

SLO Presentation

CDEC

Date: 09/11/2019

HEALTH OCCUPATIONS
CDEC
PSLO No PSLOs
CSLO
CDEC62 - Exploring Creative Art Expression by Children <ul style="list-style-type: none">• Students demonstrate the ability to document a child's learning process when discovering, exploring, experimenting and expressing ideas with art materials.• Students provide learning opportunities that support children's physical, cognitive, and psychosocial development through the use of art materials.• Students analyze how young children visually represent their thinking through art.• Students assess how different types of art materials allow for different types of images to be created.
CDEC63 - Early Childhood Experiences in Language Arts and Social Sciences <ul style="list-style-type: none">• Students will critically analyze a set of 15 children's texts for various elements of diversity, print features, and illustration supports.• Students will demonstrate an understanding of the role of play in young children's emergent literacy development.• Students will design developmentally appropriate literacy and social science experiences for young children using a constructivist approach in their planning.• Students will understand the integrated relationship between language development, emergent reading, and emergent writing.
CDEC65 - Music and Movement for Children <ul style="list-style-type: none">• Students demonstrate an understanding of how children develop and learn through music and movement activities.• Students plan and provide learning opportunities through music and movement activities that support children's physical, cognitive, and psychosocial development.• Students demonstrate ability to engage children in music and movement, through the use of finger puppets, hand puppets, flannel board stories, basic musical instruments and other handmade props.
CDEC111 - Principles and Practices in Early Childhood Education <ul style="list-style-type: none">• Students develop one's teaching philosophy and professional goals.• Students interpret best teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies, and ethical standards.• Students observe and assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristic and their families.• Students examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.• Students examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.• Students analyze the relationships between observation, planning, implementation, and assessment in developing effective teaching strategies and positive learning and development.
CDEC112 - Introduction to Curriculum <ul style="list-style-type: none">• Students investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.• Students evaluate the teachers' role in providing best and promising practices in early childhood programs.• Students compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.• Students use the ongoing cycle of curriculum development to plan, design, and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.
CDEC113 - The Child, Family & Community <ul style="list-style-type: none">• Students analyze theories of socialization that address the interrelationship or child, family and community.

- Students critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
- Students synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.
- Students critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
- Students critically assess community support services and agencies that are available to community and families.
- Students analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

CDEC133 - Early Childhood Experiences in Mathematics and Science

- Student demonstrate an understanding of how children develop and learn in the areas of math and science.
- Students create developmentally appropriate learning opportunities that support children's mathematical and scientific thinking and development.
- Students examine their own personal experiences with math and science and how it relates to teaching young children.
- Students gain an understanding of basic math and science concepts.

CDEC161 - Health, Safety, and Nutrition

- Students assess strategies to maximize the mental and physical health of children and adults, in accordance with culturally, linguistic, and developmentally sound practice.
- Students identify health, safety, and environmental risks in children's programs.
- Students analyze the nutritional needs of children at various ages and evaluate the relationship between health development and nutrition.
- Students discuss the value of collaboration with families and the community
- Students evaluate regulations, standards, policies, and procedures related to health, safety, and nutrition, which support the development of young children, teachers and families.

CDEC164 - Practicum Field Experience

- Students integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive, and challenging learning environments for all children.
- Students evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies, and how teachers involve families in their children's development and learning to improve teaching practices for all children.
- Students design, implement, and evaluate curriculum activities that are based on observation and assessment of young children.
- Students apply a variety of effective approaches, strategies, and techniques supporting positive relationships with children and adults.
- Students critically assess one's own teaching experiences to guide and inform practice.

CDEC166 - Administration I: Programs in Early Childhood Education

- A. Students apply administration skills in various types of early care and education programs
- B. Students demonstrate knowledge of strategic and fiscal planning
- C. Students evaluate components of quality programs, facilities, and operations
- D. Students understand and apply Title 22 regulations to a variety of situations relevant to early childhood education programs

CDEC167 - Administration II: Personnel and Leadership in Early Childhood Edu

- A. Demonstrate effective practices for managing and leading staff and administering early care and education programs
- B. Implement ongoing professional development plans based on evaluation of staff and administrator needs
- C. Establish professional relationships and facilitate collaboration and communication between colleagues, families, and stakeholders

CDEC174 - Ece Occupational Work Exp

- The student will demonstrate an understanding of how children develop and learn, and can provide learning opportunities that support children's physical, cognitive and psychosocial development at a proficiency level of seventy-five percent (75%) or higher on assessment using multiple measures as defined in methods of evaluation.

CDEC230 - Adult Supervision and Mentoring in Early Care and Education

- Students individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners.
- Students demonstrate competency in communication and reflective practices when working with diverse adult learners.
- Students use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.
- Students create a professional portfolio that synthesizes their accomplishments in child development/early childhood education while demonstrating active professional growth in the field.

