

SLO Assessments

A Process for Educational Improvement

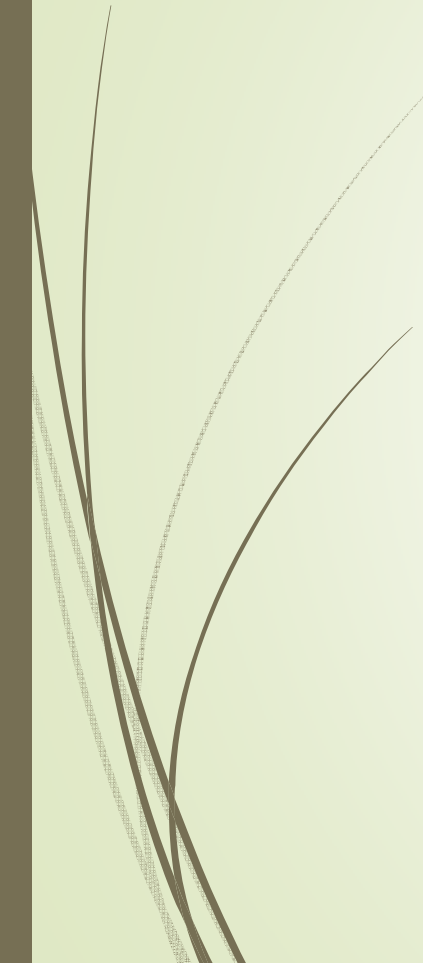
Presented by

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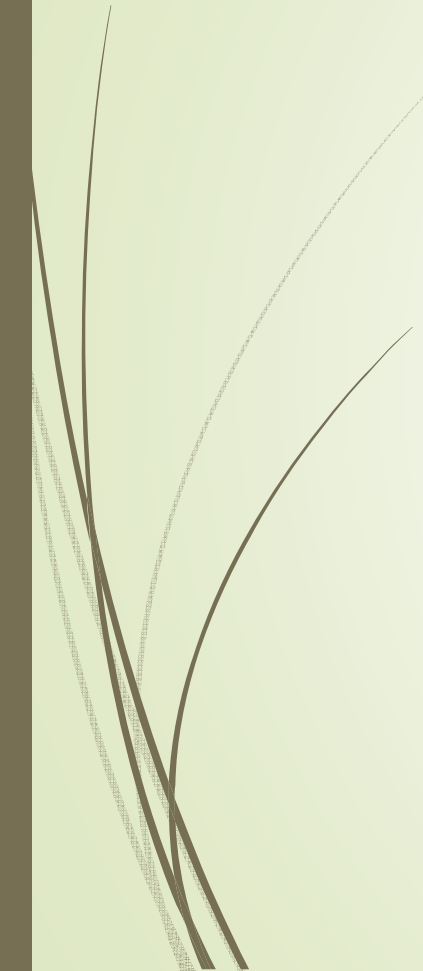


SLO Assessment Cycle

- Revise/Create Course SLOs and Program SLOs
 - Develop an appropriate assessment tool
 - Quiz
 - Exam
 - Paper
 - Assignment
 - Other
 - Perform assessment and report results
 - Review results Individually and as a Department
 - Develop and implement an Action (Improvement) Plan
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Benefits of SLO Assessment

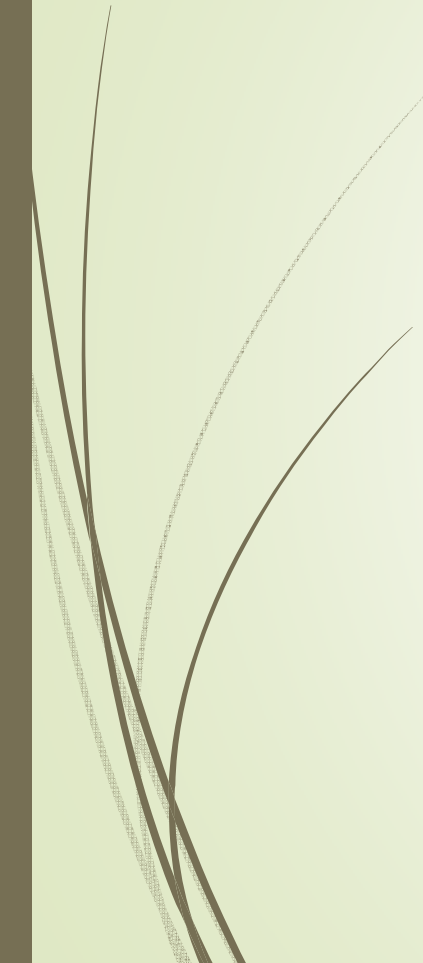
- ▶ Feedback on student performance
 - ▶ Trends will emerge
 - ▶ Faculty Discussions
 - ▶ Suggested changes in classroom activities
 - ▶ Suggested changes in content
 - ▶ Suggested changes in SLO language
 - ▶ Suggested changes in assessment methods
 - ▶ Development of Action (Improvement) Plans
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Concerns and Myths

- ▶ SLO Assessment should be separate from grading process (Myth)
- ▶ Reporting SLO Assessments is time consuming (Myth)
- ▶ All Faculty must assess using the same assessment device (Myth)
- ▶ eLumen is confusing and difficult to use (Concern)
- ▶ SLO assessment results will be used in Faculty evaluations(Myth)
- ▶ SLOs only need to be assessed every 6 years(Myth)
- ▶ Outcomes should be broader than Objectives(Myth)

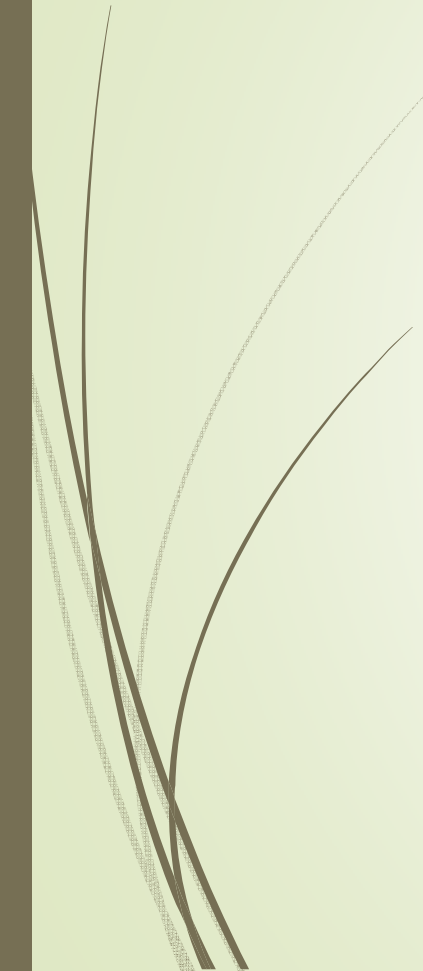


Reflection and Action Plans

- ▶ Faculty are encouraged to reflect on individual results
 - ▶ Course coordinators facilitate discussion and reflection on specific courses
 - ▶ Department coordinators facilitate discussion on program level outcomes
 - ▶ Division/Area coordinators facilitate discussion on institutional level outcomes
 - ▶ Action plans can be individual, course, program or institutional
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Action Plan Possibilities

- Revise the SLO
 - Revise the assessment method
 - Develop a new/revised classroom activity
 - Develop a new Directed Learning Activity (DLA)
 - Revise the curriculum
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California Academic Senate

Guiding Principles for SLO Assessment



Faculty should engage in SLO development and assessment not because it is a requirement for accreditation but rather because it is good professional practice that can benefit programs and students.

(Principle Number 11)

Final Thoughts

- ▶ Continuous Assessment of student knowledge and performance is essential for improvement
- ▶ Faculty Driven Process
- ▶ Collaboration is important
- ▶ If the process is consistent and part of the learning culture, external parties will be satisfied
 - ▶ ACCJC
 - ▶ Community members
 - ▶ Local Business
 - ▶ Transfer Institutions



Faculty Poll

The SLO Committee has been discussing
establishing an

SLO Extravaganza

To confer, converse and otherwise hobnob about
the SLO process

**How many of you would be
interested in attending such an
event?**