

Ref	Goals	Activities	Time Frame	Person(s) Assigned
S5 W1 W2 O1 O2	<b>Goal #1:</b> Increase percentage of Teacher TRAC students to college enrollment by 5% over the next six years.	<ol style="list-style-type: none"> <li>1) Explore partnering with ASCC to start a future teacher's club.</li> <li>2) Participate in high school counselor conference and provide a Teacher TRAC student for the student panel. Also participate in Senior Day.</li> <li>3) Partner with IERP to develop data tracking strategy to increase access to data about students participating and inform decision making for recruitment and improvement.</li> </ol>	2017-2023	Educational Partnerships and Programs staff  Teacher TRAC counselors  Teacher TRAC Leadership Team
S1 S4 S5 S9 S10 S11 W2 O4 T5	<b>Goal #2:</b> Support the academic and professional growth of Teacher TRAC students and program faculty	<ol style="list-style-type: none"> <li>1) Offer a minimum of ten (10) paid clinical experiences (internships) Math, Science, CTE, Early Learning, and Special Education.</li> <li>2) Offer at least two (2) teaching workshops/events each year related to items identified in the alumni survey such as career opportunities within education, teaching in different grades, and understanding how legislation affects teaching.</li> <li>3) Afford interested students the opportunity to attend at least one (1) professional conference each year.</li> <li>4) Conduct a series of four (4) workshops for faculty each year highlighting Teacher TRAC faculty.</li> <li>5) Engage math department in FIGs.</li> <li>6) Teacher TRAC Leadership Team will meet more frequently (monthly).</li> <li>7) Increase outreach to boost enrollment in existing education courses.</li> <li>8) Align EDEL courses to newly updated CSULB courses.</li> </ol>	2017-2023  Annually Fall & Spring starting in the 2017-2018 school year  Annually  Annually  2017-2018 2017-2018  Fall 2017  Spring 2017/Fall 2018	EPP Director  Teacher TRAC Staff  Teacher TRAC Counselors  CTE Faculty (welding, automotive, woodworking)  Teacher TRAC Leadership  FIG Coordinator  Math Department  Education Department Chair
S2 S3 S6 S7	<b>Goal #3:</b> Nurture and increase the number of	<ol style="list-style-type: none"> <li>1) Intra- and inter collaborations and partnerships will continue to be formed and nurtured. This includes five to ten (5-10) new</li> </ol>	2017-2018	EPP Director  Teacher TRAC Staff

### III. GOALS & ACTIVITIES CHART



**Cerritos College**

Teacher TRAC

<p><b>S8</b> <b>S10</b> <b>O1</b> <b>O2</b> <b>O3</b> <b>O5</b> <b>T2</b></p>	<p>Teacher TRAC partnerships by adding three new TK-12 schools, one business partner, one university partner, and one non-profit partner.</p>	<p>fieldwork teachers and ten (10) intern sites, partnerships with high school academies, partnership with ROP programs, university and industry partners. Presentations on and off campus, participation in advisory boards and committee meetings and joint conference presentations will occur.</p> <ol style="list-style-type: none"> <li>2) Explore the possibility with intra and inter institutional partners to build a pre-K through second grade lab school and community literacy center (reading, writing, mathematics, and science).</li> <li>3) Apply for a minimum of one (1) grant over the next two (2) years to enhance program and student services.</li> <li>4) Through conference attendance and TPP/Mentor roles, interact with other university and community college colleagues to form new partnerships.</li> </ol>	<p>2017-2018  2017-2019  Anually</p>	<p>Teacher TRAC Counselors  CTE Faculty (welding, automotive, woodworking)  Teacher TRAC Leadership  FIG Coordinator  Service Learning Coordinator  Education Department Chair</p>
<p><b>W1</b> <b>W2</b> <b>W3</b> <b>O4</b> <b>O6</b> <b>T1</b> <b>T3</b> <b>T4</b> <b>T5</b> <b>T6</b> <b>T7</b> <b>T8</b></p>	<p><b>Goal #4:</b> Stabilize the Teacher TRAC Program</p>	<ol style="list-style-type: none"> <li>1.) Work with Executive Cabinet to investigate the feasibility of moving the Education Department under the EPP Director and make EPP a Division.</li> <li>2.) Request a full time Education faculty member through the college's new hire process.</li> <li>3.) Explore the viability of offering additional courses that will articulate with universities.</li> <li>4.) Hire another full time classified employee (Teacher TRAC Coordinator) whose salary is based on institutional funding as opposed to grant funding.</li> </ol>	<p>2017-2018</p>	<p>EPP Director  Teacher TRAC Staff  Teacher TRAC Counselors  Teacher TRAC Leadership  Education Department Chair</p>

**Teacher TRAC PROGRAM REVIEW FINAL REPORT 2016 - 2017**



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<p><b>O1</b> <b>O2</b> <b>O7</b></p>	<p><b>Goal #5:</b> Work regionally for increasing the number of STEM/CTE teachers.</p>	<ol style="list-style-type: none"> <li>1) Teacher TRAC will serve as a mentor college in the SWP-TPP grant to partner with LA County community colleges and expand teacher preparation.</li> <li>2) Partner with TPP colleges to advance the role of community colleges in teacher preparation by participating/hosting conferences and offering professional development.</li> </ol>	<p>2017-2019</p>	<p>EPP Director TPP Co-Coordinator Teacher TRAC Staff Teacher TRAC Leadership</p>
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