

SLO Presentation

AJ

Date: 09-18-2019

HUMANITIES AND SOCIAL SCIENCES

AJ

Administration of Justice--AA

- Student employ the basic process of a preliminary investigation.
- Students distinguish between local, state, and federal jurisdictional authority.
- Students explain the motivations of human behavior in society.
- Students identify major case law decisions impacting law enforcement.
- Students identify the basic elements of the criminal trial process.
- Students recognize how cultural diversity impacts police-community relations.
- Students recognize the parameter regarding search and seizure and use of force.

Administration of Justice--Transfer

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CSLO

AJ91 - Report Writing Procedures

- Students will be able to explain the difference between "Direct Evidence" and "Circumstantial Evidence".
- Students will demonstrate their knowledge of "Hearsay" as it relates to the rules of evidence.
- Students will learn interview techniques that can be used to extract information from various interviewees.
- Students will learn the elements to the crimes of Burglary and Robbery.
- Students will learn the purpose and various uses of a police report.

AJ101 - Introduction to Administration of Justice

- Students will be able to compare and contrast the crime control model and the due process model.
- Students will be able to define the principles underlying sociological theories of crime causation.
- Students will be able to determine the roles and responsibilities of county and municipal law enforcement agencies.
- Students will be able to discern the legal restraints placed on law enforcement and some of the procedures that law enforcement officers must follow.
- Students will identify the various defenses used to answer against charges of criminal misconduct.

AJ102 - Concepts of Criminal Law

- Students identify the four crime classifications.
- Students identify the constitutional amendment addressing searches and seizures.
- Students identify the differences between the criminal law and the civil law.
- Students identify the different types of criminal intent.

AJ103 - Criminal Procedures

- Students will identify four common motions in a trial.
- Students will name five commonly used court documents

- Students differentiate between reasonable suspicion and probable cause.
- Students identify the elements of a legal arrest.
- Students identify the three forms of court jurisdiction.

AJ104 - Criminal Evidence

- Students will be able to explain the difference between direct evidence and circumstantial evidence.
- Students will demonstrate their knowledge of "Hearsay" as it relates to the rules of evidence.
- Students will demonstrate their knowledge of the "Exclusionary Rule" as it relates to the rules of evidence.
- Students will demonstrate their knowledge of "Privileged Communications" as it pertains to the rules of evidence.
- Students will be able to explain the rules of evidence as they apply to the 4th, 5th, 6th and 14th Amendments to the Constitution.

AJ105 - Community Relations

- Students will be able to differentiate between racial profiling and behavior-based profiling by law enforcement.
- Students will be able to indicate the impact of language barriers in everyday law enforcement situations.
- Students will familiarize themselves with various hate crime prosecution challenges.
- Students will familiarize themselves with some of the Equal Employment Opportunity laws pertaining to discrimination.
- Students will identify some of the challenges presented by a multicultural society.

AJ107 - Introduction to Corrections, Probation and Parole

- Students distinguish between federal, state and local correctional systems.
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- Students distinguish between probation and parole.
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- Students explain the evolution of the corrections system in the United States.
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- Students explain the differences between public and private correctional services.
- Students explain the differences between public and private correctional services.
- Students identify correctional theories.
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AJ110 - Patrol Procedures and Enforcement Tactics

- Students identify the three basic types of patrol patterns.
- Students distinguish between "observation" and "perceptions."
- Students explain appropriate use of force.
- Students identify basic officer safety considerations.

AJ173 - Occupational Work Experience

- Students identify job descriptions and job related tasks for the internship position.
- Students demonstrate the ability to perform job related tasks required in the internship.
- Students identify career goals and explain how the internship experience relates to those goals.

AJ202 - Substantive Law

- Students will be able to identify the elements to the crime of Rape.
- Students will be able to identify the elements to the crime of Battery.
- Students will be able to identify the elements to the crime of Murder.
- Students will be able to identify the elements to the crime of burglary.
- Students will be able to identify the elements to the crime of theft.

AJ208 - Special Issues in Law Enforcement

- students know and identify the history and development of the American Criminal Justice System.
- Students will describe and explain the application of specialized technology to Law enforcement
- Students will identify the licensing and certification process of law enforcement

AJ220 - Criminal Investigation

- Students identify the role and process of a first responder in a crime scene investigation.
- Students identify the sequential stages in a criminal investigation.
- Students demonstrate the techniques and protocols of fingerprint evidence collection.
- Students describe crime scene search techniques.
- Students outline the concept of chain of custody and it's relationship to successful crime scene investigations.

AJ221 - Narcotics and Vice Control

- Students will identify the objective symptoms of narcotic intoxication
- Students will differentiate between various drug classifications and their effects on the central nervous system.
- Students will recall the elements of specific drug related laws.

AJ222 - Juvenile Procedures

- Students will be able to interpret the various assignment models utilized in the supervision of juvenile probation cases.
- Students will be able to list the responsibilities of the juvenile probation officer.
- Students will be able to identify the legal concept Parens Patriae.
- Students will familiarize themselves with the evolution of the Juvenile Justice System.
- Students will understand the purpose and use of a "Direct Filing Waiver" by a criminal prosecutor.