence of some classified professionals, reducing our ability for excellent faculty and customer service.

2. Positive

1. The addition of two new faculty head coaches. This has shown to help our overall success as well as their student success.

2. The advancement in the planning of the stadium replacement, which is the oldest building on campus.

3. The changing of the large area of tennis courts to pickleball courts for use in instructional classes and the community.

4. Various facility upgrades done at the baseball instructional field.

5. The replacement and upgrade of the soccer instructional area.

**4. Please describe any recent achievements in your program by faculty and staff who have won awards or distinctions, new projects your program has implemented, committee work, professional development work, conference presentations, community engagement, or recently published work.**

The Athletic Department is part of the 3C2A, and as part of that the Athletic programs and the faculty coaches are involved in various projects, professional development, presentations, community engagement, and committee work. Alumni and Adjunct Faculty that have moved on to work in community as educators. Example 4 Head Coaches in our District are alumni of Cerritos College Football Alone. All our Athletic programs are providing professionals in our community college district, also throughout the state and nation. Coaches/Educators/Administrators.

Over the course of the last five years, the Cerritos College athletic programs have won the following state championships:

Women's Wrestling - 2 Team Dual State Championships (2023 & 2024); 3 Team State Championships (2023-25)

In that same five-year span, the Cerritos College athletic programs have won the following conference championships:

7 Men's Conference Championships

6 Women's Conference Championships

Other accomplishments by the athletic programs:

Men's Basketball qualified for the 3C2A State Championships in 2025

Women's Beach Volleyball qualified for the 3C2A State Championships in 2025

Women's Volleyball qualified for the 3C2A State Championships in 2024

Men's Water Polo qualified for the 3C2A State Championships in 2023

Softball qualified for the 3C2A State Championships in 2023

In the last five years, men's team sports qualified for the Southern California Regional Playoffs a total of 15 times

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Softball - 10  
W. Soccer - 10  
Volleyball - 9  
W. Basketball - 7

#### Student Athlete Overall Data

Fall 2024 – Spring 2025

#### Overall Student Athlete Information

1. Fall – 546 student athletes
  1. GPA 2.98
    1. 7 teams with a 3.0 or better
    2. WCC highest overall GPA – 3.71
  2. Units Taken - 15.4
  3. Units Passes – 13.79
  4. Math Success – 53%
  5. English Success – 68%
2. Spring – 546 student athletes
  1. GPA 2.50
    1. 2 teams with a 3.0 or better
    2. W Swim highest overall GPA – 3.14
  2. Units Taken – 12.92
  3. Units Passed – 11.45
  4. Math Success – 58%
  5. English Success - 74%

#### **5. Provide a status update on goals from the last program review cycle.**

1. Hire new full time faculty - two additional full time faculty positions have been hired in women's soccer and baseball. Unfortunately, we have also lost three positions during this program review period and three prior to the last review. The current FHP process does not lend data support to the hiring of these positions.
2. Increased offerings - two new athletic programs have been implemented.
3. Update department handbook - completed
4. Athletic study hall - started and in progress
5. SLO review - completed
6. Full time athletic counselor - in progress, partially completed. Implemented a better plan
7. Certificate in coaching - in progress
8. Increased community outreach - ongoing
9. Updating and repair of facilities - ongoing
10. Updating and replacing equipment - ongoing.

#### **6. If applicable, describe the resources the program received from the last review cycle and the impact it had on the program?**

1. While adding two significant female athletic programs had taken place, unfortunately the program has seen a reduction in the amount of funding that it receives annually from ASCC. This has traditionally been a main resource of funding.
2. There has been some funding increase from the district, but overall it has been minimal. In the most recent allocation of funding through the annual plan, athletics did not receive any allocation.
3. While the programs do have strong district support in many ways, as is evident in the EADA annual federal report, many of our programs fundraise each year to add some of the additional things that are needed for student athlete success.

## Section 5. Instructional Program Goals and Resource Requests

### A. Six-Year Program Goals and Resource Requests