

SLO Presentation

CDIT

Date: 09/11/2019

HEALTH OCCUPATIONS
CDIT
PSLO No PSLOs
CSLO CDIT151 - Infant Toddler Development <ul style="list-style-type: none">• A. Students demonstrate knowledge of biological and environmental factors that influence preconception and prenatal health and development• B. Students observe and record the physical, social, emotional, and cognitive development of infants and toddlers• C. Students connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains• D. Students analyze the multiple contextual influences on infant and toddler development including diverse family practices and environment CDIT152 - Care and Education for Infants and Toddlers <ul style="list-style-type: none">• A. Students summarize the essential policies and practices of quality infant and toddler programs• B. Students demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers• C. Students evaluate infant and toddler curriculum and environments based on observation, documentation, and reflection• D. Students select simple, safe, and developmentally appropriate objects for infants and toddlers to explore