

SECTION 3 - GOALS OF THE PROGRAM

Ref	Goals	Action to Be Taken	Completion Date	Person Assigned
	Mid-Range			
S1	Faculty will implement high-quality instructional teaching methods	Faculty will attend at least 1 workshop that provides up-to-date knowledge of instruction for adult learners and/or CTE programs *Stipend needed for adjunct faculty	Fall 2018	McDonald, Corfar, Cho, Buchheit, CTX
S2	Create and implement a mentorship program for SLPA Students to further increase student success	In partnership with CSU Sacramento, a literature review and surveys will be conducted on various mentorship models; constituency groups (e.g., students, Advisory Committee, faculty) will discuss preferred models based on the information presented and organize an implementation plan for the mentorship program (including an assessment process to measure outcomes)	Spring 2018	McDonald, Advisory Committee
S4	Implement process to conduct annual surveys of alumni	Coordinate survey format and schedule; designate who will initiate the annual survey each year	Spring 2017	McDonald, IERP
W1	Investigate the feasibility and possible frameworks	Prepare a study of application processes in HO and other SLPA	Spring 2018	McDonald, HO counselors,

	of an application process for student enrollment	programs; meet with constituency groups to discuss pros and cons, needed resources/ infrastructure, and any other issues; determine if an application process is appropriate for the students and the SLPA program		Advisory Committee, Marks
W2	Purchase AAC equipment for SLP 230 instructional demonstrations and student practice	Apply for Strong Workforce funding and place order	Fall 2016	McDonald, Marks, Hogue
W3	Implement direct assessment for course SLOs	Coordinate training by SLO coordinator for faculty (full-time and adjunct); input direct assessment results for each semester	Spring 2017	McDonald, Corfar, Cho, Buchheit, Fronke
W4	Implement a process to annually survey employers of SLPA program alumni	Meet with IERP and create a process to identify employers and create survey format; designate who will initiate survey each year	Fall 2017	McDonald, IERP
W5	Implement assessment of Program SLOs	Input/map course SLO results to program SLOs; create system for annual updates to program SLOs	Fall 2017	McDonald, Fronke
W6	Increase culturally responsive teaching (CRT) methods	Faculty will undergo training in CRT and apply methods to instruction *adjunct instructors need stipend and/or alternate forms of attendance if they	Spring 2018	McDonald, CTX

		cannot physically attend (e.g., webinar)		
W7	Develop a process to facilitate the recruitment of non-traditional population (male students)	Meet with constituency groups (e.g., students, faculty, advisory committee) to develop a strategy for recruitment	Fall 2017	McDonald, Advisory Committee
W8	Implement a process in which students are required to submit petitions and license applications for the coursework they have completed	Coordinate a system in which students are aware of the required certificate and licensing paperwork; designate who will check in with all active SLPA students and require them to submit the petition for the SLPA Aide (and when); designate who can support all students getting licenses completed and submitted to the state (and when this will occur every year)	Spring 2017	McDonald, HO counselors
O1	Increase educational opportunities for SLPA students with local or campus organizations as linked to SLPA coursework	Meet with Child Development Center Coordinator, DSPS director, Norwalk Public Library, and other campus/community agencies to establish student-led outreach, assessment, and/or therapeutic activities linked to SLP courses	Spring 2017	McDonald
O6	Implement a system for students to petition for SLP Aide certificates after	Coordinate a system with the HO counselors for enrolled SLPA students to complete	Spring 2016	McDonald, HO counselors

	required 20 credits has been completed	the required petition for the SLPA Aide certificate; designate the appropriate person and timeframe to work with students to complete the SLP Aide petition		
T3	Improve student success and completion rates during first semester of program	Coordinate with Student Success Center for tutorials/workshops in regards to study skills, academic writing, and vocabulary study strategies; students who are not performing at 76% or above after first assignment will be referred for the appropriate tutorials/workshops	Fall 2017	McDonald, Success Center
T4	Increase sites for clinical field placements to support 30 students on a regular basis	Meet with new school districts and clinical directors; establish new contracts	Fall 2019	McDonald
T5	Investigate feasibility of moving SLP 241 and SLP 246 to two consecutive 9-week sessions in the last semester of the program	Contact SLP coordinators of current placement sites to check in about the availability of more intensive placement experiences	Spring 2018	McDonald
	Long Range			
O3	Implement state grant funding (as funds are made available) to purchase equipment and instructional materials, enhance	Conduct meetings with constituency groups to identify needed resources, materials, and personnel to continue to grow and strengthen the	Fall 2022	McDonald, Advisory Committee

	curriculum, and/or hire personnel to grow the program and increase students' success and employment	program; apply for grants and state funds through TOP/Perkins (IPII), Strong Workforce, and other sources as available		
T1	Advocate for SLPA certification and standards of SLPA with ASHA	Network with national group of SLPA directors (virtually and at national conferences); invite key ASHA officers/ personnel to become members of the SLPA Advisory Committee	Fall 2022	McDonald
T2	Advocate for a SOC code to label SLPA occupation and track employment/labor data	Work with other SLPA directors and state leaders to establish a SOC code; invite state leaders to become members of the SLPA Advisory Committee	Fall 2022	McDonald