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**PROGRAM REVIEW**

TO: Members of the Program Review Advisory Committee

FROM: Miriam Tolson, Program Assistant

DATE: January 13, 2017

SUBJECT: **December 6, Minutes of IPR Meeting**

**In attendance at the meeting were:**

Angela Conley, Co-Chair  
Stephanie Rosenblatt Co-Chair  
Dr. Kristi Blackburn  
Jan Connal  
Lisa Boutin Vitela  
Gerardo Estrada  
David Fabish  
Mark Fronke  
Kathy Hogue  
Ernest Lew  
Sergio Macias  
Mark Olague  
Dr. Patricia Robbins Smith  
Graciela Vasquez

**Absent**

Stephanie Murguia

**Guests:**

Susan Mc Donald

1. **Introductions** – Speech Language Pathology Chair, Susan Mc Donald introduced herself to the committee.
2. **Speech Language Pathology Visitation** – The Department Chair presented the goals and SWOT analysis. The committee commended the Chair on the outstanding review. A Motion was made by Kathy Hogue, Seconded by Mark Fronke. The committee unanimously approved the review as presented. Miriam will follow-up with the final processing. The report will be posted on the Program Review website. The visitation concluded with questions and answers.
3. **Approval of Minutes 12-06-16** – There was a Motion by Graciela Vasquez to approve the minutes, Seconded by Kathy Hogue. The committee unanimously approved the minutes with the revisions as discussed. There was one Abstention by David Fabish.
4. **Program Review Orientation** – The co-chairs indicated that the Orientation went well. There was discussion on improvements regarding future orientations and earlier notifications to departments.
5. **Review of Programs Updates 2016-17** – Graciela Vasquez and Mark Fronke previously met with Frank Vega and mapped out the process for the review for the **Auto Repair** program. The review is scheduled for the upcoming meeting in January. The liaisons continue to await a draft of the

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report that will be presented. The co-chairs will follow-up with an email. David Fabish is awaiting a response to his communication from the **Chemistry** department. Mark Fronke and Graciela Vasquez will follow-up with the **Music** department. Ernest Lew will follow-up with the **English** department chair. Lisa Boutin Vitela spoke to the new Director of **Teacher TRAC** Colleen Mc Kinley, and she received confirmation that the leads will be by Chris Sugiyama and Kimberly Rosenfeld. The liaisons will proceed with contacting the other programs as the schedule draws closer.

6. **Review of Programs Updates 2017-18** - The liaisons discussed the Chairs and liaisons that will represent the programs. Graciela Vasquez reported that she would reach out to the **Welding** Department. There were not additional updates to report.
7. **Items from the Floor** – There were no items to report.

*Next Meeting Scheduled for*  
**Tuesday, January 17, 2016**  
**3:00 P.M.**  
**SS 141**

### **Speech Language Pathology Report**

The Department Chair, Susan Mc Donald gave a thorough report on the SWOT analysis and goals of the SLP department. The committee commended the department on the excellence of the report.

The most recent statistics from the TOP reports indicated some growth in jobs. There is no separate report to distinguish the SLP Assistant from Speech Language Pathology Audiologists. Each state interprets support personnel in the area of SLP differently and has different regulations, educational standards, and licensing procedures.

The Chair discussed the numerous strengths of the program including the high student graduation/completion rates, and the program maintains certification and continuing education requirements for the SLPAHD Board and the American Speech-Language Hearing Association (ASHA)

The department has goals to improve student success, implement direct assessment for course SLO's and have annual updates in place. There are organizations on campus that could benefit the SLPA students in regards to opportunities to practice assessment, therapy, and awareness of communication disorders such as the Child Development Center during their fairs.

The department has goals to expand the program with additional personnel, equipment needs, curriculum, and obtain needed grant funding. The department also plans to advocate for certification and standards. One of the goals of the department is to advocate for a state SOC code to label the SLPA occupation and track employment/labor data as well as including state leaders for the Advisory committee.

Susan Mc Donald also reported that the American Speech-Language-Hearing Association (ASHA) does not provide certification for SLPAs or standards of accreditation for SLPA programs which negatively impacts employment opportunities, as insurance companies and Medi-Cal will not reimburse services performed by support personnel that are not recognized by ASHA. This also impacts supervision opportunities due to lack of national endorsements/acceptance, and lack of general awareness of the valuable role of the SLPA at local, state, and national levels.