

Cerritos College
Student Learning Outcomes
Improvement/Action Plan

Department: SLO Committee
Academic Year: 2018-19
Completed by: Mark Fronke, SLO Coordinator
Course, Program or Institutional Student Learning Outcome identified for further action: All General Education and Institutional SLOs
Analysis of the need for Improvement/Action: The committee reviewed the General Education and Institutional SLOs assessment results for the academic years 2014-15, 2015-16 and 2016-17 and made the following observations: <ol style="list-style-type: none">1. The pattern of assessments shows an overall increase in the quantity of assessments being performed over the specified reporting period with the exception of the Spring 2016 period when a decline was noted.2. The Spring 2015 reporting period had the highest averages in every category for the General Education SLOs. A discussion was held about a similar trend noticed in other institutional data regarding completions and success rates.3. The college does not currently have a formal process for reviewing/analyzing assessment data results.4. See below for additional observations.
Improvement/Action Plan to be completed: <ol style="list-style-type: none">1. Based on the discussion and analysis documented above, the Committee asked that the Institutional Effectiveness, Research and Planning Department investigate the data for the Spring 2015 reporting period to determine if any pattern or change in the College's plans or processes could have caused the marked increase in assessment results.2. Continue to encourage faculty to assess as often as possible and discuss techniques and reported assessment results.3. Develop a formal process to include all campus constituencies in the analysis of the GESLO and ISLO assessment data.
Deadline for completion: December 15, 2018

Observations on assessment results for ISLOs 2014-2017

Overall Good and Satisfactory = 83.4%

Highest category is 'Independent Learner' = 86.4%

Lowest category is 'Civic Responsibility' = 82.7%

Overall tight range between the categories

Quantity of assessments are trending up

Emergent category fairly stable in all categories

Observations on assessment results for GESLOs 2014 – 2017

Overall Good and Satisfactory = 79.4%

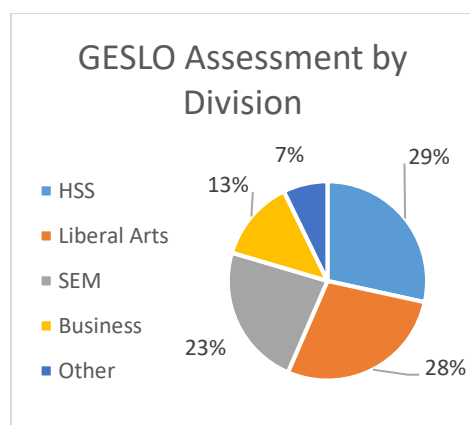
Highest category is 'Written and Oral Communication' = 82.0%

Lowest category is 'Quantitative Reasoning' = 73.7%

Quantity of assessments are trending up

Spring 2015 above the trend in Good category and below the trend in Satisfactory

Emergent category fairly stable in all categories



GESLO Assessments by Division:

HSS	136,653	28.4%
Liberal Arts	134,977	28.1%
SEM	110,960	23.1%
Business	63,565	13.2%
Other	34,635	7.2%
Total	480,790	100.0%