

SLO Presentation

EDEL

Date: 09/11/2019

HUMANITIES AND SOCIAL SCIENCES
EDEL
Elementary Teacher Education--ADT <ul style="list-style-type: none">• Students analyze and interpret various types of data.• Students analyze the core of an educational problem, issue, or question by referencing educational philosophy.• Students construct oral and written arguments and critique the reasoning of others.• Students employ discipline-specific methodologies to address a variety of real-world problems.• Students explain the American political institutions and their historical development.• Students identify prominent aesthetic, symbolic, and functional features of visual and performing arts.• Students recognize the historical development of the world's diverse cultures.
CSLO
EDEL100 - Introduction to Teaching and Learning in Diverse Contemporary Classrooms <ul style="list-style-type: none">• Identify personal meanings related to why they want to become a teacher• Recognize how California Standards for the Teaching Profession (CSTP's) and Teacher Performance Expectations (TPE's) are exercised by today's elementary school teachers in practice• Demonstrate knowledge of critical issues found in diverse contemporary classrooms• Identify the qualities of an effective teacher in diverse contemporary classrooms• Develop an initial observation portfolio
EDEL105 - Introduction to Teaching (Single Subject Credential) <ul style="list-style-type: none">• Develop an initial observation portfolio.• Identify personal meaning related why they want to become a teacher• Identify the qualities of an effective teacher in diverse contemporary classrooms.• Recognize how the California Standards for the Teaching Profession (CSTPs) and Teacher• Recognize how the California Standards for the Teaching Profession (CSTPs) and Teacher Performance Expectations (TEPs) are exercised by today's secondary teachers in practice.• Demonstrate knowledge of critical issues found in diverse contemporary classrooms.
EDEL200 - Introduction to the Teaching Profession <ul style="list-style-type: none">• A. Identify the characteristics of effective teaching and classroom management through satisfactory completion of a minimum of 45 hours of approved fieldwork, including structured assignments, observations, and reflections that demonstrate the observer's ability to: (1) Demonstrate understanding of established protocols for classroom observations (2) Observe the use of state-adopted standards (3) Observe and describe effective classroom environments (4) Identify approaches used to address individual differences among students (5) Recognize and describe examples of teaching events that implement some elements of CSTPs and TPEs• Identify the historical and contemporary purposes, structures, and functions of schooling in American society• Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students• Demonstrate knowledge of professional standards, ethics, and professionalism in education• Demonstrate an understanding of educational issues in a global context• Demonstrate knowledge of the impact of cultural contexts on learning• Analyze and evaluate teaching and learning theories• Analyze and evaluate methods for effectively assessing student learning in the classroom• Summarize and explain a variety of services and programs, including ELL and exceptional learners, designed to address contemporary challenges and problems in education that impact student learning