

# RETURN TO CAMPUS FORUM APRIL 14, 2021





The event is being recorded and will be shared with the campus.



Welcome our
ASL Interpreters,
Christopher and Amy.



Use Q&A button to ask Questions.



Live Captions are available.

# WELCOME



# **Background – Return to Campus**



 We look at data and trends to inform our future return to campus.

 Our return to campus will always be contingent upon the following:

- COVID-19 hospitalization rates are stable and low;
- Sufficient vaccine supply for those who wish to be inoculated; and
- Los Angeles County at the Yellow Tier or better.

 We know how to work remotely; we know how to reverse from having on-campus operations should the need arise.

# The Next 4 Months and Beyond



- We have 4 months of lead time to prepare for the return to campus.
- We have all our current procedures in place should we need to fall back on them.
- Feedback forms will remain open; engagement and collaboration is critical for a successful reopening.



# The Next 4 Months and Beyond



The College will establish Return to Campus Task Force groups whose members will engage with the campus via regularly scheduled webinars.

- Facilities, Safety
- Teaching & Learning
- Student Safety & Protocols
- Employee-Related Matters, Policy, Compliance
- Public Health

50

# PERCENT



#### **Vaccinations in California**



- Over 22 million doses have been administered in California.
- 46.9% Californians are partially or fully vaccinated.
- The State has over 4.8 million doses on hand (13 days of inventory).
- Californians age 16 and older are now eligible for the vaccine.
- On June 15, California will move Beyond the Tier System.

### **Service Area Vaccination Data**



City	Vaccinated as of February 18	Vaccinated as of April 4	Increase
Artesia	18.2%	42.3%	24.1%
Bell Gardens	7.50%	27.3%	19.8%
Bellflower	11.5%	32.1%	20.6%
Cerritos	24.6%	52.1%	27.5%
Downey	13.5%	38.7%	25.2%
Hawaiian Gardens	7.60%	28.2%	20.6%
La Mirada	15.4%	39.8%	24.4%
Lakewood	15.6%	40.9%	25.3%
Norwalk	12.0%	35.9%	23.9%
Paramount	8.50%	27.8%	19.3%
Santa Fe Springs	12.8%	39.0%	26.2%
South Gate	8.80%	32.6%	23.8%

## **Understanding the Impact of COVID-19 on our Students**



We are beginning to piece together the impact this past year has had on our students.

- 10,838 students who were enrolled in Spring 2020 did not persist to Spring 2021.
- Success rates in Spring '19 and Fall '20 are lower than previous semesters.
- More students dropped in Spring, Summer, Fall 2020 than ever before when comparing like terms.
- We are projected to drop by 8% in headcount for the 2020-2021 academic year.

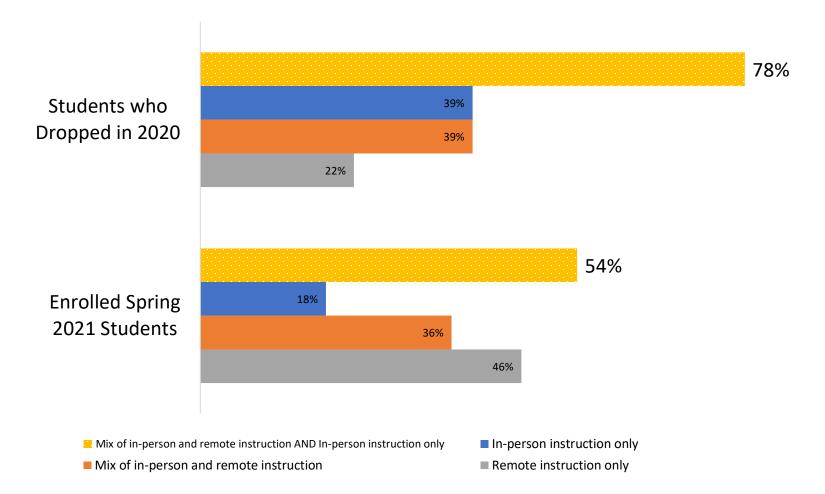
Two Return-to-Campus Student Surveys concluded on April 4, 2021.

- Current Spring 2021 Students (N=6,676).
- Students enrolled in Spring 2020 or Fall 2020, not enrolled in Spring 2021 (N=1,064) (i.e., Students who dropped in Spring or Fall 2020).

# **Student Return to Campus Surveys**



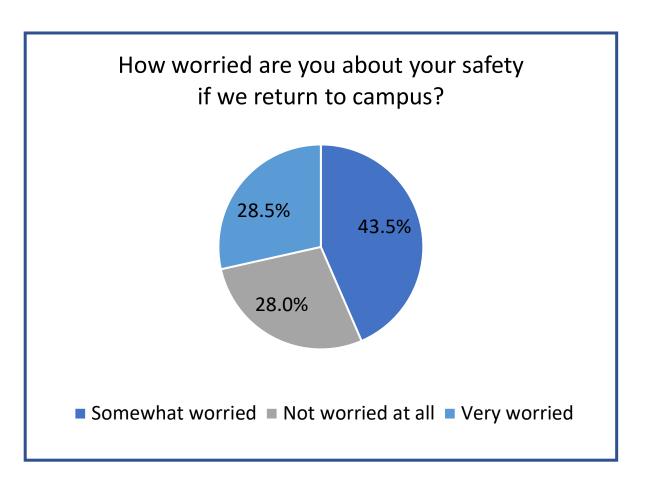
Overall, a majority of students prefer to learn via a mix of in-person and remote instruction OR in-person instruction only in Fall 2021.

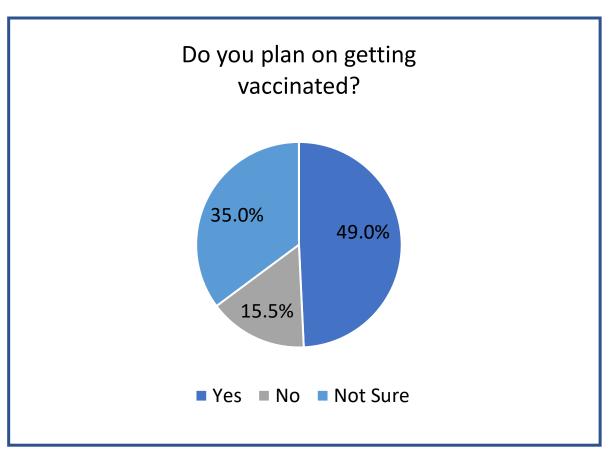


## Student Return to Campus Surveys



# Overall, a majority of students are concerned about COVID-19 and their safety on campus.

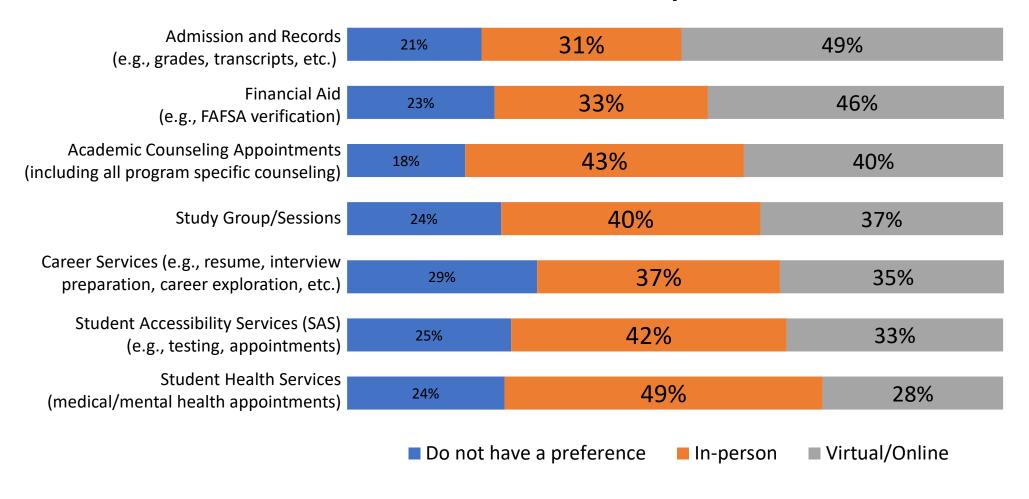




# **Student Return to Campus Surveys**



# Respondents from both surveys continue to prefer receiving student services in a variety of formats.



# Students who **Dropped** in Spring or Fall 2020



What factors influenced your decision to discontinue your enrollment at Cerritos College? (N=770)

- 33% didn't feel they would get the same quality of instruction.
- 31% did not want to attend remote courses.
- 6% lacked accessibility to technology.

What are your current plans for the Fall 2021 semester? (N=779)

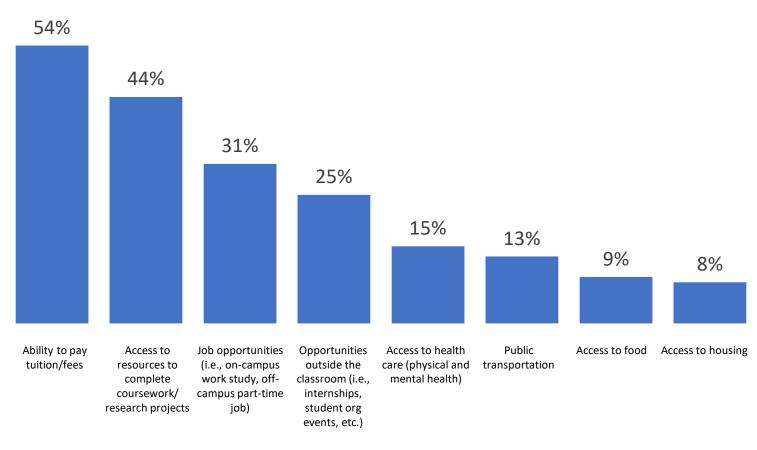
- 61% want to continue their education at Cerritos College.
- 30% are undecided.

# Students who **Dropped** in Spring or Fall 2020



# Students who dropped in Spring or Fall 2020 have a variety of educational or day-to-day needs that concern them.

N=655

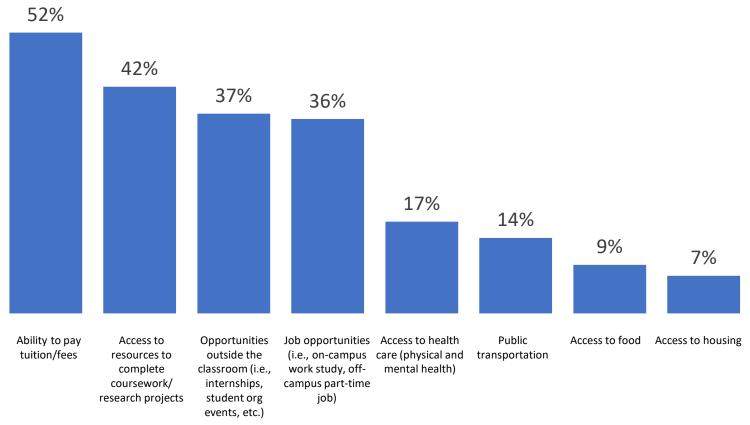


# **Current Students in Spring 2021**



#### **Current Spring 2021 Students also have a variety of educational or day-to-day** needs that concern them.

N=5,774



# **Employee Return to Campus Survey**



As of March 10, 2021 (N=764):

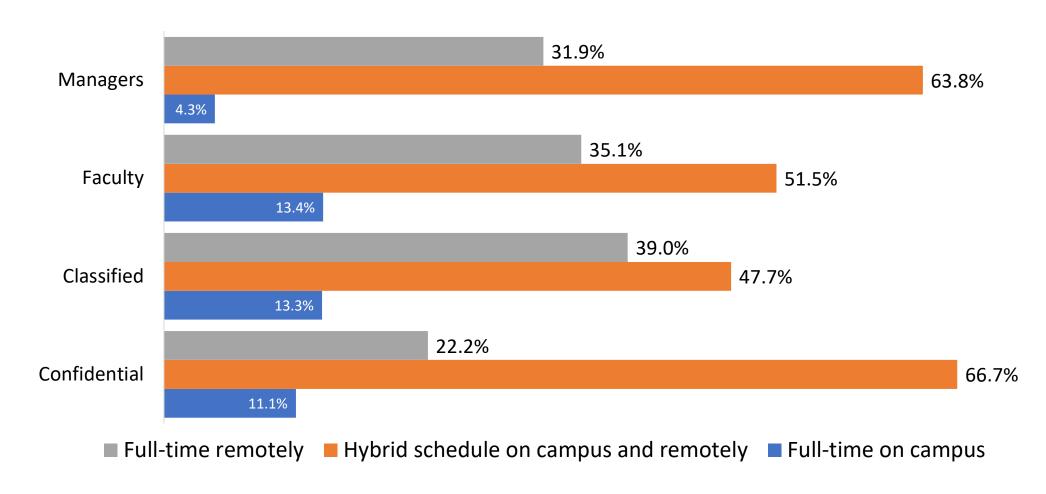
26% of employees received COVID-19 vaccination.

• 68% of employees who were not vaccinated planned to receive the vaccination.

# **Employee Return to Campus Survey**



# Overall, 63% of employees prefer to work a hybrid schedule on campus/remotely or full-time on campus.



#### **To Reiterate**



- We are looking at our current situation vs a future return to campus date.
- Our return to campus will always be contingent upon the following:
  - COVID-19 hospitalization rates are stable and low;
  - Sufficient vaccine supply for those who wish to be inoculated;
  - Los Angeles County at the Yellow Tier or better.
- 5 working groups will be formed to work on the details of our return to campus.
- This is the first one of a series of webinars to keep you informed.



# 50 / 50 /50 with Flexibility — Fall 2021



- Work towards 50% course offerings on ground
  - The campus will work towards how to offer 50% of classes on-ground and in a hybrid format.
- Maximum classroom capacity at 50%
  - We may <u>adjust maximum student</u> capacities per the course outline of record to meet room capacities at 50% with social distancing.
- Faculty load at 50%
  - Courses have <u>differing load/percentages</u> which will not allow faculty to reach 50%.

# Instruction in Fall 2021 (Orange Tier)



- 50% course offerings on ground guide applies to each division.
  - Some departments within the same division may offer fewer onground with other departments offering more.

• Faculty and instructional deans will work together to identify which courses can be offered in an on ground and hybrid format exploring meeting patterns to be meet needs of students.

# Instruction in Fall 2021 (Orange Tier)



- Definition of hybrid can be technical but...
  - Simply put a hybrid class consists of both face to face and some online component.
- What works best for students and your programs should be considered when presenting meeting pattern(s) to your deans.
  - Some options may require more of your time maintaining alternative teaching modalities. We are looking into providing you additional compensation for this.
  - We have had nearly 1,000 students on campus both in fall and spring of this
    year and faculty have taught alternative modalities for which they were
    compensated accordingly.

# Specialized Classrooms



The County of Los Angeles Department of Public Health allows for specialized classrooms (labs, art, design and theater art studios, music practice rooms) to resume at full capacity; the maximum class size is dependent on the ability to maintain appropriate physical distancing.

# **Library Services**



 Library will be open at 50% capacity to provide inperson services for faculty, staff, and registered students.

• Library operations will be scheduled and staffed in compliance with the LACDPH Protocol for Libraries (latest revision 4/2/21).



# Workplace Controls



According to OSHA, ".... the most effective protection measures are (listed from most effective to least effective): engineering controls, administrative controls, safe work practices (a type of administrative control), and PPE."

# Workplace Controls



- Most Effective Controls
  - Engineering controls:
    - Installing high-efficiency air-filters
    - Increasing ventilation rates in the work environment
    - Installing physical barriers, such as clear plastic sneeze guards

# **HVAC System**



- Upgrading to MERV 13 filters campus wide.
- What is MERV?
  - An air filter's minimum efficiency reporting value (MERV) rating measures how effectively the filter stops dust and other contaminants from passing through the filter and into the air stream.
- Filters with higher MERV ratings trap small particles more effectively than filters with lower MERV ratings.
- MERV 13 filters are designed to meet the air-filtration efficiency criteria required for earning points toward LEED (Leadership in Energy and Environmental Design) Green Building certification.

# **HVAC System**



#### Why MERV-13?

- ASHRAE suggests that upgrading systems in non-healthcare facilities to MERV-13 or the highest achievable level can be a worthwhile step in emergency response plans.
- ASHRAE recommends to use a filter with a Minimum Efficiency Reporting Value (MERV)
  of 13.
- However, the ultimate choice needs to take the capabilities of the HVAC systems into consideration. Generally, increasing filter efficiency leads to increased pressure drop which can lead to reduced air flow through the HVAC system, more energy use for the fan to compensate for the increased resistance, or both. If a MERV 13 filter cannot be accommodated in the system, then use the highest MERV rating you can.

# **HVAC System Plan**



#### When will the project be completed?

- End of Summer 2021 semester
- As of today, the following buildings are been upgraded to MERV 13: Health Science, Health and Wellness Complex, Metal, Administration, Woodshop North, Classroom Building, Campus Police, Auto Technology, Nursing Skills Lab, and Child Development Center.

#### **HVAC System Assessment**

- Assessing the condition and capacity of HVAC system and to provide some guidance on how to triage upgrades, repairs, or replacements as it relates to indoor air quality (IAQ).
- First step is evaluating which Minimum Efficiency Reporting Value (MERV) filters can be installed in our equipment, any equipment failures/repairs that are impacting IAQ, and suggestions for technology (where applicable) that can improve IAQ.
- System assessment should be completed in the next 30 days.

#### **Administrative Controls**



Administrative controls are changes in work policy or procedures to reduce or minimize exposure to a hazard. Examples of administrative controls for COVID-19 include:

- Encouraging sick employees to stay at home.
- Minimizing contact among employees and students by replacing face-to-face meetings with virtual communications when applicable and installing sneeze guards (plexiglass) where needed.
- Establishing alternating days that reduce the total number of employees in a facility at a given time, allowing them to maintain distance from one another while maintaining a full onsite work week.

#### Safe Work Practices



Safe work practices are types of administrative controls that include procedures for safe and proper work used to reduce the duration, frequency, or intensity of exposure to a hazard. Examples include:

- Providing a work environment that promotes personal hygiene. For example, provide
  hand sanitization machines, additional trash cans, hand soap, disinfectant spray/wipes, and
  towels for employees to clean their work surfaces.
- Requiring regular hand washing or using of alcohol-based hand sanitizer. Employees
  are encouraged to wash their hands frequently.
- Post handwashing signs in restrooms.
- Additional cleaning protocols to keep campus facilities sanitized at all times.
- High touch surfaces (handrails, doorknobs, etc.), high traffic areas, classrooms, workplace will be sanitized with disinfectant sprayers. Custodial staff will engage in increased bathroom checks and cleaning by 2-3 times per shift.

# Personal Protective Equipment (PPE)



While engineering and administrative controls are considered more effective in minimizing exposure to COVID-19, if used correctly, PPE can help prevent some exposures.

 All employees will receive PPE care package that will include: washable face coverings, disposable face covering for those students who may need one, and hand sanitizer.

#### Types of PPE the District has on hand:

- Washable face coverings
- Disposable face coverings
- Face shields
- Gloves
- Hand sanitizer

# On Campus Protocols



All employees will be required to go through a daily symptom and pre-screen check.

- First, if you are sick, please remain home and notify your supervisor.
- All employees will be required to log into the Cerritos College Portal, click on the COVID-19 Employee Pre-Screen tile and answer health screening questions.
- After answering all questions, you will receive a notification either "Approving" or "Not Approving" you to be on campus via email.
- If the employee does not have appropriate daily health screening clearance, the employee will not be allowed to stay on campus.
- The screening questions stated in the portal will be updated as needed to follow CDC guidelines.
- Temperature screenings (temperature kiosk or infrared forehead thermometer) will be required before any employee is allowed to access a District facility.



### **COVID-19 Vaccines**



### **Coast Plaza Vaccination Clinics**

- March 11 March 24: Over 200 appointments
- April 14: 400 appointments

Employees and students will not be required to be vaccinated. However, vaccinations are highly encouraged.

# Reporting COVID-19 and Contact Tracing



- AB 685
  - It imposes notice requirements on employers in the event of a COVID-19 exposure in their workplace
- Tracking Employees on Campus
  - Standard and variable schedules
- Communication to those exposed to COVID-19
  - Closed contact
  - Not in close contact, but were in the same building
  - District community (Clery Act)

Positive COVID-19 test must be reported immediately if the person is on campus or has been on campus 2 days before developing the first symptom

### Leaves



### • SB 95

- Senate Bill 95 provides supplemental paid sick to employees affected by COVID-19. This new law applies retroactively to January 1, 2021 and expires on September 30, 2021.
- There is no length of service requirements to be eligible for this leave.

### Leaves



## SB 95 -Qualifying Reasons

### The employee:

- is subject to a quarantine or isolation period related to COVID-19 as defined by an order or guideline of the state Department of Public Health, the federal Centers for Disease Control and Prevention (CDC) or a local health officer with jurisdiction over the workplace.
- has been advised by a health-care provider to self-quarantine due to concerns related to COVID-19.
- is attending an appointment to receive a vaccine for protection against COVID-19.
- is experiencing symptoms related to a COVID-19 vaccine that prevents him or her from being able to work or telework.
- is experiencing symptoms related to COVID-19 and is seeking medical diagnosis.
- is caring for a family member who is subject to a quarantine for isolation order or has been advised to self-quarantine.
- is caring for a child whose school or place of care is closed or otherwise unavailable for reasons related to COVID-19.

### Leaves



# • FMLA/CFRA

 The federal Family and Medical Leave Act (FMLA) and the California Family Rights Act (CFRA) provide for overlapping as well as separate family and medical leaves.

• There are eligibility requirements.

Each case is unique - consult with Human Resources.

## Accommodations



### ADA and FEHA

• The federal Americans with Disabilities Act (ADA) and California's Fair Employment and Housing Act (FEHA) protect disabled employees from discrimination, harassment and retaliation.

Make a Request

# Work Schedules



Staff and Management

Faculty



# Preparing for Safe Delivery of Services



#### **50 Percent of Building Capacity**

- Per LACDPH, offices providing services to students must maintain 50 percent of the building capacity or less at all times.
- This capacity limit applies to both employees and students.
- Department managers are responsible for managing the capacity of their office while open to the public.
- Managers are also expected to determine a schedule and protocol for their department to be able to manage potentially high traffic times while maintaining compliance with the required capacity limitation.

#### **Department Walkthroughs**

 Walkthroughs are being scheduled for area VP's and department managers with campus facilities to determine department needs.

# Campus Services and Activities



#### **In-person Services**

- Effective August 2, 2021, all departments on campus are open to students Monday through Thursday for a minimum of 8 hours.
- The standard hours of operation for each department are 8:00am to 4:30pm.
- All services are offered online only on Fridays.
- Depending on common high traffic times, hours of operation for each department may differ slightly.
- Employees have the right to refuse to provide instruction/services to non-compliant students.

#### **Student Requirements**

- All students will be required to wear a mask while on campus (plastic face shields are not acceptable as a standalone PPE measure)
- Students will fill out the symptom questionnaire in the Optimum HQ portal and get their temperature checked at the kiosks on campus each day they come to campus.

# Campus Services and Activities



#### **Campus Events and Engagement**

- In-person campus events are not being scheduled at this time.
- All fall 2021 events should be planned to take place online.
- Students should only be on campus to attend their registered in-person courses and to receive services.

#### **Food Vendors**

- Food vendors will be on campus to provide take-out only.
- Hours of operations will be shared broadly once established.

#### Are students allowed to work on campus part-time and for federal work study?

- Short-term hourly and federal work study employees are allowed to work on campus on an as needed basis.
- All hourly employees are expected to follow the same employee protocols that all full-time employees are required to follow.

### Safe Interactions with Students



#### **Front-line Services**

- Plexi-glass will be installed for all front-line services.
- Additional department needs will be identified during department walkthroughs.

#### **Enforcing Protocols with Students**

- Employees have the right to refuse to provide instruction/services to non-compliant students.
- All employees of the district are expected to communicate required protocols in an appropriate, respectful manner at all times.
- If a student refuses to comply after being asked politely to wear a face covering, contact your manager.
- Students who mention medical conditions should be referred to the Student Accessibility Services (SAS) office for further support (NOT Student Health Services).
- Students who do not disclose symptoms and subsequently test positive may be held responsible for violating the student code of conduct.

#### **Providing 1:1 Services**

- If meeting with a student in your office violates the 50 percent capacity requirement, you may schedule your individual student meetings in common areas (e.g., such as conference center, conference rooms, outdoors, etc.).
- Planning is currently under way to reserve the Conference Center for blocks of time to provide 1:1 in-person services.
- Student meetings can also continue to take place via Zoom from offices.

# Student Health Services (SHS)



### **Hours of Operation**

Monday through Friday from 8:00am to 4:30pm

 All questions related to contact tracing and available health services to students should be directed to SHS.

#### **Services Available for Students**

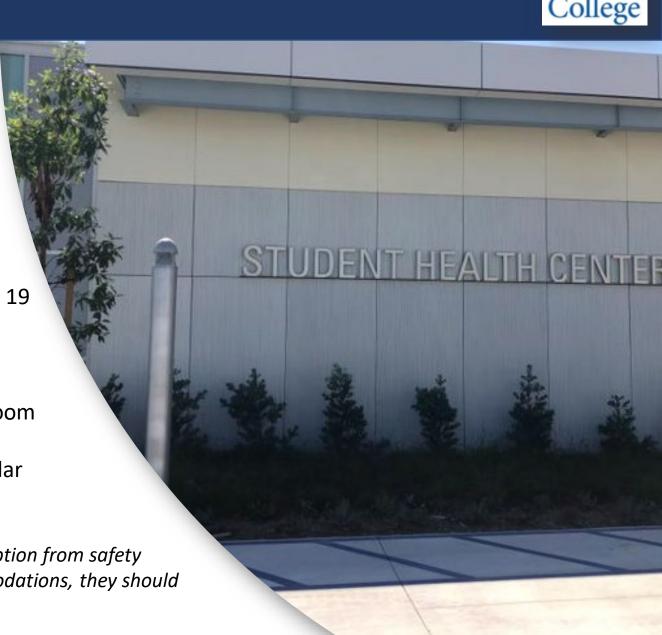
COVID-19 testing available by appointment starting April 19

Virtual medical health appointments available via Zoom

Mental Health teletherapy appointments available via Zoom

 In-person services available by appointment during regular business hours.

\*SHS does not provide medical clearance for students claiming exemption from safety protocols, such as wearing a face covering. If students need accommodations, they should be referred to Student Accessibility Services (SAS).



# Student Symptom Screening and Contact Tracing



#### **Contact Tracing Protocol**

- Any student who tests positive and/or reports symptoms will be contacted by Student Health Services (SHS) for contact tracing.
- SHS will review with the student their symptoms, testing dates/outcomes, recent travel, and where they visited during their potentially infectious period.
- Students are not cleared to return to campus and their Optimum HQ portal will be "locked" until they have completed their isolation period.
- If employees or students were in close contact with someone with COVID-19, SHS will contact them to ask a series of questions to determine if they were at risk as a close contact.
- Those deemed a close contact will be instructed to self-quarantine for 14 days after their last contact with the person with COVID-19.
- SHS to provide testing services by appointment beginning April 19, 2021.

#### **Confidentiality**

- Students' personal and medical information are kept private and only shared with those who have a legitimate need to know.
- Students' names will not be shared with individuals that they were in close contact with during the contact tracing process.

# Continued Student Support



#### **CARES Act Funds**

Awarded direct financial support:

Semester	Students	Total Awarded
Fall 2020	5,673	\$3,882,600
Spring 2021	7,043	\$4,587,023
Total	12,716	\$8,469,623

- Over \$3 million institutional CARES Act funds used for Spring 2021 student support.
- Over 750 laptop and hotspot devices have been distributed to students since Spring 2020.

#### **Emergency Aid Applications**

• \$289,357 in emergency aid provided to over 1,000 students since Spring 2020 (in addition to CARES Act disbursements above)

#### **Basic Needs**

- LA Regional Food Bank over 38,000 people served since August 2020
- Grocery Cards distributed over \$11,000 since August 2020





# **Questions and Answers**





# Thank you for attending!