

**Cerritos College SLO Committee - Institutional SLO Assessment Results - Three Year Comparison
(Fall 2014 to Spring 2017)**

Total GE SLO Data

Cerritos College	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Adult Education	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Business	Spring 2017	5,049	1,502	710	7,261	69.5%	20.7%	9.8%
	Fall 2016	13,475	3,995	2,542	20,012	67.3%	20.0%	12.7%
	Spring 2016	1,290	380	202	1,872	68.9%	20.3%	10.8%
	Fall 2015	8,698	3,209	1,948	13,855	62.8%	23.2%	14.1%
	Spring 2015	12,049	4,502	4,014	20,565	58.6%	21.9%	19.5%
	Fall 2014	-	-	-	-	-	-	-
	Total	40,561	13,588	9,416	63,565	63.8%	21.4%	14.8%
Counseling	Spring 2017	45	14	9	68	66.2%	20.6%	13.2%
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	45	14	9	68	66.2%	20.6%	13.2%
Disabled Student Programs and Services (DSPS)	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Fine Arts	Spring 2017	740	250	65	1,055	70.1%	23.7%	6.2%
	Fall 2016	2,214	894	691	3,799	58.3%	23.5%	18.2%
	Spring 2016	78	66	74	218	35.8%	30.3%	33.9%
	Fall 2015	1,692	1,012	397	3,101	54.6%	32.6%	12.8%
	Spring 2015	472	217	117	806	58.6%	26.9%	14.5%
	Fall 2014	115	68	33	216	53.2%	31.5%	15.3%
	Total	5,311	2,507	1,377	9,195	57.8%	27.3%	15.0%

**Cerritos College SLO Committee - Institutional SLO Assessment Results - Three Year Comparison
(Fall 2014 to Spring 2017)**

Total GE SLO Data

Cerritos College	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Health Occupations	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
HPEDA	Spring 2017	2,433	792	290	3,515	69.2%	22.5%	8.3%
	Fall 2016	3,608	1,455	338	5,401	66.8%	26.9%	6.3%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	6,571	1,708	602	8,881	74.0%	19.2%	6.8%
	Spring 2015	4,753	1,175	295	6,223	76.4%	18.9%	4.7%
	Fall 2014	-	-	-	-	-	-	-
	Total	17,365	5,130	1,525	24,020	72.3%	21.4%	6.3%
Humanities and Social Sciences	Spring 2017	13,529	7,556	5,006	26,091	51.9%	29.0%	19.2%
	Fall 2016	27,108	16,966	9,823	53,897	50.3%	31.5%	18.2%
	Spring 2016	2,085	1,159	1,004	4,248	49.1%	27.3%	23.6%
	Fall 2015	10,869	8,696	6,758	26,323	41.3%	33.0%	25.7%
	Spring 2015	4,073	2,040	2,942	9,055	45.0%	22.5%	32.5%
	Fall 2014	6,473	5,364	5,202	17,039	38.0%	31.5%	30.5%
	Total	64,137	41,781	30,735	136,653	46.9%	30.6%	22.5%
Liberal Arts	Spring 2017	12,843	11,310	4,662	28,815	44.6%	39.3%	16.2%
	Fall 2016	20,076	22,998	5,906	48,980	41.0%	47.0%	12.1%
	Spring 2016	3,548	4,076	1,230	8,854	40.1%	46.0%	13.9%
	Fall 2015	9,146	11,677	3,777	24,600	37.2%	47.5%	15.4%
	Spring 2015	4,100	2,221	772	7,093	57.8%	31.3%	10.9%
	Fall 2014	5,989	7,800	2,846	16,635	36.0%	46.9%	17.1%
	Total	55,702	60,082	19,193	134,977	41.3%	44.5%	14.2%
Library Science	Spring 2017	12	3	-	15	80.0%	20.0%	-
	Fall 2016	274	104	64	442	62.0%	23.5%	14.5%
	Spring 2016	8	4	-	12	66.7%	33.3%	-
	Fall 2015	167	56	36	259	64.5%	21.6%	13.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	461	167	100	728	63.3%	22.9%	13.7%

**Cerritos College SLO Committee - Institutional SLO Assessment Results - Three Year Comparison
(Fall 2014 to Spring 2017)**

Total GE SLO Data

Cerritos College	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Science, Engineering, and Math	Spring 2017	10,001	8,512	8,389	26,902	37.2%	31.6%	31.2%
	Fall 2016	17,537	14,723	16,383	48,643	36.1%	30.3%	33.7%
	Spring 2016	427	893	851	2,171	19.7%	41.1%	39.2%
	Fall 2015	11,505	8,293	8,785	28,583	40.3%	29.0%	30.7%
	Spring 2015	777	430	931	2,138	36.3%	20.1%	43.5%
	Fall 2014	667	616	1,240	2,523	26.4%	24.4%	49.1%
	Total		40,914	33,467	36,579	110,960	36.9%	30.2%
Technology	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	262	244	118	624	42.0%	39.1%	18.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total		262	244	118	624	42.0%	39.1%
Report Totals	Spring 2017	44,652	29,939	19,131	93,722	47.6%	31.9%	20.4%
	Fall 2016	84,292	61,135	35,747	181,174	46.5%	33.7%	19.7%
	Spring 2016	7,436	6,578	3,361	17,375	42.8%	37.9%	19.3%
	Fall 2015	48,910	34,895	22,421	106,226	46.0%	32.8%	21.1%
	Spring 2015	26,224	10,585	9,071	45,880	57.2%	23.1%	19.8%
	Fall 2014	13,244	13,848	9,321	36,413	36.4%	38.0%	25.6%
	Total		224,758	156,980	99,052	480,790	46.7%	32.7%

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Total Data by GE SLO

Cerritos College	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	14,032	10,373	6,853	31,073	45.2%	33.4%	22.1%
	Fall 2016	25,551	19,148	11,537	56,236	45.4%	34.0%	20.5%
	Spring 2016	2,123	2,040	1,045	5,208	40.8%	39.2%	20.1%
	Fall 2015	13,678	11,145	7,369	32,192	42.5%	34.6%	22.9%
	Spring 2015	6,277	2,661	2,290	11,228	55.9%	23.7%	20.4%
	Fall 2014	4,033	4,336	2,787	11,156	36.2%	38.9%	25.0%
	Total		65,694	49,703	31,881	147,278	44.6%	33.7%
Written and Oral Communication	Spring 2017	10,956	6,181	3,480	20,617	53.1%	30.0%	16.9%
	Fall 2016	21,351	15,095	7,087	44,787	47.7%	33.7%	15.8%
	Spring 2016	2,357	1,964	893	5,214	45.2%	37.7%	17.1%
	Fall 2015	11,316	8,062	4,436	23,814	47.5%	33.9%	18.6%
	Spring 2015	7,380	3,045	2,525	12,831	57.5%	23.7%	19.7%
	Fall 2014	4,160	4,354	2,754	11,268	36.9%	38.6%	24.4%
	Total		57,520	38,701	21,175	117,396	49.0%	33.0%
Quantitative Reasoning	Spring 2017	7,750	5,154	4,773	17,677	43.8%	29.2%	27.0%
	Fall 2016	14,273	9,821	8,648	32,742	43.6%	30.0%	26.4%
	Spring 2016	827	729	654	2,210	37.4%	33.0%	29.6%
	Fall 2015	9,512	5,680	5,260	20,452	46.5%	27.8%	25.7%
	Spring 2015	4,510	1,763	1,734	8,007	56.3%	22.0%	21.7%
	Fall 2014	478	419	646	1,543	31.0%	27.2%	41.9%
	Total		37,350	23,566	21,715	82,631	45.2%	28.5%
Breadth of Knowledge	Spring 2017	11,914	8,231	4,025	24,170	49.3%	34.1%	16.7%
	Fall 2016	23,117	17,071	8,475	48,663	47.5%	35.1%	17.4%
	Spring 2016	2,129	1,845	769	4,743	44.9%	38.9%	16.2%
	Fall 2015	14,404	10,008	5,356	29,768	48.4%	33.6%	18.0%
	Spring 2015	8,057	3,116	2,522	13,695	58.8%	22.8%	18.4%
	Fall 2014	4,573	4,739	3,134	12,446	36.7%	38.1%	25.2%
	Total		64,194	45,010	24,281	133,485	48.1%	33.7%
Report Totals	Spring 2017	44,652	29,939	19,131	93,722	47.6%	31.9%	20.4%
	Fall 2016	84,292	61,135	35,747	181,174	46.5%	33.7%	19.7%
	Spring 2016	7,436	6,578	3,361	17,375	42.8%	37.9%	19.3%
	Fall 2015	48,910	34,895	22,421	106,226	46.0%	32.8%	21.1%
	Spring 2015	26,224	10,585	9,071	45,880	57.2%	23.1%	19.8%
	Fall 2014	13,244	13,848	9,321	36,413	36.4%	38.0%	25.6%
	Total		224,758	156,980	99,052	480,790	46.7%	32.7%

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Business Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	1,297	385	165	1,662	78.0%	23.2%	9.9%
	Fall 2016	3,487	1,009	639	5,135	67.9%	19.6%	12.4%
	Spring 2016	308	79	35	422	73.0%	18.7%	8.3%
	Fall 2015	1,940	732	395	3,067	63.3%	23.9%	12.9%
	Spring 2015	2,879	1,085	1,012	4,976	57.9%	21.8%	20.3%
	Fall 2014	-	-	-	-	-	-	-
	Total		9,911	3,290	2,246	15,447	64.2%	21.3%
Written and Oral Communication	Spring 2017	1,788	524	247	2,559	69.9%	20.5%	9.7%
	Fall 2016	4,763	1,370	896	8,329	57.2%	16.4%	10.8%
	Spring 2016	423	144	86	653	64.8%	22.1%	13.2%
	Fall 2015	3,199	1,120	693	5,012	63.8%	22.3%	13.8%
	Spring 2015	4,372	1,659	1,431	7,414	59.0%	22.4%	19.3%
	Fall 2014	-	-	-	-	-	-	-
	Total		14,545	4,817	3,353	22,715	64.0%	21.2%
Quantitative Reasoning	Spring 2017	1,128	271	153	1,552	72.7%	17.5%	9.9%
	Fall 2016	2,626	705	489	3,820	68.7%	18.5%	12.8%
	Spring 2016	195	77	37	309	63.1%	24.9%	12.0%
	Fall 2015	1,425	508	300	2,233	63.8%	22.7%	13.4%
	Spring 2015	2,034	775	651	3,460	58.8%	22.4%	18.8%
	Fall 2014	-	-	-	-	-	-	-
	Total		7,408	2,336	1,630	11,374	65.1%	20.5%
Breadth of Knowledge	Spring 2017	836	322	145	1,303	64.2%	24.7%	11.1%
	Fall 2016	2,599	911	518	4,028	64.5%	22.6%	12.9%
	Spring 2016	364	80	44	488	74.6%	16.4%	9.0%
	Fall 2015	2,134	849	560	3,543	60.2%	24.0%	15.8%
	Spring 2015	2,764	983	920	4,667	59.2%	21.1%	19.7%
	Fall 2014	-	-	-	-	-	-	-
	Total		8,697	3,145	2,187	14,029	62.0%	22.4%
Report Totals	Spring 2017	5,049	1,502	710	7,261	69.5%	20.7%	9.8%
	Fall 2016	13,475	3,995	2,542	20,012	67.3%	20.0%	12.7%
	Spring 2016	1,290	380	202	1,872	68.9%	20.3%	10.8%
	Fall 2015	8,698	3,209	1,948	13,855	62.8%	23.2%	14.1%
	Spring 2015	12,049	4,502	4,014	20,565	58.6%	21.9%	19.5%
	Fall 2014	-	-	-	-	-	-	-
	Total		40,561	13,588	9,416	63,565	63.8%	21.4%

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Total Data by GE SLO

Counseling Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Written and Oral Communication	Spring 2017	14	2	1	17	82.4%	11.8%	5.9%
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	14	2	1	17	82.4%	11.8%	5.9%
Quantitative Reasoning	Spring 2017	14	2	1	17	82.4%	11.8%	5.9%
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	14	2	1	17	82.4%	11.8%	5.9%
Breadth of Knowledge	Spring 2017	17	10	7	34	50.0%	29.4%	20.6%
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	17	10	7	34	50.0%	29.4%	20.6%
Report Totals	Spring 2017	45	14	9	68	66.2%	20.6%	13.2%
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	45	14	9	68	66.2%	20.6%	13.2%

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Fine Arts Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	12	-	-	12	100.0%	-	-
	Fall 2016	166	12	27	205	81.0%	5.9%	13.2%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total		178	12	27	217	82.0%	5.5%
Written and Oral Communication	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	94	-	17	111	84.7%	-	15.3%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total		94	-	17	111	84.7%	-
Quantitative Reasoning	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	17	-	3	20	85.0%	-	15.0%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total		17	-	3	20	85.0%	-
Breadth of Knowledge	Spring 2017	728	250	65	1,043	69.8%	24.0%	6.2%
	Fall 2016	1,937	882	644	3,463	55.9%	25.5%	18.6%
	Spring 2016	78	66	74	218	35.8%	30.3%	33.9%
	Fall 2015	1,692	1,012	397	3,101	54.6%	32.6%	12.8%
	Spring 2015	472	217	117	806	58.6%	26.9%	14.5%
	Fall 2014	115	68	33	216	53.2%	31.5%	15.3%
	Total		5,022	2,495	1,330	8,847	56.8%	28.2%
Report Totals	Spring 2017	740	250	65	1,055	70.1%	23.7%	6.2%
	Fall 2016	2,214	894	691	3,799	58.3%	23.5%	18.2%
	Spring 2016	78	66	74	218	35.8%	30.3%	33.9%
	Fall 2015	1,692	1,012	397	3,101	54.6%	32.6%	12.8%
	Spring 2015	472	217	117	806	58.6%	26.9%	14.5%
	Fall 2014	115	68	33	216	53.2%	31.5%	15.3%
	Total		5,311	2,507	1,377	9,195	57.8%	27.3%

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HPEDA Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	378	107	73	558	67.7%	19.2%	13.1%
	Fall 2016	848	349	98	1,295	65.5%	26.9%	7.6%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	1,324	384	150	1,858	71.3%	20.7%	8.1%
	Spring 2015	927	223	54	1,204	77.0%	18.5%	4.5%
	Fall 2014	-	-	-	-	-	-	-
	Total		3,477	1,063	375	4,915	70.7%	21.6%
Written and Oral Communication	Spring 2017	619	211	77	907	68.2%	23.3%	8.5%
	Fall 2016	964	476	94	1,534	62.8%	31.0%	6.1%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	1,625	472	165	2,262	71.8%	20.9%	7.3%
	Spring 2015	941	239	76	1,256	74.9%	19.0%	6.1%
	Fall 2014	-	-	-	-	-	-	-
	Total		4,149	1,398	412	5,959	69.6%	23.5%
Quantitative Reasoning	Spring 2017	359	155	20	534	67.2%	29.0%	3.7%
	Fall 2016	254	147	7	408	62.3%	36.0%	1.7%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	1,102	244	40	1,386	79.5%	17.6%	2.9%
	Spring 2015	802	195	44	1,041	77.0%	18.7%	4.2%
	Fall 2014	-	-	-	-	-	-	-
	Total		2,517	741	111	3,369	74.7%	22.0%
Breadth of Knowledge	Spring 2017	1,077	319	120	1,516	71.0%	21.0%	7.9%
	Fall 2016	1,542	483	139	2,164	71.3%	22.3%	6.4%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	2,520	608	247	3,375	74.7%	18.0%	7.3%
	Spring 2015	2,083	518	121	2,722	76.5%	19.0%	4.4%
	Fall 2014	-	-	-	-	-	-	-
	Total		7,222	1,928	627	9,777	73.9%	19.7%
Report Totals	Spring 2017	2,433	792	290	3,515	69.2%	22.5%	8.3%
	Fall 2016	3,608	1,455	338	5,401	66.8%	26.9%	6.3%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	6,571	1,708	602	8,881	74.0%	19.2%	6.8%
	Spring 2015	4,753	1,175	295	6,223	76.4%	18.9%	4.7%
	Fall 2014	-	-	-	-	-	-	-
	Total		17,365	5,130	1,525	24,020	72.3%	21.4%

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(Fall 2014 to Spring 2017)

Total Data by GE SLO

Humanities and Social Sciences Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	3,822	2,149	1,426	7,397	51.7%	29.1%	19.3%
	Fall 2016	7,317	4,508	2,378	14,203	51.5%	31.7%	16.7%
	Spring 2016	433	203	218	854	50.7%	23.8%	25.5%
	Fall 2015	2,584	2,416	1,618	6,618	39.0%	36.5%	24.4%
	Spring 2015	1,082	636	741	2,459	44.0%	25.9%	30.1%
	Fall 2014	1,717	1,402	1,312	4,431	38.7%	31.6%	29.6%
	Total		16,955	11,314	7,693	35,962	47.1%	31.5%
Written and Oral Communication	Spring 2017	4,312	2,381	1,567	8,260	52.2%	28.8%	19.0%
	Fall 2016	8,063	4,849	3,002	15,868	50.8%	30.6%	18.9%
	Spring 2016	771	479	326	1,576	48.9%	30.4%	20.7%
	Fall 2015	3,084	2,467	2,116	7,667	40.2%	32.2%	27.6%
	Spring 2015	955	503	691	2,078	46.0%	24.2%	33.3%
	Fall 2014	2,210	1,823	1,728	5,761	38.4%	31.6%	30.0%
	Total		19,395	12,502	9,430	41,327	46.9%	30.3%
Quantitative Reasoning	Spring 2017	996	611	435	2,042	48.8%	29.9%	21.3%
	Fall 2016	3,128	2,426	1,213	6,767	46.2%	35.9%	17.9%
	Spring 2016	457	213	227	897	50.9%	23.7%	25.3%
	Fall 2015	1,339	961	647	2,947	45.4%	32.6%	22.0%
	Spring 2015	860	326	651	1,837	46.8%	17.7%	35.4%
	Fall 2014	220	169	159	548	40.1%	30.8%	29.0%
	Total		7,000	4,706	3,332	15,038	46.5%	31.3%
Breadth of Knowledge	Spring 2017	4,399	2,415	1,578	8,392	52.4%	28.8%	18.8%
	Fall 2016	8,600	5,183	3,230	17,013	50.5%	30.5%	19.0%
	Spring 2016	424	264	233	921	46.0%	28.7%	25.3%
	Fall 2015	3,862	2,852	2,377	9,091	42.5%	31.4%	26.1%
	Spring 2015	1,176	575	859	2,610	45.1%	22.0%	32.9%
	Fall 2014	2,326	1,970	2,003	6,299	36.9%	31.3%	31.8%
	Total		20,787	13,259	10,280	44,326	46.9%	29.9%
Report Totals	Spring 2017	13,529	7,556	5,006	26,091	51.9%	29.0%	19.2%
	Fall 2016	27,108	16,966	9,823	53,897	50.3%	31.5%	18.2%
	Spring 2016	2,085	1,159	1,004	4,248	49.1%	27.3%	23.6%
	Fall 2015	10,869	8,696	6,758	26,323	41.3%	33.0%	25.7%
	Spring 2015	4,073	2,040	2,942	9,055	45.0%	22.5%	32.5%
	Fall 2014	6,473	5,364	5,202	17,039	38.0%	31.5%	30.5%
	Total		64,137	41,781	30,735	136,653	46.9%	30.6%

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Total Data by GE SLO

Liberal Arts Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	4,175	4,079	1,515	9,769	42.7%	41.8%	15.5%
	Fall 2016	6,511	7,532	1,906	15,949	40.8%	47.2%	12.0%
	Spring 2016	1,256	1,370	418	3,044	41.3%	45.0%	13.7%
	Fall 2015	3,094	3,915	1,264	8,273	37.4%	47.3%	15.3%
	Spring 2015	1,145	593	213	1,951	58.7%	30.4%	10.9%
	Fall 2014	2,041	2,669	983	5,693	35.9%	46.9%	17.3%
	Total		18,222	20,158	6,299	44,679	40.8%	45.1%
Written and Oral Communication	Spring 2017	4,145	2,988	1,540	8,673	47.8%	34.5%	17.8%
	Fall 2016	6,483	7,523	1,932	15,938	40.7%	47.2%	12.1%
	Spring 2016	1,029	1,271	394	2,694	38.2%	47.2%	14.6%
	Fall 2015	2,897	3,801	1,241	7,939	36.5%	47.9%	15.6%
	Spring 2015	1,063	582	204	1,849	57.5%	31.5%	11.0%
	Fall 2014	1,916	2,514	923	5,353	35.8%	47.0%	17.2%
	Total		17,533	18,679	6,234	42,446	41.3%	44.0%
Quantitative Reasoning	Spring 2017	385	156	73	614	62.7%	25.4%	11.9%
	Fall 2016	377	214	109	700	53.9%	30.6%	15.6%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	25	17	1	43	58.1%	39.5%	2.3%
	Spring 2015	570	343	118	1,031	55.3%	33.3%	11.4%
	Fall 2014	-	-	-	-	-	-	-
	Total		1,357	730	301	2,388	56.8%	30.6%
Breadth of Knowledge	Spring 2017	4,138	4,087	1,534	9,759	42.4%	41.9%	15.7%
	Fall 2016	6,705	7,729	1,959	16,393	40.9%	47.1%	12.0%
	Spring 2016	1,263	1,435	418	3,116	40.5%	46.1%	13.4%
	Fall 2015	3,130	3,944	1,271	8,345	37.5%	47.3%	15.2%
	Spring 2015	1,322	703	237	2,262	58.4%	31.1%	10.5%
	Fall 2014	2,032	2,617	940	5,589	36.4%	46.8%	16.8%
	Total		18,590	20,515	6,359	45,464	40.9%	45.1%
Report Totals	Spring 2017	12,843	11,310	4,662	28,815	44.6%	39.3%	16.2%
	Fall 2016	20,076	22,998	5,906	48,980	41.0%	47.0%	12.1%
	Spring 2016	3,548	4,076	1,230	8,854	40.1%	46.0%	13.9%
	Fall 2015	9,146	11,677	3,777	24,600	37.2%	47.5%	15.4%
	Spring 2015	4,100	2,221	772	7,093	57.8%	31.3%	10.9%
	Fall 2014	5,989	7,800	2,846	16,635	36.0%	46.9%	17.1%
	Total		55,702	60,082	19,193	134,977	41.3%	44.5%

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Total Data by GE SLO

Library Science Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Written and Oral Communication	Spring 2017	12	3	-	15	80.0%	20.0%	-
	Fall 2016	274	104	64	442	62.0%	23.5%	14.5%
	Spring 2016	8	4	-	12	66.7%	33.3%	-
	Fall 2015	167	56	36	259	64.5%	21.6%	13.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	461	167	100	728	63.3%	22.9%	13.7%
Quantitative Reasoning	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Breadth of Knowledge	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Report Totals	Spring 2017	12	3	-	15	80.0%	20.0%	-
	Fall 2016	274	104	64	442	62.0%	23.5%	14.5%
	Spring 2016	8	4	-	12	66.7%	33.3%	-
	Fall 2015	167	56	36	259	64.5%	21.6%	13.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	461	167	100	728	63.3%	22.9%	13.7%

Cerritos College SLO Committee - Institutional SLO Assessment Results - Three Year Comparison
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Total Data by GE SLO

SEM Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	4,348	3,653	3,674	11,675	37.2%	31.3%	31.5%
	Fall 2016	7,222	5,738	6,489	19,449	37.1%	29.5%	33.4%
	Spring 2016	126	388	374	888	14.2%	43.7%	42.1%
	Fall 2015	4,736	3,698	3,942	12,376	38.3%	29.9%	31.9%
	Spring 2015	244	124	270	638	38.2%	19.4%	42.3%
	Fall 2014	275	265	492	1,032	26.6%	25.7%	47.7%
	Total		16,951	13,866	15,241	46,058	36.8%	30.1%
Written and Oral Communication	Spring 2017	66	72	48	186	35.5%	38.7%	25.8%
	Fall 2016	710	773	1,082	2,565	27.7%	30.1%	42.2%
	Spring 2016	126	66	87	279	45.2%	23.7%	31.2%
	Fall 2015	344	146	185	675	51.0%	21.6%	27.4%
	Spring 2015	49	62	123	234	20.9%	26.5%	52.6%
	Fall 2014	34	17	103	154	22.1%	11.0%	66.9%
	Total		1,329	1,136	1,628	4,093	32.5%	27.8%
Quantitative Reasoning	Spring 2017	4,868	3,959	4,091	12,918	37.7%	30.6%	31.7%
	Fall 2016	7,871	6,329	6,827	21,027	37.4%	30.1%	32.5%
	Spring 2016	175	439	390	1,004	17.4%	43.7%	38.8%
	Fall 2015	5,621	3,950	4,272	13,843	40.6%	28.5%	30.9%
	Spring 2015	244	124	270	638	38.2%	19.4%	42.3%
	Fall 2014	258	250	487	995	25.9%	25.1%	48.9%
	Total		19,037	15,051	16,337	50,425	37.8%	29.8%
Breadth of Knowledge	Spring 2017	719	828	576	2,123	33.9%	39.0%	27.1%
	Fall 2016	1,734	1,883	1,985	5,602	31.0%	33.6%	35.4%
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	804	499	386	1,689	47.6%	29.5%	22.9%
	Spring 2015	240	120	268	628	38.2%	19.1%	42.7%
	Fall 2014	100	84	158	342	29.2%	24.6%	46.2%
	Total		3,597	3,414	3,373	10,384	34.6%	32.9%
Report Totals	Spring 2017	10,001	8,512	8,389	26,902	37.2%	31.6%	31.2%
	Fall 2016	17,537	14,723	16,383	48,643	36.1%	30.3%	33.7%
	Spring 2016	427	893	851	2,171	19.7%	41.1%	39.2%
	Fall 2015	11,505	8,293	8,785	28,583	40.3%	29.0%	30.7%
	Spring 2015	777	430	931	2,138	36.3%	20.1%	43.5%
	Fall 2014	667	616	1,240	2,523	26.4%	24.4%	49.1%
	Total		40,914	33,467	36,579	110,960	36.9%	30.2%

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Total Data by GE SLO

Technology Division	Semester	Number of Assessments				Percentages		
		Good	Satis.	Emergent	Total	Good	Satis.	Emergent
Critical Thinking	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Written and Oral Communication	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Quantitative Reasoning	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	-	-	-	-	-	-	-
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-
Breadth of Knowledge	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	262	244	118	624	42.0%	39.1%	18.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	262	244	118	624	42.0%	39.1%	18.9%
Report Totals	Spring 2017	-	-	-	-	-	-	-
	Fall 2016	-	-	-	-	-	-	-
	Spring 2016	-	-	-	-	-	-	-
	Fall 2015	262	244	118	624	42.0%	39.1%	18.9%
	Spring 2015	-	-	-	-	-	-	-
	Fall 2014	-	-	-	-	-	-	-
	Total	262	244	118	624	42.0%	39.1%	18.9%